

Data Sheet

USAID Mission:	Malawi
Program Title:	Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	612-009
Status:	Continuing
Planned FY 2005 Obligation:	\$300,000 CSH; \$2,540,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$300,000 CSH; \$4,538,000 DA
Year of Initial Obligation:	2001
Estimated Year of Final Obligation:	2007

Summary: USAID's education program provides long-term undergraduate and postgraduate training at both Malawian and U.S. institutions in the areas of policy, planning, and testing and measurement; long-term undergraduate and postgraduate training at Malawi institutions in primary education teaching skills; and in-service primary teacher training in target districts, with a focus on untrained teachers for grades one to four. The program also includes social mobilization campaigns to increase community participation in school development and management; development of outreach programs on HIV/AIDS prevention; and technical assistance to improve data availability, analysis, and use for Malawi's Education Policy Reform program.

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$300,000 CSH; \$2,540,000 DA). USAID continues to provide scholarships for 95 Malawian under-graduate and post-graduate students (70 men, 25 women) in critical primary education areas, including policy, planning, education leadership, testing and measurement, primary methods, and instructional technology. In FY 2005, five Malawians (four men and one woman) will graduate from Lakeland College; 10 (eight men and two women) will graduate from the University of Massachusetts, and six (four men and two women) will graduate from the Virginia Polytechnic and State University (Virginia Tech). With funding from the African Education Initiative, USAID is training primary school teachers in four target districts and at all of Malawi's teacher training colleges in instructional methods, with an emphasis on mathematics, science, social studies, and English. CSH funds are used to implement the USAID-funded Life Skills for HIV/AIDS education curriculum at teacher training colleges, which allows teachers to learn how to protect themselves from HIV/AIDS as well as implement the Life Skills curriculum in the schools. In the four USAID target districts, CSH funds also are used to train school managers and to sensitize communities about the Life Skills curriculum. At the national level, USAID continues to provide technical guidance and support to the Ministry of Education to improve educational data quality and use for policy reform, and for the roll-out of the newly approved national strategies on HIV/AIDS in education and on teacher education and development. Principal contractors and grantees: the American Institutes for Research (AIR), the Academy for Educational Development (AED), Lakeland College, the University of Massachusetts, and Virginia Tech (all prime), the University of Malawi at Chancellor College, Domasi College of Education, and Mzuzu University (all sub).

FY 2006 Program: Improve the Quality of Basic Education (\$300,000 CSH; \$4,538,000 DA). USAID plans to continue funding long-term academic training at the university and graduate levels, both in Malawi and the United States, and to provide technical assistance to foster linkages among the teacher training institutions in Malawi. CSH funding will continue to be used to train school managers and school management committees in issues related to HIV/AIDS, including strategies to decrease stigma and discrimination in their communities. At the national level, USAID expects to provide technical assistance and training to increase availability and use of educational data for decision making. Principal contractors and grantees: AIR, AED, Lakeland College, the University of Massachusetts, and Virginia Tech (all prime), and the University of Malawi at Chancellor College, Domasi College of Education, and Mzuzu University (all sub).

Performance and Results: USAID supports the development of effective schools that provide more conducive learning environments for children. At the grass roots level, 38% of school committees in the four new USAID target districts have initiated activities to mitigate the impact of HIV/AIDS in their communities. At the classroom level, USAID provided training in instructional skills, class management, and supervisory skills to over 2,000 untrained primary school teachers. In addition, third grade boys and girls in USAID target district schools increased their English language proficiency by 5% in only one year.

Since 1999, five Malawians annually have attended Lakeland College, Wisconsin, for a bachelor's degree in education through a public-private partnership. Twenty Malawians have since graduated from Lakeland College, along with 42 from the University of Massachusetts and Virginia Tech. To date, 32 Malawian graduates with degrees in primary methods (against a target of 20) have taken positions in teacher training colleges--up from zero in 2001. At the policy level, the Government of Malawi approved two national strategies developed with USAID technical assistance: the National HIV/AIDS and Education Strategy and the National Strategy on Teacher Education and Development. The Ministry of Education continued to further develop the Education Management Information System into a real-time tool for critical decision making and planning.

By 2008, USAID will have assisted 830 schools in eight districts of Malawi. Expected results include the training of 6,000 untrained teachers (out of 9,400) in basic teaching skills, and the training of an additional 6,000 teachers for grades five to eight in the new social studies curriculum. In addition, the Government of Malawi will have implemented the two national strategies on teacher education and development and HIV/AIDS and education. Finally, 50 teachers with degrees in primary methods will be training new teachers in Malawi's six primary teacher training colleges.

US Financing in Thousands of Dollars

Malawi

	CSH	DA
612-009 Basic Education		
Through September 30, 2003		
Obligations	5,061	8,251
Expenditures	2,912	2,647
Unliquidated	2,149	5,604
Fiscal Year 2004		
Obligations	300	3,632
Expenditures	1,488	3,883
Through September 30, 2004		
Obligations	5,361	11,883
Expenditures	4,400	6,530
Unliquidated	961	5,353
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2005 NOA		
Obligations	300	2,540
Total Planned Fiscal Year 2005		
Obligations	300	2,540
Proposed Fiscal Year 2006 NOA		
Obligations	300	4,538
Future Obligations	1,700	2,780
Est. Total Cost	7,661	21,741