

NCLB Making a Difference in New Mexico



- Between 2003 and 2004 (latest data available):
 - Fourth-grade reading proficiency increased by four percentage points
 - Fourth-grade mathematics proficiency increased by five percentage points
 - The black-white achievement gap in fourth-grade reading narrowed by four percentage points
 - The black-white achievement gap in fourth-grade mathematics narrowed by three percentage points
 - The Hispanic-white achievement gap in fourth-grade reading narrowed by four percentage points
 - The Hispanic-white achievement gap in fourth-grade mathematics narrowed by four percentage points

(Education Trust)
- “Alamo Navajo elementary students have shown ‘remarkable improvement’ on their spring 2005 reading assessments compared to their performance at the beginning of the school year, announced Lynann Barbero, Reading First Program technical advisor. The latest of three reading assessments concluded that the vast majority of kindergarten to third-graders are reading at their grade level and are, theoretically, able to compete with peers of the same grade of any school in the nation.... Three years ago, 60 percent of its elementary students were categorized as needing ‘intensive’ instruction, with only 15 percent of the students reading at the grade level. By May of this year, 50 percent of these same students are at grade level. Alamo is one of eight BIA [Bureau of Indian Affairs]-funded schools that have achieved the key goal of more than 50 percent of their students reading at grade level.” *(El Defensor Chieftain, 5/19/05)*
- “[At Carlsbad Municipal Schools, such as] Carlsbad High School and Alta Vista and P.R. Leyva middle schools, ...the majority of students exceeded the state’s No Child Left Behind goals.... Among Carlsbad fourth graders, 61 percent were considered proficient in reading and 72 percent in mathematics in the 2003-04 school year – up from 52 percent and 64 percent in reading and math respectively in the 2002-03 year. The Carlsbad fourth graders did better than state averages, which were 49 percent in reading and 55 percent in mathematics.... Of the juniors at Carlsbad High School, 67 percent were proficient in reading, and 60 percent were proficient in mathematics. Statewide, 55 percent of juniors were proficient in reading, and 45 percent were proficient in mathematics.” *(Carlsbad Current-Argus, 3/13/05)*
- “Five schools – Dolores Gonzales Elementary in Albuquerque, Chimayo Elementary in Espanola, Booker T. Washington Elementary in Las Cruces, Katherine Gallegos Elementary in Los Lunas, and Enos Elementary in Taos – were invited to Santa Fe on Thursday for recognition at a Just for Kids Institute. ... Each of the schools honored at the reception are listed as Title 1, or schools with a high population of poverty. The award was determined from the TerraNova scores from the 2002-03 and 2003-04 school years. The students’ 2003 scores were about 15 percent above the average 50 percent score nationally. The 2004 scores were about 25 percent higher.” *(Valencia County News-Bulletin, 6/25/05)*