

1 them a year later and they are still working
2 on it. So be careful in how that is
3 interpreted.

4 DR. PARKINSON: When they are post-
5 post-docs, right?

6 DR. McNEIL: So yes, Rhona. And
7 then Cathy.

8 DR. APPLEBAUM: Just a couple
9 questions. And, again, the focus on
10 unnecessary redundancies. So I am assuming
11 then that when this was done internally, that
12 was looked at in terms of eliminating the
13 unnecessary redundancies. Obviously you
14 always want a check and balance so that is
15 number one.

16 The other one is in terms of being
17 able to integrate synergies across, if that
18 was done.

19 And number three, this is an
20 excellent report but there is always a
21 challenge, as we have in industry, as it
22 relates to external third party review. And

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1 obviously this is one external third party
2 review but I was just wondering if this had
3 been reviewed by any other groups.

4 Again, it just adds more, you know
5 with all due respect, we have to face this all
6 the time, but it just adds to the integrity
7 and the credibility as it relates to you guys
8 got it right and you weren't looking through,
9 you know, a lens that was only based on ORA.

10 DR. GLAVIN: Was the question to
11 me?

12 DR. PARKINSON: Were you referring
13 to the -- I think it wasn't clear to me
14 either. Were you referring to Revitalizing
15 ORA Report?

16 DR. APPLEBAUM: Pardon?

17 DR. PARKINSON: The one that has
18 not been examined by external --

19 DR. APPLEBAUM: Right.

20 DR. PARKINSON: Oh.

21 DR. APPLEBAUM: Yes. Right. I
22 mean obviously you -- we have or, you know,

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1 prior you all, the subcommittee has reviewed
2 it. But again the three questions are
3 redundancies, leveraging synergies across, and
4 in a perfect world, you would be able to
5 leverage synergies across agencies. But I
6 know we are not there yet. And then third,
7 the review, the additional reviews that were
8 done on this.

9 DR. McNEIL: Reviews of -- just to
10 be clear, reviews of what?

11 DR. APPLEBAUM: Of the report.

12 DR. McNEIL: This report?

13 DR. APPLEBAUM: Of the ORA Report.

14 DR. McNEIL: The Revitalization
15 Report?

16 DR. APPLEBAUM: Yes, I'm sorry.

17 DR. McNEIL: Just to be clear.

18 DR. APPLEBAUM: ORA's report of
19 itself.

20 DR. GLAVIN: We have not had
21 another review of it. We did have, within the
22 group that developed, membership from the

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1 various centers and also membership from two
2 of the state organizations, the Food and the
3 Feed Organization had membership on it. So we
4 had some outside look going on but we have not
5 had it reviewed.

6 In terms of integrating synergies
7 across, it seems to me that some of the
8 recommendations that the subcommittee is
9 making would, you know, as I am listening to
10 them, would lead to my going to the centers
11 and, you know, as we need additional expertise
12 or as we need to develop some things, are
13 there ways that that could be done without ORA
14 developing a lab to do X.

15 Can we partner better with the
16 centers on some of those things? The centers
17 all have laboratory capacity. It is a little
18 bit different than -- used for a little bit
19 different purpose than we use ours but is
20 there some way that we could develop some
21 synergies there. So I think that is going to
22 be real important to us.

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1 I'm not sure if you were talking
2 about other synergies also. That was the one
3 that came to my mind when you asked the
4 question.

5 DR. APPLEBAUM: Yes, you know, so
6 you are leveraging, if you will, the resources
7 across the entire FDA.

8 DR. GLAVIN: I'm not saying I'm
9 doing it. I am saying I need to do it.

10 DR. APPLEBAUM: Okay. And then the
11 last one was redundancies. So you have
12 checked out all the unnecessary redundancies
13 because there is always a situation where,
14 especially in this complex environment that we
15 are all struggling in, is what should you
16 continue, what should you start, and what
17 should you stop.

18 And I know that is a big challenge
19 because your plate is always full and you
20 can't stop anything. But it sometimes helps
21 if there are redundancies maybe you shouldn't
22 even be doing that to that point or maybe if

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1 other groups are doing it as good as ORA,
2 maybe you can then assign resources other
3 places.

4 DR. GLAVIN: Yes, real honestly,
5 that was not a real focus of what we looked
6 at. So I'm not sure we paid as much attention
7 to it as you are suggesting we should.

8 DR. McNEIL: Cathy and then a final
9 quick question from Gail.

10 DR. WOTEKI: Great. First of all,
11 I wanted to compliment you, Maggie, and the
12 hundred other people that contributed to this
13 self study.

14 I've read a lot of similar
15 documents prepared by other government
16 organizations or universities' departments and
17 this one obviously reflects an enormous amount
18 of self reflection, incorporation of critiques
19 that you have heard from many different
20 sources and ends up, I think, with a very good
21 blueprint for the future.

22 And my reading of the committee's

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1 report is essentially an endorsement of that
2 blueprint that has been laid out.

3 I just wanted to kind of underscore
4 a couple of things that are in the committee's
5 report and raise then two comments at the end.

6 I also very much endorse the phased-based
7 approach towards implementation.

8 The Commissioner referred to that
9 in his opening comments. The committee report
10 refers to that approach as well. So I think
11 that that is obviously the direction that has
12 to be taken.

13 With respect to the whole issue of
14 the subcommittee on page 20, identifying the
15 important of unambiguous FDA leadership
16 support for ORA change, in the second
17 paragraph under that, the committee makes the
18 observation that the Office of Regulatory
19 Affairs planning not be fragmented or separate
20 from the larger FDA effort. I think that is
21 an important point also just to underscore.

22 And then directly below that, the

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1 support for the discipline of regulatory
2 science, certainly it is in this area in
3 particular, although you can see applications
4 throughout all the centers, of this whole
5 concept that there really is a body of
6 regulatory science. And here is where it is
7 actually implemented.

8 So I agree very much with the
9 subcommittee's findings there. My only
10 concern, and this is the first of my concerns,
11 is that the dilemma is, again, the leveraging
12 of the resources to actually get the attention
13 towards the development of that regulatory
14 science.

15 Clearly the scientists at the Food
16 and Drug Administration have a leadership role
17 to play in that. And the leadership of the
18 organization, though, has a responsibility
19 with respect to actually getting that
20 leveraging done. So that's concern number
21 one.

22 And concern number two, Lonnie

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1 addressed somewhat. But I was not familiar
2 with the term capacity index systems. So the
3 concept that you described sounds good. It
4 was just one that was unfamiliar to me.

5 So I put a question mark there as
6 to whether that is, indeed, a recommendation
7 or is it a -- with a big R, is it a
8 recommendation with a little r?

9 DR. PARKINSON: It's a
10 recommendation with an LK for Larry King.

11 (Laughter.)

12 DR. KING: It is implicit in the
13 others.

14 DR. WOTEKI: Great. So with that
15 distinction, that is the end of my comments.

16 DR. McNEIL: A quick comment or
17 question, Gail?

18 DR. CASSELL: Yes, very quick.
19 Just in defense of that post-doc, they were
20 just given a two million dollar start-up
21 package at Stanford. And they have turned
22 down three other offers from prestigious

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1 institutions. So this is a very bright post-
2 doc.

3 But seriously --

4 DR. McNEIL: Well, you didn't say
5 where the other packages were from.

6 (Laughter.)

7 DR. CASSELL: Well, you know one of
8 them but there were just a couple of things.
9 And that is that I wondered, Maggie, has there
10 ever been another external review of ORA as an
11 entire entity? We couldn't find one or the
12 report of one in the past.

13 DR. GLAVIN: I am not aware of one.
14 We did, as was referred to in this report, we
15 did a less intensive effort about a year ago.
16 And it was not a successful one. So this was
17 a follow on. But I am not aware of a
18 comprehensive --

19 DR. CASSELL: I don't think so.

20 Well, the last thing, Barbara, I
21 wanted to do is to say Cathy, you laid the
22 groundwork for my sharing something with the

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1 Science Board. And that is that I share your
2 concern about the leveraging of resources and
3 the need for science based and more research
4 obviously.

5 And as you may know, on January the
6 29th, there was a hearing by the Energy and
7 Commerce Committee, the oversight committee
8 based on our report. And one of the
9 individuals who testified was Donna Porter
10 from the Congressional Research Service who
11 talked about resources.

12 And I brought a copy of her
13 testimony for you because Figure 4 actually
14 shows allocation for research at the agency
15 over the past two decades or more. And I
16 think you will find it as disturbing as I did
17 and as others have.

18 So I think we need to keep this
19 foremost in our mind in terms of what all we
20 need to do to try to get those resources so we
21 can get the latest methods and the best --

22 DR. McNEIL: Thank you very much,

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1 Gail.

2 Carlos just reminded me, this will
3 be posted on the web so --

4 DR. PEÑA: As part of the meeting -
5 -

6 DR. McNEIL: As part of the meeting
7 --

8 DR. PEÑA: -- proceedings.

9 DR. McNEIL: -- proceedings.

10 DR. CASSELL: Well, I didn't
11 realize that but that would be great,
12 especially if you could enlarge Figure 4.

13 DR. PEÑA: We will see what we can
14 do, Gail.

15 DR. McNEIL: Oh, yes. Enlarge
16 Figure 4.

17 DR. CASSELL: And if you go to the
18 original, they are in color which makes it
19 even more dramatic.

20 DR. McNEIL: Well, let's see. It
21 is getting a little bit late and we are
22 running over our time for this session.

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1 Are there any burning questions or
2 comments?

3 (No response.)

4 DR. McNEIL: If not, what I would
5 like to do is have a motion to accept, revise,
6 or reject this report. Gail?

7 DR. CASSELL: I recommend that we
8 enthusiastically accept the report.

9 DR. McNEIL: Do I have a second?

10 DR. WOTEKI: Second.

11 DR. McNEIL: All those in favor?

12 Okay. So the vote is unanimous to
13 accept this report.

14 Thank you very much David, Lonnie,
15 et al.

16 As a result of the enthusiastic and
17 unanimous acceptance of this report, it will
18 be -- or I guess it has been now officially
19 transmitted to the agency.

20 So we will break for lunch. And we
21 are due back here -- let's make it at five
22 past one. And we will start promptly with

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1 public comments.

2 (Whereupon, the foregoing matter went off the
3 record at 12:11 p.m. to be
4 reconvened in the afternoon.)

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A F T E R N O O N S E S S I O N

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1:11 p.m.

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1 DR. McNEIL: So we have one member
2 of the public who would like to make a
3 statement I understand. Is that individual
4 here? I was asking if the person who signed
5 up to make a statement from the public --

6 If there is nobody in person, I
7 just want to mention the fact that we received
8 in writing a statement from Sherry Ward, who
9 is President of BioTrend Solutions in New
10 Market, Maryland.

11 And she has written a number of
12 comments regarding our Science Report. And
13 the letter is a bit too long to read but it
14 will be posted on the web as part of the
15 proceedings of this meeting. So you can look
16 for the letter from Sherry Ward.

17 Okay, so it is now two o'clock,
18 according to the agenda. And we should move
19 on to hear about -- we thought that it would
20 be a good idea to hear from each of the center
21 Directors about how they thought that the
22 Science Board could be most helpful to them.

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1 The worst thing in the world is to
2 have a group of very competent Directors get
3 bugged or micro managed or in some ways
4 intruded upon by a Board like us, like ours
5 that meets twice and now four times a year.

6 Everybody wants to be constructive
7 and I thought when I was talking to Carlos and
8 Norris and the Commissioner and Frank that it
9 would be good to hear from the various
10 Directors about how they thought that we could
11 be most helpful to them.

12 So there are a lot of them. There
13 are six or seven here. And we have an hour
14 for this. So we have asked each one of them
15 to talk for no more than about five minutes or
16 so, to be really crisp. And then open it up
17 for discussion.

18 So what we will do is crisp
19 presentations and then we will hold questions.

20 Otherwise, Maggie will never get to talk
21 because she'll be the last one. And we don't
22 want that to happen.

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1 So let's see, Jesse, are you first?

2 DR. GOODMAN: Okay. Well, Barbara,
3 with your goal, you may not have wanted to
4 call on me first.

5 (Laughter.)

6 DR. GOODMAN: But I will try my
7 best.

8 DR. McNEIL: Just try your best.

9 DR. GOODMAN: I've actually put
10 down a few notes of things I wanted to share.

11 First of all, we really at CBER
12 appreciate the input of the Science Board,
13 both your prior report and the continuing
14 input and the framework that Frank and Andy
15 have put forward. And we really actually look
16 forward to that. And appreciate your
17 comments.

18 We also appreciate that you noted
19 that we do have a process in our center for
20 getting regular input from external parties.
21 We bring our scientific program annually to
22 our different program area advisory committees

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1 and put together a set of priorities and plans
2 based on that input and that of our own
3 scientists.

4 But your input is special. It is
5 big picture. And it cuts across the FDA so we
6 will look forward to that.

7 I think that the areas where it can
8 be particularly helpful to us are the kinds of
9 things you were talking about when you were
10 talking about innovation.

11 These are sort of the forward-
12 looking areas that the Science Board
13 identified in their report. We have
14 identified some others where I think there are
15 opportunities to either build or strengthen
16 capacity and collaboration. And in those
17 areas, we would really appreciate an ongoing
18 relationship and input.

19 And I have listed just some of
20 them. One, for example, is our engagement in
21 building capacity and collaboration in
22 analytic tools for dealing with large

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1 datasets, particularly healthcare data, et
2 cetera. And particularly for some of our
3 unique products like vaccines and blood
4 transfusion medicine, human tissues.

5 And we are very engaged with the
6 other centers in the Commissioner's Office,
7 for example, in the Sentinel Initiative. And
8 some of our scientists' work, for example,
9 with CMS on influenza vaccine safety, have
10 really provided, I think, some tools that will
11 enable that. So that is one example.

12 It also ties to Dr. Applebaum's
13 comment. I think that we envision science as
14 including both laboratory and population-based
15 science. And think that is very important.

16 Another area where we have
17 recognized opportunity and need is in the
18 genomics of biologics. The genomics of
19 pharmaceuticals is pretty clearly there.

20 We have seen, you know, for
21 example, in the guidance FDA issued and some
22 of the drug labeling around testing, some real

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1 progress that has enabled us to begin to
2 either target therapies or avoid adverse
3 events. We've seen much less of that in
4 biologics.

5 And we have actually a strong
6 laboratory group that has done work on
7 biomarkers, done some very interesting work on
8 quality of biologics based on gene expression,
9 for example, of cell substrates in which
10 biologics or vaccines might be made.

11 But we also, I think, in part in
12 response to some of your comments and also to
13 our recognition of the need, I want to see the
14 biologics and things like vaccines positioned
15 to take advantage of the fact that I think in
16 ten years we will have everybody's genomic
17 profiles.

18 So how do we be sure in the studies
19 we are doing we are getting the right kind of
20 data that we can then build on that? So that
21 is another example of an area.

22 And actually there, rather than

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1 investing more in the laboratory right now
2 given our very constrained resources, we are
3 investing in trying to develop review
4 expertise and statistical expertise in looking
5 at genomic and other omic data.

6 Other examples, tissues, as you
7 noted in the Science Board Report, as Gail
8 noted in her question to me, this is a
9 dramatically increasing area, one and a half
10 million tissue transplants plus a year in the
11 United States.

12 And yet modern microbiology and
13 manufacturing technologies are only beginning
14 to be applied. So we are making a small
15 investment in trying to recruit to build
16 essentially a tissue microbiology and quality
17 program.

18 It is an area that other than
19 individual companies, it is a classic area no
20 one will do. But the rewards are potentially
21 tremendous.

22 And in that area we certainly want

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1 to collaborate, for example, with people out
2 there. And we already have a collaboration
3 with our colleagues in clinical microbiology
4 at NIH on this area.

5 Another area is an example of an
6 area where it gets to Lonnie's question,
7 regulatory science. Nobody is going to kind
8 of do this.

9 There is a public health need for
10 pathogen identification, pathogen inactivation
11 in a number of products, for example blood and
12 tissues. This could be from naturally
13 occurring agents or from bioterrorism agents.

14 Again, the science there -- and
15 there are new tools, for example, to treat
16 blood to kill even unknown pathogens.

17 But these have a number -- you can
18 imagine blood is a complex -- these are
19 complex red cells or platelets and there is a
20 lot of concern about functional
21 characteristics. So again, we are uniquely
22 positioned to work with the developers of

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1 these tools to help assess them and define the
2 pathways.

3 The Board mentioned regenerative
4 medicine. I think, again without resources,
5 we have worked with colleagues in CDRH,
6 including Larry in some innovative ways to try
7 to address this. We have a joint review team
8 which, as far as I know, is probably the only
9 one.

10 But we can do much, much more.
11 This is a field that needs standards and
12 pathways established. The Board has some
13 individuals who are experts in this and we
14 could work with them on trying to do that.
15 That is an example.

16 And another one that I happened to
17 list here that we decided to, again, start a
18 very small program now that our resources have
19 at least stabilized somewhat is in the
20 preservation and quality of blood cells.

21 Another area where, again, there is
22 not going to be a lot of commercial interest

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1 yet we are called upon to evaluate new
2 products.

3 And as many of you may have seen in
4 the New England Journal within the last couple
5 months a publication raising questions about
6 how well aging red cells function. And so this
7 is critically important for our medical care
8 system. And we thought it was worth investing
9 in it.

10 And then finally, one other things
11 I was going to mention, it is not in your
12 report and I'm not even sure we identified it
13 to our subcommittee but it is of concern to
14 me.

15 We serve as a global -- we are a
16 WHO collaborating center for biologic
17 standards and serve as a global resource for
18 product testing and quality, particularly for
19 vaccines and blood products.

20 And we are doing that. I think we
21 are trying to modernize our capacity to do
22 that. We are involved in about 70 standards

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1 activities in these areas a year, you know,
2 what is the standard going to be for factor 8
3 or pertussis vaccine yet we have been doing
4 that in, generously speaking, 1950s or 1960s
5 facilities and tools.

6 And fortunately, pandemic
7 supplemental appropriation has given us the
8 opportunity to begin to modernize that. And
9 it is a critical role we play.

10 And we want to move -- we want to
11 maintain being a gold standard on a global
12 basis there. That is important so we can be
13 confident in product quality that American's
14 get the products but also it is important
15 globally.

16 And those are the main things that
17 I was going to mention. The more general
18 things that we may want to bring to you from
19 time to time, we share the concern you have
20 identified, Frank has identified, how do we
21 nurture our own scientific capacity.

22 And I'd like to mention one thing

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1 there which is that I brought in that to
2 include, for example, our clinical reviewers.

3 And again, our statistical and population
4 scientists.

5 It's not just having lab people who
6 know how to use genomics. It is having our
7 clinical people who evaluate applications be
8 up to date and engaged. And the fellowship
9 program may help us by enriching that.

10 And the other is a specific thing
11 for CBER. You know we are the last in the
12 queue to move to the White Oak campus. Our
13 subcommittee recognized both challenges and
14 opportunities in that. And we see them, too.

15 A big challenge is that probably
16 almost the majority of our work is in
17 collaboration with colleagues at NIH in
18 several institutes. And we receive
19 substantial funding through interagency
20 agreements. How do we keep that up?

21 The advantages are, obviously, that
22 we going to bring all of our people together

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1 in one place. And we are going to be together
2 with our colleagues in the other centers.

3 But we want to design and carry out
4 that project in a way that is visionary and
5 has an opportunity to actually improve things
6 and bring everybody together.

7 And so those are the major things.

8 And I think we want to make -- I think we
9 have an exciting place to be but you all have
10 heard and identified many of the challenges.

11 I think for all of us a really
12 critical thing is going to be not only
13 supporting our own people but getting them to
14 help build the next generation.

15 And, again, I think the fellowship
16 is a step in that. But it is going to take a
17 lot of work on the part of our existing staff
18 who are already quite busy to do that.

19 DR. McNEIL: We are going to have
20 to move on, Jesse. That is great.

21 DR. GOODMAN: No, I'm finished.

22 DR. McNEIL: Thank you. I want you

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1 to just, since we are going to have a question
2 period, think for the question period about
3 some very specific examples of how the Board
4 would help.

5 DR. GOODMAN: Yes.

6 DR. McNEIL: Many of the things
7 that you mentioned involved collaboration.
8 And try to be a little bit more specific when
9 we come back for the Q&A later.

10 DR. GOODMAN: Sure.

11 DR. McNEIL: So, Janet, CDER.
12 Thank you for coming.

13 DR. WOODCOCK: Thank you. Good
14 afternoon. I'm Janet Woodcock for those of
15 you who haven't met me. I'm the head of the
16 Center for Drugs at FDA.

17 I'm going to talk about some things
18 somewhat different than what Jesse and maybe
19 some of the other folks have talked about
20 because my interactions with the Board have
21 been a different realm, okay, than looking at
22 research or something like that.

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1 As science develops and moves into
2 new types of regulated products or we can
3 develop new tools to evaluate existing or new
4 products, we have to evolve the way we do
5 regulation. And so we have to do regulatory
6 innovation to match scientific innovation.

7 And I have been engaged in a
8 process of doing that for the last five years.

9 And the Board has been actually extremely
10 helpful in allowing us to move that forward.

11 Whenever you try to do regulatory
12 innovation, a lot of people, including Larry,
13 become worried, okay, about what you might be
14 doing. And it is very useful, in fact, to
15 have a neutral scientific body that you can
16 present this information to and get input.

17 So I want to go through the types
18 of things we have done with the Board. Most
19 of you weren't on the Board during all this
20 time and so you won't know.

21 The first one we did was the --

22 DR. McNEIL: Janet, could I just

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1 interrupt for one second?

2 DR. WOODCOCK: Yes.

3 DR. McNEIL: It will be most
4 important that we think about going ahead. Is
5 that what is going to be in your remarks?

6 DR. CASSELL: I think it would be
7 really helpful to know the types of things in
8 the past that have been helpful, not really
9 having --

10 DR. McNEIL: I think that is great
11 as long as we know about the future as well.
12 I'm just worried about time.

13 DR. WOODCOCK: I'm not going to
14 take more than five minutes.

15 The first one was the Product
16 Quality for the 21st Century, our
17 manufacturing initiative that has actually
18 caused a major change in manufacturing. This
19 was such a change from pharmaceutical
20 manufacturing around the world really and is
21 now a very robust initiative. This actually
22 was a very radical idea at the time we

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1 proposed it.

2 We brought it to the Board.
3 Actually, I believe people were fired as a
4 result -- not in the agency but externally for
5 participating in these presentations. It was
6 really a very radical approach that we put
7 forth.

8 The Board was extremely helpful.
9 Agreed that we should move forward this
10 initiative. We did so. We have implemented
11 these changes both internally and externally.

12 And it has made a tremendous difference.

13 As far as pharmaceutical quality
14 since we have had like the heparin incident,
15 people realize how important pharmaceutical
16 quality actually is. And it has had a
17 tremendous effect on quality going forward.

18 The second one was our
19 pharmacogenomics initiative. If you recall, I
20 presented to the Board along with my
21 colleagues a proposal to have a safe harbor.
22 And we would have a voluntary genomic data

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1 submission to the agency.

2 At the time, people were appalled
3 by this. They were terrified. Other people
4 didn't like the safe harbor aspect.

5 The Board considered this very
6 carefully, advised us on some small changes to
7 the program and the way to move forward,
8 agreed, voted, agreed that this was a proper
9 way to innovate in regulation.

10 We implemented this program. We
11 have had a huge number of voluntary genomic
12 data submissions to the agency. Some of them
13 have moved into regular product submissions
14 and are supporting products in development.

15 The third one was the Critical Path
16 Initiative. And I won't talk about that. I
17 think most people are aware of that.

18 The fourth one was just last year,
19 the BIMO Initiative to try to change the way
20 we regulate clinical trials. We were just
21 launching that. We may be coming back with
22 some proposals at some point.

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1 And then another one for the
2 future, again, we have just proposed, I think
3 last week or the week before, the Sentinel
4 Program, a new science. Gail is on the Drug
5 Forum at the Institute of Medicine. We have
6 been working about the emerging science of
7 safety. We have put on some workshops with
8 the IOM at the FDA on the emerging science of
9 safety.

10 And this Sentinel Initiative is
11 actually a reflection of a new and scientific
12 way to do safety evaluations for marketed
13 productions. And I think at some point we
14 probably will want to come to the Board and
15 talk about how we are setting that up. And
16 get your input.

17 It provides a public forum for us
18 discuss our regulatory innovations, something
19 that really doesn't fit any given subspecialty
20 advisory committee.

21 DR. McNEIL: Any thoughts going
22 forward about other areas? Or just an

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1 expansion of what you already mentioned?

2 DR. WOODCOCK: Well, I think the
3 next one is Sentinel. We have proposed
4 something extremely different and radical:
5 public/private partnership between the FDA and
6 other parties in the healthcare system to
7 provide surveillance, safety surveillance in a
8 new way using electronic healthcare records,
9 transactional data, and so forth.

10 We are currently working that up.
11 And I believe at some point in the next year,
12 we will bring this to the Board as far as what
13 our concept of operations of that might be to
14 get your input.

15 DR. McNEIL: Sounds great. Thank
16 you.

17 Larry?

18 DR. KESSLER: Good afternoon.
19 Thanks for the opportunity to ask us how you
20 can help us.

21 I'm going to talk about three
22 things and I'm going to take less than five

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1 minutes. I'm going to talk about fellowship
2 issues, students, and workshops.

3 So the first thing is to mention
4 the Center's Medical Device Fellowship
5 Program. For the last four years, the Center
6 for Devices has generated a Medical Device
7 Fellowship Program which brings in between 20
8 and 30 fellows into our program.

9 And it has been very useful. One
10 of the major uses of it is to identify very
11 specific scientific expertise to actually help
12 us with some of our regulatory problems.

13 There are certain classes of
14 scientific professional that are very hard to
15 hire in the device world in a permanent way
16 because they can make an enormous amount of
17 money elsewhere. We can't compete.

18 But there are individuals who are
19 willing to spend part time working on some of
20 our problems. And they give us both
21 regulatory as well as scientific advice. It
22 has really been a great program.

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1 And anything you can do to continue
2 to support and expand it would be helpful.
3 And identify academic collaborators in the
4 areas that involve devices so can continue to
5 find those people and expand and work
6 collaboratively with some of our academic
7 colleagues.

8 Second, we want you to help us work
9 on enhancing mechanisms and increasing the
10 numbers of students brought into our
11 laboratories. As Jack Linehan will tell you,
12 having seen the Office of Science and
13 Engineering Labs that have just been built
14 last year, we have the opportunity to bring in
15 a large number of students who, similar to the
16 fellowship program that Frank and Dr. von
17 Eschenbach have been talking about, could not
18 only help us do the kind of scientific work
19 that can enhance the things that we need to do
20 in our various divisions but populate academic
21 environments and later industry with knowledge
22 about the regulatory and scientific problems

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1 we face in the Science and Engineering Labs in
2 the Center for Devices.

3 The third thing -- wait, I'll come
4 back to that.

5 We have targeted the universities
6 in the area here, Maryland, Hopkins, GW,
7 because those students have to pay extra for
8 lodging, transportation. They are here
9 already. And those have been very fruitful
10 collaborations.

11 It is somewhat harder to bring in
12 people from Northwestern or Marquette or
13 Stanford but we would like to be able to
14 expand and then you have some logistics
15 problems. But I think there is a great
16 opportunity to do so.

17 Last thing. In the Science Board
18 Report about the Center for Devices, you
19 recognized that we had a two-tier review
20 system for the laboratory work that we do in
21 terms of setting priorities and establishing
22 collaborations and coordinations both within

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1 the agency as well as outside. And you
2 recommended participation of the Science Board
3 on those review committees.

4 Well, we have worked with the folks
5 who deal with the committee management and
6 unfortunately the Federal Advisory Committee
7 Act prevents us from having a group review our
8 work that is both Science Board and members of
9 the staff of the Center for Devices or federal
10 agencies. You can't mix them.

11 So we tried to figure out how can
12 we get your input, you know, in a similar way.

13 And what we have launched on is we'd like you
14 to support the concept of at least one, but
15 preferably two workshops a year, held at a
16 fairly high level, externally driven, to cover
17 areas that are very specific to the
18 anticipatory research that we need to do.

19 And the reason I emphasize that is
20 because the advice we tend to get from the
21 agency tends to follow what is on their plate
22 today, as you would expect. We are all under

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1 the gun about some particular product.

2 And being able to do the kind of
3 research that we need to do that anticipates
4 projects we are going to see in three to five
5 years is harder. And your advice would be
6 particularly important.

7 The areas we cover in my office are
8 physics, imaging and applied mathematics,
9 electrical and software engineering,
10 mechanics, material science, and the
11 biological effects of devices. Those are the
12 six divisions. And we would probably divide
13 them up into a couple of workshops a year.

14 We think it could be very helpful.

15 It is helping us set research directions.

16 In addition, it is very difficult
17 for us to bring industry in to help us think
18 about that. There are conflict of interest
19 stuff. Those workshops would be terrific
20 places for you to help us bring in industry
21 input.

22 We'd like to use that complementary

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1 to the program that we conduct every few
2 years, and Jack participated in this in this
3 past year, the technology forecast that we do
4 specifically to try and think through the
5 technologies that we are going to be seeing in
6 five years and that helps us drive recruiting
7 and our science.

8 And so if you can help us support
9 the idea of workshops to give us your ideas of
10 what are the technologies we are going to be
11 seeing. And what are the critical research
12 questions that belong at FDA and what are
13 those that belong elsewhere that could be done
14 in academia.

15 And a final comment about that, in
16 general, most of the research, not only the
17 applied research but even the developmental
18 research related to devices is not well
19 supported by NIH. The funds for that tend to
20 be where they applicable in the National
21 Science Foundation and the Department of
22 Defense. That is where you find them.

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1 NIH doesn't like our very applied
2 device stuff. It is just not too sexy. But
3 you could help us help them understand what
4 are the directions and move ahead.

5 Thank you.

6 DR. SUNDLOF: Thank you. And I
7 would also like to thank the Science Board for
8 giving CFSAN the opportunity to talk about
9 some of its needs.

10 Let me just start out with a simple
11 one and that is that we would hope that you
12 would continue to serve as an external review
13 body for the various centers' research and
14 science programs. That has been very helpful
15 to us in the past.

16 At CFSAN, we have taken very
17 seriously the recommendations of the Science
18 Board's Report. We are trying to implement
19 some of those changes now. And once we do and
20 we've got that underway, then I think we'd
21 like to ask for another review from this
22 committee. So that would be very helpful to

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1 us.

2 Initially that is what this Board
3 was intended to primarily do is to review the
4 different programs. And I think that function
5 is as needed today as it was when we first
6 developed the Science Board.

7 Another area that we think is
8 important is at least in the foods area, there
9 is a lot of basic clinical research that we
10 can't really do in the FDA but it would give
11 us a lot of information that would help us do
12 our job.

13 And an example of that is
14 allergenicity. A few years ago, a law was
15 passed that said that FDA has to require
16 companies that have allergens in their food,
17 things like, you know, eggs or shellfish or
18 milk or wheat even and others, that they have
19 to be labeled because certain individuals have
20 allergic reactions to those.

21 But it didn't really set any
22 levels. And the problem is that through cross

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1 contamination and such, a lot of food
2 companies are actually labeling their products
3 as may contain allergens even though they may
4 be below some threshold which would cause an
5 allergic response in even the most sensitive
6 individuals.

7 What we think would be a rational
8 approach to resolving some of these issues is
9 to have NIH or others do some kind of clinical
10 trials where they actually identify what those
11 thresholds are for the individual allergens so
12 that we could set some levels under which we
13 wouldn't have any concerns. And that would
14 help everybody.

15 But we're not an organization that
16 can really run human clinical trials. We would
17 hope that the Board and whatever influence
18 they would have, something Larry just
19 mentioned, that these are not the kinds of
20 studies that are high up NIH's list of
21 priorities. And we think that there are some
22 very important issues that they could address.

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1 Another one that we are dealing
2 with is biomarkers for what we call good
3 health. All of these nutrient claims and all
4 of the claims that are out there are virtually
5 unsubstantiated.

6 And we don't have good biomarkers.

7 I think in very few cases do we have good
8 biomarkers that would say that people who
9 consume this nutrient at this level will
10 actually have some positive health effect.

11 We need some -- and I think there
12 is a real role for NIH and others to help us
13 develop those biomarkers so that we can look
14 at the effect of various nutrients on those
15 health food biomarkers. Rather than looking
16 for biomarkers for disease, let's try looking
17 for biomarkers of health.

18 So those are just some of the
19 examples that we think we need real basic
20 research in order to advance our cause.

21 We also would like to see this
22 Board take an active role in helping us bridge

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1 the gap between academia and industry. And I
2 think you have heard this before.

3 The Center for Foods has done this
4 but we are not at the point where we want to
5 be. So we have the National Center for Food
6 Safety and Technology that is associated with
7 the Illinois Institute of Technology, that
8 they accept grants from industry but also a
9 yearly funding from FDA.

10 And this allows us to evaluate all
11 kinds of new food processing technologies.
12 And new food processing technologies are
13 coming about all the time. But we don't know.

14 So if you irradiate a package of
15 spinach, what about the chemicals in that
16 packaging that may get into the food. We have
17 thousands of questions like this.

18 That particular center is coming to
19 a point now where it is getting more of its
20 revenues from industry than from the
21 government. And we think that is the model
22 that we would like to see.

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1 We have other what we call centers
2 of excellence like the Joint Institute for
3 Food Safety and Applied Nutrition at the
4 University of Maryland which hasn't really
5 gotten that far along yet. But we think that
6 that is an area where they could be of
7 tremendous benefit.

8 And a lot of things they are doing
9 is looking at issues such as acrylamide in
10 foods. They are doing outreach to other
11 countries to make sure that the foods that
12 they are producing and exporting to the United
13 States meet our standards.

14 So there is a lot of capacity
15 building. And would rely on those kinds of
16 centers for excellence to continue to do
17 those.

18 The most recent one is at the
19 University of California -- Davis, where we
20 are looking at good agricultural practices,
21 especially in the Salinas Valley where we have
22 had problems with spinach.

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1 And we don't have a lot of good
2 answers as to why that occurred. How did E.
3 coli 15787 get from the environment into the
4 spinach. Lots of questions about that.

5 So we would hope that the Board
6 would help us advance those kinds of programs.

7 Another area that we would like to
8 have information that probably already exists
9 but is not in the public domain, the food
10 industry has lots of information we are aware
11 of that pertains to how they are in
12 manufacturing, and where they found problems
13 in the past. And what they have done to
14 remedy those problems.

15 And we would like to find some way
16 o accessing that information in a way that is
17 blinded so that it wouldn't be in the public
18 domain. It wouldn't be attributed to any
19 particular company. But it would give us the
20 kind of information that we would like to have
21 in order to start setting some standards as we
22 go to a more preventative approach to food

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1 safety.

2 I'm glad that Rhona mentioned the
3 social sciences. This is an area that, you
4 know, until a few months ago, I had no idea
5 why social sciences was in FDA but now I get
6 it. And the issues are -- all of the food
7 labeling, we have a nutrition labeling panel
8 that has a lot of good information n it.

9 We don't have a good sense of how
10 many people are actually using that. If they
11 are making healthier choices because of that
12 food panel, is it conveying the kind of
13 information that they would find useful, we
14 don't have good consumer research on that.

15 Other things that are coming up
16 faster than we can react to them is front-of-
17 package labeling so that helpful symbols are
18 being included on the front of packages.

19 We know that those products sell
20 better than products that don't have that
21 labeling on it. But we don't know how that
22 impacts the impact of the public.

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1 We would really like to have better
2 information on that and we have minimal
3 capacity to do these kinds of consumer
4 research. In addition, we have to -- it is a
5 very laborious process because we have to go
6 through the Office of Management and Budget
7 every time we try and survey the public.

8 The food industry has millions and
9 probably billions of dollars spent in market
10 research that understands how people's
11 behavior changes as the result of certain
12 messaging. And we would really like to have
13 better input from the industry because you
14 folks know this stuff much, much better than
15 we do.

16 We are talking right now about
17 revising the food label to give more
18 meaningful information but we don't know how
19 that is actually going to be interpreted and
20 used in terms of public health. So that is a
21 big issue for us.

22 And then the last thing I will talk

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1 about is sustainability of the science program
2 in FDA. All of the centers that have user
3 fees have a somewhat stable budget for those
4 areas that benefit from the user fees.

5 But research is not one of those
6 generally. And so in good times, research
7 benefits. And in lean times, it virtually
8 collapses in the FDA.

9 It experiences the biggest swings
10 of any part of the program. And if there was
11 some way that we can come up with that would
12 give us a kind of a stable floor on that so
13 that we are not subject to these huge swings
14 in budget every year, I think that would be
15 something that I certainly would be interested
16 in and I'm sure probably the rest of the
17 centers would be as well.

18 Thank you.

19 DR. DUNHAM: Yes, good afternoon.
20 And once again, thank you all very much for
21 being able to participate in this Science
22 Board commentary. And I do want to

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1 specifically thank Dr. Woteki and Dr. Jim
2 Riviere for their wonderful review of CVM and
3 all the help that you provided us. So thank
4 you.

5 I've got four small examples of
6 where we hope we can continue to interact.
7 One is one that we've talked earlier, the
8 support for education and training initiatives
9 in the emerging sciences. And some of the
10 examples we have already discussed be it
11 genomics, nanotechnology, combination
12 products, just to mention a few.

13 We have a very nice opportunity
14 with our staff college to interact and bring
15 guest speakers in, to be able to work with
16 industry. And we have also just recently set
17 up with one of our universities nearby an
18 opportunity for our folks to be able to get an
19 M.P.H. and do the distant learning program.

20 So opportunities like that are easy
21 right here. But we could network further and
22 have our folks have an opportunity to maybe go

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1 to some of your facilities or facilities in
2 industry that you can identify would be
3 incredibly helpful.

4 And I think that gives that breath
5 of fresh air that we want for our folks as
6 well. And a good exchange of information.
7 And allowing us to pick up the state-of-the-
8 art techniques.

9 Number two is another big area and
10 that is risk assessment and risk management
11 and how do you get those tools. One area
12 could be a focus for us with the animal feed
13 safety system. We saw what happened with
14 melamine. It has opened everybody's eyes as
15 to how embrace prevention, intervention, and
16 response.

17 And this also knocked home the
18 globalization of everything we are facing with
19 where the ingredients are coming from, the
20 processing, and delivery of that product all
21 the way to consumption in the case of food
22 animals, which then glean another food product

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1 for us.

2 So how could we do that would be
3 very, very helpful because the folks that are
4 specialists in risk assessment and risk
5 profiling are rare. And we need to perpetuate
6 that group of scientists.

7 And you may have access to those
8 for us. And we'd like to team tag that
9 wherever we could. And that would also help
10 us because I think the bottom line that you
11 are hearing is we can longer continue to
12 inspect everything.

13 We really do need to think smart
14 and be able to take advantage of these tools.

15 And almost like a way to incorporate how to
16 address the good companies, the ones that need
17 more help, and enhance the transparency both
18 domestically as well as globally.

19 Number three would be support in
20 crafting an improved NARMS. This is our
21 National Antimicrobial Resistance Monitoring
22 System which, again, I thank you all for the

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1 review that we've had. It was very, very much
2 appreciated.

3 We need to expand that. We need to
4 harmonize it. And this is now linking the
5 whole area of antimicrobial resistance
6 monitoring that is not only domestic but
7 globally.

8 This is where we could continue to
9 receive advice from you on some of the
10 scientific issues that are impacting this,
11 support for interactions again with the
12 scientists from industry, academia, and other
13 government agencies on this whole program.

14 I think it would help us to
15 identify some of the new technological
16 capacities that we could share and help NARMS
17 expand.

18 And then the biggest challenge is
19 communicating all of this with the public. How
20 do we enhance their understanding of the
21 hazards with regards to antimicrobial be used
22 for human medicine, be it used for veterinary

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1 animal health? And how do we further modify
2 our technology for the various bacterial
3 pathogens we are trying to follow through.

4 And then finally, I think because
5 we are involved with WHO for the salmonella
6 program, other capacities like that
7 internationally that can bring us together
8 would be very, very helpful.

9 And finally, as you've heard,
10 fostering research and research collaborations
11 in the technology for detection of tools for
12 food safety. This again brings us all
13 together and helps us with the expertise that
14 we need to identify and also I think can get
15 us into the global market a little bit more.

16 So those are the four that I wanted
17 to address that I think there is great
18 opportunity for us liaison with you. And
19 doors that you can open for us that we
20 appreciate.

21 And, as you heard earlier, with the
22 Reagan-Udall Foundation, that is another way

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1 for us to continue any one of these four
2 examples to bring in folks, work with them,
3 and maybe they will going back to your
4 locations, maybe they will going back to
5 industry.

6 But the more we can enhance and
7 communication, I think it is going to be a
8 win-win for us and it helps us to be able to
9 really show what you know, how fantastic our
10 folks are, all the work that we are doing
11 here. So those would be much appreciated.

12 Thank you.

13 DR. SLIKKER: Yes, thank you,
14 Barbara.

15 You know just the fact that science
16 has been reviewed within the agency is a big
17 help to the NCTR and to the whole agency as a
18 whole. And I really appreciate the fact that
19 now you are going to be meeting four times a
20 year which gives us even more opportunity for
21 these exchanges. And I think focusing on
22 science is what is going to help us move

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1 forward.

2 I want to just mention that not
3 only does NCTR develop data that can be used
4 for decision-making in the regulatory
5 environment for FDA-regulated products, but it
6 also is developing and perfecting new
7 assessment approaches and strategies.

8 And along that line, you have
9 identified in your report earlier some of the
10 concepts or approaches that advance science
11 within FDA.

12 One of those is the area of
13 nanotechnology. And that has been spoken
14 about a lot today already but I think this is
15 really a critical one for NCTR's contribution
16 to all of FDA.

17 We have done this through
18 interactions with not only the other FDA
19 centers but also with other government
20 agencies, including NIST, NIEHS, and NCI. And
21 with academic centers as well.

22 And the idea is to develop tools

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1 that can be useful for safety assessment of
2 materials that contain nano particles. This
3 is really critical because there is a
4 tremendous amount of resources going into
5 nanotechnology in general but not nearly
6 enough going into safety assessment. And so
7 that is one area that we think that FDA and
8 NCTR can work together to do that.

9 The other area is bio imaging. And
10 we feel this is an area that has really been a
11 tremendous workhorse for clinical care. But I
12 think that it has real opportunities within
13 the area of safety assessment and especially
14 for preclinical assessments.

15 And we are working on this in
16 conjunction with various universities as well
17 as other centers of the FDA to try to develop
18 bio imaging approaches that can be useful to
19 safety assessment and the application to
20 develop information in a noninvasive way.

21 And another area that you
22 identified earlier on was, of course, the

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1 Omics technologies and bioinformatics. And
2 these areas are ones in which NCTR has been
3 working for some time.

4 In fact, there are some 230
5 publications that are done in conjunction with
6 NCTR staff and staff from other centers and
7 other universities as well as industry to pull
8 this area forward.

9 In fact, it is providing the tools
10 that are available now to help lead into
11 personalized nutrition and medicine. And just
12 as Catherine and I were talking over lunch,
13 this whole area of applying Omics technologies
14 to nutrition in one in which I think has a
15 tremendous future and opportunity because it
16 allows you to look at things in a more systems
17 biology type approach.

18 So those are some of the areas that
19 we have been working on. But we really also
20 need your help on is to really look at
21 advancing science within the FDA and
22 identifying other areas in which there are

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1 crosscutting themes that can be exploited.

2 And your help in trying to pull
3 together groups of individuals for FDA to work
4 with, I think would be key. This could be
5 developing partnerships with us and other
6 government agencies, with academic forces, as
7 well as with industry.

8 And I think there are some examples
9 where NCTR has been able to provide leadership
10 in this kind of approach before. If you look
11 at the microarray quality control projects
12 number one and two, you can sort of see a nice
13 history of the application of resources to
14 solve important problems.

15 Microarray quality control Study
16 One really looked at the technical performance
17 of microarray approaches. And that one
18 resulted in several publications in Nature
19 Biotech and several other outstanding
20 journals.

21 And it was done in conjunction with
22 130 different participants from 50 different

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1 organizations including industry, other
2 government agencies, as well as centers within
3 the FDA. This kind of outcome is the kind of
4 integrative approach we are looking for.

5 And the Macq2 is looking more at
6 signal extraction from Omics data. And this
7 process is ongoing now and will be completed
8 in 2008. So I think these are examples of
9 things that have worked in the past.

10 We'd like to find ways to get your
11 help to identify additional themes that could
12 be exploited in this way. And provide the
13 leadership within the regulatory community for
14 application to FDA-regulated products.

15 Thank you.

16 DR. GLAVIN: Well, first of all I
17 want you to forget everything the other people
18 have said and listen to what I have to say.

19 DR. McNEIL: They gave you enough
20 time.

21 DR. GLAVIN: Okay, thank you.

22 The subcommittee report very

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1 generously pointed out ORA has been thinking a
2 lot about what we need to do to position
3 ourselves to meet the challenges not only of
4 today but of the future.

5 And so it is in that vein that I am
6 laying out some things that would really,
7 really help us if you could help us with them.

8 You know we talked about -- or the
9 subcommittee identified the challenges, the
10 increasing globalization of our work, the
11 increasing complexity of the products and
12 processes. And the fact that there seems to
13 be an increase in opportunities for and
14 unfortunately the incidence of counterfeiting
15 of regulated products for a variety of
16 reasons.

17 So with that in mind, one of the
18 things that -- we are obviously going to have
19 to retool our regulatory labs and re-staff
20 them in coming years. And so what are the
21 areas of expertise that you see, analytical
22 needs, and areas of expertise that you see as

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1 the primary ones we ought to start investing
2 in.

3 You know Bill and I have been
4 chatting for some time about a collaboration
5 in the area of nanotechnology but there are
6 many, many, many others that we simply have no
7 expertise in.

8 And also if there are some areas
9 that we have expertise in now but that, and
10 particularly if the subcommittee saw some
11 weaknesses in those areas, that we have lost
12 expertise or we don't have enough of it, that
13 would be useful.

14 On a parallel track, the same kind
15 of thing for our inspection staff. We are
16 hiring for the first time in a long time. And
17 what should we be looking for? What kinds of
18 expertise do we not have?

19 And as I said, we have
20 traditionally hired entry level people and
21 trained them up. We are also an aging
22 workforce and have a huge percentage of our

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1 workforce coming close to retirement or
2 already eligible to retire. So we're going to
3 have a big gap in those higher skill set
4 areas.

5 And we are going to have to start
6 doing some hiring at higher levels than we
7 have traditionally done. So what should we be
8 looking for there in areas of expertise?

9 And then two other ones that are
10 somewhat related, one is methods development
11 and validation. What kinds of collaborations?
12 Where could we collaborate on some of those
13 things?

14 As was pointed out in the report,
15 we have to have validated methods because we
16 have to -- if we are going to take a
17 regulatory action based on a finding, it had
18 better be solid and we better be able to prove
19 it is solid.

20 And those kinds of validations are
21 really enhanced by collaboration. We often
22 collaborate with academia. Can we collaborate

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1 with the regulated industry also on those
2 things?

3 And then tied to that is rapid test
4 kits are something we are very much in need
5 of. They are wonderful ways to expand how
6 much we can do at a relatively low cost by
7 screening out products, particularly at ports
8 of entry. To use rapid test kits would be
9 extremely useful.

10 They are not easy to develop. And
11 we don't have the expertise. We do some of it
12 just because we have people who like to tinker
13 but it is really not an area. So where can we
14 look for that kind of expertise for rapid test
15 kit development?

16 DR. McNEIL: Wow. That is a huge
17 amount. Oh, my God. I think Andy said he
18 needed to. And he was going to increase the
19 Board by a factor of two and a half or
20 something like that? Two? Is it two? That's
21 not enough. I mean, God, you need to increase
22 your staff by a lot you are doing so much.

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1 Well, let's figure out how to
2 proceed on this before we go to the questions
3 of the Board to the speakers. Let's try to
4 think about framing what we want to get out of
5 the questions in this discussion because we
6 really want to do a couple of things.

7 One is we have to think very
8 pragmatically about those things that we want
9 to do for the October meeting and then the
10 meetings in `09. Just concrete things,
11 reviews, training, whatever. Those are
12 probably on a parallel path with some of the
13 things that you have been talking about.

14 So what I would like to do if we
15 could, and I'm talking live here and I may not
16 be right, is let's ask for clarifying
17 questions. And then let's figure out how we
18 can -- and you, together, can think about
19 those areas as a result of these questions and
20 your discussion that we could really be most
21 helpful in and what steps we could take to do
22 it.

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1 Because we have talked about
2 collaboration and we are all interested in
3 that. But how might we do it? Just taking it
4 as an example.

5 Said differently, how can we make
6 it a little bit more specific about some of
7 the terrific comments that you have already
8 made about suggestions and going forward
9 because what I don't want to do is have this
10 nice list that gets incorporated somewhere
11 that we all look at and then say now what?
12 I'd like to take it a little bit farther than
13 that.

14 And you all have so much more
15 experience in this than certainly I do and
16 most of the rest of the Board. But I want to
17 think a little pragmatically.

18 But first questions. Anybody, I
19 guess, would be the way to go. Cathy?

20 DR. WOTEKI: I know that we post
21 this originally as FDA-oriented questions.
22 And that this Board is constituted to provide

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1 advice to FDA. But one of the things that
2 struck me is that all these issues -- or many
3 of these issues actually are ones that are
4 facing other regulatory agencies in other
5 countries.

6 So to what extent could we also
7 consider posing some of these questions again
8 from the global perspective, not just what
9 this Board can do in helping FDA but can we
10 also think of other forums, other places where
11 we can help to leverage these questions in an
12 international context?

13 So to this question of methods
14 development and validation, yes, there are
15 ones specific to FDA's concerns but your
16 sister agencies in other countries have got
17 that same issue. So is it just an FDA issue
18 that we are talking about or should we also be
19 considering how we can be helpful, perhaps, in
20 that global leveraging.

21 DR. McNEIL: Maggie?

22 DR. GLAVIN: Absolutely it is not

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1 just an FDA issue. And I'm not going to
2 answer your question but you triggered an
3 example in my mind which is that, as you know,
4 FDA has had, for years, retail food standards.

5 And, you know, they are the law of the land.

6 And states adopt them, et cetera.

7 And we have recently put out
8 manufacturing food standards. This is CFSAN
9 and ORA work. And in the China MOA, the basis
10 that the Chinese food agency is using is the
11 manufacturing food standards. And, in fact,
12 they have translated it and that is their
13 requirement.

14 So it is a good example of -- but
15 it went in the other direction. I'd like some
16 to come in our direction.

17 DR. KESSLER: I can answer your
18 question for Devices because we are a little
19 bit unusual. So I know there will be three
20 answers to it.

21 The first answer is that I Chair
22 the Global Harmonization Task Force which is

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1 the organization that is trying to harmonize
2 device regulations around the world. And the
3 scientific questions, you are right, are very
4 similar to all the other agencies whether it
5 is Health Canada, or Therapeutic Goods
6 Administration in Australia.

7 We try to identify emerging
8 technologies, combination products, medical
9 device software, and others where we can work
10 on what are the key regulatory/scientific
11 questions. And we have been doing that.

12 So having international input is a
13 good idea. We are trying to get some of it.
14 We could use more. It is difficult because of
15 the logistics. But it is a good idea.

16 The way we do this most in the
17 device world is by working collaboratively
18 with the international standards
19 organizations. The Center for Devices and
20 Radiological Health has 250 people who
21 populate 450 international standards
22 organizations committees, ISO, IEC, ASTM,

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1 AMEE, et cetera.

2 And that is the way we identify
3 collaborative issues in the science base that
4 need to be worked on either in our
5 laboratories, the development of test methods.

6 And that is one of the best ways we get
7 industry input. So that is working pretty
8 well.

9 But the third thing in terms of
10 identifying scientific issues we can work on
11 with other agencies, in the device world, and
12 I can't speak for the other guys, there is no
13 organization in the world that has a lab that
14 looks anything like us. They have all been
15 closed down.

16 So the U.K. used to have a fairly
17 substantial device presence. They are now one
18 laboratory doing prosthetics and wheelchairs,
19 full stop.

20 They don't look at drug-eluting
21 stents. They don't look at heart valves.
22 They don't look at anything because the

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1 regulatory model for devices outside the U.S.
2 is to outsource all the work. They make
3 industry pay for evaluations, pay for
4 laboratory testing, pay for everything.

5 So we don't have colleagues to do
6 that. The regulatory agencies have the
7 questions. But the way they get the answers
8 is by making industry pay for them. Different
9 model.

10 DR. GOODMAN: You know, just to add
11 a similar comment to that, you know, in some
12 of the subject areas I mentioned, we are
13 almost continually engaged with other global
14 organizations in leveraging exactly like you
15 said. For instance, almost all of our
16 standards activities for vaccines, blood,
17 cell, and tissue, et cetera, we leverage with
18 WHO.

19 We have maybe four or five sister
20 organizations that are biologic regulators
21 that we frequently engage in collaborative
22 studies with them. But to second Larry's

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1 point, one of the things we all are trying to
2 protect here is as concerned as we are and as
3 on the edge science at FDA is, and as under
4 resource, we are still looked to for the
5 science underpinning those standards.

6 And that is good for global
7 quality. It is good for innovation in the
8 U.S. but it is right on the edge. So hundreds
9 of times a year we sent people to WHO to
10 participate in activities that advance global
11 public health and standards. And we need to
12 be able to do that, you know, even better.

13 The other thing we are doing more
14 and more is regulatory cooperation with other
15 agencies. And we have a number of agreements
16 and we work together, especially we just had a
17 recent discussion with EMEA to inform the EMEA
18 about working together in what they are
19 considering as advanced therapies.

20 And, again, they look to us for
21 what should we do with cell therapies? What
22 shall we do with regenerative medicine?

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1 The flip side is they intellectual
2 capital and innovation themselves. And it it
3 critical that we learn from them. So these
4 are very important relationships. And they
5 are another example of something that -- there
6 is no budget line for working globally in
7 knowledge and innovation.

8 DR. CASSELL: I was just going to
9 answer Cathy, too, that the CDER working group
10 last year asked for a comparison
11 internationally in terms of research to back
12 up the regulatory decisions. And what it was
13 like in the other agencies.

14 So Mack Lumpkin spent about well an
15 hour and a half with us summarizing and
16 comparing what was going on. And it is much
17 like we just heard about devices. And that
18 was that everybody really looks to the U.S.
19 and depends on science that comes out of FDA.

20 And so if we don't provide it, then
21 my suspicion is that it wouldn't weigh in
22 nearly as much as it does today. And even if

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1 we lag behind, then we end up following
2 somebody else's standards, which I don't think
3 is a good idea either.

4 DR. LINEHAN: In listening to some
5 of the interests in getting help for
6 scientific questions or technological
7 questions, I have been thinking about the
8 comments this morning about cross-agency types
9 of interactions.

10 And by example, I remember X number
11 of years ago before people could spell
12 biomedical engineering, NIH, for some reason,
13 couldn't fund anything that had the word
14 engineering associated with it.

15 So as a result of this, there was a
16 political pressure -- not to get into all the
17 details but a cross-agency organization called
18 BEACON, a bioengineering consortium was formed
19 that brought together a lot of agencies,
20 including NIH, NSF, NIST, DOE. But as far as
21 I know, not FDA.

22 Now I don't know if that agency

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1 exists anymore but there should be something
2 like that for the issues that we are talking
3 about because there are plenty of folks in
4 this fine country thinking about devices as we
5 speak.

6 There is a meeting going on in
7 California now bringing together a lot of the
8 physician inventors who have a lot to say
9 about and have done things in the
10 cardiovascular area.

11 So it would seem to me that we
12 could take advantage -- and I talked about
13 that a little bit this morning with regard to
14 the CTSA -- but take advantage broadly with
15 all the agencies. When you talk about nano,
16 there is lots of money being spent in lots of
17 academic institutions on nano research.

18 This is not something that I think
19 we need to have -- what was it called --
20 reducing redundancies. I don't think we need
21 to have redundant approaches to it. We need
22 to take advantage of what we already have.

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1 I think Larry's point about
2 workshops is an excellent point of view. We
3 can find out what is on the mind of people if
4 we get the right people together. OSEL had --
5 one workshop he mentioned was to look at the
6 future of the technologies, what they would be
7 seeing five and ten years down the road, which
8 was very difficult.

9 But, you know, there is one
10 community that really thinks hard about this
11 and this is the venture capitalists at least
12 in the medical device industry. I was amazed
13 to find out that about a third of the venture
14 capital money last year went into biotech and
15 medical devices.

16 And for medical devices, I tell the
17 undergraduate students when I'm giving talks,
18 this is good news -- 3.9 billion last year was
19 invested in medical devices. Now these folks
20 are not playing roulette. They are putting
21 the money where they think there is going to
22 be something significant.

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1 So if we want to find out what is
2 the future, that would be a source of
3 inspiration for us I suppose. Now I don't
4 know about conflict of interest. I suppose
5 there is that problem.

6 DR. McNEIL: Can I just ask a
7 procedural question? And then Gail.

8 Several of you mentioned workshops
9 in some form or other. And the issue of
10 venture capital or industry or potential other
11 stakeholders who might be perceived as having
12 a conflict of interest that might arise.

13 Are there guidelines that are
14 available to indicate who could sponsor?
15 Janet, you probably know the answer to this
16 better than anybody. Who could sponsor or put
17 money behind workshops that would fit the bill
18 that several of you mentioned?

19 DR. WOODCOCK: Yes, what we might
20 do, we have a range of options, we can just
21 get somebody else to sponsor the workshop and
22 invite us. That works, okay?

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1 We can cosponsor a workshop with
2 other parties. We frequently do that. There
3 are some rules on that but we can just about
4 have anybody cosponsor a workshop with us if
5 we follow the rules.

6 Or we could work with other bodies
7 such the NIH or the Institute of Medicine or
8 others to do workshops. Or we can hold
9 workshops ourselves.

10 So we have a very wide range of
11 options. And I think with Reagan-Udall, we
12 will probably have additional options for
13 getting money together to hold workshops in
14 that regard.

15 DR. McNEIL: Could I just pursue
16 this one more second?

17 Gail, just to be very specific,
18 suppose -- I can't remember who said which
19 workshop but suppose we wanted to have a --
20 some one of you wanted to have a workshop in
21 September or October, very soon, on I don't
22 know, name me something -- nanotechnology in

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1 September so that we don't have a lot of time
2 to get Reagan-Udall money in there.

3 And we don't have a lot of time to
4 do a lot of paperwork that might be required
5 if the FDA was sponsoring it itself, what
6 would be the mechanism of saying okay, the FDA
7 is going to cosponsor a workshop or be invited
8 because functionally they could be essential
9 identical --

10 DR. LINEHAN: If I might just point
11 out, I just ran such a workshop April 30th
12 here in D.C. for the Center for Devices. And
13 it was sponsored by inHealth, which is the
14 Institute for Healthcare Technology Studies,
15 which is a nonprofit.

16 So they provided the wherewith all
17 to bring in the speakers. It was on how
18 medical devices are developed.

19 It even went so far as to split the
20 issue such that -- I don't understand this
21 thing -- we went to lunch in one room and the
22 FDA had box lunches sitting in another room or

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1 something.

2 It really towed the line as far as
3 conflict of interest went. But there was a
4 tremendous FDA presence and industry presence
5 and venture capital presence all in the same
6 room for one day.

7 DR. McNEIL: Is that something,
8 Janet, you know, is that something --

9 DR. WOODCOCK: Certainly, all these
10 things can be done. They are mainly limited
11 perhaps by our staff time, okay, our ability
12 to work with people to put these on.

13 There are a wide variety of either
14 nonprofits or professional organizations that
15 also -- in my world, the Drug Information
16 Association is a gigantic organization that is
17 a nonprofit that we often have workshops with.

18 And there is the International
19 Society of Pharmaceutical Engineers, for
20 example, they could put on -- say we had some
21 burning issue in nanotechnology, we have
22 different partners we could probably get a

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1 workshop together in the fall on if we really
2 needed to get that done. We have many ways to
3 do that.

4 But we are limited by the amount of
5 our staff and we do it a lot, yes.

6 DR. McNEIL: Just to clarify, you
7 are limited by the number of staff who can
8 help plan it or who are available to attend?

9 DR. GOODMAN: Both.

10 DR. McNEIL: Both.

11 DR. GOODMAN: So we choose, we do
12 do a lot of workshops and especially in
13 emerging technology areas. We just had one on
14 hemoglobin-based oxygen carriers. For
15 example, when we wanted to develop guidance,
16 we got the academics, the American Society of
17 Gene Therapy, and cosponsored a workshop on
18 long-term follow ups.

19 So we do a lot of this but we --
20 given some of the resource issues you've had,
21 we have to say where are the important issues
22 that need to be dealt with, where are the

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1 important forward-looking opportunities.

2 So you can help us, perhaps, by
3 identifying some of those. But we are always
4 trying to do that. We have one coming up we
5 are cosponsoring with, in this case, people
6 that include blood transfusions centers on
7 software used in the blood transfusion
8 centers.

9 DR. McNEIL: Okay. Gail?

10 DR. CASSELL: I was just trying to
11 think of a mechanism where we could try to
12 accomplish a lot. And one of the things that
13 was the recurring theme that we have again
14 heard today was the collaborations with
15 academic institutions.

16 And I wonder shortly after the
17 second Emerging Infectious Disease Plan was
18 released by CDC, we brought together the
19 groups, where scientific counselors worked
20 with the CDC to bring together stakeholders.
21 And amongst those stakeholders were not only
22 academicians but foundations that would be

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1 potential funders, some industry.

2 And I'm thinking why couldn't there
3 be such a meeting? And we could either do it
4 through IOM or maybe through the Science Board
5 at the October meeting but where we would
6 invite the deans from the medical schools or
7 their designee.

8 We would invite several of the
9 university presidents that would be relevant
10 or open it to all of the university presidents
11 that are doing relevant research. I'm
12 thinking of the Purdues of the world that
13 might have interest in the food safety and
14 engineering challenges that we have heard
15 about this morning, the CSTA directors.

16 And to share with them, number one,
17 what has come out of the Science Board Report
18 in terms of the recommendations as well as
19 hearing the response now from FDA that this is
20 a real need. Now how can we do this together?

21 And we would need to make it clear
22 at the outset we don't have a lot of money to

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1 give you but we need to leverage all of our
2 collective expertise and dollars.

3 But it seems to me that that would
4 be one of the very quick ways to maybe get
5 some ideas and mechanisms where things could
6 begin to gel.

7 And it would probably be better to
8 have a bigger group and a mixture that to, you
9 know, kind of take it individual subjects or
10 topics at a time is what I am thinking. It
11 may be a bad idea, I don't know. But that
12 would be one suggestion that I have.

13 DR. McNEIL: All right.

14 DR. CASSELL: And if could just,
15 along those lines, have two other questions
16 related. One is like the Illinois program for
17 food, is that on a competitive peer review
18 basis?

19 So when you are going to renew the
20 program, do you broadly advertise it? And get
21 proposals from a wide range of institutions so
22 that you are confident, you know, you are kind

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1 of getting the best. And how well is it
2 advertised that FDA is looking for academic
3 partners?

4 DR. SUNDLOF: Well, the answer to
5 your question is no, it is earmarked in our
6 budgets. A lot of times there is interest in
7 the state to support that program. And so we
8 find it as an earmark in our budget.

9 We do work with these organizations
10 quite extensively. And I don't want to make
11 that sound like we don't think we are getting
12 the most for our money because we really do
13 benefit from them.

14 But we ask, you know, UC Davis was
15 our latest partner in the Centers for
16 Excellence.

17 And we did quite a lot of work with
18 them because we knew that they were going to
19 be going to The Hill and asking for funds to
20 be appropriated for that program. So we did a
21 lot of groundwork with them, knowing that they
22 were going to do that to make sure that the

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1 program fit our needs.

2 But in terms of overall review and
3 competitive process, that does not happen.

4 DR. McNEIL: Lonnie?

5 DR. KING: So, Barbara, one of my
6 concerns about it is that our list of
7 challenges grows.

8 DR. McNEIL: It's kind of good that
9 --

10 DR. KING: It is good problem
11 definition but, you know, they have asked us
12 how we can help. So, you know, if we are
13 going to meet is it four times a year now? So
14 rather than just adding to the list of
15 problems, you know, maybe we ought to think
16 about devoting one or two of those meetings to
17 really specific workshops.

18 And maybe the workshops ought to be
19 held in Centers of Excellence at universities.

20 This is part of the vision of the science
21 moving on in collaborative ways. Put the onus
22 on them to help design that and put it

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1 together.

2 And certainly the Board could do
3 that. And just listening to you for the first
4 time across the way, I'd say, you know, here's
5 some topics that are kind of cross cutting.
6 One is this technology forecasting and
7 anticipatory research. I think that is really
8 critical.

9 You know what are you going to be
10 doing in five years or longer. You need to
11 get ready now for that. I think that would be
12 a great workshop topic and it fits into our
13 report as well.

14 Public/private partnership models
15 of collaboration, you are doing some of those.

16 I am interested in Janet's idea about the
17 Sentinel Program. You know what have we
18 learned, what are those prototypes, and can we
19 bring those together and make them more broad?

20 Defining regulatory science, I'm
21 still very much taken with that idea. It is
22 part of doing science in the agency. That

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1 would be a great workshop at a university.
2 You know what is the curriculum for regulatory
3 science, you know, how do we do that? And how
4 do you drive that?

5 Messaging and marketing, Steve, you
6 talked about that. And certainly at CDC, you
7 know, we are putting huge resources into
8 trying to modify behavior through different
9 marketing strategies. It is not typical
10 marketing.

11 You can put anything on the label
12 you want but if it doesn't change people's
13 behavior, it doesn't help much. So I think
14 that is a good area.

15 Risk communication, you have all
16 talked about that. I think that is a science
17 in itself. Or at least a growing science.

18 And the last one is networking
19 systems not only for internal but external.
20 This governing by network is a whole
21 phenomenon that is moving on that I think is
22 part of re-engineering FDA.

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1 So I mean those are some things
2 that I heard kind of cross cutting that could
3 be workshops in very specific areas to walk
4 out specific ideas that could be helpful. So
5 it is just a way of kind of managing these and
6 prioritizing.

7 DR. McNEIL: You know I can imagine
8 that for some of these, if you took the
9 anticipatory research, I would hate to see
10 funding get in the way of holding some of
11 these workshops.

12 But if we took the area of
13 anticipatory research, I would have thought --
14 I guess it is Jack who brought this up -- that
15 we could identify a couple of venture capital
16 crowds -- groups that might like to throw in
17 not a lot of money, this would not be a lot of
18 money, to bring together the pertinent people
19 from each of the relevant groups at the FDA
20 plus some leading thinkers in each of the
21 areas for an invited-only meeting.

22 It would not be open to the world

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1 because then there is really not an
2 opportunity for much interaction. Would
3 something like that ever be possible?

4 I mean that is one where I can
5 imagine the funder would stand to gain a lot
6 and, therefore, they might be willing to fork
7 over the money much more so than -- I know for
8 a fact if I went back to Harvard and said
9 let's fund, let's Harvard fund a meeting of
10 this, I know I would get nowhere, absolutely
11 nowhere.

12 DR. WOODCOCK: This is Janet. I
13 think the Advisory Committee can't participate
14 in this -

15 DR. McNEIL: The Advisory
16 Committee, what? I'm sorry.

17 DR. WOODCOCK: Could not
18 participate in such a thing as an advisory
19 group. You know you couldn't -- you probably
20 could attend as individuals. Carlos would
21 have some theories on that. But, you know,
22 you are bound by a lot more strictures than

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1 the FDA is.

2 DR. McNEIL: So we could go as
3 individuals? If they happened to invite all
4 of us it would be okay?

5 DR. WOODCOCK: Well, I'll have to
6 defer to Carlos on that.

7 DR. PEÑA: Yes, we would have to
8 check that the regulations that would allow
9 for you all to participate as our advisory
10 members and these additional activities.

11 DR. McNEIL: Well, it may not --
12 it's more important than you attend that we
13 all attend.

14 Yes, Jesse?

15 DR. GOODMAN: I was just going to
16 say I think generally we try to have open
17 meetings and public participation.

18 DR. McNEIL: So right. I
19 understand. But if you really wanted to grill
20 a few people about what was really coming down
21 the pike and what infrastructure you should be
22 building up, or what lead scientist you should

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1 be recruiting, do you do that better when
2 there are, you know, a hundred other VCs in
3 the backroom dying to ask the same questions
4 for their own selfish interest? Or do you do
5 it better when you have been invited as
6 individuals?

7 It's just a question. I understand
8 the concept of open meetings. And I am
9 totally for them. But if it is really to get
10 information that is going to help you in
11 whatever way possible, is there a chance that
12 you can get outnumbered by the 500 VCs that
13 are in the audience who are going to just grab
14 the microphone faster than you can.

15 Larry?

16 DR. KESSLER: We had the National
17 Venture Capital Association staff come and
18 visit us about two years ago and spend a
19 couple of days with us.

20 And you get different things from
21 different meetings. So from that, you get
22 them to see what we are doing. They are

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1 generally fairly tight lipped about the
2 technology that they are developing for
3 obvious reasons.

4 So you are only going to get a
5 glimmer of what they are interested in. It is
6 more productive if you are going to have
7 anticipatory research from people who are
8 actually inventors and/or academicians who are
9 working in relevant scientific disciplines.

10 And then the meeting being open is
11 not a problem. But the VC folks themselves,
12 where they are putting money --

13 DR. McNEIL: Oh, I was thinking
14 they would fund it. And you would invite the
15 academics to talk. Oh, no. I wouldn't -- no,
16 you don't want them to talk.

17 DR. KESSLER: Right.

18 DR. McNEIL: You just want their
19 money. Cold hard cash.

20 Let's see, Larry and then Martin.

21 DR. SASICH: As new products are
22 being developed and applications are

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1 submitted, depending on how long the
2 development program takes and where you guys,
3 the regulators, become involved, don't you
4 have a fair idea about new technology that is
5 going to be used say for the manufacture and
6 the use of these products really early in the
7 process?

8 Well, not really -- I don't know
9 how early in the process. But can you use
10 that as a key to help drive the direction of
11 research?

12 DR. WOODCOCK: Well, I think it,
13 you know, very different for each center.
14 Like Gail gave me some presentation from this
15 morning. You see that the Center for Drugs
16 doesn't really have a research budget.

17 So to get people in to help us to
18 direct our research budget isn't very helpful
19 because we don't really have one. And so --
20 and, to your point, yes, the situation with
21 pharmaceuticals and pharmaceutical
22 development, including the biological

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1 therapeutics, is that we have a pretty good
2 understanding. They have to get into clinical
3 trials. It takes them about five to seven
4 years.

5 So the issues for pharmaceuticals
6 are not around specific products or
7 "technologies" as much as they are around what
8 are the endpoints, what are the statistical
9 designs and manufacturing, new control
10 strategies, new types of toxicity, the whole
11 issue of the emerging science of safety that
12 we talked about, which is everything from
13 genomics and proteomics and so forth. Those
14 all cut across. They aren't related to
15 specific products.

16 So I know it is very different for
17 devices because they have this whole lot a
18 thousand candles be lighted or whatever of
19 different kinds of products. And they really
20 do have to know. And they have a shorter
21 development cycle.

22 So I think it is real different

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1 each area. Personally my reaction to lumping
2 those together would be somewhat negative
3 because I don't know whether I would get a lot
4 out of a general discussion.

5 DR. SASICH: I guess I don't see
6 lumping you all together but, for example, if
7 you see a new pharmaceutical and the
8 manufacturing of that pharmaceutical that is
9 part of the MDA, is that an opportunity for
10 you to collaborate with ORA and say, you know,
11 better start looking at this because there is
12 going to be a need for new validation tests,
13 new GMPs, those types of things.

14 I mean there is no way that since
15 things cut across different centers, there is
16 no way to kind of tell, on your own, or at
17 least have an idea, on your own, what
18 direction industry is going and what you might
19 need to do in terms of regulatory science.

20 DR. WOODCOCK: I'm saying for drugs
21 we very well know. I'm agreeing with you. I
22 think for others, they may not know so well.

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1 But for drugs, we very well know.

2 We have the whole IND phase where
3 we are seeing the products while they are
4 clinical trials. So we know how they are
5 manufactured and so forth and so on.

6 DR. GOODMAN: Yes, and we have a
7 spectrum of products and they are different
8 places, all of them, but I think a lot of us
9 are engaged in some of these forward-looking
10 exercises. So I think it is more helpful to
11 be specific.

12 You know, for example, the idea of
13 regenerative medicine and tissue engineering,
14 we have worked together with CDRH but to
15 follow up on a comment over there I guess John
16 made, there now is -- we participated in what
17 is called the Multi-Agency Tissue Engineering
18 something or other -- Science or MATS
19 Initiative that issued a report on the state
20 of that field.

21 But then we, together with our
22 friends at CDRH, NIH, et cetera, actually put

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1 on a workshop where the innovators and
2 companies and all these people came about a
3 very specific scientific area there. And we
4 used that to help learn what are the standards
5 we need in that area, what are our scientific
6 needs.

7 So where I could get help or we
8 could get help going forward, for example, in
9 that area is we are thinking about examining
10 internally what are our current practices,
11 where do we think standards are needed, where
12 might guidance be needed, et cetera.

13 And that might be one where, for
14 example, the couple of experts on the
15 committee could just work with us to have a
16 process that is successful in doing that. So
17 we've done the workshop.

18 Then internally as part of my
19 asking my offices to develop their research
20 plans, I ask them what are the INDs you have
21 now and what do you see as on the horizon in
22 the next five to seven years. And we actually

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1 ask our advisory committees that same thing.
2 And those advisory committees should be
3 experts in those fields and know about
4 innovation.

5 So I think there are ways to get
6 this innovation information. But what is
7 important is then we build that into our
8 practice and we act on it. So these are some
9 of the next steps that I think you could help
10 us in.

11 DR. McNEIL: Bernadette, Bill, and
12 then I'm going to ask us to think about how we
13 want to proceed on this because we really need
14 some concrete steps. And we can go back and
15 forth. Oh, okay.

16 Bernadette, Bill, and then Martin.

17 DR. DUNHAM: Thank you. Just wanted
18 to mention for the Center of Veterinary

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