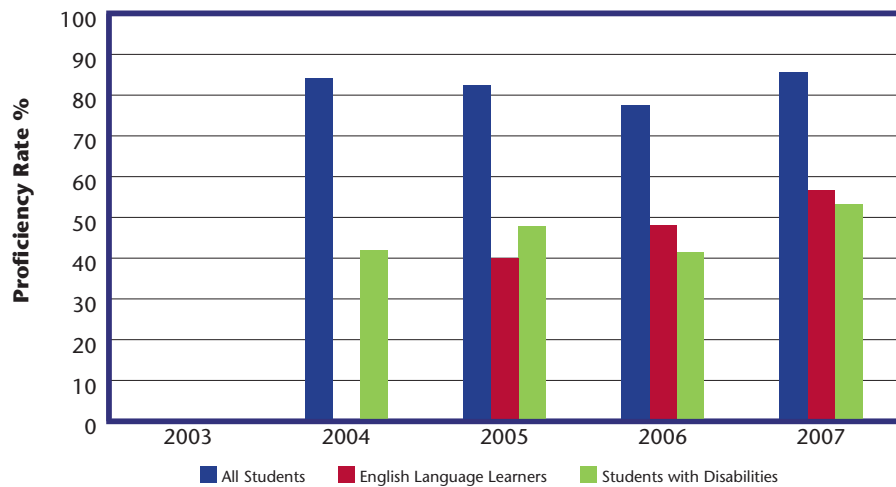


Reading First State Profile: VERMONT



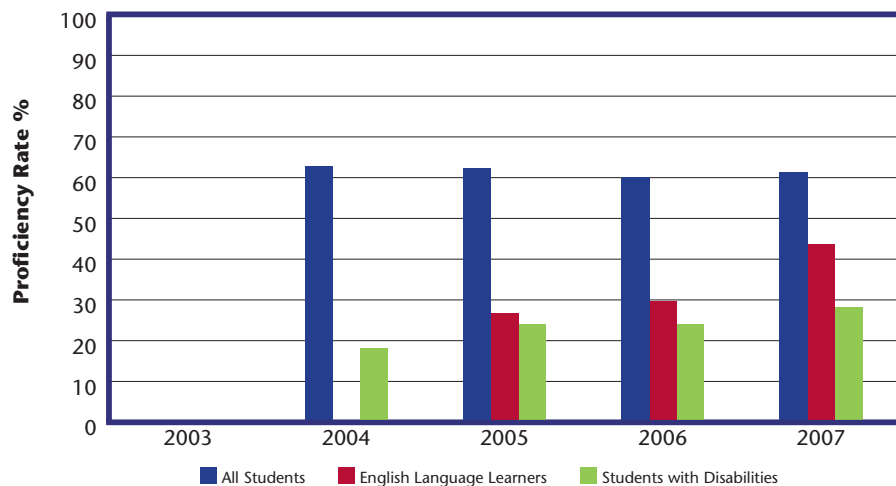
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	33.3%
Grade 2	Test of Word Reading Efficiency	N/A	88	66.7%
Grade 3	Test of Word Reading Efficiency	N/A	88	33.3%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	Gates MacGinitie	Comprehension	43	33.3%
Grade 2	Gates MacGinitie	Total Reading	44	33.3%
Grade 3	Gates MacGinitie	Total Reading	44	50.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: VERMONT

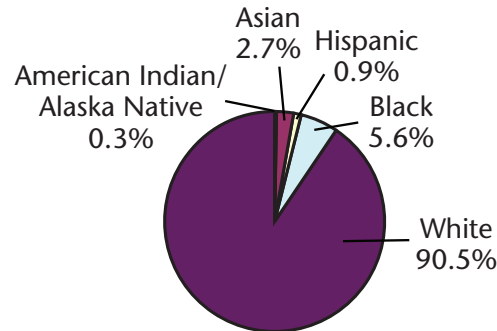


Reading First Participation

2006–2007: 1,744 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	3	8
2005	7	16
2006	7	16
2007	7	16

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website

http://www.state.vt.us/educ/new/html/pgm_federal.html

Annual Performance Report Data

<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database

<http://readingfirstdataonline.org>

2007 State Evaluation Report

<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ For kindergarten, 2006–2007 DIBELS achievement results indicate that substantial numbers of students met or exceeded the targets set by the program. Also, the four-year comparison (2004–2007) on DIBELS shows that gains are very positive for each of the subtests from the beginning of the Reading First program. Nearly 85 percent of kindergarten students also met the target on PPVT.
- ❑ For first grade, 2006–2007 DIBELS achievement results indicate that, across the program, many students met the target on phoneme segmentation fluency (PSF) and more than half met or exceeded the target for nonsense word fluency (NWF) and oral reading fluency (ORF). The four-year comparison on the DIBELS also shows positive gains for each of the subtests. Also, about 70 percent of students met the target on the Gates-MacGinitie and there was a substantial increase in percentage of students meeting the target based on the four-year comparison (2004–2007).
- ❑ For second grade, about 70 percent of students met or exceeded the target on each subtest of the Gates-MacGinitie and 2006–2007 results are uniformly higher than the previous year. A large percentage of students also met the target on the TOWRE, and about 78 percent of students met the target on the VT-DRA and a higher percentage of students met the target in 2006–2007 than in previous years.
- ❑ For third grade, in 2006–2007, about 60 percent of students met the target on the Gates-MacGinitie. High percentages of students met the targets in 2006–2007 on TOWRE subtests and the four-year comparison indicate slightly higher percentages of students meeting the target than in 2003–2004.

Source: Assessment and Evaluation Concepts, Inc.

Total Reading First Allocation

❑ Total state funding to date: **\$15,353,723**

❑ Amount of Yearly Funding

2008	■	\$935,641
2007	■	\$2,463,421
2006	■	\$2,469,053
2005	■	\$2,490,935
2004	■	\$2,451,604
2003	■	\$2,384,319
2002	■	\$2,158,750

Source: U.S. Department of Education Budget Service