

invitational priority a competitive or absolute preference over other applications (34 CFR 75.105(c)(1)).

#### Priorities

##### *Priority for Category 1 Applicants*

The grantee will provide assistance to States, LEAs, and schools in approving or selecting a comprehensive school reform provider or in developing comprehensive school reforms, for schools that are identified as being in need of improvement, corrective action, or restructuring under section 1116 of the Elementary and Secondary Education Act of 1965, as amended. The applicant will provide a plan for providing States, LEAs and schools with information tools and technical assistance in such areas as using data to identify the instructional needs of students and to clarify the technical assistance and professional development needs of teachers and administrators.

##### *Priority for Category 1 Applicants*

The applicant must demonstrate, in its grant application, that its CSR Quality Initiatives award will be matched with funds from one or more private organizations. For each year that a grantee receives a CSR Quality Initiatives award, the match, including any in-kind contributions, must total at least 10 percent of the award.

##### *Priority for Category 2 Applicants*

The applicant will implement activities to develop and field-test specific strategies to: (1) Meet the needs of students who have been traditionally underserved by comprehensive reform providers, such as students with disabilities and students with limited English proficiency and to integrate those strategies into scientifically research-based comprehensive school reforms, or (2) increase the capacity of comprehensive reform providers to serve students in rural areas. These strategies could be additions or enhancements to existing CSR models or services already being provided.

##### *Priority for Category 1 and 2 Applicants*

The grantee will assist LEAs in more than one State.

##### *Executive Order 12866*

This notice of final priorities has been reviewed in accordance with Executive Order 12866. Under the terms of the order, we have assessed the potential costs and benefits of this regulatory action.

The potential costs associated with the notice of final priorities are those resulting from statutory requirements

and those we have determined as necessary for administering this program effectively and efficiently to provide the most benefits for the greatest number of students.

In assessing the potential costs and benefits—both quantitative and qualitative—of this notice of final priorities, we have determined that the benefits of the proposed priorities justify the costs.

We have also determined that this regulatory action does not unduly interfere with State, local and tribal governments in the exercise of their governmental functions.

We summarized the costs and benefits in the notice of proposed priorities.

##### *Intergovernmental Review*

This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. One of the objectives of the Executive Order is to foster an intergovernmental partnership and a strengthened federalism. The Executive Order relies on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

This document provides early notification of our specific plans and actions for this program.

##### *Electronic Access to This Document*

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

You may also view this document in text at the following site: <http://www.ed.gov/programs/qualinit/index.html>.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

**Program Authority:** 20 U.S.C. 6518.

Dated: February 1, 2005.

(Catalog of Federal Domestic Assistance Number 84.322B Comprehensive School Reform—Quality Initiatives)

**Raymond Simon,**

*Assistant Secretary for Elementary and Secondary Education.*

[FR Doc. E5-438 Filed 2-3-05; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board; Meeting

**AGENCY:** National Assessment Governing Board; U.S. Department of Education.

**ACTION:** Notice of open teleconference meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of a forthcoming teleconference meeting of the Assessment Development Committee of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify members of the general public of their opportunity to attend. Individuals who will need special accommodations in order to attend the meeting (*i.e.*; interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at [Munira.Mwalimu@ed.gov](mailto:Munira.Mwalimu@ed.gov) no later than February 10, 2004. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

*Date:* February 14, 2005.

*Time:* 3 p.m.-4:30 p.m.

*Location:* National Assessment Governing Board, 800 North Capitol Street, NW., Suite #825, Washington, DC 20002.

**FOR FURTHER INFORMATION CONTACT:** Munira Mwalimu, Operations Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite #825, Washington, DC 20002-4233, telephone: (202) 357-6938.

On February 14, 2005, the Assessment Development Committee will hold a teleconference meeting from 3 p.m. to 4:30 p.m. to discuss and take action, on behalf of the National Assessment Governing Board on a concept paper which examines the National Assessment of Educational Progress (NAEP) reading framework in the context of preparedness for college and the workplace. The concept paper was

prepared for the Governing Board under contract with Achieve, Inc.

A transcript of the teleconference, and other related matters which are informative to the public and consistent with the policy of the section 5 U.S.C. 552b(c), will be available to the public within 14 days after the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite #825, 800 North Capitol Street, NW., Washington, DC from 8:30 a.m. to 5 p.m.

Dated: January 31, 2005.

**Charles E. Smith,**

*Executive Director, National Assessment Governing Board.*

[FR Doc. 05-2109 Filed 2-3-05; 8:45 am]

**BILLING CODE 4000-01-M**

## DEPARTMENT OF EDUCATION

### Meeting of the President's Board of Advisors on Tribal Colleges and Universities

**AGENCY:** White House Initiative on Tribal Colleges and Universities (WHITCU)—U.S. Department of Education.

**ACTION:** Notice of Board meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the President's Board of Advisors on Tribal Colleges and Universities (the Board) and is intended to notify the general public of their opportunity to attend. This notice also describes the functions of the Board. Notice of the Board's meetings is required under Section 10(a)(2) of the Federal Advisory Committee Act and by the Board's charter.

**Agenda:** The purpose of the meeting will be to further enhance the Board's strategic plan including identifying ways to strengthen institutional viability; explore private-sector funding support; expand and complement Federal education initiatives; employ new and emerging technologies; augment resources to ultimately impact the recruitment and retention of students and faculty; and, assist in implementing the *No Child Left Behind Act of 2001* and meet other high standards of educational achievement within the nation's tribal colleges and universities.

**Dates and Time:** February 16, 2005, 9 a.m. to 4 p.m. and February 17, 2005, 9 a.m. to 12 noon.

**Location:** Residence Inn Washington—Capitol, 333 E Street, SW., Washington, DC 20024.

### FOR FURTHER INFORMATION CONTACT:

Diane L. Cullo, Executive Director, White House Initiative on Tribal Colleges and Universities, U.S. Department of Education, 400 Maryland Avenue, SW., Room 5W254, Washington, DC 20202. Telephone: (202) 401-0302; Fax: (202) 260-0485.

**SUPPLEMENTARY INFORMATION:** The Board is established by Executive Order 13270 of July 3, 2002 and Executive Order 13316 of September 17, 2003 to provide advice regarding the progress made by Federal Agencies toward fulfilling the purposes and objectives of the first order. The Board also provides recommendations to the President through the Secretary of Education on ways the Federal government can help tribal colleges: (1) Use long-term development, endowment building and planning to strengthen institutional viability; (2) improve financial management and security, obtain private sector funding support, and expand and complement Federal education initiatives; (3) develop institutional capacity through the use of new and emerging technologies offered by both the Federal and private sectors; (4) enhance physical infrastructure to facilitate more efficient operation and effective recruitment and retention of students and faculty; and (5) help implement the No Child Left Behind Act of 2001 and meet other high standards of educational achievement.

The general public is welcome to attend the February 16-17, 2005 meeting, however, space is limited and is available on a first-come, first-served basis. Individuals who need accommodations for a disability in order to attend the meeting (*i.e.*, interpreting services, assistive listening devices, materials in alternative format) should notify Diane Cullo at (202) 401-0302 no later than February 11, 2005. Every attempt to met requests after this date will be made but cannot be guaranteed availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

A summary of the activities of the meeting and other related materials that are informative to the public will be available to the public within 14 days after the meeting. Records are kept of all Board proceedings and are available for public inspection at the White House Initiative on Tribal Colleges and Universities, United States Department of Education, 400 Maryland Avenue,

SW., Room 5W254, Washington, DC 20202.

**Margaret Spellings,**

*Secretary, U.S. Department of Education.*

[FR Doc. 05-2280 Filed 2-3-05; 8:45 am]

**BILLING CODE 4000-01-M**

## DEPARTMENT OF ENERGY

[Docket No. EA-171-B]

### Application To Export Electric Energy Powerex Corp.

**AGENCY:** Office of Fossil Energy, DOE.

**ACTION:** Notice of application.

**SUMMARY:** Powerex Corp. (Powerex) has applied to renew its authority to transmit electric energy from the United States to Canada pursuant to section 202(e) of the Federal Power Act.

**DATES:** Comments, protests or requests to intervene must be submitted on or before March 7, 2005.

**ADDRESSES:** Comments, protests or requests to intervene should be addressed as follows: Office of Coal & Power Import/Export (FE-27), Office of Fossil Energy, U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585-0350 (FAX 202-287-5736).

### FOR FURTHER INFORMATION CONTACT:

Steven Mintz (Program Office) 202-586-9506 or Michael Skinker (Program Attorney) 202-586-2793.

**SUPPLEMENTARY INFORMATION:** Exports of electricity from the United States to a foreign country are regulated and require authorization under section 202(e) of the Federal Power Act (FPA) (16 U.S.C. 824a(e)).

On February 25, 1998, the Office of Fossil Energy (FE) of the Department of Energy (DOE) issued Order No. EA-171 authorizing British Columbia Power Exchange Corporation (BC Power) to transmit electric energy from the United States to Canada as a power marketer. That order was renewed on February 23, 2000, and will expire on February 25, 2005. On October 4, 2000, DOE was notified that BC Power had officially changed its name to Powerex Corporation (Powerex).

On January 7, 2005, FE received an application from Powerex to renew its authorization to transmit electric energy from the United States to Canada for a five-year term. Powerex proposes to arrange for the delivery of those exports over the international transmission facilities owned by Basin Electric Power Cooperative, Bonneville Power Administration, Eastern Maine Electric Cooperative, International Transmission