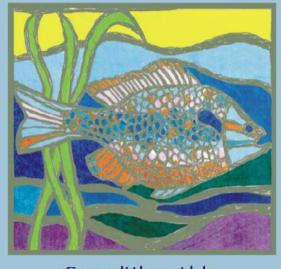
#### National Biological Assessment and Criteria Workshop

Advancing State and Tribal Programs

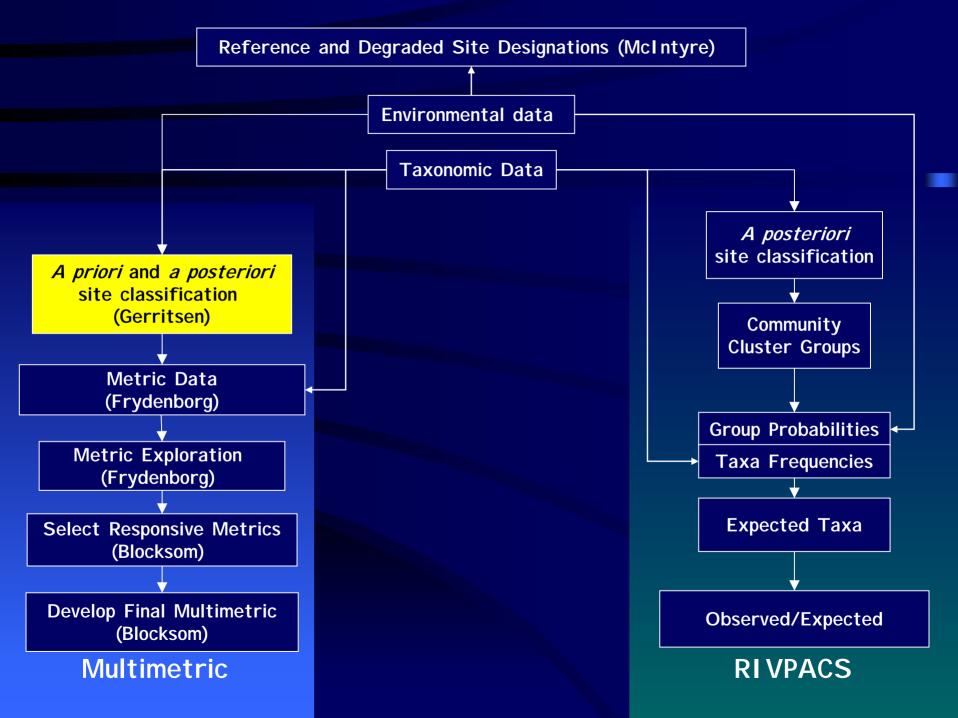


Coeur d'Alene, Idaho 31 March – 4 April, 2003

### Index 201

## Case Study: Classification of Western Streams

Presented by Jeroen Gerritsen, Tetra Tech, Inc.



# Multimetric Index Development

- Database consisting of reference and stressed populations (sites)
- Classify resource (reference sites)
- Identify and test candidate metrics
- Select metrics for dimensionless index
- Select thresholds for assessment

# Classification of Sites (Streams)

- The intent of classification is to identify groups of sites that under ideal conditions would have comparable biological communities
- Classification should rely on those characteristics of sites that are intrinsic, or natural, and not the result of human activities

# Classification approaches

- A priori rule-based models
  - geographic regions
  - salinity zones
- A posteriori development of rules
  - Cluster analysis followed by discriminant models
- Gradient and mixed models
  - Elevation, catchment size, salinity, depth, etc.

# Classification of Wyoming streams

#### Testing an a priori model

#### **Middle Rockies**

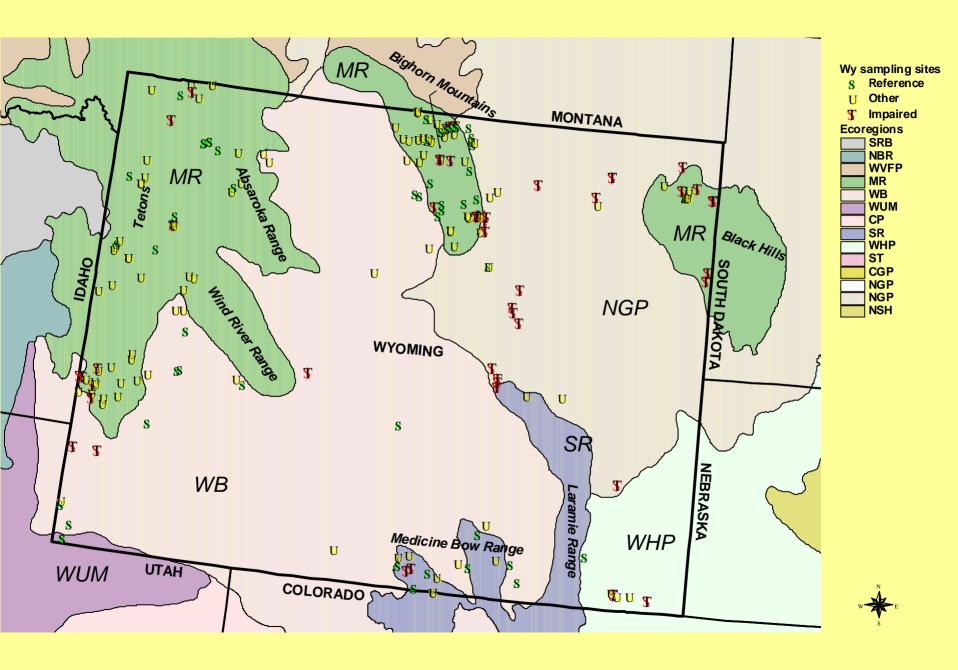
Western ranges

Central – Bighorns East – Black Hills

Southern Rockies
Wyoming Basin
Northwestern Great Plains
Western High Plains

Tetons, Absaroka, Wind River Wyoming, Salt River Bighorns Black Hills

Medicine Bow, Laramie ranges sagebrush high desert mostly tall grass prairie mostly short grass prairie

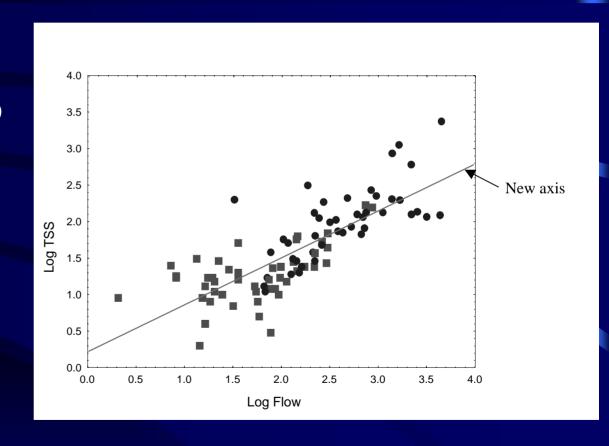


#### Other classifications

- Elevation
- Gradient
- Watershed area
- Climate
- Geology
- Latitude, longitude
- Natural water quality (alkalinity, color)
- Substrate

## Ordination

- Putting things in order, according to their similarity
- Reduce dimensions: regression line is new axis
- What if we have 3 variables? 4 or more?



## Ordination

- PCA (Principal Components Analysis)
  - Multivariate extension of regression
  - Assumption: normal distribution, linear
  - NOT suited for species data
- Correspondence analysis (CA)
  - Uses chi-square as similarity
- Non-metric multidimensional scaling (NMS)
  - Non-metric: converts distances to ranks, then does ordination on ranks
  - Recreates map using only distances between cities
  - Points close together are similar: use this to visually identify groups and structure

# Similarity

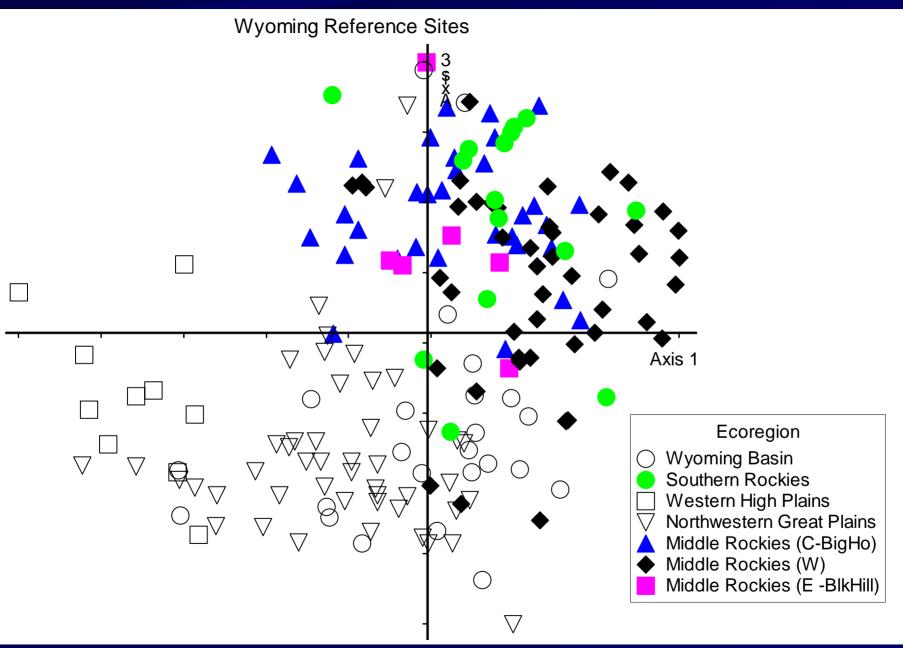
- Ordination works on some measure of similarity (or dissimilarity)
- e.g., Jaccard similarity:

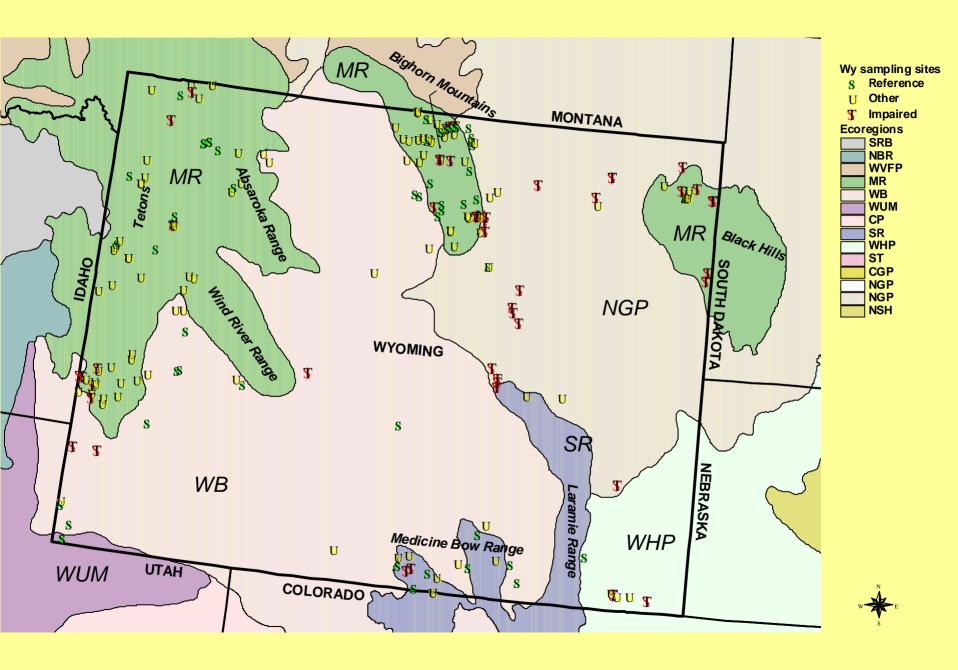
There are many similarity indexes!

## Ordination

#### Let's try it –

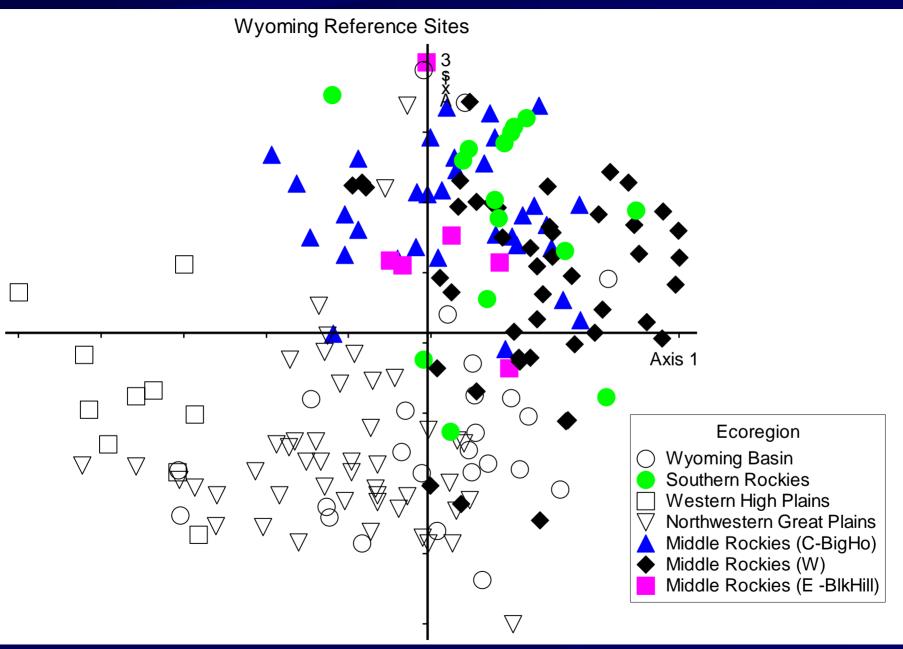
- NMS of Wyoming sites
- Similarity metric is <u>proportional</u> Bray-Curtis (a measure of % similarity)
- Plot sites in the reduced dimensions (called "ordination space")
- Look for structure with respect to a priori classes

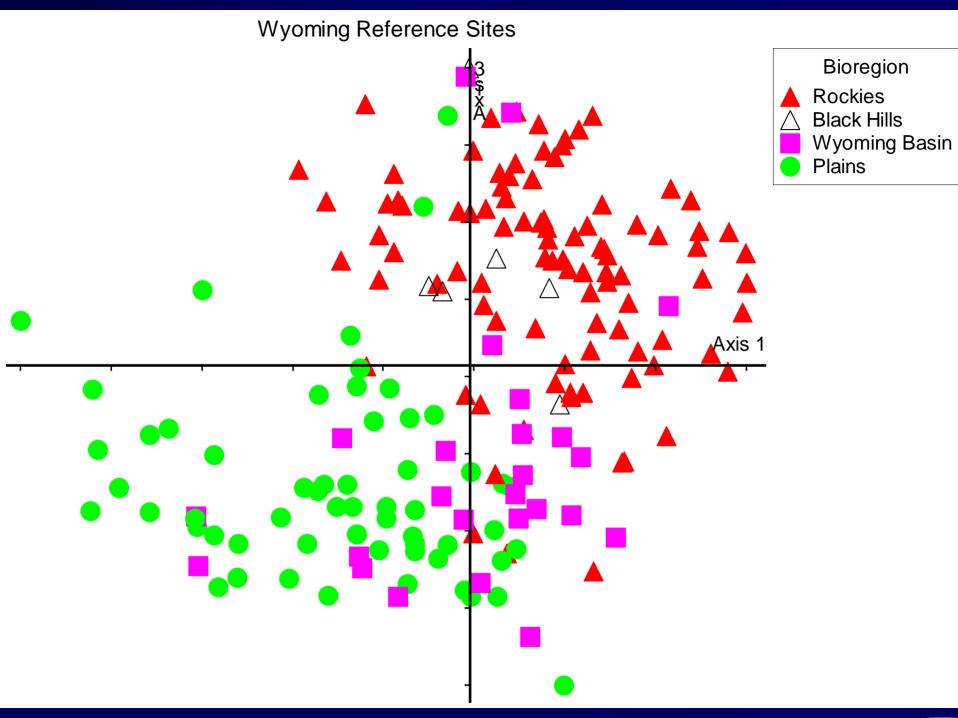




#### How do we read these?

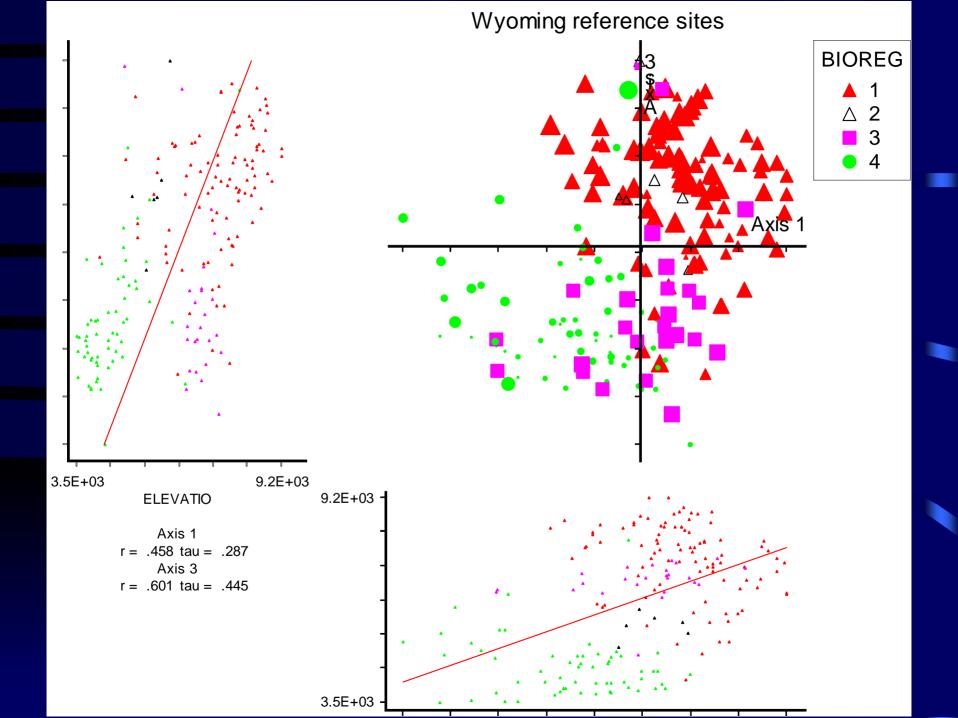
- Points close together are similar; far apart are dissimilar
- Look for patterns in grouping of a priori classes
- Axes (in NMS) are not meaningful by themselves





#### Now add other variables

- We consider a single continuous variable (e.g., elevation), and plot elevation against scores on the NMS axes to see if elevation is associated
- We can also scale the size of the symbols in the ordination plot to reflect the continuous variable (elevation)

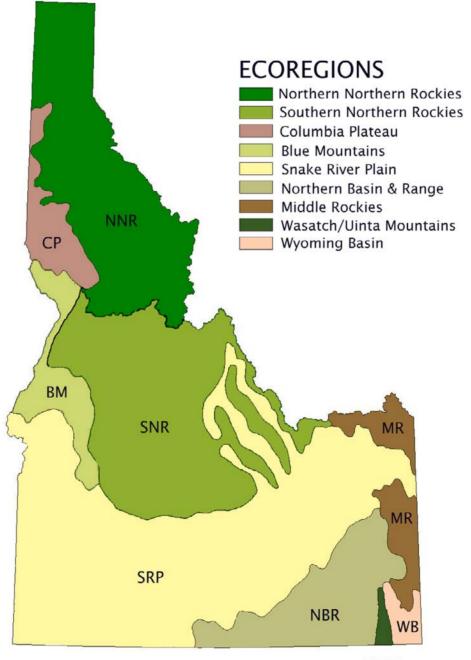


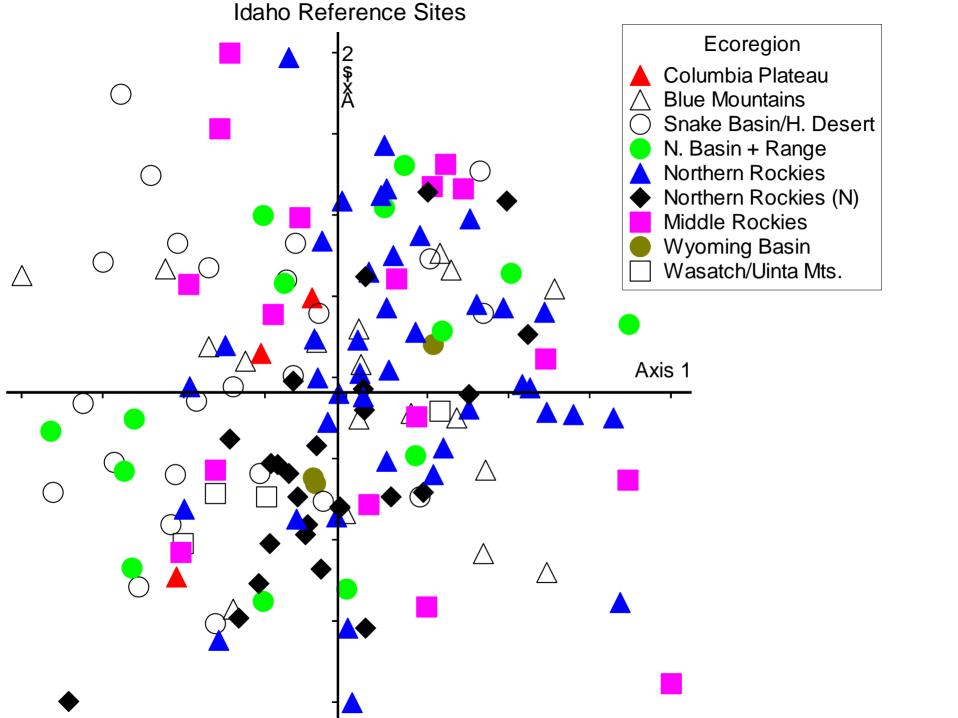
# Classification exercise 1. Wyoming

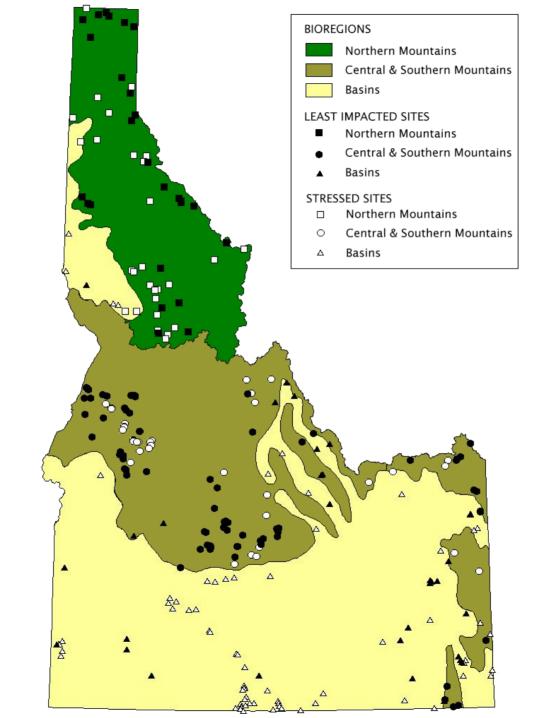
- Objective: interpretation of classification information
  - Pages 1-12 of handout (you have seen 2-5)
  - Look at pages 2-12: associations with other variables
  - Look at these associations and develop a conceptual model (in your head) of the factors that structure stream communities
  - Can you develop alternative classifications to the geographic one we have presented (bioregions)?
  - Which do you think is better?

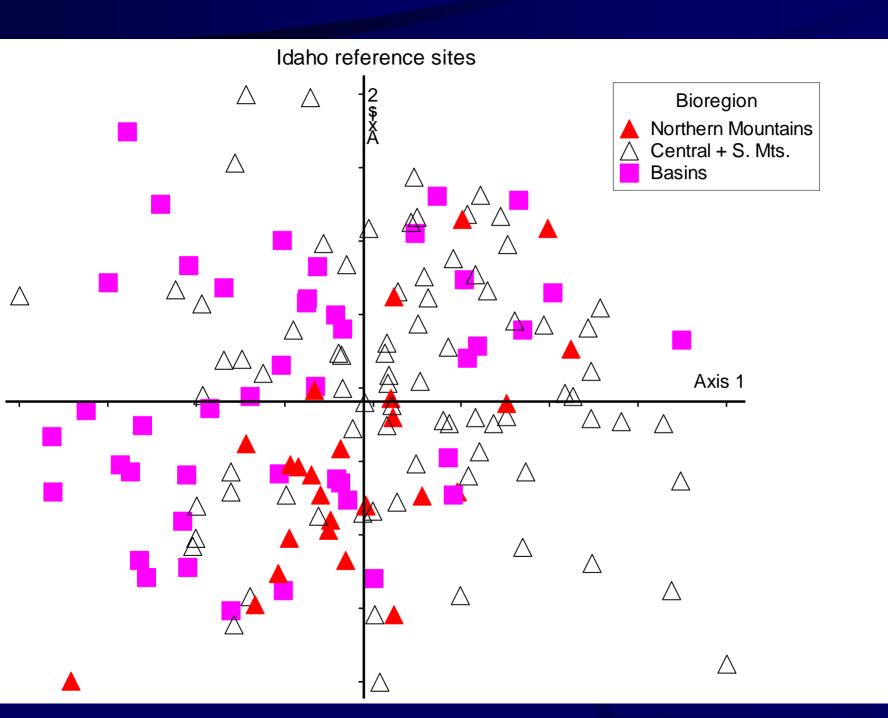
#### Part 2: Idaho

- Now look at pp 13-21
- We will run through 14-15, and a map, as a group
- Try to develop a classification for Idaho









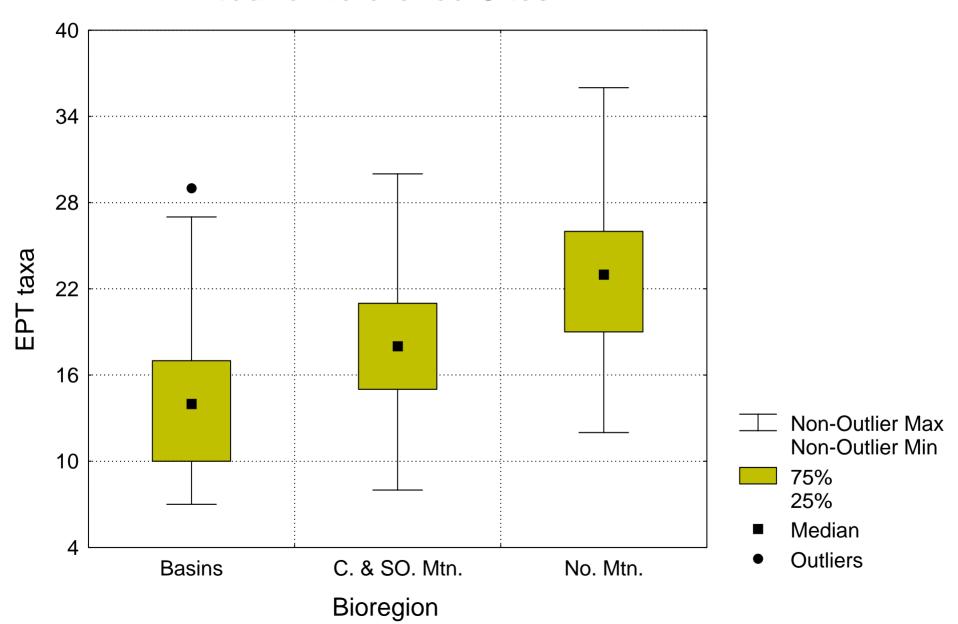
#### Idaho classification

- Stream classification in Idaho was not as easy!
- There was no clear distinction among regions
- Environmental variables (elevation, etc.)
   were equally nebulous
- Why?

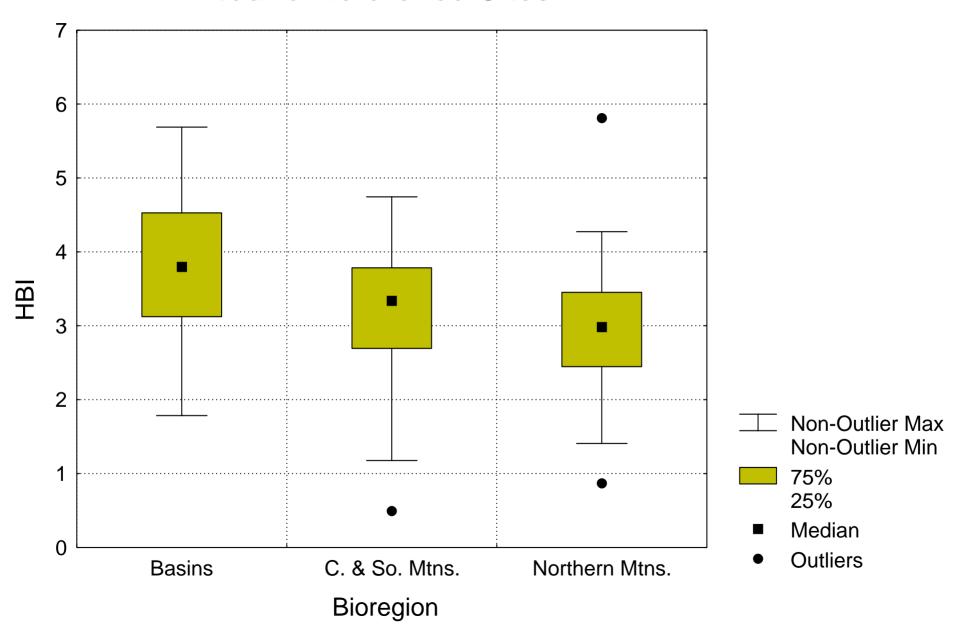
### Classification

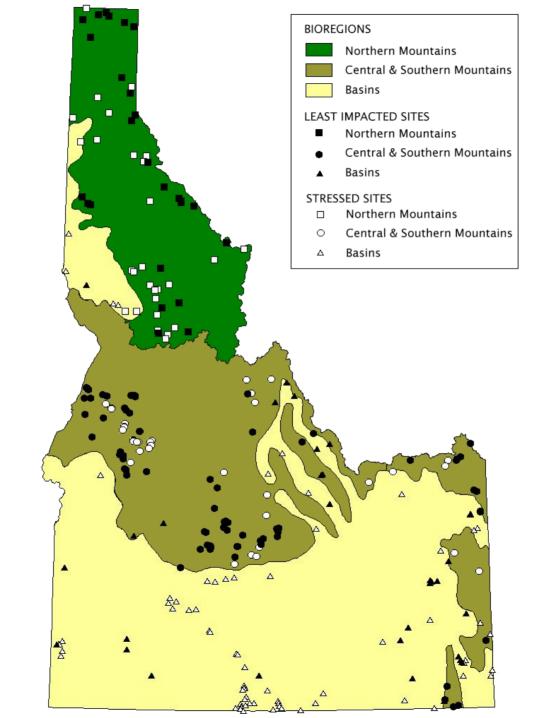
 We have built site classes so far on species composition. However, we will be building the index with metrics. Do the site classes make sense with metrics?

#### Idaho Reference Sites



#### Idaho Reference Sites





### Idaho

- Classification is usually done with community composition. In Idaho, taxa were not predictable by geography or other variables
- Metric values did segregate on the geographic classes.
- For a multimetric index, classification must make sense for metrics: always check your classification with metric values!

