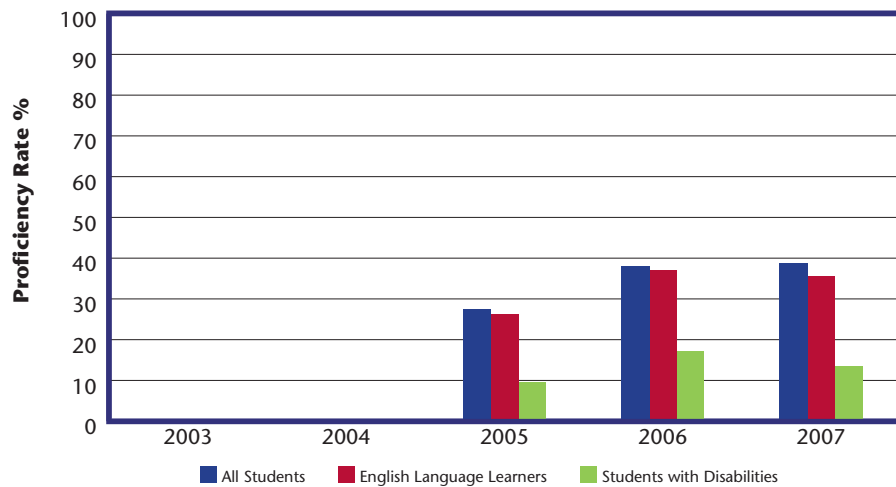


Reading First State Profile: WISCONSIN



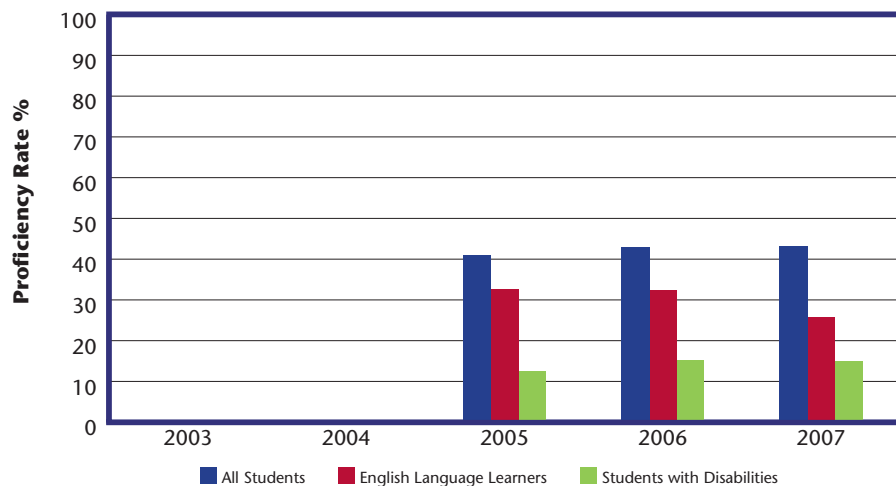
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

| Grade | Assessment | Subtest | Benchmark | LEA Gains* |
|---------|-------------------------------------|---------|-----------|------------|
| Grade 1 | Early Reading Diagnostic Assessment | Fluency | NCE = 50 | 89.5% |
| Grade 2 | Early Reading Diagnostic Assessment | Fluency | NCE = 50 | 95.0% |
| Grade 3 | Early Reading Diagnostic Assessment | Fluency | NCE = 50 | 71.4% |

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

| Grade | Assessment | Subtest | Benchmark | LEA Gains* |
|---------|------------|---------------|-----------|------------|
| Grade 1 | TerraNova | Comprehension | NCE = 50 | 63.2% |
| Grade 2 | TerraNova | Comprehension | NCE = 50 | 45.0% |
| Grade 3 | TerraNova | Comprehension | NCE = 50 | 38.1% |

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: WISCONSIN



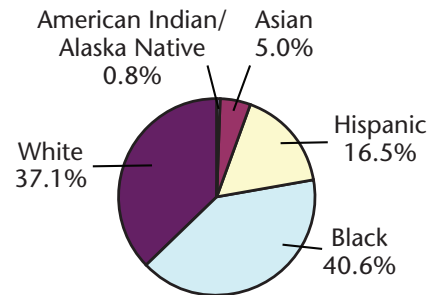
Reading First Participation

2006–2007: 10,692 students

Funded Districts and Schools

| Year | Districts | Schools |
|------|-----------|---------|
| 2003 | N/A | N/A |
| 2004 | N/A | N/A |
| 2005 | 25 | 58 |
| 2006 | 25 | 57 |
| 2007 | 24 | 55 |

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://dpi.wi.gov/title1/rdgfrstlinks.html>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ In the 2006–2007 school year, Reading First schools showed greater achievement at Grade 3 and higher growth rates than their counterparts in the Comparison Group on the TerraNova word analysis assessment (an indicator of Phonemic Awareness).
- ❑ A study of teacher survey responses indicated that schools where teachers reported a higher impact of Reading First professional development showed higher overall TerraNova performance. This result suggests that teachers who are committed to the program and believe in its effectiveness were more likely have students who showed greater growth on the TerraNova assessment.

Source: Learning Points Associates

Total Reading First Allocation

- ❑ Total state funding to date: **\$76,823,301**
- ❑ Amount of Yearly Funding

| | | |
|------|---|--------------|
| 2008 | ■ | \$4,870,302 |
| 2007 | ■ | \$14,686,325 |
| 2006 | ■ | \$11,260,956 |
| 2005 | ■ | \$11,975,708 |
| 2004 | ■ | \$11,994,452 |
| 2003 | ■ | \$10,548,061 |
| 2002 | ■ | \$11,487,497 |

Source: U.S. Department of Education Budget Service