

Here's what participants and administrators in the Language Resource Center Program have to say about their experiences in the program:

"The programs supported by IEPS are critical linchpins to language education in this country. Funding for Language Resource Centers (LRC), for example, allows collaborative efforts such as the National Capital Language Resource Center to operate, in which three institutions pool resources, develop and conduct professional development for foreign language teachers, do research on language testing, and conduct extensive outreach. Each LRC also becomes a foundation on which other activities can be built, thus multiplying the impact of federal funding. As a result, the IEPS program makes real and important contributions to expanding language capacity in the United States."

—Donna Christian, Center for Applied Linguistics

"Most of the world's languages would not be taught at colleges and universities anywhere in the United States were it not for the programs administered by IEPS. Because there is little commercial support for the less commonly taught languages, the nation's capacity for learning and teaching these languages depends heavily on the Language Resource Centers program. This program provides the support that is crucial for carrying out research, developing teaching materials, and supporting the professional development of teachers of those languages."

—Richard Schmidt, Director, National Foreign Language Resource Center, University of Hawaii at Manoa, and President, American Association for Applied Linguistics

"Your efforts are leading the way to a far better understanding of what we need to know as we introduce technology into language learning programs at all levels. The proceedings and resulting dialog from your "Invitational Symposium on Assessing and Advancing Technology Options in Language Learning (AATOLL)" are eagerly awaited as guidance on the directions the language training and education community should take in programming further development."

—Glenn H. Nordin, Interagency Language Roundtable



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Language Resource Centers Program

PROVIDING

Access to the World and Its Languages

The mission of the International Education Programs Service (IEPS) is to meet the national needs for expertise and competence in foreign languages and area or international studies. IEPS administers 14 international education programs. These programs are complementary in nature and designed to benefit a variety of audiences through training programs, research, start-up or enhancement projects, and fellowships.

LANGUAGE RESOURCE CENTERS

This program provides grants to institutions of higher education to establish, strengthen, and operate resource centers that serve to improve the nation's capacity to teach and learn foreign languages.

ELIGIBLE APPLICANTS

Institutions of higher education.

CENTER ACTIVITIES

- Conduct and disseminate research on teaching and learning methods, including the use of technology.
- Develop and disseminate research-based language materials for K-16 that reflect effective teaching strategies.
- Develop skill-level standards for languages.
- Develop, apply, and disseminate performance tests.
- Train teachers in the use of performance tests, effective teaching and learning strategies, and technology.
- Focus on the teaching and learning of less commonly taught languages.
- Operate intensive summer institutes for foreign language learning and provide professional development.

ABOUT THE LANGUAGE RESOURCE CENTERS PROGRAM

Since 1990, the U.S. Department of Education has provided Language Resource Center (LRC) grants for the establishment and operation of centers that serve as resources through teacher training, research and materials development that improve the nation's capacity for teaching and learning foreign languages, as well as dissemination projects.

The LRC program draws on institutional strengths in foreign language teaching, applied linguistics, second language acquisition and materials development. LRCs undertake projects that focus primarily on the less commonly taught languages. However, many LRC projects have implications for the teaching and learning of all languages, and the overriding goal of all projects is to develop prototypes that can be applied broadly as resources to improve foreign language education nationally.

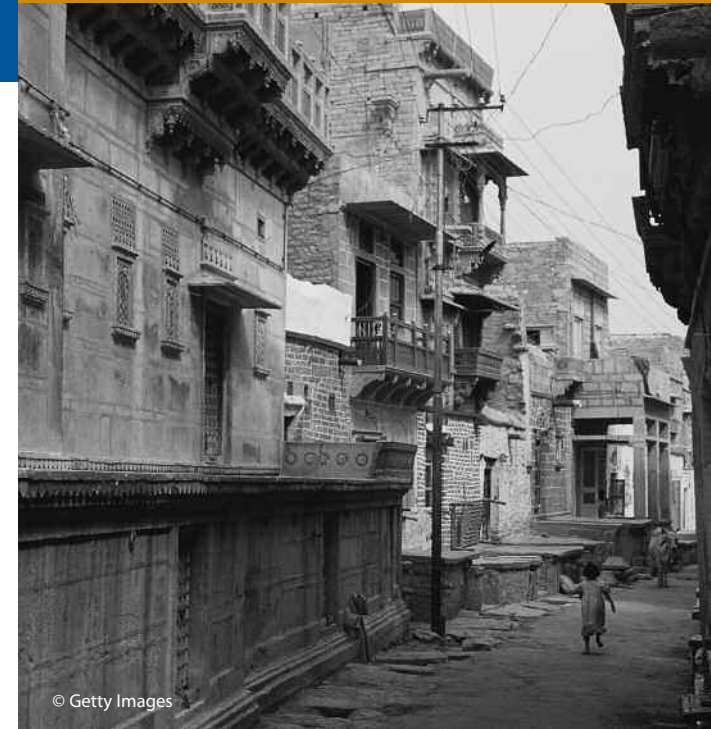
DURATION OF THE GRANT

Four years

FOR MORE INFORMATION

E-mail questions to ope_iegps@ed.gov or visit the IEPS Web site at www.ed.gov/programs/iegpslrc for more information, including: application deadline, application package, technical assistance and program statute and regulations.

The LRCs maintain a joint Web site at <http://nflrc.msu.edu> where you can get more information about individual grantees and their activities.



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Under Title VI of the Higher Education Act, IEPS administers 10 domestic programs that provide a variety of grants to institutions of higher education, nonprofit organizations, and individuals for projects in foreign languages, area or international studies, and international business.

These include:

- National Resource Centers
- Foreign Language and Area Studies Fellowships
- Undergraduate International Studies and Foreign Language Program
- International Research and Studies
- Business and International Education
- Centers for International Business Education
- Language Resource Centers
- American Overseas Research Centers
- Institute for International Public Policy
- Technological Innovation and Cooperation for Foreign Information Access

If you would like more information about the domestic international education programs, please visit the IEPS Web site at www.ed.gov/about/offices/list/ope/iegps.