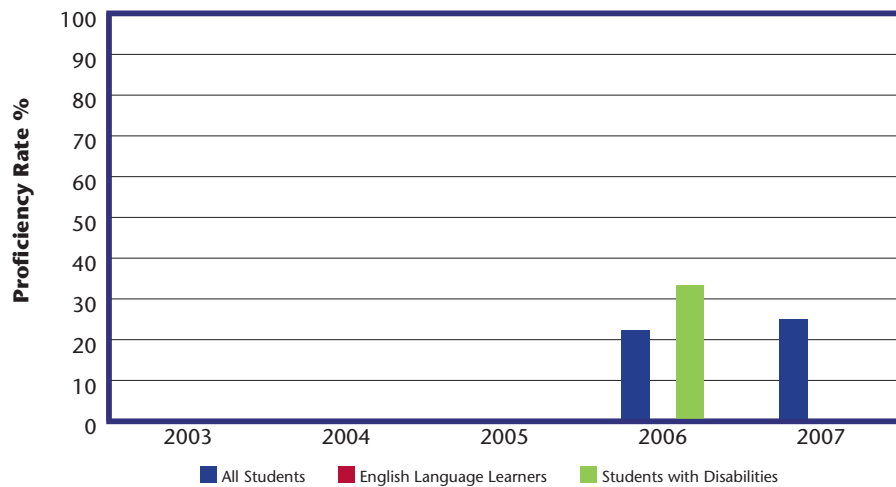


Reading First State Profile: VIRGIN ISLANDS



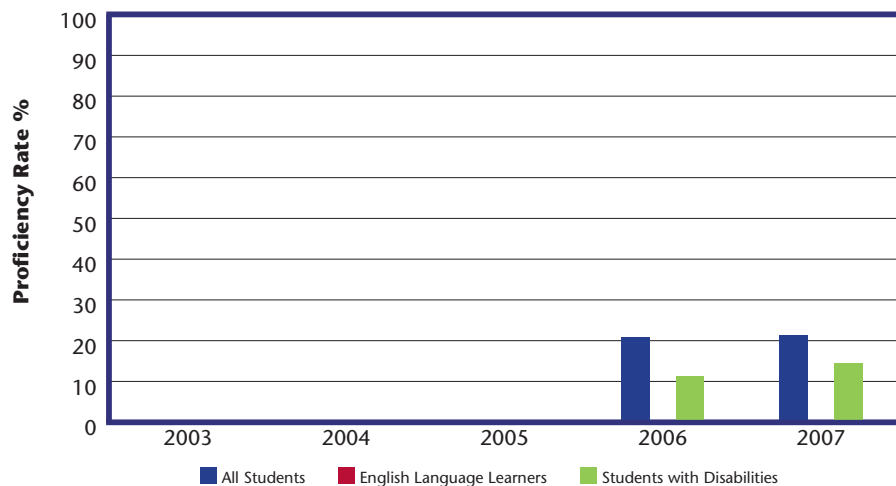
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	50.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	50.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	0.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	ITBS	Reading Total	50th %ile	0.0%
Grade 2	ITBS	Reading Total	50th %ile	50.0%
Grade 3	ITBS	Reading Total	50th %ile	0.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: VIRGIN ISLANDS



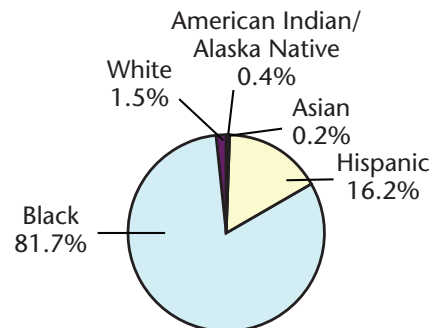
Reading First Participation

2006–2007: 1,169 students

Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	N/A	N/A
2005	N/A	N/A
2006	2	6
2007	2	7

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.doe.vi>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ In 2006–2007, achievement gains of Reading First schools on all DIBELS metrics, except oral reading fluency and initial sound fluency, were positive.
- ❑ In 2006–2007, all Cohort 1 schools were very successful in decreasing the number of at-risk students from mid-kindergarten to the end of first grade in phoneme segmentation fluency.
- ❑ Over 90 percent of students in all seven Cohort 1 schools reached the benchmark goal in 2006–2007.
- ❑ Nine of ten Reading First schools decreased the percent of at-risk students in letter name fluency in 2006–2007.

Source: Poggi & Associates

Total Reading First Allocation

- ❑ Total state funding to date: **\$9,113,091**
- ❑ Amount of Yearly Funding

2008		\$558,701
2007		\$1,463,146
2006		\$1,463,146
2005		\$1,480,726
2004		\$1,455,596
2003		\$1,412,347
2002		\$1,279,429

Source: U.S. Department of Education Budget Service