

NATIONAL ASSOCIATION FOR SPORT AND PHYSICAL EDUCATION (NASPE)

Project:

Development and Dissemination of Performance Indicators and Assessment Tasks for Assessing and Evaluating Student Performance in School Physical Education

Type of project:

- School physical education

Setting:

- School-based

Partners:

- State AAHPERD associations

Goals:

- To complete development of the performance indicators and matching assessment task examples.
- To administer the assessment task examples in selected pilot schools.
- To disseminate Youth Media Campaign messages and the performance indicators and assessment examples for grades 4, 6, and 8.
- To prepare and publish final assessments for selected grades.

Description:

This project aims to support the Youth Media Campaign by developing performance indicators and assessment examples for physical education in grades 4, 6 and 8. These products will facilitate the evaluation of school-based physical education and student achievement of national standards. Youth Media Campaign messages and activities will also be supported through NASPE/AAHPERD state affiliates.

Successes:

- **Product:** The project has produced assessments, criteria for evaluation of student performance, rubrics for evaluating the level at which each student meets the criteria, and score sheets for recording the individual progress of members of the class. These assessments are valuable tools for teachers to use to evaluate student progress and report to all stakeholders (students, parents, administrators, and the public).
- **Practitioner involvement:** The first round pilot of every assessment has provided a videotape of students taking the assessment, data from the assessment, and teacher comments/evaluation of the assessment and its protocols. This information will be used to revise the assessments to improve clarity, validity, and reliability.
- NASPE members were identified for the 12 specified markets to support VERB.
- NASPE public relations staff support dissemination of Youth Media Campaign messages to members and the public.



Challenges:

- Soliciting sufficient numbers of volunteers for the first-round pilot.
- Extent of work involved in this first-of-its-kind effort.
- Management of large volume of data and materials.

Strategies for sustainability:

- Materials will be published so that teachers can implement the assessments, criteria, and rubrics in their work.
- Workshops will be conducted at state level meetings for teachers.
- Teachers will use assessments to communicate with students, parents, administrators, and the public about student progress, the success of the physical education program, and the need for increased physical activity for youth.
- Teachers will use student assessments for program evaluation and improvement.
- Teachers will create additional assessments using these assessments as models.

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