

Data Sheet

USAID Mission:	Zambia
Program Title:	Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	611-006
Status:	Continuing
Planned FY 2005 Obligation:	\$5,888,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$3,959,000 DA
Year of Initial Obligation:	2003
Estimated Year of Final Obligation:	2009

Summary: USAID's program to address the decline in basic education in Zambia includes training and technical assistance to increase access to education for girls and other vulnerable children, improve the health and nutrition status of pupils, mitigate HIV/AIDS, support teacher training, enhance the Ministry of Education's (MOE) information management system, and strengthen the MOE's capacity to formulate and implement programs and policy reforms.

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$5,888,000 DA). USAID funds the use of cost-effective Information Communication Technology (ICTs) to improve the quality of teaching in 300 public and 600 community schools, and to increase access to basic education for 50,000 children who are unable to attend school. This support includes training 2,000 in-service and 1,500 pre-service teachers in the use of interactive radio methodologies. USAID also funds technical assistance to expand school health and nutrition interventions for 250,000 pupils. This support includes training 1,500 in-service teachers in the administration of drugs for the treatment of bilharzia (a parasitic disease) and the provision of vitamin pills. USAID supports community mobilization and public education activities focused on HIV/AIDS and the promotion of girls' education in 450 communities. USAID also funds scholarships for 3,500 orphaned and vulnerable children to improve school completion rates, especially for girls.

USAID provides technical assistance to support the expansion of the MOE's Education Management Information System to nine provinces and 25 district education boards, and supports the analysis of the information collected. This assistance encourages sound management decisions at the provincial, district and school levels. USAID works to improve the quality of education through strengthened policy implementation. Policy related activities help increase the MOE's capacity to review and implement policies, particularly on special issues such as HIV/AIDS, school health and nutrition, and decentralization. USAID also provides education sector funding to help support the MOE's achievement of specific institutional reforms. Tranches of education sector funding are provided when MOE accomplishes pre-established milestones. These milestones are consistent with the MOE's own strategic plans.

Principal grantees: Education Development Center (prime); American Institutes for Research (prime and sub); Academy for Educational Development (prime and sub); Ministry of Education (prime).

Reduce Transmission and Impact of HIV/AIDS. See the State Department Congressional Budget Justification, Global HIV/AIDS Initiative section, for a discussion of this program.

FY 2006 Program: Improve the Quality of Basic Education (\$3,959,000 DA). USAID will continue to finance innovative approaches for reaching vulnerable out-of-school children, with a particular focus on enhancing MOE's ability to maintain and expand services to children in hard to reach areas. USAID will expand school health interventions and HIV/AIDS awareness activities by encouraging school administrators and communities to become more actively involved in identifying and addressing critical needs for teachers and pupils.

USAID will continue providing technical assistance to the MOE in order to develop information systems that improve decision-making at the central, provincial and district levels. USAID may expand this activity to reach more districts and, on a pilot basis, target 20 regional centers, in order to improve responsiveness in the Annual School Census activity. USAID will continue to improve the quality of education through strengthened policy implementation, and USAID plans to strengthen its focus on decentralization by providing assistance to improve school-based management. USAID will continue to provide education sector program assistance to encourage specific institutional reforms in the MOE. USAID also will collaborate with other donors to target specific interventions to improve the quality of education throughout the country.

Principal grantees: Education Development Center, Academy for Educational Development, and Ministry of Education (all prime), American Institutes for Research (sub), and others to be determined.

Reduce Transmission and Impact of HIV/AIDS. See the State Department Congressional Budget Justification, Global HIV/AIDS Initiative section, for a discussion of this program.

Performance and Results: USAID's support to Zambia's basic education sector has helped to deliver quality education to thousands of children who cannot attend school, particularly in remote areas. The USAID-supported Interactive Radio Instruction methodology has grown in popularity in community schools countrywide. These community schools increasingly rely on the radio lessons. The number of radio instruction centers grew from 516 in FY 2003 to 700 in FY 2004, with a corresponding increase in enrolment from 19,230 children (9,606 girls; 9,624 boys) in FY 2003 to 38,513 children (19,101 girls; 19,412 boys) in FY 2004. Over the course of implementation, this program will increase the number of children enrolled in basic education programs from 1.9 million in 2002 to 2.2 million in 2010; increase literacy learning achievement scores by over 15%; continue to expand school health and nutrition programs, with inclusion of school health and nutrition programs in 80% of all primary schools by the program's completion.

US Financing in Thousands of Dollars

Zambia

	CSH	DA
611-006 Basic Education		
Through September 30, 2003		
Obligations	0	6,492
Expenditures	0	178
Unliquidated	0	6,314
Fiscal Year 2004		
Obligations	750	5,722
Expenditures	0	2,468
Through September 30, 2004		
Obligations	750	12,214
Expenditures	0	2,646
Unliquidated	750	9,568
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2005 NOA		
Obligations	0	5,888
Total Planned Fiscal Year 2005		
Obligations	0	5,888
Proposed Fiscal Year 2006 NOA		
Obligations	0	3,959
Future Obligations	0	14,567
Est. Total Cost	750	36,628