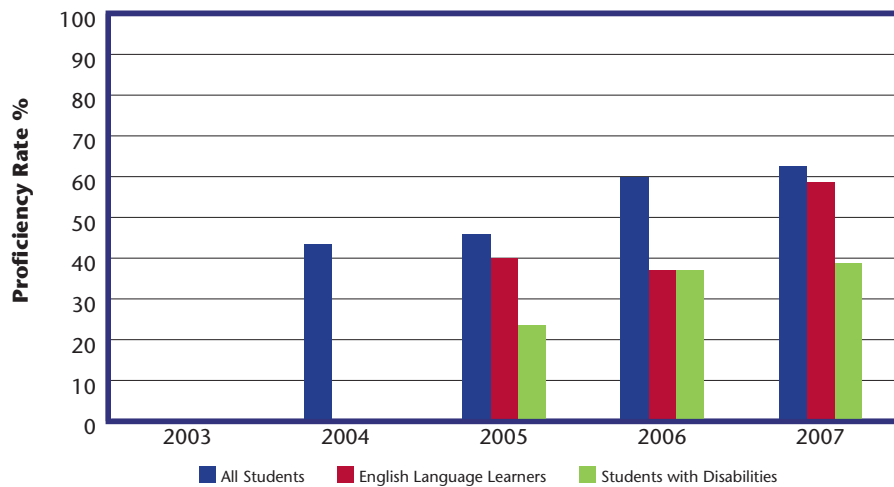


Reading First State Profile: WASHINGTON



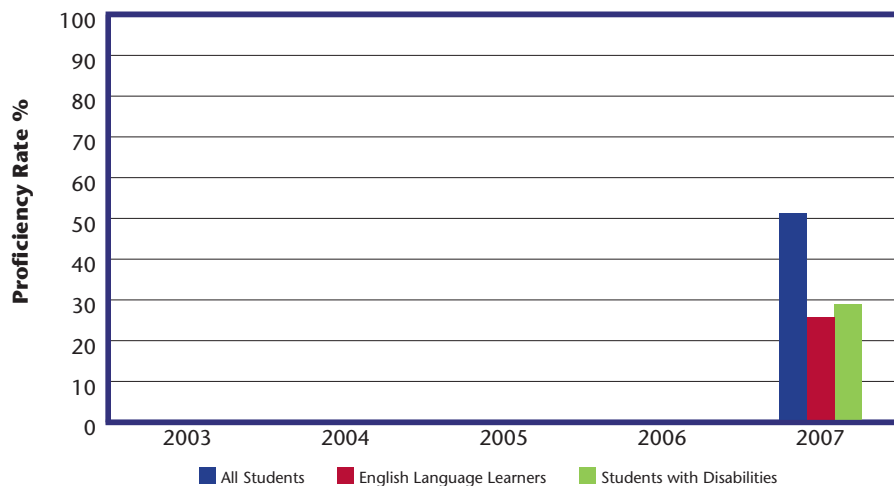
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	83.3%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	94.1%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	100.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	WA Assessment of Student Learning	Reading	Not Reported	N/A
Grade 2	WA Assessment of Student Learning	Reading	Not Reported	N/A
Grade 3	WA Assessment of Student Learning	Reading	Not Reported	N/A

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **WASHINGTON**



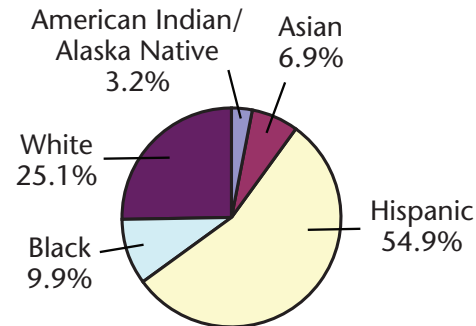
Reading First Participation

2006–2007: 25,014 students

Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	22	53
2005	35	71
2006	34	70
2007	44	86

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.k12.wa.us/curriculum/instruct/reading/readingfirst/default.aspx>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ In 2006–2007, the state experienced continued gains in the percentage of students at grade level on the DIBELS, particularly in Cohort 1 schools.
- ❑ In 2006–2007, Cohort 3 schools were on average only 12 percentage points behind students of Cohorts 1 and 2 schools in terms of meeting benchmarks. Statistically significant increases in the percentage of students at benchmark were seen at all grades.
- ❑ According to 2006–2007 data, the pace of growth in the attainment of benchmark on the DIBELS among Hispanic students and English language learners exceeded their peers in second and third grades.

Source: Northwest Regional Educational Laboratory

Total Reading First Allocation

- ❑ Total state funding to date: **\$99,029,310**
- ❑ Amount of Yearly Funding

2008	<div style="width: 10%; background-color: #4CAF50;"></div>	\$6,169,598
2007	<div style="width: 25%; background-color: #4CAF50;"></div>	\$16,756,607
2006	<div style="width: 30%; background-color: #4CAF50;"></div>	\$16,166,436
2005	<div style="width: 35%; background-color: #4CAF50;"></div>	\$16,327,191
2004	<div style="width: 40%; background-color: #4CAF50;"></div>	\$15,856,022
2003	<div style="width: 45%; background-color: #4CAF50;"></div>	\$14,132,903
2002	<div style="width: 50%; background-color: #4CAF50;"></div>	\$13,620,553

Source: U.S. Department of Education Budget Service