Food Safety Behavior of Nutrition Program Graduates: Do They Do... What They Say They Do?

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Context of Data

- Part of larger study to:
 - Gain consensus among food safety experts on most important behaviors to reduce risks of foodborne illness from home food preparation
 - Develop and validate a food safety behavior questionnaire
 - Identify high risk behaviors that should be further targeted for food safety education

Medeiros, Hillers, Kendall 1999-2001 USDA grant #99-35201-8126

Identification of Food Safety Behaviors Most Important in Preventing Foodborne Illness

- Using web-based Delphi process, food safety experts (n=24) identified 29 food safety behaviors as being most important in home food preparation
- Behaviors ranked within 13 pathogens and 5 pathogen control factors and for importance to high risk audiences

Medeiros, Hillers, Kendall J. Amer. Dietetic Assoc., 101:1326;2001

Development & Validation of a Behavior Questionnaire

- Expert Panel led process:
 - Panelists (n=6) reviewed results of Delphi process
 & made final recommendations for behavior list.
 - Worked in small groups to develop questions to assess the 29 behaviors
 - Evaluated content & face validity of questions
- Questionnaire further shortened & revised based on feedback from target audience and project team

Behavioral Question Bank

- Reliability and validity testing performed on 52-item question bank:
 - Practice personal hygiene (5 questions)
 - Cook foods adequately (12)
 - Avoid cross contamination (7)
 - Keep foods at safe temperatures (12)
 - Avoid foods from unsafe sources (16)

Recruitment

- Targeted EFNEP/FSNEP classes with 30-60 minute food safety education component
- Classes took food safety behavior questionnaire, then recruited to take part in a cooking methods study
 - Primary food preparer
 - -Limited income household

Kitchen Activity Session

- Cooking observation in Community Kitchen:
 - Cooked a chicken breast to desired doneness
 - Sliced an apple to garnish the chicken
 - Cooked a hamburger to desired doneness
 - Sliced a tomato to go with the hamburger
- In-depth interview
 - Asked same questions on questionnaire in conversational, open-ended manner
- 50 graduates completed sessions

Observable Behaviors

- Wash hands before food preparation
- Avoid cross contamination:
 - Thoroughly rinse fruits and vegetables
 - Wash <u>hands</u> and <u>utensils</u> with soap and hot water after contact with potentially hazardous foods
 - Clean food preparation <u>surfaces</u> with hot soapy water <u>before</u> and <u>after</u> meal preparation
- Cook foods adequately:
 - Use a thermometer to ensure meat/poultry are adequately cooked

How Safe are their Practices? Do they do what they say they do?



Wash hands with soap and water before preparing food (n=50)



- Observation
 - -92% did correctly
 - -4% did incorrectly
 - Included rinse only, wipe with dishcloth or paper towel
 - -4% did not do
- Validation with Questionnaire
 - -92% agreement

Wash hands with soap & water between working with raw chicken and continuing cooking



- Observation
 - -24% did correctly
 - 74% did incorrectly
 - Included rinse only, wipe with dishcloth or paper towel; clean as part of dishwashing
 - -2% did not do
- Agreement with Questionnaire
 - 94% agreement (correct & incorrect behaviors)
 - -18% agreement (correct only)

Wash cutting board after preparing chicken and before cutting apple

- Observation:
 - -76% did correctly
 - -21% did incorrectly
 - -2% not at all
- Validation with Questionnaire:
 - -83% agreement (correct & incorrect behaviors)
 - -64% agreement (correct only)



Thoroughly rinse fresh vegetables under running water before eating

- Observation
 - -74% rinsed tomato before slicing
 - -26% did not
- Validation with Questionnaire
 - -68% agreement



Clean countertops with hot, soapy water *Before* preparing food

- Observation
 - -2% did correctly
 - -98% not at all
- Validation with Questionnaire
 - -12% agreement



Clean countertops with hot, soapy water *After* preparing food

- Observation
 - -6% did correctly
 - -76% did incorrectly
 - Included wiping with sponge, cloth or paper towel
 - -18% not at all
- Validation with Questionnaire
 - -76% agreement (correct & incorrect behaviors)
 - -28% agreement (correct only)

Use thermometer to determine if a chicken breast has been cooked enough

- Observation:
 - -18% used thermometer
 - -82% did not
 - -Still, 90% cooked to 160°F
- Validation with Questionnaire:
 - -67% agreement
- Results similar for hamburger patty



Conclusions

- Handwashing:
 - -Message learned
 - Skills need improving, esp. to prevent crosscontamination
- Cleaning utensils/cutting boards to prevent cross-contamination:
 - -Message learned
 - -Skills need improvement

Conclusions

- Cleaning food preparation surfaces before/after food preparation:
 - -Message not well learned
 - -Skills lacking
- Use thermometer to ensure adequate cooking:
 - Message not learned, but most cooked to adequate temperatures
 - -Skills lacking in use of thermometer

Recommendations

- Emphasis should be placed on:
 - Correct handwashing after contact with potentially hazardous foods
 - Cleaning of countertops *before* meal preparation
 - Correct methods for cleaning countertops after meal preparation
 - Correct methods for cleaning utensils, cutting boards
 - Thermometer use

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