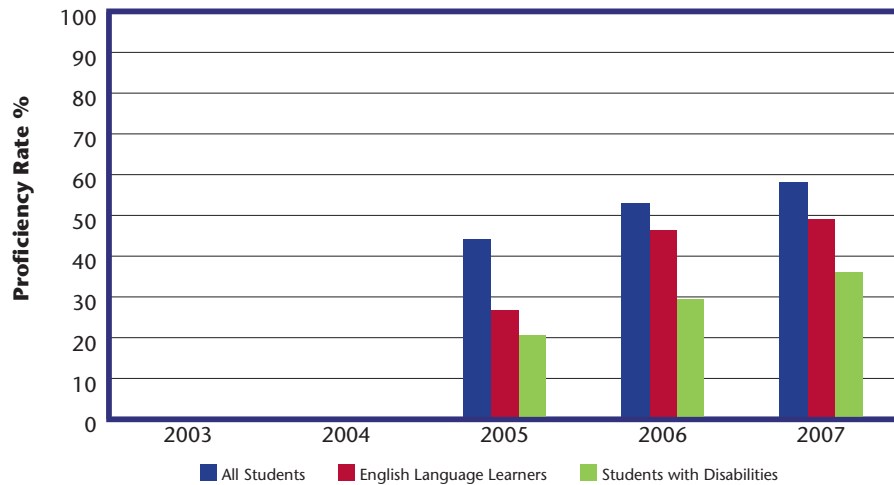


Reading First State Profile: KENTUCKY



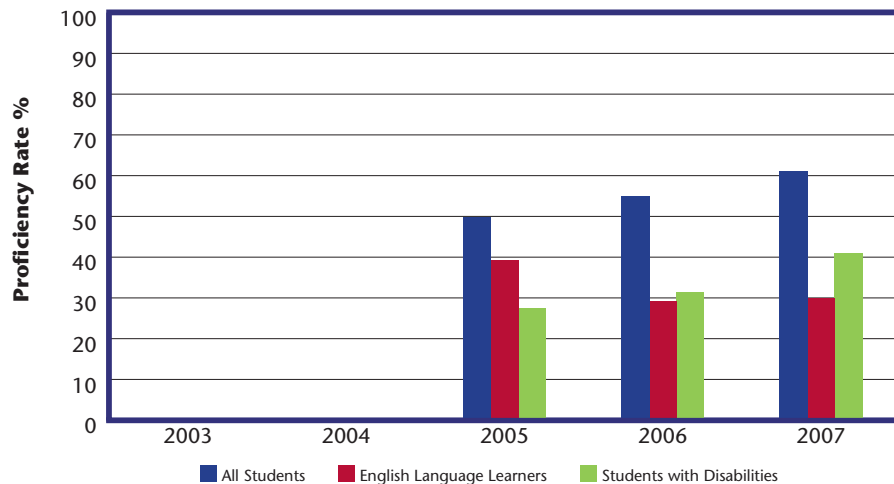
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	85.4%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	85.7%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	75.6%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	GRADE	Comprehension	50th %ile	82.9%
Grade 2	GRADE	Comprehension	50th %ile	76.2%
Grade 3	GRADE	Comprehension	50th %ile	75.6%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **KENTUCKY**

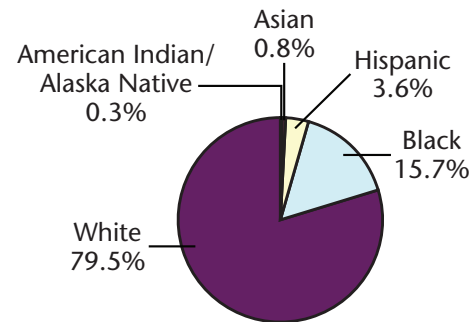


Reading First Participation

2006–2007: 18,046 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	N/A	N/A
2005	42	75
2006	42	73
2007	42	73

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://education.ky.gov/kde/instructional+resources/reading+first+in+kentucky>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- On the GRADE, overall spring 2007 scores show an increase in percentage proficient scores from Spring 2005. Also, longitudinal scores indicate that five out of eight schools showed growth from spring 2005 to spring 2007 in grades P1 to P3.
- On the DIBELS, for both spring 2006 and spring 2007, seven out of eight schools had overall scores with a majority of students proficient at 65% or above; in four out of eight schools, P3 students showed improvement in percentage scores; for spring 2007, P1 students showed the highest percentage proficient scores at 72% and above; and P3 students showed the most growth on percentage proficient scores than any other grade levels.

Source: Collaborative Center for Literacy Development at University of Kentucky

Total Reading First Allocation

- Total state funding to date: **\$98,677,715**
- Amount of Yearly Funding

2008	■	\$6,213,567
2007	■	\$15,706,721
2006	■	\$16,107,090
2005	■	\$16,537,393
2004	■	\$15,333,461
2003	■	\$14,579,775
2002	■	\$14,199,708

Source: U.S. Department of Education Budget Service