

Data Sheet

USAID Mission:	Guinea
Program Title:	Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	675-003
Status:	Continuing
Planned FY 2005 Obligation:	\$5,089,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$4,935,000 DA
Year of Initial Obligation:	1998
Estimated Year of Final Obligation:	2006

Summary: USAID's education program aims to expand access to quality basic education for Guinea's 1.4 million primary school-aged children, with an emphasis on girls and children in rural areas. The program promotes sector reform by providing technical assistance to the Ministry of Pre-University and Civic Education (MEPU-EC), producing radio instruction and learning materials for students and teachers, conducting in-service teacher training, and by addressing priority management and policy issues such as teacher training and HIV/AIDS. USAID also increases the involvement of civil society in education through Parent/Teacher Associations (PTAs), local non-governmental organizations (NGOs), and Local Alliances for Girls' Education.

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$2,700,000 DA). USAID will continue to reinforce instructional methods at the primary school level. At least 60 hours of in-service teacher training and the continued use of radio instruction will target a growing corps of 25,000 primary school teachers nationwide. Using Africa Education Initiative (AEI) teacher training resources, new pilot activities in pre-service teacher training activities will begin. These activities will seek to create an effective link between pre-service and in-service training policy and practice. USAID will continue to promote gender equity in education through mentoring and other activities. USAID will conduct an evaluation of its program to date to amass lessons learned and realign the program as needed. Principal contractors and grantees: the Education Development Center (prime); and Research Triangle and Creative Associates (subs).

Strengthen Democratic National Governance Institutions (\$800,000 DA). USAID/Guinea will continue institutional strengthening of the MEPU-EC at national, regional and prefecture levels through technical assistance in information management, strategic planning, and resource allocation. Activities in information and resource management will be expanded to improve decentralized planning, decision-making and resource management at various levels in the education system. Whereas USAID traditionally has supported decentralization activities for grades one through six, decentralization activities will also be expanded to incorporate pre-school through grade nine. Principal contractors and grantees: Education Development Center (prime); Research Triangle and Creative Associates (subs); and others to be determined.

Strengthen Civil Society (\$1,589,000 DA). Capacity-building activities for civil society organizations will continue and expand, targeting more than 800 NGOs, PTAs, and Local Alliances for Girls' Education throughout Guinea. USAID will provide small grants to parents and other education stakeholders in order to help communities improve education at their local primary schools. Other activities will include rural radio broadcasts, training on civil society's role in promoting educational quality and gender equity, and awareness of priority health concerns such as HIV/AIDS. Increased community participation and advocacy will improve the quality of the learning environment. Principal grantees: World Education (prime); Save the Children, Academy for Educational Development, Creative Associates, and Research Triangle Institute (subs); and others to be determined.

FY 2006 Program: Improve the Quality of Basic Education (\$2,741,000 DA). Under the AEI, USAID will build on existing in-service and pre-service teacher training activities and may provide support to resolve

issues related to teacher recruitment, motivation, supervision, and quality. USAID will also continue to promote gender equity in education through mentoring and other activities. USAID may also support education sector studies that will lead to the development of a new education program in FY 2007. Principal contractors and grantees: to be determined.

Strengthen Democratic National Governance Institutions (\$1,000,000 DA). USAID will likely provide technical assistance to the MEPU-EC to strengthen education sector planning, resource management, analysis, and monitoring procedures at both central and decentralized levels. Activities may also support the MEPU-EC's Service for Statistics and Planning's information management and policy priorities, and reinforce transparent decision-making. To continue to improve the supply of well-trained teachers, activities are anticipated to reinforce the MEPU-EC's personnel management practices. In addition, USAID will reinforce education services for marginalized populations such as girls, rural students, and children affected by HIV/AIDS or conflict. Principal contractors and grantees: to be determined.

Strengthen Civil Society (\$1,194,000 DA). Capacity-building activities to encourage the participation of civil society and community-based organizations in education sector activities are expected to continue and expand into all four geographic regions of Guinea. Key activities may include strengthening linkages between the primary school civic education curriculum, civil society actions, and education sector planning, while continuing to address issues of gender equity, health and HIV/AIDS. Principal contractors and grantees: to be determined.

Performance and Results: With USAID support, basic education for children in Guinea continues to improve in terms of both access and quality. The total gross enrollment rate has increased from 54% in 1997 to 77% in 2004 (and for girls from 41% in 1997 to 70% in 2004). Teachers' instructional methods have shown measurable improvement, and student testing statistics show consistent gains over a 1998-1999 control group. A growing civil society movement of PTAs and other community-based organizations has contributed to moving Guinea closer to its goal of universal primary education.

USAID anticipates that by the end of the program in FY 2006, over 900 PTAs will have action plans to improve educational access, equity and quality; an information management system will be operational within the Ministry of Education to assist sectoral planning and resource management; a teacher deployment and training strategy will be in place; teacher training will have been provided to over 25,000 primary school teachers; every student in Grades 1 to 4 will have language arts textbooks and readers to use in class; and at least 10,000 girls will have received scholarships enabling them to finish primary school.

US Financing in Thousands of Dollars

Guinea

675-003 Basic Education	CSH	DA	DFA
Through September 30, 2003			
Obligations	21,283	13,901	16,474
Expenditures	19,526	3,476	16,394
Unliquidated	1,757	10,425	80
Fiscal Year 2004			
Obligations	0	6,489	0
Expenditures	1,042	7,261	68
Through September 30, 2004			
Obligations	21,283	20,390	16,474
Expenditures	20,568	10,737	16,462
Unliquidated	715	9,653	12
Prior Year Unobligated Funds			
Obligations	0	0	0
Planned Fiscal Year 2005 NOA			
Obligations	0	5,089	0
Total Planned Fiscal Year 2005			
Obligations	0	5,089	0
Proposed Fiscal Year 2006 NOA			
Obligations	0	4,935	0
Future Obligations	0	0	0
Est. Total Cost	21,283	30,414	16,474