

Data Sheet

USAID Mission:	Africa Regional
Program Title:	Improving African Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	698-026
Status:	Continuing
Planned FY 2005 Obligation:	\$36,294,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$36,764,000 DA
Year of Initial Obligation:	2002
Estimated Year of Final Obligation:	2009

Summary: For over a decade, USAID has helped to increase access to and improve the quality of basic education, especially for girls and women, by developing and refining the education sector support approach (ESS). ESS seeks to improve children's classroom learning by supporting systemic national education reform. USAID is now implementing the Africa Education Initiative (AEI). AEI focuses on increasing access to quality education by providing girls' scholarships; improving in-service and pre-service teacher training; developing and distributing learning materials; increasing use of information/communication technology as a tool for instruction; and increasing involvement of African communities in the education of their children. Innovative approaches to combat HIV/AIDS and mitigate its impact on the education system and on Africa's human capacity are integrated into the new education program and the Initiative.

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$36,294,000 DA). Under this program component, we will work in five distinct areas: scholarships, textbooks and other learning materials, innovative education activities, partnerships, and education support.

Scholarships: USAID will expand on the success of the girls' scholarships program and will provide scholarships to vulnerable girls at the primary and, in some cases, secondary levels. This includes giving these children financial support for their education; identifying mentors who can serve as role models within the scope of country-level mentoring plans; and providing information on HIV/AIDS to recipients. The principal contractors--the Academy for Educational Development, Winrock International, and World Education--are implementing the program with local organizations in each country.

Textbooks and Other Learning Materials: Together with six historically black colleges and universities (HBCUs), USAID will continue to produce and distribute primary-grade textbooks and other learning materials in Benin, Ethiopia, Guinea, Namibia, Senegal, and South Africa. Principal contractors and grantees include Hampton University, Elizabeth City State University, Alabama A&M University, Dillard University, St. Augustine's College, and Albany State University.

Innovative Educational Activities: USAID will help promote innovative educational activities to increase learning throughout the continent. This could include innovations in teaching subjects and/or methodologies as well as educational delivery systems. Principal contractors and grantees: To be determined.

Partnerships: USAID will continue to develop pilot activities for improving math and science teaching, to place teachers and teacher trainers in schools and ministries of education throughout Africa, and to promote literacy training in Angola. USAID will also help African ministries of education to incorporate HIV/AIDS issues into their educational planning and to increase the effectiveness of regional educational institutions in Africa. Principal contractors and grantees: International Foundation for Education and Self-Help (IFESH) and Alfalit International, Inc.

Education Support: USAID will continue coordinating strategic technical support and assistance to

bilateral missions in designing and implementing bilateral education programs and in interpreting and applying research findings. With the exception of the partnerships component, the principal contractors and grantees are the U.S. Department of Health and Human Services, the U.S. Department of Agriculture, The Mitchell Group, and the Africa Bureau Information Center.

FY 2006 Program: Improving the Quality of Basic Education (\$36,764,000 DA). Under this program component, we will continue work in the five areas previously described with increased effort.

Scholarships: USAID will significantly increase the number of scholarships awarded to vulnerable children. Principal contractors and grantees: Same as above.

Textbooks and Other Learning Materials: USAID will expand support through the AEI to HBCUs for production and dissemination of textbooks for African primary school use. Principal contractors and grantees: Same as above.

Innovative Educational Activities: USAID will help promote innovative educational activities to increase learning throughout the continent. This could include innovations in teaching subjects and/or methodologies as well as educational delivery systems. Principal contractors and grantees: Same as above.

Partnerships: USAID will continue to support the Africa-America Institute, IFESH, the University of Natal, and the Association for the Development of Education in Africa (ADEA) in working with African institutions and ministries of education on a variety of projects. Principal contractors and grantees: Same as above.

Education Support: USAID will continue assistance to missions in designing and implementing bilateral education programs, and will provide additional support in interpreting and applying research findings. Principal contractors and grantees: Same as above.

Performance and Results: In FY 2004, the Africa Education Initiative (AEI) provided 17,487 scholarships to girls in the Democratic Republic of Congo, Ethiopia, Kenya, Mali, Nigeria, Rwanda, and Zambia. In addition, 8,652 girls in 21 countries received scholarships and mentoring through EDDI during this, its final year of activities. In the past year, over 10,000 new teachers were trained, and almost 75,000 existing teachers participated in training programs to upgrade their skills. A total of 20,507 new teachers have been trained under AEI, and 110,126 teachers have benefited from in-service training. Working through the HBCU consortium, 770,000 textbooks were distributed to schoolchildren in Guinea and Senegal.

USAID provided technical assistance that led to stronger program design and implementation in Djibouti, Ethiopia, Kenya, Madagascar, Malawi, South Africa, Tanzania, Sudan, and Zambia. USAID responded to the challenge of HIV/AIDS in the education sector by helping the ministries of education in Ghana and Malawi incorporate HIV/AIDS into their teacher-training curricula. Additionally, the Mobile Task Team (MTT) for HIV/AIDS hosted over 50 participants from 15 African countries at the 2004 MTT Winter School on Mitigating HIV/AIDS's Impact on Education Systems.

At the completion of this objective's activities, it is expected that there will be increased access to basic education for girls, the disabled, and other marginalized groups; a marked increase in the availability of textbooks; more opportunities for students to pursue post-secondary education; and more teachers trained in enhanced education techniques.

US Financing in Thousands of Dollars

Africa Regional

698-026 Improving African Education	DA	DFA	ESF
Through September 30, 2003			
Obligations	41,399	500	14,750
Expenditures	15,485	70	13,617
Unliquidated	25,914	430	1,133
Fiscal Year 2004			
Obligations	30,018	0	0
Expenditures	24,721	7	781
Through September 30, 2004			
Obligations	71,417	500	14,750
Expenditures	40,206	77	14,398
Unliquidated	31,211	423	352
Prior Year Unobligated Funds			
Obligations	0	0	0
Planned Fiscal Year 2005 NOA			
Obligations	36,294	0	0
Total Planned Fiscal Year 2005			
Obligations	36,294	0	0
Proposed Fiscal Year 2006 NOA			
Obligations	36,764	0	0
Future Obligations	109,857	0	0
Est. Total Cost	254,332	500	14,750