

Resources; and Ms. Mae DeVincentis, Director, Information Operations.

Keith W. Lippert,

Director, Defense Logistics Agency.

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DEPARTMENT OF DEFENSE

Department of the Army; Corps of Engineers

Coastal Engineering Research Board (CERB)

AGENCY: Department of the Army, DoD.

ACTION: Notice of meeting.

SUMMARY: In accordance with Section 10(a)(2) of the Federal Advisory Committee Act (Pub. L. 92-463), announcement is made of the following committee meeting:

Name of Committee: Coastal Engineering Research Board (CERB).
Date of Meeting: November 2-4, 2005.
Place: Hilton St. Petersburg, 333 First Street South, St. Petersburg, FL 33701.
Time: 3 p.m. to 5:15 p.m. (November 2, 2005); 8 a.m. to 5:30 p.m. (November 3, 2005); and 8 a.m. to 12 p.m. (November 4, 2005).

FOR FURTHER INFORMATION CONTACT:

Inquiries and notice of intent to attend the meeting may be addressed to Colonel James R. Rowan, Executive Secretary, Commander, U.S. Army Engineer Research and Development Center, Waterways Experiment Station, 3909 Halls Ferry Road, Vicksburg, MS 39180-6199.

SUPPLEMENTARY INFORMATION:

Proposed Agenda: On Tuesday afternoon, November 2, there will be presentations entitled "Overview of Hurricane Katrina and Its Effects," "Overview of Hurricane Season 2005," and "Technical View of the Impacts of Major Hurricanes to the Gulf Coast Region." On Wednesday morning, November 3, presentations will continue concerning the impacts of Hurricane Katrina. These include "Preliminary Report of the ASCE Coastal, Oceans, Ports, and River Institute Katrina Committee;" "Implications of Hurricane Katrina from the Perspective of the Gulf of Mexico Alliance;" "Implications of Hurricane Katrina to the Louisiana Wetlands;" and "Mapping of Damages—Post Hurricane Katrina." The afternoon session on November 3, will include presentations concerning shore protection project consideration. These include "Shore Protection Project Performance Improvement Initiative" and "Engineering Lessons Learned from

Reconstruction of Florida Beaches." There will be two panel discussions in the afternoon. One panel is entitled "Environmental Aspects of Beach Restoration." The second panel is entitled "Sand Shortage" and will include presentations entitled "Strategic Sand Resources," "Sand Stability and Quality Assurance," and "Where is the Sand?" The members of the Board will meet in Executive Session on Friday morning, November 4.

These meetings are open to the public; participation by the public is scheduled for 4:45 p.m. on November 3.

The entire meeting is open to the public, but since seating capacity of the meeting room is limited, advance notice of intent to attend, although not required, is requested in order to assure adequate arrangements. Oral participation by public attendees is encouraged during the time scheduled on the agenda; written statements may be submitted prior to the meeting or up to 30 days after the meeting.

Brenda S. Bowen,

Army Federal Register Liaison Officer.

[FR Doc. 05-20506 Filed 10-12-05; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before December 12, 2005.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the

Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: October 6, 2005.

Angela C. Arrington,

Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.

Office of Postsecondary Education

Type of Review: Reinstatement.
Title: Paul Douglas Teacher Scholarship Program Performance Report.

Frequency: Annually.
Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs; Federal Government.

Reporting and Recordkeeping Hour Burden: Responses: 57. Burden Hours: 684.

Abstract: This program has not received funding since 1995. It was originally designed to assist State agencies to provide scholarships to talented and meritorious students who were seeking teaching careers at the preschool, elementary, and secondary levels.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2902. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington,