

1 mentioned, of course, is the fact that with  
2 increased maternal age the frequency of aneuploidy,  
3 the frequency of chromosomal dysfunctions, as well  
4 as dysfunctions in the organization of the spindle  
5 to which these chromosomes are attached actually  
6 increases substantially. So, a large number of  
7 oocytes that exist in women of advanced  
8 reproductive age will not be rescued by any means  
9 because the chromosomal abnormalities, and  
10 spindles, structural abnormalities exist and they  
11 will not be fixable.

12           But in other cases, especially for eggs of  
13 older women, they look entirely normal and they  
14 really are indistinguishable from oocytes of  
15 younger women. But in large measure, whatever has  
16 happened prior to this egg meeting sperm, which  
17 this particular egg has not, things have happened  
18 to this egg which largely determine its competence,  
19 and it is the question of whether cytoplasm  
20 transfer or other procedures actually will be able  
21 to rescue whatever insults have been imposed on an  
22 egg prior to its meeting with the sperm.

23           This slide just shows examples of an egg.  
24 Here is a two-cell embryo, starting off perfectly  
25 normal except this has multiple nuclei. One of the

1 features that might be of interest to some in this  
2 case, because the issues of chromosomal segregation  
3 and additional chromosomal additions from  
4 cytoplasmic transfer came up, is the fact that the  
5 early human embryo, especially at the one- and  
6 two-cell stage, has unique capacity actually to  
7 encapsulate individual chromosomes in a nuclear  
8 membrane. So, you can get multiple nuclei that  
9 occur in these embryos, some of which you can show  
10 have one or two chromosomes and others have more,  
11 but these eggs tend to be developmentally lethal.  
12 So the ectopic transmission of the chromosome may  
13 or may not be an important issue in cytoplasmic  
14 transfer.

15           This slide shows an example of an embryo  
16 which, as you have heard, is fragmented. You can  
17 see some fragments here. The severity differs  
18 between embryos within the same cohort so you can  
19 have 12 or 15 embryos. Some of them have much more  
20 extensive fragmentation, some have none. So, it is  
21 an embryo-specific event. Some patients have all  
22 their embryos fragment like this, which is  
23 relatively rare, but it is common to see  
24 fragmentation of this sort.

25           The problem is, is this rescuable? Is it

1 a problem in terms of the ability of the embryo to  
2 implant? Here again, as Jacques mentioned and  
3 others have shown, in fact the fragmentation  
4 patterns seen at a static image such as a four-cell  
5 stage can change.

6           So, embryos that had this fragmentation  
7 that looked relatively severe early, in fact, go to  
8 the blastocyst and hatch and, in fact, implant. I  
9 don't show baby pictures but I do show embryo  
10 pictures, and this is a little girl that was born  
11 about two years ago.

12           So, we have the situation where we can see  
13 dysmorphologies and some may be of clinical  
14 significance and others are not. There is recent  
15 work that shows that some types of patterns of  
16 fragmentation are transient; that they exist in one  
17 stage and later on in development seem to  
18 disappear. So, it is not clear whether subjective  
19 criteria looking at embryos is actually predictive  
20 of competence. In some cases, obviously, if there  
21 are no cells left that is a problem.

22           So, you have to look in terms of sort of  
23 the molecular mechanisms that take place in eggs  
24 where their competence may be affected by  
25 influences that they have experienced.

1           This slide tells us a little something  
2 about eggs in terms of mitochondria. What you see  
3 here is a pronuclear human egg. These are the two  
4 nuclei and these little dots here are mitochondria.  
5 I always grew up with the notion that, in fact, the  
6 number of mitochondria in human eggs was about  
7 150,000, although that is not based on any  
8 morphometric analysis but that is about the right  
9 number. All these dots here are, in fact, what we  
10 are talking about, mitochondria.

11           One of the interesting things about  
12 mitochondria both in the human and in the mouse,  
13 and in other systems as well, is the fact that  
14 their distribution is not static, that during  
15 different stages of oocyte maturation, especially  
16 before the egg comes out of the follicle as well as  
17 during embryogenesis, there is a lot of spatial  
18 remodeling of the cytoplasm. These mitochondria  
19 can move around and have different locations and  
20 different positions based on what the cell is  
21 doing.

22           If we look at this slide, it gives you an  
23 example of mitochondria in human at the electron  
24 microscope level. These guys here, the little dots  
25 are at the surface of the cell. It is upside down

1 but here are the mitochondria. They are fairly  
2 unusual when compared to somatic cell mitochondria.  
3 These are relatively undeveloped. They are not in  
4 a dormant state but developmentally and in terms of  
5 their differentiation they are in a more primitive  
6 state. But they do move around. During oogenesis  
7 for example, in the mouse and other rodents they  
8 migrate around the nucleus. You can barely see  
9 that here but they do. They form interesting  
10 patterns that extend from the plasma membrane down  
11 to the nuclear membrane, shown here, almost arrays  
12 which we and others have suggested may be important  
13 in certain signal transduction pathways. So, they  
14 are unusual. Their distribution is not static, and  
15 they undergo remodeling as the embryo and oocyte  
16 progress.

17           This slide shows this a little more here,  
18 mitochondria at higher magnifications, a two-cell  
19 embryo in the human. Their spherical structure is  
20 about half a micron in diameter, and they remain  
21 this way in a pretty undeveloped state until fairly  
22 late in the pre-implantation period as the embryo  
23 becomes a blastocyst. Some of these then will  
24 start to change into the more orthodox  
25 configuration that one sees in somatic cells, but

1 these are really unique structures.

2           This slide just shows some rearrangements  
3 that occur fairly rapidly during oocyte maturation.  
4 This is a mouse oocyte that is stained, the  
5 mitochondria are stained with a mitochondrial  
6 specific fluorescent probe, and what happens is  
7 that as the oocyte matures, in this case in vitro,  
8 mitochondria translocate and move around towards  
9 the center of the cell around the nuclear region to  
10 form a very compact structure here. Then, during  
11 the first meiosis they start to redistribute  
12 themselves and they go back to a more or less  
13 uniform distribution at metaphase II, which is when  
14 the oocyte is ovulated.

15           These are dynamic structures. They are  
16 dynamic in their orientation and organization, and  
17 they undergo spatial remodeling as eggs and embryos  
18 divide. This is maybe actually an important  
19 feature in determinants of the oocyte's competence  
20 while the oocyte is still in the ovary. In other  
21 words, how these organelles are located and  
22 distributed may actually be fairly important.

23           Their distribution, shown in this slide,  
24 is directed by microtubules in many species, in  
25 this case the mouse, and you can see this is the

1 central region where chromosomes are maturing,  
2 oocytes are forming. These are mitochondria that  
3 have translocated from around the cytoplasm towards  
4 this rim or ring of mitochondria around the nuclear  
5 region. Here are microtubules and the  
6 mitochondria, we think, migrate as in other cells  
7 and are translocated along microtubular paths. So,  
8 the organization of the cytoplasm in terms of its  
9 microtubular organization may, in fact, be a very  
10 important determinant of how mitochondria are  
11 distributed, and whether the distribution of  
12 mitochondria in space and time, in fact, turns out  
13 to be determinant of competence.

14           This slide shows another example of  
15 presumed mitochondrial function, and this has to do  
16 with energy. We have heard, and it is true, that  
17 energy may not be a critical component of  
18 competence because it is clear that while you have  
19 mutations in respiratory mitochondria the embryos  
20 develop quite normally, otherwise they wouldn't be  
21 individuals that carry this particular respiratory  
22 mutations in their mitochondria.

23           In this type of experiment, what we did in  
24 the mouse was to knock down mitochondrial  
25 respiration substantially and we found that you

1 could reduce mitochondrial respiration by about 60  
2 percent and still get the eggs to mature normally.  
3 They fertilize in vitro, but what is interesting  
4 about this particular experiment is the fact that  
5 when these embryos reach pre-implantation stages  
6 they start to die off. This may or may not be a  
7 mitochondrial effect. It may be a downstream toxic  
8 effect of this treatment which was done days before  
9 at the oocyte level. But the point is that we were  
10 able to establish here that, in fact, there was a  
11 downstream consequence during embryogenesis, early  
12 embryogenesis of knocking down respiration at the  
13 beginnings of maturation in vitro which is, in this  
14 case the germinal vesicle stage.

15           This experiment showed that at zero hours  
16 in culture knocking down mitochondrial respiration  
17 actually had no effect on maturation, which is what  
18 would occur in the ovary prior to ovulation,  
19 fertilization cleavage but did progressively have  
20 effects on the embryo's ability to develop to the  
21 blastocyst stage and implant. So, it was an effect  
22 that was actually seen four or five days later.

23           In the case of the human, one of the  
24 proposed effects of mitochondria and why would  
25 mitochondrial transfer or cytoplasmic transfer if



1 it involves mitochondria be beneficial? One is ATP  
2 generation during pre-compaction stages seems to be  
3 respiratorily driven rather than driven by  
4 glycolysis. So, the early stages seem to be  
5 requiring some level of mitochondrial input. It is  
6 not clear in the human whether glycolysis in the  
7 presence of mitochondrial defects that affect  
8 respiration can be up-regulated to supply enough  
9 ATP.

10           Of course, mitochondrial replication  
11 begins after implantation. So the putative effects  
12 of mitochondrial dysfunctions that have been  
13 suggested, not proven yet but suggested for early  
14 human development which may be rescuable is  
15 cytochrome C release if perhaps the mitochondria  
16 are damaged resulting in apoptosis; reactive oxygen  
17 species generation which may be a toxic effect from  
18 mitochondrial dysfunction of some sort that hasn't  
19 been identified; or low ATP production from  
20 metabolically incompetent mitochondria. These have  
21 been proposed but not clearly identified.

22           This slide suggests something that is  
23 really quite interesting. This asks the basic  
24 question. As I said, I always grew up with the  
25 notion that there were about 150,000 mitochondria

1 and a number of years ago we approached this  
2 problem for actually completely different reasons,  
3 looking at the question of how many mitochondrial  
4 DNA copies were present and we looked at a  
5 particular mitochondrial gene at that time using  
6 PCR, and we had quite a few oocytes from gift  
7 procedures that were left over. One of the things  
8 that we saw and tried to quantitate is that the  
9 number of copies of this participant mitochondrial  
10 gene, in fact, ranged from about 30,000 upwards  
11 to--I don't remember the actual number but  
12 something like 400,000 or 500,000. We were seeing  
13 variations in the number of mitochondrial DNA  
14 copies per oocyte within the same patient.

15           In that particular situation, what we were  
16 seeing is almost an order of magnitude difference  
17 in the number of mitochondrial DNA copies in  
18 oocytes from the same patient. We never did  
19 anything with this data because, actually, I simply  
20 didn't believe it. I didn't believe that you could  
21 get that variability.

22           But recently work has come out from a  
23 number of groups, including Jacques Cohen and  
24 others, who have looked at the number of  
25 mitochondrial DNA copies, and the number is about

1 20,000 to over 600,000, 700,000. Now, does that  
2 mean that an oocyte that looks the same, that you  
3 cannot distinguish at the light microscope level,  
4 one from the other, that in one case you have  
5 20,000 mitochondria if there is one mitochondrial  
6 DNA copy per egg all the way up to 800,000? Which  
7 is a problem because if that is the case, then if  
8 there is one mitochondrial DNA copy per  
9 mitochondria you are dealing with eggs that look  
10 identical at the light microscope level from the  
11 same patient, whether it is a patient or a donor,  
12 where the number of mitochondria can differ by an  
13 order of magnitude?

14           If that is the case, then going into an  
15 egg with a pipet and removing cytoplasm could be  
16 problematic because you cannot make the assumption  
17 that the number of mitochondria that are being  
18 transferred are the same. In other words, from egg  
19 to egg or from patient to patient. That is a real  
20 issue and that has to be addressed.

21           So, it looks like the number of  
22 mitochondria, in fact, seem to vary, at least  
23 mitochondrial DNA copy number almost by an order of  
24 magnitude and that is not predictable by any  
25 morphology or by any light microscopic inspection.

1 So, this is a problem, potentially. It is  
2 surprising in the human, but it may not be so  
3 surprising as I will show you in the next slide.

4           This slide basically shows a picture of an  
5 egg, and this is just stained for mitochondria and,  
6 again, here we see some interesting differences.  
7 In this particular egg, and these eggs are from the  
8 same patient, pretty much the fluorescence is  
9 uniformly distributed, very little in this case in  
10 the polar body but pretty well uniformly  
11 distributed, and we can quantitate and do all sorts  
12 of interesting measurements about the fluorescence  
13 intensity and correlate this with mitochondrial  
14 numbers, the point being that here is one egg that  
15 is stained.

16           The next egg from that same patient shows  
17 something a little bit different. This is not an  
18 artifact of the procedure or the staining. These  
19 are live eggs. What has happened here is that, in  
20 fact, there are regions of this particular  
21 cytoplasm where mitochondria are absent. This is  
22 something that we consistently see looking at eggs,  
23 that you have regional differentiation and regional  
24 specialization of mitochondrial distributions that  
25 are not predicted by any other means, other than

1 this. So, you cannot say that going into this  
2 particular region of the cytoplasm will produce an  
3 equivalent number going into this region of the  
4 cytoplasm. So, now we have the further complexity  
5 of having perhaps a difference in an order of  
6 magnitude or certainly mitochondrial DNA numbers  
7 and now we have regional specializations in terms  
8 of distribution within the cytoplasm that is not  
9 predicted by just looking at morphology.

10           This slide shows another example of this  
11 where, in fact, the relative fluorescence intensity  
12 is quite reduced. So, there may be something to  
13 correlating fluorescence intensity by this method  
14 and mitochondrial DNA numbers, except that in order  
15 to do that you have to destroy the egg, which means  
16 it is not very useful other than for experimental  
17 purposes.

18           This slide shows something about energy  
19 distributions in human eggs. This is some old data  
20 that we published a number of years ago. It simply  
21 asks a basic question, what is the ATP content of  
22 eggs in the same cohort? A very simple-minded  
23 question. Just look at the distribution. It is  
24 quite remarkable. These are eggs that were gotten  
25 by stimulation for IVF in the same way we normally

1 do it, and the distribution was over an order of  
2 magnitude. Again, this was one of these puzzling  
3 findings, except that in terms of outcome, when we  
4 had eggs that were left over, excess donated, that  
5 were in the high range of ATP content, those tended  
6 to be the women that got pregnant from embryos that  
7 were transferred in their cycles. Those that had a  
8 preponderance of low ATP content eggs, when we  
9 transferred their embryos, even though they were  
10 morphologically identical to ones from high ATP  
11 cohorts, in fact they rarely got pregnant.

12           So, here you have a spectrum of an order  
13 of magnitude difference in ATP content, and both  
14 differences within cohorts and between cohorts of  
15 patients. So, in this case we now have the  
16 complexity of saying we now know that not only do  
17 we have a huge variability in mitochondrial DNA  
18 content, we may have a mitochondrial numbers  
19 variability in terms of how actual mitochondria are  
20 in an egg, which is not detectable just by looking  
21 at it, and now we have energy differences that may  
22 be related either to mitochondria numbers or to  
23 something else that is going on in these particular  
24 cells.

25           So, it is not just simple to say that, in

1 fact, when you have a mitochondrial basis for  
2 certain types of infertility that, in fact, it is  
3 related strictly to mitochondria because there are  
4 too many complex, confounding issues with  
5 mitochondria alone that are important.

6           This slide just sort of summarizes this.  
7 The size of the mitochondrial complement, how many  
8 mitochondria really are there? We really don't  
9 know how mitochondria there are in human oocyte.  
10 The variability in mitochondrial DNA content is  
11 important, but how does it relate to the size of  
12 the complement? And, is the size of the complement  
13 actually important? Differential spatial  
14 distribution at the pronuclear state, and I will  
15 talk a little bit about that, and disproportionate  
16 inheritance during cleavage, which is another issue  
17 in terms of how we understand the relationship  
18 between mitochondria, if any, and development.

19           This is shown on this slide. I think I  
20 will just pass this one up. Here, we started  
21 looking at how mitochondria are spatial distributed  
22 within the egg and in the early embryo. This is  
23 one of the earlier pictures that we have seen from  
24 looking at an analysis of the mitochondrial  
25 distribution. Here are the two pronuclei, one here

1 and one there. Here is the mitochondria around it.  
2 What you see here is the relative intensity of how  
3 many mitochondria are present, but what is  
4 particularly interesting about this guy is the fact  
5 that the mitochondria are asymmetrically  
6 distributed in the pronuclear stage. This is just  
7 before cell division.

8           So, we followed this along in quite a few  
9 embryos from the pronuclear stage onward. I will  
10 just summarize the results. This basically says  
11 that you have symmetrical and asymmetrical  
12 distributions. Here are mitochondria around the  
13 pronuclei from the one-cell stage, in a cross  
14 section. The point being that the segregation, at  
15 least the inheritance of the mitochondria at the  
16 one-cell stage, the pattern or the spatial  
17 distribution at the one-cell stage determines in  
18 large measure the proportion of mitochondria that  
19 are distributed at the first cell division in the  
20 human.

21           So, we follow this along and we see  
22 embryos that have fairly good and equivalent  
23 segregation, others where the segregation is  
24 disproportionate. We can do this both by looking  
25 at mitochondrial DNA copy numbers as well as by



1 metabolism.

2           Just to show you some examples of that,  
3 here you have relatively unusual segregation.  
4 Again, all of these were first examined at the  
5 pronuclear stage, the one-cell stage, and then  
6 subsequently. What we found is that you can have  
7 different distributions. For example, a normal  
8 appearing embryo, absolutely normal appearing, can  
9 have some cells where you have relatively high,  
10 relatively moderate and relatively low inheritance.  
11 We can, again, quantify this in a number of ways  
12 reflect the intensity of fluorescence. At the  
13 eight-cell stage in perfectly normal embryo you  
14 have some cells that have relatively few  
15 mitochondria, others that have inherited quite a  
16 few.

17           The consequence of this is that cells that  
18 have under-representation of mitochondria tend to  
19 die. They tend to divide more slowly, which may be  
20 what Jacques Cohen described as the slowly dividing  
21 embryos but, nevertheless, if there are enough  
22 cells that have inherited a fairly reasonable  
23 amount or close to normal amounts, the embryo is  
24 still competent.

25           So here, just the organization of

1 mitochondria and their distribution can have  
2 profound effects on embryo development and  
3 competence, and that is shown on this slide, where  
4 you have, for example, blastomeres of an eight-cell  
5 stage, where you have mitochondria that are  
6 relatively evenly distributed. So, here we have  
7 relatively normal, even distribution.

8           This slide shows examples where that  
9 distribution actually is quite asymmetric, again,  
10 traceable back to the one-cell stage leaving  
11 several cells that are deficient. These cells  
12 eventually lyse and disappear. Other cells that  
13 are deficient, such as this one, simply don't  
14 divide again and remain in that position.

15           So, not only do we have the situation  
16 where we have differences in mitochondrial number  
17 initially present in the oocyte, but now we also  
18 have the complexity of how these mitochondria are  
19 distributed at cell division, which is not  
20 necessarily uniform. It is not an equivalent  
21 distribution.

22           This slide just simply shows the basis of  
23 this, and we think a lot of this has to do with  
24 microtubules. These are mitochondria that you can  
25 see. Most eggs and embryos will slide along

1 microtubular tracks. It is the position of the  
2 microtubules and their organization, both at the  
3 one-cell level and multi-cell level, that we think  
4 determines the proportion or uniqueness of  
5 segregation whether it is even or disproportionate  
6 among blastomeres.

7           This slide is an example of what is called  
8 a central zonal defect. What has happened here is  
9 that you normally see mitochondrial clustering  
10 around microtubules. In this case there are no  
11 microtubules because he has a central zonal defect  
12 and there is no migration of the mitochondria.

13           This comes to another point, that I will  
14 end with, and that has to do with the notion of  
15 cytoplasmic transfer. We have talked about and  
16 published work on mitochondrial transfusions, going  
17 from one oocyte to another and I just want to show  
18 you some of the complications that come in with  
19 this type of approach to cytoplasmic transfer,  
20 something that needs also to be considered.

21           In this method what we have done, we have  
22 segregated pretty much all the mitochondria into  
23 one compartment. This was an original oocyte where  
24 you can see one compartment here. This contains  
25 DNA and here are the mitochondria.

1                   This slide shows a different method. Here  
2 is a cytoblast. Here is the nucleoblast which is  
3 very, very efficient in mitochondria. This is very  
4 heavy. So, we did a number of experiments, taking  
5 by micropipet, mitochondria from this enriched  
6 fraction and asking a very simple question, what  
7 happened to it.

8                   That is shown in the next series of  
9 slides. Here what you see is the case of putting  
10 mitochondria that are labeled into a germinal  
11 vesicle stage oocyte, and this cloud material,  
12 here, is about five to ten hours after mitochondria  
13 were injected as a bolus, right around here. This  
14 is stained both for mitochondria and nuclear DNA.  
15 This is the nucleus of the germinal vesicle and  
16 this was, with think, the injected mitochondria.

17                   This is shown in other slides. This slide  
18 shows different variations. Here is an oocyte  
19 injected at an earlier stage of maturation, after  
20 the germinal vesicle. These are the labeled  
21 mitochondria and, in fact, some of those  
22 mitochondria have gotten quite heavily into the  
23 first polar body. So, this shows that, yes, you  
24 can inject mitochondria and many hours later you  
25 can detect them and they seem to be pretty well

1 segregated or at least spatially oriented in a sort  
2 of uniform manner, except it again is egg specific.

3           So, if we look at this slide, it just  
4 shows another example where mitochondria were  
5 placed in the center of the egg. These are stained  
6 mitochondria so the resident mitochondria are not  
7 visible. In this case, here is a polar body but  
8 there was virtually no detectable segregation of  
9 mitochondria into this polar body. So, sometimes  
10 they are lost; sometimes they are not. But in most  
11 cases they seem to sort of evenly distribute when  
12 injected early in the maturation phase, that is,  
13 well before the time that we would consider doing  
14 this in the human, which is after ovulation where  
15 the egg is mature.

16           Now, if we inject mature eggs, here is the  
17 issue. These are metaphase II eggs. In this case,  
18 what has been done is to inject mitochondria in  
19 different places, here, here and here, and watch  
20 what happens. In fact, in some cases the  
21 mitochondria simply stay in one position. There is  
22 no spatial remodeling or redistribution. If we  
23 activate these eggs, not by fertilization but so  
24 that they divide, in fact, the segregation is  
25 entirely asymmetric. One cell will have a fairly

1 substantial, disproportionately high distribution  
2 of the injected mitochondria, others will not.

3           Here is another example of this. Here you  
4 can see three zones of mitochondria that were  
5 injected at the metaphase II stage and they stayed  
6 in place. They did not move in this particular  
7 egg.

8           This shows another example where actually  
9 they did move. Here we put mitochondria in the  
10 center and a little bit later there were, in fact,  
11 a lot in the center but they had actually migrated  
12 to the cortex of the egg as well.

13           This slide shows another pattern where  
14 they were injected in the subcortical location and  
15 pretty much stayed there. Again, when you activate  
16 these eggs you get unequal segregation. We have  
17 not yet seen in any of our eggs that we have  
18 examined by this method of injection equivalent  
19 segregation. It is all asymmetrical, which is a  
20 problem in terms of how mitochondria may, in fact,  
21 find their way into one-cell lineage or placenta or  
22 perhaps different tissues in the fetus.

23           I just want to end, if I have two more  
24 minutes, and I just want to talk about one  
25 potential other function of mitochondria early in

1 development that has very little to do with  
2 metabolism. This has to do with the notion of  
3 involvement in calcium signaling or in ionic  
4 signaling.

5           This is a human egg that is stained with a  
6 probe that picks up mitochondria that are high  
7 polarized. These are mitochondria that have a high  
8 membrane potential. We think these are actively  
9 involved in other cells in calcium signaling. What  
10 you are seeing here are these little dots or the  
11 high polarized mitochondria. They are at the  
12 cortex. What we think happens is that at  
13 fertilization these mitochondria participate in an  
14 important way in calcium modulation.

15           Shown in this slide is that when we  
16 actually activate these eggs, in fact you get a  
17 very early calcium discharge which we have now been  
18 able to show comes from those mitochondria. We  
19 think this discharge is actually very important in  
20 terms of subsequent signal transduction pathways  
21 that occur later on in development, which are  
22 required for normal gene activation and normal  
23 development.

24           This slide shows an example--well, you  
25 can't see it but there are very few asymmetric high

1 polarized mitochondria. When we activate this egg,  
2 we see the following, which simply shows that, in  
3 fact, the signaling is restricted to one part of  
4 the egg.

5           This slide shows where, in fact, there are  
6 no detectable, in the egg, high polarized  
7 mitochondria. They are only found in the polar  
8 body. When we activate these eggs we get nothing.

9           So, in addition to metabolic and in  
10 addition to other functions that these mitochondria  
11 may have, they also appear to be involved in early  
12 events in calcium signaling which we think actually  
13 turn out to be important in setting up the right  
14 signaling transduction pathways in the cytoplasm as  
15 the egg and embryo develops. It is an influence on  
16 the normality of development. So, there are a  
17 number of different functions that these organelles  
18 are involved in, other perhaps than metabolic,  
19 which are important in competence determination.  
20 Thank you.

21                           Question and Answer

22           DR. SALOMON: Thank you very much for a  
23 very interesting topic. We should have a  
24 discussion of sort of mitochondria per se for a few  
25 minutes. As a scientist, I have fifty questions



1 here that are just about mitochondria, but you  
2 don't need to waste your valuable time answering  
3 those. It is obviously a fascinating area.

4           There are a number of questions that  
5 specifically relate to the issues on the table  
6 today. So, just to kind of start, one of the  
7 things I heard was that this is pretty safe because  
8 there is a very high threshold for dysfunctional  
9 mitochondria and that would be a safety feature. I  
10 am just trying to get little key things here, but  
11 that is something I got.

12           DR. SHOUBRIDGE: Yes, I think that is  
13 true. The other safety feature in the animal  
14 experiments that we have, we really haven't seen  
15 any evidence that the animals are sick in any way.  
16 We haven't done careful studies in  
17 histopathological things, behavioral tests or  
18 anything, but we have had this colony since 1995, a  
19 colony of heteroplasmic animals, and done all these  
20 kinds of different genetic experiments and  
21 different back crosses or half a dozen other  
22 nuclear backgrounds and we have really never seen  
23 anything unusual. I mean, we haven't been looking  
24 for it either so we haven't done a careful analysis  
25 but the mice look pretty normal.

1 DR. SALOMON: Good.

2 DR. CASPER: From the other point of view  
3 then, it was suggested earlier this morning that  
4 you might be able to treat mitochondrial diseases  
5 by mitochondrial transfer. In view of the  
6 stochastic segregation that happens, is that  
7 possible to actually happen from generation to  
8 generation, or would it only be feasible in the  
9 actual injected offspring?

10 DR. SHOUBRIDGE: I am not quite sure I  
11 understand the question. The transmission is  
12 stochastic so if you look, for instance, at the  
13 distribution of mutant mitochondrial DNA in the  
14 ovary of the woman where about 50 or 60 oocytes are  
15 available, some of them have no mitochondrial DNA  
16 mutations at all. So, in that case, I think if you  
17 were going to treat the disease, the best option  
18 would be to look for an oocyte that didn't have any  
19 mitochondrial DNA mutations at all. If you were to  
20 completely remove that cytoplasm and then put in  
21 donor cytoplasm, the prediction would be that to  
22 the extent that you left the recipient cytoplasm in  
23 there you would get the same kind of stochastic  
24 transmission to the next generation. But having  
25 taken out most of it, the chances are that the

1 child, if it developed in that egg, would have  
2 mostly donor mitochondrial DNA and not very many  
3 from mom, but in the next generation in the female  
4 that would segregate.

5 DR. CASPER: In other words, if you had an  
6 embryo that would be heteroplasmic with a mutation  
7 as well as normal mitochondrial DNA, you could  
8 change the threshold by putting in more normal  
9 mitochondria. Is that right?

10 DR. SHOUBRIDGE: Probably, yes. It is  
11 simply stochastic; it is a numbers game so you can  
12 treat this as a bowl of marbles, black and white  
13 marbles. The sample size will determine the rate  
14 of segregation. So, if you actually do the  
15 statistic, you can calculate in the mice under a  
16 particular model the effective number of  
17 segregating units as about 200 in the next  
18 generation, and you can figure out, given the  
19 sample size of 200, that you would get  
20 distributions like I showed you.

21 DR. MULLIGAN: On that point, if you had  
22 diseased mitochondria that behaves like whatever  
23 the mouse strain, wouldn't that be a way of  
24 actually promoting disease because you would  
25 actually over a time course--I mean, if you were so

1 unlucky that the diseased mitochondria also had the  
2 same property that is the property that allows you  
3 to selectively reconstitute cells, wouldn't that be  
4 a way to amplify that?

5 DR. SHOUBRIDGE: Absolutely, and that is  
6 probably what happens in many of the diseases,  
7 probably not all, but there is pretty good evidence  
8 for directional increases in the mutant  
9 mitochondrial DNAs in many diseases, in muscle  
10 tissue for instance. The idea there is that the  
11 muscle cell is continuously reading out the  
12 oxidative phosphorylation capacity. So, if you  
13 decided you wanted to be a marathon runner  
14 tomorrow--maybe you are today, I don't know--but if  
15 you wanted to be, you can up-regulate the number of  
16 mitochondria in your post-mitotic muscle cells. We  
17 don't really understand the nature of the signals  
18 that are involved in that pathway. Then, if you  
19 decide you don't want to run a race it will go  
20 down.

21 The thinking is, at least my thinking on  
22 this is that the selection of that occurs at the  
23 level of organelles. So, some signals are given at  
24 the organelles and that somehow feeds back to the  
25 nucleus. Factors are produced to give you more

1 mitochondria. If you now have an organelle that  
2 has mutant mitochondrial DNA the same signals go  
3 back. It looks like overworked mitochondria. It  
4 looks like it is running a marathon. In fact, it  
5 is just the mutation. The nucleus doesn't know  
6 that. What it does is make more of those guys and  
7 so it makes more of the bad ones. So, there is  
8 kind of a positive feedback loop. It doesn't seem  
9 to happen in the context of every mutation so it  
10 isn't a completely general phenomenon, but it  
11 certainly could be a problem.

12 DR. MULLIGAN: In this concept of loading  
13 with an excess of certain type, what is the role of  
14 the decay of the existing mitochondria? That is,  
15 in principle, there is a competition and there is a  
16 fixed number of mitochondria that should be in this  
17 particular kind of cell, then whatever determines  
18 that number presumably influences the decay  
19 characteristics of the mitochondria. So, if the  
20 cell only usually has X number and you put in 10 X,  
21 presumably for it to refix itself there has to be  
22 loss of some mitochondria.

23 DR. SHOUBRIDGE: Nothing, virtually  
24 nothing is known about mitochondrial turnover.

25 DR. SCHON: Maybe the definition of the

1 word mitochondria needs to be expanded a little.  
2 What we do know is that cells control the mass of  
3 mitochondrial DNA. That is what is being  
4 regulated, and it is controlled rather well. The  
5 number of organelles that enclose those DNAs is  
6 what we don't know. But since it is a completely  
7 dynamic system, at two o'clock in the afternoon you  
8 can have a thousand organelles and at 3:30 you  
9 could have two hundred merely because they are  
10 fusing and then they are repartitioning. So, it  
11 may not be that useful for this discussion to talk  
12 about organelles per se, although I agree 100  
13 percent, I think selection is at the level of the  
14 organelle, not at the level of the DNA.

15 I would like to amplify a little bit about  
16 the tissue specificity. Bioenergetics probably  
17 play some role in the distribution and the  
18 amplification but it can't be everything, and I  
19 will give you two examples.

20 There is a disease caused by deletions of  
21 mitochondrial DNA. Invariably the deletions pile  
22 up, among other places besides muscle, in the  
23 choroid plexus of the brain and in the dentate  
24 nucleus of the cerebellum more than they do in,  
25 let's say, in the epithelium of the ventricles, and

1 we have no idea why that is but there is  
2 predilection. There is some signal that is going  
3 back and forth that is operating. It is hard to  
4 see how it is operating at the level of the genome  
5 but it is a genome-specific effect.

6 DR. SHOUBRIDGE: There is one thing to  
7 add. Even though it is true in cells in culture  
8 that the regulating mitochondrial DNA mass seems to  
9 be the signal, but obviously it is not happening in  
10 pathology because there is dysregulation in muscle  
11 cells. There can be 50 or 100 times more  
12 mitochondrial DNAs in a segment of a muscle fiber  
13 than normal. So, there is some feedback that is  
14 due to the presence of the mutation, presumably,  
15 which dysregulates that.

16 DR. MULLIGAN: When the DNA replicates,  
17 what is the organelle's status?

18 DR. SCHON: I am not understanding the  
19 question really.

20 DR. MULLIGAN: Does the DNA replicate  
21 within an otherwise intact organelle? Or, is it  
22 compromised or changed in shape in some fashion?

23 DR. SCHON: We don't know anything about  
24 it. It just happens.

25 DR. SALOMON: Remember, what I want to

1 focus you guys on is what about all of this relates  
2 back to the safety and to the kinds of biological  
3 questions that these guys in the IVF field are  
4 going to face in developing an IND? I think they  
5 will be happy to say that they will screen patient  
6 donors for mitochondrial disease, which they have  
7 admitted they haven't done up until now, but if  
8 they do that, then one is assuming we are  
9 transferring normal mitochondria and, therefore, if  
10 they add that one little piece it seems like they  
11 will substantially remove this as a safety issue,  
12 and the fact that there is this high threshold  
13 anyway would seem to even enhance that.

14           So, that is all good news for them in  
15 terms of safety issues. What I want to make sure  
16 though is, as we go around here, that there aren't  
17 other issues that they need to address.

18           DR. VAN BLERKOM: So, maybe the first  
19 question is, from what we have heard so far, is  
20 there any evidence that mitochondria are rescuing  
21 these eggs to begin with?

22           DR. SALOMON: Right. I was listening to  
23 you and the one question I wrote down, and I am  
24 going to put it to you now--I wrote down first any  
25 specific measure of oocyte mitochondrial function



1 that compares good or normal oocytes to those from  
2 infertile females. You then launched into an ATP  
3 content slide and made one comment, which I thought  
4 was at least partially addressing this, and that is  
5 that there seems to be some correlation. Now, how  
6 much of that was hand waving and how much of that  
7 was stuff that would really stand up to statistical  
8 analysis?

9 DR. VAN BLERKOM: First of all, that was  
10 published stuff and it was actually statistically  
11 analyzed so it wasn't hand waving. But the point  
12 is that at the time it was done there was a  
13 relatively limited number of patients. We had 30  
14 or 40 in that group. But there was no explanation  
15 for why those differences existed because, again,  
16 these were analyzed at the same time, from the same  
17 patients, so there was no culture artifact or  
18 anything of that sort.

19 Now, with the notion that you have  
20 differences in mitochondrial DNA copy numbers that  
21 can be an order of magnitude, the question then  
22 comes are the ones that are the low ATP producers  
23 low ATP because they had, for some reason,  
24 inherited a low number of mitochondria? What the  
25 metabolic experiment showed was that, in fact, to

1 make an egg and to make an embryo you don't need a  
2 lot of mitochondria, functional mitochondria. It  
3 may be that at later stages at some point you do,  
4 but the number of mitochondria that are being  
5 injected is so small, and since they are not  
6 replicating, it is hard to imagine that if you are  
7 starting out with an egg that is below a certain  
8 threshold to get a normal embryo through the first  
9 four or five days of development you need 150,000  
10 and you put an extra 10,000 in, it is hard to  
11 imagine that that is going to make a difference.

12           So, numerically it doesn't make sense. I  
13 think there are eggs that fall away in terms of  
14 natural developmental failure, perhaps their  
15 inheritance of mitochondria is very low for  
16 whatever reason. But, you see, those are gone  
17 anyway. They are not going to be rescued.

18           DR. SALOMON: Can I follow-up on that?  
19 Actually, another question I wrote down was just  
20 what you said. I am still confused here. So, the  
21 question I wrote down is why are there so many  
22 mitochondria in an oocyte, 100,000, as compared to  
23 a somatic cell--

24           DR. VAN BLERKOM: Because they are  
25 replicating until after implantation.

1           DR. SALOMON: So you think they need all  
2 these in order to survive?

3           DR. VAN BLERKOM: I mean, that is it. I  
4 mean, all mitochondria come from that. All the  
5 mitochondria that are present as the cell divides  
6 and parceled out come from that initial population.

7           DR. SALOMON: So, you think there has to  
8 be this big reservoir of mitochondria and then, as  
9 you go to eight and twelve and so many cells, you  
10 start distributing around and you get down to what  
11 a normal somatic cell has. So, that is a real  
12 simple explanation like that. Does anyone know  
13 what the function of the 100,000 mitochondria--it  
14 is obviously not 100,000 times the ATP reservoir of  
15 a somatic cell. Is that right?

16          DR. VAN BLERKOM: Well, they are involved  
17 in APTP product. They seem also to be involved in  
18 calcium signaling in the cell. They also seem to  
19 be involved in other functions that are not  
20 necessarily metabolic. They redistribute  
21 themselves, as I showed, in terms of spatial  
22 remodeling, presumably for ionic purposes or energy  
23 purposes, early in the division. But you are  
24 dealing with a very big cell. I mean, this is a  
25 100 micron cell. So, I don't know why whoever put

1 in 100,000 or whatever mitochondria decided that  
2 was an important number, but it probably was an  
3 important number in terms of the reservoir that  
4 exists for later on. It is probably an  
5 over-capacity or redundancy in terms of development  
6 because you can knock out function for a fairly  
7 substantial proportion of those mitochondria and  
8 the egg still divides.

9 DR. SCHON: We shouldn't have tunnel  
10 vision here. The mitochondria is not synonymous  
11 for ATP production. There are TCA cycles, steroid  
12 oogenesis, beta oxidation, amino acid synthesis,  
13 and on and on and on, especially steroids for  
14 oocytes. You might need 100,000 just to partition  
15 out little molecules that are important for this  
16 egg, and that could be the end of it, and the ATP  
17 goes to sleep because you don't need it until down  
18 the road, and that is the simple answer.

19 DR. SALOMON: I guess you guys see where I  
20 am going with this. I am asking the question how  
21 can you construct a rational series of experiments  
22 even to test the hypothesis that injecting the  
23 extra mitochondria from the good eggs into the bad  
24 eggs, if you will allow me to be that simplistic,  
25 is doing anything here? You are injecting 10,000

1 to 20,000, but the point is that if you don't know  
2 what it is about the function of 100,000, what do  
3 you measure? So, can we even think of a way to  
4 compare these, or is this really possible right  
5 now?

6 DR. SCHON: I don't think this is the  
7 venue for experimental design. Having said that,  
8 if you want to test whether ATP production had an  
9 impact, there is a line of cells that make no ATP;  
10 they are otherwise normal and you can inject those.  
11 It is not an easy experiment but it can be done. I  
12 am not sure what you would learn from such a thing  
13 however, to be honest. It goes back to the issue  
14 of what I said before. This is a multi-level  
15 interacting system and checking one at a time may  
16 or may not give an answer, and I don't know how to  
17 interpret it.

18 DR. SHOUBRIDGE: There is an experiment  
19 you could do but it is an inhibitor experiment, and  
20 they are all inherently dirty, but there are some  
21 dyes that irreversibly knock out mitochondria, like  
22 rhodamine 6G for instance, so you could treat your  
23 extract with rhodamine 6G, kill the mito's and  
24 inject the ooplasm and see if you got the same  
25 rescue. So, I mean, it can be approached this way.

1 I prefer to do things genetically because I think  
2 it is a little tidier, but there are ways to do  
3 that genetically--not ways to do that experiment  
4 but I can think of a lot of genetic experiments  
5 that would test the notion that you need that many.

6 I personally think, and this may be an  
7 extreme view, that you just need them to parcel  
8 them out. So, if you look at the mitochondria at  
9 the egg level, morphologically they look like  
10 mitochondria in the zygote cells that Eric was  
11 talking about that have no mitochondrial DNA. They  
12 look like inactive or dead mitochondria and I think  
13 it is just a mechanism to hand them out to the  
14 descendants in a system, for whatever reason, where  
15 there is no mitochondrial replication.

16 DR. MOOS: A couple of things, just a  
17 quick, offhand comment although we are not going to  
18 get into details of experimental design, if we  
19 generate some good ideas for experiments that we  
20 should all be thinking about, that is a great  
21 outcome for this meeting.

22 I too was struck by the ATP slide, not  
23 necessarily because it might all by itself be  
24 definitive but there is a hint there perhaps of  
25 something that we can use. So, I am curious

1 whether what was done was simply to measure total  
2 ATP content, or whether P31 NMR to look at energy  
3 charge, or techniques to look at metabolism either  
4 have been or might be considered because the other  
5 thing that needs to be kept in mind is that the  
6 oocyte is not a bag of stuff that is mixed  
7 isotopically and, indeed, there might be extremely  
8 rapid turnover of nucleotides tightly localized in  
9 particular regions that, you know, some  
10 high-powered analytical biochemistry might be used  
11 to address. That would then give us the beginnings  
12 of something that we can use to look at the process  
13 and keep it characterized and controlled.

14 DR. VAN BLERKOM: Can I answer that? That  
15 was total ATP measurements, but you are right about  
16 micro-compartmentalization of ATP. It turns out to  
17 be really important in terms of cell function, and  
18 I don't know how you would actually study that--oh,  
19 he does; he is smarter!

20 The issue is that you want to keep these  
21 things alive and actually do something to them  
22 functionally afterwards rather than just looking at  
23 them in static.

24 DR. MOOS: Sure. There are two tiers.  
25 There is the investigative tier and that is

1 separate from a QA sort of tier.

2 DR. VAN BLERKOM: Right.

3 DR. SALOMON: Dr. Casper?

4 DR. CASPER: Coming back to the point of  
5 why maybe just injecting 10,000 mitochondria would  
6 be helpful, from the clinical point of view, we  
7 have been discussing patients who make fragmented  
8 embryos and trying to rescue those fragmented  
9 embryos, there is some data that embryo  
10 fragmentation may be related to apoptosis or  
11 programmed cell death sort of issue. We have  
12 actually shown that cell death gene transcription  
13 does increase with increasing embryo fragmentation.

14 Nobody has mentioned so far that  
15 mitochondria actually have Bcl-2 family member  
16 proteins associated with them. So, one of the  
17 issues may well be that we are injecting enough  
18 mitochondria that we are adding some cell death  
19 suppressors, enough to sort of inhibit or  
20 antagonize cell death genes that could be turned on  
21 abnormally in some of these embryos.

22 DR. SALOMON: That is really interesting.  
23 The problem with that is that at least our current  
24 understanding of this is that these are occurring  
25 at the mitochondrial cell surface itself. It would



1 be an interesting concept to set up competition  
2 with controlling caspase activation at the native  
3 mitochondria by injecting new mitochondria because  
4 these proteins are not necessarily translocating to  
5 new mitochondria in the process.

6 DR. CASPER: No, but they wouldn't  
7 translocate. You are putting them in right at the  
8 time of fertilization, so very early on in the  
9 process. It could be controlled by the nucleus of  
10 the cell. You may just have to get the embryo past  
11 a certain stage so mitochondria can replicate and  
12 make more of its own protective proteins.

13 DR. SALOMON: Dr. Naviaux and then Dr.  
14 Rao.

15 DR. NAVIAUX: There is a dynamic interplay  
16 in bioenergetics. There are two ways that the cell  
17 can produce ATP and, because of the interplay where  
18 we started to get some understanding of that,  
19 actually in the last century when Pasteur, you  
20 know, defined the suppression of glycolysis by  
21 oxygen and later, around 1927 a biochemist,  
22 Crabtree, defined the suppression of oxidase  
23 phosphorylation by glucose. Traditionally, when  
24 you try to measure the contributions of glycolytic  
25 and ox phos pathways to overall ATP synthesis, you

1 do it under laboratory conditions of ambient  
2 oxygen, let's say, at 20 percent. But the female  
3 reproductive tract, of course, is one of the most  
4 anaerobic environments in the human body and low  
5 oxygen tension actually does alter the relative  
6 contributions of bioenergetics available to the  
7 egg, particularly before implantation and the blood  
8 supply is established.

9           There are some early experiments that look  
10 at radiolabeled glucose and its oxidation to either  
11 lactate of 14-labeled CO<sub>2</sub>, and in early embryos a  
12 very large proportion, exceeding 80 percent of the  
13 carbon, can come out as 14C-labeled lactate as  
14 opposed to 14C-labeled CO<sub>2</sub>, emphasizing the  
15 importance of glycolysis in bioenergetics of  
16 embryos at least at an early stage.

17           DR. SALOMON: Dr. Rao and then Dr. Murray.

18           DR. RAO: I want to try and take off from  
19 what you just said about rather than looking at  
20 experiments to see what we can take home from here  
21 in terms of application, and there are two issues  
22 that struck me from the points you made. Does this  
23 tell us anything about the reproducibility of  
24 taking ooplasm at any site? Should one suggest a  
25 particular site, or does it tell you that there is

1 going to be so much variability that you have no  
2 predictive power at all?

3           The second thing is does this tell you  
4 about selection of the donor oocyte or the  
5 recipient oocyte in any fashion in terms of doing  
6 this?

7           Lastly, if one assumes that mitochondria  
8 can play an important role in signaling, then does  
9 this tell us that even the small number that you  
10 place, because of patterns of signaling which are  
11 critical in terms of dynamism in this thing, that  
12 small number can be quite critical and, therefore,  
13 where you place them might be very important as  
14 well? If anybody can comment on the  
15 specifications?

16           DR. WILLADSEN: I am Steen Willadsen, from  
17 St. Barnabas. First of all, I think I should tell  
18 you a little bit about the historical start of  
19 this. We weren't concerned about mitochondria  
20 specifically, and I think that in a way we are now  
21 barking up the wrong tree with the wrong dog.

22           Obviously, this committee is concerned  
23 because there is DNA being transferred. That was  
24 not our primary concern. It would be very easy, I  
25 think, to design experiments where no mitochondria

1 were transferred. In fact, we don't even know that  
2 the mitochondria that are in the egg have any  
3 particular function at the time. As was pointed  
4 out by one of the speakers, they are probably  
5 useful for making the egg, which is a very  
6 specialized cell. So, I think the real issue with  
7 the mitochondria in this context is are they  
8 dangerous and how the egg otherwise gets along. I  
9 think it is wrong to focus so completely on the  
10 mitochondria because they can very easily be  
11 brought out of the picture. Then, where would the  
12 FDA be?

13           The second thing is that obviously when  
14 you look at these risks, and I think I will say at  
15 this point if you look at the risks, I can only  
16 speak from the basis of the evidence that I have  
17 some insight into, the major risk if you enter as a  
18 patient into this program is that you could get  
19 pregnant. That is the major risk. Whether you  
20 would like to say that this because it is a  
21 treatment or whether you say it is because of the  
22 place, it is a big risk if you go into the program  
23 because 40 percent of the patients got pregnant.  
24 Thank you.

25           DR. RAO: Can I respond to that?

1           DR. SALOMON: Okay, but I think what we  
2 have to realize here is that what we are doing  
3 right this second is focusing on the mitochondria.  
4 It doesn't mean that we will end the day focusing  
5 on it, it is just that we are following a  
6 discussion of two very, you know, high level  
7 professors telling us about mitochondria. So, I  
8 think it is very appropriate right this minute to  
9 be focusing on the mitochondria. But I think that  
10 to think of this in context, to be reminded that we  
11 have to put it in context is perfectly fair, and I  
12 think we will have to come back to it because you  
13 articulated some of the issues we are going to have  
14 to deal with in about half an hour. But in that  
15 context, it is okay. I just don't think we have to  
16 defend why we are talking about mitochondria right  
17 now. I think that is what we are supposed to be  
18 doing.

19           DR. SCHON: This is not really in the  
20 realm of safety but I would just like to bring it  
21 to the floor. The transfer of ooplasm means the  
22 transfer of mitochondria right now, unless the  
23 protocol is changed. So, I would like to spend  
24 just a couple of minutes talking about the  
25 evolutionary implications of this, not safety, not

1 viability.

2           It comes to the heart of why nature  
3 invented maternal inheritance in the first place.  
4 So, why is that? In fact, nobody really knows but  
5 the most reasonable answer is the same reason why  
6 nature invented sex, and it comes down to something  
7 Muller's ratchet which in economics would be called  
8 Gresham's law--all things being equal, things go  
9 from bad to worse. I think that would be the best  
10 way to describe Muller's ratchet.

11           So, if you had clonal expansions of DNAs  
12 that were going to their progeny, eventually they  
13 would call up mutations and wipe out that organism  
14 in evolutionary time. So, sex was invented to  
15 erase that--well, that is a little bald statement  
16 there. That is part of the reason I think sex was  
17 invented, to help accommodate, to deal with those  
18 kinds of mutations.

19           Now, when you have an organelle that is  
20 present not at one or two copies per cell but at  
21 thousands, it is very difficult to deal with that  
22 kind of a problem of Muller's ratchet where, if a  
23 mutation arises, it just naturally will spread  
24 through the population, as you saw so dramatically.  
25 So, what appears to have happened is that maternal

1 inheritance came around so that when mutations  
2 arose you shut them down. In fact, when we look at  
3 pedigrees with real diseases, first of all, the  
4 pedigrees are short, meaning they go from  
5 great-grandmother to proband and might go one more  
6 generation and then, like a light going out, that  
7 pedigree is extinguished carrying that mutation.  
8 That is what is really going on.

9           That mutation only passes through the  
10 maternal line and goes nowhere else. So, all  
11 mitochondrial mutations that we study are really  
12 only a few hundred years old, if you will, or less  
13 in time. They come on and they go out.

14           So, what does this have to do with  
15 ooplasmic transfer? So, now we are taking oocytes,  
16 ooplasm containing mitochondrial haplotype A and  
17 sticking it into a recipient cell with  
18 mitochondrial haplotype B. This is lateral genetic  
19 transfer. All right? We haven't eliminated  
20 Muller's ratchet but we haven't made things that  
21 much better either because now you are putting in a  
22 new genotype from this pedigree into a new  
23 pedigree. If you do this with one person, two  
24 people, ten people, a hundred people it is probably  
25 irrelevant. But if you start doing this with tens

1 of thousands of people--I don't expect this ever to  
2 happen at that scale but it is something just to  
3 think about--y are now transferring mitochondrial  
4 genotypes horizontally through the population that  
5 otherwise would never have been transferred because  
6 they all pass vertically. That is the only point I  
7 am trying to make. I can't quantitate the impact  
8 of this, it is just a fact.

9 DR. MURRAY: This will be a question for  
10 Dr. Van Blerkom. Thanks to both speakers.  
11 Fascinating, I have learned a lot from both  
12 presentations. I am going to focus on one thing  
13 which we may actually be able to put aside, but one  
14 of the striking things in your presentation was the  
15 information about the dynamic patterning and  
16 remodeling of the location of mitochondria in the  
17 egg. You showed us some slides of how that might  
18 affect calcium ion transport, and the like. Is  
19 there any reason to think that the injection of  
20 another 10,000, a bolus of cytoplasm with 10,000  
21 mitochondria in some particular site in the egg  
22 would be either readily integrated and made to  
23 dance the same way as the native ones, or might  
24 there be some disruption of, say, fine structure of  
25 transport structures, the architecture within the



1 cell that might make it more difficult? One, is  
2 this important enough to worry about? Two, are  
3 there ways to sort of answer that question?

4 DR. VAN BLERKOM: I don't think I have an  
5 answer for that, except to say that the work we  
6 have done with regard to mitochondrial transfer  
7 indicates that you can't predict how they we dance.  
8 In some eggs they will remain where you place them  
9 as the cells divide; in others there is a more  
10 pronounced distribution. So, that is the level of  
11 predictability, which is a problem.

12 As far as interrupting, I don't get the  
13 sense that the amount of cytoplasm that is put in  
14 and the number of mitochondria that are transferred  
15 is actually significant in terms of disrupting any  
16 of the normal cell functions or even contributing  
17 to them, for that matter.

18 DR. MURRAY: You don't think it makes a  
19 difference?

20 DR. VAN BLERKOM: I don't think it makes a  
21 difference.

22 DR. MULLIGAN: Is there anything that  
23 aggregates the mitochondria or keeps them in any  
24 constrained fashion that, upon transfer--this is  
25 kind of a similar question to what Tom was asking,

1 that is, some cytoskeletal structure that you  
2 transfer like a precipitative mitochondria?

3 DR. VAN BLERKOM: I think Jacques actually  
4 alluded to this when he spoke about differences in  
5 the cytoplasmic texture, and we have to think in  
6 terms of the human and our experience, those of us  
7 who have experience in working with human eggs, is  
8 that even with the standard ICSI procedure eggs  
9 differ substantially in how they receive sperm, how  
10 the cytoplasm is withdrawn, the viscosity of the  
11 cytoplasm, and you can actually see this as you do  
12 it. I have seen this many times. I think the  
13 situation that Jacques has described, where you  
14 have different cytoplasmic textures and you can  
15 actually see in his cytoplasmic transfer studies  
16 the cytoplasm that is injected in some eggs but not  
17 in others, I think indicates why in some cases when  
18 you put in a bolus of mitochondria or a bolus or  
19 cytoplasm they remain fixed in position and in  
20 other cases they are more diffuse. I think you  
21 cannot predict that. I don't think you want to  
22 relax the cytoplasm by treating it with drugs so  
23 that you have some sort of uniform distribution or  
24 some controllable distribution.

25 DR. MULLIGAN: Can you alter the viscosity

1 or whatever you want to call it--

2 DR. VAN BLERKOM: In a sense you can relax  
3 the cytoplasm. It usually requires treatment with  
4 some relaxant drugs that will relax  
5 cytoarchitectural components. I don't think you  
6 want to do that in clinical IVF. The problem in  
7 the cytoplasm injection is that you have already  
8 injected the cytoplasm and now you discover that,  
9 in fact, the recipient egg has, let's say, a  
10 particular viscosity where the cytoplasm remains  
11 intact in one position. Maybe those type of  
12 studies will be useful to determine whether or not  
13 the mitochondria remain fixed or not as a prelude  
14 to a clinical trial. But they are differences that  
15 are egg specific. They are hard to predict and  
16 what I tried to emphasize is that just by looking  
17 at an egg you really can't tell.

18 DR. SALOMON: Dr. Hursh and then Dr.  
19 Sausville. Then what I would like to do is move on  
20 to Dr. Knowles, only because I am just trying to  
21 have some time at the end.

22 DR. MALTER: Very brief?

23 DR. SALOMON: Yes, sure.

24 DR. MALTER: I am Henry Malter, from St.  
25 Barnabas. Jonathan, the experience you showed,

1 what exactly did you do? Was that where you were  
2 isolating essentially mitochondria in part of the  
3 cytoplasm and taking it from there?

4 DR. VAN BLERKOM: The experiments I showed  
5 were not cytoplasmic injections. These were  
6 procedure where we have actually compartmentalized  
7 the mitochondria and then took mitochondria in  
8 relatively small drops, smaller than you would  
9 actually use in a cytoplasmic transfer, and  
10 actually deposited it into the egg. So, those were  
11 enriched mitochondrial fractions.

12 DR. MALTER: I just wanted to remind of  
13 some images that actually Jacques showed because we  
14 have done this as well. In fact, we have done it  
15 with spare human material and it is essentially  
16 duplicating exactly what is done during the  
17 clinical cytoplasmic transfer material, loading an  
18 egg with labeled mitochondria and injecting them.  
19 Those were not extensive experiments but we never  
20 saw that just sitting in one place. Basically, you  
21 showed right after injection you can see this  
22 bolus, this red image in part of the cytoplasm and  
23 then, as development proceeded, they just  
24 essentially seemed to disperse and it was just  
25 variable. You would see it in some blastomeres.

1 DR. VAN BLERKOM: So, these were  
2 fertilized eggs after injection?

3 DR. MALTER: Yes.

4 DR. HURSH: This question is for Dr.  
5 Shoubridge. You don't feel that heteroplasmy  
6 itself is a problem, but if there was a situation  
7 where the mitochondria became asymmetrically  
8 distributed so you had one, say, organ that was  
9 primarily donor mitochondria could you foresee any  
10 problems with that mitochondria with a disconnect  
11 with the nucleus in any way? Would that be a  
12 safety consideration that we need to be  
13 considering?

14 DR. SHOUBRIDGE: Our data would suggest  
15 that it is not a big problem, but I don't think you  
16 can rule it out because, I mean, what happens  
17 biologically is that every time you have a child,  
18 of course, the father's nuclear DNA is introduced.  
19 So, now that nuclear DNA is introduced to  
20 mitochondrial DNA that it has never seen and the  
21 mother's genome has seen that mitochondrial DNA.  
22 So, it is a natural process for new nuclear genes  
23 to be introduced into mitochondrial DNA genes to  
24 dance with them and they have never danced with  
25 them before, to follow the dancing analogy. But in

1 the case of our mice, of course, that is exactly  
2 what we have, we have complete fixation of a donor  
3 genotype in the liver. In that case it doesn't  
4 seem to produce any particular phenotype that we  
5 can recognize but we haven't done any liver  
6 function tests. The mice seem to be pretty normal,  
7 but I don't think you can rule it out.

8 DR. SAUSVILLE: So, this question's last  
9 comment sort of follows along on that. First of  
10 all, I want to thank both of the speakers this  
11 afternoon because I think they have put, at least  
12 for me, a lot of the biological issues somewhat in  
13 greater perspective.

14 But, I guess, addressing one of the other  
15 major concerns that goes into the IND and, again,  
16 this is somewhat to what Dr. Hursh's question  
17 alludes to, is the issue of safety. I seem to be  
18 hearing that if one looks to safety either from the  
19 implications for the recipient, the organism who  
20 receives it, the mouse experiments don't suggest  
21 that there is a tremendously great effect for  
22 having radically different mitochondrial genomes  
23 and, moreover, do suggest that if there were to be  
24 a bad different you would have to have an enormous  
25 amount of penetration in one participant organ.

1           Then, the comment that you made  
2 subsequently is that if one looks at safety from  
3 the standpoint of evolutionary safety, at one level  
4 you could construe that as an argument that the  
5 mechanism is designed to keep itself safe because  
6 it is going to extinguish itself within a very few  
7 generations and you would have to posit that if  
8 this were a threat to our collective genomes you  
9 would have to have a succession of almost continued  
10 maintenance through some sort of artificial system.

11           So, I guess quite apart from the issue of  
12 whether mitochondria really do anything for you or  
13 whether, indeed, the cytoplasm does anything for  
14 you, my initial reaction to this is that it is hard  
15 to make the case that the procedure appears unsafe,  
16 at least from the standpoint of mitochondrial  
17 related matters.

18           DR. SALOMON: Yes, I think I was earlier  
19 saying the same thing in another way, that it seems  
20 like with the threshold issue there is a lot of  
21 safety.

22           DR. SHOUBRIDGE: I guess the only thing I  
23 would add there is that the slight caution is that  
24 because we know there are mechanisms that increase  
25 the proportion of bad guys in cells from patients

1 who have disease, if you unwittingly put in  
2 something from an individual that is below the  
3 threshold you could select for it in a  
4 tissue-specific way. I think that may be a very  
5 small risk but I don't think it is zero.

6 DR. MULLIGAN: I think that one issue  
7 about mechanism that is important is that if you  
8 really did think that mitochondria weren't  
9 important, by not having mitochondria in your  
10 ooplasm you could, obviously, reduce whatever risk  
11 you otherwise would be concerned about. So, it is  
12 a relevant issue just because you have wiped out  
13 that risk completely if you didn't have any.

14 DR. SAUSVILLE: But then that becomes  
15 impossible to investigate in the conventionally  
16 clinically oriented situation since what we have  
17 heard is that while, in an ideal sense, you would  
18 parse out precisely which part of this works, I  
19 inferred from the discussion earlier that that is  
20 going to be very difficult from a practical point  
21 of view to ever do in a meaningful sense  
22 clinically.

23 DR. MULLIGAN: There might be people who  
24 don't feel that that is an important part of the  
25 method and would choose to go down the regulatory



1 pathway that wouldn't make use of mitochondria.

2 DR. SAUSVILLE: I don't think there is  
3 anything that would prevent that from a regulatory  
4 standpoint, but the issue is whether or not the  
5 user community would actually go down that path. I  
6 think that is uncertain to me from what I have  
7 heard.

8 DR. SALOMON: We certainly haven't gotten  
9 to where we need to be by the end of the day, but I  
10 think we have made some progress along that line.  
11 Ms. Knowles is going to talk to us about ethical  
12 issues and then, just to give you the lay of the  
13 land, we are going to do the public comment  
14 section, take a break and come back and really get  
15 into the key questions, and that is when we will  
16 have to have it all in perspective, mitochondrial  
17 safety, ooplasm, other components of the ooplasm  
18 and its impact on this group of scientists and  
19 physicians.

20 Ethical Issues in Human Ooplasm

21 Transfer Experimentation

22 MS. KNOWLES: Thank you for inviting me to  
23 be a part of this. I have been charged with  
24 elucidating the ethical issues in human ooplasm  
25 transfer experimentation. So, we are going to step

1 back a little bit from all the mitochondrial data  
2 we have been talking about, and stepping back from  
3 the animal models, and we are looking now at the  
4 issue that we started with today, looking at the  
5 experimentation of ooplasm transfer, that I am  
6 going to call OT just for shorthand, in humans, and  
7 looking at some of the ethical issues.

8           In terms of context, I just want to  
9 highlight that all medical experimentation takes  
10 place in the context of some risk and some  
11 uncertainty. The question, therefore, is what is  
12 the threshold of risk and uncertainty that is  
13 acceptable? One way that we can better understand  
14 the risk and uncertainty of OT experimentation is  
15 by looking at what I am calling the knowns and  
16 unknowns.

17           So, in terms of elucidating safety and  
18 efficacy concerns, we are going to say to ourselves  
19 what threshold of risk and uncertainty exists in  
20 this context and so what are the knowns and  
21 unknowns. I am going to look at the implications  
22 this has not only for whether it is ethical to  
23 proceed with this technique in women and to create  
24 children, but also the implications for informed  
25 consent.

1           Considerable amount of thought, discussion  
2 and work has been devoted to the question of the  
3 ethics and science of both therapies and  
4 experiments that result in inheritable genetic  
5 modifications, and I adopt that term from the AAAS  
6 report of 2000. In the time that is allotted to  
7 me, I can't do justice to that work but what I can  
8 do is nod to some of the work and some of the  
9 issues that are on the table when we are talking  
10 about inheritable genetic modifications.

11 Similarly, I don't actually have time to address  
12 the depth of the issue of what I call the invisible  
13 woman, the other woman who is involved in all of  
14 these procedures, the egg provider.

15           So, it is extremely important to realize  
16 that the implications of proceeding with OT both in  
17 experiments and as a clinical technique have larger  
18 ripple effects which implicate the safety of the  
19 women who undergo the egg provision, the egg  
20 donation as it is called, to enable this technique  
21 to go forward. So, whereas ooplasm transfer is  
22 primarily concerned with transplanting genetic  
23 material that is believed, although we don't know  
24 certainly at all, to not have an impact on  
25 phenotypic development of the embryo, there is a

1 likelihood then that the market for oocytes will be  
2 increased and will pull on women who have not  
3 typically been pulled on for provision of eggs  
4 based on their phenotypic characteristics which  
5 aren't going to be, we assume, as important in this  
6 market. So, that has some larger social ripples  
7 and ramifications that we should be thinking about  
8 as well.

9           That leads me to my last area of concern  
10 that I am actually not going to touch on. Given  
11 FDA's mandate, I am not going to address the social  
12 and legal ramifications of this technique but I  
13 think it is necessary to underline the importance  
14 these issues have, the uncertainty that exists  
15 where genetic parenthood is tripartite and the  
16 ethical imperative now to have a broad and  
17 multidisciplinary review of the ethical and  
18 scientific issues. So, somebody needs to be free  
19 to deliberate about these larger ethical issues as  
20 well, and I think it is my responsibility to just  
21 outline that.

22           Turning then to safety and efficacy, we  
23 are asking ourselves what are the unknowns. There  
24 are clearly more unknowns than I have on this list  
25 so I am just going to highlight what I think some

1 of the most important unknowns are. The first is  
2 it is not known, and we have heard this many times  
3 so a lot of what I am going to say is going to be  
4 sort of summarizing--what is not known are the  
5 defects that ooplasm transfer is trying to correct.

6           It is not known what is doing the work in  
7 OT. Although we have concentrated on mitochondria  
8 recently, we have to remember that we don't  
9 actually know what is doing the work. We don't  
10 know whether OT techniques have an adverse effect  
11 on transferred material. We don't know that. We  
12 don't know whether OT helps actualize abnormal  
13 embryos that would not otherwise be actualized.  
14 And, we don't know the effects on embryos, infants  
15 and toddlers--humans--with heteroplasmy. Would  
16 don't know what its effects are.

17           So, let's delve a little bit into that.  
18 Our scientific understanding of why an embryo does  
19 not develop is still incomplete. We heard that a  
20 number of different ways today. We know there are  
21 a number of different factors that may be  
22 implicated including maternal age and including ATP  
23 deficiencies. So, let's look at what some of the  
24 other factors may be.

25           This is a partial quotation from The New

1 England Journal of Medicine, March 7, 2002, many  
2 factors can lead to poor embryonic development,  
3 including chromosomal abnormalities, genetic  
4 defects, and cellular abnormalities. Impaired  
5 embryonic development may also be consequence of  
6 other problems within the embryo or in its  
7 immediate environment.

8           In the Huang experiment, in fertility and  
9 sterility, October, 1999 it was stated, the reasons  
10 for previous implantation, and this is in  
11 describing the failure of the nine patients in that  
12 study, the reasons for previous implantation  
13 failure in these nine patients are not clear  
14 because their oocytes appeared morphologically  
15 normal and the embryo transferred were of fair  
16 quality.

17           This is complicated by a great variation  
18 in the women in each of the studies, incomplete  
19 histories of the techniques each woman underwent  
20 prior to OT, the number of attempts, the techniques  
21 tried after OT and inclusion and exclusion criteria  
22 for the women in each group. This is complicated  
23 by what Dr. Lanzendorf and her colleagues refer to  
24 as the subjective grading of embryos in vitro  
25 performed by various embryologists, which renders a

1 comparison between patients' previous IVF cycles  
2 and treatment cycles unavailable. So, we know that  
3 that information in terms of comparison is not  
4 available to us in many circumstances.

5           Continuing with the unknowns, what is  
6 doing the work? We don't know this. Since we  
7 don't know what is doing the work and whether in  
8 all cases it is the same beneficial factor, which  
9 we can't assume it necessarily is and we don't even  
10 know if the same beneficial factors are  
11 transferred, it is not actually possible to know  
12 whether OT is clinically indicated in a particular  
13 case.

14           I have shorthanded the citations because I  
15 have so many words on these slides, but I have the  
16 citations if you would like them. The mechanisms  
17 involved are still enigmatic. It remains unclear  
18 as to which cellular components are transferred in  
19 the donor ooplasm. Exact mechanisms and factors  
20 that help to rescue the function of the defective  
21 oocytes remain unknown. It is not yet clear how  
22 ooplasm transfer works. Specialized proteins or  
23 messenger RNAs may direct subsequent cell cycle  
24 events. it is also possible that donor  
25 mitochondria is providing the benefit.

1           So, can transfer techniques have an  
2 adverse effect on material that is transferred,  
3 transferred material? Here, of course, we are  
4 concerned with the risks that are implicit in this  
5 technique. Interestingly, it seems that all the  
6 research of the clinicians in the protocols that we  
7 were provided express some concern with the source  
8 of ooplasm or cytoplasm used either in their own  
9 experiment outcome used by other in the other  
10 experiments. These concerns include the effects of  
11 cryopreservation of the material transferred since  
12 that has been studied and shows that  
13 cryopreservation can have negative impact on  
14 oocytes and embryos. That, obviously, has to be  
15 considered.

16           So, let's look at what they said, because  
17 it is still not known what is being transferred to  
18 recipient oocytes, it cannot be determined if  
19 cryopreservation may have an averse effect on these  
20 factors.

21           This is the 3PN protocol and they are  
22 commenting on the use of metaphase II oocytes, one  
23 concern we have is the risk of transferring donor  
24 chromosomes, and we heard about this earlier, from  
25 metaphase II oocytes of donors into the recipient's



1 oocytes.

2           We feel validation is still required to  
3 provide absolute proof that donor nuclear DNA has  
4 not been accidentally transferred. That is  
5 referring to the 3PN protocol.

6           What are the effects on embryos? Well,  
7 the bottom line is we don't actually know. Let's  
8 take a look at what they said. Even though the use  
9 of cytoplasmic transfer has been employed in  
10 several IVF clinics--this is from the abstract, by  
11 the way, of this report--and pregnancies have  
12 resulted, it is not known definitively whether the  
13 physiology of the early embryo is affected.

14           There may be an improved developmental  
15 potential of hybrid cytoplasm in chromosomally  
16 normals as well as abnormal embryos. So, here we  
17 know the following risk exists with respect to the  
18 effect that OT may have on embryos and that  
19 abnormal embryos may be actualized as well as  
20 normal embryos getting the boost that we talked  
21 about.

22           We do know at this point that ooplasmic  
23 transfer can alter the normal inheritance of  
24 mitochondrial DNA resulting in sustained  
25 heteroplasmy representing both donor and recipient

1 mitochondrial DNA. That is also a quotation.

2           What are the effects on the embryos,  
3 infants and toddlers with heteroplasmy? And, we  
4 are talking about humans. Well, because little is  
5 understood about the maintenance of mitochondrial  
6 heteroplasmy and its nuclear regulation during  
7 human development, the effects of potentially  
8 mixing of two mitochondrial populations are still  
9 being debated. In other words, we don't know.

10           We do know that mitochondrial heteroplasmy  
11 may result in embryos, approximately 50 percent  
12 from my reading that particular study, of  
13 non-viable embryos used in Barritt's study  
14 exhibited this trait. We also know that two  
15 children now exhibit mitochondrial heteroplasmy,  
16 but we don't know what this means and it is unclear  
17 whether all the children created from ooplasm  
18 transfer have been tested for mitochondrial  
19 heteroplasmy. It sounds like, from the first  
20 speaker's presentation, that we know that, in fact,  
21 not all the children that have been created this  
22 way have been tested.

23           So, let's look at what we do know. Well,  
24 we know that the incidence of chromosomal anomalies  
25 is higher in this population than the rate of major

1 congenital abnormalities observed in the natural  
2 population. This is a quotation from page 430 of  
3 Barritt et al. in the European Society of Human  
4 Reproduction and Embryology journal.

5           We know that one 18-month old boy, as Dr.  
6 Cohen was mentioning this morning, has been  
7 diagnosed with PDD. And, we know that the  
8 mitochondrial DNA inheritance is changed in some  
9 children resulting in an inheritable genetic  
10 modification.

11           Let's talk about inheritable genetic  
12 modification. I want to say first of all that  
13 there has been kind of an interesting discussion  
14 going on in the literature about whether this is,  
15 in fact, a case of germline genetic modification.  
16 I think that is, in fact, interesting in and of  
17 itself, the fact that there is a lot of energy  
18 being spent to make sure that we are not labeling  
19 this a germline genetic modification. That should  
20 be telling us something. I have seen some very  
21 interesting arguments about why it is not a case of  
22 germline genetic modification, including one that I  
23 have mentioned to several people before, that it  
24 can't be considered a germline genetic modification  
25 because it doesn't pass through males. Well, I am

1 not actually going to discuss that particular  
2 argument but the energy that is being expended  
3 should be telling us something about whether, in  
4 fact, it is an inheritable genetic modification.

5           Well, why are we concerned about IGMs?  
6 Here I have to be really very concise. This term  
7 IGM, inheritable genetic modification, as I  
8 mentioned, I am taking from the AAAS, the American  
9 Association for the Advancement of Science, their  
10 2000 report which brought together a group of  
11 eminent scientists including gene therapists,  
12 ethicists and policy analysts, and they say the  
13 following, they say essentially due to the  
14 transmission of inheritable genetic modifications,  
15 there would need to be compelling scientific  
16 evidence that these procedures are safe and  
17 effective, compelling scientific evidence. For  
18 those techniques that have foreign material, their  
19 stability across generations would need to be  
20 determined based initially on molecular and animal  
21 studies before proceeding with germline  
22 interventions in humans. It is not yet possible to  
23 meet these standards, nor is it possible to predict  
24 when we will be able to do so. One footnote I  
25 should add that was correctly mentioned earlier, we

1 don't know whether, because the blood only of these  
2 children has been tested, the germ cells have also  
3 inherited this mitochondrial heteroplasmy. But we  
4 haven't tested for that yet because we can't at  
5 this point. So, it is important to recognize that  
6 that, in fact, is true but it doesn't mean that  
7 this is not inheritable genetic modification. That  
8 is important.

9           They also go on and say the possibility of  
10 genetic problems occurring as a result of the  
11 unintended germline side effects seems at least as  
12 great or greater than those that might arise from  
13 intentional inheritable genetic modifications which  
14 at this time we don't permit in many, many  
15 countries. Why? Because knowing you were creating  
16 an IGM assumes that you would have safeguards and  
17 rigorous monitoring in place and we know that in  
18 this case that is actually not true because they  
19 allegedly didn't think that they were going to be  
20 transmitting genetic modification.

21           So, those are the AAAS conclusions.  
22 Clearly, we have a duty to future  
23 generations--there is a lot of theoretical work on  
24 this, but we can intuit that we do have a duty to  
25 future generations to be thinking about what we

1 are, in fact, passing on to them, to be doing it  
2 carefully if we are going to do it.

3 I would note that there is almost never  
4 consensus in the international community, but there  
5 is pretty close to a consensus in the international  
6 community that we should not be doing research that  
7 results in inheritable genetic modifications. I  
8 just want to highlight, in terms of the  
9 international work, that this would not be  
10 permitted in most countries, this kind of protocol,  
11 and in the U.K., which is arguably the most liberal  
12 with respect to embryo research, they are going to  
13 allow some stem cell protocols that we are not in  
14 this country, they prohibit germline modification,  
15 and the House of Lords stem cell report noted  
16 that--they didn't discuss OT in the context of  
17 fertility treatments at all, but discussed what we  
18 were discussing, the use of a similar procedure  
19 with respect to screening out mitochondrial disease  
20 and they said that very little research has been  
21 carried out on this procedure and it would need  
22 extensive testing in animal models and in human  
23 eggs before it could be used therapeutically in  
24 humans. Remember that they are talking about a  
25 therapy in a disease, not fertility, in that

1 context.

2           What does heteroplasmy of this type, the  
3 type that we have been discussing in humans in the  
4 two children that we have been talking about, what  
5 does it mean? Well, the bottom line is we don't  
6 know. We do know that there are diseases  
7 associated with mitochondrial heteroplasmy. We  
8 know that. Yet, there is no reason to consider  
9 this mitochondrial DNA heteroplasmy from this OT  
10 protocol as harmful because it is known to occur  
11 naturally in normal individuals.

12           Well, to be fair, we don't know if this  
13 type of heteroplasmy resulting from these  
14 experiments results in mitochondrial disease  
15 because it doesn't occur naturally. So, we haven't  
16 been able yet to determine that it is benign. We  
17 simply know that this other type of heteroplasmy  
18 can occur in normal individuals and it can occur  
19 and be associated with disease states as well. So,  
20 we cannot say that it is benign because we don't  
21 know. We don't have the information at hand to  
22 know. We haven't done the experiments yet to know  
23 or the follow-up to know.

24           We do know that one child has PDD but we  
25 don't know whether that child actually is

1 heteroplasmic or not. I would like to know that if  
2 we have that information available. I don't think  
3 we know that.

4           What else? Well, since mitochondrial  
5 diseases are associated with heteroplasmy that can  
6 be early or late onset, we cannot know whether this  
7 heteroplasmy is benign until these children grow  
8 up. That is a basic conclusion from logic.

9           Limitations of clinical data, well we  
10 heard very candidly from our speakers, and it is  
11 much appreciated, some limitations of the clinical  
12 data. It is very helpful. Small sample sizes;  
13 incomplete information on the women in the  
14 experiment for a number of very legitimate reasons.  
15 We don't know necessarily whether previous  
16 procedures are the reasons for their failure.  
17 Incomplete testing of the children who have been  
18 born; and the lack of long-term follow-up.

19           This is particularly troubling. There is  
20 clearly a need for long-term monitoring of the  
21 children that are born with a heteroplasmic  
22 condition and those that aren't born with a  
23 heteroplasmic condition. In addition, there is  
24 likely going to need to be extensive follow-up of  
25 these children until they have children to



1 determine whether, in fact, we have an inheritable  
2 genetic modification and what happens to it through  
3 the generations.

4           This follow-up can, and will likely be  
5 very intrusive because, as we were hearing on the  
6 mouse models, the mitochondrial segregation is  
7 tissue specific and differs. So, if you are going  
8 to do proper follow-up you would need to take  
9 tissue biopsies from different tissues to  
10 understand how the mitochondria has been  
11 differentially segregated. This, of course, could  
12 be extremely intrusive. Whether one could  
13 ethically consent to this kind of long-term  
14 monitoring and invasive follow-up for a child that  
15 is not yet conceived has to be added to the ethical  
16 picture when we are looking at this.

17           So, what do the knowns and unknowns tell  
18 us? Well, this has pretty profound implications  
19 for informed consent. How you get meaningful  
20 informed consent in this environment is a real  
21 question and a real challenge, not only because of  
22 all the information that we don't know but also  
23 because of the specific environment which we are  
24 dealing with. We are dealing with the environment  
25 of reproductive medicine which has a reputation for

1 having a tremendous overlap between clinical  
2 innovation and human experimentation. This  
3 environment has to be factored into the whole  
4 question of the meaningfulness of informed consent.

5           Added on to that is the fact that patients  
6 that come into fertility clinics are desperate,  
7 truly desperate for real reasons to get pregnant.  
8 We heard very candidly that they will pressure  
9 concentrations, researchers, to provide techniques  
10 for them even when they are not necessarily  
11 indicated. We have clinicians who are very  
12 thoughtful people but who have developed their  
13 practice as clinician researchers where much of  
14 their practice is the practice of experimentation  
15 because they can. This is an interesting area  
16 where they can actually do a lot of clinical  
17 innovation and human experimentation.

18           So, what does that mean? It means that  
19 perhaps this is not the best environment for basic  
20 research to be conducted when down the road the  
21 risks could be much more than society or even the  
22 individuals are actually willing to bear despite  
23 what they say in this context. There is near  
24 consensus in the literature, in the briefing  
25 package, the protocols that we have been

1 discussing, that this is not ready for widespread  
2 clinical applications. Pretty much all the  
3 protocols we read or people who have spoken to us  
4 earlier today indicate in their work that they do  
5 not believe it is appropriate to conduct this  
6 experiment in a widespread fashion in fertility  
7 clinics in this country. They are very candid  
8 about that.

9           So, should there be more animal testing?

10 Yes. At the very least, one of the things I was  
11 struck by was when Dr. Shoubridge was talking is  
12 that at the very least we could be doing the tests  
13 on his animals, tissue-specific tests to find out  
14 whether they are, in fact, normal. He says they  
15 appear normal, very candidly, but he doesn't know.  
16 They haven't tested for that. So, we could be  
17 doing that work.

18           Given the level of uncertainty of the  
19 risk, I think the answer is quite clearly yes. All  
20 the studies that we look at rely on animal studies.  
21 So little is known about the function of  
22 mitochondria, about heteroplasmy, about the  
23 bottleneck, about mitochondrial diseases that  
24 animal experimentation of various kinds, mice,  
25 primates, can surely help elucidate these

1 underlying uncertainties.

2           Finally, must there be further human  
3 embryo experimentation before embryos are implanted  
4 and children are born? Yes. There must be more  
5 human embryo experimentation before implantation.  
6 This is a lovely quote from The New England Journal  
7 of Medicine, the use of novel reproductive  
8 techniques must be based on more than their mere  
9 availability. There has to be clear clinical  
10 indication for using such techniques, evidence of  
11 their efficacy and consideration of the risks to  
12 the mother and society.

13           This is difficult. We make decisions  
14 about bringing techniques to human trials by  
15 looking at the risks and uncertainties, the  
16 potential harm to the patients, offspring and other  
17 individuals involved. But we have to also factor  
18 in the nature of the condition that is the focus of  
19 these experiments in examining the risk to the  
20 patients. Here we are talking about how quickly we  
21 move forward. How imperative is it that this  
22 results in human experimentation in the clinics  
23 tomorrow? So, this is a factor in our  
24 deliberations.

25           In this case, although infertility can be

1 a very serious condition with serious and real  
2 emotional impacts and personal side effects, this  
3 is not always the case with infertility. More  
4 importantly, we are talking about the ability to  
5 have a genetically related child. Let's make it  
6 even more of a finer point here. The inability to  
7 have a genetically related child is not a  
8 life-threatening or fatal condition.

9           So, my point is simply that when we  
10 discuss how quickly we move forward, the necessity  
11 of making this happen quickly in fertility clinics,  
12 we have to keep this in mind as well. Finally and  
13 very importantly, we have a duty to the children  
14 that we help to be born to do our utmost to see  
15 that they are born free from disease or impairment,  
16 and we are not there yet.

17           The combination of these factors quite  
18 clearly, in my mind, mandates that further trials  
19 not be conducted on human embryos that will be  
20 implanted in women with the hope of creating more  
21 children at this time. If the FDA decides  
22 otherwise, there are, in fact, all kinds of factors  
23 that should be introduced, that I don't have time  
24 to go through--informed consent procedures,  
25 rigorous screening, etc. that we can discuss at

1 another time. That is the end of my remarks.

2 DR. SALOMON: Thank you for a really  
3 superb presentation and actually an excellent  
4 transition. What I would like to do now, before  
5 the break, is to invite three people who are on the  
6 official docket for public comment. We have  
7 allotted seven minutes each for these people. Then  
8 we will take a break and then come back and face  
9 the set of questions, many of which we have set  
10 groundwork for and some of which we will have to  
11 try and put in a proper context.

12 The first person I would call for the  
13 public hearing is Dr. Jamie Grifo, representing the  
14 American Society for Reproductive Technology.  
15 Welcome, Dr. Grifo.

16 Open Public Hearing

17 DR. GRIFO: Thank you. I appreciate the  
18 opportunity to speak. My name is Jamie Grifo. I  
19 am a clinician researcher. I am a reproductive  
20 endocrinologist. I am the division director at  
21 MIU, University School of Medicine for Reproductive  
22 Endocrinology. I oversee our laboratory; I oversee  
23 our research. I run the fellowship and I am a  
24 practicing clinician.

25 In my spare time I am the president of

1 SARD. SARD is an organization of the American  
2 Society of Reproductive Medicine. It has been in  
3 existence since 1988. We are composed of  
4 physicians, scientists, researchers, embryologists,  
5 nurses, mental health providers and patient  
6 advocates. We set the standard for the practice of  
7 our medicine.

8           You have never heard a story about this  
9 organization because we are not sensational and  
10 there is no journalist that will tell our story.  
11 We have effectively set the standard for our field;  
12 we have self-regulated and no one knows this story.  
13 We are the only group of physicians in the world  
14 who collect data, validate data, publish data in  
15 collaboration with the CDC about clinic specific  
16 and national birth rates. We have strict  
17 membership guidelines. We have strict criteria for  
18 lab and medical directors of programs. We validate  
19 data by random site visits. We have ethical  
20 guidelines and practice guidelines that are  
21 required to be followed in order to maintain  
22 membership. We have teeth. We have eliminated 30  
23 people from our membership for failure to adhere to  
24 our guidelines.

25           More recently, we now require performance

1 standards and if they are not met we offer remedial  
2 services to these clinics to assure quality of  
3 care. We have also issued a statement saying that  
4 we do not think reproductive cloning should be done  
5 at the current time until it is proven to be safe  
6 and effective.

7           So, we have set the standard for our  
8 field. We do regulate our field, and we have done  
9 a very good job. Unfortunately, the media prefers  
10 to talk about people who are not our members and  
11 who are not doing things that people say they are  
12 doing.

13           We are very pleased that the FDA has taken  
14 an active role in regulating the medicines and the  
15 devices that we use to assure safety for our  
16 patients. Our goal is that our patients have  
17 healthy outcomes.

18           I do not believe, and we do not believe  
19 that ooplasmic transfer is a food or a drug. It is  
20 a research protocol. Research protocols  
21 traditionally have been regulated by a very fine  
22 situation that has withstood the test of time. It  
23 is called informed consent and institutional review  
24 board. That method has worked. Human research has  
25 been done ethically. Results have been good.



1 Safety has been assured.

2           One must realize that you can never assure  
3 safety in any new technique. The safest thing that  
4 we can do is stop all research in our field.  
5 Unfortunately, the series of letters sent out from  
6 FDA has just done that in our field. That has  
7 assured that our work will be done in other  
8 countries by people who perhaps do not have the  
9 skills or the support to do what we, Americans, can  
10 do. We have been the best in our field.  
11 Unfortunately, we have had that privilege taken  
12 away from us.

13           Through informed consent and IRB we have  
14 introduced in our specialty, in very rapid  
15 sequence, techniques that did not exist. We have  
16 made the practice of IVF better. We have helped  
17 more patients. Techniques such as ICSI, assisted  
18 hatching, embryo biopsy in co-culture have been in  
19 existence and have helped many patients. Embryo  
20 biopsy was done initially in England. It took me  
21 four years to get institutional review board  
22 approval to do embryo biopsy. In collaboration  
23 with Jacques, we had the first baby in the United  
24 States. We were the second group in the world.  
25 There have been hundreds of thousands of babies

1 born free of genetic disease by this technique. If  
2 we attempted to institute this practice into our  
3 field today in this environment, we would not be  
4 able to do that.

5 I applaud the FDA in wanting to assure  
6 safety, but human research will always have  
7 inherent risks. You cannot get rid of risk. With  
8 informed consent patients are educated about what  
9 those risks may be and they make a decision whether  
10 or not to undergo those risks.

11 The FDA must add value to the practice of  
12 research in this field. I hope that there is a  
13 better mechanism, other than stopping us from doing  
14 our research, that can exist. Thank you for the  
15 opportunity to speak.

16 DR. SALOMON: Thank you. The next speaker  
17 is Dr. Sean Tipton, also from the American Society  
18 for Reproductive Medicine. Does anyone know, is  
19 Dr. Tipton here? Mr. Tipton, sorry. Maybe I could  
20 invite the third speaker since there wasn't any  
21 particular order or priority here, Pamela Madson,  
22 from the American Infertility Association.

23 MS. MADSEN: It is an honor to be with all  
24 of you here today. It is an encouraging and  
25 auspicious start that so many members of the

1 medical and scientific research and government  
2 communities have come together.

3           For the millions of us who are locked  
4 together in the wrenching battles against  
5 infertility, this meeting embodies the hope of  
6 achieving increasingly effective and safe  
7 treatments as quickly as possible because we have  
8 no time to waste.

9           The population of the infertile is  
10 growing, with one in six couples actively  
11 experiencing problems. Let's be clear, we are raw.  
12 Recent headlines made public what most of us  
13 already know, that our collective ignorance about  
14 fertility is extracting an enormous toll. That  
15 women who delayed childbearing, either by choice or  
16 force of circumstance, feel duped out of their shot  
17 at genetic motherhood. That their partners, who  
18 also long for the children that are uniquely  
19 theirs, are just as saddened and infuriated by the  
20 loss. That the individual and societal costs of  
21 infertility are intolerable. Let me respond to  
22 you, no, it is not life-threatening; it is  
23 life-stopping.

24           What do we do about it? Certainly we  
25 raise public awareness about infertility, its

1 prevalence, its causes and prevention. We make a  
2 concerted effort to educate everyone about the  
3 human reproductive life cycle. But we must also  
4 rededicate ourselves to refining the infertility  
5 treatments we have and to discovering new ones.  
6 Like any other ruthless disease, infertility  
7 ravages not just the immediate sufferers but their  
8 families and friends, employers, peers and  
9 employees. With age, a genetic inheritance, a  
10 physiological fluke or a medical condition is to  
11 blame, all those affected by infertility have one  
12 thing in common, an urgent need for reliable paths  
13 to biological parenthood.

14           As patients, we understand, to a large  
15 extent, that the fees we pay for services propel  
16 developments in reproductive technology. It is  
17 worth noting, however, that we are here when our  
18 government does not provide any funding for  
19 research. Yes, we need more embryo research. No,  
20 it is not funded by our government. We are  
21 cognizant of the risks we voluntarily take as the  
22 subjects of clinical experimentation that are  
23 required to move the research expeditiously. We  
24 know that we are treading on uncharted territory.

25           To date, ooplasm transfer research offers

1 the greatest potential to help women with oocyte  
2 problems. It is potential. We need research, we  
3 need it to move forward. It is the avenue that  
4 seems to be leading to many different technologies  
5 that may deal with the multiple forms of  
6 egg-related infertility. We want to do everything  
7 we can to facilitate this work because right now,  
8 as far as we know, there is nothing else.

9           Of course, we are concerned that  
10 researchers adhere to the highest standards  
11 possible. It is not only our health at stake, but  
12 the health of future generations as well. We have  
13 always relied on the twin mechanisms of IRBs and  
14 informed patient consent, and it is our  
15 understanding that the system has worked reasonably  
16 well.

17           As willing participants in experimental  
18 procedures, patients have the right to honest and  
19 forthright information before giving consent. That  
20 includes anticipated outcomes and possible  
21 pitfalls; what is known and best guesses about what  
22 isn't. We wonder why IRBs can't be overhauled to  
23 include a broader array of interests--patient  
24 advocates and possibly government representatives  
25 among them. We wonder why we don't have uniform

1 IRB standards. This is likely to be far less  
2 intrusive and economically onerous than the  
3 creation of an entirely new system.

4           If, however, the government is committed  
5 in its current plans, we do urge restraint. We  
6 would like to know that government federal  
7 guidelines will not be so cumbersome and expensive  
8 that they inhibit researchers from pursuing  
9 promising leads. We want to know that the costs of  
10 regulation which are passed down to consumers will  
11 be reasonable and contained. Remember, most of the  
12 infertile around this country are paying out of  
13 pocket. We don't have coverage.

14           Otherwise, we jeopardize the access to  
15 treatment for all but a very wealthy few. As it  
16 is, the financial burden of largely uninsured  
17 reproductive technology puts an enormous strain on  
18 the infertile. We are asking that we build on the  
19 cooperation and open communication that we have  
20 witnessed here today, and we would urge, if we are  
21 going to work together, that whatever body it is,  
22 whether it is through overhauling of systems that  
23 are in place or a new body, that it be composed of  
24 regulators, researchers, reproductive clinicians  
25 and patient advocates to ensure that politics do

1 not interfere with the community's need for  
2 scientific breakthroughs. We are depending on a  
3 true collaborative process. The infertile cannot  
4 afford, and do not deserve any less. Thank you.

5 DR. SALOMON: Very nicely spoken. As I  
6 said, we are going to take basically a ten-minute  
7 break. It is 4:15 right now. We will start again  
8 at 4:25 regardless of anyone who isn't here, just  
9 so you take me seriously this time. I want to make  
10 sure we have enough time. Thanks.

11 [Brief recess]

12 Questions to the Committee

13 DR. SALOMON: To initiate the final phase  
14 of this afternoon and where things have to come  
15 together, all the different pieces that we have  
16 explored all day, is in dealing with a series of  
17 specific FDA questions. These will be briefly  
18 reviewed by Dr. Moos.

19 DR. MOOS: I am just going to try and tie  
20 together a few things that we have heard today by  
21 way of introducing our list of questions. I am not  
22 going to subject you to a detailed reiteration of  
23 this list; it is in the briefing package.

24 The first thing I want to say is directed  
25 to the folks whom we consider really the most

1 important people in the room, who are the patient  
2 interest advocates. I think that if you have a  
3 look at the kinds of questions we have been asking  
4 and discussing, implicit in the entire format of  
5 the meeting and the discussion is that we have no  
6 intention of stopping any kind of research. Our  
7 intention is to balance carefully the avoidable  
8 risks and the benefits in a way that we optimize  
9 the balance between the two.

10           To do that, we need to make use of the  
11 best scientific and medical evidence and analysis.  
12 I think the presenters have done an excellent job  
13 of laying out much of the critical information that  
14 we will need to make use of to synthesize how we go  
15 ahead with this.

16           Many of our judgments will depend on some  
17 kind of treatment of numerical data. We have seen  
18 a great many mentions of how small the numbers are  
19 and what the statistics are like. And, one of the  
20 things which, over in the FDA corner, we found very  
21 striking is just this fact. We heard some very  
22 useful information suggesting that experiments  
23 might be quite feasible and relatively  
24 straightforward to design that would satisfy us  
25 that heteroplasmy per se represents a manageable



1 risk.

2           But there is a fly in the ointment,  
3 particularly with respect to the incidence of  
4 Turner syndrome that has been reported in some of  
5 the data. We know that it is very common. The  
6 best information that we can get out of the  
7 literature suggests that the incidence of Turner  
8 syndrome in the general population is perhaps 1/100  
9 conceptions, not live births but conceptions. If  
10 someone wants to weigh in with a better number, we  
11 are all ears. In contrast, the series that has  
12 been reported has an incidence of 23 percent, more  
13 than 20-fold higher. If you factor in the  
14 biochemical pregnancies, which were very likely  
15 aneuploid, the figure becomes higher.

16           We acknowledge that the confidence  
17 interval around 3/13 is very, very large, but this  
18 is something that can't be ignored. There are a  
19 couple of scenarios. We can reduce this with  
20 respect to the efficacy question either to a  
21 situation in which ooplasm transfer has no  
22 beneficial effect on fertility, in which case the  
23 additional risks of instrumentation, of  
24 superovulation and so forth are not reasonable, or  
25 that it does give a boost, in which case the

1 potential to bring marginal embryos that perhaps  
2 should not come to term to a point where something  
3 bad might happen actually exists. So, this is an  
4 issue that we have not heard sufficient discussion  
5 on and that I would like for the committee to keep  
6 in mind as we tackle the question.

7           If we can address the salient safety  
8 issues, I just want to say one or two words about  
9 product characterization. There has been I think a  
10 very interesting discussion about what it is that  
11 is doing something. I would like to point out that  
12 the better we characterize the material that is  
13 being transferred, the better we will be able to  
14 manage those risks from a number of standpoints.  
15 There will be questions that we will need to  
16 consider both to initiate experiments in what we  
17 call Phase I or safety studies, and there will be  
18 questions that we will need to confront at the time  
19 of the licensure which will, indeed, require much  
20 more detailed information about what is in the  
21 product that is making it work and definitive proof  
22 that the product, in fact, is working.

23           With that brief introduction to the  
24 questions, I will yield the floor to our chairman,  
25 with thanks for his able service, and to all the

1 members of the committee and panelists for the  
2 discussion today. Thank you.

3 DR. SALOMON: Thank you very much. So,  
4 there are two pages of questions, but some of them  
5 are more important than others and I will do my  
6 best to prioritize them.

7 As stated here, to me, there are a couple  
8 of principal goals. The first is to determine  
9 whether there are data available right now that  
10 support the safety or support the rationale for  
11 ooplasm transfer that is sufficient to justify any  
12 perceived risk involved in the clinical trial. We  
13 need to deal with that.

14 We also need to determine a separate  
15 issue, what additional data are needed prior to  
16 initiation of a broader use of this technology or  
17 clinical trials if the first discussion should come  
18 to the conclusion that clinical trials shouldn't go  
19 forward.

20 So, I think there are a couple of  
21 different options that the committee can now  
22 consider. You can consider that, no, there is not  
23 enough data; no clinical trials. But you can't  
24 just say that. You have to say what exactly has to  
25 be done. We have to come to some grips with the

1 concept of where is the bar going to be set for  
2 this. We can also say, no, there is sufficient  
3 data; go forward with clinical trials but, in  
4 parallel, we need additional data. You know, you  
5 need to be show us evidence that the field is  
6 working on these additional data but we can also  
7 then go forward and talk about what is a good  
8 clinical trial. So, I think that is a major issue.  
9 We can't leave without really trying to come to  
10 grips with it.

11           A second major issue to me is regardless  
12 of the answer to either of those, even though they  
13 have such important immediate implications, another  
14 issue here is to begin at least a dialogue with the  
15 community regarding what you will need to  
16 characterize this product. I mean, that is going  
17 to be something that you can't change. Whether we  
18 are talking about islet transplantation,  
19 therapeutic gene transfer in any number of cells,  
20 stem cells of any sort, you have to have a sense of  
21 product. We are not talking about, "hey, trust me  
22 with this wonderfully ethical group of scientists,"  
23 it has to be, "trust me, we are going to do this in  
24 40 centers, in 50 states and charge money for it."  
25 I mean, that is okay. That is fine; that is the

1 American way. But in the process of doing that,  
2 the direction that the FDA has to have from us is  
3 how you are going to make sure that in 50 states  
4 and 50 places or 100 places, or whatever, there is  
5 a sense of objective measurements for the quality  
6 of the product, what we call lot release criteria.  
7 Those things are much more difficult to do in a  
8 biologic. I know that. We all know that. But  
9 they are not impossible.

10           So, with that background let's start kind  
11 of with the first concept. I am getting off the  
12 strict question order a little bit but I am going  
13 to do that on purpose. So, the first question here  
14 is we have heard the clinical presentations and I  
15 have to start with a discussion of is there enough  
16 data, preclinical or clinical, right now to do a  
17 human clinical trial? Let's assume that that is a  
18 really good clinical trial that is going to answer  
19 a question, just are we comfortable doing a  
20 clinical trial or should we say, no, we are not  
21 comfortable; it should be put on hold and then we  
22 have to set a bar?

23           MS. WOLFSON: Well, as one of the few  
24 non-scientists here, first of all, I would like to  
25 say I really thought that Lori posed very

1 interesting questions and I don't think you can  
2 answer your question without kind of addressing all  
3 of those questions.

4           From what I have heard and what I have  
5 read up to this point, I do not think we have  
6 enough clinical data to allow human studies in any  
7 form. I think that there are so many things that  
8 have to be answered that haven't been answered.  
9 When Lori spoke about informed consent, I thought  
10 to myself, well, it is one thing for a couple to  
11 give informed consent for any dangers that they  
12 might encounter, but how can they give informed  
13 consent for future generations? I would even  
14 wonder if they could really give informed consent  
15 for their own possible child if there is a risk  
16 that, for instance, there is a 23 percent chance  
17 that that child would have Turner syndrome?

18           I think these questions have to be  
19 addressed. I don't think we got enough information  
20 here today to say that there is enough clinical  
21 data out there at all.

22           DR. SALOMON: Okay, that is clear. What  
23 are other thoughts here?

24           DR. NAVIAUX: An alternative to that would  
25 be a limited number of expert centers, one, two--a

1 small number that would be guided by the  
2 recommendations of this body in obtaining some of  
3 the human data that is necessary in the process of  
4 offering the technique. I will leave it at that  
5 for now.

6 MS. WOLFSON: Just a point of  
7 clarification, do you mean human data as in  
8 pregnancies, or are you talking about  
9 experimentation with human embryos?

10 DR. NAVIAUX: I think there are practical  
11 difficulties. We definitely need the embryo  
12 research but we have kind of left the human  
13 reproductive technology people out on a limb  
14 without any support because there is no mechanism  
15 for funding human gamete research. So, yes, I we  
16 need that data but, you know, in the U.S. there may  
17 not be a mechanism, and someone can correct me  
18 perhaps.

19 DR. SALOMON: Dr. Sausville?

20 DR. SAUSVILLE: I think there returns a  
21 little bit to the importance of the animal  
22 experiments that were discussed previously.  
23 Recognizing that the lack of support for human  
24 gamete related research and subsequent production  
25 of zygotes is an issue that is ultimately one that

1 this committee does not have the purview to, shall  
2 we say, change, I do think that the scientific  
3 rationale that might emerge from a considerably  
4 larger body of research that can be funded on  
5 animal-related matters would increase my enthusiasm  
6 for the possibility, and possibly the fact, that  
7 there is something actually happening here. We  
8 heard that we don't know what components of this  
9 process convey a salubrious outcome. Maybe the  
10 whole combination of things is necessary, but then  
11 that gets to the product issue that was raised. I  
12 mean, do you define this product as having a lot of  
13 ATP? Do you define it as having a certain minimum  
14 level of ATP or calcium, or whatever your favorite  
15 component is?

16           So, to me, while I actually want the field  
17 to move ahead and potentially give what benefit it  
18 can within the context of its limitations, I just  
19 feel that in comparison to many other therapies  
20 that have come to this committee before, some of  
21 which are very specialized, in each case the  
22 proponents were able to make the scientific case  
23 preclinically for the ones that went forward; that  
24 there was a basis for actually regarding this as an  
25 ultimately successful outcome and I don't actually



1 see that here.

2 DR. SALOMON: Lori?

3 MS. KNOWLES: I just want to make the  
4 point that it is true, and we are obviously not  
5 going to discuss it at any length, that there is a  
6 lack of publicly funded human embryo research, but  
7 there is private money for human embryo research  
8 and the fact that there isn't public money for it  
9 doesn't, to me, say that then you skip that stage  
10 and do the experimentation in humans, live humans.

11 So, if you actually want to be able to  
12 offer this technique and make money from it, you  
13 have to do the experimentation that shows that it  
14 is safe. It is just part of the equation, the way  
15 that I see it.

16 DR. SALOMON: I just want to point out  
17 that here is where it gets kind of complicated  
18 because we have to be very careful. One is talking  
19 about efficacy and one is talking about safety. I  
20 am not saying that we don't have to discuss both  
21 but we need to be careful. Ed is talking about  
22 efficacy and I was talking about efficacy, and now  
23 you kind of throw in safety, that is okay but we  
24 need to be sure that we stay intellectually clear  
25 that the domains of safety and efficacy are

1 different.

2 MS. KNOWLES: Right, and I actually agree.  
3 My feeling is exactly what you were saying, that  
4 there are all kinds of information that we can get  
5 from animal models--it sounds like, about the  
6 efficacy.

7 DR. SAUSVILLE: And I would go so far as  
8 to say that both safety and efficacy are uncertain  
9 to me.

10 DR. VAN BLERKOM: As far as efficacy, we  
11 are dealing with long-standing infertile couples,  
12 women whether have been through lots of treatments  
13 unsuccessfully. What animal model do you propose  
14 that will be relevant? I mean, as far as a mouse,  
15 put in cytoplasm and get mice. Would you use a  
16 primate model. I don't know if there are any  
17 long-standing infertile Macaques. Maybe there are.  
18 So, I am not sure about the relevancy specifically  
19 of animal models.

20 I think the basic question is, is this  
21 effective? If you look at all the publications on  
22 cytoplasm transfer, they all say we don't know that  
23 this is effective. We don't know what is causing,  
24 if anything, a boost in efficacy. So, I think in  
25 reality what it is going to come down to is that

1 the only system that is really suitable for a test  
2 of efficacy is going to be the human. I just don't  
3 see an animal system providing the types of  
4 information that you would like to see.

5 DR. SAUSVILLE: I would respectfully  
6 suggest that while I can understand the ultimate  
7 human relevance of both the use of the procedure  
8 and the judgment of its value, what we are talking  
9 about here is the setting up of some boundary  
10 conditions which would begin to be able to be  
11 applied to that which is used in this critical  
12 human experiment. I mean, the very presentation  
13 that I believe came from you showed that there is a  
14 great deal of variability in terms of where you  
15 stick the needle, the different types of eggs--I  
16 mean, this becomes very problematic, therefore, for  
17 deciding how we would set up the human experiments,  
18 at least to me it does.

19 DR. VAN BLERKOM: That is the whole point.  
20 I think the human experiment is unique, unique in  
21 the sense that I think there are confounding issues  
22 that happen in human eggs that you are not going to  
23 find in other species.

24 DR. SIEGEL: May I interrupt? We really  
25 need to focus this in a context that will be more

1 useful to us if we are trying to deal with the  
2 questions. The question you asked is whether there  
3 is enough data to do clinical research but then you  
4 are focusing on the efficacy side. We worded our  
5 question somewhat differently, and for a reason,  
6 and that has to do with what our regulatory  
7 authorities are. I would like to have this  
8 discussion within the context of what our  
9 regulatory authorities are.

10           So, your question bears some significant  
11 similarity to question number three, which I would  
12 like to take just a moment to read and explain the  
13 context of why it is worded that way. Are these  
14 data, referring to the clinical and preclinical  
15 data currently availability, sufficient to  
16 determine that ooplasm transfer does not present an  
17 unreasonable and significant risk to offspring and  
18 mother, and to support further clinical  
19 investigations?

20           The determination we need to make  
21 specifically is whether there is an unreasonable  
22 and significant risk. That is largely a safety  
23 determination, but what risks are reasonably and  
24 what risks are not reasonable is clearly linked to  
25 the issues of what disease is being treated, what