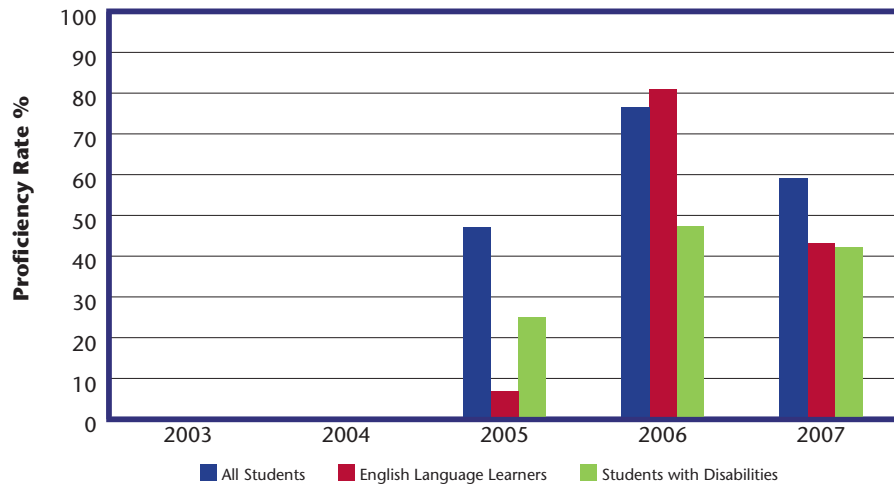


# Reading First State Profile: MISSOURI



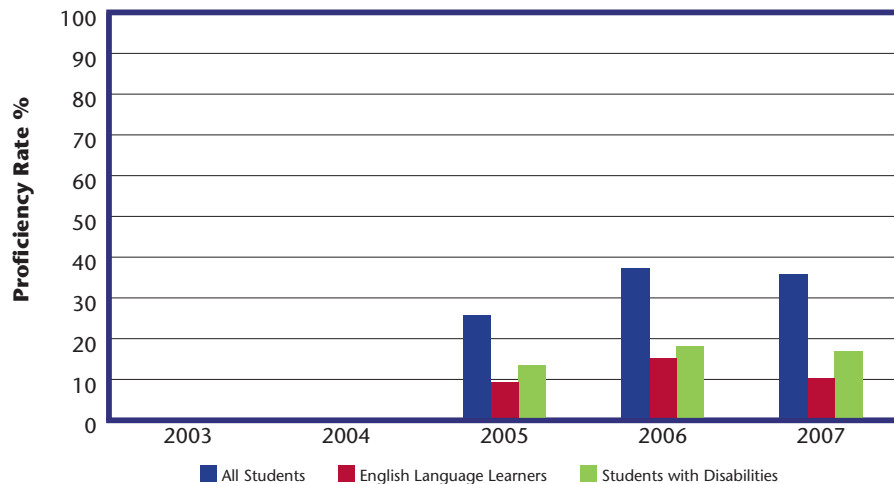
**Reading First: Grade 3 Fluency Data (Cohort 1)**



**Fluency Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	73.2%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	86.5%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	66.7%

**Reading First: Grade 3 Comprehension Data (Cohort 1)**



**Comprehension Assessments**

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	TerraNova	Reading	≥ 616	43.9%
Grade 2	TerraNova	Reading	≥ 648	22.9%
Grade 3	N/A	Communication Arts	Scale ≥ 648	N/A

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

\* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

# Reading First State Profile: MISSOURI



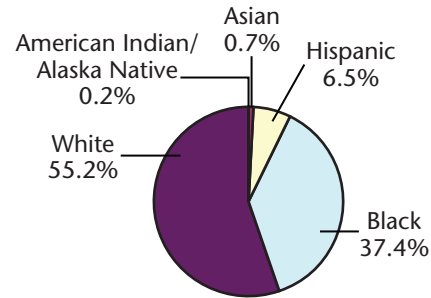
## Reading First Participation

2006–2007: 21,438 students

### Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	N/A	N/A
2005	56	83
2006	69	114
2007	69	114

## Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

## Online Resources

State Reading First Website  
<http://dese.mo.gov/divimprove/fedprog/discretionarygrants/ReadingFirst/>

Annual Performance Report Data  
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database  
<http://readingfirstdataonline.org>

2007 State Evaluation Report  
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

## Selected State Evaluation Findings

- ❑ Thirteen (11.8%) of the Reading First schools made the state's Annual Proficiency targets every year for three consecutive years. When considered in conjunction with Reading First schools being the lowest performing schools and having not achieved Annual Proficiency at least once in the years prior to inclusion in the program, this consistent improvement is an indicator of growth.
- ❑ According to 2007 Missouri Assessment Program (MAP) data, Cohort 1 schools (3 years of implementation) performed better than Cohort 2 schools (2 years of implementation).

Source: College of Education, University of Missouri, St. Louis

## Total Reading First Allocation

❑ Total state funding to date: **\$110,579,869**

❑ Amount of Yearly Funding

<b>2008</b>		<b>\$7,233,515</b>
<b>2007</b>		<b>\$18,445,503</b>
<b>2006</b>		<b>\$17,099,961</b>
<b>2005</b>		<b>\$17,687,934</b>
<b>2004</b>		<b>\$16,741,879</b>
<b>2003</b>		<b>\$17,966,219</b>
<b>2002</b>		<b>\$15,404,858</b>

Source: U.S. Department of Education Budget Service