

Data Sheet

USAID Mission:	Egypt
Program Title:	Improved Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	263-022
Status:	Continuing
Planned FY 2005 Obligation:	\$38,611,000 ESF
Prior Year Unobligated:	\$61,759,000 ESF
Proposed FY 2006 Obligation:	\$24,800,000 ESF
Year of Initial Obligation:	2000
Estimated Year of Final Obligation:	2009

Summary: USAID/Egypt's Education, Training, and Workforce Development program provides technical assistance, training, and school construction support to the education and training sector to promote reform through education sector decentralization in target governorates; improve educational environments and teaching quality; and increase non-governmental sector capacity to provide community supported educational services in the areas of early childhood development, literacy, vocations/technical training, and life-skills.

USAID/Egypt will support decentralization and education reform by introducing proven models of teaching, management, community and private sector support into the Egyptian public education system. Programs will promote school readiness, improved teacher support systems, better management practices, and community participation in schools. USAID will support both formal and non-formal education and training efforts that increase the availability of quality education and expand girls' and young women's access in areas with the greatest poverty and gender gaps.

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$37,841,000 ESF, \$61,759,000 ESF Prior Year Unobligated). FY 2005 obligations will fund the following programs: Education Reform, National Books for Youth, Life Skills Education, and IT in Schools. An Education Reform Program was launched in July 2004, to assist the Government of Egypt to decentralize the management of pre-university education institutions as a means to improve educational quality and make schools more open to community involvement. In FY 2005, this program will continue to benefit selected primary, preparatory, and secondary schools from the governorates of Alexandria, Aswan, Beni Suef, Cairo, Fayoum, Minya, and Qena. Project funds will support education resource development, school construction, classroom materials, teacher training, and technical assistance to replicate the reforms in other governorates. Principal contractors and grantees include: Academy for Educational Development (subs: Michigan State University, Research Triangle Institute, University of Pittsburgh, MACRO); American Institutes for Research (subs: Education Development Center, World Education); Planning and Learning Technologies (Pal-Techj) and World Learning (sub: International Institute for Education).

The National Books Program will provide 7.6 million books to 6.6 million students in primary, preparatory, and secondary schools in all 27 governorates of Egypt. This program will also work with local organizations to develop the private book publishing sector to provide locally authored, affordable quality reading materials for Egyptian youth.

The Life Skills Program will receive on-going support to community life-skills classes for disadvantaged girls and boys. The classes will introduce youth to a broad range of life skills topics including basic nutrition, health care, and hygiene; basic human and children's rights; gender respect and equity; and non-violent conflict resolution.

IT in Schools is an ongoing program which provides computers, training, and internet connectivity to targeted schools in collaboration with the Government of Egypt. This program will also create a web-based teacher and student resource platform to support better teaching and dissemination of teaching tools.

Improve the Quality of the Workforce (\$770,000 ESF). USAID will provide ongoing support to the School to Work Program which matches up private sector interests and support with technical and vocational secondary schools to improve relevance of secondary education, develop internship opportunities, and facilitate recruitment and job placement. Activities will take place on a pilot basis in approximately 20 selected vocational and regular secondary schools.

FY 2006 Program: Improve the Quality of Basic Education (\$24,800,000 ESF). USAID/Egypt intends to incrementally fund on-going education activities in basic education and workforce development in the areas of school construction, provision of books, teacher training, resource development, decentralization, and non-formal life skills education. In addition, a new program to improve the technical and vocational education and training systems in Egypt will be implemented on a pilot scale to demonstrate successful models for private sector collaboration with government technical training centers.

Performance and Results: USAID's education activities achieved important results in FY2004. Key accomplishments include the following: 1) political support for education reform and decentralization continued to rise as a result of early visible signs of improvements in classroom teaching and school management in participating schools; 2) governors in the seven targeted governorates of Alexandria, Aswan, Beni Suef, Cairo, Fayoum, Minya, and Qena actively led and supported education reform efforts by creating independent and locally controlled education reform funds and promoting community participation; 3) 31,844 young girls and women in 17 governorates participated in literacy and life-skills classes; 4) Nine new schools were built with community contributions and support, resulting in the enrollment of over 6,535 new students who were previously out of school; 5) 5,815 girls' scholarships awarded; 6) a total of 135 NGOs and private associations mobilized to support education in their communities as a result of their participation in USAID funded training and awareness raising workshops; and 7) an Egyptian version of the American Sesame Street called "Alam Simsim" continued to be broadcasted.

By the end of the education reform program in FY2009, over a million Egyptian youth will benefit from USAID-funded programs. 30,000 student teachers and over 50,000 classroom teachers will become better teachers as a result of their participation in professional enrichment programs. All of the 27 teacher colleges nationwide will implement policy reforms to improve teacher education, recruitment, and professional development opportunities; and an estimated 300 partnerships will be formed between NGOs, schools, communities, and the private sector to support education at the local level.

US Financing in Thousands of Dollars

Egypt

263-022 Improved Basic Education	ESF
Through September 30, 2003	
Obligations	169,045
Expenditures	59,599
Unliquidated	109,446
Fiscal Year 2004	
Obligations	33,499
Expenditures	20,792
Through September 30, 2004	
Obligations	202,544
Expenditures	80,391
Unliquidated	122,153
Prior Year Unobligated Funds	
Obligations	61,759
Planned Fiscal Year 2005 NOA	
Obligations	38,611
Total Planned Fiscal Year 2005	
Obligations	100,370
Proposed Fiscal Year 2006 NOA	
Obligations	24,800
Future Obligations	80,550
Est. Total Cost	408,264