

Linking Research and Practice: NCSALL's Research Strand at COABE

The **National Center for the Study of Adult Learning and Literacy** presents a series of sessions about research and how it can be connected to practice. Presenters will highlight NCSALL research findings and share specific professional development activities and classroom strategies used to strengthen the quality of adult literacy programs nationwide.

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| <p>1. <i>What NCSALL Has Learned: Directions for Adult Basic and Literacy Education</i>
Presented by John Comings, Harvard Graduate School of Education/NCSALL</p> | <p>Thursday, April 27,
11:00 a.m. – 12:15 p.m.
(Monarch Room)</p> |
| <p>2. <i>Promoting Evidence-based Practice: Professional Development Tools</i>
Presented by Beth Bingman and Cristine Smith, NCSALL</p> | <p>Thursday, April 27,
2:15 p.m. – 3:30 p.m.
(Monarch Room)</p> |
| <p>3. <i>Findings, Implications and Strategies for Program Administrators from NCSALL's Research</i>
Presented by Kaye Beall, NCSALL & Jackie Taylor, Center for Literacy Studies</p> | <p>Thursday, April 27,
3:45 p.m. – 5:00 p.m.
(Monarch Room)</p> |
| <p>4. <i>Using Statewide Administrative Data for Research, Evaluation and Policy Development in Adult Education</i>
Presented by Stephen Reder, Portland State Univ./NCSALL & Kristen Kulongoski, State ABE Director, Oregon</p> | <p>Friday, April 28,
10:00 a.m. – 11:15 a.m.
(Monarch Room)</p> |
| <p>5. <i>Project Persist: Evaluating Programmatic Strategies Designed to Increase Learner Persistence</i>
Presented by Dominique Chlup and Ken Appelt, Texas A&M Univ./TCALL</p> | <p>Friday, April 28,
1:45 p.m. – 3:00 p.m.
(Monarch Room)</p> |
| <p>6. <i>Outcomes of Engagement: How Does Adult Literacy Learners' Engagement Affect Learning Outcomes?</i>
Presented by Hal Beder and Ana Lipnevich, Rutgers Univ./NCSALL & Tom Valentine and Judy Milton, Univ. of Georgia</p> | <p>Friday, April 28,
3:30 p.m. – 4:45 p.m.
(Monarch Room)</p> |
| <p>7. <i>The Importance of Reading Profiles in Reading Instruction for Adults (Double Session)</i>
Presented by Rosalind Davidson, Harvard Graduate School of Education/NCSALL</p> | <p>Saturday, April 29,
8:00 a.m. – 11:00 a.m.
(Break 9:15-9:45 a.m.)
(Westchester Room)</p> |
| <p>8. <i>The Role of Pair Activities in Pedagogical Design for Beginning Adult ESL</i>
Presented by Kathy Harris, Portland State Univ./NCSALL</p> | <p>Saturday, April 29,
11:30 a.m. – 12:45 p.m.
(Monarch Room)</p> |

PLEASE JOIN US!



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