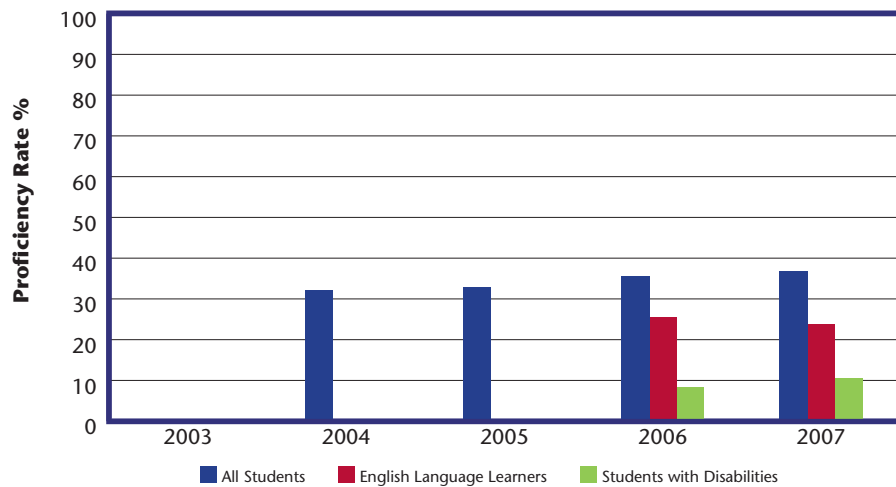


Reading First State Profile: **NEW JERSEY**



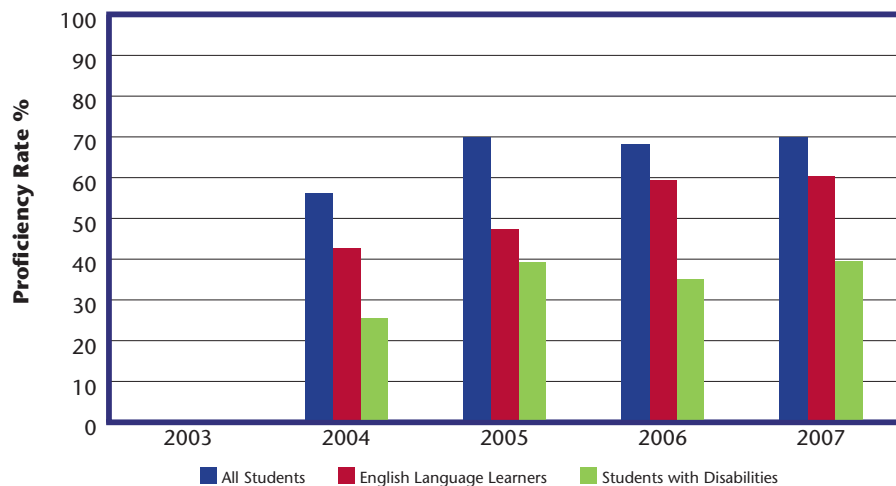
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	80.0%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	80.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	40.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	TerraNova	Reading	41st %ile	40.0%
Grade 2	TerraNova	Reading	41st %ile	20.0%
Grade 3	NJ Assessment of Skills and Knowledge 3	Comprehension	≥ 200 (Scale score)	100.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **NEW JERSEY**



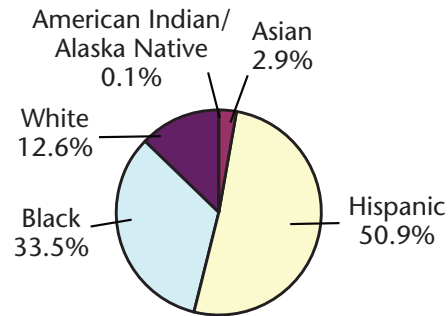
Reading First Participation

2006–2007: 21,806 students

Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	6	12
2005	23	62
2006	25	77
2007	24	72

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website

<http://www.state.nj.us/njded/readfirst/>

Annual Performance Report Data

<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database

<http://readingfirstdataonline.org>

2007 State Evaluation Report

<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ In kindergarten, for Cohorts 1 and 2 combined, from 2003–04 to 2006–07, the percentage of students meeting the TerraNova Plus benchmark goal of at or above 41 percent proficiency increased overall by 15 percent. In Cohort 3, from 2005–06 to 2006–07, the percentage of students meeting the TerraNova Plus benchmark goal increased overall by 12 percentage points.
- ❑ In first grade, for Cohorts 1 and 2 combined, from 2003–04 to 2006–07, the percentage of students meeting the TerraNova Plus benchmark goal increased overall by 10 percent. In Cohort 3, in 2006–07, first-grade students met the benchmark goal on the TerraNova Plus with an increase of 8 percent from 2005–06.
- ❑ In second grade, from 2003–04 to 2006–07, the percentage of students in Cohorts 1 and 2 meeting the TerraNova Plus benchmark goal increased overall by 5 percent. Cohort 3 students scoring at the proficient level in 2006–07 increased by 5 percent as compared to 2005–06.
- ❑ In third grade, there was a 10 percent improvement in Cohort 1 and 2 students combined achieving proficiency on the New Jersey Assessment of Skills and Knowledge–Grade 3 (NJ ASK 3) between 2003–04 and 2006–07. Third graders in Cohort 3 achieving proficiency in 2006–07 had a 3 percent increase from 2005–06.

Source: MGT of America, Inc.

Total Reading First Allocation

❑ Total state funding to date: **\$117,124,644**

❑ Amount of Yearly Funding

2008	<div style="width: 100%; height: 10px; background-color: green;"></div>	\$7,005,733
2007	<div style="width: 100%; height: 10px; background-color: green;"></div>	\$17,223,094
2006	<div style="width: 100%; height: 10px; background-color: green;"></div>	\$18,093,534
2005	<div style="width: 100%; height: 10px; background-color: green;"></div>	\$18,789,577
2004	<div style="width: 100%; height: 10px; background-color: green;"></div>	\$18,527,695
2003	<div style="width: 100%; height: 10px; background-color: green;"></div>	\$18,445,579
2002	<div style="width: 100%; height: 10px; background-color: green;"></div>	\$19,039,432

Source: U.S. Department of Education Budget Service