



**Fayetteville Technical  
Community College**



**Associate in Applied Science in Criminal Justice Technology**

**STUDENT DATA:**

**NAME:** ROADMAP'S DEGREE

**SSN:** 000-00-0000

**Credit Potential**  
**Required Credit**

**Expository Writing (ENG 111) [EN024A]**

**3.00**

(This course is the required first course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition. College credit by examination may apply.)  
{DANTES Code = 11.07.00}

**Professional Research & Reporting (ENG 114) [EN025A]**

**3.00**

(This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition. College credit by examination may apply.)  
{DANTES Code = 11.07.00}

**Oral Communication (ENG 115) [CM001A]**

**3.00**

(This course introduces the basic principles of oral communication in both small group and public settings. Emphasis is placed on the components of the communication process, group decision-making, and public address. Upon completion, students should be able to demonstrate the principles of effective oral communication in small group and public settings. College credit by examination may apply.)  
{DANTES Code = 04.10.00}

**Computer Basics (CIS 113)**

**1.00**

(This course introduces basic computer usage for non-computer majors. Emphasis is placed on developing basic personal computer skills. Upon completion, students should be able to demonstrate competence in basic computer applications sufficient to use computer-assisted instructional software. College credit by examination may apply.)  
{DANTES Code = 05.02.00}

<b>Introduction to Sociology (SOC 210) [SO001A]</b>	<b>3.00</b>
(This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences. College credit by examination may apply.) {DANTES Code = 20.10.00}	
<b>State &amp; Local Government (POL 130) [PO078A]</b>	<b>3.00</b>
(This course includes state and local political institutions and practices in the context of American federalism. Emphasis is placed on procedural and policy differences as well as political issues in state, regional, and local governments of North Carolina. Upon completion, students should be able to identify and discuss various problems associated with intergovernmental politics and their effect on the community and the individual. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. College credit by examination may apply.) {DANTES Code = 20.08.09}	
<b>Interpersonal Psychology (PSY 118)</b>	<b>3.00</b>
(This course introduces the basic principles of psychology as they relate to personal and professional development. Emphasis is placed on personality traits, communication/leadership styles, effective problem solving, and cultural diversity as they apply to personal and work environments. Upon completion, students should be able to demonstrate an understanding of these principles of psychology as they apply to personal and professional development.) {DANTES Code = 20.09.12}	
<b>Humanities/Fine Arts Elective [FA99SA]</b>	<b>3.00</b>
(College credit by examination may apply. Visit the FTCC website for a description of courses available.) {DANTES Code = 08.06.00 or most 08.XX.XX series}	
<b>College Student Success or Success &amp; Study Skills (ACA 111,115)</b>	<b>1.00</b>
(Visit the FTCC website for a description of these courses.)	
<b>Mathematical Models (MAT 115)</b>	<b>3.00</b>
(Prerequisites: MAT 070 or COMPASS Algebra Score of 46 This course develops the ability to utilize mathematical skills and technology to solve problems at a level found in non-mathematics-intensive programs. Topics include application to percent, ratio and proportion, formulas, statistics, functional notation, linear functions and their groups, probability, sampling techniques, scatter plots, and modeling. Upon completion, students should be able to solve practical problems, reason and communicate with mathematics, and work confidently, collaboratively, and independently.) {DANTES Code = any 14.XX.XX series}	

<b>Introduction to Criminal Justice (CJC 111) [CJ101A]</b>	<b>3.00</b>
(This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement. College credit by examination may apply.) {DANTES Code = 12.01.00}	
<b>Constitutional Law (CJC 231) [LW011A]</b>	<b>3.00</b>
(The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts.) {DANTES Code = 12.03.02}	
<b>Criminology (CJC 112) [CJ102A]</b>	<b>3.00</b>
(This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.) {DANTES Code = 12.03.09}	
<b>Juvenile Justice (CJC 113) [CJ112A]</b>	<b>3.00</b>
(This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition.) {DANTES Code = 12.03.15}	
<b>Criminal Law (CJC 131) [LW002A]</b>	<b>3.00</b>
(This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements.) {DANTES Code = 12.03.07}	
<b>Corrections (CJC 141) [CJ401A]</b>	<b>3.00</b>
(This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include	

historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system. This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.)  
{DANTES Code = 12.03.04}

**Court Procedure & Evidence (CJC 132) [LW046A] 3.00**

(This course covers judicial structure/process/procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence.)  
{DANTES Code = 12.03.08}

**Introduction to Loss Prevention (CJC 151) [CJ501A] 3.00**

(This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.)  
{DANTES Code = 12.03.21}

**Investigative Principles (CJC 221) [CJ210A] 4.00**

(This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.)  
{DANTES Code = 12.03.06}

**Ethics & Comm Relations (CJC 212) [CJ106A] 3.00**

(This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations.)

**Substance Abuse (CJC 213) [CJ113A] 3.00**

(This course is a study of substance abuse in our society. Topics include the history and classifications of drug abuse and the social, physical, and psychological impact of drug abuse. Upon completion, students should be able to identify various types of drugs, their effects on human behavior and society, and treatment modalities.)

**Organization & Administration (CJC 215) [CJ108A] 3.00**

(This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.)

**Major Elective 12.00**

(Co-op Option: Qualified students may elect to take up to six (6)) credit hours of Cooperative Education. Three (3) credit hours in lieu of other major courses and three (3) credit hours in lieu of a free elective provided they acquire approval from the Co-op Director and the Department Chairperson. See Education Plan for electives.)  
{DANTES Code = 12.03.99 and many 12.XX.XX series}

**Excess Duplicate Credit**

**TOTAL ..... 75.00 0.00**

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: [www.soc.aascu.org](http://www.soc.aascu.org) should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please contact the USCG Institute at 1-405-954-7241. Your advisor will send the college or university an official U.S. Coast Guard Institute transcript, a copy of the degree plan, and a ready-for-signature SOC Student Agreement which, when signed by a college official, becomes a contract for degree completion committing the

college or university to supporting you in your academic endeavors.

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

#### DEGREE PLAN LEGEND:

SH = Semester hours  
VOC = Vocational, not relative to an academic degree  
LL = Lower Level, i.e. courses at the Freshman/Sophomore level  
UL = Upper Level, i.e. courses at the Junior/Senior level  
GL = Graduate Level (sometimes recommended by ACE for very complex courses)  
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes\*  
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes \*\*

\* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

\*\* DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit [http://www.dantes.doded.mil/dantes\\_web/distancelearning/disc/front/cont.htm](http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm) Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

Fayetteville Technical Community College General Information:

Fayetteville Technical Community College, as a comprehensive community college, adheres to an "Open Door" admissions policy. High school graduates, persons achieving a North Carolina General Education Development equivalency certificate.

Academic Programs (College Credit) General: The Curriculum Programs have over 112 Associate Degrees, Diplomas, and Certificates that are designed to meet the needs of students, business, and industry. From two-year degrees in Associate in Arts and Associate in Science, that are guaranteed to transfer to the four year state universities and other private institutions, to certificates in technical and vocational areas that provide the needed training or certification for employment or improving job skills, Fayetteville Technical Community College has the right educational programs for you.

Distance Education Distance Learning at FTCC is available in a number of delivery methods. These include courses offered via the Internet, College-by-Cassette, Television Courses, Video Conference courses and courses that combine several methods of instruction. The College currently has nine associate degrees and one certification that can be earned via distance learning options at FTCC.

College-by-Cassette (CBC) is one of the distance learning delivery methods at FTCC. Students attend an on-campus orientation prior to taking the course. Students who take a CBC course checkout a set of videotapes from the Media Services Division. The students will follow the instructions of the assigned faculty member to progress through the courses using a textbook, videotapes and assigned materials.

Television Courses (Telecourses) are college credit courses that are delivered over the Public Broadcast System channel (UNC TV). The students will follow the instructions of the assigned faculty member to progress through the courses using the TV broadcasts, textbook and assigned materials.

Fayetteville Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees, diplomas, and certificates.

Tuition for students is: \$33.50 per credit hour for in-state tuition, and \$197 per credit hour for out-of-state tuition. (subject to change)

For more information regarding the AAS Criminal Justice Technology degree, please contact:

Ann Jones  
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