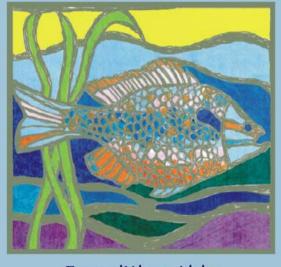
National Biological Assessment and Criteria Workshop

Advancing State and Tribal Programs



Coeur d'Alene, Idaho 31 March – 4 April, 2003

RFC 101

Development of Reference Conditions for Management Classes

Presented by
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Maine Department of Environmental Protection

Why Establish Management Classes (Conditions) of Aquatic Life Use Support

- Define the biological condition for different levels of disturbance (references other than "pristine", "least disturbed", "best attainable")
- Establish 'acceptable' patterns of biological response to disturbance ("reference library" along the Biocondition Gradient).
- Establish interim goals for aquatic life uses. Provide management with measurable targets along the Biocondition Gradient

Designated Aquatic Life Uses: MAINE

natural

<u>Class AA/A</u>: Habitat Natural. Aquatic life as naturally occurs

Biological Condition

Class B: Habitat unimpaired. Ambient water quality sufficient to support life stages of indigenous species. No detrimental change allowed.

<u>Class C</u>: Ambient WQ sufficient to support life stages of all indigenous fish species & maintain structure & function.

degraded

Not meeting CWA 101a uses for protection & propagation of aquatic life

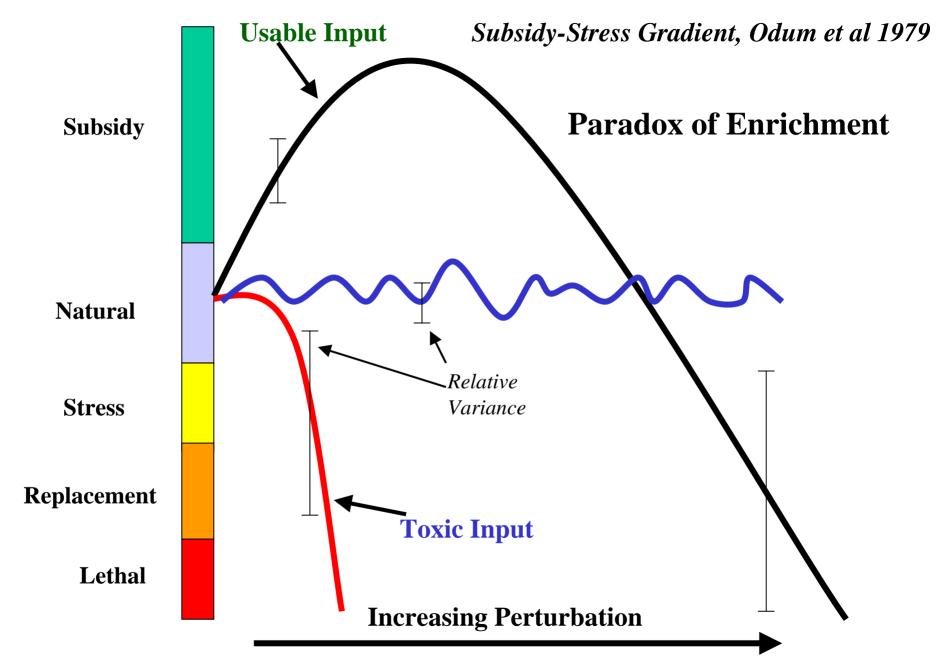
High

How Can Management Classes (Conditions) Differ

• Conditions may be set a priori

Used to aggregate complex responses

May be non-linear



- 1. Establish water quality classes that define biological conditions (use of narrative biological standards, definitions)
- 2. Identify ecological attributes that describe the defined biological condition
- 3. Identify measures that are sensitive to changes in the attributes
- 4. Construct reference models

Maine's Water Classification

- Classes A and AA (same aquatic life use)
 - Aquatic life shall be as naturally occurs.
- Class B
 - no detrimental changes to resident biological community
 - maintain all indigenous species, allow recruitment
- Class C
 - maintain structure and function of community
 - maintain all indigenous fish species
- Non-attainment of any class (NA)

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Maine Tiered Uses Based on Measurable Ecological Values

Narrative Standard

Biological Attribute

CLASS A

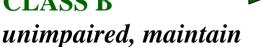


Taxonomic and Numeric

Equality; Presence of

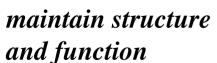
Indicator Taxa

CLASS B



unımpairea, mainiaii indigenous taxa

CLASS C



Retention/recruitment of taxa and numbers; Absence of hyperdominance; Presence of sensitive taxa

Resistance, Redundancy; Resilience; Balanced Distribution Energy Transfer; Resource assimilation; Reproduction

- 1. Establish water quality classes that define biological conditions (use of narrative biological standards, definitions)
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Maine Tiered Uses Based on Measurable Ecological Values

Narrative Standard	Biological Value	Quantifiable Measures		
CLASS A natural	Taxonomic and Numeric Equality; Presence of Indicator Taxa	Similarity, Richness, Abundance, Diversity; EPT, Indicator Taxa, Biotic Index		
CLASS B unimpaired, maintain indigenous taxa	Retention of taxa and numbers; Absence of hyperdominance; Presence of sensitive taxa	Community loss; Richness; Abundance; diversity; equitability; evenness; EPT; Indicator Taxa, Biotic Index		
CLASS C maintain structure	Resistance, Redundancy; Resilience; Balanced Distribution	Richness; Diversity; Equitability; Evenness		
and function	Energy Transfer; Resource assimilation; Reproduction	Trophic groups; Richness; abundance; community loss; fecundity; colonization rate		

- 1. Establish water quality classes that define biological conditions (use of narrative biological standards, definitions)
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Development of Linear Discriminant Models

- DEP biologists assigned 376 blind samples to one of four *a priori* groups -
 - Class A (n = 120)
 - Class **B** (n = 117)
 - Class \mathbb{C} (n = 72)
 - Non-attainment (NA) of criteria (n = 67)
- Assignment of samples was based on abundance, richness, community structure, and ecological theory.

Consistency of a priori Assignments

- Consistency of MDEP biologists
 - 96% of independent assignments were unanimous OR majority agreement (2 of 3)
- Non-MDEP biologists independently assigned *a priori* classes to samples
 - 80% of independent assignments concurred with MDEP biologists assignments
- Interpretations never differed by more than one class in either direction

Model Performance

Class A Model			B or Better Model			C or Better Model					
		Model Prediction				Мо	del			Mod	lel
						Prediction				Prediction	
		Α	B,C,NA			A,B	C,NA			A,B,C	NA
A Priori	А	87%	13%	A Priori	A,B	94%	6%	A Priori	A,B,C	96%	4%
	B,C,NA	9%	91%		C,NA	6%	94%		NA	12%	88%

Does the model accurately classify minimally disturbed streams?

- 27 samples selected with following criteria:
 - not used to build the model
 - no known point sources
 - average % of upstream watershed
 - 97% forested; (3% logged)
 - 2% crop
 - 1% residential, urban, industrial, commercial
- 24 (89%) of samples had model outcomes of Class A

For More Information

- Biomonitoring Web Site
 - http://www.state.me.us/dep/blwq/docmonitoring/biomonitoring/index.htm
- Methods Manual
 - http://www.state.me.us/dep/blwq/docmonitoring/finlmeth1.pdf
- Fifteen Year Retrospective
 - http://www.state.me.us/dep/blwq/docmonitoring/biomonitoring/biorep2000.htm
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