

UNITED STATES FOOD AND DRUG ADMINISTRATION

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SCIENCE BOARD ADVISORY COMMITTEE MEETING

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March 31, 2006

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5630 Fishers Lane, Room 1066
Rockville, Maryland.
8:00 a.m.

DR. KENNETH I. SHINE, M.D., Chairman, presiding.

PRESENT:

KENNETH I. SHINE, M.D. The University of Texas System

GAIL H. CASSELL, Ph.D. Eli Lilly and Company

SUSAN KAY HARLANDER, Ph.D. BiOrational Consultants,
Inc.

LONNIE KAY, DVM, MP Michigan State University

CATO T. LAURENCIN, MD, Ph.D. The University of
Virginia

BARBARA J. McNEIL, MD, Ph.D. Harvard Medical School

JAN N. JOHANNESSEN, Ph.D.

DAVID R. PARKINSON, M.D. Biogen Idec

XAVIER PI-SUNYER, MD, MPH St. Lukes Roosevelt Hospital
Center

ALLEN D. ROSES, M.D. GlaxoSmithKline

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KATHERINE M.J. SWANSON, Ph.D.Ecolab, Inc.

JOHN A. THOMAS, Ph.D.

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P R O C E E D I N G S

(8:58:40 a.m.)

1
2
3 DR. SHINE: I'm Ken Shine, currently Chair
4 of the Scientific Advisory Board, and it's my
5 privilege to welcome you to this meeting. We are
6 privileged to have two new members of the Scientific
7 Advisory Board with us. Dr. Lonnie King is Dean of
8 the Michigan State University College of Veterinary
9 Medicine, and Mr. David Parkinson is Vice President
10 for Oncology and Therapeutics at AMGEN and they're
11 both sitting at the end of the table. I was always
12 struck by the fact that whenever as a professor I
13 opened a class, there were always those people whose
14 chose to sit in the back of the room. But in any
15 case, welcome. We're delighted to have you.

16 Before we begin our meeting, I would like
17 to take a moment to go around and have them introduce
18 themselves, just with a sentence or two in terms of
19 their background and interest. This is partially as a
20 way of reminding all of us what we do, and on the
21 other hand, to introduce people to Drs. King and
22 Parkinson. So perhaps I should start out by saying

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1 I'm a cardiologist interested in issues related to
2 cardiovascular drugs, and also very much interested in
3 questions related to patient safety and the safety of
4 drugs. Cato.

5 DR. LAURENCIN: Good morning. I'm Cato
6 Laurencin. I'm a Lillian Pratt Professor and Chairman
7 of Orthopedic Surgery at the University of Virginia.
8 I'm also a Professor of Biomedical Engineering and
9 Chemical Engineering at the University of Virginia
10 with interest areas in medicine, orthopedic surgery,
11 and also biomedical and chemical engineering.

12 DR. SWANSON: I'm Katie Swanson, Vice
13 President of Food Safety at Ecolab. I'm a Food
14 Microbiologist and interested in food safety and food
15 science, and various aspects of the food supply.

16 DR. PI-SUNYER: I'm Xavier Pi-Sunyer. I'm
17 an endocrinologist. I'm Professor of Medicine at
18 Columbia University, and I'm interested in diabetes,
19 obesity and nutrition in relation to medicine.

20 DR. HARLANDER: My name is Susan
21 Harlander. I have my own consulting company called
22 BIOrational Consultants. My training is in food

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1 microbiology and biotechnology, and I'm involved in
2 risk assessment and developing software programs in
3 the event of a food safety or food bioterrorism event.

4 DR. ROSES: I'm Allen Roses. I'm Senior
5 Vice President for Genetics Research in
6 GlaxoSmithKline. I'm a trained neurologist and
7 geneticist, and my interests are in genetics of human
8 diseases and pharmacogenetics with specialty in drug
9 development and surveillance.

10 DR. McNEIL: I'm Barbara McNeil. I'm head
11 of the Department of Health Policy at Harvard Medical
12 School. I'm also a Nuclear Medicine Physician at the
13 Brigham & Women's Hospital. I spend a lot of time on
14 research related to quality of care and technology
15 assessment in medicine.

16 DR. KING: Good morning again. I'm Lonnie
17 King, Dean of the College of Veterinary Medicine at
18 Michigan State University. My interests are
19 epidemiology, food safety, and zoonotic diseases, and
20 prior to being at Michigan State University, I was
21 with the USDA for 19 years, and also served as the
22 Administrator of APHIS, Animal Plant Health Inspection

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1 Service.

2 DR. PARKINSON: I'm David Parkinson. My
3 background is medical oncology. My area of interest
4 is therapeutics development in cancer, and I've just
5 recently taken a position as Senior Vice President
6 responsible for oncology research and development at
7 Biogen Idec.

8 DR. SHINE: Thank you very much. We will
9 be meeting a number of people at the other end of the
10 table in the course of the presentations today, so I
11 think we won't have everyone introduce themselves at
12 this time.

13 It's now my privilege to introduce our
14 Commissioner. Before he can speak, we have to waive
15 things, so Jan Johannessen will waiver.

16 DR. JOHANNESSEN: Thank you. Good
17 morning. The following announcement addresses the
18 issue of conflict of interest with respect to this
19 meeting, and is made part of the public record to
20 preclude even the appearance of such at the meeting.
21 The Food and Drug Administration has prepared general
22 matters waivers for Drs. Shine, Cassellarlander, King,

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1 Laurencin, McNeil, Parkinson, Pi-Sunyer, Roses and
2 Swanson. A copy of the waiver statements may be
3 obtained by submitting a written request to our
4 Freedom of Information Office. The waivers permit
5 them to participate in the Committee's discussion of a
6 review of FDA science programs, updates on drug safety
7 programs, FDA's response to a science board peer
8 review of the ORA Pesticide Program, planning for the
9 peer review of the CVM NARMS Program, and an overview
10 of the Office of Women's Health.

11 The topics of today's meeting are of broad
12 applicability and unlike issues before a committee in
13 which a particular product is discussed, issues of
14 broader applicability involve many industrial sponsors
15 and academic institutions. The participating
16 committee members have been screened for their
17 financial interests as they may apply to these general
18 topics at-hand. Because general topics impact so many
19 institutions, it is not prudent to recite all
20 potential conflicts of interest as they apply to each
21 participant. The FDA acknowledges that there may be
22 potential conflicts of interest, but because of the

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1 general nature of the discussion before the committee,
2 these potential conflicts are mitigated.

3 We have the open public comment scheduled
4 for 1:00 and we would just remind everyone to turn
5 their microphones on when they speak so we can
6 transcribe this meeting. Thank you.

7 DR. SHINE: Thank you very much, Jan. Mr.
8 Commissioner.

9 DR. VON ESCHENBACH: Thank you very much,
10 Mr. Chairman and I welcome Dr. King and Dr. Parkinson.

11 And I, particularly on behalf of the FDA, want to
12 thank each and every one of the members of the
13 Scientific Advisory Board. I don't think anyone
14 cannot be just overwhelmingly impressed as the
15 Chairman went around the room and asked you to
16 introduce yourselves. To listen to your incredible,
17 amazing diversity with regard to your skills, your
18 background, and the tremendous talent that you bring
19 to this board, so we've very, very grateful for your
20 kindness in spending so much of that talent and time
21 and energy in support of the FDA.

22 I want to talk to you this morning about

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1 what I believe is our shared vision for the FDA, and
2 the FDA going forward from a perspective that we're in
3 the midst right now of our centennial celebration
4 looking back over a hundred years of incredible
5 progress that as you have pointed out have made the
6 FDA the gold standard in the world for assuring the
7 safety and the efficacy of the foods, the drugs, the
8 cosmetics, the devices, the foods that we feed our
9 pets, and 25 percent of everything that we consume in
10 this country. But as we celebrate that very rich
11 past, I think it's critically important that we also
12 take this moment to look ahead, and look ahead at the
13 future, and look at the FDA of the 21st Century.

14 This, I believe, then begins to frame a
15 very, very important role, and a very, very important
16 responsibility for the board. As we have often
17 pointed out, the success of the FDA has, in fact, been
18 based on the core values that it's placed on the
19 importance of science in guiding its decision and its
20 decision-making process. It is described as a
21 science-based regulatory agency, but I think that as
22 we look at the future of the FDA, we need to look at

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1 that very important role that science is playing and
2 ask the question, as we create the FDA of the 21st
3 century, what will that role of science be? What must
4 that role of science contribute, if FDA is going to
5 continue to be as successful as it has been in the
6 past in regulating the important component of our
7 Gross Domestic Product that we all depend upon. And
8 so I want to talk about the future. I want to talk
9 about the important role of science, and particularly
10 this morning, share with you what we would propose is
11 an opportunity and a vision for the role of the board
12 in helping the FDA with that mission of keeping
13 science at the core of what we do, and what we are
14 responsible for as an agency.

15 As we look at that future, I'd like to
16 take just a moment to put what I believe is a
17 challenge that's not only facing the FDA, but our
18 entire health and healthcare profession; and, in fact,
19 our entire society. And that is the fact that we are
20 in the midst of unprecedented and profound change. If
21 we look at the progress in the past, we recognize that
22 it has occurred in a context in which historically

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1 changes in medicine have been slow and, perhaps,
2 evolutionary. And I have been pointing out that as we
3 look at our current concepts of what our definitions
4 and understanding of health and disease are, we are
5 placing those in a context that for thousands of years
6 the only way we had of being able to perceive and
7 understand health and disease was from a very
8 macroscopic perspective: what we could learn, and
9 understand, and discover simply using our five senses.

10 And about a hundred years or so ago, we moved from
11 that macroscopic perspective and understanding to a
12 microscopic perspective in which for the first time we
13 could really begin to know and understand things by
14 being able to see the cells that made up a tumor or
15 the organisms that were responsible for an infection.

16 And that transition into the microscopic era was, in
17 fact, a very profound transformation.

18 Somewhere in the middle of this last
19 century, in the middle of the FDA's hundred years,
20 science began to move into a new era, an era in which
21 it was preoccupied and focused with understanding the
22 very fundamental nature of life. And over the last

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1 half of the 20th century, we have moved from a
2 macroscopic and a microscopic perspective, and perhaps
3 in the past 10 years have crossed the threshold so
4 that now science has provided us the opportunity to
5 understand and perceive disease and our concepts of
6 health not from a macroscopic and a microscopic view,
7 but from a molecular view. And that transition into
8 that molecular perspective, I believe, is even more
9 than a transformation. It is so profound a change
10 that it is really what I would describe as a
11 metamorphosis. It's a change that's so profound and
12 science has created an opportunity, therefore, that's
13 so profound that the future will look no more like the
14 past than a butterfly looks like a caterpillar. It is
15 that significant, and it is that profound, and it is
16 an opportunity and a process of change that will not
17 change one thing, but I believe will change
18 everything.

19 We have already begun to just get glimpses
20 into what the profound implications are of the kind of
21 progress that's being made in science and technology
22 and how that is influencing not only our understanding

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1 of disease, not only our understanding of the disease
2 processes, but also the understanding of the person
3 and the human being who is susceptible to those
4 diseases. And it's opening up enormous opportunities
5 for us to begin to rethink and re-evaluate how we may,
6 in fact, be able to impact upon those disease
7 processes and those fundamental life processes.

8 And so, as we have engaged in this
9 process, we have begun to see the fruits of all of
10 this discovery, and all of this scientific progress
11 begin to be able to be translated into interventions
12 that are now beginning to impact on people's lives,
13 and being delivered to patients and to populations in
14 a way that can alter and change disease, and redefine
15 our concepts of health. And those opportunities are
16 occurring across the full spectrum of everything that
17 the FDA is responsible for and regulates within its
18 portfolio, from food to drugs, to biologics, to
19 devices, and even, in fact, on to cosmetics. And so,
20 the FDA of the future is challenged and responsible
21 for beginning to understand and integrate the very
22 fundamental and profound changes and alterations that

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1 are being brought about by this molecular
2 metamorphosis, because, in fact, the FDA sits between
3 the world of discovery and the world of delivery
4 embedded in both, but being, in fact, the bridge that
5 supports the development and the transition of all
6 those new opportunities and promises to the point
7 where they actually become interventions that are
8 applied and delivered to patients and people.

9 And so, just as science and technology is
10 changing the world of discovery, science and
11 technology is changing the world of development, and
12 the world of delivery, and the FDA is critically
13 positioned and critically responsible for not only
14 being a part of that, but, in fact, being a part of
15 catalyzing and leading that entire transformation.
16 And if the FDA is going to be successful, it must also
17 change. It must begin to look at what our
18 responsibilities and roles must be to be able to adapt
19 to this new reality. Just as science is producing and
20 creating these opportunities for change, science will
21 also illuminate and lead us into what those changes
22 must be. And so, as we have considered FDA a science-

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1 based regulatory agency, I now believe we are also
2 charged with being a science-led regulatory agency.
3 And a science-led regulatory agency that facilitates,
4 and promotes, and helps to lead this transformation.

5 In order to be able to be successful at
6 being a science-led agency, we need and desperately
7 will continue to depend upon the very important role
8 that this board has played and must need to play in
9 creating and defining the future of the FDA. And so,
10 I would like to begin this morning by presenting and
11 proposing that we take an opportunity to begin to
12 examine and to evaluate what that new role and what
13 those new opportunities might be for the board, and
14 what those new and continuing contributions will mean
15 to the FDA.

16 Later this morning, just following me,
17 you're going to hear three presentations of a
18 perspective of our scientific portfolio, to begin to
19 frame and define what I believe are some of the
20 opportunities for us to be able to more effectively
21 manage that portfolio. What I would like to propose
22 and look forward to is that we begin to engage the

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1 board in a more active, more proactive way of helping
2 us manage that portfolio. I believe the board has
3 important and essential opportunities in which by both
4 advising, as well as evaluating, and also in addition
5 advocating for the FDA's scientific programs and
6 scientific agenda. We will be able to make that
7 portfolio a much more effective and much more
8 appropriate portfolio of research to be responsive to
9 the challenges that we are facing before us.

10 FDA science is critical. It is essential
11 if we are, in fact, going to be able to fulfill our
12 responsibilities in the new era of the molecular
13 metamorphosis. But the FDA science must also be
14 unique, and it must also be informed and be immersed
15 in all of those changes and all of that progress that
16 is occurring within the entire world in the entire
17 context of the scientific community. We need to not
18 only be responsive and to be aware of the important
19 dimensions and components of our own internal
20 portfolio to be certain that they are aligned and
21 organized internally so that instead of being
22 compartmentalized and siloed, we, as an agency, have a

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1 coordinated and integrated, and synergistic scientific
2 agenda. But that agenda also needs to be embedded in
3 the opportunities and the interactions that are
4 occurring outside of the FDA, and particularly in
5 other sister organizations and institutions engaged in
6 fundamental research, such as the NIH.

7 Being able to position and appropriately
8 define the scientific agenda and the scientific
9 portfolio of the FDA in that context will greatly be
10 benefitted by the inputs, the advice, and the
11 direction that the board can provide. You bring, as
12 you expressed in your very introductions, a broad
13 perspective and diverse set of backgrounds and
14 insights, and understanding. You come from a world in
15 which you have an investment and an engagement in the
16 larger scientific agenda, and the larger scientific
17 community. In that context, you become very important
18 parts and pieces of what can be advice and direction
19 with regard to refining, defining, and integrating the
20 FDA's scientific portfolio.

21 We must address the issues of what makes
22 the FDA scientific portfolio unique, specific, and

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1 adds value to all of the other dimensions and
2 components that are occurring. It is not a portfolio
3 that is without restriction. The responsibilities
4 that we have with regard to stewardship in terms of
5 husbanding the limited resources that we have with
6 which to address all of the diverse responsibilities
7 of the FDA will always continue to put constraints on
8 the extent and the dimension of our scientific
9 portfolio. And so since we recognize its critical
10 importance to the entire whole, and how fundamental it
11 is to the core mission of the FDA, we must also
12 respect the fact that we need to be good stewards of
13 the resources that we have. Our scientific
14 investments have to be carefully defined, and
15 carefully prescribed, and continuously reviewed and
16 evaluated to be certain that we are, in fact, using
17 our resources in the most appropriate way possible.

18 So in addition to advice, in addition to
19 helping provide direction, we will also continue to
20 look forward to the board providing an opportunity for
21 stewardship, to continue the constant process of
22 evaluation, and being able to be certain that we are,

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1 in fact, meeting our critical responsibilities.

2 We have new tools that are beginning to be
3 engaged on a broader scale within the entire FDA
4 portfolio. And one of these strategic opportunities
5 that I made a very strong commitment to was the
6 commitment to Critical Path. And so as FDA begins to
7 look at the new tools of science that are emerging
8 from the world of discovery to be applied to the
9 regulatory processes, we will also need to integrate
10 the FDA's research portfolio into those larger
11 strategic objectives across the entire agency, and
12 those that are occurring in partnership with other
13 organizations.

14 We're on the verge of enormous progress
15 and enormous contributions in the area of science
16 technology and the opportunities to be of service to
17 the health and welfare of the American people, and of
18 the world. FDA must continue to provide the
19 leadership and the standard of excellence that it has
20 in the past, but it can only do it if it's basing its
21 opportunities and its responsibilities on a firm
22 scientific foundation and infrastructure.

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1 I'm committed to constantly and
2 continuously making certain that our scientific
3 portfolio is, in fact, the absolute standard of
4 excellence that you expect and that the world demands,
5 but to do so we need your help. We need to continue
6 to have you actively and proactively engaged in that
7 process. It will be, for us, a continuous evolving
8 experience, and as we go forward, we will learn
9 together how we can continue to refine and enhance
10 that process and that opportunity.

11 The presentations that you're going to
12 hear and some of the questions that have been posed in
13 terms of the specifics with regards to the
14 opportunities and roles that the board will play will
15 be part of this morning's discussion on helping to
16 refine and define that opportunity, but I leave you
17 with where I began with regard to thanking you for the
18 commitment, thanking you for your willingness to
19 engage in support of the FDA's mission.

20 I pledge to you, as I have to the entire
21 organization, that as I look forward to the
22 opportunities before me, that the institution will

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1 always be the science-based regulatory agency we have
2 come to be so proud of. But in addition to that, it
3 will also be a science-led agency in which science
4 will illuminate a pathway forward for the FDA of the
5 21st century. Thank you, Mr. Chairman.

6 DR. SHINE: Thank you very much,
7 Commissioner. Would you be able to take some
8 questions, comments? I should, perhaps, preface this
9 by emphasizing as I have in the past with the
10 Commissioner that this committee has had the
11 opportunity over the last few years to review the two
12 final proposals for the award program in the FDA, and
13 we look at some seven categories of science. And as
14 one of my colleagues said, sometimes I think I should
15 just flip a coin, the quality of the science and those
16 proposals is extraordinary. And I think the board
17 really appreciates the kind of work that FDA
18 scientists do.

19 At the same time, I think the emphasis
20 that you've made on relevance to the mission is
21 absolutely key in an environment in which NIH funding
22 is actually negative. We'll have to see what happens

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1 with regard to the changes in the budget, and in which
2 the agency has clearly had to make very difficult and,
3 indeed, painful decisions about how its resources are
4 used. The Science Program has come under enormous
5 pressure, and understanding the relevance of that
6 science to the mission of the agency is absolutely
7 crucial if we are going to convince policymakers and
8 others that those resources, instead of eroding, can,
9 in fact, be not just maintained, but actually expanded
10 so that we take this charge very seriously.

11 In the course of the discussions, we'll
12 also try to see to what extent our own experience in
13 this regard should provide some guidelines for the
14 other kinds of advisory group activities in the agency
15 when peer review is carried out, because it seems to
16 me that this has to be a process which, if you will,
17 diffuses throughout the scientific agenda of the
18 organization, including the work of the various peer
19 review groups who are looking at particular programs,
20 and particular projects. I think the committee looks
21 forward to taking on this responsibility. Are there
22 comments, questions for the Commissioner? Anybody?

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1 Excuse me. I would like to -- we've gone
2 around and introduced everybody, Gail. Let me welcome
3 Gail Cassell who is Vice President of Scientific
4 Affairs and Distinguished Lilly Research Scholar for
5 Infectious Diseases. And as her title implies, a
6 world-renowned expert in infectious diseases, former
7 president of the American Society of Microbiology and
8 a bunch of other stuff like that. And also, very much
9 in the vanguard of counter-terrorism, particularly
10 bioterrorism. So, Gail, welcome.

11 DR. CASSELL: That'll teach me to get
12 stuck in traffic, Ken. Thank you for those comments.

13 And I guess it wouldn't be unexpected if my comments
14 are about the budget and looking at the projected
15 increases for FDA for this year just over the past
16 couple of weeks. I'm really depressed at the small
17 increments of increases for all the programs within
18 FDA, and the only thing I can say is that I hope as we
19 have the opportunity to review the role of research
20 and carrying out the FDA's mission, that we will have
21 an opportunity to be able to increase the resources,
22 particularly so that FDA can, in fact, continue to

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1 lead based on science and with the necessary
2 incremental research in order to be able to do that
3 most effectively.

4 I don't know if you can comment in terms
5 of what your outlook is or prospects in terms of
6 increases towards the future, but clearly, if one
7 looks over the past decade, FDA certainly has lagged
8 the other federal agencies, and as you know, we have,
9 through the National Academies of Scientists just
10 released this report on U.S. Competitiveness in
11 Science and Technology, looking at the really dramatic
12 flattening or decrease in investment in the physical
13 sciences research. And FDA actually kind of falls
14 through the cracks when we talk about physical
15 sciences, as well, and so I think this is an area that
16 we all are going to have to pay a lot of attention to
17 in terms of trying to get increased resources.

18 DR. VON ESCHENBACH: Thank you. I
19 appreciate the comments very much because it aligns
20 very well with what I would like to reiterate
21 regarding the role of the board going forward from my
22 perspective. And that is, opportunities fall into

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1 three categories, advocacy, stewardship, and advice,
2 an advisory capacity. I think we do need the
3 advocacy, and I think the board can be very helpful in
4 that regard, because it is important to express and
5 communicate to all stakeholders the uniqueness of the
6 FDA's research portfolio, and why it is so critically
7 important that FDA have a major investment in
8 research, and it be a core part of the agency, because
9 many others are often confused that, well, with all
10 the research that's going on everywhere else, like at
11 NIH, why would you need to do research at FDA. So the
12 board can be very helpful because of your
13 understanding of the portfolio and its criticality in
14 advocating and expressing that.

15 I think you're also right that we will
16 continuously face very, very significant challenges
17 with regard to our resources. But frankly, I believe
18 whether you're in a period of resource constraint or
19 resource abundance, you should be doing the same thing
20 anyway; and that is, being good stewards of the
21 resources. So the board will be very helpful to us in
22 looking at our research portfolio, and continuously

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1 giving us that oversight process that holds us
2 accountable for making sure that we're doing the right
3 things, and doing them in the right way.

4 And then finally, advice. I would like
5 very much not for the board to be in the process of
6 review, but also in the process of helping us
7 strategically plan for the future in being able to
8 look ahead at what science and technology are
9 determining as important directions and opportunities
10 for the FDA. We need to be ahead of the curve, and
11 not behind the curve. We need to be proactively
12 facilitating this transition from discovery to
13 delivery, and we can only do that if our own science
14 is forward-thinking and not reactive.

15 DR. CASSELL: Along those lines, I notice
16 that in the appropriations, if I'm not mistaken, that
17 only \$15 million were requested for implementation for
18 certain aspects of the Critical Path. And it seems to
19 me that's a very small amount compared to what could
20 be done and should be done with regards to
21 implementation of the Critical Path. Could you
22 comment on that, and maybe how those areas were

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1 chosen?

2 DR. VON ESCHENBACH: Yes. I think it's
3 important to look at the budget and our allocations
4 from a couple of different perspectives. And I
5 personally am viewing one of the important challenges
6 and opportunities going forward is to take a much
7 different approach to our budget-building process. I
8 think we do have to look at continuously and
9 increasingly advocating, justifying, and building the
10 commitment to the budget and Critical Path, especially
11 from the perspective of our budgetary allocations from
12 Congress, and through the President's budget. So we
13 will continue to move to expanding that part of the
14 process, but I don't think we can totally depend upon
15 that. I think we have to look at other alternative
16 ways of being able to fund research.

17 One of the important questions the board
18 will help us address in assessing the portfolio is
19 where there's opportunities for us to collaborate and
20 leverage with research that's occurring in other areas
21 so that, for example, by partnerships, or
22 collaborations, or integration with programs in other

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1 areas like the NIH, we have the opportunity to
2 synergize or leverage. And there are components of
3 Critical Path that lend themselves very well to
4 collaborations with, for example, NCI and NHLBI, and
5 other places. And the third thing is other efforts to
6 look at opportunities in the private sector, through
7 CPATH and through the NIH Foundation Biomarker's
8 Initiative, for example, is providing opportunities
9 for resources independent of our own budget.

10 DR. CASSELL: I know that some of the
11 health research foundations are looking for
12 opportunities in the Critical Path. Does FDA have a
13 foundation like the CDC Foundation and the NIH
14 Foundation, whereby fellowship programs or other
15 opportunities could be taken advantage of by these
16 not-for-profit foundations that wish to contribute to
17 seeing the Critical Path succeed?

18 DR. VON ESCHENBACH: We have engaged in a
19 relationship with the NIH Foundation, and we also have
20 been engaged in exploring opportunities that may be
21 available through CPATH, another foundation. So we're
22 exploring where these opportunities may lie, so that

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1 appropriately, within all of the appropriate
2 constructs and constraints, that we do this in a way
3 that is appropriate for the FDA. But clearly, we need
4 to look at these other opportunities as ways of being
5 able to provide the infrastructure and the resources
6 to build this program, and we're open to all of that.

7 Dr. Woodcock has been very, very actively engaged in
8 attempting to develop these opportunities, and I'm
9 sure Janet can give you some specifics about that.
10 You want to comment on it now?

11 DR. WOODCOCK: Well, FDA does not have a
12 foundation of its own, specifically, and that's
13 something we've evaluated intermittently. And perhaps
14 as the board moves forward with its assessment, that
15 could be something you could look at.

16 In many cases we feel it's best to have
17 the research done in another setting, not all kinds of
18 research, but some of the research, because we will
19 then stand as the evaluators of that research. And we
20 are, with these other independent foundations, and we
21 are acting as advisors who are providing scientific
22 input on design, analysis and so forth, but not

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1 ourselves conducting research that then we would take
2 in and use to create new standards. But there is no
3 doubt, particularly as you said in a fellowship area,
4 we have a critical need for a better way. Since we
5 launched the Critical Path Initiative, people have
6 been beating down our door offering to fund
7 fellowships at the FDA as a way for us to get new
8 scientific talent into the agency and engage in our
9 work, which once you're here you see how interesting
10 it is, I can say myself, that we really need a better
11 way to track fellows and fund the fellows, or allow
12 other parties to fund fellows.

13 I hear a lot about the drug side of FDA,
14 and I'm wondering if you could comment on the food
15 side. When I first came on the Science Board, there
16 was some suggestion that we might create a Critical
17 Path for the food side of FDA. At least Katie and I
18 have had these discussions as kind of the
19 representatives here of the food side on this board.
20 I wonder if you could comment on where is that in the
21 relative importance of the agency in terms of
22 research, and do you see a potential for Critical Path

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1 development on the food side, as well?

2 DR. VON ESCHENBACH: I don't think there's
3 any question how extremely important the food side is
4 in the ultimate paradigm that I expressed earlier. If
5 one looks at some of the implications of what I've
6 described as this molecular metamorphosis, one sees
7 not only the traditional things that we're concerned
8 about with regard to using science to understand food
9 safety and that whole dimension. But from the
10 efficacy side of the perspective, and our whole
11 concepts of nutrition, and our whole concepts of how
12 food influences health are moving into an
13 extraordinary area of opportunity that we didn't have
14 access to before because we didn't have that molecular
15 dimension and that molecular perspective. So we need
16 to be even more visionary, I think, with regard to
17 where we're going in the whole area of "food". And
18 the impact that science is going to have in some of
19 those areas, even in terms of our -- for example, one
20 of the things that CFSAN did last week was have a
21 futuring conference that was just extraordinary. But
22 even some of the implications of nanotechnology that

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1 that is going to have across the entire dimension of
2 what's occurring in food, including packaging and
3 monitoring, so I don't think there's any question.

4 I think one of the points I've emphasized
5 internally is, I think, again, in this molecular
6 perspective, these distinctions, these barriers that
7 we seem to have between concepts of drugs, concepts of
8 biologics, concepts of devices, concepts of food as we
9 look at the traditional FDA portfolio; I think they're
10 blurring. I think they're really become much more
11 integrated than they are separate, and that's another
12 challenge that I would like us to be addressing in
13 terms of our research portfolio, is to begin to see
14 where there are commonalities and similarities between
15 what we have normally thought of as compartments in
16 our portfolio, because I think this research is -- the
17 implications of research span across all these things.

18 I'm looking for more horizontal integration than
19 vertical compartmentalization, so I don't separate
20 food at all. I think it's just integral, and
21 incredibly exciting.

22 DR. SHINE: Dr. Harlander, you might want

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1 --if you have some specific suggestions or
2 recommendations for the board to consider around how
3 and in what way the role of food and food safety, et
4 cetera, might be emphasized in the course of the
5 Critical Pathway, I think the board would be
6 interested in your thoughts from that point of view.
7 Yes, please.

8 DR. HARLANDER: I've forgotten exactly
9 when it started, but I'm sure you are aware of the
10 Nanotechnology Initiative that was overseen by OSTPF
11 that began when Jack Gibbons was there, and involved a
12 lot of the agencies -- it was FDA involved in that.
13 And regardless, I guess, whether or not you were, that
14 would seem to be by now an initiative where you should
15 be able to reap a lot of synergy and benefits.

16 DR. VON ESCHENBACH: Norris has paid very
17 careful and close attention to this and has been
18 leading our whole perspective with regard to FDA's
19 position in nanotechnology and the collaborations that
20 again we've had. And if you'll allow me just to take
21 a moment because it, again, re-emphasizes this point
22 of collaboration and cooperation. So, for example,

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1 when NCI launched its Nanotechnology for Cancer
2 Initiative with about \$140 million investment, FDA was
3 a part of that at its very inception, as well as NIST
4 and the Department of Commerce. So this was an area
5 in which FDA was playing a very critically important
6 role in a nanotechnology initiative as a partner, but
7 it was initiated by another agency or another
8 institution, so that's the kind of, again, where I
9 talked about leverage. I think those are where our
10 science can be integrated with the science that others
11 are carrying out. Norris may want to speak to the
12 nanotechnology piece.

13 DR. ALDERSON: Gail, that's a good
14 question, and we are on the NCET Committee, have been
15 there for some time. We are a voting member of that
16 organization. Under that, as you're probably aware,
17 is the nanotechnology environmental health and safety
18 working group, and I chair that group. Inside the
19 agency, we have what we call the NTIG, and that's the
20 Nanotechnology Interest Group and we meet quarterly.
21 This is made up of people involved in nanotechnology
22 in the respective centers, and this is a means that we

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1 communicate across the centers on what the centers are
2 facing, what type of products they're reviewing, how
3 they're addressing those products. We also started
4 bringing in outside representatives from companies
5 that are developing products to talk about their
6 products and the things they've had to go through in
7 developing the nanotechnology, so we have a lot going
8 on.

9 Now that doesn't mean that everything is
10 great, because we do have some vulnerabilities in FDA
11 just in the area of cosmetics, for instance, because
12 of the way the law is written, but we'll have to deal
13 with that when it comes. But in saying that, we don't
14 have any indications there are any problems yet,
15 either, so I think we've done well in where we are
16 with nanotechnology. Dr. Von Eschenbach mentioned
17 that INCL Corporation. We're at the table with the
18 scientists up in Frederick, planning what they're doing
19 with those scale materials that they're working on.

20 DR. VON ESCHENBACH: The question I think
21 suggests, Mr. Chairman, if I might, that the next
22 three presentations as you fill out detail I think

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1 will really help to eliminate some of the issues, but
2 also will surface some additional areas where
3 questions and things to be discussed will surface. So
4 I'll come back and answer questions along with some
5 others, if you think that will be helpful.

6 DR. SHINE: Hello. Thank you. I would
7 just make two observations. The first is, and the
8 nanotechnology discussion highlights it, and that is
9 on the one hand it's clear that one does want to take
10 advantage of research in other settings. On the other
11 hand, a science-based agency, it seems to me, has to
12 do science. And the question of how much, where, and
13 so forth is a challenge, but I don't believe that we
14 can totally rely on other settings in order to
15 generate the science that is required. And I think
16 part of our charge as we go forward with this
17 initiative will be to try to find some ways to provide
18 some guidance as to the criteria by which that might
19 be done.

20 And the other observation is I enjoyed
21 your historical description of the evolution of
22 science. I would argue that we're now in a new phase.

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1 I think the last part of the 20th century was, in
2 fact, a period of enormous reductionism, and that
3 we're now in the series now of, to use your term, of
4 integration; that is, whether you talk about
5 proteomics, whether you talk about physiology, many
6 medical schools in this country did away with their
7 Departments of Physiology because they felt all of the
8 science was going to be in molecular biology.

9 I think we're now seeing the re-emergence
10 of systems biology, of the attempt to integrate, which
11 is entirely consistent with your theme of moving from
12 science to products to benefit people. But again,
13 emphasizes that we have to think ahead in terms of not
14 just how we apply the molecular biology of the past
15 and present, but also how we apply the systems biology
16 of the future, and I think that will be a major
17 challenge as we go forward. Thank you very much, Mr.
18 Commissioner.

19 DR. SHINE: We'll now move to our agenda
20 and discuss this major project that we'd like to
21 undertake. We're going to initially hear from Janet
22 Woodcock, and then Norris Alderson and Theresa Mullin

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1 are going to follow, and then have a discussion. Dr.
2 Woodcock.

3 DR. WOODCOCK: Good morning.

4 DR. SHINE: Good morning.

5 DR. WOODCOCK: As you've heard, we are
6 hoping to have the Science Board conduct an overview
7 of FDA research with several goals as are written in
8 the handout, and I'd just like to sort of go over the
9 broad picture of this. As you know, FDA's mission is
10 to protect and promote the public health with respect
11 to the products we regulate, and that means we have to
12 make judgments and establish standards for safety,
13 effectiveness, quality, hundreds of standards. And
14 our activities in this area are based on scientific
15 data and assessments.

16 There is always a degree of uncertainty
17 about any judgment we make, whether it be for the
18 safety for the appropriate level of something in a
19 product that is permitted with respect to
20 effectiveness. There's always a great deal of
21 uncertainty, and this is what leads to all the
22 controversies, of course, about FDA regulation, about

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1 products and so forth.

2 The scientific research that we need is
3 research that helps decrease uncertainty in our
4 predictions in a wide variety of areas. And I can't
5 stress how broad the areas are of scientific endeavor
6 that we need to bring to bear every day on our
7 judgments, and standards, and our predictions. For
8 example, we need science that helps us develop panels
9 that are used to standardize assays that we use to
10 check for the presence of disease. We develop
11 reference standards, for example, for the West Nile
12 virus in blood, reference panels that industry would
13 use to standardize their assays against. Okay, that's
14 one area of science, a very complicated area.

15 On the other hand, we have to bring in the
16 science of the behavior of consumers in response to
17 health and nutrition information. It is
18 extraordinarily important social science to us in how
19 we purvey information that actually affects the
20 behavior of consumers and patients, and actually
21 health professionals around regulated products. And
22 sometimes we get that wrong, that prediction, and

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1 people behave in ways we did not predict. All right.

2 And that affects the safety and effectiveness of
3 those products. We need much better expertise and
4 understanding in the social sciences and prediction of
5 human behavior around information. If we want to keep
6 our population healthy, people are mentioning food and
7 nutrition is a critical issue, is how to properly
8 convey information to people in a way that will be
9 meaningful to them.

10 On the other hand, we have to use science
11 to predict how products are going to perform in the
12 clinic based on evaluation in clinical trials, and
13 somewhat artificial situations. We need to be able to
14 extrapolate from those trials of devices and
15 biologics, and drugs into medical practice and say we
16 believe based on this information, this trial design,
17 this statistical analysis, these endpoints that we
18 have observed in the trials, these monitoring measures
19 that, in fact, the product will perform in a manner
20 that's safe and effective in the hands of the
21 healthcare system. And as we put in our Critical Path
22 paper, our predictive and evaluative science there is

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1 lagging behind, and we really need to improve it.

2 We need to have science across a huge
3 range of products that helps us predict the
4 consequences of molecules or substances that may be
5 found in small quantities, whether it's animal feed,
6 whether it's foods, whether it's drugs, we're
7 constantly having to make assessments about what are
8 acceptable levels of various substances, and that
9 brings in the entire area of toxicology and predictive
10 toxicology, and understanding the consequences of low
11 levels of substances.

12 We need, and I know Gail will resonate to
13 this, we need methods to help us with analysis of
14 highly complex data sets. This new synthetic science
15 that Ken was talking about is currently generating
16 data of a magnitude, biological data of a magnitude we
17 really never experienced before, and how to make sense
18 of that, and reduce it to something that we can
19 actually make regulatory decisions off of is a huge
20 bioinformatics and statistical problem that we're
21 going to have to get a handle on in the years to come.

22 And these are wonderful challenges because after all,

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1 this is the advancement of science, and this is how we
2 can actually do our mission better, and protect people
3 better, and promote the public health. However, we're
4 going to have to have access to the science because
5 there's considerable uncertainty around all these
6 questions. And these are only just a few examples.
7 There are hundreds of examples of different types of
8 science, material science, physical sciences,
9 microbiology and so forth.

10 Now our job at FDA is not to eliminate
11 uncertainty. People are often unclear about that.
12 Our job is to reduce uncertainty to a level that will
13 allow us to make decisions confidently, and support
14 those decisions, and give the public confidence in
15 those decisions, so we need an amount of science that
16 gives us enough confidence that we can move forward in
17 any given area and make decisions.

18 Now in some of these areas of science, as
19 we already talked about, the research to answer these
20 questions is going on somewhere out in the world, and
21 research will emerge from the NIH, from Department of
22 Defense research, from some research somewhere that's

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1 going on. But for many of the questions I mentioned,
2 and many other questions that exist for FDA, there are
3 very few entities either positioned or interested in
4 carrying out this type of research. And, therefore,
5 if FDA doesn't carry out research to answer these
6 questions, it's not going to happen anywhere else, and
7 we're going to remain with this level of uncertainty
8 that we have, and this has several consequences.

9 Number one, it impedes innovation, because
10 if we can't provide guidelines to people where they're
11 developing new kinds of foods or ways of processing
12 food, or whether they're developing new medical
13 products, if we can't tell them what the path forward
14 is to develop and assess those innovations, they'll go
15 somewhere else and put their money into something
16 else, because if there's too much regulatory
17 uncertainty because of the scientific uncertainty,
18 then it's not going to happen, and that's one
19 consequence.

20 Another area on the marketing side,
21 consequences uncertainty, we have great difficulty
22 ascertaining out in the market what's going on, what

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1 the problems are, what the risks are in some cases.

2 Now as you can see, this challenge is very
3 serious to us because of the broad range of science
4 involved. We are not just talking about one branch of
5 science. We are talking all the way from medicine to
6 consumer behavior, to material science. And we must
7 have expertise in all of these areas, in addition to
8 all the emerging sciences, the proteomics, the
9 genomics, many of the new sciences that are coming
10 forward. So we have, as Dr. Von Eschenbach recalled,
11 we have a portfolio problem. We really need to figure
12 out with our limited resources where are we doing the
13 unique research. We're the ones who are going to do
14 this research, or we're the ones who have to spearhead
15 this research or it's not going to get done. And,
16 therefore, our regulatory mission will be impeded and
17 the public will suffer either from lack of access to
18 innovative products, or from problems related to all
19 the uncertainty around the evaluation.

20 Now the Critical Path Initiative was
21 partly a response to this, and it is an attempt to
22 bring in a lot of partners and work in these areas of

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1 research and partner with others who share common
2 interests in getting some of this work done. However,
3 I don't think that is the whole response. As was
4 already said, we have to have science here at the
5 agency in order to partner with others. We have to be
6 at the scientific table. We can't just be passive
7 recipients, especially in many of these areas where
8 our questions are very specialized to the FDA, where
9 expertise does not really reside out there about what
10 the very specific problems are that must be addressed
11 for FDA to conduct its mission. So some of the
12 questions we really have - we've struggled with this,
13 obviously, for many years - where should we put our
14 scarce research resources? Each center in the FDA,
15 each group that conducts research has a fairly
16 rigorous process they go through to figure out and
17 triage and prioritize how they're going to spend their
18 research dollars. Are we doing the best we can on
19 that? How can we match the investment versus need, is
20 a very good question portfolio-wise across the agency.
21 Are we leveraging the best we can with the outside
22 partners?

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1 As I said, the problem with this is that
2 we cannot do it in a vacuum. We have to put resources
3 against partnerships for them to function. And we've
4 already learned this in the Critical Path, which is
5 going quite well, but we have very limited resources
6 for that, and it's partly limited by the amount of
7 scientific resources that FDA can put against these
8 partnerships to help move them forward. And it's
9 becoming very clear, even the Critical Path, these are
10 not going to move forward properly and quickly unless
11 FDA puts its scientists at the table, too, and helps
12 move these things along, so that's another question,
13 so we're asking you to take a look at our portfolios.

14 We have a charge here that we want to discuss, a
15 draft charge about the process we're carrying out.

16 We'd like to know about the research we're
17 doing and what you think of it, and also, what we're
18 not doing. I, personally, am still very concerned
19 that we do not have enough strength in the social
20 sciences area, and increasingly with the media and the
21 flood of information out to patients, and to consumers
22 that we need the expertise to understand the

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1 consequences of that, and the consequences of our
2 labels and our communications. So we would like to
3 know, have an evaluation of what we're doing. We'd
4 also like to have an evaluation of what we're not
5 doing, and what you think the gaps might be in our
6 research efforts that we actually need to fill. So
7 with that, I will turn it over to the next speaker.
8 Thank you.

9 DR. SHINE: Before you go, Janet, a couple
10 of other comments that I would be interested in your
11 thoughts about. I think you stated some of the major
12 objectives extremely well, including the importance in
13 terms of help with the predictive process in terms of
14 what's happening. I wouldn't want to ignore the
15 notion that you want this done by very good
16 scientists; and, therefore, have to create an
17 environment in which scientists both are respected and
18 supported, and have a sense that they are, in fact,
19 contributing in a way that gives them substantial
20 satisfaction. And a corollary to that is, one of the
21 developments in science is the multi-disciplinary
22 nature of it. Again, I think that's a major 21st

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1 century development that NIH is struggling with in
2 terms of the NIH roadmap which, in fact, does
3 emphasize some of these issues. That means critical
4 masses of people, so I would not want us, as we look
5 at the portfolio, if you will, to ignore the notion
6 that we also have to figure out a way to make sure
7 that fits with an environment in which scientists have
8 both the resources and the stimulation and so forth so
9 that very good people can help do a number of these
10 things.

11 DR. WOODCOCK: Right. Well, I guess
12 you'll forgive me. I find the environment at FDA so
13 scientifically stimulating, I think once you get
14 inside here, you cannot believe the kind of scientific
15 questions and issues that arise.

16 I also would like to point out to the
17 board that our reviewers are also scientists, and that
18 should not be neglected. It's most important that our
19 review staff be engaged scientifically, not just
20 reviewing the next application after the next
21 application, but that they have the scientific
22 opportunities, as well, and that there's a dynamic

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1 interchange between the staff engaged in research and
2 the staff engaged in review activities.

3 DR. VON ESCHENBACH: Yes. Mr. Chair, I'd
4 just like to add another dimension to your important
5 observation and comment. We couldn't agree with you
6 more about the need for being able to bring our
7 scientific community in a way that not only creates
8 critical mass, but facilitates dynamic interactions.
9 And one of the opportunities that I see we need to
10 focus very heavily on is the whole opportunity that's
11 being presented by our consolidation at White Oak, and
12 so we're really looking at that campus as an
13 opportunity for much tighter integration and
14 interaction among the scientists of FDA. And as Janet
15 pointed out, that goes far beyond just the scientists
16 who are in the laboratory. That's scientists across
17 the entire dimension.

18 Now there's some downsides to that
19 because, for example, CBER has been on the NIH campus,
20 has a lot of relationships that exist there, and we're
21 making certain that we're not detaching ourselves from
22 our relationship with the other parts and pieces of

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1 the scientific community, but we are addressing your
2 important observation of how do we get not just
3 critical mass, but critical integration and
4 interaction among our scientific community.

5 DR. SHINE: Thank you very much, Dr.
6 Woodcock. I agree with your assessment of the
7 exciting environment. I guess part of the reason I
8 wanted to make the statement was that as the science
9 board goes forward looking at this notion of how the
10 science is driven, if you will, that we can't do that
11 without paying a lot of attention to the people who do
12 science, and the environment in which they're working.

13 Any other comments or questions for Dr. Woodcock?

14 DR. CASSELL: Janet, I've just been
15 sitting here thinking that I read recently, as many
16 people have, in the news that the FDA oversees about a
17 fourth of the U.S. economy, and yet it's asked to do
18 that with only a little over 1-1/2 billion dollars of
19 taxpayer monies. And out of that, how much of that
20 would be devoted to this research that's seen as so
21 critical to the regulatory role?

22 DR. WOODCOCK: It's a relatively small

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1 amount. Obviously, we have major enforcement and
2 compliance activities. We have to make sure that
3 everything coming across our borders, for example, the
4 foods that come in, and the medicines and so forth
5 meet our requirements, so we have a major regulatory
6 oversight role in this country that we have to put
7 resources against. We also regulate manufacturing of
8 all these products, and oversee production of the
9 foods and the drugs and devices and so forth. So
10 we'll be providing to the board actual data, and
11 probably can discuss this at further meetings, a
12 breakdown of the actual resources dedicated to
13 scientific research activities, either laboratory or
14 other research, but it's a relatively small proportion
15 of the budget.

16 DR. VON ESCHENBACH: Earlier in the week I
17 presented exactly that information to Senator Cochran,
18 Chairman of the Appropriations Committee. And Norris
19 can provide a breakdown of that for you, our research
20 investment across all of the portfolio. We've looked
21 at that.

22 DR. SHINE: So let's do a segue way to

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1 Norris and then we can continue the discussion. Dr.
2 Alderson.

3 DR. ALDERSON: Let me try to answer your
4 question, Gail, and give you a number that's pretty
5 close, as I recall, what Dr. Von Eschenbach has. And
6 I can provide the board the breakdown by center on
7 this, too. The number is around \$140 million. That
8 includes operating and FTE cost. It does not include
9 facility cost, so that's -- and last night talking to
10 some of the senior scientists who were with us last
11 night at dinner, when they saw those numbers, because
12 I did feed that back to them when I put it together,
13 they said that's too high, but that's the best number
14 we have today.

15 DR. WOODCOCK: Norris, is that testing,
16 does that include the testing labs?

17 DR. ALDERSON: No, it does not include our
18 testing laboratories. That's strictly our research
19 programs, and the laboratory cost, and it does include
20 about \$3 million of the social science work that we
21 do, also. My time this morning is to bring to your
22 attention some of these infrastructure issues that I

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1 think you should be aware of as you frame the science
2 review that we want you to move forward on. And I
3 have one slide, and I'll be using that for all of my
4 comments.

5 This slide gives you the eight
6 organizations within FDA that do some type of
7 research, and that varies from laboratory,
8 particularly in the product centers, and ORA, as well
9 as NCTR. And the Office of the Commissioner, you say
10 what in the world do they do? Well, there's a lot of
11 social science work that comes out of the Office of
12 the Commissioner.

13 In addition, the largest extramural
14 program that we have, and that's the orphan products
15 program, is \$14 million, and that is strictly a grant
16 program. In addition, you're going to hear this
17 afternoon from Dr. Uhl on Women's Health, they have an
18 extramural program, as well, in Women's Health issues.

19 The other centers also, depending on their budgets,
20 have an extramural program, and that varies depending
21 on which year you're talking about and what the budget
22 situation is.

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1 Usually, when we have an excess, if we can
2 call it that, most of the centers will have extramural
3 programs. But as the budget changes, that's normally
4 the first thing to go, is that extramural program.
5 But in all these centers and all these organizations
6 in FDA, they all are involved in some type of research
7 program, whether it's laboratory or social sciences.
8 Some all of it, some have intramural, some have
9 extramural.

10 Janet did a very good explanation of the
11 scope of that, and it varies, as she said, from
12 laboratory to social sciences, and between that you'll
13 find statistical issues that our statisticians,
14 particularly in the products centers get involved in
15 looking at, particularly, for instance, are there new
16 ways to evaluate clinical studies. So it's
17 unbelievably broad the areas that we get involved in.

18 Dr. Von Eschenbach mentioned consolidation
19 of facilities. Last November we met out there at the
20 new White Oak facility for you to get a briefing on
21 the CDER research programs. Well, what you saw at
22 that facility will be completed in 2011, so that's

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1 where we are with the consolidation. Once that is
2 completed, you will have the CDER, CDRH, and CBER all
3 located at White Oak. Tremendous opportunity at this
4 time to look at synergy across the agency in terms of
5 its science programs. The White Oak offers
6 opportunities we've never had before, particularly for
7 those centers at that location. CVM, CFSAN are still
8 outside the White Oak, and they will not be moving
9 there in terms of their research facilities. CFSAN
10 still has four research locations, two of them here in
11 the Maryland area, one in Mobile, Alabama, and one in
12 Chicago, so in the foods arena it's still dispersed,
13 and that is a consideration in terms of your review of
14 the science programs. But with this consolidation,
15 it's an opportunity to look at how can we integrate
16 the science vision, as Dr. Von Eschenbach pointed to
17 this morning, across the entire agency?

18 I have to tell you when you look at these
19 now, particularly the product centers, they're
20 stovepipes. Their programs are related to their
21 research needs. There is very little communication
22 across the centers. However, I think you will find

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1 when you look, there is not a lot of duplication
2 either. The specific needs of the centers are what
3 they address. They are managed differently within
4 their respective centers. When you look, you will see
5 some of the centers have their research organizations
6 as a separate organization within their center.
7 Others have integration between their review
8 scientists and the research scientists. Some have
9 both, so you're going to find a very diverse means of
10 the way the research programs are managed, and you
11 need to take a look at that as you look at the science
12 of the agency.

13 All of the agency's programs exist because
14 they get outside resources for their operating
15 dollars. And when you go look at each of the centers,
16 they have extensive programs of bringing dollars in,
17 and there is a lot of those opportunities, I have to
18 tell you. It takes a lot of work to make that happen
19 through cooperative research and development
20 agreements, through partnering arrangements, grant
21 collaborations. We can't, on our own, apply for a
22 grant as a PI to either NIH or USDA.

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1 In the past, we've been able to be a
2 collaborator on a grant, and if a grant is awarded, we
3 get the money to come to us through what we call a
4 creative grant. In the last few weeks, some of that
5 is now appearing to be in jeopardy, so it takes a lot
6 of continual work. I hate to say begging, but that's
7 what we have to do sometimes to find a way to bring
8 the dollars into FDA. There are not many legal
9 avenues to make that happen.

10 DR. SHINE: Dr. Norris, in the \$140
11 million figure that you cited, does that include money
12 that is research from outside sources?

13 DR. ALDERSON: No, that's using -- we're
14 referring to appropriated dollars.

15 DR. SHINE: That's only appropriated
16 money. Do you know what the magnitude of the research
17 effort is?

18 DR. ALDERSON: Dr. Shine, I can't give you
19 even an estimate of that. It varies by center. For
20 instance, CBER I would tell you is probably our
21 highest in terms of outside funding. And I think
22 Kathy would agree with me when I say this, that a lot

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1 of that relates to their being at NIH.

2 DR. SHINE: Do you want to say something,
3 Jesse, on this?

4 DR. GOODMAN: Well, we have a number of
5 areas where we've worked to have cooperative, very
6 targeted agreements with NIH, for example, in cell
7 substrates for vaccines. And I think that's a really
8 nice example of how the kind of thing where Janet said
9 where, in a sense, we have unique knowledge, know what
10 the questions are, nobody else in the world is going
11 to do this, and it really ties into NIH's efforts to
12 better prepare us for emerging infectious diseases,
13 bioterrorism, et cetera. So that's an example of a
14 large partnership with NIH that helps support us.

15 I would say, just to give the committee
16 perspective; but, again, like Andy said, I think it's
17 important that in looking at the resources, that's a
18 more detailed thing that would require more
19 interaction with FDA's leadership, but I would say
20 understand that FDA's budget was very high proportion
21 of personnel, and that when you hear these numbers,
22 that's mostly what's reflected there. For example, in

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1 our center, there is an extraordinarily small amount
2 of operating money that actually can be devoted to
3 research, so some of this, both us, the leadership of
4 the center and our investigators, and I know our
5 colleagues in CDER in the monoclonal and therapeutic
6 protein areas have similar issues, that there's a
7 necessity to seek partnerships and go outside to even
8 virtually do anything, so that while we can support
9 the personnel, the amount of discretionary funds, as
10 our personnel keeps eating up more of our budget, are
11 very small from intramural sources.

12 DR. ALDERSON: So at this point in time I
13 think, as Dr. Von Eschenbach pointed out this morning,
14 we are at a point in history of FDA, particularly when
15 you consider the consolidation at White Oak and other
16 issues within the agency, that it's the time to look
17 at how can we look for the means to horizontally
18 integrate across the agency our science needs,
19 particularly for the future. And when you look at the
20 new technologies, and Gail mentioned this morning nano
21 - well, how do we prepare for that in the environment
22 we work in? And we need your advice and counsel on

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1 that issue, particularly, but it's an opportunity to
2 look for duplication across the agency. But,
3 likewise, it's an opportunity to look at how can we
4 increase our leveraging capabilities with other
5 organizations to meet the needs we're talking about.

6 I'll stop there, and I think I've covered
7 the points I wanted to cover, and I'll answer any
8 questions, Ken.

9 DR. SHINE: Yes, Allen. Dr. Roses.

10 DR. ROSES: I was very, very impressed
11 with the Critical Path opportunities list that was
12 just released. And what it's done is it's put some
13 granularity in 76 different categories of things that
14 would be considered critical. And the opportunity for
15 getting the best and the brightest in each of those
16 different disciplines together with the FDA might be
17 served by having focused consortia that consists of
18 those partners, be they government, be they academic,
19 or be they industrial, who have that expertise and can
20 transfer it to FDA scientists in that kind of context.

21 And it would be very useful, I believe, for the FDA
22 to consider how to extend and improve the input to the

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1 scientists within FDA by participation and, indeed,
2 leadership in some of these consortia.

3 DR. ALDERSON: And I think that's what --
4 don't let me get out of bounds here, but I think what
5 the CPath Consortium is a model that can be used
6 focusing on those particular opportunities in the
7 Critical Path document. Gail.

8 DR. CASSELL: Kind of along the same
9 lines, Norris, I've been wondering, and in particular,
10 because each of the centers do differ in terms of
11 their management of research, as you've pointed out a
12 number of times to us. What is the role of external
13 expertise in helping to establish the priorities or
14 monitoring progress towards priorities? How has that
15 been handled in the past? Do each of the centers have
16 an external advisory board that meets with some degree
17 of regularity to help with that, or how is outside
18 opinion sought?

19 DR. ALDERSON: Some of the centers have
20 external peer reviews on a regular basis, not all of
21 them. That's one avenue that I think the centers that
22 have that scheduled peer review, they rely on that

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1 tremendously to help them guide in terms of
2 priorities. I think I would respond by telling you
3 that that is probably the case in probably two
4 centers. The others, it's an internal process of
5 center management, particularly reviewers, review
6 management and research management reaching some
7 agreement based on their projection of priorities that
8 are coming, deciding what the priorities should be for
9 the research programs. If the center directors
10 disagree with me, please speak up.

11 DR. WOODCOCK: With FDA it's also a little
12 bit more complex, because we do have - I don't know
13 how many - a whole lot of external advisory
14 committees. And it isn't just the progress of their
15 search itself, although, the technical quality of the
16 research is extremely important, but it is then
17 subsequent integration of the research into the
18 regulatory standards and the review processes of the
19 various centers that is extraordinarily important, so
20 this has to be a more seamless process starting at the
21 research going all the way through to implementation
22 of standards and feeding back into what needs there

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1 are for improvement of standards and review processes.

2 DR. LAURENCIN: When I joined the Science
3 Board, Bob Nurham was actually rotating off, and I
4 guess one of his major accomplishments when he rotated
5 off was that actually he had just completed a review
6 of science for CDRH, had a very large report. Now
7 there are 14 recommendations - I just actually saw a
8 copy of it - but there are 14 recommendations that
9 came out of that report. How many of those
10 recommendations that came out of the report were
11 implemented, and how was that -- where was the
12 feedback back to the Science Board in terms of the
13 implementation of those points?

14 DR. ALDERSON: I'll let Subhas respond to
15 that.

16 DR. MALGHAN: Yes. I'm Subhas Malghan
17 sitting in for Dan Schultz, who is out of town. The
18 2001 review that was done for CDRH was clearly what I
19 call paved the ground for subsequent reviews of
20 research within the center itself. The 14
21 recommendations, I cannot give you, save that we
22 implemented 13 of them. I think most of the

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1 recommendations have been taken very seriously and
2 changes have been made.

3 One of the major recommendations was to do
4 a science review of the science lab in CDRH. So since
5 2001, we have been conducting sort of what we call a
6 peer review process at two levels. The objective of
7 that review has been mostly to conduct research that
8 is of regulatory value to the center, and we do bring
9 in experts within the center and outside the center
10 who are really experts in those areas, and take the
11 recommendations and the entire process is very well
12 documented and this implementation is going on.

13 DR. SHINE: Dr. Laurencin, I think that --
14 let me open this part of the discussion now while
15 Norris is still at the podium, but I would argue that
16 as part of our review, we would want to take a look at
17 reports. There have been a whole variety of in-depth
18 reviews of centers, and we're not going to be able to
19 repeat those kinds of reviews, but we can ask
20 questions about how and in what way did those reviews
21 change the direction of the center and so forth. So I
22 think part of the answer to your question is that

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1 should be on our agenda as we do our review.

2 A major challenge to this board, as you've
3 just heard from Janet Woodcock about the extraordinary
4 range of issues that the agency has to confront,
5 you've just heard from Norris about the complexity of
6 the organization, so the question is how do you meet
7 this charge? If you read the charge, it's an
8 extraordinarily big charge. And I'm asking now for
9 Norris' advice.

10 One of the thoughts that I've had is that
11 we would initially constitute a small working group
12 which would, if you will, develop an agenda for review
13 focusing initially on one of the centers, recognizing
14 and respecting the concern that you have about silos,
15 with the notion that by looking at developing both the
16 specific questions and the kinds of information we
17 need in order to give a report about this, that by
18 focusing on a single center initially we would be able
19 to articulate some of the criteria that we would use,
20 and then plan to extend those over the agency. And in
21 the course of doing that, look at several crosscutting
22 themes. But I think a real charge to us is going to

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1 be how do we get enough focus so that we can add value
2 to an extraordinarily complex area? And I noticed on
3 your list of centers that CDER was the top one. CDER,
4 it seems to me, would be a good place for us to,
5 perhaps, begin this process with a notion that we
6 would spend two or three months working out what it is
7 we need, what we need to know, how we want to find out
8 about it and so forth, and then plan to, over the
9 subsequent period of time, and we can talk about what
10 that time should be, apply that more broadly, keeping
11 in mind that every center is different, that you can't
12 generalize everything from everywhere, but that we
13 need to get some purchase on it. So I wanted to get
14 your feedback before the committee begins its
15 deliberations as to whether you thought that was a
16 sensible scheme in terms of how we might get a handle
17 on the situation.

18 DR. ALDERSON: I think in the context of
19 developing the process you want to go through, I think
20 you almost have to do that from a context that you're
21 going to feel your way, probably, initially. From a
22 process developer perspective, either that or some

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1 other shortened way to look at the entire agency is
2 going to be needed. I think a concern we're going to
3 have is the time frame that you get into when you do
4 this, and then you have to come back and redo it from
5 an agency perspective. And Dr. Von Eschenbach has a
6 point.

7 DR. VON ESCHENBACH: Mr. Chairman, I might
8 suggest a couple of things to just frame how we might
9 go forward on this. First of all, I would look at
10 this as a continuously iterative process in which
11 recognizing how incredibly busy members of the board
12 are, and the fact that you have day jobs, and also the
13 fact that members of the FDA are constantly engaged in
14 moving the freight every day, we need to sort of
15 smooth this out, I think, over a period of time, and
16 move continuously from meeting to meeting with an
17 ongoing agenda so it'll be iterative and it will go on
18 continuously. And, therefore, there needs to be a
19 continuous liaison between the board and with the FDA.

20 And I think certainly channeling everything through
21 Norris presents and appropriate plug-in from the FDA
22 standpoint. And then you, as the board, can decide

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1 how that should occur from the board's perspective,
2 whether it's you, or however that plays out.

3 Now as far as then looking at the
4 portfolio, I think you're correct that you have to
5 drill down to at least some grain size so that you
6 really have some substance upon which to draw some
7 impressions, conclusions, and then subsequent
8 recommendations. But I think if we find ourselves in
9 a process then we go segment and segment, and have to
10 go very, very, very deeply into any one particular
11 component, then the time line is going to be such that
12 before we ever get to what I really would like the
13 board to be providing, which is not so much a review
14 of very fine detail within that research portfolio,
15 but really much more the macro questions that Janet
16 framed, which is portfolio balance, where there are
17 gaps that we may not be addressing, and where there
18 are areas where we could find greater efficiency by
19 not having duplication, but more complementarity.

20 I would think that the board will move
21 down but move across the portfolio much more rapidly,
22 and I would hope not get consumed by a deeper and

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1 deeper and deeper analysis of just one segment;
2 because you could spend a year, perhaps, or at least a
3 long period of time, and then we would miss the
4 opportunity to get the macro questions addressed,
5 which is where I really would like the board to focus.

6 DR. SHINE: Dr. Roses.

7 DR. ROSES: I would agree with that. It's
8 a typical organizational question of matrix versus
9 line. And in this case, we've asked 76 questions,
10 which are critical, and we have an organizational way
11 of assessing which ones of those questions are
12 critical to which line in the organization. And,
13 perhaps, one way of attempting to do the review of how
14 the organization is adapting and reacting to its own
15 prioritized important questions would be to see how
16 that was matrixed across the organization, so that for
17 this question there is this kind of activity, there is
18 this kind of synergy, there is this kind of outreach,
19 there is this kind of partnership; as opposed to doing
20 it typically line-by-line.

21 DR. SHINE: Thank you, Allen. That was a
22 very good observation.

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1 DR. ALDERSON: I think we got -- I would
2 advise you to avoid getting down into the weeds of
3 individual projects that our center is conducting. It
4 will bury you and we won't get where we need to go.

5 DR. SHINE: I think we agree with that.
6 We agree with that entirely. I think that's one of
7 the reasons why we would want to look, for example, at
8 what's happened with in-depth reviews, not from the
9 point of view how did they impact the priority
10 setting, but not the details of the -- in other words,
11 it's a process-oriented activity as opposed to a
12 detailed scientific. This is not peer review of
13 science.

14 DR. ALDERSON: No, absolutely not.

15 DR. SHINE: And I think we all agree with
16 that. Let's go on and hear from Ms. Mullin, and then
17 we'll have an open discussion. But this is, I think,
18 where we want to get by the end of the session;
19 namely, what's the general approach we're going to
20 take to move forward. Thank you. Dr. Mullin. I
21 should have given you your proper title.

22 DR. MULLIN: Thank you. Let me make sure

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1 I got the technology down here. Dr. Von Eschenbach
2 asked me to talk about how we address - I'm the head
3 of Planning. I try to help our agency with its
4 strategic planning and facilitate that. He's asked me
5 to talk about how we address research in the context
6 of strategic plans, and as he said it, are we doing
7 the right things to pursue our FDA mission, and also
8 to pursue a vision that Dr. Von Eschenbach has
9 articulated. This is a snippet of, I think, the
10 vision of approaching an era of personalized medicine,
11 delivering the right treatment to the right patient at
12 the right time, and that we're at the bridge to
13 development, so I wanted to find a bridge, because I
14 really like that imagery, so I've got one in here.
15 I'm not sure where in the U.S. that bridge is located,
16 but it's kind of a nice image, and I've learned a
17 little bit more about Power Point in the process.

18 Let me begin by articulating the FDA's
19 unique type of research. And, again, this is my
20 planning perspective, but that the regulatory research
21 that we conduct can increase the quality and the
22 predictability, and efficiency of FDA's processes, and

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1 also the processes of the innovators and the regulated
2 industry, and has a very unique value-added, I think.

3 That research is, I think, fundamentally applied. It
4 yields findings that translate, basically take the
5 science and translate that into more accurate and
6 specific regulatory standards. And I really want to
7 point out this, there are two types of uncertainty
8 that I think that this helps with, and this is
9 echoing, I think, what Dr. Woodcock said; that
10 scientific and technical uncertainty, so what's the
11 evidence of safety and effectiveness? What do we know
12 about what constitutes good evidence, and that's a
13 scientific concern. And that's really important for
14 the development, obviously, of new medical products
15 and food technology, and to assure the safety of
16 manufactured products.

17 It also can help us reduce regulatory
18 uncertainty. By that I mean, what does the regulator
19 want from us? If you're an innovator and you want to
20 put together an application, that's another level of
21 uncertainty. What do they expect? I mean, what's
22 going to constitute the evidence? Let's get it right

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1 the first time so we can get the application approved
2 on the first cycle, and so what's another obstacle to
3 innovation here is the lack of regulatory certainty,
4 or if we can reduce the uncertainty and make that
5 process of technology development and adoption more
6 predictable, reduce the business risk associated with
7 that, and open up the path to innovation in products
8 which really serve our public health mission. And so
9 this type of research that we engage in helps to
10 produce a more predictable regulator, and a better
11 informed and more transparent and consistent
12 regulatory process, too, and that's really important
13 for our mission.

14 The President's management agenda has a
15 performance budget integration requirement, and that's
16 actually a useful tool in making sure that our
17 research is linked to our strategic goals as an
18 agency, because all program spending has to be linked
19 to an agency's long-term strategic goals. And so if
20 we think about trying to reach our vision and our
21 mission here, well, what you see here are the four -
22 they're a work in progress, but FDA's identified

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1 strategic goal areas. We have four long-term goal
2 areas that really reflect our business portfolio in a
3 very broad sense for the whole agency. And they're a
4 little wordy, perhaps, but we're sort of developing
5 them across the agency, and I'm going to focus on the
6 two you see bolded with the examples that I have to
7 offer.

8 The first goal, increase access to
9 innovative products and technologies to improve
10 health. Clearly, our mission of protecting and
11 advancing public health, that access to new technology
12 is critical. The second goal for us, protecting and
13 empowering patients and consumers, post-market safety,
14 and those issues. And improving product quality,
15 safety, and availability is another very critical
16 goal. This is the manufacturing quality, and then
17 transforming our infrastructure and our administrative
18 systems. So I'm going to focus on this first goal.

19 I'll give you an example of my kind of
20 simple construct, but I think the way I see the
21 research feeding in and helping us. One of the long-
22 term goals we have in this area is to spur increase in

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1 the number and the quality of marketing applications
2 for unmet health needs. We want more medical
3 technologies and healthy technologies for food out
4 there, but we can only provide a way to spur that
5 innovation by lowering the barriers in terms of
6 uncertainty and making that easier because the market
7 has to do that. We don't do that.

8 How can we lower the barriers? Well,
9 identifying specific regulatory and scientific
10 uncertainties that may serve as obstacles to adoption
11 of new technology, taking new approaches. Well, that
12 translates into the research needs that get
13 identified. What do we know, and what do we not know
14 that's generating uncertainty that prevents
15 development and innovation in a certain area? The
16 identified needs, and here you might think, for
17 example, the Critical Path list of opportunities -
18 here are unmet needs that need to be addressed, help
19 us to focus our applied research. We tend to focus
20 our research funding on those questions that need to
21 be answered, and that research developed provides
22 scientific findings that then enable us to update our

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1 regulatory standards. And examples of the way that
2 will help us update our standards, this will help us
3 to qualify biomarkers for regulatory decision-making,
4 identify surrogate endpoints that would be acceptable
5 as a basis for approval, streamlining clinical studies
6 in many other areas, so that's the fruition of this
7 kind of research.

8 How would you identify those needs? Well,
9 in the context of drug development, I'm sure everybody
10 is familiar with this picture. I'm not going to spend
11 much time on it, but in the course of interacting with
12 innovators you see where they're getting stuck, and
13 you identify areas where there are uncertainties,
14 people aren't going there. And that's one way to help
15 identify opportunities for trying to reduce those
16 technical and regulatory uncertainties.

17 Here's the other one I just want to talk
18 about briefly, but I think this is one of the big
19 areas of our scientific application and need;
20 improving product quality, safety, and availability.
21 We have two broad goals here; maximizing medical
22 product quality and food and tissue safety, as well as

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1 their availability so that they're safe, but they're
2 available for use, and preventing harm from
3 substandard processes and products. Across all the
4 centers I believe we have research that addresses
5 these kinds of uncertainties and regulatory obstacles.

6 For example, in biologics, product
7 characterization so that you can actually identify the
8 new product so that it can be studied. GNP problems
9 that are identified across the board with product
10 contamination, product materials failure, and those
11 kinds of problems help us to focus research in areas
12 across the GNP and product manufacturing areas. And
13 that yields scientific findings, and engineering
14 solutions that, again, enable us to update the
15 regulatory standards. So examples here, quality by
16 design concepts, the new reference assays that are
17 needed to develop to manufacture new biological
18 products with consistency of quality, material
19 standards, just a few examples. And then very
20 critical - technologies to help detect contamination
21 in food, in blood, in tissue products, that detect
22 counterfeit products, and make sure that the products

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1 that are out there are safe for use. This is how we
2 would link this to our strategic goals, our research
3 work.

4 The centers have a very aggressive
5 approach to managing research within the centers as
6 we've already heard, centers determine the allocation
7 of program resources for research among what's
8 available in their center. They determine what
9 research projects to fund, they publish their plans
10 for research, they systematically evaluate those
11 projects, they publish the findings. And Norris
12 convenes a group of the research leaders across the
13 agency, and there's an information chain there.

14 And how do we ensure that the research is
15 consistent with priorities? Well, this is probably
16 pretty basic, but aligning program goals with our
17 priorities and then targeting the fund to research
18 that delivers the science to achieve the goals in
19 something like the process I think that I just
20 described in a real simplified way.

21 I think we design public/private
22 partnerships, and we need to make sure that those

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1 partnerships focus on our regulatory decision-making
2 needs, that maybe other partners in that relationship
3 may have aligned needs, they may have slightly
4 different needs. We have to make sure we get out of
5 that research projects what we need for regulatory
6 decision-making. And regulatory decision-maker, I
7 think as both an advisor to the projects because they
8 help bring in their experience with the problems, but
9 they're also a customer for the research function,
10 because then that work will turn into standards for
11 future regulatory decision-making.

12 Now when you're talking about a way to
13 take a slice, a goal area might be another way to take
14 a slice. Yes.

15 DR. ROSES: Up until your management
16 slide, where it then reverted right back to the
17 centers, and I think if you line the 11 centers up and
18 you find the places in common that each of these 76
19 and have your matrix management of managing the
20 science, and managing the problem, as opposed to it
21 being encapsulated within these would be a much more
22 efficient way of doing it. And certainly, there are

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1 models that you can follow from other organizations
2 and industry that does it that way.

3 DR. MULLIN: So work across the dimensions
4 that I --

5 DR. PARKINSON: Yes, if I could pick up on
6 that, because I really like that way of approaching
7 it. I mean, the agency has spent a lot of time
8 getting external input, and I suspect a lot of
9 internal energy and time discussing it and coming up
10 with these 76 topics. And I realize that doesn't deal
11 with the food side, but there's no reason why the
12 process couldn't ultimately -- and when you look at
13 them, these are really important cross-center, cross-
14 discipline topics, which is part of the reason they're
15 so difficult to deal with. It doesn't matter whether
16 you're in an agency like this, or whether you're in
17 another organization. So I was thinking about this as
18 you were talking, because for each of these areas,
19 it's possible to use the same process to identify the
20 internal FDA agency stakeholders - that's a business
21 word I learned - and they use it in the agency, too.
22 Good. So we know there are stakeholders within the

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1 agency, but certainly there are also stakeholders in
2 the external community, the same people who gave input
3 into these topics. So then it seems to me that a
4 common process could be used for these 76, to identify
5 those stakeholders, to then get them together and to
6 work with them to identify the technical and
7 scientific obstacles to achieving whatever it is.
8 That's started already in certain areas in the cancer
9 biomarkers area - there were some initiatives in the
10 last few weeks with the agency. Janet, in particular,
11 being very actively participating with a lot of
12 external stakeholders in that area. We even had
13 economists at that particular one. But what I'm
14 talking about here is a common process.

15 So you have the stakeholders, you do the
16 technical analysis, you look at where the obstacles
17 are, and where the rate limiting steps might be for
18 each of these 76. And then you also try to identify
19 who the natural owner is for these various pieces.
20 Sometimes it's going to be internal to the agency, I
21 would guess. Sometimes it's going to be maybe
22 external, maybe it may be shared, I don't know. And

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1 then you do an assignment of resources available,
2 versus resources not available. We call it a gap
3 analysis, and you identify a way of going forward.

4 And all I'm trying to suggest is a common
5 process for identifying multi-disciplinary topics
6 that's already been through a public process that
7 everybody agrees are important. And it might be a
8 focus for the committee to begin to interface with the
9 agency, as well; because, otherwise, it's actually
10 quite difficult to look at the enormous expanse of 25
11 percent of the American economy and identify areas for
12 improvement. I don't know - my thoughts as I was
13 listening to you.

14 DR. SHINE: Well, this would be a
15 good opportunity now to open the discussion to the
16 board with regard to the charge. Thank you very much,
17 Dr. Mullin. We may still call on you for comments on
18 this, but to discuss a little bit about how we might
19 approach the charge which is written here.

20 David, I'm very attracted to your approach with
21 regard to the issue of those 73 items. I'm less
22 clear, and maybe you could help me with it, as to how

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1 that will help us understand throughout the agency how
2 and in what way they're doing their business, if you
3 will, from the point of view of the science that they
4 require in an ongoing way. And so while I -- it seems
5 to me that the approach that you're describing makes
6 perfectly good sense in terms of how you pursue the
7 Critical Pathway, having done that, will it fully
8 answer the question of whether we're applying
9 particular resources in the course of the various
10 roles we have in a meaningful way?

11 DR. PARKINSON: That probably could best be
12 defined by the centers individually - I mean there are
13 individual needs, and then there are multi-
14 disciplinary cross -- these are functional topics.
15 Right?

16 DR. SHINE: Yes.

17 DR. PARKINSON: You probably have internal
18 structural, mechanical, analytical needs that are very
19 center-specific, I suspect. And we may need to have
20 dual processes.

21 DR. SHINE: Please, Dr. Woodcock.

22 DR. WOODCOCK: I think we, meaning the FDA,

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1 would be pleased to interact with the board around the
2 opportunities list, but it is a separate topic,
3 because as you said, it's sort of getting down to the
4 project level. And I think what Dr. Von Eschenbach
5 has asked you to do is take a broader perspective.
6 But if members of the board are very interested in
7 implementation and how we're going to actually sort of
8 operationalize the opportunities list, we could
9 certainly have a separate discussion with you on that,
10 or as part of this review. But I wouldn't construct
11 the review around that list, because it constitutes
12 examples. It is not intended to be a comprehensive
13 needs list.

14 DR. SHINE: I had the privilege of serving
15 on a committee co-chaired by Gail Cassell on the
16 overarching aspects of the intramural research program
17 at the NIH. Dr. Cassell, you've thought a lot about
18 these kinds of reviews. What are your thoughts about
19 how we might approach it?

20 DR. CASSELL: Well, Ken, I do definitely
21 agree with you. I view these as two really completely
22 separate things, but things that have to move in

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1 parallel. You don't want to stop the momentum with the
2 Critical Paths Initiative, and you want that to move
3 forward. I like your idea about the approach to that.

4 I think as far as the review is concerned,
5 what Paul Marks and I realized right off the bat was
6 going to be impossible to review in-depth each of the
7 institutes at NIH and make the recommendations that we
8 had been asked to make, or answer the questions that
9 we had been asked to answer for Congress. And what we
10 ended up doing was to try to select the two institutes
11 that were at the opposite end of the spectrum, or at
12 least what we thought were at the opposite end of the
13 spectrum in terms of management and also issues, and
14 then did an in-depth analysis of those, issued our
15 overall report, and then after the overall report was
16 issued, then year-by-year there was actually a review
17 of the individual institutes in-depth, and I think
18 that worked fairly well, at least what I'm told from
19 those that received the report it seemed to work
20 fairly well.

21 So I would suggest, as you have outlined,
22 Ken, that we move forward by doing an in-depth

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1 analysis initially of CDER, not delving into the
2 minutia, but rather trying to develop a roadmap by
3 which we can look at the other centers.

4 DR. SHINE: Thank you. Other ideas or
5 suggestions? I think, Dr. Roses, the proposal I made
6 was not meant to be an in-depth review of eight silos.

7 It was trying to figure out, and maybe there is a way
8 that we could create a methodology which would provide
9 the matrix overview, and perhaps test that in a couple
10 of ways both across the agency and in individual
11 components.

12 One of the concerns that I had, and again,
13 I'm just throwing this out for the group, is what kind
14 of information do you need in order to make reasonable
15 judgments about what's going on? What do you
16 evaluate? Who do you talk to? How do you do it in a
17 cost-effective, time-efficient way? My sense was (A)
18 this is not a peer review of the science. It's about
19 the content and the direction, and the priority-
20 setting process.

21 Secondly, that in order to do it in a
22 timely way, we would have to organize ourselves so

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1 that we are moving the agenda in-between our semi-
2 annual meetings. This is not a meeting-to-meeting
3 project, it seems to me. Thirdly, that we would
4 clearly want to end up with a methodology which was
5 further -- across the entire agency, that this was not
6 designed to be -- how shall I say it -- prescriptive
7 in terms of individual components. And fourth, that
8 we ought to, if we can, minimize the amount of paper
9 and other kinds of administrative shtick that goes on
10 in terms of trying to do this. Dr. McNeil.

11 DR. McNEIL: Ken, I'm not sure if this is
12 part of where we should be talking right now, but I
13 was impressed with the last talk, which I really
14 enjoyed a lot. And the particular side that talked
15 about increased access to innovative technology to
16 improve health, and reducing the uncertainty about
17 inventors, or companies, whatever coming with products
18 that they hope to get approval for. And I'm
19 wondering, is it possible to look across the various
20 centers and get some sense of what centers are doing
21 better in that area that would then give us a lesson
22 for the future; that is to say, are some centers

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1 specifically having more sets of interactions with
2 their potential clients than others, or is the quality
3 of the interactions different? All this in a way that
4 reduces the number of re-submissions, or the
5 uncertainty, and the extent to which the original
6 applications are formulated to actually get an
7 approval for a drug or a biologic.

8 DR. SHINE: So this is a combination of
9 perhaps either best practices or comparative
10 anthropology, or whatever in terms of how you do a
11 variety of things.

12 DR. MULLIN: I think so, just because it
13 was highlighted as one of the key problems during the
14 last talk.

15 DR. SHINE: Dr. Laurencin.

16 DR. LAURENCIN: Listening to Allen Roses, I
17 loved his approach, and then listening to Gail
18 Cassell's approach, I loved her approach. Is there a
19 way to combine this? I thought the approach in which
20 -- because one of the big issues is what's happening
21 across the organization, and so is there a way to look
22 -- I thought the approach where you look at two

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1 centers that are at different ends of the spectrum,
2 and to perform an analysis of those two centers,
3 seeing why they're at different ends, what the
4 rationale is, and where the commonality is of purpose,
5 is a great approach, and serves to do two things. One
6 is to understand really what's going on in the
7 centers, but also understand how to move forward in
8 terms of commonality. I thought that's a great idea
9 and a great approach. We've already got the blueprint
10 because you've done it before with the intramural
11 program at NIH, and so I thought that's a great
12 approach to look at.

13 DR. SHINE: Dr. Swanson.

14 DR. SWANSON: Yes, I would like to just
15 kind of toss in my vote for making sure that we're
16 looking at more than one, because of the breadth of
17 the organization, the issues that occur, and the
18 opportunities to leverage resources or approaches that
19 exist in the different centers on a shorter time frame
20 than trying to go after silos. Organizationally, you
21 need to look across what is going on in the different
22 organizations so that you can more quickly adopt best

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1 practices and get rid of the things that, perhaps,
2 aren't as productive, so I kind of like a combination
3 of what Dr. Cassell and Dr. Roses proposed.

4 The most important thing, I think, is to
5 spend some time on what is the process that we're
6 going to use, and then go forward with that process.

7 DR. SHINE: Dr. Harlander.

8 DR. HARLANDER: I'm wondering in listening
9 to what Barbara had just said, if there aren't from a
10 process approach some key questions that could be
11 asked initially across all of the centers. Even if
12 you're just focusing on a couple, I'm sure there are
13 some key questions around, for example, how do you get
14 stakeholder input into your priority-setting process.

15 And listening to Norris, there's obviously going to
16 be differences across all of those centers, so just
17 understanding what's happening today from a global
18 perspective, a macro perspective, that would allow you
19 to compare across centers, even if you're only
20 evaluating a couple right now in-depth, I think would
21 provide kind of that macro perspective that Katie
22 suggests you could look across, find best practices

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1 and make some real recommendations.

2 DR. SHINE: Yes. I should be very clear
3 that whether we look at one or two, or whatever in the
4 initial stages, that was only with the notion of
5 creating, in fact, the template that you would use
6 across the agency. I mean, I think all of us
7 recognize we have to look across the agency. The
8 question is, are we comfortable developing a series of
9 questions that we ask everybody up front, and will
10 that be adequate without looking in more depth some
11 place. But I think it's nobody's intention to just
12 look at a couple of centers. I think everybody agrees
13 we have to look more broadly.

14 I want to ask the Commissioner to make
15 some comments, but Barbara, why don't you make one
16 last.

17 DR. MULLIN: Just one last comment with
18 regard to your kind of dichotomy, do we do one first,
19 identify questions, and then follow? And I think that
20 really depends upon the time course in which the
21 agency wants advice, because it's obviously going to
22 take several months to do an in-depth analysis, and

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1 then several months after that to develop questions.
2 In a different venue, we could be developing the
3 questions and answer some of them by going across all
4 of the centers at the same time, so I really think it
5 depends upon who wants what, when.

6 DR. SHINE: Let's ask the Commissioner.
7 We have a number of center directors here. We want to
8 give center directors an opportunity to get their two
9 cents in before we come to any conclusions here.

10 DR. VON ESCHENBACH: I think this has
11 really been, for me, a very rich discussion, and I
12 really have enjoyed it. But one of the things that I
13 came to appreciate, and why I asked the Chairman to
14 give me an opportunity to kind of sum up is, clearly,
15 it's very important for me, for us to express the
16 expectations that we have for this outcome as clearly
17 and as precisely as we can, because otherwise, if you
18 go on to do things that are appropriate and very well-
19 meaning, but they're not actually addressing those
20 expectations, then at the end of it, we're both going
21 to have a very frustrating experience, so I thought
22 what I'd do is just backtrack a little bit, because I

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1 think the slide that Theresa Mullin put up helps me
2 kind of reiterate again what I think some of the
3 expectations are with regard to this process and this
4 outcome that we're going to go through. And I think I
5 like a lot of the parts and pieces that were put on
6 the table. And what we're looking forward to is a
7 process, and it's a process that really gets us to
8 being able to use research within the agency that
9 accomplishes and meets the mission and the content of
10 the mission that we're defining for ourselves. And as
11 Janet has often pointed out, the FDA of the future to
12 meet its challenges and its obligations across the
13 entire portfolio, needs these new tools. And the
14 critical path is just one way of trying to define what
15 some of those tools might be, and - we have 76
16 different kinds of tools that are now going to have to
17 be in this toolbox, but that's not really what I
18 think, the expectation and the focus that I have is
19 that maybe a little further up from that in --
20 granularity is helpful to look at this in a way that
21 says we are going to be defining the content of this
22 research that's going to go on within the FDA, it's

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1 going to give us what we need to be able to use
2 science to accomplish that mission.

3 DR. SHINE: Commissioner, as a
4 cardiologist, I want to reduce stress on the audio
5 guy. He's getting very nervous because you've got to
6 stay close to the --

7 DR. VON ESCHENBACH: Okay. I'll stay
8 where I am.

9 DR. JOHANNESSEN: There is a pointer on
10 the podium.

11 DR. VON ESCHENBACH: It's the Italian in
12 me. I've got to walk and use my hands. And maybe
13 just backing away to a different model, an investment
14 model might be helpful. What my expectation is, and
15 what I hope the board will be able to come to is to
16 help us with portfolio management, not necessarily at
17 this point, drill down into the various parts and
18 pieces of the portfolio to do a stock analysis or to
19 investigate a particular investment in terms of its
20 yield, but really be looking at the balance within
21 that portfolio, and is that portfolio helping meet the
22 needs that we have as an agency. And the point of

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1 that is by looking at the portfolio broadly, what has
2 become increasingly apparent to me is the context that
3 the Chairman alluded to, is that this portfolio is now
4 inter-dependent. The parts and pieces do not exist in
5 isolation. They now have the need to be integrated in
6 the sense that the research is inter-dependent. And
7 we have to find those gaps where we have gaps, and
8 we've got to find those places where there's
9 duplication or overlap that we could then streamline
10 and make more efficient, and position the portfolio in
11 a way that it is really meeting our entire goal. So
12 as you look at this, I think it's going to be a much
13 more macro perspective. You'll have to delve down
14 into the portfolio to some degree to be able to
15 understand the content and substance.

16 And if a way of beginning the process, to
17 have a focus that out of which, Dave, I agree with
18 you, may come just simply then a lesson learned as to
19 how to do this, and we get a template as to how to go
20 through this, we would be able to go through it in an
21 iterative way over a series of questions. We may
22 start out with the issue of, for example, increasing

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1 access to innovative technology and improve health,
2 and we have our qualified biomarkers, streamlined
3 clinical trial, some of the topic areas that are in
4 that Critical Path; not the 76 pieces, but at least
5 the topic areas. Could be an area of first cut to get
6 to the point that Allen's talking to, how you look at
7 this as a matrix. How do we look across what we would
8 define as a programmatic area or a horizontal
9 integrated arena that we can look at this portfolio
10 and say is the research portfolio addressing this, and
11 where is there gaps, where is it addressing it in
12 multiple places that are creating simply unnecessary
13 redundancies that by greater integration and more
14 seamless integration you could, in fact, eliminate
15 that and enhance your ability to use those resources
16 in some other more effective way. And we will need
17 that information to operationalize this portfolio.

18 It will remain my responsibility, our
19 responsibility, to make the ultimate decisions as to
20 what this portfolio is going to look like, what
21 research is actually going to go on in all these
22 various parts, which sectors we're going to be

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1 invested in and what particular stocks are going to
2 occur, and that's all operationalized by the center
3 directors. But you're giving us the broad
4 perspective, and the wisdom of what an ideal portfolio
5 would look like given the macro world that's out
6 there, and given what we have in the way of resources
7 and opportunities.

8 So picking something that identifies a
9 crosscutting initiative, it will only be one of many
10 that you could pick, but pick one, go across the
11 portfolio in enough detail to ask the question, is the
12 portfolio, is what's being done ideally integrated and
13 organized in a way that's meeting that end, are there
14 gaps, are there overlaps, are there duplications, and
15 how could you position that horizontally in a more
16 effective way to get that outcome? And then we'll do
17 it again with a different issue, and again with a
18 different issue. And in the process of doing that,
19 you're going to be getting insights into the content
20 and quality and caliber of those individual
21 investments and will comment on those in terms of what
22 you think in terms of individual quality. But it is a

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1 different kind of review. My expectation is for a
2 different kind of review.

3 I hope that explanation of my expectation
4 serves a little bit to further frame how you think you
5 might be able to most effectively carry that out.

6 DR. SHINE: Comments or responses? Yes,
7 please, Dr. King.

8 DR. KING: I don't know if this would be
9 helpful or even relevant, but I spent the last year at
10 CDC in an office called Strategy and Innovation, and
11 part of that was the idea of how do you drive strategy
12 in a public agency or public organization, or should
13 you, so that was one part of it. The other part at
14 CDC we were struggling with was the same thing you're
15 kind of talking about here, and they've decided,
16 whether it was right or wrong, it's still
17 controversial, is to kind of turn 250 diseases and
18 body parts, as you've said, into new strategic health
19 impact goals, and those goals really structured and
20 focused on enhancing public health across the life
21 time and improvement, which is the exact mission that
22 you have. So the question would be what's - the role

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1 of current science being used appropriate here, and
2 how should it be leveraged? And what CDC decided was,
3 whether it's relevant or not I'm not sure, but they
4 went through a process which was interesting, a future
5 initiative which they had a group of strategic
6 imperatives, and then they went and looked at how do
7 you enhance health across the entire lifetime? And
8 they used overarching goals across the entire agency,
9 and re-established those goals and how they related to
10 enhancing the public's health across the lifetime.

11 For example, enhancing adolescent health.

12 When they actually looked at it, there were 17
13 different divisions within CDC that had resources and
14 programs in adolescent health. I think there was no
15 time that that group had ever gotten together before,
16 but when they looked at strategizing and how you might
17 integrate, is there a better way of improving
18 adolescent health? And the answer was, we should have
19 looked at this before. It's a different set of lenses
20 by looking at an outcome, the outcome is the
21 improvement and enhancement of public health. Once
22 you decide on that, then the map goes backwards rather

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1 than drilling down into individual programs and trying
2 to move ahead. I think it was - like I said, it's
3 still being worked on, but it was kind of a light that
4 came on for a lot of people.

5 DR. SHINE: Okay. Any of the center
6 directors want to make observations that would be
7 helpful to this process? Please, Dr. Slikker.

8 DR. SLIKKER: Bill Slikker, National
9 Center for Toxicological Research. I really like the
10 idea of doing some survey work up front to help sort
11 of guide the process, because not only can you get a
12 more integrated view of what's going on across FDA,
13 but also you can learn about what other kind of review
14 processes are already in force and be helpful to you.

15 For example, at NCTR we have the mandatory peer
16 review of the individual scientists in a cyclic
17 manner, but we also have a scientific advisory board
18 that does in-depth review of each program or division
19 at an on-site visit-type opportunities, so that's
20 information to be used by this more global group to
21 really help move the process forward. And I'm sure
22 other centers have those same kinds of opportunities

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1 that you'd like to know about.

2 DR. SHINE: Thank you. Other
3 observations? Steve. Dr. Galson.

4 DR. GALSON: Thanks. Of course, I agree
5 completely with Dr. Von Eschenbach's expectations for
6 you all. I want to focus on one specific aspect of it,
7 which is that you all have your specific research
8 interests or interests in specific parts of our
9 program. I think the challenge here is trying to
10 figure out what the agency actually needs, how will we
11 use the product that you could produce for us to make
12 our very, very difficult management decisions. And as
13 a witness and participant in many of these sort of
14 prioritization and peer review processes through many
15 years at different agencies, I would say the majority
16 of these sort of reviews and reports go sitting on
17 somebody's bookshelf and are not that useful, so I
18 think the real challenge for you is to sort of put
19 aside perhaps your individual interests and look at
20 really what does the agency need to help us make
21 decisions in the future in a very, very limited
22 resource environment where, of course, the imperative

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1 for us to work more closely together is there. There
2 are also specific product needs at individual centers
3 that are going to drive some of the research
4 priorities, but really looking at how we can focus and
5 spend the limited time that you have to make a product
6 that we'll actually use is a very important thing for
7 you to focus on.

8 DR. SHINE: I may be naive, Dr. Galson,
9 but I see us looking at potential gaps, for example.
10 But from the perspective of how does the entire agency
11 function rather than how did I get my science done,
12 and I think that that's not what we're about in terms
13 of the special interests of people on the committee.
14 Other comments? Dr. Woodcock. I'm sorry. Go ahead.

15 DR. BUCHANAN: Thank you. And before I
16 give my comment, I just wanted to say that Dr.
17 Brockett asked me to express his regret for not being
18 able to be here in person.

19 I guess as a client of the science board
20 in the past, and being highly satisfied with the types
21 of external reviews, we hope in the long term that we
22 don't necessarily do away with all of the sort of old

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1 fashioned reviews, that we can continue to schedule
2 them in the future because we found them very
3 important for our strategic planning. But in terms of
4 the types of portfolio reviews here, these are, at
5 least in my mind, a very different beast than what
6 we've done traditionally. And traditionally, we've
7 spent a lot of time asking scientists what they're
8 doing and how they're doing it, and I see this more as
9 a review of, if we're taking a business model, of the
10 clients. And we think that this kind of review would
11 need to focus more on the users of the knowledge and
12 the technologies that are generated within the FDA,
13 and also would have to include some of our
14 stakeholders in this process. And I think that this
15 is going to be a real challenge for you coming up with
16 the correct metrics to how to measure the success of
17 the program currently, and how to measure the success
18 of the program as you've provided some advice in terms
19 of where it should go. So I think it's going to be a
20 real challenge, and it's certainly going to deserve
21 some thought about are we asking the right questions
22 of the right people?

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1 DR. SHINE: Thank you. Dr. Goodman.

2 DR. GOODMAN: Well, there is so much here,
3 and I think that's part of what everybody's grappling
4 with. And I, just from my perspective, I think what
5 would be really helpful to us, I don't think you can
6 do an entire review of the program down to the depth
7 of projects as has been said, and I don't think you
8 can invoke all of our stakeholders because they are so
9 diverse and so rich, and that's a process that even we
10 in the programs try to do but don't always have the
11 time and resources to do.

12 I think what would be helpful to me, at
13 least, and probably to the agency, is to look at what
14 we're doing, perhaps identify best practices, also
15 best practices, and this is not so much comparing one
16 center to another, but what are the opportunities that
17 some have identified and are available that seem
18 really good?

19 Many of you have outside experience with
20 other scientific and government organizations and
21 academia, as have I, and I always say to my people
22 what can we learn not just from the FDA, but from the

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1 rest of the world in how we do, so you bring your
2 experience to that. I think that's important.

3 I also think we should keep an optimistic
4 view of this. We have a very resource constrained
5 environment, but we also should ask ourselves well,
6 what is it that we can uniquely do and should be doing
7 to meet unmet public health needs, and to help get
8 these medicines of the 21st century, and how do we use
9 our resources to do that?

10 Some of the things that come up with me
11 are not only what are good processes for getting
12 input? For example, I've directed people to bring our
13 entire programs in different program areas to our
14 advisory committees and get input about those
15 programs, so that's one model that I think has been
16 helpful. But then what characteristics should we base
17 our priorities on? What is it? Is this the unmet
18 public health need? Is this stuff that nobody else is
19 going to do? And there's a lot of factors we have to
20 consider when the resources are limited.

21 Most parts of the agency have identified
22 partnerships and opportunities for leveraging; but,

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1 again, are we fully taking advantage of those? Can
2 you help us understand good ways to build those, to
3 build support for those, et cetera? And I think those
4 are kind of the main things. And I think we can't shy
5 away from the resource issue either, and again, that's
6 part of the leveraging, but it's also part of our
7 reality. So I think this sort of best -- and I want
8 to -- because the Critical Path was brought up, and I
9 thought Janet answered it really well, and I want to
10 just make clear that the centers support that
11 initiative, but that is a very different process.
12 That was saying if we working with outside
13 stakeholders could bring various resources and look at
14 some unanswered opportunities out there, what are some
15 of those opportunities? It wasn't a systematic
16 attempt to identify every single opportunity.
17 Different stakeholders were engaged to different
18 degrees, depending on a variety of factors, and I
19 think that tells us a lot of important stuff. And,
20 again, our view in our center has been that our center
21 should be very involved in that, and look at those
22 lists, and see where those opportunities are, and what

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1 things we can help with on our internal area, so I
2 think it's very important to make this connection, but
3 to recognize there are things like you're making X
4 vaccine, and we all know that this assay is not very
5 good. Where it may not ever make it into there except
6 in a generic manner, yet it could be very important
7 and very low hanging fruit for public health benefit,
8 so that's where I think you should understand how we,
9 as an agency, see differences between these programs.

10 DR. SHINE: Dr. Woodcock, I think you
11 wanted to make a comment.

12 DR. WOODCOCK: Well, yes, I had a couple
13 of things to say. First of all, I strongly agree with
14 Bob that we have to think about the regulatory needs
15 and the mission, and I really believe that's where you
16 need to start. If you're talking about portfolio
17 management, it isn't like what fun science we want to
18 do. It's really how do we answer the critical needs
19 that we need to answer, critical scientific questions
20 to get our mission done. And, therefore, I might
21 encourage you to actually go around and as part of
22 your original screen or whatever, to ask the centers

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1 what they think the fundamental questions are, the
2 fundamental scientific challenges they are facing
3 right now, and get a short list from each group. And
4 maybe you could see how much that overlaps, just sort
5 of one thought.

6 The other thing I wanted to say is, we
7 have a business model which Theresa has presented part
8 of. We can provide that all to you and it organizes
9 all our business processes and activities into just a
10 few areas, and it turns out there aren't that many
11 actually, so there's great commonality across the
12 centers, not in content but in process, and what the
13 activities that they actually are engaged in are. And
14 that may be helpful to you.

15 We're engaged in fleshing out this model
16 to have specific action items and measurable
17 deliverables and so forth against these goals that
18 we've developed, so that might help also when you
19 embark upon this in kind of organizing your thinking,
20 because what was said about what CDC did, we've
21 already more or less thought through that at the FDA
22 level.

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1 DR. VON ESCHENBACH: Yes. I've been
2 reluctant to put a very, very specific thing on the
3 table because I wanted to allow this to be as broad
4 and as far-ranging and enable the discussion. But,
5 for example, this particular slide talks about
6 qualified biomarkers, which is clearly a part of the
7 Critical Path. But then you take that from the point
8 of view of what we need with regard to being able to
9 have markers for efficacy and markers for safety, and
10 then you can drill down from that to the role of
11 pharmacogenomics or toxicogenomics. And we have
12 activity going across the entire FDA in those specific
13 areas, and it would be useful to look at
14 pharmacogenomics, for example, across the entire
15 dimension of the FDA and ask the question where are
16 those opportunities for the synergy, where are the
17 gaps, what's going on in other areas that need to be
18 simply complimentary to and integrated with? And it's
19 that kind of analysis that I think is very helpful for
20 us then in terms of defining what our investments
21 should be, and that area that defines the uniqueness
22 of the FDA, defines the value that we can provide to

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1 driving to those endpoints, and becomes a major
2 contribution in the regulatory process, and there may
3 be ten other areas, and you may choose something else
4 that's an exciting first focus.

5 DR. SHINE: Commissioner, let me suggest
6 an approach to this process so that we could take next
7 steps. We have a number of people on the board who
8 have some experience with a variety of these kinds of
9 reviews. I think we've had a pretty good exchange of
10 some of the various themes that might go into the
11 reviews. I also think that the Henry Kissinger of the
12 science board, Cato Laurencin, has quite wisely said
13 that we're probably going to want a combination of a
14 couple of these approaches in terms of how, in fact,
15 we do it.

16 What I would like to do is to identify a
17 small subcommittee of the board, ask them to work to
18 develop a template for how and in what way we're going
19 to want to proceed, and that template could take the
20 form of primarily a survey, or it could take the form
21 of a series of issues to be explored with or without a
22 survey, but the two would be presumably connected.

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1 Because, as I say, I think we need to move with some
2 deliberate speed. We would try to develop that
3 template and have some kind of an iterative response
4 whether to you or Norris, whoever you think is
5 appropriate. And before the fall meeting, we might
6 want to test that template in one or two places. This
7 is where I like Gail's notion of taking a couple of
8 places in the organization with the idea that at the
9 fall meeting we would try to agree on a formal process
10 by which we're now going to look across the entire
11 agency. At that time, have a plan that's been
12 articulated with enough detail so that people would
13 really understand what we were talking about, and we
14 were getting much more concrete.

15 I think, Jan, it's legal for us to have
16 such a subcommittee. Right?

17 DR. JOHANNESSEN: Yes, I think so, if we
18 take it from the perspective of your information
19 gathering and planning, as opposed to --

20 DR. SHINE: With the idea that they would
21 be coming back to the fall meeting with that
22 information.

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1 DR. JOHANNESSEN: Yes. And that
2 information would be discussed at our public meeting.

3 DR. SHINE: Does that make sense to the
4 board? Gail?

5 DR. CASSELL: It seems to me too slow.
6 Well, I may be wrong, but I would think that it will
7 decrease the utility of doing it if we string it out
8 over a two-year period, and just to develop the
9 template - were you actually saying develop the
10 template and try it out?

11 DR. SHINE: Yes.

12 DR. CASSELL: Okay. Between now and --

13 DR. SHINE: Yes.

14 DR. CASSELL: Okay. I'm sorry.

15 DR. SHINE: I'm suggesting --

16 DR. CASSELL: That's fast. All right.

17 DR. SHINE: If the Commissioner agrees, we
18 would develop it hopefully over the next couple of
19 months. Then we would test it in a couple of places.

20 That would begin the information gathering, but it
21 also would tell us something about the reality of what
22 we are doing, so that by the time we were at our fall

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1 meeting, we would have some experience, and be able to
2 say this works, this doesn't work. We want to do a
3 formal survey for the whole organization, and this is
4 what it would involve and so forth. No, I'm
5 suggesting some action items, and that's all
6 information gathering so Jan sleeps well at night.

7 DR. PI-SUNYER: I wonder when this is
8 being done by the subcommittee, I think one of the
9 really important items that to me is very unclear, is
10 this whole leverage and the outside to inside
11 collaboration, and how this works, how the individual
12 scientists do it. Is there any kind of direction in
13 that way? Is there any kind of encouragement? And
14 how much money is it, we didn't hear today at all.
15 How much is involved here in relation to the \$140
16 million internal? And it seems to me incredibly
17 important in how you base criticism or correction, or
18 recommendations, what this relationship and leverage
19 is, and how important it is to the whole --

20 DR. SHINE: And I would believe that's one
21 of the kinds of information that we need to gather in
22 that full range, because that's part of the science

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1 activity.

2 DR. VON ESCHENBACH: I need a little bit
3 more clarity about that. I'm not sure I understand
4 why budget, and why investments are relevant to an
5 assessment of the science, and assessment of the
6 impact of the science, because I think those budgetary
7 issues are internal operational issues, and not
8 necessarily strategic planning.

9 DR. PI-SUNYER: But they determine to a
10 great extent what kind of research is being done, as I
11 understand it.

12 DR. VON ESCHENBACH: I would prefer we
13 didn't do that, that I would not want the financial
14 constraints to be defining the research portfolio, but
15 rather, the research portfolio be defined by the
16 strategic opportunities and priorities. And then it
17 follows on after that to find the mechanisms for
18 providing the resources to carry that out.

19 DR. SHINE: I didn't interpret the
20 question quite that way. I interpreted the question
21 to mean if you look at the science activity of the
22 agency, what is the nature, the quantity, the focus of

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1 the research which is funded extramurally, and what
2 impact does that have on the overall research
3 portfolio internally? I mean, clearly if, for the
4 sake of argument, a particular center is devoting a
5 significant amount of resource to solving the problem
6 of substrates, for example, but there is a
7 collaborative agreement with the NIH, and there's a
8 significant amount of funding available, that may be a
9 perfectly appropriate way to handle that particular
10 problem. No?

11 DR. VON ESCHENBACH: Disagree.

12 DR. SHINE: You would prefer not to look
13 at extramural sources.

14 DR. VON ESCHENBACH: I would prefer the
15 analysis as it's evolving and being implemented, be
16 looking at the portfolio from the point of view of not
17 the financial investment associated with it, but
18 looking at it --

19 DR. SHINE: But the content.

20 DR. VON ESCHENBACH: The content, exactly.
21 But we can define the content in terms of the
22 magnitude of that content and the scale and scope of

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1 that, I think, based on the scientific -- based on the
2 research activities being conducted.

3 DR. SHINE: But, for example, if you have
4 a collaborative agreement with an outside -- and the
5 content of that is addressing the regulatory needs,
6 that becomes relevant.

7 DR. VON ESCHENBACH: Oh, that counts.
8 Absolutely.

9 DR. SHINE: Okay. I think that's where
10 we're going.

11 DR. VON ESCHENBACH: No, no problem with
12 that.

13 DR. SHINE: Yes, I think that's what I
14 understood.

15 DR. VON ESCHENBACH: Yes, I'm fine with
16 that.

17 DR. SHINE: It wasn't the money,
18 primarily. Any other comments or suggestions from the
19 group? And I'm going to talk with several of you
20 about being the subcommittee, because we'll have a
21 fair amount of work to do over the next couple of
22 months to get this moving. Thank you all very much.

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1 Thank you, Commissioner.

2 DR. VON ESCHENBACH: Thank you. Thank you
3 very much.

4 DR. SHINE: And we'll try to move the
5 agenda. We'll take a 15-minute break, and then we're
6 going to come back to make the world safe for drugs.

7 (Whereupon, the proceedings went off the
8 record at 10:35:58 a.m. and went back on the record at
9 10:52:12 a.m.)

10 DR. SHINE: Drug safety continues to be an
11 area of interest and importance, and we are pleased to
12 get a follow-up with regard to the FDA's activities in
13 this area. Doug Throckmorton is going to give us an
14 update with some additional presentation from Paul
15 Seligman, and we look forward to this briefing. Thank
16 you very much.

17 DR. THROCKMORTON: Thank you, Dr. Shine,
18 members of the board. We'll wait until Jan gets my
19 slides up here.

20 DR. SHINE: He's multi-tasking.

21 DR. THROCKMORTON: Yes, I see that. Thank
22 you very much again, Mr. Chairman, for asking CDER to

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1 come back to you and continue the discussion we've had
2 about drug safety. There are sort of three things
3 that we'd like to talk with you about today. All of
4 them related to things that we've talked about at past
5 meetings. This is, I think, the third meeting where
6 we had conversations about drug safety.

7 After my talk, you'll be hearing from Paul
8 Seligman, to give you some information about the
9 kinds of databases and informatics, things that we in
10 CDER are using to address drug safety. And then that
11 follows some comments and some questions that some of
12 you had had at previous sessions.

13 I'm going to have a talk with two parts to
14 it, and the last part of that talk will be to discuss
15 the ongoing activities that the drug safety board has
16 been undertaking, with particular focus on the
17 priorities. And if you remember at our last meeting,
18 we had a conversation about the priorities. The board
19 has now spent a fair amount of time discussing that,
20 and I'm going to discuss some of the things that they
21 have really chosen to focus many of their attentions
22 on.

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1 I'm going to begin my talk, however, with
2 a brief discussion of where the drug safety board fits
3 in the larger context of drug safety in CDER. And in
4 particular, to contrast its role versus some of the
5 more public venues that the center has been using to
6 talk about drug safety, get public input in particular
7 advisory committees. So after a brief update, a brief
8 review of what the drug safety board is for the new
9 members of the board, I'll be talking about the role
10 of the drug safety board, and then some of the drug
11 safety board activities that we've had since the last
12 time that we met.

13 So to briefly summarize, just to recall
14 that the drug safety oversight board was formed in
15 2005 as a part of the CDER response to our new needs
16 to communicate and manage product safety. Its task,
17 the task that Secretary Leavitt gave to us, was to
18 provide independent oversight and advice to the CDER
19 center director, to Dr. Galson, to aid in the
20 management of important drug safety issues and
21 policies, and to make certain that we are maximally
22 efficient as far as communication of those emerging

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1 safety concerns to healthcare practitioners, to
2 patients, especially through the website.

3 The drug safety board membership, again,
4 just as a brief recap, includes the Deputy Center
5 Director for the Center for Drugs, the board staff is
6 headed by the Executive Director, Dr. Susan Cummins,
7 and the board is constructed by not only members from
8 within the Center for Drug Evaluation Research, but
9 also importantly includes people from the Center for
10 Biologic, CDRH, and from members of the NIH and the
11 VA, which obviously give us a new opportunity to get
12 people's voices from outside of the FDA, give us a new
13 voice on the way we're approaching drug safety.

14 So where does this board, where does this
15 drug safety board fit in the larger context of how
16 we've been approaching drug safety? And especially,
17 what I'd like to call the complimentary role that I
18 view the drug safety board and the advisory committee
19 meetings as having a mutually beneficial role.

20 I strongly believe the drug safety boards
21 do not replace the advisory committee meetings, and
22 they do not reduce the need or the availability for us

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1 to obtain necessary public input. This slide sort of
2 in two columns contrasts those two kinds of meetings
3 that are held in the Center for Drugs, the drug safety
4 board meetings, and the advisory committee meetings.
5 Illustrates, one, many of the overlaps, because I
6 think there are overlaps in terms of the kinds of
7 information that the two boards are able to see, and
8 the important differences, particularly in terms of
9 the venues, and in terms of the mandates that the two
10 boards, two types of meetings have.

11 Obviously, both groups are able to review
12 information on product-specific issues. The drug
13 safety board tends to see many issues at a given
14 meeting. They're asked to look at a variety of things
15 in contrast, an advisory committee which is typically
16 focused on a single drug or class of drugs so that you
17 can really burrow into the details.

18 CDER's drug safety board is a process-
19 oriented, has a process-oriented function in contrast
20 with the advisory committees, where we're typically
21 asking for input of a more regulatory nature, we're
22 asking questions about whether a product is

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1 appropriate, whether the risk and benefit of a product
2 is appropriate to consider it for marketing, asking
3 about assessment and management of new safety risks.

4 The drug safety board is a venue where
5 CDER is able to resolve internal organizational safety
6 disputes. In contrast, the advisory committees are
7 set up, are mandated by Congress and have a clear goal
8 of being a venue for obtaining public input, where
9 needed, to assess our decision-making. Obviously,
10 discussing safety and efficacy of novel products prior
11 to marketing, discussing emerging safety concerns for
12 marketed products, and discussing risk management
13 programs, either pre or post marketing, for those
14 identified safety risks are all things that advisory
15 committees do, in contrast to the drug safety board,
16 where we tend, again, to focus on process internally,
17 more on a mechanism to make certain that CDER is
18 approach these drug safety issues in the most
19 effective manner.

20 The advisory committees, as I said, have
21 access to much of the same detailed information that
22 the drug safety board is looking at, including product

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1 developer's data and analyses, CDER efficacy and
2 safety evaluations, CDER reviews from other
3 disciplines including preclinical toxicology, clinical
4 pharmacology, and statistical reviews. Obviously, the
5 material related to post-marketing adverse events
6 where we often get reports of new safety signals, and
7 summary information about drug use. So the advisory
8 committees see the information, and there's a
9 mechanism for us to make public this same available
10 information.

11 Advisory committees also frequently
12 discuss safety. The impact of the drug safety board
13 has not been to reduce the discussion about safety in
14 a public venue. Having been a division director in
15 the Division of Cardio Renal Drug Products, I know
16 that as a component of almost every one of my
17 advisory committees, drug safety was considered.
18 Whether it was considered in a larger context of
19 efficacy and safety, or whether there was a focused
20 meeting only to talk about safety, it always was a
21 part of that public discussion. Obviously, more
22 recently we have had relatively high profile meetings

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1 directed more or less solely at identified safety
2 concerns, and I've highlighted two recent examples,
3 the considerations for remarketing of Tysabri, and the
4 two advisory committees that were held to discuss the
5 cardiovascular neuropsychiatric adverse events
6 reported for drugs being used to treat ADHD.

7 FDA, in addition, finally has other
8 mechanisms to reach out to obtain public input; so,
9 again, the notion is the drug safety board is not
10 reducing our need or our venues that we're able to use
11 to obtain public input around drug safety. An example
12 is the Part 15 hearing that we held in December, where
13 we asked public consumers, academicians to tell us
14 what they thought of the job we were trying to do as
15 far as communicating drug safety. And I know that
16 Paul Seligman was there, and several of the others of
17 us here, and we got an earful over a two-day period of
18 time. It's clear that the public supports our goals,
19 the goals of the new FDA communications, the new
20 efforts to communicate about emerging drug safety
21 risks. However, there was clear reservation that many
22 of the communications that we were putting forward,

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1 some of these new kinds of communications were
2 confusing. People weren't clear of exactly the goals,
3 weren't clear exactly the audience that they were
4 targeted at. And also, that the website, in
5 particular, was difficult to navigate, hard for
6 various groups to locate the documents that they
7 thought were most relevant to them. And we're in the
8 process of having to address all of these things,
9 because obviously, we need to make this communication
10 form as efficient as we possibly can.

11 So I'll summarize this part of my talk
12 just by saying that I believe the drug safety board
13 and the advisory committees have separate vital roles
14 in the way CDER responds to drug safety, and that we
15 do have available venues that we put to good use to
16 assure appropriate public input on safety decisions.

17 The second part of my talk is just a brief
18 discussion and follow-up to what we talked about at
19 our last meeting, which had to do with the priority
20 setting for the drug safety board. There's a
21 continued interest in the drug safety board in
22 providing a focus on emerging drug safety issues and

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1 how best to communicate them. And since the last
2 Science Board meeting there have been 11 safety
3 communications discussed with the drug safety board,
4 either before or after they were posted, and I've
5 listed four examples here. Each of them were places
6 where obviously a new alert was placed, where it was
7 deemed important to have a public communication either
8 around a new black box, a new serious toxicity, a
9 renal toxicity, or cardiac toxicity in the case of
10 aprotinin, or of a marketing suspension in the case of
11 the Technetium-99 labeled Nutrispec. The point is
12 that the board has continued to give us very frank,
13 very useful feedback about these communications forms
14 so that we're able to adjust our policies, adjust how
15 we do these things, make them most efficient, and the
16 best that we possibly can.

17 The other focus, and I'd say the other
18 focus that the board has settled on in the last couple
19 of meetings, has really revolved around process
20 development. Again, a good part of their goal is to
21 help CDER develop its processes to best respond to
22 drug safety, either in terms of how CDER manages drug

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1 safety concerns internally, just working them through,
2 making a regulatory conclusion, and how best to
3 communicate things. And it's that former piece that
4 the drug safety board has really taken on seriously,
5 especially in the last few meetings. They've begun
6 work with the CDER staff on how best to track these
7 sorts of things within the center, and there have been
8 a broad discussion about the needs for a CDER-wide
9 tracking system for identified safety issues. That's
10 an ongoing source of discussion for the board.

11 Additionally, they've recognized the need
12 for looking back at and sort of making the process
13 documents that we've been working on as good as we
14 can. And if you remember, there is a guidance for the
15 drug safety board. They have now made suggestions
16 regarding how best to approach that guidance, and the
17 comments that we've received, and we're in the process
18 of revising that guidance, as well as a map, a
19 document that will guide staff activity for the drug
20 safety board, so Dr. Cummins and her staff, how best
21 to handle the emerging safety information as it comes
22 in and work them through the center. So, again, a

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1 focus on the process to make certain that CDER is
2 doing the safety issues as best we can.

3 This slide is just to highlight that, and
4 what I've done is I've taken the list of bullets that
5 we talked about at the last meeting, and where we
6 asked about prioritization, if you remember. The two
7 that are in red both relate to process, both relate to
8 how CDER approaches drug safety and manages it in an
9 ongoing fashion. I would say these are the things
10 that the board is currently focusing a lot of their
11 energies on, a place that they've sort of taken on as
12 a task that they're planning on going forward, and so
13 as far as priority setting, the board has really come
14 to the place where they view this as a large part of
15 what they need to be doing into the future. And I
16 think it's something that CDER welcomes. It's going
17 to be a very useful thing for us to help us hone our
18 own process internally.

19 So I'll summarize this particular part
20 just by saying that I believe the drug safety board
21 continues to develop its role within CDER. It is
22 continuing its role in assisting effective safety

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1 communication. I think they've never failed to give
2 very useful information as far as how best to
3 communicate these things, how best to get things out
4 to patients and healthcare practitioners.

5 More recently, they've taken on this
6 interest in the focus on process development to make
7 certain that the CDER processes internally are
8 maximally efficient and best suited to address the
9 safety needs. And I think I'll just end my part of
10 this CDER feedback by saying, again, I strongly
11 believe that the drug safety board does not replace or
12 diminish the importance of advisory committee
13 meetings, or reduce the discussions of safety in
14 public venues. I believe the drug safety board
15 continues to be a valued new voice to assist CDER
16 decision-making on drug safety. And, Mr. Chairman,
17 I'm optimistic. I think the development here has been
18 very fruitful. I think we've made good progress. I'm
19 looking forward to what the next years bring.

20 DR. SHINE: Thank you very much, doctor.
21 Why don't you hold on, let's hear from Paul, and then
22 we'll have a conversation about this.

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1 DR. SELIGMAN: Thank you. Good morning,
2 Mr. Chairman, members of the board. My voice has
3 recovered since the last time I was here. I'm
4 delighted. I have provided you all with a handout
5 that really contains a fairly good description of some
6 of the databases that we use in the post-marketing
7 environment, AIREs, the drug utilization databases,
8 our population databases, access to the general
9 practice research database in Britain, and so I'm
10 going to - yes, you don't have it. If you could take
11 a moment and hand it around, that would be great. The
12 reason being is that I really -- it contains sort of a
13 lot of detail regarding the populations that are
14 covered, et cetera. There we go. These are actually
15 the slides for my talk. Okay. But the reason I want
16 -- I'm not going to go through all these slides. It's
17 just too much material, and I think I'm going to give
18 you sort of an overview of what we do in this
19 particular area, and then be prepared to answer any
20 questions that you have about these specific
21 databases.

22 The background and context, which is

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1 summarized in my slides, I'm going to focus in large
2 measure on the way we collect safety information in
3 the pre-market environment. I think most of you
4 understand and recognize the strengths and weaknesses
5 of clinical trials, why clinical trials are conducted,
6 and how safety information is garnered in this
7 particular environment. I think the only thing I have
8 to report in this regard is that we now have a
9 guidance to industry on pre-market safety assessment
10 that we issued a year ago March as part of our PADUFA
11 agreements, which is there to guide industry and have
12 them focus on key safety issues that need assessment
13 in the context of the clinical development of a
14 particular product, and to look at important data
15 issues, particularly with regards to missing data and
16 important analytic issues regarding how to handle and
17 manage safety information that's derived from the
18 clinical trial.

19 We also now within the CDER have a
20 guidance to reviewers on how to do the safety
21 assessment, how to organize that information and
22 present it, and are now working on, I think, a number

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1 of valuable and important analytic tools that will
2 improve the way our medical officers and reviewers
3 handle what is often a fairly large amount of safety
4 information that is collected in the context of the
5 clinical development of the product.

6 I think you all know this, and I don't
7 need to cover this. What I did want to talk about
8 briefly is that there really are six major ways in
9 which we learn about the safety of products once a
10 product is approved. One of them is under-appreciated,
11 but is really a very important aspect of this, is the
12 ongoing clinical development of a product. We still
13 learn a lot about the safety of products from ongoing
14 clinical trials, either for other indications that a
15 sponsor is pursuing for the development of a
16 particular product. We also learn a lot from Phase IV
17 studies that were negotiated between the sponsors and
18 the FDA to either evaluate either particular safety
19 signals or important information. And then, as you
20 know, we spend -- the tracking of adverse events
21 continues to be an important aspect of the way we
22 learn about new safety information.

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1 Our focus in the adverse event reporting
2 system has been to improve the way we receive these
3 data. Over 50 percent now of the adverse events that
4 are serious now come in electronically from sponsors,
5 33 percent of our overall adverse events now come in
6 through electronic submissions, so improving the speed
7 with which we get this information is important.

8 We have also now completed the development
9 of a web visual data mining tool which is now in the
10 hands of all of our post-marketing safety evaluators.

11 They've all been trained on its use, and we
12 anticipate in these coming months look at the way we
13 handle our adverse event reporting data and the way we
14 analyze these adverse events that this data mining
15 tool will improve not only their efficiency, but also
16 their ability to identify and detect signals in that
17 database.

18 Also, as described in my handout, we have
19 had and now have access to other drug utilization
20 databases that we routinely access, not only to
21 determine the degree to which products are being
22 utilized, but what kinds of practitioners are

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1 prescribing these drugs, but also gives us important
2 information about how drugs are used concomitantly and
3 in what combinations within practice.

4 We have four recently completed awards for
5 population databases with Kaiser Permanente, Engenex,
6 Harvard, and Vanderbilt. And again, the populations
7 that are covered within these databases are described
8 within my handout. And the solicitation and
9 performance of population epi studies continues to
10 have an important role in our ongoing assessment of
11 not only the kinds of adverse events that occur, but
12 also, in particular, risk factors associated with
13 those adverse events. And finally, we monitor the
14 scientific literature. And there is still a
15 considerable amount of work that goes on independent
16 of the FDA's - not only supported by other federal
17 agencies, but also supported by industry and other
18 institutions that occurs in the academic world, which
19 continues to inform us about new adverse events, and
20 new concerns related to drug safety that we continue
21 to pay attention to.

22 In the Office of Drug Safety per se, its

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1 role has expanded considerably in the last three years
2 in the areas of safety beyond just the post-marketing
3 assessment, to include close work with the clinical
4 reviewers and understanding the safety profile of
5 drugs in clinical trials, to try to anticipate the
6 degree to which certain kinds of adverse events need
7 to be monitored closely, and the degree to which there
8 needs to be planning for pharmacovigilance in the
9 post-marketing environment, to the development of risk
10 minimization action plans.

11 Since 2002, the Office of Drug Safety has
12 reviewed over 96 such plans, 15 of which were for new
13 molecular entities during this particular time, as
14 ways of working closely with sponsors to ensure that
15 the medical community that prescribes these drugs not
16 only understands the risks, but they are appropriately
17 educated, as well as the patients are educated about
18 the risks associated with these drugs.

19 So with that, I'm going to stop and turn
20 it all over to you to basically ask questions. I know
21 part of my reason for being here today was because
22 there were, I think, questions from many of you and

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1 part of the panel regarding what we're doing in the
2 area of post-marketing safety, how we're monitoring
3 adverse events, the degree to which we're using the
4 latest or the best tools, and understanding the safety
5 profile of drugs. So with that, I'm sort of here for
6 the next 45 minutes. Okay. All right.

7 DR. SHINE: Thank you Dr. Seligman.

8 DR. SELIGMAN: Sure.

9 DR. SHINE: Questions for either of these
10 two presentations? Dr. McNeil.

11 DR. McNEIL: I have a question. My memory
12 may be wrong, and I'm not sure to whom I'm addressing
13 it, you or to Doug. So it's the Nutrispec issue, and
14 is that the one that failed in patients who had
15 abnormal liver function tests, and therefore, the
16 antibody got trapped in the lung instead of in the
17 liver?

18 DR. THROCKMORTON: No, it was an imaging
19 product, and there were reports of cardiovascular
20 adverse events, collapse, hypotension and things like
21 that very shortly after administration. We don't
22 honestly know the exact nature of those.

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1 DR. McNEIL: Idiosyncratic.

2 DR. THROCKMORTON: Yes.

3 DR. McNEIL: So it wasn't the drug that --
4 okay. I thought there was a drug that had just
5 recently gotten taken off the market that was noted to
6 specifically fail in patients who had abnormal liver
7 function tests.

8 DR. THROCKMORTON: No, this one - we
9 weren't able to identify a population like that. One
10 of the things that we wanted - we obviously talked to
11 the sponsor about and tried to do that. That wasn't
12 something we could do.

13 DR. GALSON: Abnormal liver function tests
14 or liver abnormalities are really the greatest cause
15 of problems with drug safety, so there are other drugs
16 that might fit that profile. But I don't know off-
17 hand.

18 DR. McNEIL: Well, let me tell you what my
19 general question was, and pretend there is such
20 another drug. I thought it was this one. If that
21 were the case, would that not have been found ahead of
22 time in subset analyses, or in planned analyses from

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1 the original Phase III clinical trial? Would those,
2 going back to the original comments about power, would
3 they not have been powered appropriately to find such
4 an effect, or would have to go this sort of thing?
5 Are they idiosyncratic?

6 DR. GALSON: I think a bunch of us could
7 answer that, but sometimes yes, and sometimes no. It
8 depends on the frequency of the events. We certainly
9 have refined the way that we design clinical trials to
10 pick up as much of this as possible, but sometimes, as
11 you know, the number of patients that are involved in
12 clinical trials, compared to the number of patients
13 who take a drug when it's out on the market is
14 minuscule, so there are events that are simply not
15 predictable by the methods that we're using now.
16 We're hoping in the future many of the projects that
17 we're working on in Critical Path will enable us to be
18 able to predict much better than we can now who will
19 develop these. But right now, the methods are quite
20 imperfect.

21 DR. McNEIL: So that's really the under-
22 powering issue.

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1 DR. WOODCOCK: Yes, if I could respond,
2 too. We look at people with abnormal liver function
3 and abnormal renal function prior to market for most
4 drugs, so the metabolism or the disposition of drugs
5 in people with impaired metabolism is examined. But
6 that's different than an idiosyncratic reaction that
7 might involve the liver, which we might not pick up,
8 but might have no relationship to impaired liver
9 metabolism, but that is examined. Now rarely,
10 especially for an imaging agent, for example, you
11 might not have that many people who have impaired
12 liver metabolism. So if it's rare adverse event in
13 people with impaired liver metabolism, you might still
14 not find it. However, you do evaluate the levels in
15 people with hepatic impairment prior to approval, so
16 that there is knowledge about that before something
17 gets on the market ordinarily.

18 DR. McNEIL: I guess my general question,
19 and I think maybe you answered it at least in part is,
20 to what extent now or in the future you need to be
21 powering some of the clinical trials for more adverse
22 events.

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1 DR. WOODCOCK: Can I answer that? Paul,
2 do you mind?

3 DR. SELIGMAN: And then I'll follow-on.

4 DR. WOODCOCK: Yes. You don't know in
5 advance what the adverse effects are going to be. And
6 unless you look for -- unless you design trials to
7 find something specific, you may not find it anyway.
8 Now overall, there are certain sizes of safety
9 databases that are required pre-market. However, if
10 an event, for example, is an increase in frequency of
11 an event that is common in the treated population to
12 start with, then you still may not pick it up, so the
13 issue of power is not a very simple issue. What we
14 are trying to do under Critical Path is to try to
15 develop more mechanistic approaches to understanding -
16 - some of these side effects are based on metabolism,
17 for example, and the drugs currently are not dosed
18 according to metabolic variations, so there is not a
19 simple answer to this question.

20 DR. SELIGMAN: Yes. And just to add to
21 that, in addition, clinical trials are really designed
22 to sort of focus in on the degree to which a product

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1 works, and it can't predict the co-morbidities, the
2 co-prescribing, the complexity with which a product is
3 going to be used --

4 DR. WOODCOCK: Or misused.

5 DR. SELIGMAN: -- or misused in the real
6 world. And so sort of the sky is the limit. I mean,
7 in large measure, after a product is approved, it's
8 the real world laboratory that we're really interested
9 in, in trying to keep a close eye on and monitor
10 carefully.

11 DR. SHINE: Dr. Laurencin.

12 DR. LAURENCIN: The one question is, the
13 advisory committees make recommendations and then FDA
14 staff act upon those. The drug safety board votes,
15 they make recommendations for staff, or they actually,
16 since they are staff, they actually vote on these
17 rulings. How does that work?

18 DR. SELIGMAN: They can vote internally,
19 but their role is to advise the Director of the Center
20 for Drugs.

21 DR. LAURENCIN: All right. And then he
22 makes the decision based upon their recommendation.

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1 DR. THROCKMORTON: He makes the decision
2 based on a series of recommendations. The board is
3 one place that such recommendation could come from,
4 one important place when you're talking about drug
5 safety.

6 DR. LAURENCIN: This was established as a
7 result of a number of things last year. Does it have
8 a term limit? Is it permanent? What's the plan?

9 DR. SELIGMAN: I don't believe there's a
10 sunset to the board.

11 DR. THROCKMORTON: Well, some parts of the
12 board were proposed - the drug watch and things like
13 was proposed. We put this out as a response to drug
14 safety. Right now we're in the process of looking
15 back at the comments we've received about this. We're
16 talking internally about it, but I believe, Steven,
17 you're sitting here. You can say for yourself. I
18 think this is a useful voice for the center; but,
19 obviously, it at some point became less useful or
20 something. I guess Steven would be --

21 DR. GALSON: There's no plans to sunset
22 it; although, like other procedures in the center,

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1 we're going to change it if it's clear that it's not
2 working, and we can think of ways to improve it,
3 including the membership, so it's not fixed in stone
4 at all. We've already made changes to it.

5 DR. SHINE: Dr. Roses.

6 DR. ROSES: Since decisions are made using
7 data that comes into the MedWatch database, and much
8 of that is through voluntary reporting, what is the
9 thoughts about how to validate the data that comes in
10 so that the decisions that are being made are based on
11 such data?

12 DR. SELIGMAN: There are really two
13 approaches. One is, clearly when we're looking at the
14 potential of taking a regulatory action based on these
15 data, we spend a lot of time looking at the cases and
16 getting more information, and ensuring that they're
17 high quality cases, and that we have a careful and
18 thorough assessment that gives us some confidence
19 regarding the relationship between the drug use and
20 the adverse event. As you might suspect, and actually
21 as you probably already know, a lot of these cases are
22 complex, they're confounded. They're often very

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1 difficult to interpret.

2 The fundamental weakness of the adverse
3 event database, of course, is that it contains no
4 denominator, and we are always sort of searching for
5 the true rate of disease, and whether what we're
6 observing here is comparable to what might be observed
7 in sort of the background population for the adverse
8 event of interest.

9 One of the areas that we're clearly very
10 interested in is active surveillance, the degree to
11 which we can use population databases like United
12 Health Group, or Kaiser, or Harvard, for the elderly
13 hopefully the Medicare Part D data, the degree to
14 which we can use the information about prescribing and
15 outcomes in databases to verify or validate the degree
16 to which what we may have observed as a case report or
17 a series of case reports is being observed in other
18 settings. I think we're still in our sort of earliest
19 phases of that effort, but it clearly needs to be
20 done.

21 We are acutely aware of the kinds of
22 pressures that lead to adverse event reporting, and

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1 the contexts in which people do or sometimes do not
2 report to us, and so we always look at these reports
3 not only thoroughly and carefully, but with a clear
4 recognition that there are lots of reasons that
5 influence both the number, as well as the quality of
6 reports that we get.

7 DR. ROSES: As a follow-on, what would be
8 the prospects of being able to take a series of very
9 serious reports that you would consider actionable of
10 itself or in aggregate to obtain test materials from
11 the patients involved, so that more accuracy and more
12 science could be developed about those patients and
13 those adverse events?

14 DR. SELIGMAN: Actually, Janet might want
15 to discuss the way this -- what we've been actively
16 engaged in in talking with folks at NIH and others
17 about ways in which we can use potential case
18 material, or case reports and potential materials that
19 might exist that could be used to further identify
20 sort of the underlying basis for why an adverse event
21 occurred in an individual or individuals. Clearly,
22 there's a lot of interest around hepato toxicity,

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1 around cardio toxicity, around renal toxicity where,
2 indeed, these case reports might be a fertile
3 substrate for doing further science to figure out
4 what's going on behind those cases.

5 DR. SHINE: Do you want to comment, Janet?

6 DR. WOODCOCK: Certainly. This is one of
7 the things that was mentioned in the Critical Path
8 report. And I think only in the past few years -
9 Allen, you may dispute this - but really only in the
10 past few years to my belief, have we really developed
11 the scientific tools that we're really going to be
12 able to do this. But we are going to do this, because
13 people don't just randomly have these adverse events.

14 There is a reason they get them, and either they are
15 having drug interactions, they're having metabolic
16 differences, metabolism differences, or they have pre-
17 existing conditions of one sort or another, pre-
18 existing biological predisposition, for example, to
19 having an adverse event. And we are working with a
20 wide variety of people, and we're going to figure out
21 ways that we can actually get the science done to
22 track this down, get medicine up to -- safety medicine

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1 up to a whole new level of understanding.

2 DR. SHINE: Let me ask a couple of
3 questions. I think Dr. CASSELL also has some
4 questions. First of all, what's the size or magnitude
5 of the population that you currently are able to
6 survey through the Kaiser, Harvard, Vanderbilt
7 activities, what are we talking about?

8 DR. GALSON: Tens of millions of people.

9 DR. SELIGMAN: Yes, it's tens of millions.
10 I have to -- the HMO Research Network has 3.2 million
11 covered lives, Vanderbilt has 2.2, Kaiser is 6.1, and
12 Engenex 12, so it's about 20 million, roughly.

13 DR. SHINE: Oh, I see. Okay. There is
14 some data in here in the handout.

15 DR. SELIGMAN: Yes, 20-25 million.

16 DR. SHINE: And if you were to get access
17 to Medicare Part D, then your population would be --

18 DR. SELIGMAN: Bigger.

19 DR. SHINE: Like what?

20 DR. SELIGMAN: Oh, gosh. I'm embarrassed
21 I don't know the number, but I'd be willing to guess
22 30-40 million range. Does anybody know what it is?

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1 DR. McNEIL: I thought it was 20-25
2 million.

3 DR. SELIGMAN: Twenty to twenty-five,
4 okay.

5 DR. GALSON: Let me just point out with
6 that, there is no such thing as "access to Medicare
7 Part D" at this point. The data systems are just
8 being developed. It's not like --

9 DR. SHINE: I understand.

10 DR. GALSON: We can't sit down and type it
11 in and get an answer.

12 DR. SHINE: Yes. But you are working on
13 that, so you would, in fact, have access to another
14 20-25 million.

15 DR. SELIGMAN: Right. And for CMS, the
16 real issue is going to be marrying the prescription
17 data with the Part B data.

18 DR. SHINE: And as soon as the elderly
19 population figures that out, you'll be able to do
20 that.

21 DR. SELIGMAN: Right. Well, that's
22 another matter. Right.

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1 DR. SHINE: MedWatch provides a voluntary
2 reporting system.

3 DR. SELIGMAN: Correct.

4 DR. SHINE: Are there other ways that
5 information comes into the FDA with regard to adverse
6 events? I guess the fundamental question is, how
7 complete is your collection of the adverse events that
8 you may become aware of in other parts of the
9 organization? And the corollary to that is, as I
10 understand this, these are drug events. What about
11 other kinds of biologic and others where there's an
12 adverse event, what happens with those?

13 DR. SELIGMAN: Well, the biologic events
14 that are associated with other biologic drug products
15 we get into our system.

16 DR. SHINE: Okay.

17 DR. SELIGMAN: There is a separate vaccine
18 adverse event reporting system that collects
19 exclusively vaccine reports. The first part of your
20 question has been the conundrum that has faced us for
21 a long time, which is how complete are our data. We
22 just, to be honest with you, other than some work that

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1 was done almost two decades ago, we just don't have a
2 real good sense the degree to which these data either
3 do or do not represent, or the degree to which they
4 represent a complete ascertainment of adverse events.

5 We know that they don't. Whether it's 1 percent, 10
6 percent, or 33 percent of all that's occurring out in
7 the world, we just simply don't have a handle on.

8 DR. SHINE: Well, I understand that you're
9 not going to know about the ones in the outside world.

10 My question relates to what is all of the information
11 made available to the FDA through any sources, does it
12 get into your database?

13 DR. SELIGMAN: Well, when manufacturers
14 see those reports, we're pretty confident that in the
15 vast majority of cases, they are sending it to us. We
16 have a means of actually physically auditing
17 manufacturers through our compliance and field
18 divisions, and one of the things that they do on field
19 inspection is go out and look at the case reports that
20 are in their files. And in preparation for those
21 inspections, they will actually ask us what have you
22 seen from Company A in the last three months or six

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1 months, and so they're able to compare what they're
2 finding in the files versus what's submitted to us.
3 And there are occasions, of course, when there are
4 discrepancies, and there have been occasions where
5 there have been serious discrepancies. But I would
6 say for the most part, I'm confident that, at least on
7 the manufacturing side and those who have requirements
8 to report to us, that they adhere fairly scrupulously
9 to our reporting requirements.

10 DR. SHINE: Dr. Cassell.

11 DR. CASSELL: I just wondered in your
12 current system, do you know how good you're capturing
13 data in terms of adverse reactions in the pediatric
14 population? And of the new networks, Vanderbilt,
15 Harvard, et cetera, do you know percent of those
16 would, again, be pediatric patients versus others?
17 And the reason I'm asking this is that we heard a few
18 days ago at the IOM about a Children's Health Network
19 that's being established through some professional
20 societies and so forth, that sounds like it could be a
21 very good model for adverse event reporting and other
22 things. And the second part of the question is that

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1 we also had a workshop that dealt with the role of
2 consumer in adverse event reporting, with the idea
3 that pharmacists should be playing a much more active
4 role, perhaps, in educating patients in terms of what
5 adverse reactions to anticipate, and then reporting
6 back. And I wonder is FDA taking a proactive role in
7 trying to promote that with regards to the pharmacists
8 and their role, or is any group, as far as you know?

9 DR. SELIGMAN: Okay. Well, let me take the
10 first one first, then the second one. Regarding
11 pediatrics, all three of our databases, Kaiser,
12 Engenex, and Harvard are HMO networks that clearly
13 cover wide populations, so they give us to the degree
14 that adverse events are occurring in the pediatric
15 population, we're getting those reports.

16 One of the nice things about the
17 Vanderbilt is that it covers the Medicaid population.
18 And, as you know, Medicaid covers a fairly
19 substantial portion of children certainly in the
20 jurisdiction in Tennessee where they're doing their
21 work. We're always interested in trying to look at
22 other networks that might provide us information.

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1 There is a drug-induced liver injury network that
2 we've been working with for many years. We currently
3 have a relationship with the CDC and the National
4 Electronic Injury Surveillance System to do adverse
5 event vigilance within the 64 hospitals to see what is
6 coming in through emergency departments, so there are,
7 I'm sure, many ways in which we can use networks to
8 enhance our ability to collect information. And the
9 one you suggest may turn out to be one we should
10 pursue further.

11 Now give me a word about your second --

12 DR. CASSELL: The need to better educate
13 patients on potential adverse reactions.

14 DR. SELIGMAN: And pharmacists.

15 DR. CASSELL: And the the role of the
16 pharmacy.

17 DR. SELIGMAN: Right. One of the things,
18 there is current legislation and rulemaking at the FDA
19 which will put the MedWatch number on all the amber
20 vials that are distributed in prescriptions, so we're
21 not entirely sure yet what the impact of that will be,
22 but if and when that occurs, it will certainly raise

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1 the profile of our MedWatch program, and the ability
2 and awareness of consumers to use that as a
3 potentially reporting vehicle for adverse event
4 reports.

5 In the area of drugs, actually
6 pharmacists, particularly in hospitals, turn out to be
7 the leading reporters directly to our MedWatch system.

8 Although I've never seen any direct survey evidence,
9 I suspect that in certain contexts, pharmacists may be
10 more aware of the MedWatch program than other health
11 professionals, and they do submit usually very
12 thorough and high quality reports to us.

13 There is some work being done in the
14 private sector about ways in which we can better
15 engage pharmacists both in the education of patients
16 and consumers regarding adverse events, but also ways
17 in which pharmacies and pharmacy networks can be used
18 to actually collect some of this adverse event data.
19 I know the CPATH Institute is doing something of that
20 nature in Arizona at present.

21 DR. SHINE: Yes.

22 DR. PI-SUNYER: Do you do any sharing of

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1 data with other agencies outside of the United States,
2 like the British Health Service, or some other systems
3 that are also doing surveillance?

4 DR. SELIGMAN: Yes. Actually, our adverse
5 event data goes to the World Health Organization and
6 becomes part of their larger database. We also are
7 part of an international program called VigiMed, which
8 is a vigilance system that allows sort of email
9 interaction and interchange of adverse events in
10 countries all over the world where individuals have
11 questions. And I monitor that myself, actually. We
12 get about half a dozen queries a day from countries
13 all over the world - have you seen this adverse event?

14 Is this drug being used in your particular country?
15 What's your experience?

16 And finally, we have a regular
17 interaction, a video conference with the European
18 Medicines Authority where we share information and
19 talk about topics of interest, as well as an
20 additional teleconference with the Canadians, the
21 Australians, and the New Zealanders over the same
22 kinds of topics, what are you observing your arena,

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1 sharing cases.

2 We also have with the AMA a
3 confidentiality agreement which actually allows us to
4 share with them fairly detailed information about case
5 reports should it be necessary.

6 DR. SHINE: This is a question more for
7 Doug. Doug, you've made a good case for the functions
8 of the board versus the advisory committees. There
9 still is a certain amount of discomfort about the
10 board in terms of the issue of public input, things of
11 this sort. There are ethicists at the NIH, and I
12 would raise the question of whether you would not
13 consider a government employee ethicist as part of
14 that activity to give the perspective of somebody
15 who's not a regulator, but is somebody who could give
16 input in terms of the risk benefit kinds of issues,
17 and ask those kinds of questions on behalf of the
18 public. Where are we with regard to names and
19 packaging? Have we made progress with regard to
20 decreasing the number of patients with similar names
21 and similar packages?

22 DR. SELIGMAN: Boy, what a question.

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1 DR. THROCKMORTON: Paul, why don't you let
2 me do - I'll do the first one, and then you can frame
3 the answer to the second one, because it's a very
4 complicated topic. We've not said -- we've had an
5 ethicist as necessary, something we'd absolutely look
6 to. We actually have ethicists on staff at the agency
7 level, as well, and within the FDA, has helped in a
8 large number of areas for CDER. And so, whether or
9 not there's the need for a standing ethicist to be on
10 the committee, I guess that's a larger conversation.
11 Certainly, as an issue arose that needed to have
12 ethical input, we've said --

13 DR. SHINE: But that's not what the
14 ethicist does for you. The ethicist sitting there
15 listening to all of these things raises questions that
16 you may not even have thought about. That's the
17 purpose of having an ethicist there. It's not -- if
18 it's something you have to bring in an ethicist on, of
19 course, you use them, but I'm arguing that having
20 somebody there - it's like having a female on a search
21 committee. You'd be surprised how often they will not
22 scratch women off the list if there's a woman on the

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1 search committee. Anyway, it's just a thought. I'm
2 not trying to belabor it. But I am interested in this
3 issue of labeling.

4 DR. SELIGMAN: Dr. Shine, I need to send
5 you the USP poster of the 600 product combination
6 names in the United States that are currently marketed
7 that have similar sounding names.

8 DR. SHINE: I'm talking about new
9 products.

10 DR. SELIGMAN: New products, right.

11 DR. SHINE: What are we doing about when
12 new drugs are approved?

13 DR. SELIGMAN: We still review every
14 single one of those names, and we put them through a
15 three-stage process. One is, we now have analytic
16 software called "The Phonographic and Orthographic
17 Computerized Analytic System" that actually takes each
18 name and compares it both in terms of its length, the
19 number of letters, its syllables, as well as
20 phonetics, and compares it to all existing drug
21 products in the United States, so that's the first cut
22 that we do. And then we take the names and we do sort

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1 of an internal experiment, which is we actually have
2 our doctors write these prescriptions. So we're still
3 doing that review, and we're still picking up names
4 and rejecting them.

5 DR. SHINE: Okay. So you are rejecting
6 names that are too similar. You are looking at
7 packaging in terms of not confusing --

8 DR. PARKINSON: As a beneficiary of that
9 process, I can tell you, names are being rejected
10 constantly.

11 DR. SELIGMAN: I don't know if this is
12 progress or this is good. We rejected about a third
13 of the names submitted to us last year.

14 DR. SHINE: Okay. I'm reassured.

15 DR. THROCKMORTON: And we're also in the
16 process of writing sort of best practices document to
17 tell industry more about how we're making these sorts
18 of decisions, so that it's not -- it's never been
19 capricious, but I think we need to be able to explain
20 it as clear as we can, and that's not yet available,
21 but that is something else that's going on.

22 DR. SHINE: One last question, and then

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1 Dr. Von Eschenbach has a comment to make. You made
2 reference to responding to public comments on the part
3 of the board. You have a website. People make public
4 comments through the website? How else does the
5 public get a chance to, not in the advisory committee
6 sense, but in the safety board - how do they get a
7 chance to get their concerns to the board?

8 DR. THROCKMORTON: Concerns regarding the
9 board, or concerning --

10 DR. SHINE: Concerning a product.

11 DR. GALSON: I would say on that, as you
12 know from the presentation, the board is an internal
13 management board --

14 DR. SHINE: I agree.

15 DR. GALSON: -- for the center. There are
16 lots of ways that we collect information from the
17 public when they're concerned about drug safety. We
18 have an 800 number, and when calls come into that
19 number, they get distributed out to the people that
20 can most handle them. If they get turned into AIRES
21 reports, that's one thing. If people have questions
22 about a product, they go somewhere else, so I think we

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1 have a fairly robust, probably not enough, outreach
2 with the public.

3 DR. SHINE: But how does the board find
4 out about those? Does the board know that the public
5 is terribly concerned about XYZ?

6 DR. GALSON: Yes. I don't think we've
7 established that particular connection, because we
8 hear about 10,000 products every month, and so if
9 that's what the board was going to take up, what is
10 the public concerned about at this moment, that's all
11 they would do.

12 DR. SHINE: No.

13 DR. GALSON: Yes.

14 DR. SHINE: The question is, what is the
15 public concern about an item that the board plans to
16 consider. You have a limited agenda in terms of those
17 drugs that you're going to be looking at.

18 DR. GALSON: Let me give you an example of
19 something that we're currently getting a fair amount
20 of public comment about, which is the Tysabri, the
21 decision that's being made. That's a thing that we're
22 receiving a lot of public input about, appropriately.

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1 It's a complex issue, it's a complex decision. The
2 way we've been routing that has been through, again,
3 the people that deal with the external relations
4 people, but they've been focusing on sending those
5 things to the division and the places actually making
6 the decisions. In that regard, it's sort of most
7 important that those things are heard by the people
8 ultimately making those regulatory decisions. The
9 board hasn't been a part of that.

10 Now to the extent that any of those
11 offices viewed the comments that came as raising a
12 safety thing, a thing that the drug safety board might
13 well consider, then the expectation of the center is
14 that they would bring that to the board. They'd say
15 we want to discuss this.

16 DR. SHINE: Commissioner, you're the only
17 thing remaining between us and lunch. Would you care
18 to make some comments? Oh, I'm sorry. There is
19 another question here, but why don't you go ahead, Dr.
20 Von Eschenbach.

21 DR. VON ESCHENBACH: Go ahead.

22 DR. SHINE: Dr. Harlander.

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1 DR. HARLANDER: I guess this is more of a
2 philosophical question, but as I listen to all you're
3 doing to collect adverse reports that might warrant
4 taking a drug off of the market, how do you assess the
5 risk of not taking it off the market? I mean, I think
6 there's -- I guess it gets to your risk benefit
7 question, and that has to be a hard one because if
8 there aren't any alternative drugs available for an
9 individual, and is there a threshold level of reports
10 that would say it warrants taking a drug off of the
11 market? I mean, how does the board deal with those
12 kinds of issues, because personally, I may want to
13 have the choice of taking that risk, but that's kind
14 of taken out of my hands by --

15 DR. SELIGMAN: Well, you've already hinted
16 at the complexity of how those decisions are made, and
17 it's a combination of both science and data, as well
18 as, I guess you described it as philosophy, which is,
19 is this a unique product? Are there other
20 alternatives? How do you value choice versus not
21 having access to a particular product? I mean, at the
22 end of the day when a product has worked its way

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1 through clinical trials, we know that, if it's
2 approved that it works. And most of the reasons that
3 products are withdrawn is because that sort of risk
4 balance equation seems to have tipped in the other
5 direction. It's one of the reasons why we're looking
6 so carefully at ways to effectively manage those risks
7 to ensure that those who would most benefit from the
8 product will continue to have access to it, and for
9 those for whom it may be a risk, that we try to limit
10 or prevent them from getting the product. But there
11 is no easy, or magic formula, or equation, or
12 algorithm that we can apply to each product, and each
13 circumstance is a different one.

14 DR. SHINE: And, of course, this relates
15 to why products have warnings, black boxes, or
16 whatever, that there is still a benefit, but a
17 significant risk. Dr. Laurencin.

18 DR. LAURENCIN: I went over your slides,
19 and there's one slide I just can't read, maybe because
20 I've reached that 40 plus age where the eyeballs
21 change.

22 DR. SELIGMAN: No, I've got the same

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1 problem.

2 DR. LAURENCIN: It's slide number 9.

3 DR. SELIGMAN: Okay. Let me go right to
4 it. Oh, yes. Okay. I'm sorry about that.

5 DR. LAURENCIN: What is this?

6 DR. SELIGMAN: This is the trend in
7 adverse event reports from the early 90s through to
8 2005. Simply to show that there's been a dramatic
9 increase in the number of reports. We've been
10 getting, particularly in this last decade, about
11 increasing by 10 percent from the previous year of
12 reports. We're now getting about 450,000 reports a
13 year.

14 DR. LAURENCIN: You've doubled over the
15 last three years.

16 DR. SELIGMAN: That's correct.

17 DR. LAURENCIN: And what are the green,
18 yellow --

19 DR. SELIGMAN: Actually, the most
20 important one is this sort of magenta one, which is
21 the number of serious adverse events that are being
22 reported to us, just to emphasize that we're making a

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1 really concerted effort in terms of reporting in
2 trying to get those reports that have either led to
3 death or disability, or hospitalization, or considered
4 to be life threatening.

5 DR. LAURENCIN: Now the drill down of this
6 is that the number has doubled over the last three
7 years because of reporting, and that's the only
8 reason?

9 DR. SELIGMAN: Yes, we don't know why it's
10 doubled, other than that -- well, we actually have a
11 few clues. One, electronic reporting has meant that
12 we're getting a lot more of the non-periodic reports
13 entered directly into our system. There's some data
14 that we used not to enter into our adverse event
15 system, but there's also more drug and drug products
16 out there. One could speculate as to what accounts
17 for this rise, and I --

18 DR. LAURENCIN: The yellow is what?

19 DR. SELIGMAN: Yellow are what we call
20 periodic reports. They're the non-serious reports.

21 DR. LAURENCIN: And the other one is?

22 DR. SELIGMAN: You're talking about the

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1 turquoise one. Turquoise is non-serious periodic, I'm
2 sorry about this. Tell you what, I apologize.

3 DR. SHINE: Why don't you print a good
4 copy?

5 DR. SELIGMAN: I will print you a good
6 copy with not only a clear index, an explanation of
7 what those various bars are.

8 DR. SHINE: Thank you very much.

9 DR. SELIGMAN: Okay. Sorry about that.

10 DR. SHINE: Obviously, there's more drugs
11 and they're also more potent, which makes a
12 difference. But in any case, Dr. Von Eschenbach.

13 DR. VON ESCHENBACH: Thank you, Mr.
14 Chairman. I wanted to take the opportunity from the
15 Commissioner's perspective to just piggyback on the
16 question that Gail raised having to do with the
17 pharmacy, and address the larger systems approach to
18 this issue of drug safety.

19 This morning when we were talking about
20 research, we talked a lot about integration, and we
21 talked about, Mr. Chairman, your concepts of the fact
22 we've moved out of a reductionist approach and into a

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1 systems biology approach. And I think it's important
2 for the board for me to emphasize the fact that from
3 the agency's perspective, from my perspective, we're
4 really looking at this drug safety issue as a systems
5 problem that needs a systems solution. And the point
6 that Gail raised with regard to so what's happening in
7 the pharmacy, I think some of the things that we have
8 done in the integration of those pieces really hope to
9 be a more comprehensive solution.

10 For example, the physician's drug label,
11 the changes that were made there, the fact that now
12 that label is able to be updated electronically on an
13 ongoing basis - that that information is then, because
14 of information technologies, will be readily available
15 at the point of sale, if you will, at the pharmacy
16 using some methodologies that could enable the
17 pharmacist to print out the summary statement, that
18 then provides to the patients an up-to-date
19 understanding and appreciation of what things to look
20 out for. And then to be able to have the system
21 through information technologies and even putting on
22 the bottle how they could get that information back in

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1 to us to close that loop, so that it really starts to
2 become a systems way of being able to make sure that
3 we are identifying what those risks might be,
4 communicating them effectively in as broad a way as
5 possible, having means of being able to get sensors
6 and information, and inputs back in to us to inform
7 the constant evolution of this, I think is the kind of
8 approach that we are going to be consistently taking
9 across the whole variety of these issues and concerns.

10 I wanted the board to know that as you are
11 looking at the parts and pieces, where also you're
12 going to be consistently hearing from me the drive for
13 integration, the drive for being able to make sure
14 that we're putting all these parts and pieces together
15 in a way that gets us the effects that we want, which
16 is a much better system.

17 DR. SHINE: And this is consistent with
18 the notion that healthcare in general has to be
19 approached as a systems problem, in terms of quality
20 of care, and the whole way we operate. We have the
21 largest cottage industry in the world, we have some of
22 the biggest cottages around with very fancy

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1 technology, but we do not have a system of care, so
2 this is an important contribution to make to that.

3 We will adjourn for lunch. We will resume
4 promptly at 1:00. We have a number of committee
5 members who have airplanes to make, and we want to be
6 certain that we get our business done this afternoon,
7 so let's take a break for lunch. Thank you.

8 (Whereupon, the proceedings went off the
9 record at 11:54:23 a.m. and went back on the record at
10 1:05:36 p.m.)

11 DR. DHRUVAKUMAR: I do not have any
12 financial relationships with any entities that may be
13 affected by the outcome of this meeting. My name is
14 Sadhana Dhruvakumar. I'm a scientist at PETA. I'm
15 the Director of Medical Testing Issues, and I'll be
16 speaking to you today about drug safety, animal use,
17 and Critical Path Opportunities.

18 The latest Critical Path Opportunities
19 report contains a statement that, "It is important
20 that we strengthen our post-marketing surveillance of
21 adverse events, but our ultimate goal should be to
22 prevent adverse events from occurring in the first

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1 place. We need to build safety into products from the
2 ground up." But when you look at the current way we
3 build products, most of R&D and safety, preclinical
4 safety and efficacy testing is conducted in animals,
5 so the basis of our human medical products, the
6 foundation of them is animal research, and that isn't
7 the best way to build safety for humans into products,
8 as we can see from the fact that 92 percent of drugs
9 that go through preclinical testing and work in
10 animals -- work and are safe in animals -- now fail
11 during the clinical trial phase.

12 We had a very public recent example of
13 that with the recent tragedy in the UK, where six men
14 suffered multi organ failure and lapsed into comas
15 based on a monoclonal antibody Phase I trial, so this
16 example has really drawn the public's attention to the
17 fact that even though these products were tested on
18 monkeys, these effects were not seen, and animal tests
19 do not necessarily predict human results. As the BBC
20 News put it, "Animal tests can be a false
21 reassurance." Obviously, this type of adverse event
22 is relatively rare, this degree of adverse events.

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1 However, we do know that quite often the animal tests
2 do not predict various types of adverse events in
3 humans.

4 Another example is Vioxx, which, of
5 course, is linked to numerous cardiac deaths once on
6 the market, but even Merck in studying the animal
7 models, while admitting that the relevance of the
8 animal models was not clear to humans, they found that
9 the results raised the possibility that COX-2
10 inhibitors could actually decrease the incidence of
11 acute thrombotic events, so not only do the animal
12 models not predict the human problem, but they
13 actually predicted the opposite. This was highlighted
14 by testimony from the former Director of
15 Cardiovascular Medicine at the Cooper Clinic in
16 Dallas, Dr. John Pippin, both in Congressional
17 testimony and at an FDA hearing. And also, there's a
18 lawsuit based on the fact that Merck did not protect
19 people by basing its safety results on monkey results.

20 Turning back to the Critical Path, the
21 original White Paper in March of 2004 had numerous
22 instances of pointing out that problems with animal

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1 toxicology and animal testing, animal toxicology may
2 fail to predict the safety problem that ultimately
3 halts development. Animal models may not reflect the
4 real disease state, and across the board the current
5 way that we do drug discovery is fundamentally unable
6 to identify candidates with a high probability of
7 effectiveness. So the solution -- we've been waiting
8 for the solution.

9 The Critical Path Opportunities List has
10 come out. Across the board it is an excellent
11 document, but with respect to its treatment of animals
12 and use of animals, the report has many opportunities
13 that call for new animal models. It calls for
14 improving extrapolation from animals to humans, and
15 also the biomarker work is currently focused on animal
16 biomarkers of toxicity, which only improve our ability
17 to predict animal toxicity. They may or may not be
18 able to make that leap across to humans. And as
19 previously pointed out, animal toxicology may be
20 unpredictable of humans, so there is not as much of a
21 focus on calling for new human tissue models, calling
22 for new really innovative technology, such as the bio

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1 chips that I presented to you, such as the hurel at
2 the last meeting. So in listening to Dr. Von
3 Eschenbach's talk, he said a couple of things that
4 really resonated with the point that I wanted to make
5 here.

6 He talked about the fact that science and
7 healthcare research has moved from the macroscopic to
8 the microscopic, to the molecular. And many of these
9 animal models were created at a time when the view was
10 macroscopic and/or microscopic, but if that was the
11 only thing that people understood to do then, that was
12 the reason they came about. But currently, what we
13 really need to focus on is, as he said, not only the
14 disease, but the human who gets the disease, and we
15 can't study that in a rat.

16 He drew an analogy between the future of
17 medicine being like a butterfly that is unrelated to
18 the past, which is like a caterpillar, so basically I
19 felt that he was talking about a paradigm shift, that
20 we need to really just move away from these old models
21 and really focus on what is going to be the future,
22 which I believe will be, if we think about the future,

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1 it will be based on really high tech next generation
2 human relevant models, and trying to promote
3 incremental improvements in basically flawed model of
4 animal surrogacy is like trying to put a dress on a
5 caterpillar instead of focusing on what that butterfly
6 is and how we can get there quicker.

7 I wanted to talk about an example of a
8 transition from an animal to a human relevant test,
9 which is stuck. And I spoke to you last time about
10 rabies vaccine potency testing. In the meantime, I
11 have met with the rabies experts at CBER and it became
12 painfully clear through that meeting that the very
13 reason that this animal test, which is highly
14 variable, more than 400 percent variability is common,
15 painful and widely criticized test cannot be replaced
16 because it is so inconsistent, that a better test that
17 was created only a couple of decades later now for 30
18 years has not been able to replace it. This kind of
19 situation should not happen. There's a problem when
20 something like this is going on. The better test is
21 not currently being used by regulators or industry
22 across the world because of this problem, so this is

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1 due to the limitations of the entrenched animal test,
2 and also of the regulatory response.

3 Another thing that I learned from CBER is
4 that the FDA does not have the ability, if there are
5 two tests, does not have the ability to require the
6 company to use the better test. They have to accept
7 any test that shows the safety, so even when better
8 and advanced models come out, companies often cling to
9 what they know, and the FDA has no power to require
10 them to use what is ultimately a better and more
11 protective test for humans. And I heard the same
12 thing from Center for Devices in a meeting yesterday,
13 so I think that's another problem that's arisen.

14 So I would like to suggest that an effort
15 be undertaken to identify the top worst lab safety
16 tests. They don't have to be animal based, but I
17 believe that if we looked at that, we would find that
18 they were rabies potency -- I talked to you last time,
19 as well, about carcinogenicity testing, which has
20 similarly been criticized, widely criticized for about
21 25 or 30 years, and has never been -- people just keep
22 criticizing it, but no one actually instigates a

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1 replacement or something that would fix the problem.

2 Basically, I think these tests that are
3 truly just reviled, it would be pretty easy to
4 identify them by surveying stakeholders and looking at
5 data that the FDA holds, and basically create a
6 collaborative, or prioritize an effort to replace
7 these very worst tests. There tends to be a trend, it
8 tends to be that these things are only addressed when
9 a tragedy occurs. The NIH test, so far, hasn't
10 resulted in a wide scale tragedy; thus, it is
11 considered acceptable, even though we know that it's
12 highly variable and untrustworthy. For example, with
13 the egg-based production of vaccines, as well. People
14 knew for decades that that was a very outdated
15 technology that didn't make any sense, but there was
16 no priority to replace it until there was a very
17 public scandal around a flu vaccine. So basically,
18 trying to be a bit more proactive about these things,
19 and really identify the worst offenders, and solve
20 those problems that people just talk about, but no one
21 takes the initiative to solve.

22 The ways that this could happen, I

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1 suggest, could be a science board review. This could
2 fall within the domain of various FDA bodies, or the
3 Critical Path Initiative could address something like
4 this. There could be a new FDA division. I think
5 that would be the best solution, tasked with assessing
6 the quality of the preclinical tests that we use, both
7 validating new tests, and also invalidating these old
8 tests.

9 And that brings me to my final point that
10 I wanted to raise. Another problem that I see with
11 the agency being able to move from old test methods
12 and old science to new ones is in this process of test
13 method validation. Basically, because there is no
14 real forum for that to happen, new methods get held up
15 at that point, and they cannot make it into the
16 regulatory books, and into use, so we end up with test
17 methods that are 70, 80 years old still being used.

18 The Inter-Agency Coordinating Committee on
19 the Validation of Alternative Methods is an inter-
20 government body which is meant to address cross-agency
21 methods, but in fact, they keep recently getting
22 methods that are FDA-specific, such as pyrogenicity

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1 testing and Botox testing because these are submitted
2 by outside bodies who, in one case at least, tried to
3 go to the FDA and ask about this, but there's no real
4 place for this to happen at the FDA, so it's
5 inappropriately going to a cross-agency body.

6 Following from that, when novel tests are
7 validated by these bodies, such as ICCVAM or its
8 European counterpoint, ECVAM, there is no clear
9 process for incorporating that into FDA regulations.
10 FDA is a participant in ICCVAM. FDA will often write
11 a letter in response to some of the things that ICCVAM
12 does, and maybe put out a *Federal Register* notice, but
13 in terms of changing the CFR, changing the guidelines,
14 and especially when things happen at ECVAM, they don't
15 necessarily translate into any improvement or change
16 in the FDA. And so in reading about the predictive
17 safety testing consortium where the pharmaceutical
18 companies are working together pooling their data on
19 animal toxicity biomarkers, and with the help of the
20 CPATH Institute working as kind of the venue for that
21 to happen, for that data sharing to happen, and also,
22 they're working in their labs to do inter-laboratory

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1 validations of each other's biomarkers, I felt that
2 this construct could be one place where this could
3 lead to validation of novel test methods; not just
4 biomarkers, but if there's a new human skin model, if
5 there's a new -- other types of things where you can
6 do safety testing, then this could be one mechanism.
7 But others could exist, but I feel that this is a real
8 gap that's keeping science from progressing at the
9 FDA. Thank you for your attention.

10 DR. SHINE: Thank you very much. We have
11 a copy of your Power Point as part of the record. Do
12 we have any other testimony?

13 DR. JOHANNESSEN: Not that I know of.

14 DR. SHINE: Okay. Thank you very much.

15 DR. DHURUVAKUMAR: Thank you.

16 DR. SHINE: We'll move on to the response
17 with regard to the peer review of the pesticide
18 program. For those who are new to the Science Board,
19 an internal review was done by ORA. Their conclusions
20 were then subject to review by a panel, which included
21 Kathy Swanson and John Thomas who is -- Kathy is still
22 a member of the board. John was previously a member

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1 of the board, plus a number of ad hoc members. That
2 group made a report at our last meeting, and we're now
3 looking for the Regulatory Affairs Pesticide Program
4 to respond to that review. Who is going first, is
5 Carl? Please, go right ahead.

6 DR. SCIACCHITANO: Thank you very much for
7 us to give a presentation, update on the pesticide
8 review. Especially, recommendations from the external
9 purview on pesticide program. Within the Office of
10 Regulatory Affairs, my division, the Division of Field
11 Science oversees the pesticide program for the field
12 activities, and with me here today is also Dr. Steve
13 Robbs who handles that for us, and he's been involved
14 tremendously with the board going through this
15 process.

16 What I want to do is look over the
17 observations, the recommendations that you've made,
18 and show you the progress we've made to-date. First
19 and foremost, I'd like to mention the collaboration,
20 and Bob will address this, as well. The collaboration
21 we have with the Office of Regulatory Affairs and
22 CFSAN. It's been a very effective and productive

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1 initiative. Much of the buzz words we heard this
2 morning about integration, synergy, and such, is
3 clearly seen in the implementation of procedures.
4 Most importantly is the composition of these groups.
5 Not only it's the scientific part with the Division of
6 Field Science, Office Enforcement, Import Operations
7 Policy, Investigations, and in CFSAN and Contingency,
8 as well, to look at these issues.

9 What I have done is grouped some of these
10 observations together, just to give more context and
11 meaning behind them. And for the first three
12 observations, really dictate to the pesticide program
13 design. And we have the handout, so I won't go
14 through each one, but critically looking at a risk-
15 based approach, CFSAN Senior Management and ORA are
16 looking at developing a risk-based approach to many
17 things, not just the pesticide program but looking how
18 this can improve our regulatory decision making,
19 functions and operations, and pesticides clearly is
20 under that umbrella.

21 From the status standpoint looking at all
22 resources, how we can obtain information to promote

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1 better quality, better program, looking at outside
2 resources, pesticide violations, mentioned eLEXNET,
3 the Electronic Laboratory Exchange Network. This is
4 something to consider. Within eLEXNET, you have
5 approximately 122 laboratories that have some capacity
6 of entering data into a system, and this comprises the
7 federal level, the state level, and the local level.
8 There's a lot of information out there that we need to
9 assess, a data mine. We can't ignore USDA/AMS PDP
10 program, and other types of state data, as well.

11 For observation four, a couple of points,
12 and this is more or less the implementation side of
13 the house. And the comment here or the observation
14 was a lack of coordination between sample collection
15 and analysis. The external review committee noticed a
16 lack of communication between the laboratories and the
17 collection districts. And since then, we've gone
18 through a process of identifying this issue, and
19 something we're calling the National Sample
20 Distributor. And I'm going to explain how this would
21 work. It's a national type initiative where usually
22 laboratories would obtain samples from a collecting

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1 district. Well, the National Sample Distributor would
2 identify the capacity of a laboratory; so, for
3 instance, if we're dealing with the Northeast Regional
4 laboratory, and they claim, and I'll just pick a
5 number, 30 samples a week they can do. Okay. The
6 National Sample Distributor would identify that, and
7 when they fill that quota of 30 samples per week,
8 again, the next laboratory in line would receive those
9 samples, so it would be a balanced flow of sample
10 distribution through the field laboratories. More or
11 less looking at the field laboratory as a national
12 entity versus silos, and dealing with one laboratory.

13 But my interest not only is the balanced sample flow
14 that this could accommodate, but clearly identifying
15 also laboratory capacity, and that's difficult when
16 we're looking at defining laboratory capacity,
17 establishing criteria to do that.

18 Arbitrarily, one can pick 30 samples per
19 week, but is that accurate? What is the maximum they
20 can do in a most efficient way, most productive, and
21 looking at time frame issues. So these are things
22 that we're looking forward to as far as we roll out

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1 the National Sample Distributor. Plans are a pilot in
2 August. I'm not sure which region, either Southwest
3 or Pacific we're going to start it looking at a pilot,
4 looking at lessons learned, and then upon its success,
5 and I'm very optimistic because it will, looking at it
6 from a national standpoint, so this is one major
7 initiative that we're going to be doing.

8 The second thing to address communication
9 is re-establishing the pesticide coordination teams
10 within each region. Apparently, this fell by the
11 wayside. They're being restructured. They're
12 redrafting the field management directive to establish
13 this, looking at the correct composition of the
14 pesticide coordination team and looking how not only
15 from the sample flow and distribution, but identifying
16 local issues within each region in each district to
17 make sure those issues are being resolved, and those
18 samples are targeted, and the right analyses are
19 conducted.

20 The other on the method issue is the
21 pesticide analytical manual, and also a method
22 validation protocol needs to be developed. Give you

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1 status on both of those. Pesticide Steering Committee
2 has been formed, again looking at, and it's redundant
3 but it's important to emphasize the composition of
4 these type of committees to include users, to include
5 the researchers, experts in the field, and the
6 centers.

7 The Pesticide Steering Committee also
8 functions as editorial board of the PAM. Clearly, we
9 need to look at new efficient methodologies, pesticide
10 methodologies that are being developed, and also
11 implemented in the field labs. We need to make this
12 an evolving process, not a static process with the PAM
13 and keep it up-to-date.

14 The other issue, observation seven was
15 method used to analyze samples, maybe not
16 comprehensive. And this issue, again, I'll talk about
17 it in a second, but basically we're talking about some
18 pesticides that might be not detected by current
19 methods. That's what I'm talking about being more
20 comprehensive.

21 To deal with these type of issues, I can
22 just tell you from the Office of Regulatory Affairs'

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1 perspective, a unique perspective that the field labs
2 bring to this process is the validation of methods.
3 This clearly can't be missed when we're talking about
4 research, or any type of method development. Before
5 implementation into a field laboratory, there are
6 certain criteria that need to be met. The commodities
7 that we look at are tremendous. If you for one second
8 think a method can be applied to all foods, that's
9 erroneous. It's impossible. And with quality
10 assurance and laboratory accreditation issues, it's
11 even more important to show that validation data to
12 support those commodities. We established for the new
13 Office of Regulatory Affairs a method validation
14 development program. Many of these method issues from
15 the research developed at the centers, but
16 particularly CFSAN in this case would queue into a
17 method validation program to make sure we had that
18 validation data to support those methods. So in line
19 with prioritization initiatives for the centers and
20 also with ORA users and their needs, as well.

21 Observation eight dealt with no tolerance
22 pesticides, and we'll deal with this. To deal with

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1 these issues of non-tolerance, the steering committee
2 is looking to revising the criteria for animal
3 packages. And just recently with our field food
4 committee, met a couple of weeks ago, we formed a sub-
5 working group to again identify the issues, better
6 define and apply the import appearance standard. We
7 need to streamline the process, look at the
8 significance, the magnitude of the testing we do, and
9 also make sure we're looking at all the legality
10 issues, making sure that the impact of the changes are
11 congruent with the needs we have.

12 Uniform procedures for capturing, sharing,
13 reporting, auditing raw data are lacking. Over a year
14 ago we had a contract to look at the laboratories and
15 basically do an assessment of what type of laboratory
16 information management system we need, or what it
17 would look like, the cost. That was completed and
18 that's being assessed. Also have what's called MARCS.

19 It's a merging platform for strategic systems, and
20 see how we can incorporate IT management systems
21 within MARCS. These things are being considered under
22 IT umbrella, and again, streamlining the process and

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1 meeting that objective.

2 And lastly, observation ten, quality
3 assurance programs are inconsistent across ORA
4 laboratories. Now I think since the peer review, I'm
5 not sure what the status was at the time, but since
6 then three laboratories have been accredited, Arkansas
7 Regional Lab, Pacific Regional Lab Northwest, and the
8 Northeast Regional Laboratory. And as you can see,
9 the Pacific Regional Lab Southwest and the Kansas City
10 Laboratory will have accreditation confirmed by May
11 2006, and the Southeast Regional Lab in June 2006.
12 But here's my -- it's again my opinion, again
13 accreditation is a significant event. Maintaining
14 accreditation is probably harder. And I say that
15 because we need to standardize a uniform standard
16 operating procedures, and the way I describe it to the
17 laboratories is we have common SOPs. We need to do
18 the same thing. The bifurcation might be the
19 specialty of the laboratories, but from a common
20 denominator, we need to work on looking at the
21 pesticide program, look at what we can work on
22 together, harmonize approaches, and accreditation is a

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1 great platform to do that, and we continue to do that.

2 So that's a quick update, and I know Bob wants to --

3 before I go to Bob - John, did you want any comments?

4 MR. MARZILLI: No, Carl. I just wanted to
5 say thank you very much to the Science Board, because
6 previous to coming to Norris' shop, I was in the
7 Office of Regulatory Affairs and headed up the project
8 here. And I think it really dovetails well with Dr.
9 Von Eschenbach's talk this morning, and I think the
10 leadership of John Thomas and Katie from the Science
11 Board really helped us to take a program in our field
12 organization that was stovepiped, and really take it
13 across the field, and bring it together as a cohesive
14 program. And I think with Carl's leadership as the
15 new Director of Field Science, and you'll hear from
16 Bob in a bit from the Center for Food Safety, I think
17 we're off to a good start with this program, and it
18 will serve as a boilerplate I think for many programs
19 in the FDA field labs. I just wanted to thank the
20 Science Board.

21 DR. SHINE: Before we go to Bob, I
22 misspoke. John Thomas is still a member of the board,

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1 it's just that he isn't here today. He's lost a lot
2 of weight. Kathy, what's your response to this
3 response?

4 DR. SWANSON: Well, first of all I'd like
5 to thank you for responding to the report. When you
6 put in the amount of time and effort into coming up
7 with recommendations and then not knowing whether or
8 not it was implemented I think leaves us in a vacuum.

9 But you took the effort to let us know what is going
10 on, I think that's very important.

11 Working on the lab capacity, I think is a
12 great step forward. That was one of the things that
13 the entire group thought would be very beneficial, and
14 so compliment you on that. The PAM update, I'm a
15 microbiologist and I know the BAM, but the folks that
16 we're working on the pesticides were very passionate
17 about the need to update the PAM, but the validation
18 of the methodologies in, and so I think that the
19 response is right on track.

20 I would hope that at least a copy of the
21 presentation could be sent to Joanne Cook and Mark
22 Lee, and Steve Musser so that they would be aware that

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1 the fruits of their efforts -- as well as John, of
2 course, but they're not on the science board, so that
3 they know that the fruits of their labors are seeing
4 some advance.

5 DR. SHINE: Okay. Any other comments for
6 Carl? Carl, I would find it helpful if on a number of
7 these issue you benchmark the time that you are going
8 to complete the task. For example, on revising the
9 PAM, when do you expect that to be done? There are a
10 number of issues that I think sometimes benchmarking
11 it in terms of some goals is a good way to assure that
12 it gets done in a timely way. And I would urge folks
13 in responding to reviews to do that kind of
14 benchmarking. We don't need to see that. I would
15 think at the time that you send out the material to
16 the other folks, the addition of those benchmarks
17 would be constructive.

18 DR. SCIACCHITANO: Sure, that's great.

19 DR. SHINE: Should we go to Bob? Thank
20 you, Carl.

21 DR. BUCHANAN: Having enough familiarity
22 with this board and as I start looking at the door as

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1 the afternoon starts to tick by, I decided not to use
2 slides, but I did want to reinforce and augment some
3 of the things that Carl said. And I'd like to express
4 CFSAN's appreciation for all the hard work that went
5 into this evaluation. It provided a very insightful
6 report, and I want to just reinforce, I've been
7 working with various boards now for almost 10 years
8 since it was originally formed, and I want to
9 reinforce that we do listen to these reports, and
10 actually make substantial changes in our programs as a
11 result of it.

12 I also want to emphasize that this was an
13 interesting one because this is one of the first
14 reviews that actually spanned multiple centers. And
15 this has been very helpful in improving CFSAN's
16 interactions with ORA. The report was very insightful
17 and very helpful in identifying for us areas where our
18 lines of communication had built up a lot of static,
19 and provided us a means with helping us filter out
20 that static so that we could start listening to each
21 other again. And I think that Carl's mention of the
22 pesticide steering committee is an example of where

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1 that is a result that has already started to improve
2 those lines of communication.

3 We do very much appreciate the
4 encouragement of the board on further refining our
5 program so it is better risk-based and statistically
6 based. I know within the center we've already started
7 to deal with this by revisiting our definition of high
8 risk foods. I might note here that this is a very
9 important definition because this determines what is
10 going to be the focus of our request for surveillance
11 activities every year, so that definition is critical
12 to this. And we're also using this to go back and
13 further enhance our traditional risk focus in this
14 arena on foods that are eaten in large quantities by
15 children, and trying to focus that down even more.

16 Taking advantage of and working with ORA
17 to take better advantage of our historical data that
18 we generate, taking advantage of better infrastructure
19 for determining and taking the right samples at the
20 right time, and certainly we've started to do a great
21 deal of thinking particularly in conjunction not with
22 the pesticide program only, but also with our food

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1 defense program on how to take the right sample, how
2 do you take a smarter sample, not more of them?

3 I might note along that line the
4 improvements we're going to see in these areas,
5 particularly in risk-based and statistically-based if
6 we're restricted to taking more samples, is going to
7 be a difficult one considering the resource
8 limitations we have to increase any of our sampling
9 programs, so we're going to have to take smarter
10 samples.

11 I might note we also have to maintain a
12 flexibility within that program so that we can
13 continue to use this not just as a means of
14 determining what the baseline is in the country, but
15 this program is also used as a deterrent, and we need
16 to fully appreciate the deterrent nature of the
17 samples we take that are not necessarily
18 statistically-based, but are there to encourage people
19 to comply.

20 Your comment on reinvigorating the
21 analytical manual joins a number of different voices
22 from different stakeholder groups that we've received

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1 about the importance of our analytical manuals, not
2 just to our own operation, but also to the world in
3 general. And I might note that both of our major
4 guidance documents on analytical methods, the PAM and
5 the BAM for pesticides and for microbiology have had
6 their stakeholder -- their editorial boards
7 reconstituted, and we're in the process of putting out
8 new revisions of both of them.

9 Pam Makovi has agreed to take over as the
10 editor of the PAM, and has now put together a team of
11 both CFSAN and ORA personnel to start updating the
12 PAM. And Keith Lampel has taken over the operation of
13 the BAM or the Bacteriological Analytical Manual. And
14 again, it is in a new revision.

15 Now I do challenge the board here - we're
16 not going to provide you a date on when that's going
17 to be done, because hopefully it will never be done.
18 That's why we got ourselves into the situation now
19 with the PAM, as somebody said, we're done. What we
20 will be happy to do is provide you a date with the
21 next revision.

22 DR. SHINE: Fair enough.

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1 MR. MARZILLI: Okay. We are in total
2 agreement with your comments on being able to
3 continually improve the effectiveness and cost-
4 efficiency of our analytical capabilities. We put a
5 great deal of effort in trying to find both more
6 sensitive and more cost-effective methods, and being
7 able to increase our throughput, something that is
8 particularly a challenge when you're talking about
9 resource limitations.

10 We think that CFSAN, and CFSAN has
11 promised to work closely with the pesticide steering
12 committee, particularly on our role to identify
13 critical research needs, improve approaches to
14 validation, and also enhance our ability to transfer
15 the technology in a useful manner out to the field.

16 We do appreciate you taking on the
17 question of no tolerance pesticides, and it pointed
18 out, again, one of those areas where static had built
19 up in our lines of communication, that we had to
20 better communicate to the ORA the implications of not
21 quantifying samples, such as this, in terms of our
22 obligations and commitments under the World Trade

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1 Organization treaty. And the fact that we do need
2 some minimal amount of quantitation so that we can met
3 the requirements of those treaties. We have
4 established those and that communication is now
5 starting to pay off, so that we understand and can
6 come up with as simple a way as we can of dealing with
7 this issue.

8 And then finally, I'm going to lump the
9 last couple of observations together and say that
10 CFSAN has re-again made a re-commitment to working
11 with ORA to provide them with the help they need in
12 terms of the information and data technologies that
13 they need, the accreditation of their laboratories.
14 And again, I think that I can say that this is an area
15 we're going to work as diligently as we can within the
16 resource constraints that we currently have in terms
17 of our field force and our laboratory commitments.

18 I might also note that this has also
19 become critically important as we use this data not
20 only for determining the safety of individual lots of
21 food, but using that as is part required, as part of
22 our evaluation of the functioning of this system. The

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1 new requirements of the Information Quality Act that
2 we now all have to live under make the ability to look
3 at those data sets and have high degrees of confidence
4 in them an absolute mandatory part of our activities.

5 And so finally, I'd like to, again,
6 express CFSAN's appreciation for the hard work that
7 was put in on this evaluation, and then reinforce that
8 we have read it, we have listened to it, and we are
9 actively trying to find solutions for it. And with
10 that, I'd be happy to answer any questions.

11 DR. SHINE: Thank you, Dr. Buchanan. Any
12 questions? Kathy, questions?

13 DR. SWANSON: No, not really at this time,
14 but I'm glad you're putting it to use.

15 DR. BUCHANAN: Okay.

16 DR. SHINE: Bob, I was pleased to see
17 about the lab accreditation that Carl pointed out. I
18 do think that implicit in that was the notion of
19 trying to get a fairly uniform Quality Assurance
20 Program across the labs. That's not necessarily a
21 trivial undertaking, and I could see being accredited
22 in a variety of levels of quality assurance, so I hope

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1 that you and Carl will look very closely as that
2 accreditation process goes forward and is rationalized
3 so that there is a consistency in terms of the quality
4 assurance methodologies.

5 DR. BUCHANAN: And I might note, that
6 that's an issue not only for our regulatory labs, but
7 that's an issue with our own research labs. I do have
8 to also indicate that I know that we have to have
9 accreditation by multiple agencies and multiple groups
10 now, and it is becoming a major activity for us in
11 terms of resources. By the time you deal with the
12 accreditation for good laboratory practices, our own
13 internal QA program, working with ORA on accreditation
14 issues, our animal care and use accreditation, we're
15 talking about a fairly hefty activity for us at a time
16 --

17 DR. SHINE: Sounds like a medical school
18 dean. Thank you very much. Bob and Carl, please
19 express our appreciations to your colleagues for the
20 cooperation they showed in the review. I want to
21 express, again, our thanks to the review committee,
22 and I hope, Jan, when the summary of the response to

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1 review is sent, that you'll accompany that with a
2 thank you note to the people who did a nice job with
3 regard to this, and we look forward to continued
4 progress with regard to these programs. Thank you
5 very much.

6 If there's no further comments, we'll move
7 on to the CVM NARMS Program. This is another example
8 of a program that involves multiple entities, in this
9 case the Food and Drug Administration, the Department
10 of Agriculture and the CDC. You should have received
11 a book. I hope you all had a chance to read it
12 carefully. Submitted by the Internal Review
13 Committee. We've got a brief update with regard to
14 that report, and I'm charged with appointing a small
15 committee to conduct a similar review to that which we
16 just heard about in ORA. And, Steve, you're going to
17 -- yes.

18 DR. SUNDLOF: I'm going to kick things
19 off. Thank you. And I want to thank the Science
20 Board because this is a very important issue for us.
21 If the Science Board hadn't been available, we would
22 have had to basically have gotten another body to

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1 review this, because this, as Dr. Shine pointed out,
2 this involves more than one agency. There's a lot of
3 public interest in how NARMS is operated and the
4 results that come out of NARMS. And because of that,
5 we think that after 10 years, it really deserves a
6 good outside look. So, again, we really appreciate
7 the fact that the board is willing to do this.

8 NARMS is really a program that was born
9 out of necessity to address a very important
10 regulatory problem for the FDA. Antimicrobial
11 resistance and the role that agricultural use of
12 antibiotics plays in that has been the subject of
13 intense debate since the 1950s, and until 10 years ago
14 there wasn't a lot of resolution, but the debate was
15 becoming huge. And what we realized, in fact, people
16 that were a lot smarter than me realized that rather
17 than relying on a few published literature reports,
18 which seemed to make a correlation between animal
19 agricultural use of antibiotics and human health
20 problems -- there really wasn't much for a regulatory
21 program to go on, and we really needed something
22 permanent in place to give us an ongoing survey of

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1 what was happening both in the animal world and the
2 human world, and whether or not there could be
3 correlations between that use of antimicrobials in
4 animals and the transfer of those to humans. And what
5 would be the impact, public health impact of that. So
6 NARMS was created. Again, it does involve the human
7 community from CDC standpoint, looking at human food
8 borne infections, and whether or not those organisms
9 causing those infections are resistant to
10 antimicrobials. It also involves an animal portion,
11 which is the jurisdiction of both USDA sampling
12 animals at slaughter and determining what human
13 pathogens may be resistant to a battery of various
14 antibiotics. And also, looking at retail meat, going
15 around and surveying meat from the retail counters,
16 and determining, again, what humans might be exposed
17 to in terms of antimicrobial resistance. And so that
18 is the program that you are going to be evaluating.

19 One of the issues that keeps coming up,
20 and that is that just to avoid any
21 mischaracterization. Most people when they think of
22 this issue immediately think of using antibiotics in

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1 feed to improve animal growth rate. And although
2 that's part of this, it's not the whole thing. We
3 want you to examine the total role of antibiotics used
4 in animal agriculture, both for animal health
5 purposes, and for other sub-therapeutic purposes.

6 Just as an aside, and before I introduce
7 Dr. White, we are also involved in a risk assessment
8 on food safety aspects of cloned animals. And as part
9 of that exercise, we did some focus groups asking
10 people what they thought about cloned animals. But
11 our first questions to them were well, tell us what
12 you think about food safety? When we say food safety,
13 what does that mean to you as a consumer? And they
14 immediately almost to a person said antibiotics and
15 hormones in food. That's the thing that people care
16 about. And so it is an issue that has a lot of public
17 interest. We take it very seriously, and so I'm going
18 to ask Dave White to come up and introduce the
19 internal review to you.

20 Dr. White is the Director of NARMS in CVM,
21 and he received his Master's Degree in microbiology
22 from the University of Kentucky, and his Ph.D. in

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1 Veterinary Science and Pathology at Pennsylvania State
2 University. And he also served as a post doc under
3 Dr. Stewart Levy, who many of you in the field know as
4 one of the pioneers in antimicrobial resistance. So
5 with that, Dave.

6 DR. WHITE: Good afternoon. I'd like to
7 thank you, as well, for taking your time to come on a
8 Friday afternoon, and of course, in a few hours
9 braving the traffic in this Rockville area. If you've
10 not done it, it's going to be a challenge.

11 As was mentioned, I think you've all got
12 the packets. This was put together by the internal
13 review committee, and I'd like to take about the next
14 15 minutes to provide the background on the planned
15 peer review process that we look forward to you
16 participating in.

17 Some background, as Dr. Sundlof mentioned,
18 in food animals, of course, antimicrobials are used
19 for the control, prevention, and treatment of
20 infectious bacterial diseases, as well as for
21 enhancing growth and feed efficiency purposes.
22 Unfortunately, an undesired consequence of this use is

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1 the potential development of antimicrobial resistant
2 zoonotic bacterial pathogens and subsequent
3 transmission to humans. Recognizing this potential
4 health hazard, it's become a global issue, of course.

5 WHO, FAO, and OIE have recommended that
6 countries implement monitoring programs aimed at
7 determining the occurrence of resistance in bacteria
8 from animals, foods, and humans. So with regards to
9 NARMS, as Dr. Sundlof mentioned, it's been in
10 existence about 10 years. It was actually created on
11 the basis of a Veterinary Medical Advisory Committee
12 with Fluoroquinolones back in 1995, 1994. It was one
13 of the recommendations of the Veterinary Medical
14 Advisory Committee, if you're going to approve
15 Fluoroquinolones, you needed a monitoring program in
16 place, so that's how NARMS came to be.

17 As was mentioned, it's a collaboration
18 between FDA, CDC and USDA, as well as public health
19 laboratories in all 50 states, and also local health
20 departments in three major cities, so it's a very
21 large network. It's grown tremendously in the past
22 several years.

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1 As I mentioned, it was developed to
2 monitor changes in susceptibility resistance of select
3 zoonotic bacterial pathogens, primarily Campylobacter
4 and Salmonella. But over the past several years,
5 we've added commensal organisms as sentinels of
6 resistance, in particular, generic E. coli, as well as
7 Enterococcus, trying to monitor those resistant
8 phenotypes. And we monitor them to a panel of
9 antimicrobials of human and veterinary significance,
10 ones that would be used to treat, of course, enteric
11 infections in humans, as well as in animals.

12 And as we mentioned, the three testing
13 sites are the Office of Research at the Center for
14 Veterinary Medicine in Lowell, Maryland. That's where
15 the retail meat and poultry testing is conducted.
16 That's headed up by Dr. Pat McDermott in the Office of
17 Research. CDC, which is, of course, Atlanta, Georgia.

18 That's headed by Dr. Tom Chiller, and USDA is in
19 Athens, Georgia, headed up by Dr. Paula Fedorka-Cray.

20 The goals are very broad in terms of the
21 program. One is to generate descriptive data on the
22 extent and temporal trends of antimicrobial

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1 susceptibility resistance in enteric organisms from
2 human and animal populations. Also, to provide
3 information to veterinarians, physicians,
4 stakeholders, and public health authorities on
5 emerging, unusual, or high levels of bacterial drug
6 resistance so that timely action can be taken to
7 protect public health.

8 Also at NARMS, we are able to design
9 follow-up epidemiological and research studies to
10 better understand the emergence and transfer of drug
11 resistance. And ultimately, to prolong the life span
12 of approved antimicrobials by promoting prudent
13 judicious use of these compounds.

14 In terms of the reviews, we've had two
15 reviews in the past several years with the program.
16 On August 12th to the 13th, 2003, CDC conducted an
17 external review of solely their part of the program,
18 and that's actually reported in Appendix One of the
19 notebook that you received. We also last year on June
20 23rd to the 24th had an expert review, where we invited
21 in several individuals with expertise in epidemiology
22 and microbiology to solicit individual opinions on the

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1 program. This focused on all three arms of the
2 program, and the results of that expert review are
3 provided in Appendix Two in the booklet you were
4 given.

5 With regards to this committee today, we
6 created a NARMS internal review committee, and it was
7 charged with conducting a self-assessment and
8 preparing recommendations for the science board. It
9 was made up of multiple members from the Center for
10 Veterinary Medicine, as well as for CDER, Office of
11 the Commissioner, USDA, and CDC. And once the
12 committee started meeting, we identified four areas
13 where we thought the science board could contribute to
14 a review of the program. One is sampling issues,
15 second is epidemiological and microbiological
16 research, third is harmonization of data reporting,
17 and lastly, coordination with other international
18 surveillance efforts around the world.

19 We feel that NARMS is a very strong
20 program, and is an important part of national public
21 health surveillance in the U.S. It has broad support
22 from diverse sectors and numerous stakeholders. As

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1 Dr. Sundlof mentioned, it has matured since its
2 inception in 1996, and we feel the benefit from the
3 input of the FDA science board on its key elements in
4 future directions.

5 So in terms of the information that was
6 provided to you, it contains background and
7 information with regards to the four key areas we'd
8 like your input on. As I mentioned, sampling,
9 epidemiological and microbiological research,
10 harmonization of data reporting, and coordination with
11 international surveillance. Each of those four
12 sections is structured the same way with an
13 introduction, a description, relevant comments from
14 the CDC external review, relevant comments from the
15 expert review, strengths and limitations from the
16 internal review committee, as well as recommendations
17 on where the program needs to go.

18 There is also five appendices. Appendix
19 One, as I mentioned, is the CDC external review and
20 their responses back to that review. Appendix Two is
21 the FDA/CVM expert review. Appendix Three is the
22 NARMS internal review committee members. Appendix

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1 Four is publications that have been put out through
2 the various NARMS components over the years. And
3 Appendix Five is examples of tables and figures or
4 NARMS' integrated report where we're moving to this
5 year to create an executive summary, which we have not
6 done before. So that's one of our major goals for
7 2006.

8 We've also provided relevant background
9 information, one on the CAHFSE Program. This is out
10 of USDA. It stands for the Collaboration for Animal
11 Health, Food Safety, and Epidemiology, as well as
12 information on FoodNet, Guidance 152 which is one of
13 our guidances on how antimicrobials are looked at,
14 when we evaluate the safety with regards to human
15 health concerns, and the presentations from NARMS
16 scientists back in June, 2005.

17 We came up with four questions that we'd
18 like you to address. One, are there inherent biases
19 in the sampling strategies employed in NARMS? If so,
20 how can they be improved to ensure that the data and
21 our interpretations are scientifically sound, given
22 current resources. Second question, are there

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1 epidemiological and/or microbiological research
2 studies that would better serve the goals of NARMS and
3 the regulatory work of FDA? Thirdly, are our current
4 plans for data harmonization and reporting
5 appropriate? And if not, what alternative approaches
6 would you consider, and what should be the top
7 priorities for harmonization and reporting? And the
8 last question, are the current NARMS international
9 activities adequate to maintain a significant
10 collaboration with worldwide efforts to mitigate this
11 threat of antimicrobial resistant food borne bacteria?

12 With that, I'd like to recognize the
13 contributions of the members of the internal review
14 team. Like yourselves, they wear many hats, and I
15 appreciate the time they took to look at this internal
16 review process and come together with these
17 recommendations to you. That's all I have, so I'll
18 entertain any questions you might have.

19 DR. SHINE: Questions for Dr. White.
20 David, in terms -- I was trying to rationalize the
21 questions you're asking with issues that came out as
22 far as the CDC's review is concerned. They look like

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1 they're very similar.

2 DR. WHITE: Very similar, absolutely.

3 DR. SHINE: What are the nuances? Are
4 there some things that we should be recognizing as
5 different, or a perspective that would be --

6 DR. WHITE: Yes, that's a good point, and
7 what I'll point out is that the CDC one was just on
8 their part of the program.

9 DR. SHINE: I understand.

10 DR. WHITE: We need more input on the
11 retail and the animal arm, as well as improvements
12 that CDC has undertaken since that review, and to see
13 if that satisfies the needs of the program. They're
14 very similar to what has already been addressed in the
15 expert reviews.

16 DR. SHINE: Dr. King, I don't know how
17 much you've had a chance to look at the NARMS
18 material, but as one of our bona fide veterinary
19 medicine people who's also spent time at the CDC, do
20 these look to you like the right questions that we
21 should be addressing for this program?

22 DR. KING: Yes, I think they really are.

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1 One of the questions I had was what's happening
2 internationally? Is there a convergence of what's
3 going on in terms of expanding the database, taking
4 samples, something like salmsev. That's a WHO, could
5 other organisms be used and kind of have you thought
6 about that? That's part, I think, in your
7 questioning, and I know that's what CDC has in mind,
8 so that's one question. And then I think the other
9 is, just kind of your take on having three different
10 groups working on this. From your point of view, are
11 there other better ways to collaborate, or communicate
12 these results amongst the three?

13 DR. WHITE: Thank you. That's a good
14 question. With regards to the first question - what
15 was it again?

16 DR. KING: Salmsev.

17 DR. WHITE: Salmsev, international
18 activities. Thank you, Dr. King. Sorry. My sister
19 is in labor right now. I'm waiting for a phone call
20 to let me know that she's given birth to my god-
21 daughter, god-child, and it's been a long labor.
22 She's been in labor --

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1 DR. SHINE: Well, it's going to be a niece
2 or a nephew, or something of that sort. What is this
3 God business?

4 DR. WHITE: There you go. Friday
5 afternoon. My niece, thank you, sorry. The
6 international activities we feel is very important,
7 and we were at actually the international conference
8 on Emerging Infectious Diseases last week, where we
9 attended the GSS meeting. And CVM actually
10 contributes quite a bit of money to that program, as
11 well as NARMS people for training, so that's one of
12 the programs we do support in terms of global
13 initiatives.

14 We've also been collaborating with folks
15 in Denmark with Denmap, CIPARS which is the Canadian
16 Integrated Program on antimicrobial resistant
17 surveillance. We're starting to do more interactions
18 with them on the North America surveillance, as well
19 as we funded a program in Mexico to develop a NARMS
20 similar system called ResistVac. So once that's all
21 done, we're going to have surveillance systems that
22 are communicating between Canada, United States and

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1 Mexico, so it's really going to be a nice North
2 American type of surveillance system. So that's what
3 we're trying to do. And then, of course, once we get
4 North America straightened out, then start expanding
5 out internationally.

6 As you know, for those of you involved in
7 surveillance, there's probably at least 25 different
8 surveillance programs like NARMS around the world.
9 Japan has one, Denmark has one, Sweden has one, Norway
10 has one, France has one, Spain has one, Italy has one.

11 I think one thing we're trying to do is to unite
12 those at some point. And Dr. Chiller at CDC, that's
13 one of his goals with this. In your book it's called
14 INSAR, Integrated Surveillance for Antimicrobial
15 Resistance. We hope in the next several years to try
16 to put together a meeting, of course, we don't know
17 who will fund it, but to try to bring all the programs
18 together to start talking. Because what happens in
19 the past, and what we've had to do with NARMS, is
20 we've had to harmonize even the methods used within
21 the NARMS laboratories, is what we use for
22 susceptibility testing methods here in the States is

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1 not maybe what's used in Spain, or in England, so
2 that's a big step that we'll have to do. It's going
3 to take some time.

4 Secondly, in terms of working with the
5 three agencies, my position is fairly new. I've only
6 been in this position about four months. Before that,
7 I was retail meat team leader. It's been some bumps
8 in the roads over time with three different agencies
9 working on this program, but we're all pretty
10 committed. We all met last week down at ICID again,
11 and we all are committed to converging on one road, so
12 to speak. And that's what an example would be this
13 executive summary that we are tasked to put together
14 by the end of the year. We're going to highlight data
15 from all three arms and certain tables that makes it
16 very explicit on what's happening between animal
17 retail, so I think we're making progress. Does that
18 help? Yes.

19 DR. HARLANDER: Can I ask where and how
20 are your results communicated? Like how am I going to
21 find out about what the result of this is?

22 DR. WHITE: Sure, good question. We have

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1 three websites, there's a NARMS website that's hosted
2 at CVM, that if you do a Google search or Yahoo
3 search, just type in NARMS and you'll get the NARMS
4 main web page at FDA. In that main page, there's
5 NARMS retail data reports, CDC human reports, and the
6 animal arm reports, as well.

7 The one thing we're trying to work on with
8 this executive summary is each one of those reports
9 can be up to 400 pages, so what we need to do is to
10 pull out important information from those three into
11 one document that people can read. They're very
12 extensive. We've done every type of permutation
13 possible because we have so many different
14 stakeholders. We have industry, we have public health
15 people, we have the states that are participating as
16 well, so every permutation that can be done with the
17 data is there either in a table, a figure, or
18 appendix. Does that help? We also publish --

19 DR. HARLANDER: I would encourage an
20 executive summary, because I don't think most of us
21 are going to plough throw 400 pages for each arm.

22 DR. WHITE: And that's one of the

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1 recommendations that's come out previously, and we're
2 moving on that. We also publish papers on NARMS, that
3 if you do a search and search under NARMS, there's
4 several papers. We always present at international
5 meetings. We had 12 posters at ICID on NARMS from the
6 three arms, so we're really well represented. What we
7 need to do is to start having posters and
8 presentations on all three together, because what
9 we've had in the past is a NARMS retail poster, a
10 NARMS animal poster, a NARMS human poster, but not one
11 that pulls all the data together, which is where
12 they're going.

13 DR. SHINE: Dr. Swanson.

14 DR. SWANSON: I think integration of the
15 data, as you discussed, is absolutely vital. It's
16 obvious that this work is important, consumer concern,
17 medical concerns regarding increase of antimicrobial
18 resistance, so I applaud that, and think it's very
19 important.

20 The one thing when I read things like this
21 is I'm always looking at other ways to use the data.
22 On the food safety side, antimicrobial resistance is

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1 important, but there's also discussion about what is
2 the influence of the level of these organisms on the
3 intervention strategy, such as heat processing or
4 other types of treatments. And it occurred to me that
5 gee, if you're going through the effort of collecting
6 the samples, how much extra work would it take to just
7 do the analysis to try to do quantification, as well?

8 It would really assist in worldwide efforts on new
9 frameworks for food safety management where you need
10 estimates of the initial population to be able to
11 calculate what level do you have to achieve, so I know
12 in a world of shrinking resources that saying here's
13 one more thing you could do is usually not welcome.
14 But a lot of the effort is just in going out and
15 getting the samples, so I thought I would just toss
16 that out.

17 DR. WHITE: That's a good point. We've
18 been thinking the same thing. Unfortunately, with the
19 retail meats we're up to 5,000 meats, so you're
20 talking quantifying, and these are done at the state
21 laboratories. And they're already overwhelmed with
22 the other functions that they serve, but we do

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1 coordinate with CFSAN and FSIS. And FSIS is about to
2 start whole new bunch of baseline studies where they
3 will quantify, so we're working with them. We share
4 prevalence data with them so they can get indication
5 of what we're seeing in NARMS, and that's one of our
6 goals, as well, is to integrate within other agencies
7 that have public health as their focus, so that's
8 something we're trying to do, too.

9 DR. SHINE: Dr. King.

10 DR. KING: One other question, I think
11 what we may find is that we'll have better problem
12 identification as we learn more. One of the things
13 that at least I saw in a micro level in my college is
14 people coming in and talking about the judicious use
15 of antibiotics, and it's made quite an impression on
16 our veterinary students, and they're doing the same
17 thing with medical students, so it's one thing to
18 further identify the problems. This is studying
19 getting back into prevention, and awareness of young
20 professional students that have made really an impact,
21 and so as they go out and are making decisions, I
22 think it's been very helpful. So one of the questions

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1 might actually be in the prevention area, in terms of
2 what else can be done. But I was impressed with that.

3 DR. WHITE: Thank you. We actually have
4 summer interns that come in, and we have veterinary
5 students that come to our laboratories, as well, and
6 learn about NARMS, and we send them back. We try to
7 interact with AVMA as much as we can. Up until this
8 past year, we used to have NARMS meetings in terms of
9 a half-day session on food safety. I don't think we
10 had one this year because it's in Hawaii, but next
11 year it's in D.C., and I think we've put forward
12 another one. And that's where get a hold of the
13 veterinarians. We also give talks at the specific,
14 like the swine veterinarians, bovine practitioners and
15 so forth, so we do interact with veterinarians, as
16 well, in the different disciplines.

17 DR. SHINE: As you might guess, Dr. King
18 is going to be one of the science board participants.

19 DR. WHITE: We welcome that. That would
20 be very good. We work a lot with Michigan State, so
21 that's a good thing.

22 DR. SHINE: Last, I have a very naive

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1 question.

2 DR. WHITE: Yes.

3 DR. SHINE: I'm fascinated by the
4 identification of the four classes of organisms you
5 look at. And I'm just curious, are there other
6 organisms which, perhaps, are less frequent, so they
7 don't deserve this kind of surveillance, which turn up
8 as a consequence of antibiotic resistance?

9 DR. WHITE: Oh, sure, plenty.

10 DR. SHINE: Like what?

11 DR. WHITE: Well, there's vibriosis,
12 listeria, I mean --

13 DR. SHINE: Those are the two that are
14 mentioned in the report. They occur with a frequency
15 or a prevalence that's low enough so that it's --

16 DR. WHITE: They're actually pilot
17 studies, and they're only done by CDC. We don't have
18 them in the retail meat portion. USDA doesn't do it
19 either. That's part of the other obligations of CDC,
20 is they get into listeria and vibriosis from the state
21 public health laboratories. But for those organisms,
22 as well, I think we have to design standardized

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1 testing methodologies, as well.

2 DR. SHINE: And other organisms, what --

3 DR. WHITE: Well, in terms of zoonotic
4 food borne enteric diseases, I think Campylobacter or
5 Salmonella, E. coli 157, but that gets into a whole
6 other jurisdictional issue. That's really FSIS and
7 the zero tolerance with that. And the way 157, if I
8 understand the pathogenesis is, we're not really
9 concerned with antimicrobial resistance in that,
10 because antimicrobials actually increase toxin
11 production, if I remember, shiga toxin production, so
12 they don't treat with antimicrobials with 157.
13 Besides that, Yersinia is a possibility. There's a
14 call for information on Yersinia enterocolitica, which
15 we could certainly add. Again, it's resources. What
16 can we do, what's the most we can do for the --

17 DR. SHINE: No, I understand. Thank you
18 very much.

19 DR. WHITE: You're welcome. Thank you.

20 DR. SHINE: Our last presentation for the
21 day is an overview of the Office of Women's Health.
22 Kathleen Uhl is the Director of that office, and she's

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1 going to tell us a little bit about it, and hopefully
2 have a conversation about what kinds of things we
3 might think about that would be helpful so far as that
4 office is concerned. Dr. Uhl.

5 DR. UHL: Thank you very much, Dr. Shine,
6 and thank you to all of you for kind of sticking with
7 us. It's been a long two days, I'm sure, and I
8 appreciate the opportunity to come here and tell you a
9 little bit about the Office of Women's Health.

10 Okay. Now I was told not to be redundant,
11 and not to bore you, so I will try my best on both. I
12 thought it would be useful to just give you a little
13 bit of the historical context of our office, why we
14 were created, what some of our Congressional mandates
15 are, and our budgeting, just so you have an idea of
16 more or less why we're doing some of the things that
17 we're doing. Provide you with a little bit of
18 information about our staffing, and then get into some
19 of the program areas that our office is involved with.
20 So our office was established in 1994 by Congressional
21 mandate. And at that time, the office was budgeted at
22 \$2 million. And what Congress mandated us to do was

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1 to work to correct gender disparities in FDA drug
2 device and biologic testing, as well as issues on
3 regulation and policy surrounding women's health.

4 We were supposed to oversee the
5 implementation of revised clinical trial guidelines
6 with respect to the representation of women and the
7 inclusion of women in clinical studies. And the last
8 mandate, which is the one I call playing nicely in the
9 sandbox, was to work with all the other offices or
10 centers, or whatever that had anything to do with
11 women's health throughout the department. And our
12 budget has slowly increased from the \$2 million to
13 currently \$4 million, and with those increases has
14 also come additional Congressional mandates. So here
15 are a few of the other mandates that we have, and some
16 of the earmarks that go with them.

17 We have a demographic data initiative
18 which I'll talk about a little bit later at an earmark
19 of half a million dollars. The office was tasked
20 following the first public release of WHI data, the
21 office was tasked to put together a patient consumer
22 information outreach initiative on menopausal hormone

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1 therapy, and has had Congressional mandates in two
2 consecutive years to work on that. And then lastly,
3 we have a mandate on cardiovascular disease, which has
4 even in Congressional language, the mandate of
5 research, data analysis, and outreach activities to
6 the tune of a quarter of a million dollars.

7 Our mission is to protect and advance the
8 health of women through policy, science and outreach,
9 and to advocate for the inclusion of women in clinical
10 trials, and then also the analysis of women and sex
11 and gender in clinical trials, so it's important to
12 have women in studies, but also to go the subsequent
13 step to analyze.

14 Our office is located in the Office of the
15 Commissioner, as Dr. Alderson told you earlier today.

16 And we serve as an advisor to the Commissioner, and
17 we are asked to consult by the centers on a variety of
18 different issues, different product issues or women
19 health issues. We serve as an avenue for some of the
20 women's health advocacy groups to gain access to the
21 agency, so my phone and my email ring with incoming
22 from women advocacy groups on a daily basis, wanting

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1 information or wanting to know who they should speak
2 with, how do they find out about information on such-
3 and-such. But I think it's important to recognize
4 that our office has no regulatory authority, and
5 that's fairly similar to what the Office of Research
6 on Women's Health at NIH has, parallel structure.
7 They have no grant authority at NIH. They were
8 created in `91, we were created in `94. Both residing
9 in the office levels of either the Director or the
10 Commissioner, so our office does not conduct reviews
11 on products. We do not have the authority to approve
12 products. Our office has 14 full-time staff members.

13 We currently have two vacancies. Unfortunately, both
14 of them are in our science program. We have two
15 fellows, and our staff are allocated across, our
16 outreach program has four staff, as you can see there.

17 I have recently combined our demographic program and
18 our science program under the same umbrella of a
19 research and development program. There are
20 administrative staff, specialized staff. These are
21 two individuals, one of which has regulatory
22 expertise. She served as project manager in one of

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1 the centers, and I also have a medical officer, and
2 then there's myself. And three of our staff members
3 are also commissioner core, myself and two others.

4 And maybe a little distinction between our
5 office and some of the centers, there was an issue
6 discussed earlier this morning about budgeting and how
7 much of the expenses are actually able to be used for
8 program issues. And it's obvious that the bulk of the
9 monies that most of the centers have goes to pay
10 salaries, so in our case, about 30 percent of our
11 monies go to pay salaries, so we actually have money
12 with which to have programs with.

13 These are two of our programs. One is the
14 outreach and the other is this research and
15 development program. Our outreach program is geared
16 almost exclusively to consumers. This is information
17 about FDA regulated products at a fourth grade to
18 sixth grade reading level, and we use partnerships
19 with medical organizations, church-based groups,
20 Fortune 500 companies, to really help get these types
21 of messages out. And this is also another thing, Dr.
22 Von Eschenbach talked about that this morning,

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1 leveraging, developing partnerships, leveraging the
2 limited monies that the FDA has. And this portion of
3 OWH has really done an extraordinary job of that.
4 They use these partners to develop the materials, to
5 test the materials, and also more importantly, to
6 disseminate the materials. All of our materials are
7 available in English and Spanish. The hormone therapy
8 campaign is available now in about 20 languages.

9 This is an example of some of our external
10 partners. And I think what's most compelling on this
11 slide, though, is it shows the aspect of leveraging.
12 And here basically, these multitude of partners, as I
13 said this is just a handful, they spend about \$11 for
14 every dollar that we spend, and basically, the use
15 their monies to take our developed materials and
16 publish them and distribute them to their members.
17 And you can see across out partners here the
18 diversity. There are medical professional
19 organizations, Fortune 500 companies, lay magazines,
20 church-based organizations, grocery stores, et cetera.
21 So this program has really worked hard to develop
22 many partners across a broad spectrum.

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1 One of the big initiatives that the office
2 did was this Take Time to Care Initiative, which the
3 basic premise of this was to tell women to take time
4 to care about themselves. And the cornerstone of this
5 initiative was a safe medications use initiative,
6 where what was developed for patients was a small
7 brochure which actually was what I would have loved my
8 patients to show up in clinic with, akin to an index
9 card that provided them with space to write down the
10 drugs they were taking, the doses, and the frequency.

11 Nothing better than a patient who walks in with the
12 medications they're taking, and that was the
13 cornerstone of this initiative. This has evolved over
14 time to include many different types of FDA regulated
15 products. And you can see here that this Take Time to
16 Care Initiative, all these underlined and bolded are
17 some of the topic areas that they have addressed. And
18 the partners that we've used to push out this message
19 are chain drug stores, Dear Abby put something in her
20 column a couple of years ago that ended up with
21 solicitation at the Federal Clearing House that
22 basically shut it down. The Conference of Mayors

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1 partnered with our office on a breast cancer
2 initiative. Blue Cross and Blue Shield used our
3 cardiovascular and menopause information, and so this
4 is a prime example of using someone else's dollars to
5 distribute information.

6 CMS used the medication cards that I was
7 talking about and distributed them to their Medicare
8 beneficiaries. We worked with NCI with mammography
9 information, and this is the most recent collaboration
10 is with the North American Menopause Society to help
11 distribute the materials on our menopause hormone
12 therapy campaign.

13 Very briefly, this is a breakdown of our
14 budget from last fiscal year, a little less than a
15 million dollars dedicated to outreach, broken down
16 into cardiovascular disease, menopause, and our core
17 outreach issues which include breast cancer, diabetes,
18 health fraud, safe medication use, and a variety of
19 information about FDA regulated products.

20 Now I'm going to shift gears a little bit
21 and talk about the research and development program,
22 the first of which is this demographic data

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1 initiative. This was a Congressional mandate in 2002,
2 and the mandate told the office that what we needed to
3 do was create a database focused on women's health
4 activities to include demographic data in clinical
5 trials. Now the initiative to-date has worked on
6 trying to develop what is called DIDR, demographic
7 information and data repository. This is an extensive
8 IT management, knowledge management system that would
9 potentially bridge all of the centers, and would allow
10 the agency to electronically gain access across
11 products, across centers, and whatnot, to be able to
12 provide information about the inclusion of women in
13 studies.

14 Now this is an extensive, if you can just
15 try and envision everything electronically at your
16 fingertips, where what we have now electronically at
17 our fingertips often are PDF files of submissions, not
18 searchable, not analyzable. We know how hard it is to
19 try and create a database from PDF files, so what this
20 would potentially be is a huge repository that
21 includes basically all studies submitted to the
22 agency, all applications, all reviews done by the

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1 agency, and all labels. And this, to a tune of half a
2 million dollars, is obviously some large disconnect,
3 so the office has worked with CDER, Center for Drugs,
4 on the development of a electronic review template
5 with the intent of following good review practices,
6 one very small component to eventually be able to
7 create an entire electronic bioinformatic system like
8 Janet alluded to a little bit earlier today.

9 Now what we are doing this year is just
10 trying to get some data. What are the numbers, what
11 do we know about the inclusion of women in studies?
12 And right now we are in the process of reviewing
13 submissions to our office from the human product
14 centers providing us, hopefully, with information
15 about the inclusion of women in either specific
16 disease categories, or specific therapeutic areas.
17 And the intent here is to be able to have some
18 numbers. However, the five-year period that this DIDR
19 has been funded, it has really been designed and
20 working on the IT structure and the electronic aspect.
21 I'm a little concerned that we've not generated any
22 numbers, and that's why we're really focusing on some

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1 data this year.

2 It's obvious to me looking at the
3 submissions that we've seen so far, that it's a
4 natural progression to partner the tracking of women
5 in clinical studies with more scientific agenda. And
6 an obvious way to link tracking of women with other
7 types of analyses, efficacy, safety, genomics, et
8 cetera, so in my mind, it's a natural progression to
9 partner this demographic with the science.

10 Now our science program provides a
11 foundation for developing sound policies and
12 regulations to enhance women's health. Now our
13 science program needs to be aligned with multiple
14 priorities. We need to be aligned with the
15 department, with the agency, with Critical Path, with
16 the centers, with the offices, with emerging women's
17 health issues, as well as the Congressional mandates
18 that we have, so not an easy task. And to that
19 extent, what I am doing is creating a women's health
20 advisory council internally in the agency to help
21 identify those priorities and bring them to our
22 attention so we know which are the topic areas we

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1 should be focusing on.

2 The science program selects projects,
3 though, that will have regulatory merit, those that
4 will eventually have some kind of regulatory impact or
5 some regulatory implications. I do have a slide a
6 little later to show you what I mean by that. The
7 goals of our program are to address the gaps in
8 current scientific knowledge around women's health or
9 around sex and gender analyses, to encourage new
10 directions in research, and to set new standards of
11 excellence in women's health. And our program is
12 broken down into basically three areas, an intramural
13 funding mechanism, an extramural mechanism, and a
14 special funding initiative. So our program has
15 awarded a little more than \$14 million since 1994, the
16 majority of which has been to our intramural program,
17 so \$10 million intramural, \$4 million extramural. And
18 the reason really for the difference between the two
19 is that the extramural is a newer addition to our
20 portfolio, probably only through about the last four
21 or five years have we funded extramural programs.

22 The office has funded over 150 projects

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1 and over 100 principal investigators. And the
2 information on this last bullet here is one of our
3 fellows actually tried to contact all of our
4 investigators to be able to get information on the
5 publications that have resulted from OWH funding. And
6 I must say, now that I better understand her
7 methodologies, this 35 percent response rate is
8 actually much higher than what she had. She probably
9 had maybe about 10 percent of investigators respond to
10 her. And of those that responded, we have research
11 that was funded or partially funded by the Office of
12 Women's Health actually contributed to over 120 peer
13 review papers, and over 125 either abstracts, posters
14 or presentations at professional meetings. So that is
15 the 35 percent, I was actually kind of happy even with
16 35 percent, but what we got is really maybe 10 percent
17 of the response, the output from what's been funded
18 from our office is considerably more than that. And
19 the PIs are informed that they should - they actually
20 sign paperwork when they get funding from us that they
21 agree to inform us of any publications or
22 presentations, but once the funding is over, we are

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1 off the radar screen, and it's obviously apparent then
2 that we don't hear about what they've published.

3 This slide just gives you some information
4 about the diversity of areas that have been funded
5 from our office. You can see sex and gender
6 differences, cancer, dietary supplements, cosmetics,
7 osteoporosis, broad variety here. And as a matter of
8 fact, the people in my science program are not happy
9 with the original categorization here, and actually
10 are going to go back and reclassify these in the near
11 future.

12 So again, here's the intramural program,
13 \$10 million. This is just for FDA investigators.
14 This is not necessarily just bench laboratory
15 sciences, either. In 2005, the scope of our program
16 was to fund sex and gender differences, so last year
17 three new projects were funded. At this time, we have
18 25 ongoing projects that are being monitored or funded
19 by our office, and you can see the range here. We
20 have basic science with animal models looking at sex
21 differences in heart tissue, drug-drug interactions
22 for HIV therapies, and sex differences in

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1 cardiovascular imaging.

2 Extramural, again \$4 million, the majority
3 of which has gone through the department's COEs,
4 Centers of Excellence for Women's Health. And the
5 funding from 2005, again for sex and gender, focused
6 or actually provided funding for an ongoing study now
7 for looking at genotypic and phenotypic differences of
8 cytochrome P450 2B6. And then also an ongoing study
9 which has taken several years to finish here,
10 pharmacokinetics and pharmacodynamics of antibiotics
11 in pregnancy, which started as an initiative from
12 counter-terrorism several years ago, that was a result
13 of the Anthrax episode. And the fact that there was
14 gaps in knowledge for how you would dose certain
15 populations. So since all I had was 2004 of sex and
16 gender, I thought it would be helpful to show you the
17 previous year where the scope was cardiovascular, and
18 what was funded from our extramural program was to
19 look at the difference in efficacy in men versus women
20 for ACE inhibitors, safety issues for coronary stents
21 in women, a study looking at imaging for coronary
22 artery disease and actually the breast attenuation

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1 that would need to be accounted for. And then the
2 last two looking at studies in pregnancy and lactating
3 women is to link with a critical initiative in the
4 Center for Drugs, to move forward with a labeling
5 regulation to change the way products are labeled in
6 pregnancy and lactation.

7 And then our special funding initiative
8 just provides us with flexibility for issues more or
9 less as they arise. We funded several workshops
10 through this. We funded some very quick turn-around
11 research projects. And our science program in 2005, a
12 little less than \$1 million, and funded research in
13 cardiovascular disease, sex differences, and
14 specifically sex differences and cardiovascular
15 disease where the study is intended to look at the
16 differences between men and women.

17 Here is a representation of just a few of
18 the outcomes that are of regulatory importance to the
19 agency. And you can see from studies that were funded
20 in our office that there has been an impact on drug
21 development, screening products for QT prolongation,
22 impact on drug labeling, whole cross labeling

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1 initiative with oral contraceptives, and St. John's
2 Wort, product quality, a study that looked at the
3 product quality for condoms, the quality standards
4 were changed as a result of studies funded by our
5 office, patient safety where visualization tools
6 looking at the adverse event reporting system was
7 funded through our office and is a tool that is used
8 in the Office of Drug Safety, and then a last example
9 is a guidance document that the experience from
10 pharmacokinetic studies in pregnancy funded by OWH,
11 that experience was instrumental in the wording and
12 the development of a guidance document on how to do
13 those studies in pregnancy, where hopefully you'd end
14 up with information on how then to dose pregnant
15 women.

16 So we're hoping to build on these
17 successes. We need to maximize our network of
18 partners, and I see in my office a very good
19 opportunity for lessons learned, where the outreach
20 section can certainly provide lessons learned to our
21 science section, and especially as the science program
22 grows and we are able to replace the vacancies, it

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1 would be important to utilize the knowledge that the
2 outreach section has with establishing partnerships
3 and leveraging that. We want to continue with
4 investigating sex and gender differences, and
5 promoting analysis looking at sex and gender
6 differences. It's critical that our office translates
7 this scientific information into language that is
8 understandable by consumers, and we will continue to
9 support agency and department initiatives. And to
10 that, we have ongoing relationships with the
11 department's Office of Women's Health through a
12 coordinating committee. Our office is working with
13 NIH to develop an online course on sex and gender
14 differences, and that course will actually go live in
15 June.

16 Our office, in conjunction with HRSA and
17 NIH did an investigation of the pharmacy school
18 curriculum specific to women's health, and we are
19 currently now working with NIH on their SCOR's RFA,
20 which is there specialized centers of research. This
21 is their second go-around of the SCOR. The SCOR has a
22 five-year grant out of the Office of Research for

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1 women's health. It had funded 10 centers to a tune of
2 a million dollars a year per center, so our ability to
3 work with them with this RFA may be an optimal time to
4 leverage what limited resources we have with the more
5 extensive monies that they have.

6 So the Institute of Medicine recognized
7 the importance of sex and gender, and actually even
8 defined sex and gender in this 2001 publication. They
9 also put forward recommendations for how to better
10 understand the differences in sex and gender. In
11 1992, the GAO did a report on sex differences in women
12 in clinical studies on drugs, and in 1992, they
13 reported that women need to be included more, that
14 there's under-representation. But in 2001, their
15 report showed that there was sufficient representation
16 of women in clinical studies, and actually, the
17 problem was in the earlier studies, early Phase One,
18 and early Phase Two-type studies, where women were
19 under-represented.

20 So what we're looking for to the science
21 board is really to assist us in expertise. Our
22 program goes through intensive peer review, and

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1 although FDA certainly has the regulatory expertise to
2 review, sometimes we have a little bit of a challenge
3 finding people who are external to the agency with
4 appropriate expertise, so we would like to engage you
5 in this process.

6 In addition, we do not have an advisory
7 committee that counsels on what our priorities are, or
8 helps set a priority list. And although the council
9 that I am going to be establishing in the near future
10 will help do that, I think that it will be very
11 important for us to have external input, as well, as
12 to what are high priority women's health issues that
13 are specific to FDA products. And I think that
14 collaborating and establishing some level of
15 partnership will really improve our program, and I see
16 the scientific program in OWH as something that's very
17 exciting and has tremendous potential to grow over the
18 next couple of years. So I leave you with FDA's
19 mission and OWH's mission, and happy to entertain any
20 questions.

21 DR. SHINE: Kathy, thank you very much.
22 That was a very nice overview. I presume that when

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1 you fund something internally, well maybe I shouldn't
2 assume this - do you have to support salaries of
3 people who are doing those projects, or is it only the
4 content work? I'm trying to figure out how much bang
5 you get for the buck given the limited budgets you
6 have.

7 DR. UHL: There is a little bit that can
8 go for salary support, but as more of a fellow --
9 Norris wants to answer this question.

10 DR. ALDERSON: Let me help. Typically, on
11 the internal projects that we fund internally, there
12 is no -- typically, no FTE support. There might be a
13 post doc included, but we generally pay the operating
14 cost plus, depending on the project, a post doc
15 salary.

16 DR. SHINE: I mean, my reason for asking
17 that question is that although the money is relatively
18 small in terms of the dollar amount it in fact does
19 give you a significant amount of leverage in terms of
20 people who want to do things. And in that regard,
21 what's the average size of a grant? Do you have any
22 sense of that?

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1 DR. UHL: Yes. We do not do grants.
2 Our's is all by contracts, so the little subtle
3 difference, but they're not contracts, I mean they're
4 not grants. And they vary. Some projects have
5 received \$5,000, and some have received \$200,000. To
6 give you a ballpark, the intramural program is geared
7 towards a two-year project to be funded at no more
8 than \$100,000 per year. But I must say, we're in the
9 process of reviewing them now. There are several that
10 are right there at the \$200,000 mark, and there are a
11 couple that are asking for \$35,000.

12 DR. SHINE: And I presume in the process
13 of awarding those, you're looking for leverage in
14 terms of those projects which will produce the biggest
15 influence in terms of the result, vis a vis the
16 overall function of the organization.

17 DR. UHL: That's correct. It is critical
18 that the applicant identify what the regulatory impact
19 of their project will be. And they are free to
20 leverage outside of the agency to include
21 investigators from academic institutions as co-PIs.

22 DR. SHINE: So if you've got a project up

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1 there on coronary stents, the project is about the
2 regulatory process for coronary stents, or the
3 information required to make regulatory decisions as a
4 function of the role of women, or the design of the
5 trials that involve trying to get approval of stents.

6 I'm just trying to get a sense of how you connect the
7 science to the regulatory process.

8 DR. UHL: You know, it could be any of
9 those. And you've heard about the different centers
10 today, and you've seen that some of the centers have
11 more facilities for hands-on lab-based science, so
12 some of the investigators are able to do their own
13 investigations. Others look at the data that have
14 been submitted and make analyses from that, but it's a
15 mixture.

16 DR. SHINE: And in terms of your
17 demographic studies, I presume you're also looking at
18 the ethnicity of women in addition to their gender.

19 DR. UHL: WE will try. It will be
20 challenging. It will be interesting to see what type
21 of data we're able to get out.

22 DR. SHINE: Questions, comments? Dr.

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1 Laurencin.

2 DR. LAURENCIN: Is there an Office of
3 Minority Health at FDA?

4 DR. UHL: I do not think so, no. There's
5 an Office of Special Health Issues.

6 DR. LAURENCIN: Is there a reason why
7 there's not an Office of Minority Health?

8 DR. ALDERSON: I don't have an answer for
9 that, Dr. Laurencin. Even this one was established by
10 Congress mandate. It wasn't an FDA initiative.

11 DR. LAURENCIN: Fine. But I guess if it -
12 - you could see it's important, and I think that -- I
13 mean, because obviously, a very key question, of
14 course, is that we know that under-represented
15 minorities are not represented in clinical trials
16 adequately.

17 DR. ALDERSON: That's right.

18 DR. UHL: Right.

19 DR. LAURENCIN: So that's one of the
20 questions that the GAO report that came out, to answer
21 the question, they already have the answer so we know
22 that. And we also know there are health disparities,

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1 so the two reasons why this office actually exists,
2 the Office for Women exists are already plainly there,
3 so is there a reason why there isn't? And also, there
4 are sister organizations at NIH. It seems like in
5 FDA, the reasoning is even more compelling in terms of
6 having an office.

7 DR. SHINE: I would add to your list the
8 whole discussion about racial differences in terms of
9 responses to drugs, all of those kinds of issues.

10 DR. LAURENCIN: I brought this up before
11 at a different meeting, but I think this even brings
12 it out even more.

13 DR. SHINE: Maybe we should bring it up
14 again with the Commissioner and see what his thoughts
15 are.

16 DR. ALDERSON: Dr. Charlson just pointed
17 out to me that at NIH there is an Office of Minority
18 Health.

19 DR. LAURENCIN: Right. And an Office of
20 Women's Health, too.

21 DR. ALDERSON: Right.

22 DR. LAURENCIN: So I'm just saying that

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1 it's even more compelling, there are even more
2 compelling reasons to have it at FDA, too.

3 DR. SHINE: Other questions or comments,
4 suggestions for Dr. Uhl? Anybody? Has the
5 controversy over Plan B, or RU-486, or whatever
6 affected your credibility with women's groups, or your
7 ability to do your work in terms of outreach and so
8 forth?

9 DR. UHL: I don't think so. I don't think
10 so at all. Obviously, any time I'm outside of the
11 agency, I'm asked questions along those lines, but I
12 don't think so.

13 DR. SHINE: And you emphasize that you
14 don't make regulatory decisions, but presumably, you
15 do have input with regard to, as you pointed out,
16 health policies, so are you called upon to provide any
17 input with regard to those kinds of issues?

18 DR. UHL: Well, I've been in my position
19 for three months, and most of those issues, they're
20 somewhat in the past, but our office serves as
21 consultant to the divisions, to the centers, and we
22 have ongoing relationships with the different centers.

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1 And they bring us in on issues as they arise.

2 DR. SHINE: Any further questions? I
3 think in terms of the request that you made, a number
4 of us would be happy to help with regard to peer
5 review of projects and so forth, if you would find
6 that useful.

7 DR. UHL: That would be very helpful.
8 Thank you.

9 DR. SHINE: In terms of the -- given the
10 perhaps highly specialized nature of some of the
11 review that's required. I don't think that would be a
12 burden. I wouldn't like to see a whole bunch of
13 \$5,000 projects, but certainly in terms of key issues,
14 I think we'd be happy to try to help in an informal
15 way. I'm impressed that with a relatively small
16 budget, you seem to be having a significant impact,
17 and we certainly hope that you'll continue to do that,
18 and we wish you every success, particularly in view of
19 the fact that you've only been doing this job for
20 three months. We'll have to look more closely at how
21 and in what way we can play a role with regard to the
22 portfolio, which is a somewhat more focused kind of

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1 activity, and we'll discuss that.

2 DR. UHL: Thank you.

3 DR. SHINE: Thank you. Ladies and
4 gentlemen, we are proceeding at a remarkable pace.
5 Let me just make a few overall comments, because I
6 don't want to keep anyone over-long. I think we
7 received an excellent charge from the Commissioner
8 this morning with regard to an important new role for
9 this board. I've asked Gail Cassell and Allen Roses,
10 Cato Laurencin, Susan Harlander and Barbara McNeil to
11 become a small working group, and it is our intent to
12 have some telephone conversations, and probably at
13 least one in-person meeting face-to-face in the next
14 couple of months to try to develop a template for how
15 and in what way we would proceed to respond to the
16 Commissioner's charge.

17 We also feel that if we can, indeed,
18 develop that kind of approach, that we might do some
19 pilot activity, but I would emphasize that our
20 activities in this regard are entirely data collection
21 in preparation for another meeting. We will make no
22 decisions, we'll take no votes, and we will not

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1 otherwise give Jan a hard time. We do have a sense of
2 urgency, and I've asked Gail Cassell to chair the
3 working group because she wants it done tomorrow, and
4 I think that's a promising kind of experience.

5 I appreciated the update on drug safety. I
6 think the board continues to see this as an extremely
7 important area going forward. While we're not going
8 to ask for updates at all of our meetings, you can be
9 assured we will continue to ask questions about the
10 progress being made. I certainly was pleased with the
11 presentations today with regard to, in comparison to
12 our original meeting, on this subject that growing the
13 database in terms of patients covered. I'm not sure
14 it's tens of millions that Steve was talking about,
15 but it's certainly over 10 million in the initial
16 pool, but hopefully that will expand. I think we do
17 need a 20 or 30 million person pool if we're going to
18 have a high level of confidence that we are addressing
19 or discovering adverse events. And I would encourage
20 the agency to continue to push hard. Unfortunately,
21 I've had personal experiences too often with Vicilin-
22 CR and Vicilin-LA, and the same container looking

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1 exactly the same at one time, except for LA and CR.
2 And we've just -- I think the agency can make a major
3 contribution by making sure that we don't have too
4 many more cephalo-this, or cephalo-that, and making
5 sure that the packaging and the appearance is
6 distinct.

7 I would congratulate the agency on the new
8 physician labeling insert. I think it is much more
9 legible, much more readable, much more understandable,
10 and I think that in the roll-out of that, I received a
11 number of inquiries and telephone calls about why was
12 this being done, and what did it mean, and all the
13 rest of it. Well, I think it was based on focus
14 groups which told us what physicians needed to and
15 wanted to know, and while there are still concerns
16 about how far you have to read down to get to every
17 last complication, the fact is that in a risk
18 assessment environment, knowing what the major risks
19 are, knowing them quickly and in a form that is
20 accessible to the physician is really important, I
21 would like to encourage the agency to move forward
22 with similar kinds of focus groups with patients in

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1 terms of the patient materials, given among other
2 things the reading level of our population these days,
3 and the necessity that patients get that same kind of
4 drug insert information in a form that's readily
5 accessible to them.

6 I'm very pleased with the response from
7 ORA. I think, Kathy, that it was a prototype of a very
8 nice review process. We'll try to build on that with
9 the NARMS review, and it's my hope that we can
10 continue to do those and similar kinds of inquiries in
11 parallel with our overall look at the science
12 portfolio.

13 I will be talking to a couple of people
14 more about joining the review of NARMS, and I'll work
15 with the staff with regard to putting together the
16 final review committee. We're not looking at a huge
17 number of people. We think that if we select people
18 carefully, five or six people ought to be able to
19 conduct the review. I think if you have really good
20 scientists doing what needs to be done, you don't have
21 to have necessarily a world expert on every single
22 part of what it is you're looking at. But what you do

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1 need is people with good scientific taste, and
2 understanding how the program goes.

3 I was pleased that we were able to get an
4 overview of the Women's Health program, and I think we
5 should communicate Dr. Laurencin's concern, as well.
6 I am interested, Cato, in Dr. Uhl's concern that she
7 may not be able to get the ethnicity of women as much
8 as I would like to see. It seems to me that if we're
9 going to look at the issue of gender, we ought to be
10 looking at racial differences and so forth as part of
11 that, but then the whole issue of minority populations
12 in terms of what goes on, as a cardiologist, I'm
13 struck as I did clinical trials on nitroglycerine and
14 hydralozine 20-odd years ago, and you know the story
15 of what's happened with that in terms of the racial
16 differences and response, the alleged racial
17 differences, the apparent racial differences that have
18 occurred with that combination.

19 Are there any other comments that any
20 members of the science board wish to make? Jan,
21 Norris? Thank you very much. I appreciate your input
22 and we'll move forward. We are adjourned.

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(Whereupon, the proceedings went off the record at 2:51:12 p.m.)

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