

Data Sheet

USAID Mission:	Democratic Republic of the Congo
Program Title:	Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	660-005
Status:	Continuing
Planned FY 2005 Obligation:	\$2,170,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$3,708,000 DA
Year of Initial Obligation:	2004
Estimated Year of Final Obligation:	2008

Summary: USAID's program to improve basic education in the Democratic Republic of the Congo seeks to improve access to and quality of basic education, especially for girls, in targeted areas in Equateur, Bandundu, and Bas-Congo Provinces. The basic education project focuses on innovative teacher training, distribution and proper use of school and educational materials, and engaging community participation in primary education. USAID, through the Ambassador's Girls Scholarship Program (AGSP), will complement these activities with scholarships to especially vulnerable girls in the same areas, while continuing to assist girls who received scholarships under the previous program. The AGSP is funded through USAID's Africa Education Initiative.

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$2,170,000 DA). USAID will support a total of 120 primary schools, train 450 teachers and school administrators, and provide materials to 60,000 primary school students. In the first year of the program USAID expects to reach 60 schools, 30,000 students, and 450 teachers. In addition, the AGSP will give scholarships to 10,000 especially vulnerable girls in the same schools where the basic education project will take place, as well as to the 11,000 girls who have already received scholarships under the previous program. As a result, USAID expects to improve quality of basic education, access to education, and retention of 35,000 students in 60 schools. Principal contractors and grantees: Education Development Center (EDC).

FY 2006 Program: Improve the Quality of Basic Education (\$3,708,000 DA). In FY 2006, USAID plans to support the same number of primary schools and to provide materials to the same number of primary school students as in FY 2005, but to increase the number of teachers and school administrators trained to 540. In addition, the AGSP will give scholarships to 10,000 especially vulnerable girls in the same schools where the basic education project will take place, as well as to the 11,000 girls who have already received scholarships under the previous scholarship program. As a result, USAID expects to improve the quality of basic education, access to education, and retention of 60,000 students in 120 schools. Principal contractors and grantees: Academy for Educational Development (AED), EDC.

Performance and Results: Eleven thousand, twenty-four primary school girls received scholarships for school year 2003-2004, and to date, 3,592 primary school girls have received scholarships for the 2004-2005 school year. USAID conducted two pilot projects which involved communities in basic education and introduced active pedagogy to teacher trainings. The first pilot project was conducted in Luozi, Bas Congo Province and launched a radio-based training program for teachers designed to improve pedagogical practices and the quality of education materials to increase the capacity of 105 teachers and a number of community members. As a result, teachers can foster a type of learning that supports effective interaction with local development challenges. Use of the radio for teacher training and sending messages promoting the importance of girls' education is taking place in and around the Luozi community. The second pilot project was conducted in Vanga, Bandundu Province, and tested the use of internet-based learning for teachers and community members. In total, 125 teachers have been trained who work in 15 schools and teach an estimated 1,350 primary school students. By FY 2008, USAID expects to have improved basic education (especially for girls) in 240 schools, trained 2,000 teachers, and supported 120,000 students.

US Financing in Thousands of Dollars

Democratic Republic of the Congo

660-005 Basic Education	DA
Through September 30, 2003	
Obligations	0
Expenditures	0
Unliquidated	0
Fiscal Year 2004	
Obligations	3,243
Expenditures	133
Through September 30, 2004	
Obligations	3,243
Expenditures	133
Unliquidated	3,110
Prior Year Unobligated Funds	
Obligations	0
Planned Fiscal Year 2005 NOA	
Obligations	2,170
Total Planned Fiscal Year 2005	
Obligations	2,170
Proposed Fiscal Year 2006 NOA	
Obligations	3,708
Future Obligations	16,450
Est. Total Cost	25,571