Earnings of college graduates, 1993

Wide variations in earnings exist within and across fields of study, a major determinant of earnings among college graduates

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umerous reports based on data from the Current Population Survey, the decennial census, and other surveys clearly establish that the median earnings of workers with a bachelor's or higher level degree exceed the median earnings of those with less education. These data are often interpreted to mean that a college degree is a guarantee of high earnings; frequently overlooked, however, are data indicating that some college graduates earn substantially more, and others much less, than the median.1 Furthermore, for those developing their education and career plans, not much information is available on the factors associated with high and low earnings of college graduates. This article adds to the available information with a new analysis of the variation in earnings by major field of study, degree level, and occupation. Data on earnings are provided for men and women in 31 major fields of study and 34 occupations or occupation groups.

Data limited to recent college graduates show wide variation in median earnings by field of study. Those who majored in engineering, the health fields, computer and information sciences, and the physical sciences had the highest earnings, those in education, psychology, and the humanities the lowest.2 Studies covering graduates with more work experience show similar results, but small sample sizes have restricted the possible analyses.3 The decennial census has a very large sample of college graduates who provide information about their degree levels, but not their fields of study. In April 1993, however, the National Science Foundation (NSF) sponsored a survey of a sample of individuals under age 75 who had reported having a bachelor's or higher

level degree in the 1990 decennial census. The data from this very large sample (215,000 persons) enabled the Bureau of Labor Statistics to conduct a much more detailed analysis of the relationship of field of study and degree level to earnings than any previous survey permitted. Based on that analysis, this article focuses primarily on the earnings of bachelor's degree graduates employed full time. These graduates account for 12.8 million of the more than 20 million college graduates employed full time in 1993 who reported having a college degree in the 1990 census.

The data from the 1993 NSF survey agree with findings from numerous earlier studies: median earnings of college graduates increase with degree level, and at every age and degree level, men earn substantially more than women do. Earnings also increase with age, but significantly more for men than for women. (See table 1.) Because the intent of the analysis in this article is to focus on the differences in earnings among fields of study, all earnings data are presented separately for men and women to avoid biases stemming from fields of study in which enrollments have traditionally been dominated by one sex or the other. Also, to avoid biases introduced by differences in the age distribution of workers in specific fields of study, much of the data are classified into three age groups: young (25-34), midcareer (35-44), and older (45-64) workers.6

The variation in the earnings of graduates with bachelor's degrees by major field of study also is analyzed using quintiles—the ranges within which each fifth of the earnings distribution for graduates in all fields of study falls. For the middle three quintiles—the range within which

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	Table 1.	Fittble Mildett atta tite ermit attitue
Ì		college graduates aged 25-64, by age group,
		sex, and degree level

Age	All degree levels	Bachelor's degree	Master's degree	Doctoral degree	Profes- sional degree
Men					
Employment Median annual earnings:	12,397,500	7,691,422	2,938,519	633,895	1,133,664
25-64 years	\$46,505	\$42,498	\$49,412	\$57,659	\$80,400
25-34 years	37.251	35,694	42,342	42,857	48,669
35-44 years.	46,935	43,199	49,738	52,988	82,25
45-64 years.	52,308		51,185	62,248	90,00
Women					
Employment Median annual earnings:	8,011,548	5,097,578	2,381,857	209,638	322,47
25-64 years	\$34.082	\$31,120	\$37,898	\$45,860	\$54,200
25-34 years	30,558	1	33,432	36,281	40,19
35-44 years.	34,991	32,155	37,546	43,384	59,50
45-64 years.	36,225	32,093	39,819	49,823	60,60

NOTE: Data include only those graduates working full time in 1993 who had a bachelor's or higher level degree in April 1990. Data exclude graduates who reported being health-diagnosing and -treating practitioners whose highest degree was other than professional.

SOURCE: Tabulated by the Bureau of Labor Statistics from a National Science Foundation survey conducted by the Bureau of the Census.

60 percent of graduates in all fields of study fall—those at the top of the range earned about twice as much as those at the bottom. (See table 2.) For young men, the range was \$25,001 to \$50,000, for men in midcareer, \$30,001 to \$62,400, and for older men, \$30,837 to \$75,000. Among women, top earnings were also about twice the bottom, but unlike men, the highs and lows for midcareer and older women were almost the same.

Summary of findings

There is a clear relationship between major field of study and earnings for graduates at all ages and for both sexes. In some majors, graduates have median earnings well below the median for all fields of study. Graduates in fields with low median earnings are more likely than other graduates to have earnings in the lowest earnings quintiles, compared with all graduates, and are less likely to have earnings in the highest. Philosophy, religion, and theology; social work; visual and performing arts; linguistics/foreign languages and literature; and education are among the fields of study in which graduates earned the least. Most liberal arts fields were below average. Among the fields of study in which graduates earn more than the median for all majors are engineering, mathematics, computer and information sciences, economics, and pharmacy. Nevertheless, for every major, there were some

graduates in the highest and some in the lowest earnings groups, indicating that other factors besides the major are important in determining the level of earnings for an individual. Men had higher earnings than women in almost all fields of study, all age groups, and all degree levels.

Graduates in some majors tend to have low earnings because their employment is concentrated in low-paying occupations. Likewise, those with high earnings are concentrated in high-paying occupations. For example, about half of the women who majored in education were employed as teachers, an occupation that has relatively low wages among occupations requiring a college degree. In contrast, more than half of the men and women graduates of engineering programs were employed as engineers, a relatively high-paying occupation. Also, in any field of study, those employed in high-paying occupations, such as manager, tended to have higher earnings than other graduates in the same field. However, those in low-paying majors who were employed as managers tended to earn less than those in high-paying majors who were employed as managers.

A note about the data

Data were tabulated from the NSF survey mentioned earlier. The majority of respondents were bachelor's degree holders (See table 1.) Because the sample of respondents was drawn from all persons who reported having a bachelor's or higher level degree in the 1990 census, individuals who received a bachelor's degree after April 1990 are not included. Therefore, the average earnings in 1993 presented in this article for any field of study or occupation are upward biased because new graduates tend to earn less than those with more experience. For the same reason, the median earnings of young college graduates aged 25-34 are biased upward, because those who received their degrees since 1990 would tend to be in the younger part of this age group and have lower earnings. Workers older than 64 years were also excluded from the analysis: after age 64, earnings tend to decrease, and therefore, fields of study that had few graduates in the older-than-64 age group, such as computer and information sciences, which did not really exist prior to the 1970's, would tend to be biased

Although data were collected for about 150 fields of study, for purposes of reliability some fields were combined, reducing the number presented in the tables to 31. In general, a field was included only if the total number of bachelor's degree graduates represented by the sample for men and women combined was more than 50,000. Data are not presented in the tables for major fields of study and occupations whose samples numbered less than 3,000.

Table 3, which presents earnings by major field of study

for each age group, also presents data for each major by age group indexed to the earnings for all major fields of study for that age group. In the table, for both sexes, major fields of study are ranked in descending order by the index for those aged 35–44, the largest group of workers.

Table 4 shows the distribution of earnings by quintile for each field of study for workers aged 35–44 (midcareer workers). A significant portion of the analysis that follows focuses on this table in order to minimize the effect of age.⁷ The table ranks majors by the proportion of earners in the highest quintile. Table 5, which presents employment and earnings by field of study and occupation, presents data for all graduates aged 25–64. This table provides more observations in order to capture the occupational effect of field of study.

Earnings by major field of study

Men and women by age. Earnings of men were higher than earnings of women for nearly all fields of study in all age groups. For young workers, women had higher earnings (\$29,077) than men (\$28,830) only in the field of linguistics/foreign languages and literature. (See table 3.) Midcareer women had higher earnings than did midcareer men in architecture/environmental design, and older women's earnings exceeded older men's in the field of philosophy, religion, and theology.

The differential between the earnings of men and women generally was less for young workers aged 25-34. The average earnings of men in this age group were 20 percent higher than those of women, although none of the individual fields of study had differences in earnings which were that high. The high difference between the averages for men and women largely reflects the heavy concentration of women in the low-paying field of education, including physical education, and the much larger number of men in the higher paying fields of engineering, mathematics, and computer and information sci-

ences. In the highest paying fields, however, women's earnings were very close to those of men, especially in engineering and mathematics, where the differences were 1 percent and 5 percent, respectively.

For midcareer workers aged 35-44, the average earnings of men were 34 percent higher than those of women, and for older workers aged 45-64, the difference was 54 percent. Clearly, some of this difference continued to reflect the heavy concentration of female graduates with bachelor's degrees in education, including physical education; but, as table 3 plainly shows, the earnings of men increased significantly with age in nearly all fields, while the earnings of women increased less than those of men from young workers to midcareer workers and increased from midcareer workers to older workers only in 11 of the 28 fields for which data were developed.

Fields of study in which earnings were higher or lower than average for each age group were fairly consistent for men and women. Midcareer women who majored in physics, economics, engineering, and pharmacy had very high premiums. Women in health/medical technologies also earned above the average for women in each age group, while men in this field earned less than the average for men. Nevertheless, the average earnings of men in the field were higher than those of women in all three age groups.

Several noteworthy findings with respect to women emerge from the data. An important factor contributing to female college graduates earning less than male college graduates is career choice. Women choose majors that lead to high earnings less frequently than men do. As an example, in 1993, only 1.5 percent of women with a bachelor's degree had a major in engineering, compared with 13.3 percent of men. Conversely, many more women than men choose lower paying fields, such as education—23.7 percent for women, compared with 6.4 percent for men. Still, in nearly all majors and in all age groups, women earn less than men. Furthermore, within most majors, women have lower earnings gains with age than do men. By ages 45-64, men college graduates

Age	Тор	Next to top	Middle	Next to bottom	Bottom
Men					
25-34 years	More than \$50,000	\$40,001-\$50,000	\$32,001~\$40,000	\$25,001-\$32,000	\$25,000 or less
15-44 years	More than 62,400	49,001-62,400	39,001-49,000	30,001-39,000	30,000 or less
15-64 years	More than 75,000	55,001-75,000	42,985-55,000	30,837-42,984	30,836 or less
Women		İ			
5-34 years	More than 40,810	32.761-40.810	26,701-32,760	21,001-26,700	21,000 or less
35-44 years	More than 47,000	36,001-47,000	29.642-36.000	22,551-29,641	22,550 or less
15-64 years	More than 45,800	36,001-45,800	29,521-36,000	22,215-29,520	22,214 or less

NOTE: Data include only those graduates working full time in 1993 who had a bachelor's degree in April 1990.

SOURCE: Tabulated by the Bureau of Labor Statistics from a National Science Foundation survey conducted by the Bureau of the Census.

	Employment		ilan annual ea	T	 	or field/all mo	r e
Major field of study	(thousands)	25–34 years	35–44 years	45-64 years	25~34 years	35-44 years	45-64 years
Men				-			
All major fields of study	7,691.4	\$35,694	\$43,199	\$49,390	1.00	1.00	1.00
ngineering	1.030.1	43,518	53,286	59,213	1.22	1.23	1.20
athematics	163.1	36,830	51,584	56,388	1.03	1.19	1.14
omputer and information sciences	222.3	41,311	50,509	51,943	1.16	1.17	1.05
harmacy	79.5	48,980	50,480	51,026	1.37	1.17	1.03
hysics	48.4	40,254	50,128	61,965	1.13	1.16	1.25
counting	623.1	39.096	49,500	54,737	1.10	1.15	1.11
conomics	154.9	36,657	49.377	52,263	1.03	1.14	1.08
ngineering-related technologies	199.7	38,685	45,799	51,278	1.08	1.06	1.04
hemistryusiness, except accounting and	96.4	35,397	44,989	52,146	.99	1.04	1.06
actuarial science	1,876.5	34,938	44,865	50,895	.98	1.04	1.03
ursing	25.2	(¹)	44,677	(')	(')	1.03	(1)
hysical therapy and other rehabilitation/		,,	, '	1 ''	''		''
herapeutic services	12.7	(¹)	(1)	(1)	(1)	(')	1 0
rchitecture/environmental design	92.0	33,043	42,603	47,211	. èá l	(¹) . 99	(¹) .96
eology	46.7	36,928	42,321	49,007	1.03	.98	.99
iological/life sciences	227.9	33,128	41,178	43,259	93	.95	.88
olitical science and government	188.7	33,272	41,022	49,922	.93	.95	1.01
sychology	187.8	30,655	40,716	45,511	.86	.94	.92
riminal justice/protective service	100.7	29,400	40.148	44,862	.82	.93	.91
beral arts/general studies	63.0	31,387	39,628	43,212	.88	.92	.87
ome economics	5.9	(1)	(')	(1)	(1)	čΥ	(i)
ommunications	251.6	30,767	38,915	49,984	.86	(¹) . 90	1.01
nglish language and literature/letters	142.2	28,505	38,299	43,193	.80	.89	.87
istory	206.7	30,419	38.093	42,320	.85	.88	.86
ociology	114.3	29,139	37,249	45,754	.82	.86	.93
griculture	190.8	31,828	36,577	39,792	.89	.85	.81
ealth/medical technologies	16.3	(1)	36,269	37,449	(1)	.84	.76
ducation, including physical education	488.7	26,36 7	34,470	38,312	(¹) .74	.80	.78
inguistics/foreign languages and literature	36.7	28,830	33.780	37,846	.81	.78	.77
isual and performing arts	226.5	25,634	32,972	36,441	72	.76	.74
ocial work	21.6	(1)	32,171	30,206		.74	.61
hilosophy, religion, and theology	115.5	25,071	31,848	30,516	.70	.74	.62
ther fields (not listed)	436.0	30,108	38,110	42,155	.84	.88	.85
Women	1						
All major fields of study	5,097.6	29,660	32,155	22.002	1.00	1.00	1.00
hysics	2.6		32,133	32,093			
conomics		(1)	40.470	40.746	(1)	, (' <u>)</u>	(1)
	39.9	33,597	49,170	42,743	1.13	1.53	1.33
ngineering	75.7	43,276	49,070	38,711	1.46	1.53	1.21
harmacy	29.7	47,507	48,427	46,148	1.60	1.51	1.44
rchitecture/environmental design	17.7	31,370	46,353	00.047	1.06	1.44	(1)
computer and information sciences	95.6	38,960	43,757	36,317	1.31	1.36	1.13
ngineering-related technologies	8.9	36,298	(1)	1(2)	1.22	. (2)	(¹) 1.27
ursing	305.1	35,923	40,928	40,908	1.21	1.27	1.27
hysical therapy and other rehabilitation/					,		
herapeutic services	59.3	38,450	40,869	46,929	1.30	1.27	1.46
eology	5.9	a= -(')	[(')	1 (')	(1)	· . (t)	1 0
counting	274.9	35,742	39,841	35,254	1.21	1.24	1.10
lathematics	86.1	35,046	37,523	34,712	1.18	1.17	1.08
hemistry	33.0	34,508	37,494	36,664	1.16	1.17	1.14
lealth/medical technologies	65.1	32,528	35,525	36,035	1.10	1.10	1.12
usiness, except accounting and							
actuarial science	671.8	30,162	34,636	33,611	1.02	1.08	1.05
iological/life sciences	156.9	29,399	34,243	32,716	.99	1.06	1.02
ommunications	207.8	27,316	34,102	37,419	.92	1.06	1.17
nguistics/foreign languages and literature	93.0	29,077	32,656	32,841	.98	1.02	1.02
sychology	204.6	26,338	32,300	32,078	.89	1.00	1.00
beral arts/general studies	68.6	30,672	32,074	36,805	1.03	1.00	1.15
riminal justice/protective service	37.8	26,037	31,816	(¹)	.88	.99	1.01
plitical science and government	80.3	28,506	31,758	32,258	.96	.99	
istory	91.2	25,990	30,552	30,284	.88	.95	.94
nglish language and literature/letters	222.1	27,388	30,295	31,740	.92	.94	.99
isual and performing arts	269.3	24,643	29,604	30,013	.83	.92	.94
ociology	141.8	25,762	29,531	32,039	.87	.92	1.00
griculture	34.8	28,178	28,751	(')	.95	.89	
ocial work	85.1	23,333	28,594	28,956	.79	.89	(¹) .90
ome economics	122.8	22,812	28,275	28,009	.77	.88	.87
ducation, including physical education	1,209.6	24,276	27,988	30,010	.82	.87	.94
hilosophy, religion, and theology	20.5	(¹) 29,069	25,788	33,591	(¹) .98	.80	1.05
ther fields (not listed)	280.1		31,401	34,999	1 12	.98	1.09

¹ Not statistically reliable.

NOTE: For both men and women, fields of study are ranked in descending order for those aged 35–44 and include only those graduates working

full time in 1993 who had a bachelor's degree in April 1990.

SOURCE: Tabulated by the Bureau of Labor Statistics from a National Science Foundation survey conducted by the Bureau of the Census.

earned 38 percent more, on average, than did 25- to 34-yearolds. For women, the earnings gain over the same age span was only 8 percent. (See table 3.) An additional factor affecting the earnings of women is the occupation in which they are employed. Slightly more than 10 percent of women with a bachelor's degree in 1993 were employed in clerical occupations and were earning 25 percent below the median for all female graduates. For men, only 2.5 percent were so employed, and those who were earned more than 25 percent more than women in clerical occupations. (See table 5.)

Midcareer workers. Median carnings for midcareer workers varied widely by major field of study. For men, earnings were highest in engineering, which exceeded their lowest earnings field—philosophy, religion, and theology—by two-thirds. For women, earnings of engineering graduates were almost double those with degrees in philosophy, religion, and theology. (See table 4.) Among men, engineering majors had the highest median earnings, \$53,286, which was 23 percent above the \$43,199 median for all midcareer men. Mathematics majors had the second highest median earnings, followed by computer and information sciences, pharmacy, physics, accounting, and economics.

Midcareer women with economics majors had median earnings of \$49,170, those with engineering majors \$49,070, each 53 percent above the median of \$32,155 for all midcareer women. Fifty-seven percent of midcareer female engineering majors and 54 percent of midcareer female economics majors were in the top quintile of earners, with earnings of \$47,000 or more.

Earnings in some major fields of study are concentrated in the upper quintiles, earnings in others in the lower. (See table 4.) About 29 percent of male engineers were concentrated in the highest quintile—above \$62,400. Furthermore, only 9 percent of male engineering graduates were in the lowest earnings quintile (\$30,000 or less). In addition to engineering and economics, major fields of study in which midcareer women had high median earnings included pharmacy, architecture/environmental design, computer and information sciences, nursing, physical therapy and other rehabilitative/therapeutic services, and accounting. In each of these fields, 26 or more percent of graduates were in the upper earnings quintile and less than 18 percent in the lowest quintile.

Female nursing and physical therapy graduates had more than 65 percent of earners in the top two quintile ranges and only 5 and 4 percent, respectively, in the lowest. This distribution reflects the fact that the great majority of graduates in these two fields enter the occupation related to their major and that earnings within the occupation are high and fall within a narrow range. The situation is the same for pharmacy, for which 86 percent of women are concentrated in the top two quintiles and 74 percent of men in the second and

third quintiles. In fact, midcareer female pharmacists had medians just below those of engineers and economists and, with 62 percent in the top quintile, were the highest ranked. Women with health/medical technologies majors were concentrated in the second and third quintiles and had only 4 percent in the lowest quintile. Criminal justice/protective service majors had medians slightly below the overall medians and were concentrated in the middle three quintiles, probably reflecting the large proportion of such majors entering protective service and related occupations.

For both men and women, median earnings for graduates in business administration, the largest field of study for men and the second largest for women, were slightly above the corresponding medians for all majors, and the earnings of business graduates were fairly evenly distributed within the five quintiles. Also for both sexes, biological/life sciences, political science and government, and psychology graduates had medians close to that of all major fields of study.

Philosophy, religion, and theology graduates had the lowest median earnings for both men and women. Midcareer men with a major in this field had median earnings of \$31,848, only 74 percent of the median for all majors, and midcareer women with a major in the field earned a median \$25,788, 80 percent of the median for all majors. Only 12 percent of the midcareer male graduates in the field were in the top quintile of the earnings distribution for their sex, while 20 percent of the women were. Very high proportions of these graduates were in the lowest quintiles: forty-seven percent of men earned \$30,000 or less, and 32 percent of women earned \$22,550 or less. The tabulation below lists all majors with 30 percent or more of workers in the lowest quintile for their sex:

1	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Midcareer women (\$22,550 or less):	
Philosophy, religion, and theology	32
Agriculture	32
Midcareer men (\$30,000 or less):	
Philosophy, religion, and theology	47
Social work	43
Visual and performing arts	
Linguistics/foreign languages and literature	40
Education, including physical education	
Sociology	
Agriculture	
Communications	31
History	
English language and literature/letters	
Political science and government	30

In liberal arts fields, women with majors in linguistics/foreign languages and literature, psychology, liberal arts/general studies, and political science and government had medians just at the median for all major fields of study, while women with majors in history, English language and literature/letters,

Percent distribution of employment of bachelor's degree graduates aged 35–44, by earnings quintile and major filed of study, 1993

Men \$43,199	19.9 28.8 28.7 28.3 27.9 26.1 23.7 23.4 22.9 4 21.6 20.9 18.7 16.4 16.3 16.3 16.3 15.1 14.5 14.5 14.5 11.3 11.3 11.3 11.3	From \$49,001 to \$62,400 20.0 34.3 21.8 26.0 28.0 24.8 19.1 30.9 20.0 17.8 12.6 14.5 15.3 18.0 16.2 14.5 17.2 14.1	19.4 17.9 14.9 19.0 15.8 20.4 20.3 26.0 17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	117.6 9.9 16.0 14.6 15.3 13.9 15.4 12.5 21.1 15.5 24.3 19.8 20.3 20.1	123.1 9.0 18.6 12.0 13.0 14.9 21.4 8.2 18.2 30.1 25.4 31.1 30.4		
All major fields of study	28.8 28.7 28.3 27.9 26.1 23.7 22.9 22.4 22.9 22.4 20.9 18.7 18.6 16.4 16.3 15.1 14.5 14.5 11.5 11.5 11.5 11.5 11.5	34.3 21.8 26.0 28.0 24.8 19.1 30.9 20.0 17.8 12.6 14.5 15.3 18.0 16.2 14.5 17.2	17.9 14.9 19.0 15.8 20.4 20.3 25.0 17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	9.9 16.0 14.6 15.3 13.9 15.4 12.5 21.1 15.5 24.3 19.8 20.3	9.0 18.6 12.0 13.0 14.9 21.4 8.2 18.9 30.1 25.4		
Enginering	28.8 28.7 28.3 27.9 26.1 23.7 22.9 22.4 22.9 22.4 20.9 18.7 18.6 16.4 16.3 15.1 14.5 14.5 11.5 11.5 11.5 11.5 11.5	34.3 21.8 26.0 28.0 24.8 19.1 30.9 20.0 17.8 12.6 14.5 15.3 18.0 16.2 14.5 17.2	17.9 14.9 19.0 15.8 20.4 20.3 25.0 17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	9.9 16.0 14.6 15.3 13.9 15.4 12.5 21.1 15.5 24.3 19.8 20.3	9.0 18.6 12.0 13.0 14.9 21.4 8.2 18.9 30.1 25.4		
Enginering	28.8 28.7 28.3 27.9 26.1 23.7 22.9 22.4 22.9 22.4 20.9 18.7 18.6 16.4 16.3 15.1 14.5 14.5 11.5 11.5 11.5 11.5 11.5	34.3 21.8 26.0 28.0 24.8 19.1 30.9 20.0 17.8 12.6 14.5 15.3 18.0 16.2 14.5 17.2	17.9 14.9 19.0 15.8 20.4 20.3 25.0 17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	9.9 16.0 14.6 15.3 13.9 15.4 12.5 21.1 15.5 24.3 19.8 20.3	9.0 18.6 12.0 13.0 14.9 21.4 8.2 18.9 30.1 25.4		
Seconomics 49,377	28.7 28.3 27.2 26.1 23.7 23.4 22.9 22.4 21.6 20.9 18.7 18.6 17.3 16.4 15.2 15.1 14.5 14.5 12.2	21.8 26.0 28.0 28.0 19.1 30.9 20.0 17.8 12.6 14.5 15.3 16.2 14.5 14.5	14.9 19.0 20.4 20.3 25.0 17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	16.0 14.6 15.3 13.9 15.4 12.5 21.1 15.5 24.3 19.8 20.3	18.6 12.0 13.0 14.9 21.4 8.2 18.9 30.1 25.4		
#ysics	28.3 27.9 26.1 23.7 23.4 22.9 21.6 20.9 18.7 16.4 16.3 16.4 16.3 15.1 14.5 14.5 12.2	26.0 28.0 24.8 19.1 30.9 20.0 17.8 12.6 14.5 15.3 16.2 14.5 14.5 14.5	19.0 15.8 20.4 20.3 25.0 17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	14.6 15.3 13.9 15.4 12.5 21.1 15.5 24.3 19.8 20.3 20.1	12.0 13.0 14.9 21.4 8.2 18.9 30.1 25.4 31.1		
Statematics	27.9 26.1 23.7 23.4 22.9 22.4 20.9 18.7 16.4 16.3 16.4 16.3 15.1 14.5 14.5 14.5 12.2	28.0 24.8 19.1 30.9 20.0 17.8 12.6 14.5 15.3 18.0 16.2 14.5 17.2 14.1	15.8 20.4 20.3 25.0 17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	15.3 13.9 15.4 12.5 21.1 15.5 24.3 19.8 20.3	13.0 14.9 21.4 8.2 18.9 30.1 25.4 31.1		
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usiness, except accounting and actuarial science 44,865 computer and information sciences 50,509 hemistry 44,989 olitical science and government 41,022 beral arts/general studies 39,628 communications 38,915 aggish language and literature/letters 38,299 richitecture/environmental design 42,603 sychology 42,321 cociology 42,321 ursing 44,677 cociology 42,321 ursing 57,249 angineering-related technologies 45,789 griculture 36,577 issual and performing arts 32,972 hillosophy, religion, and theology 31,848 istory, 38,093 harmacy 50,480 riminal justice/protective service 40,148 ducation, including physical education 34,470 eatith/medical technologies 36,269 anguistics/foreign languages and literature 33,780 cocial work 46,757 including physical education 32,171 there fields (not listed) \$32,175 taltamany 49,070 conomics 49,	23.7 23.4 22.9 22.4 21.6 20.9 18.7 18.6 17.3 16.4 16.3 15.2 15.1 14.5 13.1 12.2	19.1 30.9 20.0 17.8 12.6 14.5 15.3 18.0 16.2 14.5 14.5 14.1	20.3 25.0 17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	15.4 12.5 21.1 15.5 24.3 19.8 20.3 20.1	21.4 8.2 18.9 30.1 25.4 31.1		
Social	23.4 22.9 22.4 22.6 20.9 18.7 18.6 17.3 16.4 16.3 15.2 15.1 14.5 13.1 12.2	30.9 20.0 17.8 12.6 14.5 15.3 18.0 16.2 14.5 17.2 14.1	25.0 17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	12.5 21.1 15.5 24.3 19.8 20.3 20.1	8.2 18.9 30.1 25.4 31.1		
Nemistry 144,989	22.9 22.4 21.6 20.9 18.7 18.6 17.3 16.4 16.3 15.1 14.5 13.1 12.2	20.0 17.8 12.6 14.5 15.3 18.0 16.2 14.5 17.2	17.1 14.3 16.1 13.7 15.3 21.6 19.4 23.6	21.1 15.5 24.3 19.8 20.3 20.1	18.9 30.1 25.4 31.1		
1,022	22.4 21.6 20.9 18.7 18.6 17.3 16.4 16.3 15.1 14.5 13.1 12.2	17.8 12.6 14.5 15.3 18.0 16.2 14.5 17.2 14.1	14.3 16.1 13.7 15.3 21.6 19.4 23.6	15.5 24.3 19.8 20.3 20.1	30.1 25.4 31.1		
beral arts/general studies	21.6 20.9 18.7 18.6 17.3 16.3 15.2 15.1 14.5 13.1 12.2	12.6 14.5 15.3 18.0 16.2 14.5 17.2 14.1	16.1 13.7 15.3 21.6 19.4 23.6	24.3 19.8 20.3 20.1	25.4 31.1		
### Add	20.9 18.7 18.6 17.3 16.4 16.3 15.2 15.1 14.5 13.1 12.2	14.5 15.3 18.0 16.2 14.5 17.2 14.1	13.7 15.3 21.6 19.4 23.6	19.8 20.3 20.1	31.1		
Section Sect	18.7 18.6 17.3 16.4 16.3 15.2 15.1 14.5 13.1 12.2	15.3 18.0 16.2 14.5 17.2 14.1	15.3 21.6 19.4 23.6	20.3 20.1			
chitecture/en/vironmental design 42,603 sychology 40,716 ological/life sciences 41,178 eology 42,321 ursing 44,677 pology 37,249 ngineering-related technologies 45,799 priculture 36,577 sual and performing arts 32,972 nilosophy, religion, and theology 31,848 story 38,093 narmacy 50,480 riminal justice/protective service 40,148 ducation, including physical education 34,470 eatith/medical technologies 36,269 nguistics/foreign languages and literature 33,780 ocial work 32,171 ther fields (not listed) 38,397 Greet Women All major fields of study narmacy 48,427 pological work 32,171 ther fields (not listed) 38,397 Greet All major fields of study and fields (not listed) Greet All major fields of study and fields (not listed) All major fields of study and fields (no	18.6 17.3 16.4 16.3 15.2 15.1 14.5 13.1 12.2	18.0 16.2 14.5 17.2 14.1	21.6 19.4 23.6	20.1	JU.7		
Sychology	17.3 16.4 16.3 15.2 15.1 14.5 13.1 12.2	16.2 14.5 17.2 14.1	19.4 23.6		21,7		
Ali major fields of study	16.4 16.3 15.2 15.1 14.5 13.1 12.2	14.5 17.2 14.1	23.6		27.2		
Acceptable Acc	16.3 15.2 15.1 14.5 13.1 12.2	17.2 14.1					
Alimajor fields of study Salamage Sala	15.2 15.1 14.5 13.1 12.2	14.1	nee l	20.7	24.7		
State	15.1 14.5 13.1 12.2		26.6	21.6	18.3		
### ### ##############################	14.5 13.1 12.2	11.4	39.9	19.6	11.2		
Signature Sign	13.1 12.2		17.5	22.4	33.6		
Sual and performing arts 32,972 31,848 story 38,093 story 38,093 story 38,093 story 38,093 story 36,0480 story 36,0480 story 36,0480 story 34,470 statistic protective service 40,148 story 34,470 statistic protective service 34,470 statistic protective 36,269 statistic protection 32,171 statistic protection 32,171 statistic protection 32,171 statistic protection 38,397 statistic protection 39,170 statistic protection 39,170 statistic protection 31,757 statistic protection 31,757 statistic protection 31,758 statistic protection 31,758 statistic protection 31,758 string 34,636 stychology 32,300 stological/life sciences 34,243 statistic protection 32,300 story 32,300 statistic protection 34,243 statis	12.2	27.7	23.5	17.4	16.9		
illosophy, religion, and theology 31,848 story. 38,993 arrnacy 50,480 iminal justice/protective service 40,148 lucation, including physical education 34,470 saith/medical technologies 33,780 scial work 32,171 her fields (not listed) 33,390 scial work 48,427 ligineering 49,070 sonomics 49,170 conomics 49,170 conomics 49,170 conomics 49,170 conomics 46,353 computer and information sciences 43,757 athermatics 37,523 lysical therapy and other rehabilitation/therapeutic services 40,869 lysical therapy and other rehabilitation/therapeutic services 40,869 lysical therapy and other rehabilitation/therapeutic services 41,758 littical science and government 31,758 littical science and government 31,758 littical science and government 34,636 lysychology 32,300 logical/life sciences 34,243		10.2	22.4	23.1	31.2		
Story. 38,093 50,480 immal justice/protective service 40,148 story. 34,470 story. 36,269 story. 36,269 story. 37,780 story. 37,780 story. 38,397 story. 38	44 6	11.9	14.0	19.0	42.9		
Social service Soci	11.5	7.2	15.4	18.8	47.0		
armacy	11.2	18.9	18.1	20.9	31.0		
iminal justice/protective service 40,148 ad,470 sucation, including physical education 34,470 saith/medical technologies 33,780 cial work 33,780 cial work 32,171 sher fields (not listed) 38,397 services 48,427 gineering 49,070 conomics 48,427 gineering 49,070 conomics 49,170 conomics 49,170 conomics 46,353 simpluter and information sciences 43,757 athematics 37,523 systematics 37,523 systematics 37,523 systematics 37,494 semistry 37,494 semis	11.1	47.2	26.8	7.9	7.0		
ucation, including physical education 34,470 alth/medical technologies 33,780 glusitics/foreign languages and literature 33,780 cial work 32,171 her fields (not listed) 38,397 Women All major fields of study 49,070 paramacy 49,070 paramacy 49,070 paramacy 49,170 conomics 40,170 conomics 40,170 conomics 41,170 conom	10.9	16.7	24.0	33.3	15.1		
### ### ##############################	8.5	11.1	18.6	24.5	37.4		
### Additional Programment ### Additional Progra	6.2	10.9	21.2	39.7	22.0		
Variable	4.9	11.2	13.3	31.1	39.5		
Women Sa,397			16.7	18.9	43.2		
Women \$32,155	3.7 13.0	17.5 14.8	21.2	22.8	28.2		
Women \$32,155		Percent w	ith annual ear	nnual earnings—			
All major fields of study	ater than		From \$29,642 to \$36,000	From \$22,551	Of \$22,55 or less		
harmacy	17,000	to \$47,000	10 \$30,000	to \$29,641	O 1633		
harmacy	19.9	19.2	20.9	20.0	20.0		
ponomics 49,170 chitecture/environmental design 46,353 computer and information sciences 43,757 athernatics 37,523 anysical therapy and other rehabilitation/therapeutic services 40,869 counting 39,841 nemistry 37,494 communications 34,102 communications 34,102 communications 31,758 communications 31,758 communications 34,022 communications 34,022 communications 34,028 communications 34,636 communications 34,636 communications 32,300 cological/life sciences 34,243	62.4	23.4	6.7	1.2	6.4		
chitecture/environmental design	56.5	18.1	10.2	7.8	7.4		
promputer and information sciences 43,757 athernatics 37,523 hysical therapy and other rehabilitation/therapeutic services 40,869 scounting 39,841 semistry 37,494 communications 34,102 obtained and government 31,758 ursing 40,928 usiness, except accounting and actuarial science 34,636 sychology 32,300 obgical/life sciences 34,243	53.9	8.6	15.0	5.3	17.2		
promputer and information sciences 43,757 athernatics 37,523 hysical therapy and other rehabilitation/therapeutic services 40,869 scounting 39,841 semistry 37,494 communications 34,102 obtained and government 31,758 ursing 40,928 usiness, except accounting and actuarial science 34,636 sychology 32,300 obgical/life sciences 34,243	50.2	19.1	10.4	9.7	10.6		
athematics 37,523 lysical therapy and other rehabilitation/therapeutic services 40,869 lysical therapy and other rehabilitation/therapeutic services 40,869 lysical therapy and other rehabilitation/therapeutic services 40,869 lysical therapy and other rehabilitation/therapeutic services 34,841 lysical therapy and other rehabilitation/therapeutic services 34,102 lysical therapy and other rehabilitation/therapeutic services 31,758 lysical therapy and other rehabilitation/therapeutic services 31,758 lysical therapy and other rehabilitation/therapeutic services 31,752 lysical therapy and other rehabilitation/therapeutic services 31,752 lysical therapy and other rehabilitation/therapeutic services 34,102 lysical therapy and other rehabilitati	41.2	28.8	16.0	10.1	3.9		
10,869 1	36.9	14.7	15.7	16.6	16.1		
1984 1984	35.5	31.1	19.6	10.1	3.7		
semistry 37,494 smmunications 34,102 stitical science and government 31,758 srsing 40,928 sisiness, except accounting and actuarial science 34,636 sychology 32,300 ological/life sciences 34,243	33.7	24.7	14.9	13.9	12.9		
Demmunications	28.2	23.3	17.6	13.7	17.		
Altical science and government 31,758 ursing 40,928 ursing 34,636 ursing 34,636 ursing 34,636 ursing 34,636 ursing 34,243	28.1	14.5	22.0	21.6	13.9		
rising	27.3	12.4	26.1	17.3	16.8		
siness, except accounting and actuarial science	26.6	41.3	19.6	7.5	4.9		
ychology	24.5	21.3	20.6	16.5	17.		
ological/life sciences	21.9	19.7	20.4	19.3	18.6		
	21.2	22.3	22.0	19.2	15.4		
National Colonial Col	20.0	20.2	23.6	17.7	18.		
ilosophy, religion, and theology	20.0	4.8	11.7	31.5	32.0		
eral arts/general studies	18.0	13.3	29.0	21.4	18.2		
riculture. 28,751	18.0	7.6	20.6	22.0	31.		
sual and performing arts 29,604		15.8	19.0	20.6	27.0		
story	176	22.4	14.8	22.4	23.4		
ociology	17.6	14.2	19.1	25.1 25.1	24.5		
	17.0						
nglish language and literature/letters	17.0 17.0	17.8	21.5 38.9	24.0 12.8	21.3 4.1		
	17.0 17.0 15.4	30.5					
	17.0 17.0 15.4 13.8	24.7	25.8	27.4	11.9		
Ocial work	17.0 17.0 15.4 13.8 10.2	12.6	24.3	29.1	23.9		
ome economics	17.0 17.0 15.4 13.8 10.2 10.1		20.2	27.6	28.5		
ducation, including physical education 27,988 ther fields (not listed) 31,985	17.0 17.0 15.4 13.8 10.2	13.8 13.8	22.4	27.3 16.3	28.2 23.3		

¹ Because respondents at the 20th through 23rd percentiles reported earnings of \$30,000, the "quintille" break had to be at the 23rd percentile in order to keep all these respondents together.

time in 1993 who had a bachelor's degree in April 1990. Earnings of individuals at one level were not split between quintiles. Therefore, for all major fields, the percent in each quintile may vary from 20.

NOTE: For both men and women, fields of study are ranked in descending order of percent in top quintile and include only those graduates working full

SOURCE: Tabulated by the Bureau of Labor Statistics from a National Science Foundation survey conducted by the Bureau of the Census.

sociology were somewhat below the median. For men, all of these fields had medians below that of all major fields of study, and except for liberal arts/general studies and psychology majors, 30 percent or more earned in the lowest quintile—\$30,000 or less.

While there is no degree that guarantees a high-paying job, the odds of being in a low-paying job are much less in some fields than in others. Besides engineering, less than 10 percent of male pharmacy and computer and information sciences majors were in the lowest earnings quintile, while women in six major fields of study—physical therapy and other rehabilitation/therapeutic services, computer and information sciences, health/medical technologies, nursing, pharmacy, and engineering—had less than 10 percent of workers in the lowest quintile.

Among the workers in the lowest quintile, 59 percent of the women and 48 percent of the men received their bachelor's degree in education, including physical education; business, excluding accounting and actuarial science; visual and performing arts; and the social sciences, including history, political science and government, and sociology. Education majors accounted for more than one-third of the women in the low-earnings quintile.

Earnings by occupation

Earnings of graduates with bachelor's degrees varied widely by occupation. Among men, top and midlevel managers, executives, and administrators had median earnings more than twice those for clergy and other religious workers and librarians, archivists, and curators. (See table 5.) Among women, engineers earned almost twice as much as clerical and administrative support workers.

For many fields of study, there is a direct relationship between the field and the occupations its graduates pursue. For both male and female graduates with bachelor's degrees in seven major fields-pharmacy, nursing, physical therapy and other rehabilitative/therapeutic services, computer and information sciences, engineering, accounting, and health/medical technologies-more than half were in occupations directly related to their major. (See table 5.) More than half of the male graduates in architecture/environmental design and female graduates in education were also in occupations directly related to their major. In addition, between one-third and onehalf of the men who majored in criminal justice/protective service, engineering-related technologies, education, and geology were in directly related occupations, as were women with majors in social work and architecture/environmental design. Those of both sexes who majored in business, excluding accounting and actuarial science, were concentrated in managerial and in a wide range of mostly business-related occupations. Relatively few mathematics majors, however,

were mathematical scientists, although about a third were in computer or engineering occupations.

In contrast, several majors had a very weak link, or no link at all, to related occupations. For example, virtually no history majors with a bachelor's degree were historians, and few political science and government majors were political scientists. Other fields of this nature were economics, psychology, and sociology. Majors with no clear occupational link generally had a significant proportion of graduates in managerial, nonretail sales, clerical, and, in some cases, teaching occupations.

Because of the close link between major field of study and occupation, majors with large proportions of workers going into high-paying occupations had higher median earnings, and conversely, those associated with low-paying occupations had low median earnings. Besides managers and engineers, computer specialists, pharmacists, accountants, and nonretail salesworkers earned the most, while teachers, social workers, clerical employees, retail salesworkers, food and other service workers, and craft and precision production workers earned the least.

Nineteen percent of men and 8 percent of women were employed as managers and generally had higher earnings than average for their field of study. Middle and top managers had earnings premiums of 20 percent to 50 percent above the median for workers in their major, while graduates in occupations at the bottom of the earnings scale—mostly clerical, retail sales, and craft and production workers—earned 25 percent to 30 percent below the median for their major. Nonengineering majors employed as engineers earned above the median for their major, as did graduates in some majors who were employed in nonretail sales occupations. Education majors, some liberal arts majors, and business graduates employed in insurance, securities, real estate, and business sales occupations earned particularly high premiums. Engineering majors who were in nonretail commodities or other marketing and sales occupations, management-related occupations, and craft occupations had higher median earnings than the median for all major fields of study, suggesting that their degrees were valuable outside the field of engineering. Engineering majors in clerical, retail sales, and insurance, securities, real estate, and business service sales occupations, however, earned less than graduates of other fields of study employed in these occupations.

Among men in computer occupations, those who majored in computer and information sciences had median earnings slightly below the median for all men in computer occupations, while those who majored in mathematics, physics, and engineering earned more. This is due in large part to computer and information sciences majors having a very high proportion of young workers and mathematics and physics majors a high proportion of older workers. Among young and

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	-EMPIOVIMENT AND MEDICA CARRIED CORRESPONDE OF BACKGIOS'S DOCTOR AND ALLEGO AND AND DESCRIPTION OF A SECOND AND A SECOND ASSECTION ASS
	Employment and median annual earnings of bachelor's degree graduates aged 25–64, by selected major field of
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I	study and occupation, 1993
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1	aren't min examplement to a

Occupation	Employment (in thousands)	Median annual earnings	Occupation	Employment (in thousands)	Mediar annua earning
MEN			MEN		
All major fields of study:			Physical scientists	4.9	\$43,118
All occupations	7,691.4	\$42,498	Transportation and material-moving		4.5,
Top and midlevel managers, executives,			occupations	12.9	57,79
and administrators	1,499.7	55,633	Engineering technologists and		
Mathematical scientists	21.2	53,573	technicians,including surveyors	20.5	36,34
Engineers, including computer	837.3	50.425	Construction trades, mechanics and		
Sales occupations, insurance, securities,			repairers	22.4	37,24
real estate, and business services	442.7	49.222	Teachers, postsecondary		37,50
Registered nurses, pharmacists, dietitians,		Í	Sales occupations, retail	8.4	24,28
therapists, and physician's assistants	133.2	47,612	Clerical and administrative support		,
Computer occupations, excluding engineers	447.8	44,912	occupations	7.9	28,86
Sales occupations, other marketing	1	•	Precision/production occupations		,
and sales	248.5	44,355	operators and related occupations	6.3	31,01
Accountants, auditors, and other financial		•	Other occuptions		36,29
specialists	583.5	43.588		10.0	00,20
Sales occupations, commodities except retail	320.8	43,497	 		
ersonnel, training, and labor relations		,	Mathematics:		
specialists	90.5	42,803	All occupations	163.1	50,53
Architects	71.5	42,180	Top and midlevel managers, executives, and		
Other management-related occupations	444.4	40,763	administrators	29.0	73,81
Physical scientists	81.2	40,678	Mathematical scientists	9.3	58,90
ransportation and material-moving	01.2	40,070	Engineers, including computer	16.6	52.92
occupations	126.1	40 140	Computer occupations, excluding engineers	39.5	52.60
Protective service occupations	154.8	40.149 38,510	Other management-related occupations	10.4	44,09
Artists, broadcasters, editors, entertainers,	134.0	36,510	Teachers, elementary school through		,
public relations specialists, and writers	1004	07.017	grade 12	9.7	34,49
Ingineering technologists	188.4	37,617			· ., . ·
and technicians, including surveyors	1010	00.400			
Biological/life scientists	101.8	36,489	Pharmacy:		
loolth technologists and technicists	69.0	35,271	All occupations	79.5	50,50
lealth technologists and technicians	36.0	34,607	Registered nurses, pharmacists, dietians,		
Construction trades, mechanics and			therapists, and physician's assistants	68.8	50,52
repairers	194.5	33,265			
Social scientists, including historians	14.1	32,540	Physics:		
eachers, postsecondary	38.2	32,006	All occupations	48.4	CO 44
eachers, elementary school through			Top and midlevel managers, executives,	40.4	50,44
grade 12	335.9	31,691			
Sales occupations, retai	208.4	30,697	and administrators		71,04
armers, foresters, and fishermen	81.9	30,322	Engineers, including computer	1	57,54
Other health occupations	30.2	30,272	Computer occupations, excluding engineers	7.2	49,39
Herical and administrative support		•	Physical scientists	4.9	42,80
occupations	192.9	29,550			
Social workers	61.6	29,329	Physical therapy and other rehabilitation		
Counselors, educational and vocational	18.4	28,944	/therapeutic services:		
ood and other service occupations.		,	All occupations	12.7	49.63
except health	137.7	28,835	Registered nurses, pharmacists, dietitians.	12.7	49,03
recision/production occupations.		,	therapists, and physician's assi	10.5	40.05
operators and related occupations	123.0	28,674	morapioto, and physician's assi	10.5	49,85
lergy and other religious workers	62.7	26,592			
ibrarians, archivists, curators	8.1	25,618	Economics:		
ther occupations	285.5	34,197	All occupations	154.9	48,07
	200.0	U+, 137	Top and midlevel managers, executives,	104.5	40,07
			and administrators	37.2	60.00
gineering:			Sales occupations, insurance, securities,	31.2	60,08
occupations	1,030.1	51,623		90.0	E0.00
op and midlevel managers, executives,			real estate, and business services	22.6	52,69
and administrators	176.0	66,123	Computer occupations, excluding engineers	8.7	45,95
ngineers, including computer	586.9	51,483	Accountants, auditors, and other financial	4	
ales occupations, insurance, securities,		,	specialists	14.7	51,48
eal estate, and business services	10.5	44,454	Other management-related occupations	8.7	43,64
omputer occupations, excluding engineers ales occupations, other marketing	39.2	48,410	Other occupations	7.7	40,70
and sales	13.0	56,749	Chemistry:		
ccountants, auditors, and other financial		,,	All occupations	96.4	¢47.00
specialists	5.9	40,523	Top and midlevel managers, executives,	50.4	\$47,89
ales occupations, commodities except	5.5	70,020	and administrators	20.0	00.1-
retail	21.9	50,495	and administrators	20.3	62,40
rchitects	14.4	45,295	Engineers, including computer	8.0	54,47
ther management-related occupations	33.1		Computer occupations, excluding engineers Physical scientists	4.6	42,76
··· ··· ······· ·············	JJ.	54,176	u Euvsical scientists	27.3	43,32

Table 5. Continued—Employment and median annual earnings of bachelor's degree graduates aged 25–64, by selected major field of study and occupation, 1993

Occupation	Employment (in thousands)	Median annual earnings	Occupation	Employment (in thousands)	Median annual earning
MEN		-	MEN		
Accounting:			repairers	41.5	\$35,517
All occupations	623.1	\$47,793	Teachers, elementary school through	'	400,011
Top and midlevel managers, executives,			grade 12	7.4	32,584
and administrators	153.8	60,812	Sales occupations, retail		34,627
Sales occupations, insurance, securities,]		Farmers, foresters, and fishermen	13.1	29,234
real estate, and business services		49,332	Clerical and administrative support		
Computer occupations, excluding engineers	22.0	45,848	occupations		29,701
Accountants, auditors, and other financial			Social workers	7.8	26,543
specialists	318.1	45,700	Food and other service occupations,		
Other management-related occupations Clerical and administrative support	21.0	50,083	except health	36.3	27,405
occupations	014	00.400	Precision/production occupations,	}	
Other occupations	21.1 9.3	29,498 39,664	operators and related occupations		30,357
ono, occupationi	9.5	33,004	Other occupations	63.8	33,806
omputer and information sciences:	200.0	44.040	Political science and government:		
Top and midlevel managers, executives,	222.3	44,916	All occupations	188.7	41,575
and administrators	23.2	59,726	Top and midlevel managers, executives,	,,	FF 0.1
Engineers, including computer	30.1	59,726 49.063	and administrators	47.1	55,31
Computer occupations, excluding engineers		43,804	real estate, and business services	170	AD DE
Other management-related occupations	5.5	40,474	Computer occupations, excluding engineers		46,250
	3.5	40,474	Accountants, auditors, and other financial		46,640
ngineering-related technologies:] [specialists	9.4	38,649
occupations	199.7	43,759	retail	404	C4 400
Top and midlevel managers, executives,			Other management-related occupations		51,498
and administrators	36.7	55,162	Protective service occupations	13.3	41,638
Engineers, including computer	66.1	47,357	Other occupations		45,946
Computer occupations, excluding engineers Sales occupations, commodities except	9.5	40,393	One occupations	12.5	29,680
retail	8.0	55,608	Architecture/environmental design:		
Other management-related occupations	7.8	42,230	All occupations	92.0	41,287
Engineering technologists and technicians,			Top and midlevel managers, executives.		,
including surveyors	21.0	38,251	and administrators	13.6	44,929
Construction trades, mechanics	l i		Engineers, including computer	3.7	44,065
and repairers	10.2	33,242	Architects	50.0	41,920
Other occupations	8.6	38,911			
ursing:			Geology:		
Il occupations	25.2	49 500	All occupations	46.7	41,142
Registered nurses, pharmacists, dietitians,	25.2	43,538	Top and midlevel managers, executives,		
therapists, and physician's assistants	20.5	43,099	and administrators	6.5	46,624
more protoco, and physician o addistants	20.5	43,099	Engineers, Including computer		38,567 42,044
usiness, except accounting and actuarial					42,044
cience:			Psychology:		
l occupations	1,876.5	43,047	All occupations	187.8	40,660
Top and midlevel managers, executives,			Top and midlevel managers, executives.]	,
and administrators	- 1	54,211	and administrators		52,147
Engineers, including computer	37.8	47,229	Engineers, including computer		43,682
Sales occupations, insurance, securities,			Sales occupations, insurance, securities,		-,
real estate, and business services	208.3	50,718	real estate, and business services	10.3	47,929
Computer occupations, excluding engineers	74.7	44,951	Computer occupations, excluding engineers	12.4	45,960
Sales occupations, other marketing and	400.0		Sales occupations, commodities except		
sales	102.8	45,008	retail	13.1	43,405
specialists	160 7	40 770	Other management-related occupations	12.2	38,834
Sales occupations, commodities except	162.7	40,756	Social workers	10.7	30,220
retail	139.7	41,960	Biological/life sciences:		
Personnel, training, and labor relations			All occupations	227.9	39,648
specialists	34.4	45,152	Top and midlevel managers, executives.		
Other management-related occupations	175.9	40,584	and administrators	37.5	51,050
ransportation and material-moving		40	Engineers, including computer	10.5	44,220
occupations Protective service occupations	33.0	40,837	Computer occupations, excluding engineers	9.6	46,095
Engineering technologists and technicians,	20.2	34,552	Sales occupations, other marketing		
including surveyors	40.0		and sales	9.3	45,899
including surveyors Construction trades, mechanics and	12.2	38,551	Sales occupations, commodities except	ĺ	•
			retail	13.8	42,667

Occupation	Employment	Median	0	Employment	
Occupation	(in thousands)	annuai earnings	Occupation	(in thousands)	annual earnings
MEN			MEN		
Other management-related occupations	10.3	\$43,151	Top and midlevel managers, executives,		
Physical scientists		35,720	and administrators	. 42.1	\$49,914
Biological/life scientists	23.6	34,472	Sales occupations, insurance, securities,	,	
Health technologists and technicians	11.0	35,587	real estate, and business services		34,661
Teachers, elementary school through]		Computer occupations, excluding engineers	. 7.8	33,494
grade 12		31,629	Sales occupations, other marketing and		
Other occupations	9.0	40,024	sales	. 19.8	37,093
			Sales occupations, commodities except	400	40,400
Sociology:			retail Other management-related occupations		43,486 38,129
All occupations	114.3	38,785	Artists, broadcasters, editors, entertainers,	. 10.3	30,129
Top and midlevel managers, executives,			public relations specialists, and writers	. 60.8	36,944
and administrators		50,424	Other occupations		36,449
Other management-related occupations Social workers		38,315 32,465		1 1	30,
Other occupations		33,036	Health (medical technologies		
Onto occupations	/.9	33,036	Health/medical technologies: All occupations	. 16.3	36,290
listona	:		Health technologists and technicians	8.6	35,604
listory: All occupations	206.7	20 070			00,004
Top and midlevel managers, executives,	200.7	38,272	Patrocking to the second		
and administrators	34.1	52,504	Education, including physical education:		04.101
Sales occupations, insurance, securities,		32,304	All occupations	. 488.7	34,491
real estate, and business services	16.6	46.850	Top and midlevel managers, executives, and administrators	61.2	47.070
Computer occupations, excluding engineers		41,932	Engineers, including computer		47,870 38,406
Other management-related occupations	12.6	40,664	Sales occupations, insurance, securities,	3.3	30,400
Teachers, elementary school through			real estate, and business services	. 20.1	52,016
grade 12	24.0	33,261	Computer occupations, excluding engineers		45,942
Clerical and administrative support			Sales occupations, other marketing and	,	,
occupations		28,292	sales	. 13.2	39,379
Other occupations	16.2	36,864	Sales occupations, commodities except		•
			retail		42,365
Liberal arts/general studies:			Other management-related occupations	. 22.1	41,165
Il occupations	63.0	38,130	Transportation and material-moving		
Top and midlevel managers, executives,			occupations		26,112
and administrators	10.6	44,563	Protective service occupations	. 8.1	40,682
			Engineering technologists and technicians, including surveyors	0.0	00.075
Criminal justice/protective service:			Construction trades, mechanics	. 6.6	33,875
VI occupations	100.7	37,800	and repairers	. 22.3	31,779
Top and midlevel managers, executives,			Teachers, postsecondary		30,305
and administrators		49,217	Teachers, elementary school through		00,000
Social workers	, ,,,,	38,843	grade 12	. 172.5	31,388
Godal Workers	6.1	26,600	Sales occupations, retail		28,508
			Clerical and administrative support		
inglish language and literature/letters:	1400	07.044	occupations		33,421
If occupations	142.2	37,614	Social workers	4.9	30,858
and administrators	26.6	55,247	Food and other service occupations, except		
Sales occupations, insurance, securities,	20.0	00,247	health	. 7.3	25,166
real estate, and business services	14.2	68,073	Precision/production occupations, operators		07.000
Computer occupations, excluding engineers	4.7	49,155	and related occupations		27,020
Other management-related occupations	8.7	40,692	Outor occupations	23.8	31,227
Artists, broadcasters, editors, entertainers,		,	i i		
public relations specialists, and writers	16.5	42,890	Linguistics/foreign languages and literature	:	
Teachers, elementary school through		·	All occupations	36.7	32,490
grade 12	15.2	30,685	Teachers, elementary school through		•
			grade 12	6.8	32,634
griculture:					
Il occupations	190.8	36,647	Visual and performing arts:		
Top and midlevel managers, executives.	l i		All occupations	226.5	32,083
and administrators	27.8	46,272	Top and midlevel managers, executives,	220.5	JZ,003
Other management-related occupations		38,158	and administrators	20.0	49,316
Biological/life scientists		36,905	Computer occupations, excluding engineers		40,105
Farmers, foresters, and fishermen	37.3	30,509	Other management-related occupations		31,669
Other occupations	10.0	30,267	Artists, broadcasters, editors, entertainers,	10.0	0.,000
			public relations specialists, and writers	56.8	34,581
ommunications:			Teachers, elementary school through	33.5	,001
Il occupations	251.6	36,321	grade 12	23.5	31,374

Table Continued—Employment and median annual earnings of bachelor's degree graduates aged 25–64, by selected major field of study and occupation, 1993

Occupation	Employment (in thousands)	Median annual earnings	Occupation	Employment (in thousands)	Median annual earning
MEN			WOMEN		
Clerical and administrative support			retail	76.9	\$36,561
occupations	11.0	\$22,975	Physical scientists	76.9 24.0	
Precision/production occupations, operators	''.5	455 ¹ 313	Accountants, auditors, and other financial	24,0	36,315
and related occupations	10.1	24,343		250.2	0F E 4 4
Other occupations	11.3	24,343 26,262	Specialists	356.3	35,544
Onci occupations	11.3	20,202	Sales occupations, insurance, securities,		
			real estate, and business services		35,300
ocial work:			Architects		34,921
Il occupations	21.6	30.606	Protective service occupations		33,715
Social workers		28,006	Other management-related occupations	255.6	33,409
	""		Personnel, training, and labor relations]	
hilosophy, religion, and theology:			specialists	101.6	33,259
li occupations	115.5	29,693	Health technologists and technicians	113.1	32,555
Top and midlevel managers, executives,	,,,,,,	20,000	Sales occupations, other marketing and		
and administrators	14.3	44.075	sales	150.0	32,495
Clarest and other reliables and annual services	14.3	44,675	Artists, broadcasters, editors, entertainers,	130.0	32,430
Clergy and other religious workers	39.7	26,702		4754	04.004
			public relations specialists, and writers		31,823
ther fields (not listed):			Biological/life scientists		30,877
Il occupations	441.9	27 227	Teachers, postsecondary	32.9	30,752
Top and midlevel managers, executives,	441.9	37,227	Engineering technologists and technicians,		
and administrators		40	including surveyors	18.2	30,540
and administrators	79.7	48,068	Transportation and material-moving		•
Engineers, including computer	16.9	44,232	occupations	9.9	29,964
Sales occupations, insurance, securities,			Teachers, elementary school through	"	_0,00
real estate, and business services	22.4	38,906	grade 12	942.3	28,84
Registered nurses, pharmacists, dietitians,		•	Social scientists, including historians	14.6	
therapists, and physician's assistants	13.1	43,140	Other health accurations	14.0	28,565
Computer occupations, excluding engineers	11.3	43,902	Other health occupations		27,558
Sales occupations, other marketing	11.3	40,502	Librarians, archivists, curators	26.9	26,195
and sales	14.0	40.040	Social workers	127.9	26,078
	14.0	42,618	Counselors, educational and vocational	26.9	25,015
Accountants, auditors, and other financial	\		Teachers, prekindergarten and kindergarten	134.8	24,962
specialists	8.5	35,217	Food and other service occupations, except		,
Sales occupations, commodities except			health	137.6	24,618
retail	16.3	41,823	Clergy and other religious workers	10.6	24,019
Other management-related occupations	30.1	35,960	Sales occupations, retail		
Physical scientists	7.8	35,968	Clarical and administrative connect	132.1	23,332
Transportation and material-moving	1.0	00,000	Clerical and administrative support	514.8	23,250
occupations	18.1	49,232	Precision/production occupations,		
Protective service occupations			operators and related occupations	36.8	21,132
	23.5	35,514	Other occupations	219.9	29,865
Engineering technologists and technicians,	[
including surveyors	6.6	34,783	<u> </u>		
Biological/life scientists	15.2	34,542	Pharmacy:		
Construction trades, mechanics			All occupations	29.7	47,622
and repairers	15.2	33,559	Hegistered nurses, pharmacists, dietitlans,		.,
Teachers, elementary school through		,	therapists, and physician's assistants	26.3	48,175
grade 12	24.6	30,961	The state of the s	_0,0	-10,110
Sales occupations, retail	10.2	28,672	\\	1	
Farmers, foresters, and fishermen	6.8		Engineering:		
Clerical and administrative support	0.8	32,415	All occupations	75.7	44,159
occupations			Engineers, including computer	45.9	
occupations	9.0	29,930	Top and midlevel managers, executives,	40.8	44,450
Social workers	4.8	29,655			
Food and other service occupations,	1		and administrators	5.4	52,266
except health	12.2	29,554	Computer occupations, excluding		
Precision/production occupations, operators	_		engineers	4.3	46,771
and related occupations	11.0	25,053]		
Other occupations	31.0				
	31.0	31,376	Computer and information sciences:	ļ	
WOMEN			All occupations	95.6	39,805
TT OME!			Engineers, including computer	8.8	44,922
l marian dialela ad ascela			Top and midlevel managers, executives,	-:-	. 1,42
I major fields of study:	ŀ		and administrators	4.4	54 074
occupations	5,097.6	31,120	Computer occupations, excluding	7.77	54,874
ngineers, including computer	82.1	44,166	engineers	000	40.000
lathematical scientists	11.1	42,581	engineers	66.8	40,336
op and midlevel managers, executives		,50]		
and administrators	412.4	40,187	Physical therapy and other as to be little to a		
Registered nurses, pharmacists, dietitians.	715.7	₩, 10/	Physical therapy and other rehabilitation/	}	
therapists, and physician's assistants	ann a	DO	therapeutic services:		
morepiate, and physician's assistants	428.4	39,567	All occupations	59.3	39,575
	0147	00 004	II Decision de la maria la		• • • •
Computer occupations, excluding engineers Sales occupations, commodities except	214.7	39,291	Registered nurses, pharmacists, dietitians, therapists, and physician's assistants		

	upation, 1993		TT		
Occupation	Employment (in thousands)	Median annuai earnings	Occupation	Employment (in thousands)	Median annuai earnings
WOMEN			WOMEN		
Nursing:			and administrators	9.2	\$39,038
All occupations	305.1	\$39,335	Teachers, elementary school through		
Top and midlevel managers, executives,			grade 12	18.5	30,725
and administrators	17.4	43,903	Clerical and administrative support	14.6	23,793
Registered nurses, pharmacists, dietitians,					
therapists, and physician's assistants	248.9	39,740	Business, except accounting and actuarial		
			science:		
Accounting:	l		All occupations	671.8	31,621
All occupations	274.9	36,625	Engineers, including computer	1	45,312
Top and midlevel managers, executives,			Top and midlevel managers, executives,		
and administrators		45,812	and administrators	86.7	40,067
Computer occupations, excluding engineers	7.4	35,107	Computer occupations, excluding engineers	31.2	36,337
Accountants, auditors, and other financial	404.0	07.04.4	Sales occupations, commodities except	ļ .	
specialists		37,314	retail	28.2	36,188
Other management-related occupations		37,494 22,610	Accountants, auditors, and other financial		
Clerical and administrative support	22.5	22,010	specialists	84.0	34,516
			Sales occupations, insurance, securities,		
Chemistry:			real estate, and business services		36,745
All occupations		35,948	Other management-related occupations	68.5	32,487
Physical scientists	8.4	37,993	Personnel, training, and labor relations		
			specialists	26.8	35,368
Mathematics:			Sales occupations, other marketing	44.5	70 F00
All occupations	86.1	35,792	and sales	44.3	33,590
Engineers, including computer		51,576	Teachers, elementary school through	40.4	00.700
Mathematical scientists		43,790	grade 12		28,736
Top and midlevel managers, executives,			Social workers	4.9	23,411
and administrators	6.8	52,885	Food and other service occupations, except health	14.7	25,528
Computer occupations, excluding engineers	20.9	44,673	Sales occupations, retail	27.7	29,305
Teachers, elementary school through			Clerical and administrative support	115.4	23,340
grade 12	18.3	27,550	Other occupations		30,517
Health/medical technologies:			1		
All occupations	65.1	34,984	Political science and government:		
Health technologists and technicians		34,557	All occupations	80.3	30,312
Biological/life scientists		38,132	Top and midlevel managers, executives,	100	44.005
	"-	55,.52	and administrators		41,295
A solube education de company de company			Clerical and administrative support		24,874
Architecture/environmental design:	477	00 574	Other occupations	7.6	31,465
All occupations		33,571	Psychology:		
Architects	7.0	38,043	All occupations	204.6	30,203
			Top and midlevel managers, executives,		,
Liberal arts/general studies:	[]		and administrators	23.5	37,212
All occupations	68.6	32,820	Registered nurses, pharmacists, dietitians,	1	-
Teachers, elementary school through	1		therapists, and physician's assistants	9.6	34,277
grade 12		33,513	Computer occupations, excluding engineers		41,324
Clerical and administrative support	7.8	26,267	Accountants, auditors, and other financial		-
			specialists	9.6	33,851
Biological/life sciences:			Sales occupations, insurance, securities,		-
All occupations	156.9	31,995	real estate, and business services		38,779
Engineers, including computer		37,944	Other management-related occupations	. 17.4	32,370
Top and midlevel managers, executives,			Personnel, training, and labor relations		
and administrators	13.8	42,133	specialists	. 11.5	34,517
Registered nurses, pharmacists, dietitians,		*	Sales occupations, other marketing and		
therapists, and physician's assistants	10.7	34,791	sales	. 8.8	31,804
Computer occupations, excluding engineers	3.8	35,133	Teachers, elementary school through		A
Physical scientists	5.3	36,459	grade 12		30,036
Health technologists and technicians		32,945	Social scientists, including historians		25,984
Biological/life scientists	24.8	30,843	Social workers	. 19.4	25,740
Teachers, elementary school through		_	Food and other service occupations,	7.0	00.404
grade 12	10.6	28,288	except health		29,461
Clerical and administrative support	9.8	21,503	Other occupations		24,329 31,634
Other occupations	5.7	26,064			

English language and literature/letters:

30,069

46,921

222.1

19.3

and administrators

93.0

31,745

Linguistics/foreign languages and literature:
All occupations
Top and midlevel managers, executives,

Table 5. Continued—Employment and median annual earnings of bachelor's degree graduates aged 25–64, by selected major field of study and occupation, 1993 Median Employment (in thousands) Median Occupation Employment annual Occupation annual (in thousands) earnings eamings WOMEN WOMEN Computer occupations, excluding engineers. \$36,989 6.6 Biological/life scientists \$30,048 Other management-related occupations 12.2 30,415 Artists, broadcasters, editors, entertainers, public relations specialists, and writers Education, including physical education: 20.4 32.028 Teachers, elementary school through All occupations 1,209.6 28.047 grade 12 Top and midlevel managers, executives, 46.7 28 491 Social workers 26,146 23,592 32,764 and administrators 50.3 32,718 4.2 Clerical and administrative support Registered nurses, pharmacists, dietitians, 30.4 Other occupations therapists, and physician's assistants ... 13.3 10.7 34.063 Computer occupations, excluding engineers ... 40,559 15.7 Communications: Accountants, auditors, and other financial All occupations 207.8 29,763 specialists . 13.3 29,460 Top and midlevel managers, executives, Sales occupations, insurance, securities, and administrators 21.0 39,719 real estate, and business services 35,673 25.0 Computer occupations, excluding engineers .. 5.6 35.049 Other management-related occupations .. 34.7 33,774 Sales occupations, insurance, securities, Personnel, training, and labor relations real estate, and business services 15.7 32,065 specialists 29.748 Other management-related occupations 13.9 31,381 Health technologists and technicians 25,602 Sales occupations, other marketing and Sales occupations, other marketing sales 17.6 32,040 and sales 17.4 29,760 Artists, broadcasters, editors, entertainers, Artists, broadcasters, editors, entertainers, public relations specialists, and writers 47.9 32.613 public relations specialists, and writers 10.6 29,031 Clerical and administrative support 23,476 Teachers, postsecondary 24.1 29,159 Other occupations..... 10.9 28,765 Teachers, elementary school through grade 12 662.8 28,639 Other health occupations Sociology: 8.4 22,161 All occupations Social workers 23,366 12.3 141.8 \$29,698 Top and midlevel managers, executives, Counselors, educational and vocational 28,692 and administrators Teachers, prekindergarten and 15.0 39,513 kindergarten Other management-related occupations 93.2 25,255 8.9 32,023 Food and other service occupations, except Teachers, elementary school through grade 12 33.7 22,788 11.3 30,613 Social workers Sales occupations, retail 22.5 21,222 18.3 27,438 Clerical and administrative support 22.1 23,941 Other occupations 8.1 26,805 Social work: All occupations 85.1 27,181 Top and midlevel managers, executives, History: All occupations and administrators 8.0 35,153 91.2 29,480 Social workers Teachers, elementary school through 36.4 26,575 grade 12 .. 22.3 29,454 Clerical and administrative support 12.3 24,491 Home economics: All occupations 122.8 27,101 Registered nurses, pharmacists, dietitians, Criminal justice/protective service: All occupations therapists, and physician's assistants 5.5 28,765 37.8 29,334 Social workers Teachers, elementary school through 5.7 28,762 grade 12 26.3 28,998 Sales occupations, retail 11.8 23,511 Visual and performing arts: Clerical and administrative support 16.5 23,781 All occupations 269.3 28,252 Top and midlevel managers, executives, and administrators Other fields (not listed): 20.1 37,753 Computer occupations, excluding engineers .. All occupations 357.9 32,064 33,284 6.9 Sales occupations, insurance, securities, Engineers, including computer 43,006 5.8 real estate, and business services Top and midlevel managers, executives, 32,154 8.8 Other management-related occupations and administrators 35.2 14.9 28,875 40,869 Artists, broadcasters, editors, entertainers, Registered nurses, pharmacists, dietitians, public relations specialists, and writers ... therapists, and physician's assistants ... 43.0 37,247 55.0 30,581 Teachers, elementary school through Computer occupations, excluding engineers ... 14.1 39,648 grade 12 Physical scientists 34.7 29,855 4.7 36.412 Food and other service occupations, except Accountants, auditors, and other financial specialists 13.9 33.355 10.4 21,854 Sales occupations, retail Sales occupations, insurance, securities, 15.2 21,194 Clerical and administrative support real estate, and business services 42,933 13.2 35.6 22,282 Other occupations Other management-related occupations 15.9 34,765 29,350 14.7 31,628 Health technologists and technicians 136 Sales occupations, other marketing Agriculture: and sales

All occupations

34.8

28.186

Biological/life scientists

10.8

5.0

32.859

30.726

Table 5. Continued—Employment and median annual earnings of bachelor's degree graduates aged 25–64, by selected major field of study and occupation, 1993

Occupation	Employment (In thousands)	Median annual eamings	Occupation	Employment (in thousands)	Median annua l earnings
WOMEN			WOMEN		
Teachers, elementary school through grade 12	30.3 7.9 10.3	\$29,616 30,368 27,618	Food and other service occupations, except health	33.2	\$23,987 24,435 30,215

Note: Data include only those graduates working full time in 1993 who had a bachelor's degree in April 1990. For both men and women, occupations are ranked by median annual earnings under "All major fields of study." "Other occupations" under individual fields of study refer to occupations besides those

listed under "All major fields of study."

SOURCE: Tabulated by the Bureau of Labor Statistics from a National Science Foundation survey conducted by the Bureau of the Census.

midcareer workers in computer occupations, computer and information sciences majors earned slightly above the median.

In the lowest earnings quintile, 40 percent of the women were elementary and secondary school teachers or in clerical and administrative support occupations. Men in the lowest earnings quintile were less concentrated by occupation than women, but 9 percent were elementary and secondary school teachers, and 11 percent were in nonretail sales and marketing occupations. Another 9 percent were employed as top and midlevel managers, executives, and administrators.

Master's degree graduates

Outcomes for graduates with master's degrees are fairly similar to those for graduates with bachelor's degrees, although there are some differences in the fields of study with high and low earnings. For example, unlike the bachelor's degree level, a master's degree in business is the top-ranked field for men and the second ranked for women. Male communications majors ranked 8th, compared to 23rd place for communications majors with bachelor's degrees. Both male and female mathematics and economics majors had much lower rankings at the master's level.

Influences on earnings

The data presented in this article clearly show variation in earnings both across and within fields of study. Therefore, there is no major field of study that guarantees either high or low earnings. However, graduates in some majors are more likely to be among the highest earners and less likely to be among the lowest earners, while the opposite is likely in some other fields of study. There appears, therefore, to be a job market for college graduates in specific fields of study, rather than a universal market for college graduates as a whole.

There are a number of reasons that graduates in some majors are likely to earn more than those in others. One is the relationship of the major field of study to occupations that traditionally have higher earnings, such as engineering, computer science, and other fields. In some cases, the skills of graduates are highly valued by employers, but in other cases, employers may view certain majors as more difficult and may assume that graduates in these fields are more able and hard working, whereupon they offer them higher salaries. Also, graduates in some majors may have skills that are in short supply or in balance in the labor market, so that almost all enter well-paid, college-level jobs. By contrast, graduates in other majors may have skills that are in surplus, so much take whatever jos they can find, which often means lower pay.

Not all the observed differences in earnings among workers should be attributed to their major. Individuals with personal characteristics or general skills associated with high or low earnings may have had those earnings even if they had picked other majors. However, further analyses are needed to understand the effect of other factors, such as grade point average, the quality of the college attended, and geographic location, on earnings. In addition, personal characteristics, general abilities, and skills not directly related to the academic field of study may be significant. Data on such factors, however, are not available in as comprehensive a form as one would like them to be.

Footnotes

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Foundation, 1992).

¹ See the following articles in the Summer 1994 issue of Occupational Outlook Quarterly: Thomas A. Amirault, "Job Market Profile of College Graduates in 1992: A Focus on Earnings and Jobs," pp. 21–28; and Gary Steinberg, "The Class of '90 One Year After Graduation," pp. 11–19.

² Steinberg, Class of '90"; and John Tsapogas, Characteristics of Recent Science and Engineering Graduates: 1990, NSF 92-316 (National Science

³ See Robert Kominski and Rebecca Sutterlin, "What's It 'Worth'? Educational Background and Economic Status: Spring 1990," Current Population Reports, Household Economic Studies, P70-32 (Bureau of the Census, December 1992), for data from the Survey of Income and Program Participation; Estelle James, Nabeel Alsalam, Joseph C. Conaty, and Duc-Le To

- "College Quality and Future Earnings: Where Should You Send Your Child to College?" AEA Papers and Proceedings, May 1989, pp. 247-52; and Clifford Adelman, Women at Thirtysomething: Paradoxes of Attainment (Department of Education, 1992), for data from the National Longitudinal Survey of the high school class of 1972.
- ⁴ The data generated from this analysis are part of the NSF's SESTAT, a system of data about scientists and engineers. For more information, contact Kelly Kang, National Science Foundation, 4201 Wilson Blvd., Room 965, Arlington, va 22230, INTERNET kkang@nsf.gov, phone (703) 306–1776, or through the World Wide Web.
- ⁵ Data for earnings of college graduates employed part time were not coded for analysis in the NSF survey because of concerns that the data were not appropriate for use in analyses.
- ⁶ These ranges divide graduates with bachelor's degrees into fairly equalsized groups. In the case of graduates holding master's degrees, there are fewer in the young age group. The relatively small number of graduates aged 65 and older were excluded, because earnings tend to decline after age 64. The 25-34 age group actually has few workers aged 25 or 26, as the survey population includes only individuals who had at least a bachelor's

- degree 3 years earlier, at the time of the 1990 census.
- ⁷ Variation in earnings is kept to a minimum by the 10-year age span. For men, median annual earnings increase from \$42,000 to \$45,000. For women, the change is yet more modest.
- ⁸ To make the number of tables in this article manageable, and to provide enough observations to show occupational detail, data were presented for the three age groups combined. Analysis showed that earnings differences, by occupation, were similar for each group separately.
- ⁹ See James, Alsalam, Conaty, and To, "College Quality and Future Earnings"; and Earnest T. Pascarella and Patrick T. Terenzini, *How College Affects Students: Findings and Insights from Twenty Years of Research* (San Francisco, Jossey-Bass, 1991).
- ¹⁰ For information on personal characteristics, see John Shingleton and L. Patrick Sheetz, *Recruiting Trends 1983–84*, *Michigan State University* (East Lansing, MI, Michigan State University, 1983); Paul A. Whiting, "Will Your Next Producer Be a Winner?" *Insurance Review* (III), April 1991; and Victor R. Lindquist, *The Northwestern Lindquist-Endicott Report—1992* (Evanston, IL, Northwestern University, 1992), especially p. 14.

Revised release dates for BLS statistical series					
Series	Period covered	Release date	MLR table number		
U.S. Import and Export Price Indexes	November	January 18	37–41		
Employment situation	December	January 19	1; 4–20		
Producer Price Indexes	December	January 31	2; 34–36		
Consumer Price Indexes	December	February 1	2; 31–33		
Employment Cost Indexes	4 th quarter	February 13	1-3; 21-24		
Major collective bargaining settlements	4th quarter	February 16	3; 2 6 –29		
Employment situation	January	February 2	1; 4–20		