

# Program Overview and Tips

## Overview

This program is designed to enhance the ability of the student to pass college credit examinations by the use of multi-media courses and associated text in the same or similar subjects.

Associated **textbooks and study guides are an essential** part of this program. The texts may be purchased through PBS (Annenberg/CPB Project and the Wisconsin Public Radio). Text titles and costs are listed in the order blocks following each course listing. Students who elect not to purchase the required texts should not expect to pass the examinations. It is also possible to purchase used or new textbooks through online services such as the following, but the student will have to assume responsibility for the materials obtained:

- [www.barnesandnobel.com](http://www.barnesandnobel.com)
- [www.amazon.com](http://www.amazon.com)
- [www.usedcollegetextbooks.com](http://www.usedcollegetextbooks.com)
- [www.collegebookservice.com](http://www.collegebookservice.com)
- [www.ecampus.com](http://www.ecampus.com)
- [www.textbooksource.com](http://www.textbooksource.com)
- [www.discount-textbooks.com](http://www.discount-textbooks.com)
- [www.studentmarket.com](http://www.studentmarket.com)
- [www.classbook.com](http://www.classbook.com)
- [www.collegebooks.com](http://www.collegebooks.com)

This program provides an opportunity for those who cannot attend resident college classes to continue their education due to duty or work commitments, remote location, or the expenses associated with campus-based courses. Others may want to earn college credit in an accelerated manner, free from the 12-16 week schedules of local colleges or expand the length of time required to complete the course.

The program is not for everyone. The target audience is the independent learner. Students who have difficulty comprehending a subject, such as Algebra, may want to consider taking the course through a local college where a professor is available to provide assistance.

Studies show successful independent learners possess the following characteristics:

- paygrade of E-4 or higher
- one or more years of college
- have completed military correspondence courses
- have a specific educational goal in mind
- mature students

Study groups or discussion groups may help students. Establishing a team to take a course, (spouse, other service members in your unit, etc.), promote success with the materials by providing mutual assistance between the students. Students should establish a weekly study schedule to ensure the course is completed within the allotted period.

## **Program Overview and Tips, continued**

### **Most Important Tip**

One of the most important references is the practice test for the corresponding examination. The practice test or study guide provides sample questions that will service as an indicator of readiness for the real examination, and it also provides a breakdown of the content of the test. It divides the content into topics with an approximate percentage of the questions dealing with each topic. Remember, it is by passing the recommended examination that one earns college credit for the course. In most cases these examinations were created long before the video or audio course existed. These courses were selected because of the similarity of their content with that of the subject covered in the corresponding examination. The ideal way to work through the course is to refer to the information on the practice test throughout the course. This will keep you focused on the topics on the test, while minimizing the time spent on content that may not be applicable to the examination.

**This is, by far, the most important tip  
In this book!**