

Each meeting will consist of an information session staffed by DON representatives, to be followed by a presentation describing the proposed action and alternatives. Written comments from interested parties are encouraged to ensure that the full range of relevant issues is identified. Members of the public can contribute oral or written comments at the scoping meetings, or written comments by mail or fax, subsequent to the meetings. Additional information concerning the scoping meetings is available at: <http://www.SocalRangeComplexEIS.com>.

FOR FURTHER INFORMATION CONTACT: Ms. Diori Kreske, Naval Facilities Engineering Command Southwest, 2585 Callaghan Hwy., San Diego, CA 92136-5198; telephone 619-556-8706.

SUPPLEMENTARY INFORMATION: The SOCAL Range Complex is a suite of land ranges and training areas, surface and subsurface ocean ranges and operating areas, and military airspace that is centrally managed and controlled by DON agencies. The complex geographically encompasses near-shore and offshore surface ocean operating areas and extensive military Special Use Airspace generally located between Marine Corp Base Camp Pendleton to the north and San Diego to the south. It extends more than 600 miles to the southwest in the Pacific Ocean covering approximately 120,000 square nautical miles of ocean area. The SCI Range Complex is geographically encompassed by the SOCAL Range Complex. The SCI Range Complex consists of land ranges and training areas on San Clemente Island and certain near-island ocean operating areas and ranges.

Collectively, the components of the SOCAL Range Complex provide the space and resources needed to execute training events across the training continuum, from individual skills training to complex joint exercises. The mission of the SOCAL Range Complex is to support DON, Marine Corps, and joint (multi-service) training by maintaining and operating range facilities and by providing range services and support to the Pacific Fleet, U.S. Marine Corps Forces Pacific, and other forces and military activities. The Commander, Fleet Forces Command and Commander, U.S. Pacific Fleet are responsible for operations, maintenance, training, and support of this national training asset.

Naval transformation initiatives determine current, emerging, and future requirements for training access to the SOCAL Range Complex. Moreover, recent world events have placed the U.S. military on heightened alert in the

defense of the U.S., and in defense of allied nations. At this time, the U.S. military, and specifically the U.S. Navy, is actively engaged in anti-terrorism efforts around the globe. Title 10 U.S. Code Section 5062 directs the Chief of Naval Operations to maintain, train, and equip all naval forces for combat so that they are capable of winning wars, deterring aggression, and maintaining freedom of the seas. To achieve this level of readiness, naval forces must have access to ranges, operating areas (OPAREAs), and airspace where they can develop and maintain skills for wartime missions and conduct RDT&E of naval weapons systems. As such, DON ranges, OPAREAs, and airspace must be maintained and/or enhanced to accommodate necessary training and testing activities in support of national security objectives.

The proposed action, therefore, responds to DON's need to: (1) Maintain baseline operations at current levels; (2) accommodate future increases in operational training tempo in the SOCAL and SCI Range Complexes as necessary to support the deployment of naval forces; (3) achieve and sustain readiness in ships and squadrons so that the DON can quickly surge significant combat power in the event of a national crisis or contingency operation and consistent with Fleet Readiness Training Plan; (4) support the acquisition, testing, training, and introduction into the Fleet of advanced platforms and weapons systems; and, (5) implement investments to optimize range capabilities required to adequately support required training. DON will meet these needs and maintain the long-term viability of the SOCAL Range Complex, while protecting human health and the environment.

Three alternatives will be evaluated in the EIS/OEIS, including: (1) The No Action Alternative, comprised of baseline operations and support of existing range capabilities; (2) Alternative 1 comprised of the No Action Alternative plus additional operations on upgraded/-modernized existing ranges; and (3) Alternative 1 plus new ranges, new dedicated capabilities, additional increased tempo (beyond Alternative 1) to optimize training in support of future contingencies. The analysis will address potentially significant direct, indirect, and cumulative impacts on biological resources, land use, air quality, water quality, water resources, and socioeconomic, as well as other environmental issues that could occur with the implementation of the DON's proposed actions and alternatives.

The DON is initiating the scoping process to identify community concerns and local issues to be addressed in the EIS/OEIS. Federal, State, and local agencies, and interested parties are encouraged to provide oral and/or written comments to the DON that identify specific issues or topics of environmental concern that should be addressed in the EIS/OEIS. Written comments must be postmarked by February 8, 2007, and should be mailed to: Naval Facilities Engineering Command Southwest, 2585 Callaghan Hwy., San Diego, CA 92136-5198; Attention: Ms. Diori Kreske, telephone 619-556-8706.

Dated: December 13, 2006.

M.A. Harvison,

Lieutenant Commander, Judge Advocate General's Corps, Federal Legislative Liaison Officer.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of proposed information collection requests.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507 (j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by January 22, 2007. A regular clearance process is also beginning. Interested persons are invited to submit comments on or before February 20, 2007.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachael Potter, Desk Officer, Department of Education, Office of Management and Budget; 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the

public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: December 15, 2006.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Impact Evaluation of Mandatory-Random Student Drug Testing.

Abstract: The purpose of this study is to evaluate the impact of mandatory-random student drug testing on participation in school activities and on substance use. Data collection includes student surveys, school-level records of substance-related incidents, school-level drug testing results, and interviews of school staff. Data will be collected from 52 study schools (randomly assigned to treatment and control groups) and external schools. Additional Information: In keeping with the No

Child Left Behind Act of 2001 (Pub. L. No. 107-110), which requires that education decision makers base instructional practices and programs on scientifically based research, the Impact Evaluation of Mandatory-Random Student Drug Testing is designed to use rigorous methods to estimate the impacts of this drug-prevention strategy.

Frequency: Survey 5x, records.

Affected Public: Individuals or households.

Reporting and Recordkeeping Hour Burden:

Responses: 13,034.

Burden Hours: 6,660.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3244. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before January 22, 2007.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachel Potter, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New

Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: December 15, 2006.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Extension.

Title: Social and Character Development Research Program National Evaluation.

Frequency: On Occasion.

Affected Public: Not-for-profit institutions; Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 11,381.

Burden Hours: 8,294.

Abstract: The SACD National Evaluation will evaluate seven school-based interventions designed to promote positive social and character development among elementary school children and determine, through randomized field trials, whether the interventions produce meaningful effects. The primary research questions are: (1) Do the SACD interventions affect social-emotional competence, school climate, positive and negative behavior, and academic achievement?; (2) For whom, and under what conditions, are the interventions effective?; and (3) What is the process by which the