

Data Sheet

USAID Mission:	Philippines
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	492-011
Status:	Continuing
Planned FY 2005 Obligation:	\$5,000,000 DA; \$4,680,000 ESF
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$2,000,000 DA; \$4,680,000 ESF
Year of Initial Obligation:	2004
Estimated Year of Final Obligation:	2008

Summary: The USAID basic education objective is focused on Mindanao, specifically the Autonomous Region in Muslim Mindanao (ARMM) and neighboring conflict affected areas where educational quality is exceptionally poor. It aims to improve access to quality education and provide livelihood skills for out-of-school youth by establishing community learning centers with flexible learning options; empowering Parent Teacher Community Associations (PTCA) and local school boards to play an active role in mobilizing and managing educational resources; strengthening the capacity for teaching math, science, and English; providing learning opportunities through Educational TV or radio; linking vocational education and livelihood training with employment opportunities; and encouraging Islamic schools (madaris) to teach the basic national curriculum (including reading, math, science, and English).

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$5,000,000 DA; \$3,080,000 ESF). USAID's Education Quality and Access for Learning and Livelihood Skills (EQuALLS) program will focus on improving instruction in reading, math, science, and English in the elementary schools of selected municipalities of the ARMM and the western Mindanao provinces of Zamboanga del Norte, Zamboanga del Sur, and Zamboanga Sibugay (Region 9) and the central Mindanao provinces of North Cotabato, South Cotabato, Sultan Kudarat, and Sarangani (Region 12). USAID will provide new materials, including books, Educational TV, and radio to participating schools, including madaris, and their teachers will be retrained. USAID will also provide training and mentoring for parents and members of the local school boards to help them play more active roles in managing their children's education programs. Training local government officials in selected municipalities will enable them to learn systems and processes for mobilizing more revenue for education and managing it effectively. In selected school-less and disadvantaged communities, school buildings or classrooms will be built or repaired, and school desks and chairs provided. The principal contractor is Creative Associates International, Inc. (CAII) and grantees are International Youth Foundation (IYF), Save the Children, Real World Productions, Knowledge Channel, Synergeia Foundation, and Brother's Brother Foundation.

Improve Quality of Workforce (\$1,600,000 ESF). USAID will support the establishment of a network of training centers offering e-skills learning modules, livelihood and vocational skills, counseling, and on-the-job training. USAID will also support the setting up of apprenticeship programs in the poorest, school-less and conflict-affected areas within the ARMM to help out-of-school youth improve their chances for future employment while earning education credits comparable to formal elementary and secondary education under the Department of Education's Non-Formal Education Accreditation and Equivalency system. USAID will provide assistance in developing and producing a ten-part video series on livelihood and business development skills for screening in community and/or alternative learning centers. Principal contractors and grantees are CAII, IYF, and Save the Children.

FY 2006 Program: Improve the Quality of Basic Education (\$1,500,000 DA; \$2,680,000 ESF). The majority of the activities begun in FY 2005 will continue as part of the EQuALLS project in FY 2006. Areas within the ARMM or Regions 9 and 12 that were not the focus of the project in FY 2005 may be included this year. The network of schools reached through distance education technologies will broaden, and new teachers will be trained to use these resources. New schools and alternative learning centers will receive

books through the donated book program. A new educational TV video series will be developed during FY 2006 on Peace Education to be shown in schools and alternative learning centers. Same implementers as above.

Improving Quality of the Workforce (\$500,000 DA; \$2,000,000 ESF). Livelihood training and apprenticeship programs for out-of-school youth will be expanded to additional municipalities within the ARMM and Regions 9 and 12. Scholarships for university education could be provided for high school youth who show leadership skills. Same implementers as above.

Performance and Results: During FY 2004, USAID awarded one contract and six public-private alliance grants to launch full-scale implementation of the new Education objective. In addition, USAID implemented the Pilot Education Assistance Program for Mindanao through a Participating Agency Service Agreement with the Peace Corps. A total of 116 trainers from the ARMM and conflict affected regions in Mindanao were trained. In turn, these trainers have conducted training workshops for 328 elementary and high school teachers in Mindanao to improve the teaching of English and ICT.

With Congressionally earmarked funds, the American Foreign Policy Council-Asia Pacific Initiative began implementing a model schools project under its existing Development for Peace in Sulu project. Seven elementary and five high schools in Jolo, Sulu are being established as model schools with increased involvement by parents, teachers, and the community. These schools will have the potential to serve as teacher training and vocational training centers.

By the end of the five-year program, USAID expects an increase in school enrollment and completion rates; a decrease in student drop-out rates; improved student performance in reading, English, math, science, and ICT; improved teacher performance; and increased resources for education, e.g. increased allocations by government and private sector, both central and local, and more efficient spending of available resources. In addition, substantial numbers of out-of-school youth will be integrated into the productive, peaceful economy through cost-effective programs that link educators with private business and industry.

US Financing in Thousands of Dollars

Philippines

492-011 Education	DA	ESF
Through September 30, 2003		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
Fiscal Year 2004		
Obligations	3,300	9,054
Expenditures	17	38
Through September 30, 2004		
Obligations	3,300	9,054
Expenditures	17	38
Unliquidated	3,283	9,016
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2005 NOA		
Obligations	5,000	4,680
Total Planned Fiscal Year 2005		
Obligations	5,000	4,680
Proposed Fiscal Year 2006 NOA		
Obligations	2,000	4,680
Future Obligations	3,500	6,000
Est. Total Cost	13,800	24,414