

aa. Returns Compliance Programs (RCP) [Treasury/IRS 26.016]  
 bb. Taxpayer Delinquent Accounts (TDA) Files [Treasury/IRS .019]  
 cc. Taxpayer Delinquency Investigation (TDI) Files [Treasury/IRS 26.020]  
 dd. Audit Trail Lead Analysis System (ATLAS) [Treasury/IRS 34.020]  
 ee. IRS Audit Trail and Security Records System [Treasury/IRS .037]  
 ff. General Personnel and Payroll Records [Treasury/IRS 36.003]  
 gg. Medical Records [Treasury/IRS 36.005]  
 hh. Enrolled Agents Records [Treasury/IRS 37.009]  
 ii. Examination Administrative File [Treasury/IRS 42.001]  
 jj. Audit Information Management System (AIMS) [Treasury/IRS 42.008]  
 kk. Internal Revenue Service Employees' Returns Control Files [Treasury/IRS 42.014]  
 ll. Classification/Centralized and Scheduling Files [Treasury/IRS 42.016]  
 mm. Compliance Programs and Projects Files [Treasury/IRS 42.021]  
 nn. Appeals Centralized Data System [Treasury/IRS 44.003]  
 oo. Criminal Investigation Management Information System [Treasury/IRS 46.002]  
 pp. Controlled Accounts (Open and Closed) [Treasury/IRS 46.004]  
 qq. Treasury Enforcement Communications System (TECS) Criminal Investigation Division [Treasury/IRS 46.022]  
 rr. Automated Information Analysis System [Treasury/IRS 46.050]  
 ss. Criminal Investigation Audit Trail Records System [Treasury/IRS 46.051]  
 tt. Tax Exempt/Government Entities (TE/GE) Case Management Records [Treasury/IRS 50.222]  
 uu. Counsel Automated Tracking System (CATS) Records [Treasury/IRS 90.016]

Dated: February 5, 2007.

**Wesley T. Foster,**

*Acting Assistant Secretary for Management.*  
 [FR Doc. E7-2331 Filed 2-9-07; 8:45 am]

**BILLING CODE 4810-04-P**

## DEPARTMENT OF THE TREASURY

### Comment Request for the Financial Literacy and Education Commission on Kindergarten Through Postsecondary Financial Education

**AGENCY:** Departmental Offices, Treasury.

**ACTION:** Request for comment.

**SUMMARY:** The Financial Literacy and Education Improvement Act, Title V of the Fair and Accurate Credit

Transactions ("FACT") Act of 2003 (Pub. L. 108-159), established the Financial Literacy and Education Commission (the "Commission"). On behalf of the Commission, the Department of the Treasury invites the public to comment on the topic of raising the financial literacy levels of kindergarten through postsecondary students.

**DATES:** Comments should be received on or before April 12, 2007 to be assured consideration.

**ADDRESSES:** Written comments should be sent to the Department of the Treasury, Financial Literacy and Education Commission, Room 1406, 1500 Pennsylvania Avenue, NW., Washington, DC 20220, or via e-mail to [FLECstrategy@do.treas.gov](mailto:FLECstrategy@do.treas.gov).

**FOR FURTHER INFORMATION CONTACT:** Requests for additional information should be directed to Luz Figueroa at (202) 622-7881 (not a toll free number), or by e-mail to the above address. Additional information regarding the Financial Literacy and Education Commission and the Department of the Treasury's Office of Financial Education may be obtained through the Office of Financial Education's Web site at: <http://www.treas.gov/financialeducation>.

#### SUPPLEMENTARY INFORMATION:

*Request for Comments:* Comments are specifically requested concerning the following questions:

(1) What are some ways to overcome the challenges faced in bringing financial literacy programs into kindergarten through grade 12 classrooms? (2) Are there unique problems encountered when trying to improve the financial literacy of postsecondary students? If so, what are some ways to solve those problems? (3) What are the essential elements of an effective teacher-training program for financial education? (4) What should be the role of private sector companies in youth financial education? What are the benefits and challenges of this type of involvement? (5) What should be the role of not-for-profit organizations in youth financial education? What are the benefits and challenges of this type of involvement?

When appropriate, cite specific examples to illustrate your responses to any of these questions. Respondents are urged to keep comments succinct and responsive to these questions.

*The Commission:* The Commission is chaired by the Secretary of the Treasury and is comprised of the heads of the Office of the Comptroller of the Currency, the Office of Thrift

Supervision, the Federal Reserve Board, the Federal Deposit Insurance Corporation, the National Credit Union Administration, the Securities and Exchange Commission, the Departments of Education, Agriculture, Defense, Health and Human Services, Housing and Urban Development, Labor, and Veterans Affairs, the Federal Trade Commission, the General Services Administration, the Small Business Administration, the Social Security Administration, the Commodity Futures Trading Commission, and the Office of Personnel Management. The Commission was established to improve financial literacy and education of persons in the United States.

Dated: February 5, 2007.

**Dan Iannicola, Jr.,**

*Deputy Assistant Secretary for Financial Education.*

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**BILLING CODE 4811-42-P**

## U.S.-CHINA ECONOMIC AND SECURITY REVIEW COMMISSION

### Notice of Open Public Hearing

**AGENCY:** U.S.-China Economic and Security Review Commission.

**ACTION:** Notice of open public hearing—February 23, 2007, Washington, DC.

**SUMMARY:** Notice is hereby given of the following hearing of the U.S.-China Economic and Security Review Commission.

*Name:* Carolyn Bartholomew, Chairman of the U.S.-China Economic and Security Review Commission.

The Commission is mandated by Congress to investigate, assess, evaluate and report to Congress annually on "the national security implications and impact of the bilateral trade and economic relationship between the United States and the People's Republic of China." Pursuant to this mandate, the Commission will hold a public hearing in Washington, DC on February 23, 2007 to address "The Extent of the Government's Control of China's Economy, and its impact on the United States."

#### Background

This event is the second in a series of public hearings the Commission will hold during its 2007 report cycle to collect input from leading experts in academic, business, industry, government and the public on the impact of the economic and national security implications of the U.S. bilateral trade and economic relationship with China. The February