DEPARTMENT OF DEFENSE

Uniformed Services University of the Health Sciences

Office of the Assistant Secretary of Defense for Health Affairs; Meeting of the Board of Regents of the Uniformed Services University of the Health Sciences

ACTION: Quarterly meeting notice.

SUMMARY: The actions that will take place are the approval of the minutes from the Board of Regents meetings on July 18, 2005; departmental reports; and degrees from the USU School of Medicine. The President, USU; Dean, USU School of Medicine; and Dean, USU Graduate School of Nursing will also present reports. These actions are necessary in order to remain an accredited medical school and to pursue our mission, which is to provide trained medical personnel to our uniformed services.

DATES: November 7, 2005, 8 a.m. to 3 p.m.

ADDRESSES: Uniformed Services University of the Health Sciences, Board of Regents Conference Room (D3001), 4301 Jones Bridge Road, Bethesda, MD 20814–4799.

FOR FURTHER INFORMATION CONTACT: LTC Mark Gifford, USA, Executive Secretary, Board of Regents, (301) 295–3427.

Dated: October 4, 2005.

L.M. Bynum,

Alternate OSD Federal Register Liaison Officer, Department of Defense. [FR Doc. 05–20390 Filed 10–6–05; 11:37 am] BILLING CODE 5001–06–M

DEPARTMENT OF EDUCATION

Office of Postsecondary Education; Overview Information; Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2006

Catalog of Federal Domestic Assistance (CFDA) Number: 84.022A

Dates: Applications Available: October 11, 2005.

Deadline for Transmittal of Applications: See the chart listed under section IV. Application and Submission Information, 3. *Submission Dates and Times* (chart).

Eligible Applicants: Institutions of higher education (IHE). As part of the application process, students submit individual applications to the IHE. The IHE then officially submits all eligible individual student applications with its grant application to the Department.

Estimated Available Funds: The Administration has requested \$4,399,500 for new awards in this program for FY 2006. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Fellowship Awards: \$15,000–\$60,000.

Estimated Average Size of Fellowship Awards: \$29,330.

Estimated Number of Fellowship Awards: 150.

Note: The Department is not bound by any estimates in this notice.

Project Period: The institutional project period is 18 months beginning July 1, 2006. Students may request funding for 6–12 months.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program provides opportunities to graduate students to engage in full-time dissertation research abroad in modern foreign languages and area studies.

Priority: In accordance with 34 CFR 75.105(b)(2)(ii), this priority is from the regulations for this program (34 CFR 662.21(d)).

Absolute Priority: For FY 2006 this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority. This priority is:

A research project that focuses on one or more of the following areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, East Central Europe and Eurasia, and the Western Hemisphere (Canada, Central and South America, Mexico and the Caribbean). Please note that applications that propose projects focused on Western Europe will not be funded.

Program Authority: 22 U.S.C. 2452(b)(6).

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 81, 82, 84, 85, 86, 97, 98, and 99. (b) The regulations for this program in 34 CFR part 662.

Note: The regulations in 34 CFR part 86 apply to IHEs only.

II. Award Information

Type of Award: Discretionary grants redistributed as fellowships to

individual beneficiaries. As part of its FY 2006 budget request, the Administration proposed to continue to allow funds to be used to support the applications of individuals who plan to utilize their language skills in world areas vital to the United States national security in the fields of government, international development, and the professions. Therefore, students planning to apply their language skills in such fields are eligible to apply for this program, in addition to those planning teaching careers. However, authority to use funds in this manner depends on final Congressional action.

Estimated Available Funds: The Administration has requested \$4,399,500 for this program for FY 2006. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

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Note: The Department is not bound by any estimates in this notice.

Project Period: The institutional project period is 18 months beginning July 1, 2006. Students may request funding for 6–12 months.

III. Eligibility Information

1. *Eligible Applicants:* IHEs. As part of the application process, students submit individual applications to the IHE. The IHE then officially submits all eligible individual student applications with its grant application to the Department.

2. *Cost Sharing or Matching:* This program does not require cost sharing or matching.

IV. Application and Submission Information

1. Address to Request Application Package: Both IHEs and student applicants may obtain an application package via the Internet by downloading the package from the program Web site: http://www.ed.gov/programs/ iegpsddrap/index.html.

IHEs and student applicants may also obtain a copy of the application package by contacting Carla White, International Education Programs Service, U.S. Department of Education, 1990 K Street, NW, Suite 6000, Washington, DC 20006–8521. Telephone: (202) 502–7700 or by e-mail: *ddra@ed.gov.*

If you use a telecommunications device for the deaf (TDD), you may call