

**Topical Heading**

Teacher and Principal Quality

**Program Title**

# Improving Teacher Quality State Grants

**Also Known as**

Title II

**CFDA # (or ED #)**

84.367

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**Who May Apply (by category)**

State Education Agencies (SEAs)

**Who May Apply (specifically)**

Awards are made to SEAs that, in turn, make formula subgrants to local education agencies (LEAs). State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs, in turn, award competitive grants to partnerships that must include at least one institution of higher education (IHE) and its division that prepares teachers and principals, a school of arts and sciences, and a high-need LEA.

**Type of Assistance (by category)**

Formula Grants

**Appropriations**

Fiscal Year 2006 \$2,887,438,950

Fiscal Year 2007 \$2,887,438,950

Fiscal Year 2008 \$2,935,248,441

**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57

Average New Award: \$51,000,000

Range of New Awards: \$1,600,000–\$333,000,000

**Legislative Citation**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A; 20 U.S.C. 6601–6641*

**Program Regulations**

*EDGAR*

**Program Description**

The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out by: increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

**Types of Projects**

State-level activities include but are not limited to: (1) recruiting and retaining highly qualified teachers and principals; (2) increasing the number of highly qualified teachers in classrooms; and (3) reforming teacher and principal certification programs. These activities must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The SAHE works in conjunction with the SEA to make competitive subgrants to partnerships of IHEs, high-need LEAs, and other entities (for competitive grants) through specific activities that focus on professional development for teachers, highly qualified paraprofessionals, and, if appropriate, principals.

**Education Level (by category)**

K–12, Postsecondary

**Subject Index**

Mathematics, Principals, Professional Development, Sciences, Standards, Teachers

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**Links to Related Web Sites**

<http://www.ed.gov/programs/teacherqual/index.html>