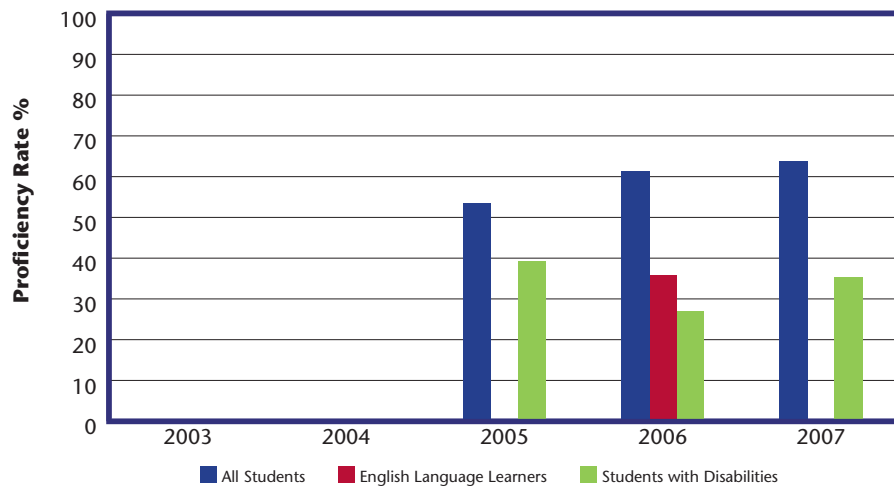


Reading First State Profile: **SOUTH DAKOTA**



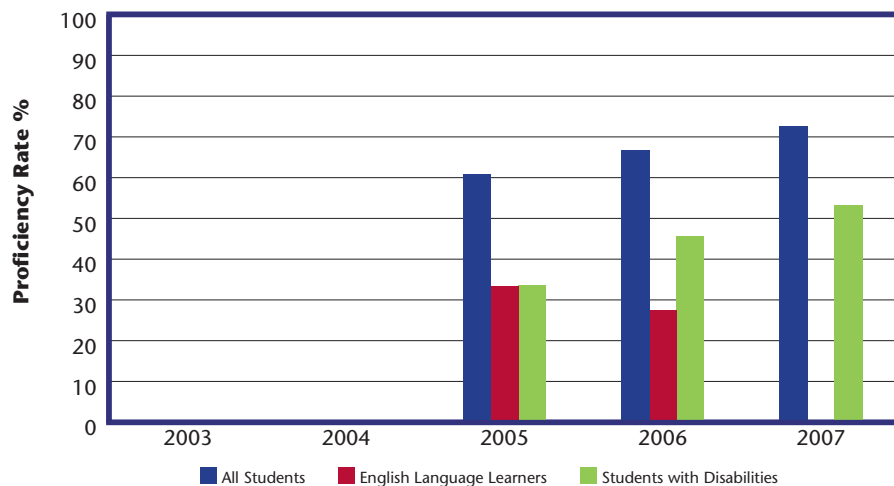
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	Stanford Reading First	Oral Reading Fluency	40th %ile	50.0%
Grade 2	Stanford Reading First	Oral Reading Fluency	40th %ile	50.0%
Grade 3	Stanford Reading First	Oral Reading Fluency	40th %ile	75.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	Stanford Reading First	Comprehension	40th %ile	37.5%
Grade 2	Stanford Reading First	Comprehension	40th %ile	62.5%
Grade 3	Stanford Reading First	Comprehension	40th %ile	75.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **SOUTH DAKOTA**



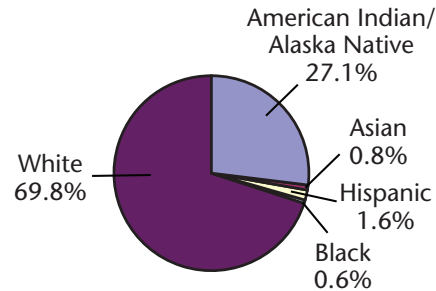
Reading First Participation

2006–2007: 2,375 students

Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	N/A	N/A
2005	9	15
2006	9	15
2007	10	20

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://doe.sd.gov/octa/readingfirst/index.asp>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- On the Stanford Reading First, the percent of students in grades K–2 reading “at grade level” based on the Total measure were at least 10 percentage points higher in 2007 than in 2005. The percent of students in grade 3 scoring at grade level based on the Total measure increased six percentage points from 2005–2007. The percent of students in grades K–3 scoring at grade level on the Reading measure had slight increases from 2005–2007.

Source: MCREL

Total Reading First Allocation

- Total state funding to date: **\$15,469,284**
- Amount of Yearly Funding

2008	\$935,641
2007	\$2,463,421
2006	\$2,469,053
2005	\$2,490,935
2004	\$2,451,604
2003	\$2,384,319
2002	\$2,274,311

Source: U.S. Department of Education Budget Service