Demonstration Projects To Ensure Students With Disabilities Receive A Quality Higher Education program (Demonstration Program)

Technical Assistance Workshop

April 8, 2008

DEMONSTRATION PROGRAM PROGRAM OVERVIEW

AND

GRANT COMPETITION HIGHLIGHTS

PROGRAM OVERVIEW

The Demonstration Program
awards grants to institutions of higher
education (IHEs) to develop innovative
projects.

These funded projects provide
technical assistance and professional
development to faculty and administrators.

PROGRAM AUTHORIZATION

Title VII of the Higher Education
Act of 1965 as amended (HEA)
20 U.S. C. 1140-1140d.

PROGRAM REGULATIONS

Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 81, 84, 85, 86, 97, 98, and 99.

ELIGIBLE APPLICANTS

Institutions of Higher Education

GRANT PROJECT PERIOD

(3) Three Years

FUNDING CYCLE

There is no established funding cycle.

New grant competitions under this program are held contingent upon the appropriation of funds by Congress.

NEW GRANT COMPETITIONS

Fiscal Year	Appropriation	Number of Awards
FY 1999	$5,000,000	21
FY 2002	$7,000,000	27
FY 2005	$6,944,000	23
FY 2008	$6,755,000	TBA

2008 Program Estimates

Estimated Range of Awards:
$120,000 - $365,000

Estimated Average Size of Awards:
$315,700

Estimated Number of New Awards: 21

* The U.S. Department of Education is not bound by these estimates.

Demonstration Program 2008 Maximum Award Per Budget Period of 12 Months

The Secretary will reject any application that proposes a budget exceeding **$365,000** for a single budget period of 12 months.

Two Concepts Many of Our Grantees Have Based Major Components of Their Projects On:

Universal Design

and

Universal Design for Learning

UNIVERSAL DESIGN

Universal Design provides barrier
free, accessible design, assistive technology

for people with disabilities.

UNIVERSAL DESIGN FOR LEARNING

According to the Center for Applied Special Technology, CAST "Universal Design for Learning" provides a blueprint for creating flexible goals, methods, materials, and assessments that accommodate learner differences. UDL uses technology's power and flexibility to make education more inclusive and effective for all.

Activities Funded Under This Program

Grants under this part shall be used to carry out one or more of the following activities:

(A) TEACHING METHODS AND STRATEGIES

The development of innovative, effective and efficient teaching methods and strategies to provide faculty and administrators with the skills and supports necessary to teach students with disabilities.

Activities Funded Under This Program (continued)

Grants under this part shall be used to carry out one or more of the following activities:

(A) TEACHING METHODS AND STRATEGIES

Such methods and strategies may include in-service training, professional development, customized and general technical assistance, workshops, summer institutes, distance learning, and training in the use of assistive and educational technology.

Activities Funded Under This Program (continued)

Grants under this part shall be used to carry out one or more of the following activities:

(A) TEACHING METHODS AND STRATEGIES

   FOR EXAMPLE:

   *Some projects have held summer institutes for college faculty and disability support coordinators to provide them with recommendations regarding making their curriculum more accommodating based on Universal Design for Learning**;**

Activities Funded Under

This Program (continued)

Grants under this part shall be used to carry out one or more of the following activities:

(A) TEACHING METHODS AND STRATEGIES

   FOR EXAMPLE:

   *Some projects have held project sponsored trainings and workshops in which well renown practitioners from the disabilities arena have provided college faculty and administrators with state-of-the-art teaching methods and strategies;

Activities Funded Under This Program (continued)

Grants under this part shall be used to carry out one or more of the following activities:

(A) TEACHING METHODS AND STRATEGIES

FOR EXAMPLE:

*Many projects conduct regular literature reviews to ensure that all information utilized and disseminated is based on state-of-the-art research.

Activities Funded Under This Program

Grants under this part shall be used to carry out one or more of the following activities:

(B) SYNTHESIZING RESEARCH AND INFORMATION

Synthesizing research and other information related to the provision of postsecondary educational services to students with disabilities.

Activities Funded Under This Program (continued)

Grants under this part shall be used to carry out one or more of the following activities:

(B) SYNTHESIZING RESEARCH AND INFORMATION (continued)

FOR EXAMPLE:

*Some projects have developed learning assessment tools and/or systems based on Universal Design for Learning;

Activities Funded Under This Program (continued)

Grants under this part shall be used to carry out one or more of the following activities:

(B) SYNTHESIZING RESEARCH AND INFORMATION (continued)

FOR EXAMPLE:

*Some projects have developed classroom assessment tools/networks which consist of accommodations from various sources/resources in order to meet the needs of college faculty and administrators campus and nationwide;

Activities Funded Under
This Program (continued)

Grants under this part shall be used to carry out one or more of the following activities:

(B) SYNTHESIZING RESEARCH AND INFORMATION

FOR EXAMPLE:

*Some projects have consolidated reliable information from various sources/resources in order to train college faculty on the use of universal design for learning strategies, including the use of multi-modal and assistive technologies;

Activities Funded Under This Program

Grants under this part shall be used to carry out one or more of the following activities:

(C) PROFESSIONAL DEVELOPMENT AND TRAINING

FOR EXAMPLE:

*Conducting professional development and training sessions for faculty and administrators from other institutions of higher education to enable the faculty and administrators to meet the postsecondary educational needs of students with disabilities;

Activities Funded Under This Program (continued)

Grants under this part shall be used to carry out one or more of the following activities:

(C)PROFESSIONAL DEVELOPMENT AND TRAINING

FOR EXAMPLE:

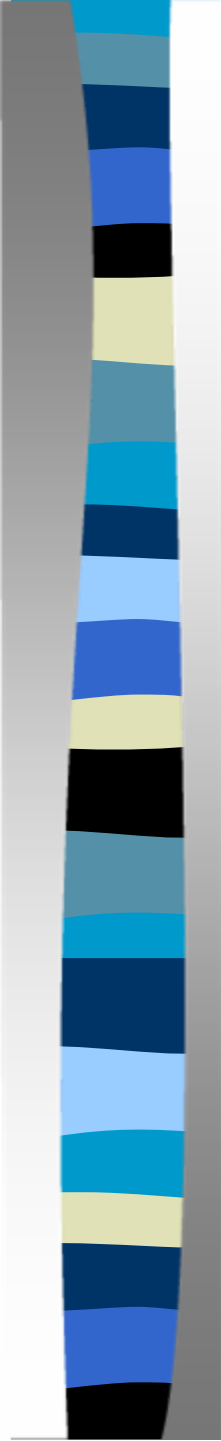* Most grantees hold professional development workshops, conferences and summer institutes.

Activities Funded Under This Program (continued)

Grants under this part shall be used to carry out one or more of the following activities:
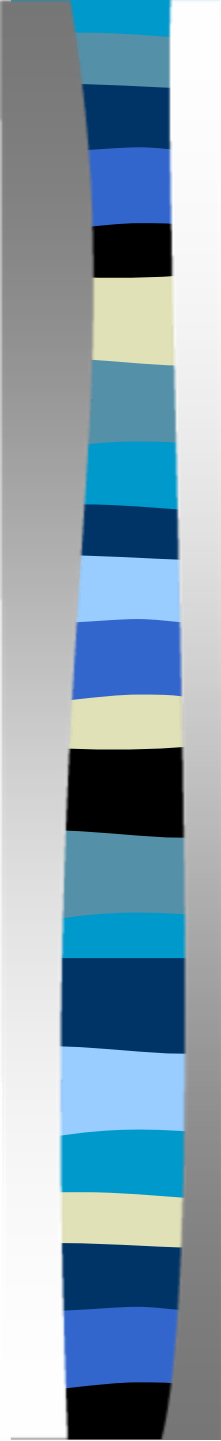
(C) **PROFESSIONAL DEVELOPMENT AND TRAINING**

FOR EXAMPLE:

* Most grantees hold professional development workshops, conferences and summer institutes.

ED's Expectation For Funded Projects

Grants awarded under this program shall use part of the grant award to evaluate and disseminate information to other institutions of higher education.

Demonstration Projects To Ensure Students With Disabilities Receive A Quality Higher Education Program (Demonstration Program)

GRANT COMPETITION HIGHLIGHTS 2008

NOTICE TO ALL APPLICANTS

You are reminded that the document published in the <u>Federal Register</u> (the Closing Date Notice) is the official document, and that you should not rely upon any information that is inconsistent with the guidance contained within the official document.

GRANT COMPETITION HIGHLIGHT #1

The Demonstration Projects To Ensure Students With Disabilities Receive A Quality Higher Education Program applications submitted for the fiscal year (FY) 2008 competition **must be submitted electronically using Grants.gov. (Please see the closing date notice for complete Grants.gov related instructions.)**

GRANT COMPETITION HIGHLIGHT #2

The page limit for the narrative portion of the 2008 Demonstration Projects To Ensure Students With Disabilities Receive A Quality Higher Education Program is **40 pages, double spaced.**
(Please see the closing date notice for a complete description of font and formatting instructions. No zipped files please.)

GRANT COMPETITION HIGHLIGHT #3

The Secretary will reject any application that proposes a budget exceeding **$365,000** for a single budget period of 12 months.

GRANT COMPETITION HIGHLIGHT #4

Please review the selection criteria carefully because some of the selection criteria are different from what has been included in previous application packages.

The selection criteria in EDGAR 34 CFR Part 75 sections 75.209(a) and 75.210 are used to evaluate applications.

GRANT COMPETITION HIGHLIGHT #5

This program has no absolute, competitive or invitational priorities.

GRANT COMPETITION HIGHLIGHT #6

This program does not have a mandatory matching requirement.

Please Note: If you include a voluntary match in your application and your application is funded, you will be expected to adhere to it.

GRANT COMPETITION HIGHLIGHT #7

INDIRECT COST RATES

If your proposal gets funded and you decide that you would like to take advantage of the 8% in indirect costs that projects are allowed to charge to their grant, the maximum amount one can charge to their federal discretionary grant is 8% *OR* their current negotiated Indirect cost rate, which ever is less.

GRANT COMPETITION HIGHLIGHT #8

For DEMO DISABILITIES program-related inquiries, please contact:

SHEDITA ALSTON
202-502-7808
Shedita.Alston@ed.gov

For GRANTS.GOV related inquiries, please contact:

Grants.gov Support Desk
800-518-4726
Monday-Friday, 7:00 a.m. - 9:00 p.m. - Eastern Standard Time