

1 as to the net outcome and how it will be
2 measured?

3 DR. O'DONOHUGHE: You are speaking
4 in terms of the communication of risk, so the
5 comprehension of the risk information?

6 DR. HOLT: I'm assuming that's the
7 primary outcome, right?

8 DR. O'DONOHUGHE: Right. We
9 haven't developed the questions yet, but we
10 work on developing questions that do have
11 discrimination. We have in the past used
12 different types of questions, either
13 true/false, or multiple choice, or some kinds
14 of questions that get at more than recall,
15 some kind of processing or application of the
16 information.

17 DR. HOLT: So, are you envisioning
18 that it would be a constellation of several
19 questions that you would have sort of indexed
20 in a way, or a key primary question that would
21 be --

22 DR. O'DONOHUGHE: Most likely

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1 several questions that could be indexed.

2 DR. HOLT: Yes, well then, as you
3 consider that, I think many of the comments
4 that have gone around that relate to, not just
5 comprehension, but behavior, you know, what
6 does it really mean when you say detract, you
7 know. I don't know whether or not that's part
8 of the plan to share that sort of
9 questionnaire design, not just the sampling
10 frame that we are talking now.

11 DR. O'DONOHUGHE: Well, certainly,
12 I used the language detract because that's in
13 FDAAA, it says does it distract from risk
14 information, and I believe I mentioned during
15 my design it could facilitate, it's an
16 empirical question, we don't know if it
17 detracts or facilitates, and that's one thing
18 we are looking at.

19 And, with our experimental design,
20 we'll be able to compare the conditions and
21 look at the absolute levels of the
22 comprehension, so that is our goal.

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1 DR. HOLT: As you know, in the drug
2 efficacy side there's a lot of discussion that
3 says, well, does efficacy really mean? You
4 know, so the same amount of rigor as to what
5 does detract really mean, because that will be
6 when people argue is there enough evidence
7 that says I have to put this in my ad now, or
8 evidence that says it improves or disproves.

9 And, it then relates to sample
10 size.

11 CHAIRMAN FISCHOFF: Okay. Gavin,
12 Madeline, Musa, David, Mike, Linda and
13 Marielos. I don't have to call anybody after
14 that, you all remember the order.

15 DR. HUNTLEY-FENNER: So, this is
16 picking up on Ellen's comment. There's a
17 framework that I think the committee was
18 introduced to in the previous meeting,
19 regarding warnings, comprehension, and
20 warnings in behavior. I think it would be
21 helpful for organizing the questions and,
22 potentially, leading to an answer to your

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1 question.

2 You need to know, you can't always
3 take it for granted that folks will notice
4 that there's this message, and if they've
5 noticed it that they will read it, and if
6 they've read it that they will comprehend it.

7 And, you also should be asking
8 about potential behavior, and I know this is
9 addressed by previous commenters, but that
10 would be the last step that they would then
11 consider and, potentially, act upon the
12 information.

13 To that end, you'll want to look
14 closely at the motivation. So, again, this
15 question of motivation, whether the person has
16 a related condition, whether even if it's a
17 fictitious condition that can substantially
18 impact their attention to the information that
19 they are receiving.

20 The other thing I would suggest
21 asking about is credibility, because both
22 credibility and comprehension contribute to

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1 overall perception of the risks.

2 And then finally, I would say that
3 I fully understand the sort of off-label
4 impact, the beneficial side effect of knowing
5 that the agency sort of cares about side
6 effects, and that, in and of itself, is a
7 beneficial outcome.

8 And, maybe one can ask about the
9 perception that's created, just by having this
10 information in the ad, because I think that
11 that's something that we value and that it
12 would be important to test it.

13 I've been thinking about this
14 professional driver closed course, whether
15 that makes me feel that the car company cares
16 about me. But, you know, that would be --
17 it's a question, it's an open question.

18 DR. O'DONOHUGHE: Can I ask a
19 clarifying question? When you speak about
20 credibility, are you talking about credibility
21 of the agency, or credibility of the sponsor,
22 or --

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1 DR. HUNTLEY-FENNER: Credibility of
2 the source of information about risks and
3 benefits. But, you know, the overall message
4 has a credibility attached to it for each of
5 those components.

6 CHAIRMAN FISCHOFF: One of the
7 topics that came up in our previous meeting
8 was a discussion of something somebody called,
9 what is the FDA brand? And, in some sense the
10 better the FDA brand, teh better the
11 pharmaceutical industry brand, because people
12 in some sense don't want to have to have
13 street smarts about all of these things,
14 they'd like to believe that there's a system
15 in place that will protect them.

16 So, I would just amplify this, and
17 Musa said as well, that I think a major part
18 of the assessment here, even if it's not in
19 the legislation, but for FDA fulfilling its
20 communications out, to see what is the big
21 picture in terms of people's trust, and
22 understanding what FDA can and can't do.

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1 Madeline, Musa, David.

2 MS. LAWSON: I just would like to
3 emphasize, based on all the comments that I've
4 been hearing from my colleagues, I'd like to
5 emphasize the involvement will partnership
6 with the health profession on this. You know,
7 you are going to put a lot of -- invest a lot
8 of time and work into the message and the
9 design work, and I think it's very important,
10 and it's certainly another way of saying to
11 the public that here we want to hear if you
12 are having some side effects, and, certainly,
13 we want to be concerned about those who tend
14 not to get the information.

15 But, it's important that we have
16 some involvement in some partnerships with the
17 physicians and other health professionals. If
18 one were experiencing a side effect, would you
19 call the FDA or would you call your doctor?
20 And, I think we have to really look at that.
21 We want them to do both. I mean, we want you
22 to call the 1-800 number, and once you do that

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1 do we have people responding to the call that
2 are really qualified to do the appropriate
3 probing, like a physician, or a dentist, or a
4 pharmacist, or is it someone who is just
5 gathering information?

6 And so, once we have them, we don't
7 want to lose them, and we certainly want to be
8 of the greatest benefit. So, I think it would
9 be good in the report to Congress to be able
10 to report in addition to what you are planning
11 to do with the 1-800 number, to also report
12 that you are working very closely or you are
13 establishing this partnership with the health
14 professions associations to reinforce ways of
15 getting the public to understand and to
16 respond with any adverse effects or side
17 effects of the drugs.

18 So, I'd like to emphasize the
19 involvement of the health professions.

20 MS. MAYER: To follow on that, I
21 think it would be really useful for the public
22 to understand that we are all embarked on a

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1 mission, if you will, after a drug is
2 approved, to determine what the rare and
3 unusual side effects of that drug will be that
4 didn't show up in the initial clinical trials.

5 I mean, this is true with every
6 drug, I think, and I don't think there is a
7 public recognition of this at all.

8 And so, I think we constantly, we
9 collectively, the public, feel betrayed when a
10 new serious side effect emerges after an FDA
11 approval. So, I see this as a really good
12 corrective measure.

13 But, really why I asked to speak
14 was just to say the other half of the
15 equation. I wonder if you'd consider
16 simplifying your study design to only include
17 the extra prominent, because I think it's not
18 only the hearing impaired who need to see
19 text, it's also the visually impaired who need
20 to hear the audio. So, I think if you are
21 going to reach everyone, and that would be
22 particularly meaningful, both would be

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1 meaningful for the elderly population, who
2 take more medications than anybody else.

3 So, I think if you are going to
4 reach everyone, probably you should only be
5 looking at the extra prominent notification.
6 That's just my feeling about it.

7 CHAIRMAN FISCHOFF: David.

8 DR. MOXLEY: This is probably a bad
9 analog, but I've spent a number of years doing
10 research on 1-800 numbers for people who were
11 in rights protection and advocacy situations.

12 So, they tended to be people of diminished
13 status and high vulnerability, who were in
14 sort of restrictive kinds of settings. And,
15 if you look at their sort of either ability or
16 willingness to report what they considered to
17 be a rights violation, and it really was very,
18 very interesting relative to the kind of
19 interpretations that they placed on what was
20 going on for them.

21 And, often times what they would
22 consider a violation was sort of packaged up

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1 with the treatment. They would discount it,
2 or it was the cost of treatment, or they were
3 supposed to be tolerant, or they are in a
4 situation where there wasn't availability of
5 anyone to prompt them to interpret the
6 situation, and the successful reports, with
7 high severity, people would -- were often
8 prompted by a caregiver who made that
9 interpretation. Typically, that caregiver was
10 a health professional.

11 And, even the health professional
12 had to make a decision about whether they were
13 going to report, just because of the structure
14 of their job and number of responsibilities
15 that they have.

16 Well, if you -- people who didn't
17 call, and if you look at -- when we looked at
18 adverse reports of people who did not call,
19 and you interview those people about why they
20 didn't call, they basically said it wasn't
21 going to do any good.

22 And, you know, it's sort of bound

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1 up with their self-efficacy, to what extent do
2 I believe that I'm actually going to bring
3 about an outcome that's going to change
4 things, and there's going to be some
5 confusion, I would imagine, around whether I'm
6 providing information or I'm help seeking.

7 And, there may need to be a
8 recognition within the system that both is
9 going on, that I'm actually prompted, maybe
10 it's an electronic prompt, to really call my
11 physician or talk, or more importantly, with a
12 pharmacist, or report it to a nurse or a
13 social worker. A lot of people are prompters
14 and mediate these kinds of things from my
15 perspective.

16 In poor communities, although
17 there's a prevalence of cell phones
18 increasingly in our society, just in the
19 Native American community, for example, in
20 some many Native American communities there's
21 20-25 percent of households without
22 telephones, and they are making a number --

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1 they have to make a number of different steps
2 to make those calls.

3 I'm thinking about Christine's idea
4 of motivation, not only motivation to find a
5 phone, but the motivation to think is this
6 important enough, or what actually happened,
7 or is the palpitation part of my illness, is
8 it a side effect, is it something else that's
9 going on, and to reach the kind of populations
10 we were talking about yesterday we may need to
11 make some heroic efforts that the stipulation
12 from Congress may not actually appreciate,
13 because it's fairly -- it's great legislative
14 language, and it's enough to put into, you
15 know, a structure design.

16 So, being a qualitative researcher,
17 and being concerned about the statements about
18 focus groups, I would underscore doing this,
19 not even pre-testing, this sort of
20 illuminative period where you actually begin
21 to understand what we are asking of certain
22 populations or subgroups, particularly, and we

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1 haven't used this term, cognitive minorities
2 in the United States, which there are diverse
3 now groups of cognitive minorities who process
4 different things in different ways, who
5 actually whose social experience diminishes
6 their trust in healthcare providers, and when
7 they see an 800 number they are thinking about
8 whether I trust this or not, and what does
9 trust mean. Well, trust, you know, may mean
10 that if I don't have it I may say I'm just
11 really angry, I'm not going to provide any
12 information. That may actually not be that
13 conscious, but I do think it's -- in terms of
14 the reach of this, and then trying to
15 understand what -- how people interpret the
16 message when there are social factors involved
17 that you are not going to get to in a mall.
18 You are just not.

19 And, that just may mean you are
20 looking for the modal response, which -- or
21 the upper income modal response, or, you know,
22 the frequent mall-goer modal response, however

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1 that is. But, I do think there is some, you
2 know, that raises in my mind some questions
3 about, I guess, the validity of the -- some
4 validity factors.

5 CHAIRMAN FISCHOFF: Okay. Mike,
6 Linda, and then Marielos.

7 DR. GOLDSTEIN: Just a process
8 comment. This is what happens when you ask
9 such a diverse group of knowledgeable informed
10 people about a very specific question, you get
11 very diverse answers, and very useful
12 discussion that goes well beyond this
13 question.

14 So, we could probably create an
15 agenda from this for the rest of our
16 committee's work about all the different ways
17 we can enhance risk communication, other than
18 through this study.

19 But, just to pile on a little bit,
20 in terms of another question, that again has
21 to do with relevance of the message and the
22 signal,

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1 The risk itself is going to be a
2 factor in determining whether they remember it
3 or not. So, that's another variable to think
4 about manipulating. If there's a high risk
5 that may result, you are going to have more
6 people paying attention to that message than
7 if it's, you may experience cramps every so
8 often.

9 So, that's another thing that has
10 to be built into some design, or at least
11 considered if you are choosing multiple ads to
12 vary the risk, or if you really want to get
13 the signal, if you want to simplify and save
14 money look at high risk, because that's what
15 you are most concerned about, getting reports
16 about the high risk events, and include that
17 as part of the scenario that you are testing.

18 CHAIRMAN FISCHOFF: Nancy, and then
19 Marielos.

20 DR. NEUHAUSER: I wanted to suggest
21 first that we use the term co-design rather
22 than pre-testing, just picking up on Dr.

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1 Goldstein's comment, really talking about
2 participatory design of the message, and the
3 next step would be pre-testing of what's
4 designed with other similar types of people
5 not involved in the pre-design, and then a
6 quantitative test to actually see the
7 outcomes.

8 To the point made about the 800
9 numbers, I would suggest that if a mnemonic
10 is used, like FDA, or side effect, or whatever
11 it might be, or a safe drug, or something,
12 that there be a mnemonic in English as well
13 as in Spanish, and then you could think about,
14 as Ms. Vega said, to have also the numbers
15 listed afterwards. But, I have found with
16 separate mnemonics it really works quite well
17 in English and Spanish.

18 And, the third thing is that I am
19 wondering how many messages we are talking
20 about here. If I listen to the commentary
21 here, it sounds like we have several messages.
22 One message is the one that Ms. Mayer brought

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1 up, which is that drugs have side effects, and
2 to my view if that is the only message that
3 gets through to the public that would be a
4 very good message to have on ads.

5 The further message is that you can
6 report side effects, or major side effects,
7 whatever it would be, one person mentioned to
8 your doctor, and also to the FDA line or
9 internet URL. So, we are down to two or three
10 messages.

11 One thought is that, in terms of
12 the design, there could be a running footer on
13 the ad with this information, like CNN does,
14 running footer with these multiple messages
15 that allows you not to override the other
16 information that might be provided in the ad
17 and text, et cetera. It might help not to
18 distract, because people are used to seeing
19 footers, and then a caveat would be whether
20 the footer should be running or stationary.
21 So, you might have several messages with a
22 stationary footer, this drug has side effects,

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1 or all drugs have side effects, another
2 message coming after that would be, you can
3 report side effects to your doctor and to the
4 FDA at this number or on the internet.

5 So, I would suggest trying those
6 out as a way to increase people's
7 comprehension, keep it up longer, and also
8 reduce distraction from other information
9 provided.

10 CHAIRMAN FISCHOFF: Marielos.

11 MS. VEGA: Is there a legal
12 relevance as to why you had to use a
13 contractor, as opposed to work with groups
14 that have already established relationships
15 with these vulnerable populations, like the
16 SPN Networks?

17 DR. O'DONOHUGHE: Well, when I say
18 contractor, basically, Kit and I are the only
19 social scientists in the unit doing this kind
20 of research. We design the studies, and we
21 analyze the studies, and interpret the data,
22 but we don't personally have the resources to

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1 collect the data. We just don't have time.
2 And so, when we say contractor, we use the
3 contractor only to collect the data.

4 We could certainly use a contractor
5 and direct them to contact these groups. We
6 could certainly work through these groups.
7 And, I appreciate your suggestion, because
8 those are valuable suggestions for getting at
9 these populations that we have not gotten to
10 this point.

11 MS. VEGA: Because collecting the
12 data itself has a big impact into how these
13 groups will participate in these type of
14 studies.

15 My other question is, as a
16 committee, are we going to be able to review
17 this questionnaire, or whatever questions you
18 come up with, before they go out?

19 DR. O'DONOHUGHE: Well, certainly,
20 as I mentioned at first, we are going to have
21 the public comment periods for any research
22 that we do, so those, usually during that time

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1 we'll have a design, we'll have questionnaire
2 available, we might have stimuli available,
3 and those will all be commented upon. And, we
4 have the peer review process, so I'm not sure
5 what the role of the advisory committee is in
6 that. I think that probably there are so many
7 of you that you wouldn't necessarily
8 constitute a peer review group, but we could
9 certainly meet with you in the future, and you
10 would certainly have access to the information
11 that goes out in the public comment periods.

12 CHAIRMAN FISCHOFF: I had a similar
13 thought. So, let me volunteer the committee.
14 My guess is that it's legal with some added
15 burden on our staff, but we could probably
16 have a conference call, you know, between now
17 and then.

18 It seems to me there's, we're
19 listing a set of design issues that, you know,
20 have come up here that, you know, that if you
21 would value our comment my guess is that you
22 could probably get a bunch of people on the

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1 phone, and it would probably have to be open
2 to the public as well. I've been in calls
3 with that on other advisory committees, and I
4 think that that exists here.

5 Let me just flag, so one question
6 that I think, you know, I would like to see,
7 you know, I'd like to see the next -- I mean,
8 we'd both like to serve you, and this is sort
9 of what some of us do and really enjoy, so I
10 think this would be -- that's why I think I
11 can volunteer the committee, and that it would
12 be -- and our consultants could join us, as
13 well as members of the public.

14 So, one is the question of multiple
15 ads, how do you simulate the multiple ad
16 experience, because I think, you know, in
17 comparison with what Christine and Ellen said,
18 that I think you might get adverse effects,
19 make very different effects on perceived risk
20 and perceived benefits seeing it once and
21 seeing it, you know, and seeing it multiple
22 times. You might actually reverse the sign

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1 with some of your effects.

2 I think if you did multiple --
3 presented multiple ads within the session, the
4 effects might be rather different if you drew
5 people's attention to this, or whether you did
6 -- you know, we are going to show you a set of
7 ads, and we are going to ask, you know,
8 whatever marketers ask, how much you identify
9 with the characters, has this ever occurred to
10 you, and at the end ask them whether or not,
11 you know, whether they've internalized the 1-
12 800 number. That strikes me as, you know --
13 anyway, that would be my suggestion for the
14 design. But, I think this, you know, the
15 multiple ads, and I would actually suggest
16 that, personal opinion, that I wouldn't bother
17 doing the single ad, because that's not the
18 experience that people are going to have.

19 I look at the single ads in the co-
20 design to see whether you can get the best
21 version of this insertion, but anyways, give
22 us a proposal, I think we'd be happy to talk

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1 about it.

2 A second thing is that you have a
3 tradeoff here with the statistical power
4 between how many conditions you have and how
5 the precision of your understanding of the
6 different groups. And so, my proposal here,
7 and you may come up with another one, is to
8 have relatively few cells, to rely on the
9 existing literature to tell you duration, and
10 speed, I mean, all -- as much as you can draw
11 from the existing literature, FTC, FCC
12 guidelines, and find, you know, two or four,
13 you know, the minimum number of conditions of
14 things where you really can't figure it out
15 and you think it will make a big difference,
16 and put the resources into getting a bigger
17 sample so you really understand the
18 populations that we talked about yesterday.
19 And, exactly how you do that will require all
20 kinds of details, and maybe we could help you
21 there.

22 So, a third thing is, what is --

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1 what are you going to show, what is it
2 actually going to look at? I don't know if
3 you were here yesterday, but there's a big
4 comment about, a number of people made the
5 comment that looking at story boards is not
6 the same, you know, or text, is not the same
7 as getting the whole experience. Some way of
8 dummies, you know, as close as you can get to
9 that kind of -- you know, there is some -- to
10 see what it conveys.

11 You know, and then the concept, you
12 know, will really make a difference. You
13 know, so if it's there in English and Spanish,
14 you know, for me as a consumer, you know, I'm
15 the same thing, I can read the English, and I
16 feel good that you have got the Spanish there
17 as well.

18 And, you know, other people might
19 have different affective reactions to that,
20 and it may reduce their comprehension, but I
21 think we can kind of help you with, you know,
22 there's a variety of design things that, you

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1 know, both the social scientists and the
2 practitioners, and, you know, and so on, could
3 help you with.

4 So, unless somebody calls me out on
5 this I'd like to volunteer us for, you know,
6 some intermediate input.

7 DR. ANDREWS: I just wanted to
8 reiterate what Marielos had mentioned about
9 the copy tests using mall intercepts. I've
10 done this hundreds of times going way back.
11 We had some major problems recently with a
12 study on nutrition knowledge, nutrition
13 claims, and some other aspects, where we were
14 showing ad stimuli. And, a lot of these
15 vendors now have moved to touch screen panels
16 and other sorts of things, and it was a real
17 problem with computer literacy coming in.

18 And so, actually, we had to have
19 helpers, as far as the interviewers there,
20 absolutely on English language only. My point
21 is, I'm very concerned with the current
22 vendors, and especially the interviewers out

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1 there, to handle a number of the vulnerable
2 populations, especially, elderly, et cetera,
3 who may not have familiarity with the newer
4 methods of collecting data. So, that's a real
5 concern.

6 The other thing is, to kind of
7 follow up on what Baruch was saying, on the
8 methodology, a little bit on number of cells,
9 and the power, it might -- and what Elaine was
10 saying earlier, I think it would be very
11 fruitful to figure out exactly, is it an
12 absolute threshold that you are looking at, or
13 is it relative statistical comparisons between
14 certain cells.

15 I just remember vividly a horrible
16 review we had. We had an unbalanced design
17 like this, and with some issues on cell
18 comparisons, where you probably want to
19 specify exactly what you are seeking as a
20 relative cell comparison and statistical
21 differences, which some of these may be
22 important in a relative sense to keep some of

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1 that, or is it an absolute threshold that you
2 are looking for on that, up front.

3 DR. HUNTLEY-FENNER: I just wanted
4 to underline something I think that Ellen
5 Peters said yesterday. You may not see the
6 perceived risk impacts in people's memory or
7 comprehension of the stated risks. You might
8 see it in the benefits.

9 To the extent that individuals
10 believe that, the counter-factual, that risks
11 and benefits are interrelated in the way that
12 scientists know them to be correlated.

13 DR. NEUHAUSER: A comment on Dr.
14 Andrews' idea about the threshold. If you use
15 health literacy level as one of your
16 variables, that would be a threshold. So,
17 above 16, or say 16 and above, 16 or below,
18 that could help a lot to manage your sample
19 size.

20 DR. PALING: Dr. O'Donoghue, I'd
21 like to thank you, as our Chairman did, for
22 all your help today.

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1 I've been hugely impressed by
2 everyone from FDA that's ever been here before
3 is you once more follow that great committed
4 reputation, and I thank you.

5 I hope in return this day will be a
6 great omen for you. Personally, I hope that
7 your delivery is as smooth and successful as
8 this one is, and that you also have 25-1/2
9 hours before you present. We really do thank
10 you.

11 CHAIRMAN FISCHOFF: We have -- why
12 don't we -- we have an open public hearing at
13 10:30, why don't we take, you know, a slightly
14 longer, give you four extra minutes in your
15 break, not every time, and then let's meet
16 then and we may have some other comments.

17 (Whereupon, at 10:12 a.m., a recess
18 until 10:32 a.m.)

19 CHAIRMAN FISCHOFF: Okay, let me
20 now welcome you to the open public hearing
21 part of our meeting. I will now read, there's
22 a standard conflict of interest statement that

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1 needs to be read into the record and for
2 everyone to hear.

3 "Both the Food and Drug
4 Administration, FDA, and the public believe in
5 a transparent process for information
6 gathering and decision-making. To ensure such
7 transparency at the open public hearing
8 session of the Advisory Committee meeting, FDA
9 believes that it is important to understand
10 the context of an individual's presentation.

11 For this reason, FDA encourages
12 you, the open public hearing speaker, at the
13 beginning of your written or oral statement to
14 advise the committee of any financial
15 relationship that you may have with any
16 company or group that may be affected by the
17 topic of the meeting.

18 For example, the financial
19 information may include a company's or a
20 group's payment of your travel, lodging or
21 other expenses, in connection with your
22 attendance at the meeting.

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1 Likewise, FDA encourages you at the
2 beginning of your statement to advise the
3 committee if you do not have any financial
4 relationship. If you choose not to address
5 this issue of financial relationships at the
6 beginning of your statement, it will not
7 preclude you from speaking."

8 Thank you.

9 I would like to request that each
10 person state, or restate, his or her name, and
11 speak directly into the microphone. So far,
12 we have three people who have asked to speak.

13 Each of them will have five to seven minutes,
14 and we look forward to your comments.

15 They will be in this order,
16 Elizabeth Foley, Kim Witczak, and Peter Pitts.

17 So, thank you.

18 Please, Elizabeth Foley.

19 MS. FOLEY: Hello. Can you hear me
20 okay?

21 My name is Elizabeth Foley. I work
22 with Consumers' Union, a non-profit publisher

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1 of Consumer Reports magazine, and I have no
2 conflict of interest to report.

3 Consumers' Union strongly urges the
4 FDA to require all television advertisements
5 for prescription drugs to include a toll-free
6 number and a website address for the public to
7 report serious side effects to the agency.

8 As you are aware, the Food and Drug
9 Administration Amendments Act, passed by
10 Congress last year, requires this for print
11 advertisements. We believe the FDA would
12 benefit greatly if this requirement was
13 extended to include TV advertisements.

14 By reaching wider audiences to
15 report adverse events, the FDA would get a
16 more comprehensive picture of the possible
17 risks of all medications.

18 The FDA Commissioner has just
19 announced that the agency will study this
20 issue for two years before making a decision.
21 Two years is too long to study whether the FDA
22 should expand what's already required for

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1 print ads to include TV ads. So, we urge the
2 FDA to try to work to complete this study as
3 soon as possible.

4 Before drugs enter the market, they
5 have been tested on a relatively small number
6 of people, typically, a few hundred to a few
7 thousand patients. These studies may not
8 include the elderly, children, pregnant women,
9 or those on multiple medications. A study's
10 participants may not be truly representative
11 of the real world when the drug is eventually
12 used.

13 In the last few years, Consumers'
14 Union has heard from families and individuals
15 across the country, whose lives have been
16 impacted because of a safety problem with a
17 prescription medication that they were not
18 aware of. These families learned that serious
19 side effects may not be fully understood until
20 medication is on the market. Important
21 information about a drug's safety may emerge
22 after millions of people start taking it.

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1 Considering the risks that may
2 emerge after a drug is approved and comes on
3 the market, Consumers' Union believes it is
4 critical that consumers have a simple and
5 understandable way to report serious side
6 effects that they experience to the agency.

7 Adverse event reports have helped
8 pull dangerous medications off the market,
9 such as the statin drug Baycol. Because of
10 under reporting, MedWatch catches only a small
11 fraction of adverse events. Doctors and
12 patients, those with the most direct
13 experience with side effects, seldom report
14 them. The Institute of Medicine found that in
15 2004 only 5 percent of adverse event reports
16 that year came from doctors and patients.

17 We believe one way to improve
18 reporting is to make sure consumers know they
19 can report serious adverse events to the FDA.

20 A recent poll conducted by the
21 Consumer Reports National Research Center
22 asked consumers if they would know where to

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1 report a serious side effect. Among them, the
2 vast majority, 79 percent, said that they
3 would report their problems to their doctor,
4 followed by a pharmacist at 16 percent. Only
5 7 percent of that group said that they would
6 file a report with the FDA.

7 Yet, not surprisingly, Americans
8 are very familiar with drug advertising. 81
9 percent said that they had seen or heard an
10 advertisement for prescription drugs within
11 the past 30 days. Among them, virtually, all,
12 98 percent, viewed an ad on television.

13 Consumers' Union is concerned about
14 the amount of advertising that can accompany a
15 drug when it first reaches the market.
16 Consumers are subjected to so much advertising
17 on television that it's important to include
18 information about reporting serious side
19 effects similar to what is now provided in
20 print ads. And, consumers agree that this
21 information should be required in TV ads.

22 There is widespread support among

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1 consumers for including MedWatch's number and
2 website in TV ads. In our poll, 87 percent of
3 consumers said TV ads should contain this
4 information, and 90 percent said print ads
5 should do the same.

6 Consumers' Union recently filed a
7 citizens' petition with the FDA asking that
8 the agency require this information to be in
9 all TV drug ads. We circulated this petition,
10 and almost 56,000 consumers signed on in
11 support.

12 MedWatch reporting information is
13 already required in print ads, yet, television
14 drug ads run far more frequently. The average
15 TV viewer spends about 100 minutes watching
16 drug ads for every minute spent in a doctor's
17 office. What better way then for consumers to
18 find out about MedWatch than by including this
19 information in TV ads.

20 Therefore, we urge the FDA to
21 require this information be included in TV ads
22 as soon as possible. You should not wait.

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1 The more information that's available about
2 potentially harmful drug side effects the
3 better the FDA will be able to evaluate risks
4 and inform healthcare professionals and
5 consumers so they, in turn, can make better
6 informed healthcare decisions.

7 Thank you very much for your time.

8 CHAIRMAN FISCHOFF: Thank you very
9 much.

10 Next, I'd like to call Kim Witczak.

11 MS. WITCZAK: Good morning. My
12 name is Kim Witczak, and I have no -- I'm here
13 as a consumer individual, and I have no
14 conflict of interest.

15 I'm from Minneapolis, Minnesota,
16 and the reason I'm standing before you today
17 is, five years ago this August I lost my
18 healthy 37-year old husband to an undisclosed
19 side effect of a drug he was on.

20 What he was given is the drug, teh
21 anti-depressant Zoloft samples from his GP for
22 insomnia. He had just started a new job as

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1 Vice President of Sales with a start-up
2 company and was having trouble sleeping.

3 Five weeks later he hung himself
4 from the rafters of our garage. He had no
5 history of depression or any other mental
6 illness. His death made no sense, so
7 immediately we started to research the only
8 thing that had changed for him in his short
9 time, and that was Zoloft.

10 This is my 36th trip out to D.C.,
11 after -- since my husband's death. Initially,
12 we fought to get warnings on anti-depressants,
13 but we quickly realized that it was not just
14 anti-depressants, it was all the class of
15 drugs, it was a systemic problem.

16 So, we started to lobby for
17 stronger drug safety legislation. In fact,
18 last March I was invited to testify before the
19 U.S. Senate Health Committee and tell Woody's
20 story, the lessons it holds, and present ideas
21 on how we can make the drug safety system
22 better in our country.

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1 One of the ideas that I presented
2 was this idea of adding the MedWatch
3 information to all advertising, and,
4 obviously, under the new legislation it did
5 pass and it was put into print ads.

6 However, I could never understand
7 why it needed to be studied for television. I
8 mean, I often think it was the efforts of some
9 good lobbying by the drug companies and the
10 media companies, we'll give them print, but
11 not TV, because we all know that print runs a
12 lot less than television.

13 Two days ago, I received a fax from
14 one of the congressional offices that I work
15 with that the Commissioner explained why he
16 needs more time over the six months originally
17 Congress had asked for, and I know that
18 there's, you know, congressional reasons and
19 why it is going to take time to study,
20 however, two years seems like a long time.

21 And, you know, consumers should get
22 this information. If it is good enough for

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1 print, it seems it should be good enough for
2 television, regardless of the study.

3 I have spent the last 20 years of
4 my life in my career in advertising, and the
5 main goal of advertising is to promote a
6 product and brand in order to gain market
7 share or sales, which, ultimately, translates
8 to profits for the advertisers.

9 In the past couple years, I've
10 noticed drug company ads have gotten clever
11 and positioned their advertising as
12 educational in purpose. If that's truly the
13 case, then why not use this as an opportunity
14 to educate the consumer that they have the
15 right to report side effects to the FDA. It's
16 good will.

17 By the FDA's own admission, you
18 know, only 1 to 10 percent of drug -- adverse
19 drug effects get reported to the FDA. If they
20 are really serious about protecting, it's a
21 great way to hear from the consumers, and
22 encourage the reporting of adverse side

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1 effects.

2 True, these aren't scientific, and
3 they are not meant to be. Rather, they are
4 part of the whole drug safety equation. Not
5 all serious side effects emerge in the
6 clinical trial, many of them don't show up
7 until millions of them start taking them.

8 These reports potentially serve as
9 a safety signal that if the FDA sees a pattern
10 emerging it could trigger warnings or
11 additional safety studies.

12 And, I believe it was the MedWatch
13 system that just recently detected the
14 suicides with the allergy medication,
15 Singular. Just imagine how many people, if
16 the public actually knew that they could
17 report, you'll often wonder if there were more
18 of them.

19 Last week, Congress held hearings
20 on DTC advertising, and one of the concerns
21 that we heard was that, you know, the concern
22 that people would go to the FDA instead of

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1 going to their doctor. You know, I have to
2 say that this idea is not about replacing that
3 conversation, and besides, I think it's
4 quickly resolved by the person who is either
5 answering the phone or a question on the
6 website that says, have you reported this to
7 your doctor? In my opinion, it's a non-issue.

8 Yes, there are practical issues
9 that the FDA has to consider. Are they
10 properly equipped with this website? Do they
11 have the proper staff to handle increased
12 volume? Will reports be properly coded? How
13 will they be reviewed? But, I have to wonder,
14 you know, the perception it gives me is, does
15 the FDA really want to know from the public,
16 because once these reports are made to
17 MedWatch they are now subject to be FOIAed by
18 the public, consumer groups and educational
19 groups and institutions can actually discover
20 how long information has been sitting at the
21 FDA, and, you know, what kind of side effects
22 have been reported.

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1 I, actually, think this is a great
2 way, it's another public watch dog
3 opportunity.

4 It is evident by the 56,000
5 signatures that signed on to this petition,
6 the American people think the FDA should take
7 further steps to educate us. This is our FDA,
8 and the public deserves to know how to use it.

9 I wish the hundreds, if not thousands, of
10 people who suffered the same side effects that
11 my husband did had known about this valuable
12 tool and would have alerted the FDA into
13 action.

14 I, wholeheartedly, believe that if
15 this easy solution had existed, warnings would
16 have been placed on anti-depressants years
17 before the FDA finally acted on it in 2004.

18 The FDA has the authority to do it
19 now, and certainly doesn't need two years to
20 study this event, or this idea. Why is it the
21 FDA is always synonymous with delay? Delays
22 can mean the difference between life and

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1 death.

2 And, in the meantime, I would
3 encourage you, as you are taking time to do
4 this study, is maybe the FDA or public groups
5 can get together and do a public service
6 announcement, letting the public know that the
7 FDA is collecting information. That would be
8 as good use of the FDA that would not affect
9 the drug advertising.

10 So, thank you very much, I
11 appreciate you listening to my comments.

12 CHAIRMAN FISCHOFF: Thank you very
13 much for your input.

14 And, our third speaker is Peter
15 Pitts.

16 MR. PITTS: Good morning. My name
17 is Peter Pitts. I'm the President for the
18 Center for Medicine in the Public Interest,
19 Director of Global Healthcare, Manning,
20 Selvage & Lee. I'm a former FDA Associate
21 Commissioner, and I serve as a consultant to
22 this committee, but I'm not here today as a

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1 consultant to the committee, I'm here on my
2 own.

3 I just wanted to make a couple of
4 comments based on the discussion this morning,
5 and the first is that in many respects the FDA
6 is a victim of its own success. Drugs in this
7 country for so many years have been considered
8 so safe that people consider them entirely
9 safe. The discussion of, the robust and
10 important discussion of risks and benefits is
11 crucial. It's crucial to the FDA. It's
12 crucial, I believe, to the pharmaceutical
13 industry, and most importantly it's crucial to
14 the public health at large, it has to happen,
15 but that does not mean, and I think it's
16 dangerous to allow this to become a roller
17 coaster ride of regulation by anecdote and by
18 politics. It needs to be separate, and I
19 think the conversation today goes a long way
20 towards making that happen.

21 A couple of thoughts apropos of
22 Amy's presentation this morning. The first

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1 is, we've interchangeably been using the
2 phrases side effects and adverse events, and
3 they are not the same thing. And, when you --
4 the Center for Medicine in the Public Interest
5 does anecdotal interviews of people, they are
6 completely confused. They think that they are
7 the same thing, and it needs to be clarified.

8 So, certainly, I think in the
9 research that the FDA is beginning to develop,
10 that concept needs to be thought about in
11 terms of explaining to people what it is they
12 are being asked to identify.

13 Lacking that, and assuming that a
14 more robust reporting mechanism can be put
15 into place, more information is going to be
16 gathered by the FDA that's going to be of
17 questionable quality, and if early safety
18 signals are going to be based upon that,
19 consequences, I think, will be relatively
20 negative.

21 Also, yesterday, Professor Andrews,
22 you spoke about the concept of power of

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1 suggestion during some of your comments, as
2 did other of the panel. What role does a
3 super imposer, a spoken number, play on that
4 issue of the power of suggestion and,
5 certainly, in the under-served communities
6 that were discussed yesterday?

7 Thirdly, the issue of all drugs
8 being alike is certainly not true. Some drugs
9 have different -- all drugs have different
10 risk/benefit analyses, and to assume that all
11 drugs need to have the same types of warning
12 mechanisms may, again, send the wrong signal.

13 So, something I think for the committee to
14 consider, and the FDA to think about, is if
15 the FDA chooses to move forward with some type
16 of an 800 number for television advertising,
17 does it need to be for all television
18 advertisements, should it be relative to what
19 the FDA feels are drugs that have a higher
20 risk/benefit analyses, similar to the REMS
21 plans, also put forward through FDAAA.

22 Lastly, I would add that the FDA

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1 and the committee might be interested to look
2 at if you wanted to cross over divisions to
3 the Center for Food Safety and Applied
4 Nutrition, the report that they did a couple
5 of years ago called, "The Better Health
6 Through Better Nutrition," where there was a
7 fair degree of research done on consumers'
8 knowledge and use of nutrition facts, what you
9 generally refer to as the food label, and what
10 they take out of it, and what they don't.
11 There's some interesting things, and, while
12 again it's not directly applicable to the
13 situation today, it does kind of lend an ear
14 to the types of research protocols that can be
15 put forward to understand how people use
16 information that's regulated by the FDA for
17 their own benefits.

18 Thank you.

19 CHAIRMAN FISCHOFF: Thank you for
20 your comments.

21 Let's return now to the committee
22 as a whole, just our formal -- just to remind

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1 us that our formal charge was to advise the
2 FDA on how to design this -- how to conduct
3 this study, and then things around it. We
4 were asked, I just want to read this again,
5 "Are you aware of research that is relevant to
6 the task set before us by Congress in Section
7 906 of the FDA Amendment Act? If so, provide
8 the research or alternatively a bibliography.

9 Does the approach reflected in the material
10 provided seem like a reasonable approach to
11 address the task set before FDA by Congress?
12 In your answer, please advise regarding
13 sampling design and proposed stimuli."

14 So, I think we've touched
15 extensively on this, as well as some of the
16 other communications responsibilities that are
17 associated with this project, and let me throw
18 the floor up again to additional comments.

19 John?

20 DR. PALING: Mr. Chairman, I
21 apologize interrupting you. We all appreciate
22 the time and input of our group. Is it not

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1 our policy to allow time for questions after
2 their presentation? I do not have a question,
3 but I'm just anxious that you didn't overlook
4 the opportunity should a committee member wish
5 to ask them one.

6 But, whatever is the norm, it just
7 struck me that we normally asked any committee
8 member who might wish to ask a further
9 question. I'm just drawing it to your
10 attention.

11 DR. ZWANZIGER: If committee
12 members have a few clarifying questions they
13 can ask the open public hearing speakers.
14 It's usually not a time for extended
15 discussion.

16 MS. LAWSON: I did have a question
17 of Ms. Foley, if she's still here.

18 You mentioned that in the reports
19 on adverse side effects, I believe from the
20 IOM report that only 5 percent of the reports
21 are going to physicians. Is that correct?

22 MS. FOLEY: 5 percent of the

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1 reports that they received in 2004 came from
2 physicians and consumers.

3 MS. LAWSON: And, 75 percent of the
4 reports go to physicians, as opposed to coming
5 to FDA or elsewhere?

6 MS. FOLEY: Right, 79 percent of
7 the people that were in our poll said that
8 they would first report a serious side effect
9 to their doctor.

10 MS. LAWSON: To the doctors.

11 Was there any consideration given
12 to whether you thought there should be some
13 collaboration between physicians and the
14 agency on how to improve reporting across the
15 board?

16 MS. FOLEY: In terms of in our
17 poll, specifically?

18 MS. LAWSON: Right.

19 MS. FOLEY: Well, in asking that
20 question we asked people but didn't give them
21 sort of -- it was unaided, basically, so we
22 asked people if you suffered from a serious

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1 side effect from a medication where would you
2 report it, and we allowed people to give two
3 unaided responses.

4 So, what we found is that the
5 majority of people that we asked said that
6 they would report a side effect to their
7 doctor, and only 7 percent said that they
8 would report a side effect to the FDA. So, we
9 didn't go further into that, and I actually --
10 it might help with some of these questions, I
11 have copies of our poll that I could actually
12 give out now if that's okay.

13 DR. MORRATO: I had just a quick
14 point of clarification. Is it true then, as
15 we think about the design of the study, that
16 until this study is conducted, and there's
17 results that come from it, the decision to put
18 the FDA 1-800 number into DTC advertising
19 won't occur? Is that correct?

20 So, really, this study becomes a
21 rate limiter piece of information for that
22 decision-making, is that true?

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1 MS. DAVIS: That's correct, because
2 if we want this to be in TV ads after we do
3 the study and we determine whether it's
4 appropriate, we actually have to issue
5 regulations before this can be required in TV
6 ads.

7 So, we don't have the authority
8 right now to require it in TV ads, we'd have
9 to issue regulations, and Congress has
10 mandated that before we do that we have to
11 first study it. So, it's the study, the
12 issuance of regulations, and then it would be
13 in TV ads.

14 DR. MORRATO: I just toss it out
15 then that that should be part of the
16 consideration as we look to designing the
17 optimal study, also consider, as was mentioned
18 by one of the public speakers, sort of the
19 public health impact of delay or not, and
20 what's sort of the risk/benefit of optimizing
21 versus not getting something out there.

22 CHAIRMAN FISCHOFF: Let me thank

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1 John for reminding me about that, I'm getting
2 tired.

3 Marielos, and then Linda, and then
4 Mona.

5 MS. VEGA: I want to thank the
6 representatives from the public for speaking
7 today.

8 As I was listening to them, one of
9 the things that was coming into my mind is
10 that we really need to have a better
11 understanding if the public -- of what the
12 public's understanding is in terms of risk
13 effects and side effects or adverse events.

14 We have done some work with
15 Hispanic communities in terms of domestic
16 violence and child abuse, and the perception
17 is so different as to what is said in the
18 definition of child abuse and domestic
19 violence in this country. In the Latino
20 community, especially, for immigrants, I'm not
21 talking about Hispanics who are born here,
22 it's okay to punish a child, I mean as to

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1 behavior modification. So, I think when it
2 comes to understanding what an adverse event
3 is, they might not think it's so significant
4 as we do.

5 I am involved in an initiative that
6 is sponsored by the Robert Wood Johnson
7 Foundation, that is going to be looking at
8 childhood obesity in the Latino community, and
9 one of their research agendas is the
10 development of media literacy classes to help
11 children and to educate them to be better
12 critical viewers of advertisements, to be able
13 to understand what advertisements are
14 presenting to them, and the message is relined
15 to them.

16 So, I think when it comes to
17 medications, it will be probably nice to do
18 something like that, it's not only about
19 health literacy, but now it's about media
20 literacy, too.

21 So, thank you again for your
22 presentations.

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1 DR. NEUHAUSER: I also appreciated
2 your presentations, and I thought that Ms.
3 Witczak's suggestion about considering a PSA
4 could be a very good complimentary way to try
5 to address the issue we have been discussing
6 with the small amount of space and time that
7 we have to get across a very important
8 educational message about the safety of drugs.

9 So, I would suggest that that be
10 considered at some future time, and that the
11 language in that PSA also be tightly linked
12 with whatever language is in our smaller
13 version and the advertisements themselves.

14 Second, Mr. Pitts' comment about
15 distinguishing between side effects and
16 adverse events, appreciate that, will be sure
17 to keep that in mind.

18 CHAIRMAN FISCHOFF: Could I ask you
19 to elaborate a little bit, Linda, on what you
20 envision as this PSA?

21 DR. NEUHAUSER: Well, I'm just
22 sitting here trying to envision it, but I

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1 think it could be, one way a PSA could be done
2 is a very simple message to get across a few
3 more messages than we've talked about here.
4 So, one would be that all drugs, or most
5 drugs, have side effects that can be serious,
6 and I don't know, whatever the messages would
7 be here, but the steps would be, you need to
8 report them to your doctor, we encourage you
9 to report, whether it's side effects of
10 serious side effects, to the FDA using this
11 phone number or this URL. Those messages
12 could also be separately done in Spanish on
13 ethnic media, and in other languages.

14 I think as an educational campaign,
15 it might be more effective than what's on an
16 individual advertisement, but in any case it
17 would be a good complimentary, hopefully,
18 synergistic communication approach to try to
19 educate the public about this very important
20 issue.

21 You could combine this with some,
22 I'd say some short video in which you show,

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1 for example, caregivers' concerns about
2 medicine for their children, issues that
3 relate to other vulnerable populations like
4 the elderly. We heard a lot about Medicines
5 Un Ny Home yesterday. Those messages could
6 be incorporated into some short PSAs, taking
7 maybe one issue at a time, always with the
8 subtext that the safety issue is there, and
9 here's what you can do about it, report it to
10 your doctor, and then report it to the FDA.

11 CHAIRMAN FISCHOFF: Could I fill in
12 here, to pick up on a comment of Elaine's. do
13 you have some estimate, so once a study was
14 done and reported, how long does the
15 regulatory process likely to take?

16 MS. DAVIS: You're probably looking
17 at another couple years.

18 CHAIRMAN FISCHOFF: Mona --

19 DR. NEUHAUSER: And, one further
20 comment, I think we are all sensitive to the
21 issue of timing here, as was brought up by the
22 audience, and that the idea of doing a PSA

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1 does not have to be expensive, probably would
2 be put on free by most stations. I think
3 ethnic media would really appreciate having
4 this kind of information, that that could be
5 something, that could be a powerful way to in
6 the meantime get information out.

7 And, as I suggested or hypothesized
8 here, it might be a more powerful way to
9 address this issue than, actually, the small
10 amount of information that people would see on
11 any one ad.

12 DR. DeLaROSA: I have a question
13 and a comment. My first question is, if you
14 did a Public Service Announcement, how long
15 would that take to get started? Could it be
16 done right away? Does it still take --

17 MS. DAVIS: Well, I think that what
18 we would do is, we would look at some of the
19 people that you heard from yesterday in FDA to
20 see what we can do.

21 One of the issues is, obviously,
22 signing a partnership to do this messaging,

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1 because we don't have the budget to do some
2 sort of, you know, broad campaign just based
3 on the FDA funds for this kind of outreach,
4 but, you know, I'd have to talk to the people
5 that do that.

6 But, another thing is, just as this
7 is going to be included in, you know, already
8 it's included in print ads, and we are talking
9 now about including it in television
10 advertisements, I think one interim step would
11 be at least including this information in PSAs
12 that we are working on right now.

13 Obviously, the ideal is to focus a
14 PSA on this topic, and giving more
15 information, but I think we could certainly
16 explore at least putting this, you know, some
17 kind of information along the lines that we
18 are contemplating for prescription drug
19 advertisements in FDA communications.

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1 MR. DeLaROSA: My other comment is,
2 is that, you know, I've heard a lot about the
3 study, et cetera, and that's what we've been
4 asked to do, but the point about, you know,
5 adverse events versus side effects, and as a
6 practicing physician I deal with phone calls
7 every day, at my office every day. I just
8 called and I had a lot of phone calls,
9 questions leading from Plavix, et cetera, all
10 the cardiovascular drugs.

11 But, I think it's important to
12 understand that all medicines have adverse
13 events. All medicines have side effects. It's
14 just that some of those side effects is what
15 you want to have happen. And, I think people
16 have to understand that, that that's why it's
17 important to share it, that all drugs are bad,
18 except they have some good side effects, and
19 that's what we use them for.

20 And, I think, again, this is a
21 comment as a practicing physician, when people
22 come to me and ask for medicine, or ask for

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1 medications, et cetera, but every drug has its
2 good and bad. Every single drug has it, from
3 the diarrhea, to the vomiting, to the upset
4 stomach, to thinning blood so they don't have
5 a heart attack, to bleeding in their eyes. I
6 mean, that's what happens every day, and I
7 think it's important that you do need to
8 distinguish that, because, I mean, it would be
9 every single person would be able to call with
10 a side effect or an adverse event.

11 And so, I think that's a very
12 important point, and how do you distinguish
13 those two, the side effect and the adverse
14 event.

15 DR. KHANNA: I have a few comments.
16 The first is, I wanted to address the issue
17 of PSAs.

18 The Federal Communications
19 Commission has some very stringent regulations
20 and rules for stations, television stations,
21 and they do have an allotment of community
22 service programming that they require for

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1 every television station to air. So, it would
2 not be a difficult task at all to get a Public
3 Service Announcement aired on stations. So,
4 that's kind of a slam dunk one.

5 The PSA is, of course, developed,
6 created and developed. I've heard time
7 mentioned several times during the sessions,
8 and I think it's important to recognize that
9 while we do want to effectively create
10 something that will take effect as quickly as
11 possible, a time lag sometimes is necessary.
12 This is a very difficult charge, to design a
13 study that is really fraught with
14 interpretation bias and selection bias. I
15 mean, interpretation bias, Dr. DeLaRosa just
16 talked about adverse events of every
17 medication, well, there are some folks in our
18 vulnerable populations that have a higher
19 threshold than others. What may be
20 troublesome to one and be considered, you
21 know, a negative adverse event that affects
22 their daily life functioning, you know, may be

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1 tolerated better by someone else. So, that's
2 the kind of biases that we have to recognize,
3 that we will encounter when doing this type of
4 study, in addition, of course, to the
5 selection bias.

6 So, while we do want to effectively
7 create something that gets out there as
8 quickly as possible, we need to properly
9 design the study and properly interpret it,
10 and probably make sure it's implemented so
11 that the methods are as stringent as they can
12 be in this type of a study, to get to where we
13 need to go.

14 I also wanted to conclude with some
15 of the things that we talked about. Video and
16 audio for broadcast ads, both very, very
17 important. Somebody mentioned the time frame,
18 and I personally, as a broadcaster, don't
19 think five seconds is enough. I would like,
20 whether we put on the SUPER the actual website
21 or the phone number, I'd like to see it longer
22 than five seconds if possible.

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1 We also need to take into
2 consideration, as was mentioned, educational
3 levels when designing this study, and always I
4 think first and foremost, since we are talking
5 about broadcasting keep in mind that the
6 demographics of the viewers in broadcasting
7 are very, very different from, perhaps, the
8 study that may have been done to analyze the
9 print MedWatch campaign.

10 DR. HUNTLEY-FENNER: I, too, wanted
11 to thank the members of the audience and the
12 public for their comments.

13 There are a couple of things that I
14 wanted to say. We should be cautioned about
15 moving too quickly here, because there is a
16 down side risk if FDA is to maintain a
17 standard of credibility based on a scientific
18 approach to the establishment of public
19 policy. We are going to want to be sure that
20 we are at least careful in meeting the very
21 basic scientific standards that we are -- that
22 we purport to uphold.

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1 I would say that I do take to heart
2 the life and death impact of early detection,
3 and the importance of dealing with those
4 issues in effective and expeditious -- as
5 expeditious a manner as possible. So, I'm
6 mindful of both sides of this question.

7 I wanted to just add a comment
8 here, that both yesterday and today an
9 emerging theme with respect to the impact of
10 direct-to-consumer advertising is what -- the
11 question is about what happens in the doctor's
12 office.

13 We heard yesterday that there are
14 difference among demographic groups with
15 respect to how frequently they come to doctors
16 with -- because of something they saw in an
17 ad, or whether they actually request a
18 prescription, and, furthermore, whether a
19 prescription, once requested, is granted.
20 And, I think that that's an important question
21 that we ought to be thinking about, and I know
22 it doesn't fall within the purview of the

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1 particular issue we are looking at today, but
2 I want to put it before the committee as an
3 important question.

4 And, on the flip side, today we
5 also heard the implication, I think, that
6 there is a disconnect between the rate of
7 reporting of events into doctors and the rate
8 of doctors reporting to the FDA. I don't
9 necessarily think that that case has been
10 made. I mean, I haven't looked at the data,
11 it would be very interesting to look at what
12 the support is for that argument, but given
13 that implication I think we do need to ask the
14 question, why is it the case that,
15 potentially, our most trusted source, which
16 would be the physicians who know their
17 patients, who understand the drugs, who
18 understand the relationship between the
19 patients and the medications that they are
20 taking, and who monitor patients more closely
21 than any of us could certainly from this
22 vantage point, why is it there might be such a

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1 disconnect. And, it will be important to
2 understand the impact of direct-to-consumer
3 advertising on that conversation that happens
4 within the doctor's office.

5 DR. GOLDSTEIN: Yes, I, too, want
6 to thank the folks who made the public
7 comments, particularly, the person who shared
8 her loss of her husband, such a tragic event.

9 And, I, too, want to endorse the
10 idea of FDA considering a Public Service
11 Announcement, and I was impressed yesterday
12 with all you are doing, including Medicines In
13 My Home, which is, potentially, another
14 vehicle for getting out the message about
15 reporting these kinds of events.

16 And, actually, looking at the drug
17 label itself on all the elements that are in
18 the drug facts label, there isn't a mention of
19 the MedWatch number. That might be another
20 consideration, to really drive those who are
21 using the drug, who are using the label,
22 hopefully, turning to the label when they are

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1 concerned about what's happening, to have that
2 number right there, so that they can report
3 it.

4 I also want to endorse the idea,
5 and this is another, perhaps, topic for us to
6 consider as a committee, how we can work with
7 clinicians to help them to report these events
8 more expeditiously, and to provide mechanisms
9 for them to do this in an effective way.

10 We can throw out ideas. With teh
11 advent of electronic medical records, with
12 prescribing that is occurring electronically,
13 there is a way, potentially, to build in
14 easier ways for clinicians to report when
15 there is an adverse event, or even to have
16 surveillance at the pharmacy, so that when
17 medications aren't being refilled there could
18 be a trigger for identifying the reasons, and
19 having that information gathered in that way.

20 So, I think there's a lot that can
21 be done to enhance the frequency, the quality
22 of the reporting that's done, and there are

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1 some mechanisms that you've already identified
2 for communicating with the public to get to
3 use those in your other efforts.

4 And, obviously, that's not the
5 question that's specifically being asked of us
6 today, but since we are having this other
7 conversation I think it raises these
8 additional points for future consideration.

9 CHAIRMAN FISCHOFF: Nancy had a
10 comment to the previous one, and I didn't
11 catch her.

12 DR. NEUHAUSER: It's really more of
13 a clarification. I don't have the specific
14 numbers, but I think it's important to
15 recognize that what many healthcare providers
16 undoubtedly do is, they don't report directly
17 to FDA if there's an adverse event, but they
18 do report to the manufacturer. And, in fact,
19 most of the reports that come in to the FDA
20 come from the manufacturers, when the
21 manufacturers get these reports they are
22 required to submit them.

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1 If it's a serious, an especially
2 serious report, there's actually a 15-day
3 reporting time frame under which they have to
4 send these to FDA, and for others that are not
5 considered, you know, under this category,
6 there is a different time frame, and then
7 there's annual reports that the manufacturers
8 also have to put in.

9 So, at this point in time, most of
10 the reports that the agency is getting from
11 healthcare providers are coming through the
12 manufacturers, which is not to say that we are
13 not looking, you know, to increase the number
14 that's coming in directly, I just wanted to
15 clarify that so people were aware that that is
16 happening as well, and has been happening for
17 a long time.

18 DR. DeLaROSA: I'll make a comment
19 to that also, and something also to think
20 about in your study.

21 The question was asked, is why
22 don't physicians or healthcare providers, the

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1 most trusted people, contact the FDA sooner?
2 And, I think it's important to understand that
3 people that we are dealing with are older
4 Americans, older people, and it is very unique
5 and uncommon to be a mono medication. But,
6 most people are poly, and most people are on
7 six, and seven, and eight medications, and
8 these have all been placed by other
9 physicians.

10 So, to say that one drug is causing
11 a problem, it's very difficult to pinpoint
12 one. So, I think that's one of the reasons
13 that, you know, I've never called the FDA,
14 because there's too many medications to choose
15 from. And, I think that is an issue to think
16 about in doing this about risk, et cetera, is
17 it really that drug that caused the problem,
18 or is it the other drugs interacting with it?

19 So, that's something to take into account,
20 that there, again, these people we are looking
21 at are poly med people.

22 DR. HUNTLEY-FENNER: It's hard for

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1 a physician, let alone for someone who hasn't
2 been trained. I mean, the attribution of the
3 symptom, the side effect, I mean, it's a
4 fundamental problem, and partly why you need
5 to have either an informed, knowledgeable
6 input person or somebody receiving the input
7 who can ask the right questions to try to get
8 at those issues.

9 CHAIRMAN FISCHOFF: Madeline,
10 Elaine, Betsy and Musa.

11 MS. LAWSON: I think we all agree
12 that we want to have well-informed consumers,
13 and as we look at what appears to be the long-
14 term plan, which is the toll-free number for
15 TV ads, I think we should, as I've heard
16 others mention, a short-term plan, which would
17 be the PSAs.

18 And, I would suggest that within
19 FDA, within each of the offices that we heard
20 from yesterday that has such extraordinary
21 campaigns, educational campaigns, that we look
22 at how the agency could team up with the

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1 National Medical Association or the American
2 Medical -- and/or the American Medical
3 Association, to develop PSAs that could be
4 aired much sooner. And, I think this would be
5 a great way to get the message to our
6 consumers, while you are currently pursuing
7 the long-term plan, which is the toll-free
8 number.

9 CHAIRMAN FISCHOFF: Thank you.

10 So, Elaine, Betsy, Ellen and Musa,
11 and Linda.

12 DR. MORRATO: I agree with what Ms.
13 Lawson just said, and I just wanted to make
14 sure that the committee was aware that there's
15 an ongoing campaign that's sponsored by AHRQO
16 and also in joint with the Ad Council, that's
17 been running, I've noticed it in Newsweek at
18 least for the last year, so I don't know where
19 it stands right now, but the campaign is
20 geared towards getting patients to have
21 discussions with their doctor. So, you see an
22 ad that says, "Want better healthcare? Start

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1 asking more questions to your doctor, to your
2 pharmacist, to your nurse." And, they
3 include, specifically, not only what are your
4 test results, but what about side effects,
5 don't fully understand your prescriptions,
6 don't leave confused, and they have contact
7 information with ten questions you should be
8 asking as part of your doctor interface or
9 appointment.

10 So, it would seem to me that there
11 would be a natural way to piggyback onto that,
12 or to at least develop some sort of synergy
13 there. They are already focused on side
14 effects. They are already focused on having
15 that discussion with your physician. What
16 have they learned as part of that campaign
17 would be one question, and is there
18 opportunity to provide the 1-800 line on the
19 top ten questions, or some information that
20 could link them back to FDA information, as a
21 way to help with that education.

22 So, that was one comment, but the

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1 other piece I wanted to add on to what Gavin
2 and Dr. DeLaRosa were saying about the issue
3 around poly pharmacy and, therefore, might
4 that be contributing to a screening effect or
5 filtering effect of what you really should
6 call in.

7 The other piece, just to mention
8 into that, is this notion of expected versus
9 unexpected adverse events. So, on the drug
10 labeling, there is a listing of adverse events
11 that are known, and I would imagine that what
12 you are trying to capture is not people
13 calling in with all of the known adverse
14 events that are just contributing to that, but
15 you are really trying to get at the serious or
16 the unexpected, et cetera.

17 And so, whether that's the point,
18 as you are saying Gavin, the filtering of what
19 -- trying to suggest what should be reported,
20 or whether it's a way that you are
21 differentiating that interface with the call
22 coming in from a consumer or not, you know, I

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1 know that's a tough piece in clinical trials,
2 is trying to make that attribution and how do
3 you analyze it. It's a conversation you can
4 have with the physician reporting it. It may
5 be a much more difficult conversation to have
6 with the consumer reporting that information.

7 Thanks.

8 DR. SLEATH: I just have a basic
9 question, being a healthcare professional, and
10 thinking about health care professionals and
11 how busy they are, and are they really going
12 to have the phone numbers of all the
13 manufacturers at their fingertips to call them
14 versus calling the FDA.

15 One basic question I have, and then
16 I have some follow-up points, is how long does
17 it take when you call this 800 number to make
18 a report, because that's a pharmacist that
19 would affect whether they are going to call or
20 not.

21 So, could someone just, I don't
22 know if other panel members would like to know

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1 this, too, but I would just like a sense of
2 how long does it take, what are you asked,
3 would you rather have doctors call you, then
4 call the manufacturers, because I truly don't
5 believe we are doing enough educating
6 physicians or pharmacists about this program.

7 So, one idea I had was like the
8 Medicines in the Home and the whole
9 educational campaigns, maybe you need to
10 develop educational campaigns for the
11 physicians and the pharmacists that people
12 like me that teach in health profession
13 schools could use.

14 But, if you could comment on that,
15 how long does it take to make a report?

16 DR. OSTROVE: I can't tell you
17 that. I honestly just don't know. I don't
18 know whether there's anyone from FDA in the
19 audience who has that information. I know we
20 have some people here from CDRS, OTCOM and the
21 Drug Information Group, but I'm not even sure
22 whether they, specifically, have that

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1 information.

2 I can tell you that I know that
3 there is an outreach effort going on with
4 health professional organizations that is
5 coming from our Office of Special Health
6 Issues, and I can put you in touch with the
7 people there, and I can get you this
8 information as well. I just do not have it at
9 my fingertips.

10 DR. SLEATH: Yes, I just think
11 that's important, because once you start this
12 campaign, you know, and also being a consumer,
13 I have a busy life, and if I'm on hold for,
14 you know, ten minutes I'm most likely going to
15 hang up and not report it.

16 So, I just think that's really
17 important to figure out all that before you
18 embark on giving out the 800 number.

19 DR. OSTROVE: Yes, that's more than
20 a fair point, that's a very good point, and I
21 think it goes along with some of the other
22 things that we've been hearing as well, and

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1 it's not just how long would you be on the
2 phone, but if you go to the website we've
3 certainly gotten some feedback that -- and we
4 are working on improving the interface that we
5 have for MedWatch reporting on the website.
6 That is currently in progress.

7 So, you know, I can't say anymore
8 than that, because it's all internal, but it
9 is -- it's an active area of work at this
10 particular time.

11 DR. PETERS: On the issue of a
12 speedy PSA, or speedier than the four-year
13 process it sounds like the TV ad change might
14 take. I'd encourage you to think about what
15 the -- I generally like the idea, but I
16 encourage you to think about what the purpose
17 of purposes of it are.

18 One purpose is what Musa brought up
19 earlier, that it's a message out to consumers
20 that side effects exist and you should go to
21 talk to your doctor, or your pharmacist, or
22 your -- whichever healthcare provider you see

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1 as fit.

2 And, in that case I think the PSA
3 is a great idea, and it's a great message to
4 get out there that, perhaps, isn't out there
5 enough.

6 But, the second purpose, which is
7 really what MedWatch is designed for, I think,
8 is that it's information to be communicated
9 then back out to the public and to healthcare
10 providers about as an early signal of side
11 effects or adverse events that may occur that
12 didn't show up in the original clinical
13 testing.

14 At that point, you need to balance
15 speed with science. The speediness is great
16 for the first purpose, but maybe not so great
17 for the second purpose, because then we need
18 to go back and bring up some of the issues
19 that Dr. Huntley-Fenner brought up earlier,
20 the idea that you need to think about how to
21 communicate to consumers what you want from
22 them, because you need to be able to improve,

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1 you want to get as good a signal as you can
2 get, because you are going to have noise
3 there.

4 And, I would suggest that you not
5 only have to think about how to communicate
6 that, but you really should test that. I
7 mean, there's some testing that has to happen
8 here, I think, in order to be sure that you
9 are getting the best signal.

10 You want to understand the effects
11 of this new source of reporting on the signal
12 to noise ratio that Dr. Huntley-Fenner brought
13 up earlier, you know, there are issues
14 involved here if you are really going to use
15 this data as a communication tool later on
16 that you should understand earlier rather than
17 wait and see what happens.

18 CHAIRMAN FISCHOFF: I guess that's
19 one way of thinking about that procedurally,
20 is that in the Amendment Act it's clear that
21 the Congress is concerned about communication
22 from consumers, as well as communication to

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1 consumers, and so the systematic processing of
2 the signal that we are giving them ought to be
3 within the brief of the committee.

4 MS. MAYER: I'm concerned that in
5 our careful review of all of the potential
6 elements of this study that we don't
7 unwittingly extend even beyond the two-year
8 period the time that it would take to design a
9 study, to complete a study.

10 You know, sometimes when a study is
11 mandated by Congress it's for legitimate
12 reasons, and sometimes one has to suspect that
13 it's a delaying tactic so that no action will
14 be taken, or, you know, years will elapse
15 before action is taken.

16 And, I'm not sure what we, as a
17 committee, could possibly do to address that,
18 but I feel like it just needs to be said,
19 perhaps, and I appreciate the people who spoke
20 at the open public hearing making that -- or
21 not that specific point, but talking about the
22 timely nature of this.

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1 My other point really has to do
2 with our process as a committee. It's clear
3 to me from a lot of the discussion today that
4 we really could have benefitted from some
5 background presentation on the MedWatch
6 program, and on the MedWatch program in the
7 larger context of adverse event reporting, and
8 how that's being approached, and what's
9 planned, what the agency sees as shortcomings
10 and directions that it might take, because I
11 don't think we were given -- obviously, we are
12 intellectually curious and thoughtful people,
13 though I know we were instructed only to
14 discuss this issue, it's clear to me that
15 every time a very specific question is brought
16 before us we are going to want to have the
17 larger context, and we are going to want to
18 talk about that.

19 So, I would just encourage you to
20 think about presenting the context to us in
21 the future.

22 DR. NEUHAUSER: And, along those

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1 same lines, in response to Dr. Peters'
2 question about what are the purposes of this
3 PSA we are talking about, I'd say -- I would
4 respond that one purpose that would go to the
5 broader mission of this committee would be to
6 put a more human face on the FDA, and a very
7 specific face. We heard yesterday from Dr.
8 Ostrove that under consideration is the idea
9 of identifying an FDA spokesperson that might
10 be the Commissioner, for example.

11 So, one thing I would suggest be
12 considered is that a PSA could feature, for
13 example, the Commissioner talking about what
14 FDA does, talking about the issue of drug
15 safety, just a lot of things that people
16 brought up here, that drugs are tested, and
17 they get approval, but there are many things
18 we still don't know about them, and we need
19 input from the public to help understand
20 adverse events and so forth.

21 So, I think having a PSA, where it
22 would show, let's say, continuously, you'd

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1 really get -- you would get to the challenge
2 that we talked about in the February meeting
3 of having a human face, understanding that the
4 FDA's mission is to protect the public, and
5 understanding that this is a two-way process
6 with, you know, the help from the agency and
7 the input from the public.

8 DR. GOLDSTEIN: And, to follow up
9 on that even a little more, and also to pick
10 up on what Ms. Mayer said about the process,
11 this is one specific study that you asked us
12 to review. And, we got lots of good input,
13 and now we've brought in the conversation and
14 the recommendations to look at how to address
15 this important issue of detecting serious
16 adverse events when they are happening in a
17 community.

18 But, what I'm hearing from others,
19 and I think would be valuable for us to
20 consider in the future, is not just an
21 individual event like a study, but a process,
22 helping FDA to come up with a process for

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1 improving the way in which they study the
2 impact of any intervention that they make to
3 try and improve risk communication. So that,
4 it's not so much what you do with this study,
5 but what you do after you choose the mechanism
6 for testing the ad, or launching a PSA, and
7 how you gather subsequent information, so that
8 you can inform the next round of studies, the
9 next round of Public Service Announcements,
10 the next round of interventions to enhance the
11 outcomes you are looking for.

12 So, I think we should consider as a
13 committee ways that we can help FDA to put
14 into place an iterative process of designing,
15 developing, and testing, and then going back
16 and doing it again, so that you have
17 internally a capacity to improve the quality
18 of the research that you are doing in this
19 area.

20 CHAIRMAN FISCHOFF: I think that
21 that would also fit with Musa's point that
22 this needs to be integrated, we should draw on

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1 other skills within FDA and feed those
2 activities.

3 Cheryl?

4 DR. HOLT: Thank you.

5 There's been a lot of talk about a
6 PSA, and I think that's a very good idea, and
7 something that should be done. Probably not
8 the only thing that could be done, or should
9 be done, and I know we are widening the scope
10 of our original intent to look at the study
11 design, but our experience with PSAs, and
12 maybe others have also tried to get them run,
13 is that television stations are often
14 bombarded with a lot of PSAs. They are often
15 run at, you know, odd hours, of course, and
16 what we found is that when we circulated our
17 PSA to the local television stations it often
18 needed a lot of prompting and following up,
19 and still not necessarily -- didn't
20 necessarily get the air time that we would
21 have hoped for.

22 Definitely worth doing, but not

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1 necessarily a whole lot of bang for a buck
2 either. So, some strength, there's also some
3 limitations of what happens when you try to
4 get PSAs run, because, you know, unless you
5 have money to get air time it is the S part.

6 DR. DeLaROSA: One comment from --
7 back to Dr. Holt, I think we heard yesterday
8 some ingenious people and some passionate
9 people that are working for the FDA that you
10 had a group that's running, basically, a
11 million dollar campaign, a multi-million
12 dollar campaign on \$40,000. And, I think that
13 they are ingenuous. I hope they'd be
14 ingenious enough that they'd be able to
15 piggyback a PSA with some of these companies
16 as far as good nature, et cetera.

17 So, an idea also to throw out, I
18 think it was Ellen yesterday that was saying
19 that.

20 DR. HUNTLEY-FENNER: Also, it might
21 be, I don't know if easier is quite the right
22 word, but maybe more efficient, if you are

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1 working with a national market as opposed to,
2 I don't know how many dozens of local markets,
3 you might have some more success and a broader
4 reach that way.

5 MS. LAWSON: Of course, that's why,
6 I guess, another reason I suggested a
7 partnership with the National Medical
8 Association, American Medical Association,
9 because many of their members, as you all
10 know, have relationships in the communities
11 around the country, relationships with the
12 national and local media, and that certainly
13 would enhance the outreach with the PSAs, to
14 get the message both on TV and radio. And, I
15 think that's very important to do.

16 DR. MORRATO: I had wanted to get
17 back to Dr. Sleath's point earlier, around
18 education of knowing how to report, or is
19 there information on that. I had meant to
20 include that I know MedWatch has developed
21 sort of educational training modules that you
22 can have on line, and they are supposed to be

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1 geared towards schools of pharmacy, schools of
2 medicine, to try and educate incoming new
3 healthcare providers as to what MedWatch is
4 and how to do reporting.

5 So, as you think of a larger
6 campaign that you are mentioning, and how all
7 these pieces fit together in risk
8 communication and education, you know, there
9 may be building blocks that we heard yesterday
10 that were a lot of the activities, there may
11 be other building blocks in other areas that
12 could be put together to think in a larger
13 framework that may already exist.

14 MS. MAYER: During the break, I was
15 talking with a member of the audience who made
16 the suggestion to me that, perhaps, the
17 industry, the pharmaceutical companies, might
18 be willing to actually fund some sort of
19 Public Service Announcement, and, perhaps, I
20 mean, now, this is not something he suggested,
21 but I'm thinking, especially in light of all
22 the recent safety issues this would really be

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1 a sort of good faith, could be a good faith
2 effort that could be done by a whole
3 consortium, to actually buy air time and give
4 this kind of message the prominence that we
5 would like to see it given.

6 I sort of doubt that PSAs done in
7 the usual manner, that we've been talking
8 about, would really get much attention, or get
9 much air time. I think we might have better
10 luck with the advertising expertise of the
11 industry, to do such a thing.

12 DR. ANDREWS: I agree with all of
13 what's been said here.

14 Something that's important in the
15 marketing field, and some of you may know
16 this, integrated marketing communication
17 efforts, and I'm sure the industry knows this,
18 where you've got multiple ways of reaching
19 different target markets.

20 So, all of these could be included,
21 it's not just to be one PSA. So, in general,
22 you are looking at sales promotion, event

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1 marketing, sponsorships, in-store presence,
2 you know, in addition to advertising, but the
3 key is to have a single theme, a single take-
4 away on the adverse events, side effects,
5 single voice so to speak, and for all that to
6 be coordinated.

7 So, all these ideas are great, but
8 I think trying to coordinate that with a
9 single theme, including internet presence if
10 possible, and I agree there's not a lot of
11 money out there, but certainly the folks
12 yesterday were very creative in trying to do
13 some of those sort of things.

14 DR. NEUHAUSER: One further thought
15 about this time gap between, perhaps, doing a
16 PSA and the longer time it will take to do a
17 study, I would think that, perhaps, it might
18 be necessary to start with the PSA to build
19 awareness, so that whatever is communicated in
20 the ads people have some context to understand
21 what this is about. If they've never heard,
22 necessarily, of the FDA in this kind of role,

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1 they might need to be told that this is
2 something new that the FDA is doing.

3 Perhaps, even say in a year
4 announce that pretty soon you'll be seeing
5 something on ads. You may not have noticed
6 this before, but this is important for you to
7 understand about the safety of the medications
8 you take, here's what this means, here's what
9 you should do, so that like many advertising
10 campaigns you build awareness, you build
11 credibility with the public face, and then
12 people are alerted to what's coming in teh ad,
13 rather than just maybe ignoring it, being
14 distracted by it, all the other things that we
15 are concerned about.

16 MS. DAVIS: I have to thank you all
17 again. I think I've heard more than I could
18 have ever hoped for, so thank you again for
19 all your time and all your -- no, I mean that
20 in a very good way, I really appreciate all
21 the input.

22 My brain is, you know, spinning

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1 through everything that you've given us today
2 to think about, and I think we have a lot to
3 go back and discuss with other people from the
4 agency, too, to see what we can do to follow
5 through on some of your recommendations, and
6 then thank you again for all your comments
7 earlier, too, on the study and the design.

8 So, I think that's all we could
9 have asked for.

10 Thank you.

11 CHAIRMAN FISCHOFF: Okay, thank you
12 very much.

13 So, let me just say -- I think
14 we've kind of sort of moved kind of naturally
15 in the last discussion to pulling together
16 some themes of how we are advising FDA
17 strategically, as well as tactically, if you
18 will. Here's a very specific problem, we've
19 tried to give input. We've seen how this has
20 been embedded, we are sort of learning how FDA
21 works and what its constraints and
22 opportunities are.

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1 So, let me throw the discussion
2 open to anything, yet more input for Kristin,
3 but also any good general discussion about
4 advice for FDA, or ways that we should
5 structure our future meetings.

6 I think Mike had something, and
7 then Marielos.

8 DR. GOLDSTEIN: Just to pick up on
9 what Dr. Morrato said earlier about linkages
10 with AHRQ, and a spokesperson that has a face
11 being an important part of the message
12 delivery.

13 Carolyn Clancy, who is the
14 Director, now goes around to major medical
15 meetings, American Academy of Family
16 Physicians, American College of Physicians,
17 and shows the video that you mentioned about
18 communication, and it includes these other
19 messages about sharing information about
20 adverse events, and it's part of their patient
21 safety initiative. It's their major focus,
22 priority, along with preparedness as well.

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1 So, there's a real opportunity to
2 make linkages there and to work
3 collaboratively to develop ways to at least
4 reach the provider community in an effective
5 way.

6 So, I just want to endorse that,
7 and we should probably have a session that
8 focuses more specifically on how we can engage
9 the provider community and helping them to
10 focus and encourage risk communication in the
11 context of the work that they do regularly, so
12 that the issues that we've heard about from
13 the clinicians around the table can better be
14 addressed as a future topic.

15 MS. VEGA: I have a question. Is
16 the current FDA website a new website? Is the
17 current FDA website a new website?

18 DR. OSTROVE: The FDA website has
19 evolved. It depends on how you -- I don't
20 want to sound like ex-President Clinton, it
21 depends on how you define new. It's been
22 around for a long time, and it's evolved in

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1 kind of a fragmented way, because the -- as I
2 think we kind of talked about the last time
3 that we met, you know, we had these separate
4 centers that focus on different products, so
5 if you look at our website you'll see that
6 there is no common look and feel, because each
7 one of the centers kind of evolved its own
8 website kind of on its own.

9 Now, that has been changing and we
10 have a centralized group now and a process in
11 place for integrating and trying to make sure
12 that eventually we end up with a site that is
13 more user friendly and navigable, and I think
14 the last time around I showed you kind of a
15 draft of what then about a week or so later
16 became our new home page. So, that's new.

17 MS. VEGA: Okay, that was actually
18 my question there, about the home page.

19 DR. OSTROVE: Okay, yes, the home
20 page is new, sorry.

21 MS. VEGA: Well, because I went to
22 the home page, and I was looking for the link

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1 to the Spanish information, and most of the --
2 like the NCI, the CDC, the NIH, and all major
3 organizations, have the link up in the upper-
4 right corner, and it's very easy to locate it
5 next to the -- if you have to go back next to
6 the English site.

7 But, in the FDA website, in the
8 front page, it's in the lower left side. It
9 took me a while to find it.

10 And, one of the things that is very
11 interesting about the CDC and other
12 organizations, NIH, is then once you try to
13 leave the website there will be a question, a
14 consumer satisfaction survey, and actually
15 when I went to the Spanish links, actually,
16 the survey is in Spanish.

17 So, I think that would be maybe
18 interesting, in terms for the future for the
19 FDA to see what is the satisfaction, in terms
20 of the public accessing the website, but I
21 think it's very important to move that link
22 for the Spanish information to the upper right

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1 corner, because that's where most people tend
2 to look for it, because most websites have it.

3 DR. OSTROVE: Well, I appreciate
4 that, and I will -- I'll bring that comment
5 back to our web staff people, but there's two
6 things, I guess, I would want to note. One is
7 that I know that they did extensive useability
8 testing before they launched that. I don't
9 know whether they looked at that specifically,
10 but if they have data that indicates that, you
11 know, people are getting it, then I think that
12 they will go with the evidence basis.

13 However, the point that you make
14 about, you know, in other sites it's in
15 another place so people may be used to it
16 makes me think maybe they didn't look at that
17 specifically.

18 So, as I said, I will bring that
19 back.

20 Your second point about customer
21 satisfaction is something that we are working
22 on now.

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1 CHAIRMAN FISCHOFF: We have the
2 room until 2:30, and we haven't finished the
3 snacks.

4 Last call?

5 DR. DeLaROSA: I think we'll hear
6 it again, just like our last meeting, and
7 again, a single voice, a single message, to
8 have a face, a spokesperson, et cetera, it's
9 been echoed, and again, you know, Nancy told
10 us yesterday they are in discussion about
11 that, but I think it's very important, again,
12 a single voice, a single message.

13 DR. NEUHAUSER: And, I wanted to
14 thank Dr. DeLaRosa for bringing that idea up
15 at our last meeting, really appreciate it.

16 So, one comment about -- and a
17 further comment about that, I think we have a
18 huge gap in our society for having a public
19 face on public health. I'm not just talking
20 about the FDA, but the FDA could have a major
21 leadership role here in providing something
22 that all Americans need, which is a person who

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1 speaks to them about really, really important
2 health issues.

3 And, if a PSA were done, other
4 things, and the face of, say, the Commissioner
5 were out there, when an emergency issue comes
6 up, issue of Heparin, spinach, whatever, that
7 person would become a recognizable figure and
8 a believable figure, and I think it would
9 serve many of the purposes that we've talked
10 about in general.

11 A further comment about the
12 website. I am wondering what kind of people
13 are doing the useability testing. In my
14 experience, when I look into the way websites
15 have been useability tested, and often they
16 are not, so I applaud the FDA for doing this,
17 but often the people selected are the easier
18 people to find, those with a higher education
19 and so forth.

20 So, I think it would be important,
21 now that the digital divide is narrowed so
22 much that we have people of lower education

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1 using it, that we make sure that those people
2 with lower health literacy are in on the
3 testing.

4 And, unfortunately, the DHHS
5 useability guidelines do not include very
6 specific guidance about low literacy --
7 navigation for people who have low literacy.
8 There are ways to do that, and I would suggest
9 that at some point we look at that a little
10 more specifically, some of those navigation
11 issues for lower literate people.

12 CHAIRMAN FISCHOFF: Well, you're
13 one last chance. The clock is ticking.

14 Let me just -- while people are
15 thinking if they have one more thing to say.
16 Let me just thank the staff, or the support
17 staff, who has brought us here and made all
18 the technical arrangements work. Let me thank
19 Nancy and Lee for just doing an incredible job
20 of setting up the agenda, getting people here,
21 finding this excellent group of consultants,
22 and I think we see the tip of the iceberg of

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1 the work that they put in.

2 Let me thank the FDA staff who made
3 the presentations today, who have come to
4 listen to our pearls of wisdom through
5 yesterday and today.

6 So, maybe just a little round of
7 applause for them.

8 (Applause.)

9 CHAIRMAN FISCHOFF: Okay, well, let
10 me thank you all for coming, and we'll see
11 everybody in August, and maybe a conference
12 call before then.

13 (Whereupon, the above-entitled
14 matter was concluded at 11:49 a.m.)

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