

**President's Commission on Excellence in Special Education
Research Agenda Task Force**

**Hearing Schedule
April 18, 2002
Peabody College of Vanderbilt University
Wyatt Building
Nashville, Tennessee
As of March 8, 2002**

April 18, 2002

7:00 a.m. *Registration for Public Comment Period*

8:00 a.m. *Opening and Introductions*

8:05 a.m. *Address by guest speaker*

8:25 a.m. *Group photo with Task Force, staff, and with guest speaker*

8:30 a.m. *Assessment*

These researchers will discuss what research shows about assessment measures and students with disabilities. The presentation will include suggestions for future research efforts by OSEP and other federal agencies to increase the knowledge-base concerning assessment measures. Presentation by:

- Dr. Lynn Fuchs of Vanderbilt University
- Dr. Douglas Fuchs of Vanderbilt University.

8:50 a.m. *Task Force Q&A for the Fuchs*

9:10 a.m. *Transition Services*

These researchers will discuss the current status of what is known about how to increase the successful transition from school to adult life for students with disabilities. Future research efforts in transition services will be discussed.

Presentation by:

- Dr. Susan B. Hasazi of the University of Vermont (transition specialist)
- Dr. Paul Wehman of the University of Virginia Commonwealth.

9:30 a.m. *Task Force Q&A for Hasazi and Wehman*

9:50 a.m. *Early Childhood Research*

These researchers will discuss the current knowledge base of research concerning infants, toddlers, and children with disabilities and discuss their recommendations for future research priorities of OSEP and other federal agencies. Presentation by:

- Dr. Don Bailey (early childhood) of the University of North Carolina at Chapel Hill
- Dr. Mark Wolery (early childhood and recipient of the CEC research award last year) of Vanderbilt University

10:10 a.m. *Task Force Q&A for Bailey and Wolery*

10:30 a.m. *Break*

10:50 a.m. *Least Restrictive Environment and Inclusion*

Although special education has made great strides in including children with disabilities into the full range of educational services, much remains in the gap of knowledge to better serve children with disabilities in the least restrictive environment appropriate for each individual child. This researcher will discuss
Presentation by:

- Dr. Wayne Sailor at University of Kansas.

11:10 a.m. *Task Force Q&A for Sailor*

11:30 a.m. *Intervention Research and bridging the gap between research and practice*

This testimony will address the broad array of issues related to intervention research including: designing interventions that result in large effect sizes, bringing interventions to scale, sustainability of interventions, and bridging the gap between research and practice. Presentation by:

- Dr. Don Deshler of the University of Kansas.

11:50 a.m. *Task Force Q&A for Deshler*

12:10 p.m. *Lunch Break*

1:25 p.m. *Public Presentations*

Members of the commission will listen to public comments.

2:25 p.m. *Break*

2:45 p.m. *Improving Research in Special Education*

Experts will discuss the OSEP peer review system, how OSEP interacts with the field, issues around research quality, and relations with other federal research agencies. The scope of special education research activities funded by all federal agencies will be discussed with the intent to make suggestions to improve how federal funding supports special education research and practice. Presentation by:

- Dr. Donald Lee MacMillan, Distinguished Professor of Education at University of California, Riverside
- Dr. Ann Kaiser, Professor of Special Education and Psychology at Vanderbilt University.

3:25 p.m. *Q&A with Dr. MacMillan*

3:50 p.m. *Facilitated Discussion*

The remainder of the session will be a facilitated discussion with Dr. *Dan Reschly*, *Department Chair of Special Education at Vanderbilt University*, to develop a draft research agenda from documents collected by the task force and from the day's presentations. The task force will use the summary of that agenda as it develops its recommendations.

5:30 p.m. *Adjourn*