

included in the request for Office of Management and Budget approval of the information collection request; they will also become a matter of public record.

Dated: June 1, 2007.

Gretchen Van der Veer,

Director, Office of Leadership Development and Training.

[FR Doc. E7-11149 Filed 6-8-07; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 10, 2007.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the

Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 5, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Elementary and Secondary Education

Type of Review: New.

Title: High School Equivalency Program (HEP) Annual Performance Report.

Frequency: Annually.

Affected Public: Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 61.

Burden Hours: 2,440.

Abstract: For the Migrant HEP Program, a customized Annual Performance Report (APR) that goes beyond the generic 524B is requested to facilitate the collection of more standardized and comprehensive data to inform Government Performance and Results Act (GPRA), to improve the overall quality of data collected, and to increase the quality and quantity of data that can be used to inform policy decisions.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3379. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-11155 Filed 6-8-07; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Elementary and Secondary Education Act; Implementation; Single-Sex Classes and Schools; Guidelines

AGENCY: Office for Civil Rights, U.S. Department of Education.

ACTION: Notice.

SUMMARY: The Secretary of Education gives notice that "Guidelines on current title IX requirements related to single-sex classes and schools," published in the **Federal Register** on May 8, 2002 (67 FR 31102), for use by State educational agencies (SEAs) and local educational agencies (LEAs) in certain applications for Innovative Programs funds, is withdrawn. The Secretary also gives notice that the new final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), which prohibits sex discrimination in federally assisted education programs and activities, published in the **Federal Register** on October 25, 2006 (71 FR 62530), which expand flexibility for recipients to provide single-sex classes and schools and include a preamble explaining the requirements of these new regulations, are deemed guidelines on Title IX requirements for single-sex classes and schools for the purposes of the requirements of 20 U.S.C. 7215(c) and 20 U.S.C. 7215b(b)(9) with respect to applications for Innovative Programs funds to support single-sex classes and schools.

DATES: This notice is effective June 11, 2007.

FOR FURTHER INFORMATION CONTACT:

Sandra G. Battle, U.S. Department of Education, 400 Maryland Avenue, SW., room 6125, Potomac Center Plaza, Washington, DC 20202-1100. Telephone: (202) 245-6767.

If you use a telecommunications device for the deaf (TDD), you may call 1-877-521-2172. For additional copies of this document, you may call the Customer Service Team for the Office for Civil Rights (OCR) at (202) 245-6800 or 1-800-421-3481.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

SUPPLEMENTARY INFORMATION: The No Child Left Behind Act of 2001 (NCLB Act) permits LEAs to use Innovative Programs funds to support, among other things, single-sex schools and classes consistent with applicable law. 20 U.S.C. 7215(a)(23). In this regard the