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PUBLIC HEALTH SERVICE
FOOD AND DRUG ADMINISTRATION
CENTER FOR BIOLOGICS EVALUATION AND RESEARCH

BIOLOGICAL RESPONSE MODIFIERS ADVISORY COMMITTEE

Twenty-eighth Meeting

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Thursday, November 16, 2000

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Holiday Inn
Bethesda, Maryland

P A R T I C I P A N T S

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Carole B. Miller, M.D.
Bruce E. Torbett, Ph.D.

Guests/Guest Speakers:

Dale G. Ando, M.D.
Katherine A. High, M.D.
Donald Gay
Deborah Hurst, M.D.
John Levy
Louis Zumstein, Ph.D.
Richard J. Whitley, M.D.
Amy Patterson, M.D.
Estella Z. Jones, D.V.M.
Mercedes Serabian, M.S.

FDA Participants:

Kathryn C. Zoon, Ph.D.
Philip D. Noguchi, M.D.
Steven Bauer, Ph.D.
Carolyn Wilson, Ph.D.
Jay P. Siegel, M.D.
Karen D. Weiss, M.D.
Philippe Bishop, M.D.
Anne Pilaro, Ph.D.

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P R O C E E D I N G S

CHAIRMAN SALOMON: Can we get started? This morning, it is a meeting of the Biological Response Modifier Advisory Committee. If you're here for another advisory committee, you're in the wrong room. That is usually half the problem of being on the wrong airplane, I suppose.

Just a couple of little minor things. These are fancy new speaker microphones, but I think it is the same issue. After you speak, you have to push the button so the light goes on and off. Otherwise, what happens is two or three mics are on all at the same time and we drive this poor guy down there crazy, who seems to be on oxygen right now. I have a number of pleasures this morning to get started. One is to officially welcome Dr. Mulligan as a new member of the committee.

I also have the pleasure of welcoming back three very distinguished past members, Dr. French Anderson, Abbey Meyers, and the former chair of the committee, Dr. Miller. That was Julie. Sorry. Equally distinguished, who I fantasized was the chair. Anyway, it is a pleasure to have them all back. Thank you. Lastly, I would like to welcome all our guest speakers, Dr. Dale Ando, Dr. Katharine High, Dr. John Levy, Dr. Louis Zumstein, Dr. Donald Gay, Dr. Deborah Hurst, and Dr. Richard Whitley, who I think really provide a critical input of important new information, and I

1 appreciate that you could come here and join us today.

2 What I wanted to do, we're trying to zoom along a
3 little bit, because Kathy needs to get out of here. But
4 what I would like to do is just go around the table and
5 introduce everybody, and just maybe give a sentence or two
6 about what your area of interest is, because there are some
7 new faces around the table. If we could start at the end.

8 DR. GORDON: I shouldn't say testing, one, two,
9 three, but recount, one, two, three. I'm John Gordon from
10 Mt. Sinai School of Medicine. I'm interested in germ line
11 gene insertion.

12 DR. CHAMBERLAIN: Jeff Chamberlain from the
13 University of Michigan. I work on gene therapy for muscular
14 dystrophy.

15 DR. TORBETT: I'm Bruce Torbett from the Scripps
16 Institute and we work on gene delivery to hemopoietic stem
17 cells in animal models.

18 DR. BREAKEYFIELD: I'm Xandra Breakefield. I work
19 at Massachusetts General Hospital and I use herpes vectors
20 for gene delivery to the nervous system.

21 DR. O'FALLON: Mike O'Fallon, biostatistician at
22 the Mayo Clinic, and I don't know anything about the
23 election.

24 DR. SAUSVILLE: I'm Ed Sausville from the National
25 Cancer Institute Developmental Therapeutics Program and we

1 are interested in the preclinical valuation of drugs and
2 biologics.

3 DR. PAPADOPOULOS: I'm Essie Papadopoulos. I'm an
4 attending on the allogeneic bone marrow transplantation
5 service at Memorial Sloan-Kettering Cancer Center in New
6 York, and my interest is in the area of allogeneic BMT for
7 treatment of acute and chronic leukemias, as well as
8 adoptive immunotherapy for relapse and viral infections.

9 DR. CHAMPLIN: Richard Champlin, blood marrow
10 transplantation from the M.D. Anderson Cancer Center.

11 CHAIRMAN SALOMON: Dan Solomon, Scripps Research
12 Institute, organ transplantation, xenotransplantation,
13 tissue engineering.

14 MS. DAPOLITO: Gail Dapolito, CBER, executive
15 secretary for the committee. I would also like to introduce
16 the committee management specialist, Ms. Roseanne Harvey, in
17 the front row there. Thank you.

18 DR. MILLER: Carole Miller, Johns Hopkins
19 University School of Medicine, leukemia and bone marrow
20 transplant, clinical.

21 DR. ANDERSON: I am French Anderson, interested in
22 various aspects of gene therapy, specifically targeted
23 retroviral gene therapy, in utero gene therapy and stem cell
24 gene therapy.

25 MS. MEYERS: Abbey Meyers, president of the

1 National Organization for Rare Disorders, and I was a former
2 member of the RAC, and my interest is the informed consent
3 document and patient protections.

4 DR. MULLIGAN: I'm Richard Mulligan from Harvard
5 Medical School and I'm a gene transfer guy.

6 DR. PATTERSON: Amy Patterson, National Institutes
7 of Health, Office of Biotechnology Activities, the office
8 that supports the Recombinant DNA Advisory Committee.

9 DR. ZOON: Kathy Zoon. I'm the director of the
10 Center for Biologics.

11 DR. WILSON: Carolyn Wilson, member of Division of
12 Cellular and Gene Therapies, FDA, CBER.

13 DR. NOGUCHI: Phil Noguchi, director of the
14 Division of Cell and Gene Therapy.

15 DR. SIEGEL: Jay Siegel, director of Office of
16 Therapeutics and Center for Biologics.

17 CHAIRMAN SALOMON: Thank you, everybody. You got
18 the button thing right, which is very good. This bodes well
19 for the rest of the day. My next duty is to introduce Gail
20 Dapolito to read the conflict of interest statement to
21 initiate today's activities.

22 MS. DAPOLITO: Thank you, Dr. Salomon. This
23 announcement is made part of the public record at this
24 meeting of the Biological Response Modifiers Advisory
25 Committee on November 16th and 17th. Pursuant to the

1 authority granted under the committee charter, the director
2 of FDA's Center for Biologics Evaluation and Research has
3 appointed Doctors French Anderson, Xandra Breakefield,
4 Jeffrey Chamberlain, John Gordon, Carole Miller, Bruce
5 Torbett and Ms. Abbey Meyers as temporary voting members.
6 To determine if any conflicts of interest existed, the
7 agency reviewed the submitted agenda and all financial
8 interest reported by the meeting participants. As a result
9 of this review, the following disclosures are being made.
10 In accordance with 18 USC 208, Doctors Anderson,
11 Breakefield, Chamberlain, Champlin, Mulligan Miller and
12 Papadopoulos have been granted waivers which permit them to
13 participate in the committee discussions. Dr. Salomon,
14 Sausville, Torbett and Ms. Meyers have associations with
15 firms that could be affected by the committee discussions.

16 However, in accordance with 18 USC 208 and
17 2635.502 of the standards of conduct, it has been determined
18 that waivers or appearance determinations were not warranted
19 for this meeting. In regards to FDA's invited guests, the
20 agency has determined that the services of these guests are
21 essential. The following interests are being made public to
22 allow meeting participants to objectively evaluate any
23 presentation and/or comments made by the guests.

24 Dr. Dale Ando is employed by Cell Genesis, Inc.
25 Mr. Donald Gay is employed by Chiron Corp. Dr. Katharine

1 High has current financial interest in the topic. Dr.
2 Deborah Hurst is employed by Chiron. Mr. John Levy is
3 employed CTL Immunotherapies Corp. Dr. Amy Patterson is
4 employed by the National Institutes of Health Office of
5 Biotechnology Activities. Dr. Richard Whitley has current
6 financial interest in the topic. Dr. Louis Zumstein is
7 employed by Introgen Therapeutics, Inc. In the event that
8 the discussions involve other products or firms not already
9 on the agenda for which FDA's participants have a financial
10 interest, the participants are aware of the need to exclude
11 themselves from such involvement and their exclusion will be
12 noted for the public record.

13 Additionally, while some of today's meeting
14 participants may belong to different professional societies
15 and organizations, they were invited today to express their
16 own individual ideas and opinions, not necessarily those of
17 any organizations with which they may be affiliated. With
18 respect to all other meeting participants, we ask in the
19 interest of fairness that you state your name, affiliation,
20 and address any current financial involvement with any firm
21 whose product you wish to comment upon.

22 Copies of the waivers addressed in this
23 announcement are available by written request under the
24 Freedom of Information Act. Just a couple of last
25 administrative items. As a courtesy to the committee

1 discussions and to your neighbors in the audience, we ask
2 that cell phones and pagers be set in the silent mode or
3 turned off. Please step into the foyer if you would like to
4 use your cellphone.

5 For the committee, there are slightly revised
6 copies of the questions for committee discussion in the blue
7 folders. They are little bit revised from what has been
8 posted on the Web and what you received earlier, and the
9 hotel has asked for a little bit of patience in getting the
10 temperature equilibrated in the room.

11 Thanks.

12 CHAIRMAN SALOMON: The next item of business is
13 actually both a pleasure and very important. I just have to
14 say that the FDA has a very strong sense of gratitude to
15 retiring members who have really worked hard, and the people
16 being honored today have--I just started on this committee
17 when they were in full swing and all three of them have made
18 just remarkable contributions to the committee and I really
19 respect them.

20 Kathy?

21 DR. ZOON: Thank you. We're going to get our
22 exercise running around the table today. It really is a
23 pleasure to be here this morning to honor two of our members
24 who have been here and working with us so hard over the
25 years, French Anderson and Carole Miller, and I just want to

1 express the center's gratitude, plus my personal gratitude,
2 for all your efforts and your contributions in public policy
3 and just good public health contributions.

4 I think the debt that the center owes you, not
5 only for your participation in meetings such as this on very
6 complex issues regarding gene therapies, cellular therapies,
7 looking at bone marrow transplantation, whatever the topic,
8 the contributions of these individuals have always been
9 sound, have always been wise, and have always provided the
10 balance and information for the agency to consider.

11 They have also participated in helping with our
12 science programs. We have had our site visits and have done
13 outstanding work in trying to help us improve the quality of
14 our science at the FDA so we can do the very best job we can
15 overseeing the products that we have. We thank you for
16 that.

17 So, I would like to maybe ask Carole--if you could
18 come up first--come on, Jay. Jay wants to say thank you,
19 too. Carole, I just want to recognize you and thank you so
20 much. I hope you do not mind if we call on you periodically
21 to help us out. We would really appreciate it. Thank you.

22 DR. MILLER: Thank you very much.

23 DR. SIEGEL: I just want to say, Carole, that I
24 reviewed what we did over the last several years in this
25 committee, and virtually every product we considered,

1 Nupagen, Retexamab, intraleuken-11, the hematopoietic stem
2 cell separators, you brought just some tremendous wisdom and
3 help to us in dealing with them, and I want to express my
4 great appreciation.

5 DR. ZOON: Next, French, can you come up? French
6 and I have known each other for probably longer than either
7 of us ever want to admit, and we always appreciate--at the
8 very beginning of gene therapy, French came and educated us
9 on the science of gene therapy and he has been helping to
10 educate us ever since. Thank you, French, and I want to
11 just thank you for everything, and be sure we will still
12 call on you.

13 DR. ANDERSON: We should choreograph this better.
14 I also want to add our thanks, not just for what you've done
15 on this committee, but for what you've done in the
16 community, in helping them understand what this committee
17 does, what the agency does, our role in this process. It
18 has been very important, and we will continue to hope that
19 you continue in that role, as well as a consultant to us,
20 and I know you have some regret, that we share, that your
21 tenure here did not see gene therapy move into the area of
22 approved medical products, but I think that great progress
23 has been made and I think this is a fitting begin to
24 symbolize, in fact, the importance of what happens here and
25 of your contribution to it. Thank you again.

1 CHAIRMAN SALOMON: I'm working on Whoopi Goldberg
2 to emcee the next award ceremony. I think you guys did
3 great. Billy Crystal, I kind of like Whoopi, but--then it
4 is my pleasure to get on with the scientific and discussion
5 part of this meeting, which is, of course, why we're all
6 here. The way we're going to begin session one is to
7 basically deal with issues involved in the structural
8 characterization of gene transfer vectors, and we will start
9 with a series of discussions from the FDA and then from
10 invited speakers, try and create some sort of scientific
11 background for the discussions that will go on, and then,
12 starting around 10:30, we will hope, we will begin the
13 discussions with the committee--and again encourage active
14 participation of the speakers, as well, who I consider
15 really bringing a lot of expertise here.

16 There is a little time for questions after each
17 talk, but what I would like to do, and I hope no one will
18 interpret this as being impolite, is that I do not want to
19 start the discussion of the questions, so the questions
20 after the individual talks, I would like to sort of keep
21 toward maybe highlighting an issue or clarifying something
22 that came up, and I encourage you to ask those kinds of
23 questions, but if it looks like we're veering off into a
24 discussion of what we want to do at 10:30, I might interrupt
25 and just put it off. I apologize in advance if I have to do

1 that. Anyway, I'm going to try and stay on time.

2 The first speaker is Stephen Bauer, from CBER. He
3 spent part of yesterday trying to educate me on the
4 construction of various different kinds of gene vectors, and
5 I guess we'll find out how successful later today.

6 DR. BAUER: It is a pleasure to be here this
7 morning. My goal during this talk is to set the stage for
8 our discussions and our subsequent presenters about how we
9 go about structural characterization of gene transfer
10 vectors and what kind of information is important to get out
11 of those characterizations, where we are with our current
12 recommendations, what kind of information has come in that
13 is new and has stimulated us to think about changes in our
14 recommendations about what kinds of gene therapy or vector
15 characterizations ought to be done.

16 The goal, of course, of structural
17 characterization is to know that what you start with when
18 you begin vector production is what you really think it is,
19 and, of course, that at the end of the production process,
20 that what you have is what you put into the system. If I
21 could have the next slide.

22 To give you an idea of the complexity of this
23 subject, this is a chart that shows our current active, as
24 of a month ago, gene transfer INDs. There is about 190 of
25 them and the majority are with three different vector types,

1 retrovirus, adenovirus and plasmid, but we're also getting
2 into more, at least to us, exotic systems like poxvirus,
3 herpesvirus, and, in terms of structure, these range on the
4 order of three KB from plasmids up to as much as 300 KB for
5 poxvirus.

6 And the systems that are used to produce these
7 viruses or these vectors are divergent and they each come
8 with their own properties, but they are all biological
9 systems and inherent in biological systems is variability,
10 which is why at CBER we look at the process, as well as the
11 end product, in characterization of these gene transfer
12 vectors. Some of these vector production systems are
13 relatively straightforward, such as plasmid productions
14 where you take a molecular clone of a plasmid, you put it
15 into a bacteria, you let the bacteria propagate, you
16 generate huge numbers of plasmids.

17 Others are much more complex, such as those used
18 for adenovirus, in which you use intermediate plasmids which
19 contain parts of the vector that will end up being the final
20 construct. You transfect those into a cell line which
21 mediates homologous recombination, which is a complex
22 process, and then, using that which has been produced by the
23 cell, you isolate a plaque and then propagate that.

24 Using a cell system that has the capacity to
25 mediate homologous recombination, you're also producing a

1 product, so there is inherent variability in that sort of
2 production system. But common to all of these, as I said,
3 is--the principles that we use are you want to know in great
4 detail the structure of the vector seed that you start with,
5 and I think we have the most control of that. Then, at the
6 end of the production process where you amplify to very high
7 numbers of molecules, you want to know what you have
8 produced at the end. If I could have the next slide.

9 The structural characterization, as I said, is to
10 know that what you produced both at the construction phase
11 of the vector and in the production phase, after you have
12 made large numbers of molecules, that you actually get out
13 the expected vector. You also can use the structural
14 characterization to show whether or not the particular
15 vector and production cell pair that you have is capable of
16 making a reliable product in terms of its fidelity and
17 structure.

18 Mostly the way that these kinds of
19 characterizations are done are by restriction mapping, by
20 PCR and by nucleotide sequencing, and each of these methods
21 has advantages and disadvantages. Restriction mapping is a
22 good way to look at the overall structure, but it is low-
23 resolution in terms of small changes. Small changes can
24 sneak by with that kind of analysis. PCR, it really depends
25 on how you developed your assay, what you're going to look

1 for. It is very sensitive, but again you're limited to
2 knowing what you are looking for. Sometimes you'll miss
3 unexpected changes. Your target sequences of the primers
4 are well-known, but what's in between, you do not know, at
5 least if the size of the product is the same. Nucleotide
6 sequencing we think of as the way to get the best answer for
7 the complete structure of the vector.

8 When you have a population of vector molecules
9 that are homogeneous, of course you know exactly what the
10 structure is after sequencing, but the inherent variability
11 of some biological production systems means that if you
12 sequence, what are you sequencing and how representative of
13 the real population of molecules that you're looking at is
14 that sequence? If you sequence a clone, that is one clone.
15 If you do PCR sequencing, you are probably not going to pick
16 up something that is there at 10 percent or lower, and that
17 has to be a clone to see it. If there is a variety of
18 molecules in there, in the population you're looking at, you
19 might miss things. How important is that? If I could have
20 the next slide.

21 The structural characterization has an impact on
22 three very important areas, which are safety, efficacy and,
23 again, production of your vector. One of the primary issues
24 related to structure of these viruses is whether or not
25 replication-competent virus is produced. That is something

1 that we have very sensitive assays for some of our vector
2 systems to detect, and I won't spend too much time on that
3 subject today, but the other things that can change are
4 vector backbone, the transgene itself can change, and our
5 current recommendations have focused, at least early in
6 product development, mostly on the transgene, the
7 transcriptional control elements, and we have allowed
8 product development to go forward with relatively less
9 attention to the backbone.

10 We will discuss later today some of the pitfalls
11 that might come along with that approach. But, if you alter
12 the transgene, of course, you can easily imagine changing
13 the safety of your product. But if you alter the vector
14 backbone, what kind of things can happen? You can, for
15 instance, introduce a new open reading frame that has a
16 potential to make a protein that you didn't expect to be
17 there. We might see an example of that later today.

18 Then, of course, you can also alter the efficacy
19 of the product itself. You can have transcriptional control
20 that is a lot less than what you expected, so you have less
21 product produced. You can make a vector that just is not
22 going to work as well as you had hoped. Then, again,
23 looking at structural characterization is a good way to look
24 at the robustness of the production process.

25 I am going to talk about a couple of examples of

1 what we have seen under our current guidelines with the
2 information coming in that is kind of stimulating us to
3 think maybe we should change the way that we do some of this
4 characterization. If I could have the next slide.

5 There are at least two sources of genetic
6 alterations. One is that what you start with isn't what you
7 think it is, and this is surprisingly common in the world of
8 molecular biology and vector construction. People swap
9 plasmids and you think you know what you are getting, but
10 you don't really always know that what you have is what you
11 think it is. This illustrates the principle that, I think,
12 for vector production, for what you're going to put into
13 people, would like to have better characterization of the
14 vector backbones that are being used. The intermediates are
15 not as well-characterized as we often assume.

16 Then the other issue which is problematic and much
17 more difficult to wrestle with is instability during vector
18 manufacture, and, as I said, a lot of these systems are
19 subject to inherent variability in which recombination
20 rearrangements can occur during vector manufacture and also
21 mutation as kind of a background rate of that, which we
22 can't really do much about. There can be improvements in
23 this area by alterations in the vector and the packaging
24 cell line that you use that will help minimize these, but I
25 think this is just something that is inherent in the systems

1 that we're using and it needs to be carefully thought about.

2 Our job was always to encourage increased
3 capability to detect these sorts of things. Gene therapy
4 seems to be--it's been around for 10 years but I think most
5 of my colleagues and I look at it as a relatively new field
6 still, and as we move towards treating patients who are
7 younger, less seriously affected by disease, I think some of
8 these things might become more important to look at. If I
9 could have the next slide.

10 This is an illustration of this principle that you
11 should know what you're starting with. This represents a
12 surprise that has cropped up during analysis, kind of
13 crept up on us there. I just learned about how to do
14 animation on PowerPoint, so you will have to forgive me.
15 But, at any rate, adenoviruses are constructed, at least
16 some of them, using different intermediate plasmids which
17 you transfect on the cell line and allow homologous
18 recombination to occur.

19 A relatively widely used vector system in which
20 the E3 region has been thought to be deleted, it turns out
21 that in the making of that particular shuttle plasmid, there
22 was an insertion of unexpected sequence into that region of
23 the shuttle plasmid. If your characterization is focusing
24 on this area of the gene, you can begin clinical trials
25 without realizing that you have an altered sequence in the

1 backbone of the vector.

2 This gene does knock out the E3 region, but
3 surprisingly has homologies to salmon, human and drosophila
4 sequences, introduces an open reading frame which does not
5 have homology to any known protein, and the question can you
6 detect expression, you can see it by RT-PCR, and whether or
7 not there is protein expression from that is still an open
8 question, at least as far as I know right now.

9 This illustrates the principle that, if you have
10 not really completely characterized what you begin with, and
11 then only later in the course of clinical development of a
12 product you get around to complete characterization, you can
13 be in for some surprises.

14 The next topic I will talk about is, I think, the
15 more difficult issue of alteration during production of a
16 vector. The idea is that if you have completely
17 characterized a product, its intermediates, and you really
18 have a good handle on the vector seed stock that you start
19 with, you're going to put it into a production system and
20 amplify tremendous amounts of molecules out of that. If I
21 could have the next slide.

22 As I said, you can get during that process
23 replication-competent viruses, and this has been observed
24 with retrovirus and adenovirus production systems, but you
25 can also get other kinds of mutations, and I think that is

1 an area that we have relatively less of a handle on compared
2 to our relatively sensitive assays for replication-competent
3 virus. If I could have the next slide.

4 Here, if you start with a well-characterized
5 product and you put it into your packaging or your expansion
6 system, you get still the possibility that mutants will
7 arise during this process. For instance, in adenovirus,
8 these are cell lines that will mediate homologous
9 recombination and other kinds of recombination. If this
10 occurrence happens and generates a replication-competent
11 virus, we have assays, at least for adenovirus, that detect
12 on the order of one-in-10-to-the-ninth particles that are
13 produced that are replication-competent.

14 When we're talking about doses of 10-to-the-13th
15 molecules, you could have 10,000 of these at that level of
16 sensitivity administered to a patient. Does that come along
17 with any toxicities? I think really we just don't know the
18 answer to that, but I think it's important to think about.
19 But that also indicates that the system that we're using not
20 only will generate replication-competent virus, but also
21 other kinds of changes, and improve--what we would like to
22 know from the committee and our discussions is what kinds of
23 improvements of structural characterization could we make
24 that would help us get a better handle on these other kinds
25 of alterations during vector production?

1 If this happens early in the production process,
2 it is going to be relatively easy to detect, because it will
3 be a higher proportion of the number of molecules. If it
4 happens late, it is going to be more difficult to detect and
5 then how much should we really worry about that is an
6 important issue. If I could have the next slide, please.

7 Our current recommendations that are in the
8 guidance to industry are that during an early phase of
9 development of product, you sequence appropriate portions of
10 the vector or restriction-map and look at protein. As I
11 pointed out earlier, that has generally been taken to say
12 let us look at the transgene and let's look at the
13 transcription control regions and some of the flanking
14 sequences, but it really hasn't meant that you can start in
15 the clinic without knowing the entire--it means you can
16 start in the clinic without knowing the entire structure.

17 The kinds of information I talked about before,
18 with relatively incompletely characterized starting
19 materials and intermediates, has stimulated us to think
20 about what would we like to do to improve this--the
21 characterization of these products. In discussions amongst
22 our colleagues, we thought that perhaps the best approach
23 would be to have, for vectors that are less than 40 KB, and
24 this would include our three most commonly used virus
25 classes or product classes, adenovirus, retrovirus, and

1 plasmid, that there be a complete sequence of the vector and
2 the intermediates before initiation of phase one. This will
3 be a point of discussion with the committee later.

4 Then, for those vectors which are larger than 40
5 KB, which I discussed, poxvirus, herpesvirus, perhaps other
6 types, that we ask for sequencing of the intermediates and
7 focus on the introduced regions, so that would be anything
8 that is changed during vector production, in the backbone or
9 the transgene, and then flanking regions. Exactly how much
10 sequence is appropriate for a flanking region is also a
11 question for discussion later this morning, and then that
12 the sequence be completed before initiation of further
13 trials in humans, expanded trials. If I could have the next
14 slide.

15 I think the focus has mostly been on sequencing,
16 and I think sequencing at the beginning of product
17 characterization gives us the best confidence that we're
18 starting with the material that we expect. I just described
19 this proposal, but then the other issue deals with this
20 instability or the inherent variability in biological
21 production systems, and should we do more to look at product
22 lots?

23 I have to point out that some of our sponsors
24 sequence end-of-production vector, as well as at the
25 beginning, so we have some focus just at the beginning. In

1 terms of looking at product lots, if you sequence, how
2 representative is that sequence? I think it is important to
3 know what the structure is, but if you have very low-level
4 impurities in your vector preparation, is sequencing going
5 to give you that information?

6 To my knowledge, nobody has sat down and sequenced
7 100 clones of a product lot to say well, this is the amount
8 of variability that we have, and as I pointed out, it is a
9 stochastic process, so one product lot is not necessarily
10 going to be the same as the other, but we do have methods
11 that will look at--to a lower resolution of product lot,
12 such as PCR. The limitation with that is that you're
13 looking at what you're predicting, what you see is dependent
14 on the target, the primers that you use, and then
15 restriction mapping, that has its stimulations.

16 But we would like to stimulate as much development
17 in these areas as possible, so we know products we're
18 developing are as characterized as possible. Next slide,
19 please.

20 Another issue is what do you do with sequence that
21 you have generated? If you do sequence an entire vector,
22 adenovirus or other vector, 40 KB or less, what should be
23 done with that? If you just submit to us a sequence without
24 some analysis or sequence in a format that allows us to do
25 analysis, that in itself is not informative.

1 At a minimum, we would like some discussion of
2 these proposals that there be comparison to expected
3 sequence, that there be analysis for open reading frames.
4 That would be to look at this contingency that a mutation
5 would introduce a new antigen into a vector backbone.
6 Finally, comparisons to nucleotide and protein databases
7 that are easy access, and are publicly available. This is
8 an issue we would like some commentary this morning on. If
9 I could have the next slide.

10 What do you do if you do find an unexpected
11 sequence? Say you're at the beginning of your process and
12 one of your shuttle plasmids not the expected sequence. You
13 have invested nonetheless a lot of time and energy into
14 producing that. One could start over again or say what
15 additional experiments should be done to examine the effects
16 of those unexpected sequences, and you could do studies
17 where you look further at characterizing the vector in its
18 altered form or its unexpected form and, as I mentioned
19 earlier, look for open reading frames, whether they express
20 RNA or protein, for instance.

21 You could decide preclinical studies to look at
22 whether or not those particular changes really do have any
23 effects, and you could add additional aspects or experiments
24 in patient follow-up if there is sufficient rationale to go
25 ahead with using that particular vector. If I can have the

1 next slide, please.

2 To summarize, I have kind of gone over what our
3 current recommendations are, and shown that, in that
4 context, we have seen unexpected material crop up in some of
5 our vectors. And this has stimulated us to consider more
6 rigorous structural characterization of products. We have
7 made some proposals that we would like some feedback from
8 the committee today on, and I think that our next speakers
9 will give you a greater level of detail and insight into
10 this particular phenomenon.

11 With that, I would like to thank the committee and
12 the members of the audience and welcome any questions.

13 CHAIRMAN SALOMON: Thank you, Steve. Are there
14 any questions to enhance clarity of this very clear
15 presentation? Okay. I think there is no doubt that that is
16 going to be a guide for us later this morning. We really
17 will get back to those issues. Thank you, Steve.

18 The next speaker is Dr. Louis Zumstein, from
19 Introgen Therapeutics, and he is going to talk about the
20 identification and characterization of unexpected DNA found
21 in an adenoviral vectors, and we really appreciate his
22 willingness to come and share their experience in this issue
23 with his vector construction.

24 DR. ZUMSTEIN: Thank you very much for the
25 invitation. I am Lou Zumstein. I'm Director of Research at

1 Introgen Therapeutics and I have been asked to give a case
2 history, if you will, of our DNA sequencing efforts for our
3 new gene therapy product. In light of recent SEC
4 regulations on fair disclosure, our lawyers insist that I
5 show this slide and I would ask that you take note of the
6 caution on forward-looking statements.

7 The basic premise of this talk is very much in
8 agreement with what Dr. Bauer just said, which is that by
9 sequencing data, the predicted origins and sequence of a
10 vector needs to be considered to be tentative. The vector I
11 am going to be talking about is RPRINGN201, less formally
12 known as Ad5CMV-p53. I will be calling it Ad-p53 in this
13 presentation.

14 We're developing this in cooperation with Aventis
15 Pharmaceuticals for the treatment of cancer. The current
16 clinical status of this vector is that it is in Phase III
17 trials for advanced head and neck cancer. It is in Phase II
18 trials for lung cancer. The predicted and demonstrated mode
19 of action is to over-express p-53 protein in cancer cells
20 and to cause those cells to die by inducing apoptosis.

21 A little bit more detailed background about how
22 this vector is made and some general organization of the
23 adenoviral vectors. This part of the virus, the expression
24 cassette encoding p-53 and some flanking sequences,
25 originates from a shuttle vector. The bulk of the rest of

1 the virus originates from a plasmid called PJM-17. The
2 sequences in this plasmid trace back ultimately to an
3 adenoviral variant called DL-309, and I will be going into
4 that in a little more detail.

5 This virus is E1-deleted. E1 is essential for
6 replication, so this is a replication and paired vector.
7 E2, E3, and E4 are other groups of early genes. You should
8 probably try to remember that the E3 region is not essential
9 for viral replication. The L. genes are late proteins,
10 primarily structural proteins. As is fairly common with
11 gene therapeutics in development right now, Ad-p53
12 originated in academia and very shortly after the
13 laboratories of Introgen were opened, Adp53 and the reagents
14 used to make it came over from the laboratory of Dr. Jack
15 Roth at the M.D. Anderson Cancer Center. The documentation
16 we got with these reagents were restriction maps, not
17 sequence.

18 I have shown you a map of the shuttle vector. I
19 have noted that PJM-17 was derived from the Ad5DL-309
20 adenovirus. DL-309 was made in the laboratory of Tom Shank
21 in the late 1970s. They did some manipulations to get rid
22 of several restriction sites in that virus, and clearly
23 their intent at this time was not to make a reagents to go
24 into the clinics. This was a research reagent. Also keep
25 in mind that DL-309 was selected as a viable virus. It

1 grows as well as wild-type Ad5, so the changes that happened
2 to get rid of these restriction sites do not seem to have
3 been deleterious.

4 At this stage, prior to clinical trials and before
5 we started our sequencing program, we knew the historic
6 building blocks of the virus. We knew there had been
7 changes to several restriction sites that did not seem to be
8 deleterious. And our program at this point was that, as the
9 clinical program proceeded, as the number of patients
10 treated got larger, as the trials got more important, our
11 characterization of this virus was going to have to get more
12 extensive and more sophisticated.

13 At this point, we also had a predicted sequence of
14 the virus, but that sequence was based on sequences in the
15 Genbank databases, not actual sequencing. The first
16 sequencing we did was of a plasmid in which the P. 53
17 expression cassette had been cloned into. We did this
18 literally within two months of opening the laboratory,
19 manual sequencing. Again, this was prior to Phase I trials,
20 and our conclusions from this was that the sequence of the
21 expression cassette was as we had expected.

22 The new information we got was that the polylinker
23 sequences in between the large pieces were now defined, for
24 instance, the pieces of DNA between the CMV promoter and the
25 P. 53 open reading frame. So, to give you a little more

1 detail, this is the expression cassette with some flanking
2 adenovirus sequences blown up down here.

3 At this stage, we now knew the sequence of this
4 region. At this point in time, we also had a number of QC
5 assays in place to identify this virus, to show that it made
6 p53 both biologically active and it killed cancer cells.
7 The next piece of information we got on this virus was a
8 paper from Bett, et al., in which they had sequenced a
9 region in E3 where some of these restriction sites had been
10 changed in the original DL-309 virus, and they noted that
11 there was a two base pair deletion. They got rid of an
12 expocyte down here, six-base deletion right here, they got
13 rid of a restriction site, and a slightly more complicated
14 event here that was a deletion of about 700 bases of E3
15 sequence and the insertion of about 650 bases of DNA, and I
16 will come back to that in more detail.

17 The second piece of sequencing we did was GLP
18 sequencing of the expression cassette and flanking
19 sequences. We took a lot of clinical material, isolated
20 viral DNA from that, cloned the expression cassette out into
21 a sequencing plasmid, had that sequence to GOP standards,
22 and we also sequenced straight from the viral DNA from
23 within the expression cassette out in the adenovirus flanks.

24 Again, the expression cassette was as expected.

25 We now knew the sequence of the polylinkers between the

1 expression cassette and adenoviral flanking sequences. We
2 also found out that about 300 bases of the left adenoviral
3 flank, that is, the sequences just to the left of the
4 expression cassette, had more similarity to Ad2 than to Ad5.
5 It is still very similar to Ad5 and in that region there are
6 seven bases that agreed better with Ad2 than with Ad5. That
7 region of the adenovirus is not expected to code for any
8 proteins. The next piece of information we got on this
9 virus was a paper by Gingras, et al., which sequenced the
10 same region of DNA that I have been talking about in E3 and
11 came up with a slightly different sequence than that of the
12 Graham laboratory. At this point, the exact sequence of
13 that insertion deletion event was unclear. We had
14 restriction and PCR data of this region. We had been
15 working on it, but the data we had did not differentiate
16 between the two sequences.

17 The next step in our program to better
18 characterize this virus as the clinical trials progress was
19 to do full GLP sequencing of the entire virus prior to the
20 initiation of pivotal trials. Again, after we sequenced the
21 whole virus, the expression cassette was as expected. The
22 E3 region sequence agreed with that of--from Cordova's
23 laboratory, not from Frank Graham's lab, and aside from the
24 E3 region, there were 23 discrepancies between the actual
25 sequence of the virus and the sequences in the database.

1 To go into these discrepancies in a little more
2 detail, 10 of them are expected to be either in non-coding
3 regions or silent, nine are predicted to change amino acids
4 in either known or predicted open reading frames, and four
5 are expected to change the size of open reading frames. We
6 believe that most, if not all, of these discrepancies are
7 actually errors in the original Genbank sequence. The Ad5
8 sequence in Genbank is not the result of a large, well-
9 coordinated sequencing program. It is a piecemeal
10 compilation of sequence from a large number of laboratories.

11 In addition, when we have gone in and looked, the
12 more recent literature agrees with the actual sequence of
13 Ad-p53, not with the old Genbank sequence. Let me go into a
14 little more detail about the changes that happened in E3.
15 The top part of this map is the E3 region from wild-type Ad5
16 and predicted open reading frames. The bottom is the E3
17 region from Ad-p53 with predicted open reading frames.
18 There is a 6 base pair deletion and a 6.7K open reading
19 frame. It changes the expression level of this protein. It
20 changes the number of glycosylated forms that one finds. As
21 far as I know, the function of 6.7K is still unknown.

22 This is the insertion deletion event down here.
23 646 bases are inserted, where about 700 bases are deleted.
24 The open reading frame for 14.5K is completely removed.
25 10.4K truncated. 18 amino acids are truncated off the end

1 and you get a fusion into sequences within this insertion,
2 and you get a novel open reading frame that starts within
3 this insertion and reads out into Ad5 sequences.

4 There's no protein similarity between this
5 sequence and 14.7K because we're reading in a different
6 frame here. 14.7K is not predicted to be made at all. Let
7 me give you a little more detail about these proteins and
8 what they do. 6.7K, I have run you through. 10.4K, 14.5
9 and 14.7K are all involved in preventing TNF alpha
10 mediacytolysis. They are part of the mechanism Ad5 uses to
11 avoid the host immune response.

12 The other point to make is that there are 27 amino
13 acids fused onto 10.4 K. Neither those sequences, nor the
14 novel open reading frame, have any significant similarity to
15 known or predicted protein coding sequences in the
16 databases.

17 What I'm going to do now is blow up just this
18 region, this insertion/deletion of that 646 basis. That is
19 down here. This is the novel open reading frame, 10.4K
20 region from the left here. What do we actually know about
21 this sequence? If you do a homology search with the
22 sequence against Genbank, the only statistically significant
23 similarity I pull up is a 92 percent identity to some
24 sequences in the salmon prolactin 2 gene.

25 It is a 135 base pair region. That is right here.

1 That region in the prolactin II gene is downstream of the
2 open reading frame. As far as I know, it is not predicted
3 to encode any proteins. From Gingras, et al., we know that
4 this DNA insert hybridizes to salmon DNA and not to human
5 DNA. It is possible that the hybridization is just a result
6 of this high homology region. From studies at Introgen and
7 from Gingras, et al., we know that RT-PCR detects RNA made
8 from this region and northern blots do not.

9 Northern blots are a fairly insensitive assay for
10 RNA. RT-PCR is a very sensitive assay. Our guess at this
11 time is that the transcript that is detected is a low
12 abundance one. The only thing we don't know from RT-PCR is
13 which strand is being transcribed here.

14 To summarize, we have now sequenced the whole
15 virus prior to the initiation of pivotal trials. E1
16 deletion, p53 expression cassette--there was a two base pair
17 deletion down in this part of the virus and a six base pair
18 deletion here, but we also had a more complicated
19 insertion/deletion of that, which resulted in some novel
20 open reading frames. I will stop there and take any
21 questions. Thank you.

22 CHAIRMAN SALOMON: Thank you very much, another
23 very clear presentation. For the non-gene vector experts in
24 the audience, can you explain why all of a sudden there is
25 salmon DNA and in a vector you're constructing?

1 DR. ZUMSTEIN: Sure. First, I'm not entirely
2 convinced it is salmon DNA. There is a high degree of
3 similarity between that DNA and salmon sequences. It is not
4 identical. Beyond that, there is speculation in both Bett,
5 et al. and Gingras, et al. that that DNA originated from the
6 transvection process.

7 When dl309 was made, they were trying to get rid
8 of restriction sites, so they would cut the end of viral
9 DNA, do a limited ligation and transvect that back in,
10 basically looking for viruses that have lost some sites. It
11 was typical at the time that when you do transvection, you
12 use salmon DNA as a carrier. Whether they actually did that
13 or not, I do not know.

14 The hypothesis from Gingras, et al. and Bett, et
15 al. is that that carrier DNA got incorporated in as a result
16 of an illegitimate recombination of that, if you will.
17 Beyond that, I don't know where it came from.

18 CHAIRMAN SALOMON: Thank you. I guess the point I
19 wanted to make, and we'll get to it later, is that one of
20 the things to consider is, sort of, guidelines during the
21 construction of these sort of vectors, and too, what
22 additional products are being added to them, much along the
23 way that we have looked at it in cell-transplantation and
24 tissue engineering and xeno-transplantation.

25 All of a sudden, somebody adds fetal calf serum or

1 a co-culture with the a xeno line or something like that.
2 The same thing, in a way, is happening in the construction
3 of these vectors. You decide you have extra salmon DNA in a
4 carrier and it gets incorporated in a vector.

5 DR. ZUMSTEIN: Certainly, when these regions were
6 originally made, there was not the anticipation that they
7 would end up in the clinic.

8 DR. MULLIGAN: This is off the topic, but what do
9 you do about the p53 sequencing? One of the issues we will
10 get into is, what amount of mutation of the coding sequence
11 is actually going to be of issue? That will, of course,
12 depend upon on what the protein is. I am kind of curious in
13 the case of p53. First, what is your thinking in terms of
14 what is acceptable in terms of having mutant p53 in your
15 virus? And second, how did you go through the thinking of
16 how to test for a one percent or a 10 percent mutation or
17 something?

18 DR. ZUMSTEIN: Both of those questions are very
19 good and very much out of my league. I think I'm going to
20 pass on those. They seem to be topics, actually, for the
21 committee.

22 DR. MULLIGAN: The answer is you have not, in your
23 group, addressed this question?

24 DR. ZUMSTEIN: No, that is not the answer. The
25 answer is that it is personally out of my expertise.

1 CHAIRMAN SALOMON: I think one of the things that
2 is--they agreed to come and present this as a case history,
3 and what we definitely do not want to give anyone the
4 impression of is that Introgen or any other product going
5 into phase III is part of the discussion today. I think it
6 is very appropriate not to get into the specifics of that.
7 We will deal with everything in general.

8 DR. ZUMSTEIN: We have certainly been in detailed
9 discussions with the FDA, and they know exactly what we're
10 doing and what we have.

11 DR. NOGUCHI: The questions that you raised were
12 also discussed with Dr. Roth's original constructs, and
13 there was actually a fairly extensive discussion about
14 mutations in p53 and how one would detect these low-level
15 mutations. As you correctly point out, p53 can mutate
16 rather rapidly. I am not sure that we really came to a
17 total resolution of the issue. I do know that that has been
18 discussed both within FDA and publicly, at the rack, very
19 extensively. It was about six or seven years ago.

20 CHAIRMAN SALOMON: Dr. Breakefield and then Dr.
21 Anderson.

22 DR. BREAKEFIELD: I just wondered if you have done
23 any in vitro transcription translation just to see that in
24 an in vitro system--if you can make a protein?

25 DR. ZUMSTEIN: No, we have not done that. We have

1 certainly been discussing whether and how to go looking, to
2 see if a protein was made off of this, but we have not done
3 in vitro transcription translations. I think our first step
4 would be to see which strand is being transcribed there, and
5 those experiments are in progress.

6 CHAIRMAN SALOMON: That is a very good question.
7 We will come back to that one, specifically, in question
8 five of the discussion. Dr. Anderson.

9 DR. ANDERSON: Just for purposes of historical
10 accuracy, when this vector was built, it was planned to go
11 into patients, not by Introgen, but in terms of the
12 discussion of the next two days, this reflects the fact that
13 academic investigators are not as versed in all of the
14 issues having to do with clinical trials that a large pharma
15 is. But this vector, as built, was planned to go into
16 patients.

17 DR. ZUMSTEIN: So, what I was saying was that ad5,
18 dl309, when constructed in Tom Shank's laboratory--certainly
19 was intended to go into the clinic?

20 DR. ANDERSON: You're absolutely right, yes.

21 CHAIRMAN SALOMON: Excellent. Thank you very
22 much. The third speaker this morning is Jeffrey
23 Chamberlain, University of Michigan Medical School. And
24 he's going to talk about the instability of mini-adenovirus
25 vectors.

1 DR. CHAMBERLAIN: Well, I would like to give an
2 overview of a slightly different type of adenoviral vector
3 system, in order to raise some questions about how we may
4 want to consider making recommendations in the
5 characterization of the system.

6 My laboratory, and a number of others, are
7 interested in the development of so-called helper dependent
8 adenoviral vectors, also known by various other names, such
9 as gutted adenoviral vectors, or gutless adenoviral vectors.
10 This system is unique from a conventional adenoviral vector
11 system in several ways, in that a so-called gutted or
12 gutless adenoviral vector is the end product that is being
13 sought. This is a vector that does not contain any coding
14 regions from the adenovirus itself. However, these vectors,
15 at least with current technology, cannot be grown except in
16 the presence of a more conventional adenoviral vector that
17 functions as a helper virus. As a result, the system
18 requires repetitive growth, where a particular packaging
19 cell line is producing both the so-called gutted and the
20 helper adenoviruses together.

21 I think this raises some additional issues. In
22 particular, there is the potential in the system to
23 encounter rearrangements, not so much by a conventional
24 mechanism that you might see with a single adenoviral
25 vector, but by homologous or non-homologous recombination

1 between the two vectors that are present in replicating in
2 the same cell line. I would like to just give a little
3 background on this system, and then point out some problems
4 that we did encounter early on in the development of the
5 system that may be instructive in terms of trying to figure
6 out what types of requirements to impose on these types of
7 vectors.

8 So, just to give a little background on how this
9 system is used--there are several different versions of it
10 in use in a couple of different labs. I think most
11 laboratories today have a starting product of a plasmid-
12 based vector, that contains small portions of the adenoviral
13 genome, in particular, the left and the right inverted
14 terminal repeat, as well as a packaging signal, and then a
15 therapeutic gene expression cassette cloned into that
16 plasmid vector.

17 Certainly, in my laboratory, we do all of our
18 experiments starting with super-coiled plasmid preps. This
19 is then co-transfected into a packaging cell line, together
20 with one form of adenoviral DNA. Again, different
21 laboratories use different forms of the helper. Some use
22 co-infection, with a packaged adenovirus vector. We prefer
23 to use either cloned adenoviral helper DNA in the form of a
24 plasmid, or a purified protease treated in fetal chloroform
25 extracted helper viral genomic DNA sequence.

1 In any case, once these are transvected into the
2 packaging cell line, the helper virus produces all the
3 adenoviral proteins needed in-trans for replication and
4 packaging of your gutted vector, and these are both released
5 from the cells and can be separated from each other in
6 various methods. There are genetic selection methods and
7 there are also physical methods, usually involving cesium
8 chloride gradient centrifugation.

9 This system has some inherent inefficiencies, in
10 that you're starting with a cloned version of these vectors,
11 which typically do not replicate very well. Laboratories
12 that are using this type of a system generally have to do a
13 number of serial passages in order to slowly increase the
14 titre of their gutted adenoviral vector. Here is an example
15 from an early experiment we did, measuring titre by
16 expression of a reporter gene. You can see that we would
17 typically have to go out five or six serial passages, where
18 we're growing both the gutted and the helper virus together
19 in the same cell lines, before we would achieve a high-titre
20 stock of the gutted virus, which was the goal of these
21 studies.

22 Now, there has been a number of modifications to
23 this system, where the number of serial passages can be
24 reduced considerably, down to three or four even. However,
25 I am not aware of any system where a person has been able to

1 do this by a simple co-transfection and immediately obtain a
2 sufficient yield of a gutted virus to be useful without
3 doing subsequent serial passages.

4 There are a variety of tricks that different labs
5 have introduced to try to speed up the rate of growth, and
6 to select against the so-called helper virus in this system.
7 The most commonly used one is--takes advantage of Cre-lox
8 mediated recombination. In this case, this is a system
9 originally developed in Frank Graham's lab--the packaging
10 signal of the helper virus is flanked by inserted lox p-
11 sites. Then the adenovirus packaging cell that's used
12 expresses the Cre recombinase. By co-transfecting your
13 gutted virus DNA with your helper virus DNA, you can get
14 Cre-mediated excision of the packaging signal of the helper
15 virus. This serves a couple of purposes.

16 One, it tends to render the helper virus
17 unpackageable by virtue of removal of that packaging
18 sequence, yet the remainder of the helper virus sequence is
19 still able to replicate and produce all the viral proteins
20 you needed in-trans to replicate and package your gutted
21 adenoviral vector. As a result, when the system is working
22 well, the lysates prepared from these cells are tremendously
23 enriched for the so-called gutted adenoviral vector,
24 although inevitably there are still small trace amounts of
25 contamination by the helper virus.

1 Typically, at the end of a preparation, one might
2 want to do some further purification on cesium chloride. I
3 apologize, this was not a particularly good gradient, but it
4 was a convenient one that I was able to throw into this
5 presentation.

6 Here is an example where one has a fair amount of
7 residual contamination by the helper virus. This is the
8 gutted virus here, and they're different sizes, typically,
9 so they're resolved by a difference in their buoyant density
10 on cesium chloride gradients. You can do multiple
11 gradients, if you need to, to get fairly homogeneous
12 preparations of your gutted virus. One of the reasons I
13 illustrate this is to point out a couple of things.

14 One, even under the best of circumstances, there's
15 generally at least .1 percent, if not higher, levels of the
16 helper virus. Secondly, particularly with better gradients
17 than I have shown here, which are not that difficult to
18 achieve, you can get a reasonable feel for what types of
19 viral genomes may be present in your mixture by potentially
20 observing the presence of additional or unexpected bands or
21 bands that might be migrating at a buoyant density different
22 than what one would predict from their particular vector.
23 That is a point I will come back to in a little bit.

24 Let me talk a little bit to some of the issues
25 that might be involved in analyzing a preparation of gutted

1 adenoviral vectors. As I mentioned, I think essentially all
2 laboratories that are using this system start with a cloned
3 plasmid vector, such that your entire gutted or helper
4 dependent adenoviral vector has been cloned into an E. coli
5 plasmid vector and, as a result, it is really a fairly
6 straightforward--one has a straightforward ability to go in
7 and restriction map and sequence completely the gutted
8 vector genome.

9 I think it is important that people also keep in
10 mind the structure of their helper virus, since you're
11 growing these two vectors together in the same cell and
12 there is the potential for recombination or rearrangement,
13 either between these two vectors or in one or the other of
14 them. It is important that you know the exact nature of
15 your starting helper virus. At least in the methods that
16 we're using in my laboratory now--I mentioned that we use
17 cloned helper virus DNAs where the entire helper virus is
18 cloned into a plasmid. And again, it is a fairly simple
19 matter, although somewhat expensive, to go through and
20 restriction map and completely sequence the helper virus, as
21 well.

22 I think an important issue in starting to
23 characterize preparations of these viruses, is that you have
24 very accurate titres of both the gutted and the helper
25 adenovirus, so that you can make sure that what you are

1 seeing is what you really have there. I would suggest that
2 before this technology is really going to be useful in the
3 clinic, the efficiency of the growth of these vectors needs
4 to be taken to the point where one can effectively generate
5 a seed stock of the gutted adenoviral vector that will allow
6 subsequent analysis of the initial preparation of the virus.
7 What I'm trying to do here is to contrast that with the
8 starting material, which is a plasmid vector that is
9 subsequently converted into a viral vector, and that viral
10 seed stock should be subsequently verified, prior to doing
11 the individual preps that would then go into some sort of
12 clinical trial.

13 The one question that we may want to address a
14 little bit is at which individual stage is one going to
15 require verification of the ultimate sequence? I think it
16 is a simple matter to make sure that the plasmid you're
17 transfecting into your plasmid cell line are highly verified
18 and sequenced. When you get to the level of a seed stock,
19 you're starting to deal with smaller and smaller quantities
20 of these materials. And one may ask is it important to
21 sequence off of the seed stock also.

22 I think it is a relatively simple matter to at
23 least verify the density of these particles by doing cesium
24 chloride gradients and to do some restriction analysis of
25 the seed stock, but we may wish to consider whether it were

1 the seed stock itself or, perhaps, a sample preparation from
2 that seed stock should be further analyzed. Probably, I
3 would suggest by restriction analysis and biological
4 evaluation. I think it is an open question whether
5 additional sequencing might be required at that time.

6 Here's just an example of a generic gutted
7 adenoviral vector, one of the ones we're interested in in my
8 laboratory. I just want to point out a couple of things.
9 Again, this is a conventional plasmid backbone. We usually
10 use blue scrip from Strategene. It contains a CDNA
11 cassette, a gene regulatory element. Often, you need a
12 stuffer fragment to bring this up to an efficient size for
13 packaging. It is important that one is aware of the nature
14 of their stuffer fragment and what the sequences in there
15 are.

16 And then, the only part of this vector that is
17 derived from adenovirus, again, is a packaging signal and
18 the left and the right inverted terminal repeat. Different
19 versions of these vectors have a different size from these
20 regions of adenovirus. It works well with a region as small
21 as 600 base pairs. Some labs have taken that up to about
22 two KB.

23 What are the requirements that I think are
24 necessary to get this to be a viable system? One, you need
25 a very stable vector backbone. It would be nice to have

1 something that is well sequenced and characterized, that
2 enables cassette cloning capabilities, such that minimal
3 modifications could be made to the vector. And that
4 everything can be done either by homologous recombination,
5 E. coli, or direct cloning, without the necessary, somewhat
6 dirtiness of recombination of mammalian cells. You need to
7 be able to derive a consistent, predictable structure from
8 these vector backbones. You need very efficient and well
9 characterized packaging cell lines that are able to grow
10 these vectors to high titres without generating a
11 replication competent adenovirus.

12 Again, you are going to need a well optimized
13 helper virus that can support high titre growth of the
14 gutted virus, preferably one that is self-disabling in order
15 to minimize contamination of the preparations without
16 generating RCA virus. And something that preferably gives
17 minimal, if no gene expression in vivo, to prevent side
18 effects from the helper virus. A problem I think of has
19 plagued a lot of labs with this system is to be able to put
20 all of this together and get very efficient, large scale
21 growth of these vectors.

22 Let me talk about some of the issues in terms of
23 being able to characterize these things. One is the issue
24 of titring of a gutted adenoviral vector. I think it is
25 important that one is able to clearly define exactly how

1 much of this vector they have prepared, in order to start
2 analyzing perhaps trace contaminants or impurities. A
3 problem that has plagued a lot of labs is these gutted
4 vectors are incapable of forming plaques, which used to be
5 sort of a conventional assay.

6 You can determine particle counts, but you have to
7 account for how much helper contamination is in there. You
8 can put reporter genes into these things to look at
9 transducing units, but preferably, I think you really want
10 to go right at how many vector genomes you have by using
11 some sort of quantitative PCR method, and this is a method
12 that can be used to quantify both the helper and gutted
13 virus, and is very useful in guiding the growth, but also
14 assessing the purity of your preparations.

15 One question that is a little less clear, is what
16 is the ratio of these different titreing units? I will show
17 you an example of that, with just a sample prep from my own
18 laboratory, where we grew up some gutted adenoviral vector
19 and we assayed the titre by using a Taqman assay to do
20 quantitative realtime PCR and got a titre a little over two-
21 times-ten-to-the-ninth. We had a reporter gene in this
22 particular vector and when we determined titre by tranducing
23 that into 293 cells, the titre was about tenfold lower--
24 excuse me, this is the helper virus I'm quantifying here.
25 When we tried to quantify the amount of helper virus by

1 doing a plaque assay, as you can see, it was about another
2 tenfold lower than that.

3 When people want to try to figure out exactly how
4 much contamination they're dealing with, in terms of helper
5 virus or perhaps other rearranged products, it is critical
6 that you take into account exactly which assay you're using
7 and what you expect to be able to detect with those various
8 assays.

9 Some of the safety issues that will have to be
10 dealt with are--some of these are similar to a conventional
11 adenoviral vector, the toxicity of the vector. Obviously, a
12 lot of preclinical testing needs to be done. Again, this
13 issue of helper contamination, the structure and the
14 stability of the helper virus, and then this question again
15 of what type of quality control you want, in terms of when
16 you assess it. Do you assess only the plasmid, your seed
17 stocks or the final vector preparation?

18 I want to come back to this point of the serial
19 passaging that is required to grow these vectors. I'm going
20 to show you some problems that we ran into early on, before
21 we started to get a better handle on this system. We
22 initially encountered a very serious problem in growing
23 these vectors, that we have largely overcome, but I think is
24 still worthwhile making this point, because similar events
25 could happen at a much lower efficiency. Then they might be

1 more difficult to characterize.

2 Here is an example of a helper virus and a gutted
3 virus that we are growing at one time, that expressed the
4 dystrophen CDNA, of interest to my laboratory, and we also
5 had a reporter gene, the Lac Z gene that was driven under
6 the control of its own promoter to help us titre this
7 vector. Unfortunately, we had several relatively small
8 regions of similarity or sequence homology between the
9 gutted and the helper virus. In particular, the promoter
10 that we had driving our reporter gene and the helper virus
11 was the same promoter we were using to drive the Lac Z gene.
12 It was relatively small, about 500 base pairs.

13 A second region of similarity was we had a 195
14 base pair polydelineation signal that was present in common
15 between these vectors, and it was, in fact, located in two
16 different places in the gutted adenoviral vector. It turned
17 out when we grew these vectors together, we consistently
18 recovered very high levels of rearranged products that, upon
19 characterization turned out to be homologous recombinations
20 that occurred in three different places. Either between
21 these two polydelineation signals, these two polydelineation
22 signals, or these promoter fragments.

23 Here is an example of the two most common ones
24 where this homologous recombination event here between this
25 promoter resulted in the transfer of the left inverted

1 terminal repeat and the packaging signal from the gutted
2 adenoviral vector onto the right end of the helper virus,
3 generating a helper virus that could no longer be selected
4 against by Cre-lox mediated excision of the packaging
5 signal. And instead, we now had a very robust,
6 unselectable, robust growth that we could not select against
7 this helper virus, that started contaminating our
8 preparations at a very high level.

9 A second rearrangement did a similar thing, but
10 resulted from homologous recombination between these
11 polydelineation signals, that, again, brought the left
12 inverted terminal repeat onto the right end of the virus and
13 brought in a new packaging signal, such that this helper
14 virus now started taking over the growth. One of the
15 problems with this, is that these resulted in different
16 sized vectors that no longer migrated at the density we
17 predicted on cesium chloride gradients.

18 We were able to confirm these rearrangements by
19 extracting DNA from these growths and doing southern blots
20 with various sub-portions of the helper virus. I won't go
21 into details, but on this particular prep here, we're
22 missing a large portion of the right end. We have lost the
23 right inverted terminal repeat, and we have a new fragment
24 that hybridizes with the left inverted terminal repeat
25 derived from the gutted adenoviral vector.

1 Again, let me come back to the question of cesium
2 chloride gradients. In all of these cases, these rearranged
3 products were immediately visible when we went to cesium
4 chloride, because we started generating aberrantly migrating
5 bands. However, we've also encountered some rearranged
6 products that were smaller in size than normal, and which
7 co-migrated with the gutted adenoviral vector. In which
8 case, when we purified one of these particular viral bands
9 to apparent homogeneity, and then we came back and started
10 doing PCR assays, particularly the Taqman assay, together
11 with southern blots and titring of reporter genes, we
12 clearly realized we had a mixture of co-migrating viral
13 products in that band.

14 Not to leave you with too pessimistic of an
15 outlook, when we had gone back and removed all of the
16 sequences of homology between our gutted and helper viral
17 vector, we are no longer seeing these rearranged products,
18 but that does not necessarily mean one might not
19 occasionally encounter those at a very low level. We feel
20 that, interestingly, one of the things that is actually
21 leading to the appearance and selection of these rearranged
22 products is, in fact, our method that we used to try to
23 select against the helper virus, which is Cre-recombinase,
24 mediated disabling of the helper virus.

25 The real advantage of Cre-recombinase is that if

1 you do a gutted adenoviral preparation in the absence of
2 Cre, such as we've shown here, you always have very high
3 levels of the helper virus. And it's very difficult to get
4 your gutted virus, shown in the blue-green here, to catch up
5 to that. In the presence of Cre-recombinase, however, you
6 have a constant selection against the helper virus, shown in
7 yellow, and your gutted virus can accumulate to a level well
8 over 100 times as concentrated as the helper virus.

9 However, we believe it is the very nature of the
10 selection that allows us to end up with contaminations of
11 rearranged helper viruses that have picked up a competent
12 packaging signal. And, in all the cases we have
13 characterized this, that competent packaging signal has
14 always derived from the gutted adenoviral vector, although
15 that is not to say that at some point one could not drive a
16 competent packaging signal from the packaging cell line
17 itself since a lot of those cell lines are El-positive.

18 The other point I would make--even with these
19 vectors that we worked with early on that had a propensity
20 to recombine on us--when we did not grow those in the
21 presence of Cre-recombinase selection, we never saw those
22 rearranged products. This is something we were bringing out
23 by the very nature of our attempt to select against helper
24 virus.

25 Let me just close out with some suggestions from

1 my point of view. I think is critically important to
2 quantify a gutted and helper by quantitative, real-time PCR
3 methods. It is important to have a very firm grasp of the
4 structure of both the gutted and the helper virus. I would
5 propose that the starting plasmids from both of those be
6 completely sequenced. At a minimum, there should be
7 extensive restriction analysis and sequencing of ambiguous
8 regions of the helper virus, if it's not possible to
9 completely sequence your helper virus, although I would
10 suggest that it should be possible to sequence a helper
11 virus.

12 The question is, I think it is critical to have
13 some sort of seed stock that can be verified, and the
14 question is, will extensive restriction analysis and
15 checking these preps on cesium chloride gradients be good
16 enough, or would one want to require that the seed stock
17 itself be re-sequenced for verification? I think I'll just
18 stop there. Thanks.

19 CHAIRMAN SALOMON: Thank you. Again, another
20 really nice talk and I appreciate everyone staying on time.
21 It makes my job easy.

22 The question I have is, you talked about
23 homologous recombination, if I understand right, and here,
24 I'm getting out of my area of expertise, but I understand
25 non-homologous recombination is also quite possible, and

1 that can occur between the helper virus and the gutted
2 vector, but also with the packaging cell line. To the
3 extent that that occurs, can you make some comment, again,
4 with your expertise, just how often does non-homologous
5 recombination occur? If so, how do you see that as having
6 any implication, because given the fact that you're growing
7 these things together in a packaging line, it almost seems
8 like you'd have to sequence the lot every time you made one.

9 DR. CHAMBERLAIN: The most common example of that
10 is perhaps the ability to occasionally pick up E1 positive
11 sequences from the cell line. Although the rate of that
12 occurring from a non-homologous event versus a homologous
13 event is tremendously lower. I do not know the exact
14 frequency, but there are examples of that occurring in the
15 literature.

16 So, I do not know what to say in terms of how
17 often that is going to happen. I guess, all I can say, with
18 the limited experience we have doing a number of these
19 growths, we have not observed a non-homologous recombination
20 event that has cropped up in one of our gutted adenoviral
21 vector preparations. That does not necessarily mean that
22 it's never going to happen.

23 It probably will happen at some low efficiency,
24 but I think that is certainly an issue that we want to
25 consider--and why it's going to be important to characterize

1 these seed stocks as well as possible, and also, to try to
2 develop methods that allow these vectors to be grown up with
3 minimal rounds of serial passaging. I think the more times
4 that you serial passage your two vectors together in the
5 same cell line, the odds of a non-homologous recombination
6 event are going to begin going up higher and higher.

7 CHAIRMAN SALOMON: Dr. Breakefield and then Dr.
8 Sausville.

9 DR. BREAKFIELD: I just had a question about the
10 viral particles. You mentioned the possibility of titring
11 those, and I was wondering if, if they would really be
12 resolved by the Cesium chloride, or whether they might give
13 you a clue, for instance, if you had some background in that
14 band. If you have, like, many more particles than you could
15 account for by transducing units, you might suspect there
16 wasn't the contamination, with empty particles or particles
17 containing the smaller pieces of DNA.

18 DR. CHAMBERLAIN: Right. I agree. I think cesium
19 chloride gradients can be quite useful in a number of
20 different ways. I mean, we have typically been running
21 these, just to help us purify the vector, although that is
22 something that hopefully won't be required in the long-term.
23 But, nonetheless, it does give you a good visual feel for
24 what you have, and that gives you something to compare with.

25 I think you're right, if you simply take a viral

1 preparation and start doing PCR assays on that, you don't
2 really know how accurate those numbers are, but you do get a
3 very visual feel for what you have on the gradient, in terms
4 of the number of bands you have, but even if you have a pure
5 band, if your PCR assays are not giving your numbers that
6 jive with what you've see on those gradients, obviously, you
7 would have a problem there.

8 I think where that may become an issue, is if you
9 get rearrangements that generate viral vectors that are
10 essentially the same size, you are not going to resolve
11 those on cesium chloride, but when you start doing
12 quantitative PCR against select regions of the genome, the
13 numbers may not match up all the way along the viral genome.
14 If you test for the quantity of your transgene and then you
15 test for the quantity of an inverted terminal repeat, or a
16 sequence that is only present in the helper virus, those
17 ratios should come out with what you're predicting or what
18 you saw on the cesium chloride gradient. If you start to
19 get rearrangements arising in the preparation, you're going
20 to see altered ratios and they're not going to match up with
21 what you might have predicted from looking at the cesium
22 chloride. I think it's important to do both.

23 DR. BREAKFIELD: So, do you think it is
24 necessary, then, to actually measure numbers of viral
25 particles or not, I guess, is my question?

1 DR. CHAMBERLAIN: Yes, I do.

2 DR. BREAKFIELD: How do you do that?

3 DR. CHAMBERLAIN: I think the best way to do that
4 is by quantitative PCR, to actually quantify the amount of
5 vector DNA that you have in your preparation. I mean, if
6 you're talking about taking a banded virus and also just
7 measuring the optical density, to get a conventional viral
8 particle count, yes, that should be done also.

9 In our experience, we generally get very
10 compatible numbers with those two methods, but the PCR
11 assay, I think, is a little more accurate. That is a good
12 point. In fact, we do do that. We measure the viral
13 particle count by conventional assay, and then we come in
14 with several sets of quantitative PCR reactions, to pick up
15 different regions of both the helper virus and the gutted
16 virus, and make sure those numbers add up to what we saw on
17 the particle count. If you had a rearrangement, then you
18 would get a situation where those would not add up to what
19 you had seen.

20 DR. SAUSVILLE: To pursue this line of
21 questioning, my concern is, is there facile technology to
22 not only detect the gutted virus plus the expected helper
23 virus, plus a number of other things that one could
24 conceive, or even not conceive rearranging, in relation to
25 your particle count? Is there facile technology for that,

1 and would the incidence of this problem change from gene to
2 gene, so that potentially you would have to reinvent this
3 methodology, each time you chose a different target?

4 DR. CHAMBERLAIN: Well, I think the best method to
5 use is really southern analysis. You can go in and take
6 some of your viral preparation and digest it with a variety
7 of different restriction enzymes, and hybridize it with
8 different parts of your vectors, and make sure the
9 restriction fragment pattern you see is identical to what
10 you would predict from the sequenced material you're
11 starting with. That is not necessarily the fastest and
12 easiest method to do, and unfortunately, it takes, actually,
13 a fair amount of a viral preparation to do that, which is,
14 in fact, it can use up a reasonable amount of a seed lot to
15 do an extensive restriction analysis like that.

16 Nonetheless, one could prepare a seed lot and then
17 do subsequent growths from that, and use all of those
18 subsequent growths for verification by southern analysis.
19 The reason I would favor southern analysis is that it gives
20 you a visual representation of the entire viral genome. You
21 know, you can always go through it much more simply with
22 less biological material, to do PCR assays across different
23 regions of your different vectors. But if you don't know
24 the nature of potential rearrangement, you're not
25 necessarily going to pick it up by PCR, where southern

1 analysis should reveal all of the sequences present in your
2 preparation, with perhaps the exception of a very low level
3 contaminant. At the same time, I'm not sure there is any
4 method that's going to pick up low level contaminants at a
5 guaranteed--

6 DR. SAUSVILLE: Southern analysis--you really
7 wouldn't expect to pick up things at less than a, say, 1.0,
8 maybe .1 percent pressing it. You're still talking about a
9 large number of potential particles or genomes that you're
10 going to miss. Right?

11 DR. CHAMBERLAIN: Yes, that is true. But that is
12 true of any viral vector, I think, so I think that is an
13 issue that is certainly not unique to this system.

14 DR. O'FALLON: That kind of gets to my question,
15 some of us were born at a time when 99.44 percent pure ivory
16 soap was the epitome of perfection. I think I heard you
17 say, and you just repeated it, that you had some of your
18 gutted, which was 99 and--90 percent, 100 percent pure, and
19 yet, we're talking about a lot of objects. Did I
20 misunderstand you? You do have some that is that pure, but
21 what is our target? Maybe that is our primary question
22 here.

23 DR. CHAMBERLAIN: The purity I was talking about
24 there, 99.9 percent pure, that is a purity of gutted viral
25 vector versus the helper virus. I think the more critical

1 issue is what percentage of a rearranged product may be
2 further contaminating those preparations. It is perhaps a
3 separate issue, that we may not want to be dealing with
4 here, is if one is going to do clinical trials with a gutted
5 adenoviral vector, how much helper virus contamination would
6 you allow to have in those mixtures? That is an issue of
7 contamination of a known sequence.

8 DR. SAUSVILLE: I actually wouldn't be too worried
9 about the helper virus. As you had described, there are
10 robust methodologies to detect that. You know what you're
11 going after. I must say I'm much concerned about the pieces
12 I don't know might arise, with all the lines and colors that
13 you had on your chart. I guess the bottom line is, in this
14 technology, if there are 100 particles, can you say with
15 certainty what fraction of them has the desired product, the
16 helper virus that you think about? Then, is there a way of
17 assessing what you cannot basically foresee or predict?

18 CHAIRMAN SALOMON: .1 percent of the 100 particles
19 are, you know--

20 DR. SAUSVILLE: Are helper--

21 CHAIRMAN SALOMON: That is correct, but that is
22 one point.

23 DR. SAUSVILLE: I'm not worried about the helper
24 virus. We can look for the helper. I'm worried about what
25 we don't expect.

1 DR. CHAMBERLAIN: Well, maybe to bring it into
2 context, we can detect the helper virus contamination
3 without too much difficulty. At that level of impurities,
4 is detectable by southern analysis. I mean, I guess maybe
5 what you're asking is, if the vector carrying you're
6 therapeutic gene were to rearrange on you at a level of 0.1
7 percent, would you pick that up each and every time? With
8 current technology, I would say probably not.

9 CHAIRMAN SALOMON: That is a good answer, and we
10 will get into that issue in a minute. I just have one quick
11 question, again. This may be a stupid question, but you're
12 using 293, which has an E1 sequence, but your E1 sequence is
13 in your helper virus. Why are you doing that? Why don't
14 you just use a different packaging line?

15 DR. CHAMBERLAIN: I may have mis-spoken. Our
16 helper virus is E1 deleted, but it contains the packaging
17 signal, which I believe is present 293 cells. I may be
18 wrong about that. Certainly the 293 cells are E1 positive.
19 I assume they have the packaging signal, also. The helper
20 virus is E1 negative, but we're trying to remove the
21 packaging signal from the helper virus, and it can be picked
22 up, in theory, from the cell line.

23 CHAIRMAN SALOMON: So, the point, though, is
24 still, that the packaging line you're using has an extra
25 gene not needed in the system that you have.

1 DR. CHAMBERLAIN: Well, more or less. 293 cells
2 have been used for many years to grow E1-deleted adenoviral
3 vectors, but at a very low frequency, you can pick up E1-
4 positive replication-competent adenovirus due to homologous
5 recombination with the E1 sequence that is in the cell line.
6 There are some cell lines out there now that people have
7 made different versions--inserted different versions of the
8 E1 gene in there, to try to prevent that. Most of the cell
9 lines are essentially unavailable to academic laboratories,
10 though.

11 CHAIRMAN SALOMON: The direction I was going with
12 those questions is, one of the things that's happening here,
13 I think, is this tension at the nexus between an academic
14 laboratory and Pharma. Everybody uses 293, so you're doing
15 all these elegant, you know, Cre-lox changes and things in
16 the helper virus, and yet we're all still using the same
17 packaging line, which, at a certain point, probably is not
18 the ideal packaging line for the system.

19 DR. CHAMBERLAIN: Right. I think that gets into a
20 little different issue. There are alternate packaging cell
21 lines that can be used, there are also other ways to select
22 against RCA besides concerns of the E1 region; particularly,
23 by using vectors that have additional modifications, such as
24 deletions and the E2 region or the E4 region and things like
25 that. I think there are very effective ways to select

1 against and to screen against the E1 positive viruses. I
2 think a more significant concern now, is how to deal,
3 though, with less predictable rearrangements.

4 CHAIRMAN SALOMON: Are there any other questions?
5 Well, remarkably, we are at 10:10 a.m., exactly time for a
6 break. I will see everyone back here in 10 minutes, please,
7 and we will keep on going. Thank you.

8 [Recess.]

9 CHAIRMAN SALOMON: I am always reluctant to cut
10 short these first breaks, since I know for a lot of people
11 it is a nice opportunity to get together with people and of
12 course, you're all discussing the FDA questions during the
13 break.

14 MS. DAPOLITO: They shouldn't be.

15 CHAIRMAN SALOMON: Is that right? We're really
16 not off time, because we actually started 10 minutes ago, is
17 where I was going with that, but maybe not.

18 As we get started again, there is one more
19 speaker. I would like to introduce Dr. John Levy from CTL
20 ImmunoTherapies Corp. to talk about "The CMV Promoter is
21 Copied as "Extra DNA" from DNA Vaccine Plasmids." And after
22 that, then we will go into our discussion. Thank you.

23 MR. LEVY: Well, thank you. I'm the Quality
24 Control Manager at CTL ImmunoTherapies Corp., and I have
25 been invited here, I take it, to talk about extra DNA

1 sequences. That certainly fits the description of what we
2 found in our product.

3 The identification of this, I will go into some of
4 the issues related to that toward the end, but essentially,
5 we're using plasmid DNA. We are not using the traditional
6 viral vector systems. The DNA we're going to be using is
7 going to be used as a polynucleotide vaccine. From the
8 standpoint of how we put the vectors together, I would just
9 talk about a couple cloning constructs. The backbone we
10 chose to use as our starting point was a vector from
11 invitrogen PVAX, which has apparently been engineered to
12 become a very simplified, streamlined vector to contain
13 reasonably desirable elements that could be used in these
14 polynucleotide vaccines and, hopefully, not other elements
15 that would be not particularly useful in vaccine research.

16 It contains a PMB1 origin replication, a CMV
17 enhancer promoter region, bovine growth hormone
18 polydelineation sequence, and a kanamycin resistance chain.
19 We wanted, for the purposes of what we wanted to do for our
20 vaccine, is express two genes simultaneously. I understand
21 there are a number ways to do that to promoters. There are
22 systems you can use that would involve differential
23 splicing, but we chose use an IRES sequence as our way of
24 simultaneously expressing a gene from the cap-dependent site
25 upstream and the cap-independent site downstream of the IRES

1 sequence.

2 We obtained our IRES sequence from a commercially
3 available vector called PIRES. Essentially, we put these
4 two constructs together, cloning the IRES gene sequence into
5 the multi-cloning site of the PVAX gene to make a hybrid
6 vector PVYY1. You'll have to excuse the--I was learning to
7 use animation the other night, too, and actually, me and
8 John took this stuff off the presentation, but it persisted--
9 -the contamination of an animation sequence.

10 I should point out, as I get a few slides into
11 this, I'm going to describe a small region called a sequence
12 terminator that is a sequence found within the uppermost
13 part of the IRES that is available commercially. And we did
14 a little bit of analysis to determine what effect that has.
15 Essentially, the bottom line is, when we make these plasmid
16 vaccine preparations and run them out on gels, where the
17 vector contains the PVAX backbone with an IRES sequence in
18 it, and independent of the transgenes, we see as in either
19 lanes B or C, the super coil DNA high mobility migration in
20 the gel, but we see these other bands and we see them very
21 persistently. They gave us pause when we first saw them,
22 and the fact that they were 600 base pairs and a couple of
23 sequences below that, led us to believe that we potentially
24 had some double-stranded fractions of DNA in our
25 preparations, but what they were, we weren't really sure.

1 What this slide is meant to represent is an early
2 attempt to see if there's any way to get rid of the 600 base
3 pair, and the two sequences below it are approximately 300
4 base pairs and 360 base pairs. In lane C, we're using a
5 host strain that is fairly common in the field, DH5As. What
6 we found is if we, instead, put our polynucleotide vaccine
7 into a host strain DH10Bs in lane B, that we could just by
8 doing that, consistently reduce the relative content of
9 these bands about threefold.

10 The question is are these things related? Is the
11 600 base pair piece of DNA that we're getting in these
12 vaccine preparations related to the 300 base pair and 360
13 base pair piece? Actually, when we run this out on a two
14 percent augerose gel, run it quite a ways, it may not be
15 visible from the slide, but the 300 base pair band actually
16 is a doublet that migrates as a 280 base pair fraction and
17 approximately a 310 base pair fraction. We cut it with an
18 enzyme--well, I should probably say that, in looking at the
19 literature, we just formed the idea that the most likely
20 possibility of this is that they are what are described as
21 replication intermediates in the literature.

22 There are a lot of papers out there where
23 experimental replication intermediates are deliberately
24 formed by putting two origin replications, basically facing
25 right at each other, to form an active and silent origin

1 replication producing these fragments. There are some
2 instances in the early literature that these were happening
3 on PPR345 plasmids. Essentially, we went from that
4 direction--that this was probably an origin of replication
5 phenomenon.

6 If you look at a unique restriction site, about
7 130 base pairs down from the origin replication, and
8 consider that a unique restriction site and digest these
9 bands with this enzyme, ASC1, what it does is it actually
10 cuts all of the bands and generates an accumulation of about
11 130 base pair common fragment, leading to the idea these are
12 all a family of fragments, all originating from the same
13 point. And, based on this enzyme and, at least in our
14 plasmid, it is only represented in a position, which you
15 would expect this behavior if it was occurring at the origin
16 of replication.

17 We gel-isolated, and purified, cloned and
18 sequenced the 600 base pair predominate fragment and aligned
19 that to--our first best guess was it was something probably
20 generated from our vector in the host strain, and the
21 replication intermediate, or replication anomaly, has 100
22 percent homology match to a sequence within our vector. And
23 that sequence is a sequence that would imply it starts with
24 the origin of replication and extends through the entire CMV
25 enhancer region and is terminated at approximately the CMV

1 enhancer/CMV promoter boundary.

2 In lieu of actually doing some genetic
3 manipulations to the plasmid to address the question of can
4 we get rid of this thing within the context of the
5 arrangement of the genetic elements in the vector, we did
6 some cell culture techniques to see if there were just some
7 straightforward things we could do in the fermentation or
8 production process that would attenuate a level of these
9 replication intermediates. We noted that if you change the
10 temperature of the fermentation production process, that
11 lower temperatures--when you lower from 37, down to 35, down
12 to 33, you get approximately a twofold reduction in the
13 accumulation of these replication intermediates. In this
14 case, it is in the DH10B cell lines, which themselves have
15 already been threefold attenuated, in comparison to the DH5A
16 cell line.

17 You can further affect the level of accumulation
18 of these replication intermediates by choosing a time in
19 your fermentation process that extends beyond a 12-hour time
20 point. It seems that, at 12 hours, when your host cell
21 strains are first coming out of their mid-log phase growth,
22 that these replication intermediates are at their peak
23 accumulation. They tend to, if you will, de-accumulate over
24 time. If you go to 16 hours or 20 hours--it seems to tail
25 off if you go out to 24 or 48 hours, that you can effect

1 about a two-to-threefold reduction on top of the reductions
2 that you've seen already.

3 So, cell culture conditions can actually lead to
4 some attenuation of this phenomenon. We wanted to study
5 what this replication intermediate was, how it occurred and,
6 if possible, how we could eliminate it within the confines
7 of our construct. We performed a deletion analysis, since
8 it is that the sequences mapped--two sequences in the CMV
9 promoter originating from the start side of the origin of
10 replication--we first decided to do a deletion analysis on
11 the--some sections of the CMV promoter. And we have kind of
12 an opportunistic deletion, one of those laboratory anomalies
13 where you got, apparently, a star activity digestion of the
14 enzyme that cut some portion of the IRES sequence out at
15 this stage of the deletion analysis.

16 And what you see is that in an undeleted vector
17 preparation, you can compare the replication intermediates
18 that you see to the deleted. So if you delete out
19 essentially two-thirds of the CMV enhancer and CMV promoter
20 sequences, you effectively get rid of the predominate 600
21 base pair replication intermediate band, but retain the
22 lower doublet, 280, 310 and 360 replication intermediate
23 bands. And it is not until you actually delete further into
24 the E-CMV IRES sequence, that you're actually seeing a
25 complete elimination of all of the replication

1 intermediates.

2 From the standpoint of is this a strategy that
3 would actually make a better vector, the problem, of course,
4 is that you're actually having to delete out sequences that
5 you need for function of your vector in the vaccine activity
6 of the vector. We went back, and I know this seems a little
7 bit backwards, but this is a deletion where we took the
8 entire CMV promoter out. There are a couple of ASE1 sites.
9 This ASE1 site was the one I used to map the upstream
10 portion of the replication intermediates.

11 What we found was that if you consider our
12 deletion that we just performed here, taking the entire CMV
13 promoter out, you produce, actually, a new replication
14 intermediate that would map now within the IRES sequence.
15 If you take the original backbone vector, which PVAX
16 represents a, essentially, IRES deletion, you do have still
17 the approximately 600 base pair band that you see from the
18 vector that has both the CMV and the IRES. However, in both
19 cases, there is a tremendous attenuation of the accumulation
20 of these species.

21 The opportunistic deletion that actually cut off a
22 sequence within the IRES was something that we looked into a
23 little further. We knew that in the sequencing of this
24 vector--we have sequenced this vector in its entirety
25 multiple times at master cell bank and production lot phases

1 to ensure its integrity throughout the process. We noticed
2 that there is a sequence within the five-prime (ph.) region
3 of IRES sequence that we could never completely sequence
4 beyond in either direction.

5 Actually, this is a very dominant sequence
6 termination site that actually became kind of a map site for
7 alignment and context analysis, because you always knew
8 where you were at by just watching where all of the context
9 converged--was a sequence that is very C-rich, CT-rich. It
10 is actually--this portion of the IRES maps to a portion in
11 the wild-type strain of the virus where that sequence is
12 just coming out of the poly-C track. So, this is a C-rich
13 sequence within the traditionally-defined IRES domain.

14 It is very difficult to sequence beyond it. You
15 can sequence through it, and then these big-dye terminator,
16 cycle-sequencing reactions will fail after that in either
17 direction. I speculated, well, this is a polymerase, a
18 bacterial polymerase. I'm not sure if the wild-type
19 polymerase is in--the host strains are having not
20 necessarily the same problem, but at least the sequence is
21 potentially giving them some biological response.

22 We simply just deleted out that sequence, this
23 sequence right here, and we can see by simply doing that--
24 this is our vaccine vector with the CMV and the IRES
25 sequences in it. If you just take out the sequence

1 terminator, you get a tremendous attenuation in the
2 accumulation of these replication intermediates, implying
3 that there is some contribution of the IRES to the
4 termination that is occurring on CMV and the IRES sequence.

5 If you just cut the sequence terminator, you get a
6 tremendous attenuation in the accumulation of these
7 replication intermediates, in ponderous some contribution of
8 the IRES determination those occurring on CMV, considering
9 what is known about termination interactions in host
10 strains, considering that perhaps maybe the sequence is
11 inciting something in the bacterial host strain that is
12 leading to a biological response that maybe we would
13 predict, and that potentially would be an interaction that
14 is known as replication termination in the host strain,
15 through proteins called tuss (ph.) and termination sites
16 called terr (ph.), and that body of literature, that
17 phenomenon of termination within the E. coli host genome is
18 orientation dependant, so we figured by simply just turning
19 the origin replication in the other direction, perhaps we
20 would actually produce a plasmid vector, and these are meant
21 to be circular, of course, produce a plasmid vector that
22 would test the hypothesis of whether these are contra-helic
23 cases that are binding the CMV promoter or whatever they may
24 be, that there are operating in an orientation-dependant
25 fashion.

1 And what we see is that our plasmid vaccine, here
2 in line A is the comparison, simply by turning the origin
3 replication in the other direction within this vaccine,
4 there are no replication intermediates seen anymore, at
5 least at the level, unloading--there are probably 40
6 micrograms of DNA loaded on these, we do not see anything in
7 these lanes. Within the detection limits that augerose gel
8 electrophoresis can give you, there is nothing that we can
9 detect as far as existence of these species anymore.

10 Just as a note, there is another vector used
11 traditionally or has been used traditionally in the DNA
12 vaccine, PCDNA-3, and I think I put the map for it on there.
13 I do not know if this necessarily has anything to do with
14 it, but within this vector, there's an ampicillin resistance
15 marker ribbon, kanamycin resistance, that does have a CMV
16 promoter. You can put an IRES sequence in there if you
17 like, but the origin of replication in this construct is
18 running in the opposite direction of the CMV promoter,
19 similar to the construct that we modified from our own
20 laboratories.

21 On the last lane of that gel, I would just kind of
22 reiterate what was in the last line of the last gel, is
23 PCDNA-3 vector does not produce these replication
24 intermediates, not even at low levels. We can say that our
25 plasmid vectors do contain these sequences that result in

1 replication anomalies, replication intermediates, that the
2 CMV enhancer promoter contains sequences that seem to
3 synergize with demands within the IRES to produce more of
4 these replication intermediates than you would see in
5 plasmids that would just contain either one or the other of
6 these sequences, and that replication anomalies--we have
7 actually--I have not actually brought light to this--but we
8 have actually seen replication anomalies in other plasmids
9 with similar arrangements that do not necessarily have IRES
10 sequences, but have sequences similar to this termination,
11 the sequence termination or C-rich element within the IRES.

12 Deletion, obviously, is not always going to be a
13 practical means in these vectors, if deletion means actually
14 getting rid of the promoter enhancer sequences that you're
15 going to need further down in your clinical work to actually
16 express the genes that you need for your DNA vaccine, but
17 that inversion of the origin replication apparently
18 eliminates these replication intermediate anomalies and may
19 reflect the orientation-dependant nature of how these things
20 are actually produced.

21 Thank you very much, and I will be happy to answer
22 any of your questions.

23 CHAIRMAN SALOMON: Thank you very much, another
24 real interesting view of an alternative way of getting
25 sequence anomalies in vector production. Any questions?

1 MS. MEYERS: Just as an overall perspective on
2 this morning's presentation, the public, I think, has more
3 understanding of pregnant chads than anything that was said
4 here today. It is a whole new vocabulary. Since there are
5 these problems and there are--these replication anomalies
6 occur in a lot of different experiments, there seems to be
7 production of abnormal viruses that have never appeared on
8 Earth before. How do you throw them away? Do you throw
9 them in the dump? Do you throw them down the drain? What
10 do you do with these very different viruses?

11 MR. LEVY: Oftentimes--well, in the case of a
12 double strand of PCDNA, DNA is exquisitely sensitive to
13 common chemicals like acid, so autoclaving is a high enough
14 heat to actually remove, not only viruses, but DNA, so there
15 are some common sterilization techniques that laboratories
16 always produce within the normal confines of actually
17 developing production protocols or manufacturing protocols
18 that should address actually eliminating these sequences.

19 MS. MEYERS: You destroy these viruses before they
20 are thrown away?

21 MR. LEVY: If there is a proven or perceived
22 safety risk, certainly I think someone would want to
23 evaluate, you know, what the expediency for actually
24 removing these entities are. In some cases, obviously, it
25 is necessary to generate enough of these entities to study

1 them, to understand what they are. If one were to see
2 something that was anomalous and immediately get rid of it,
3 you might not actually ever know what it is that produced
4 it.

5 In some cases, you would have to assess what the
6 risk of the entity was and find ways to either safely study
7 it or expediently get rid of it.

8 MS. MEYERS: You do keep some of it alive in your
9 laboratory, maybe forever?

10 MR. LEVY: Well, in our case, these sequences are
11 DNA. They are not viruses. On their own, they will not
12 replicate. If you put them in a tube, frozen away in a
13 freezer, presumably, if you came back in 100 years, in the
14 cases from our studies, you would hope that even if you came
15 back in 10 days, that they would still be there. In the
16 case of viruses, though, if you freeze viruses away, there
17 are ways of actually containing viruses over long periods of
18 time.

19 I think it would be difficult to assess, you know,
20 what the safety of each of the viruses is unless you had
21 some idea of what it is you're actually working with.

22 MS. MEYERS: My understanding, though, is a lot of
23 times these viruses that have been made up in these
24 experiments, we really don't understand, because they've
25 never existed before. Am I right?

1 CHAIRMAN SALOMON: Well, yeah, I think in this
2 particular case--it is a really good question you asked.
3 That is why I didn't say anything, but what he's talking
4 about now are just pieces of DNA. These are not viruses.

5 MS. MEYERS: There's no danger of them escaping?

6 CHAIRMAN SALOMON: Well, this particular instance,
7 yes, there's no danger, but the whole point that we are
8 here, however, is on point for your question, and that is we
9 could generate viruses that, through recombinations of
10 various sorts, did generate new sorts of viruses. So, your
11 question is excellent. I think it threw the speaker off a
12 little bit because his DNA fragments are not viruses.

13 One of the things you would use this for, though,
14 is a vaccine, so did you do any studies in which you
15 actually used this preparation contaminated with these
16 replication intermediates and injected in a mouse model,
17 let's say, and see whether or not this protein was expressed
18 in the target cells?

19 MR. LEVY: When we identified that this contained
20 regulatory sequence and that there was a durable percentage
21 of our vaccine preparation that contained this sequence,
22 and, of course, then that would mean if you were to inject
23 this into a recipient, that they would be receiving these
24 regulatory sequences. There are two thoughts, one, these
25 are just mirror images of regulatory sequences that are

1 already in the plasmid.

2 However, we do have a very active and thorough
3 toxicology program, where these vaccines are screened in
4 advance through a number of animal studies, and we're
5 looking at not only just the pharmacokinetics and distribution
6 and half-life of the DNA entities, but we are actually
7 looking histopathologically at the response to these DNA
8 vaccines--as well as all of these DNAs, of course, are going
9 through the traditional identity testing and safety testing
10 for endotoxin and sterility--sterility--

11 CHAIRMAN SALOMON: I guess I was just trying to
12 get at--I mean, Abbey is making the point here that a lot of
13 this is so arcane that people here who are not gene experts
14 are not going to follow the implications here. I was just
15 trying to translate a little bit that, in a medical
16 instance, in use, there are clinical problems here, is one
17 might, through the generation of these sort of anomalous DNA
18 species within a vaccine, now taking your product, you would
19 be, let's say, exposing the individual eventually to
20 expression of proteins that might represent new molecules or
21 neoantigens, than if these were based on sequences, let's
22 say captured from proteins that are normally present, one
23 could generally create--potentially, rather, create an
24 autoimmune disease, accidentally, or some other sort of
25 immune complex disorder that might be totally unexpected,

1 without knowing that you had done this. I think that is the
2 question that we were asking.

3 MR. LEVY: Okay. I understand. Do you want me to
4 answer that just globally or in our particular case?

5 CHAIRMAN SALOMON: No, I don't think this is
6 relevant exactly to your situation, so I'm not worrying
7 about your 600 base pairs, but just in general, that is what
8 Abbey was asking.

9 MR. LEVY: Well, it is something that--in more
10 fully characterizing what it is that you are actually
11 developing and finding that there are some things that are
12 new or different or unexpected, particular in the case of
13 producing new proteins, if your gene is producing a new open
14 reading frame, certainly. We had an instance where there
15 was a question about open reading frames, and even if it
16 means changing a single amino acid, certainly there are
17 plenty of things out there in the literature that imply that
18 changes of even that can be dramatically immunogenic or have
19 a disease potential.

20 So, I think you have to bring to bear the
21 knowledge you have in the field, but, at the same time, be
22 willing to actually act on even things that would be
23 seemingly subtle, because the potential for them to actually
24 have dramatic effects in humans is certainly there.

25 CHAIRMAN SALOMON: Thank you.

1 DR. CHAMBERLAIN: I would sort of like to make the
2 general comment, though, that in some ways, these are not
3 unique issues that apply only to genetic vaccines, that the
4 possibility of rearrangements or not completely
5 characterized products is an issue that has to be dealt with
6 with any type of vaccine, whether it is an attenuated virus,
7 a completely killed virus or a fusion protein that has been
8 purified. There is always a potential for uncharacterized
9 biological material to be in there and enter the vaccination
10 protocol, so this is an issue that pertains to any type of
11 vaccination. It is not unique to genetic vaccines.

12 CHAIRMAN SALOMON: Any other questions? Thank
13 you. Then we will move to the discussion period. The one
14 thing I want to clarify during the discussion period here is
15 the speakers have presented information at the request of
16 the FDA that was specific, and it is something that, as
17 chair, I have pushed, that we get specific information
18 presented to the committee, so that we get away from just
19 always dealing in generalizations, because I think this is
20 very critical in sharpening the kind of discussions we have.

21 However, I want everybody to realize that, in the
22 discussions now that follow, the only thing that is off-
23 limits is going back to these speakers and putting them on
24 the defensive about their individual products, because that
25 was never the intention of today's meeting. If there are

1 intellectual points that evolve directly from the talks,
2 that is excellent, and go at them, but put them in general
3 terms, because we certainly do not want to bushwhack any of
4 these guys who have done us the courtesy to come and really
5 present their data to us and suddenly mess up, you know, a
6 clinical trial that they are in the middle of evolving from
7 Phase II to Phase III pivotal trials.

8 That is only thing that is off-limits today, but
9 otherwise it is all there, and forward-thinking statements
10 are perfectly encouraged in the following discussion. I
11 have been asked by Dr. Anderson that, before we get started
12 on the individual questions, that he promises me he has a
13 three-minute general perspective, and I have also told him
14 that we're not going to spend a half-hour discussing it, but
15 anyway, out of respect to Dr. Anderson, I think it is very
16 reasonable and I look forward to his general comments.

17 DR. ANDERSON: I am here as a gadfly. I will
18 raise an objection or raise concern about every single issue
19 the FDA has brought up, and I want to put that in
20 perspective at the beginning. I have had many, many
21 discussions with the FDA over the years, all of them
22 friendly, usually friendly. This one really is part of what
23 I think is an absolutely invaluable process of having public
24 discussion of issues.

25 If this were a real world--I take that back--if

1 this were an ideal world, if we had infinite time, infinite
2 money, that everything that could be done to help patient
3 safety would absolutely be fine, but it is a real world. We
4 deal with real patients. We deal with real budgets.

5 Therefore, what is critical and what these two
6 days are designed to do is to look at balance, is to balance
7 priorities, and I know this is what the FDA has the meeting
8 to do. In fact, that is the reason I was asked to come,
9 because I will provide a counterbalance perhaps to other
10 views. If one plots, and everybody in this room knows
11 plots, patients safety versus cost, what everyone knows is
12 initially there are many things that can be done at minimal
13 cost that really benefits patient safety, and as one goes up
14 in terms of cost, patient safety starts to fall over a bit,
15 and then it becomes asymptotic.

16 You can pour in tons of money and the increase in
17 patient safety becomes really very minimal. The issue is
18 where are we in that curve for each individual
19 recommendation, and many which I might object to, I actually
20 agree with, but that--my role here is going to constantly
21 look where are we on that curve. I believe, as the FDA
22 knows, that the increased monitoring requirements is right
23 on that steep slope, will make better protocols, and that is
24 well worth the extra money.

25 Well, is there any reason why one should not say,

1 let's not worry about the money, let's go all-out, because
2 anything that improves patient safety is a good thing?
3 Well, no, everything has repercussions, and the
4 repercussions in this case could be catastrophic, and that
5 is what I want to point out. First, let me tell you where
6 I'm coming from. I have been involved in 16 clinical
7 protocols. I'm involved in two now that are at the pre-
8 IND/IND stage. Of those 18 clinical protocols, the two
9 present ones involve no commercial money at all. It is all
10 gift money or grant money.

11 Of the other 16, most involved either a start-up,
12 a small or a medium-size biotech company, all of it GTI, one
13 of it was a large pivotal Phase III, done by big pharma,
14 Novartis, and I was a consultant to that, the brain tumor
15 trial. So, I have firsthand experience in all aspects of
16 how you do clinical trials and who pays for them, and the
17 thinking behind what goes into doing them.

18 Having said that, what are the repercussions of
19 going up in this curve when you can superimpose another
20 curve on this curve, and that is what happens to the
21 initiation of clinical trials? Increased cost is not going
22 to affect big pharma much at all. It is not going to affect
23 major biotech much at all, but it is going to affect
24 physician-sponsored INDs where the budget is really very
25 minimal. It is going to affect new, small biotech

1 companies. That is where the effect is going to be.

2 Many of the most innovative protocols are going to
3 come from physician-sponsored INDs and small companies. So,
4 the more you inhibit those trials from taking place, the
5 more damage you are going to do to the field as a whole.
6 Cancer research isn't going to be particularly affected.
7 Cardiovascular disease is not going to be particularly
8 affected, but rare genetic diseases, a cause that Abbey and
9 I have been fighting for for decades, I guess, is going to
10 be catastrophically affected.

11 If one superimposes on this plot, here is your
12 patient safety versus cost, in terms of physician-sponsored
13 INDs, it is going to go high and then gradually drop and
14 then precipitously drop as the cost goes up. What I will
15 argue on every point is where are we on the curve? Is the
16 amount of increased patient safety balanced by the loss of
17 physician-sponsored INDs? That is where I'm going to be
18 coming from the entire time. Do you feel comfortable now,
19 Mr. Chairman? You were really worried, turning the
20 microphone over to me.

21 CHAIRMAN SALOMON: I am comfortable. I think that
22 the issue here that has been framed by Dr. Anderson is
23 really pretty much the charge that I believe we have as a
24 committee, and that is to see two sides, actually, if not
25 three sides of this area. One is that we have a

1 responsibility to the public. Henceforth, we have public
2 meetings and invite the public to participate in these sorts
3 of discussions.

4 The second is we have a responsibility to the
5 field in the sense that we are trying to deal with new
6 areas. Obviously, if these were well-established areas,
7 they don't need advisory committees for it. As we
8 deliberate on these things, I also agree with Dr. Anderson
9 that we need to be cautious, that we do not make
10 recommendations in regulatory fervor that would damage the
11 ability to progress in this field, because in a way that is
12 also our agreement with the public, that science is going to
13 move forward, but that science is going to move forward
14 responsibly.

15 I think the last thing that really is particularly
16 important here, and I think it is going to be how we respond
17 to Dr. Anderson's point, and that is this positive tension
18 between the development of things in academic centers, by
19 individual investigators and small pioneer companies, and
20 the transition to large trials and big pharma, in which case
21 you're dealing with many patients and probably the only
22 thing I would probably take issue with, Dr. Anderson, is
23 that we need to think of that as two separate issues. I
24 mean, there may be points at which we demand less in order
25 to facilitate the first transitions of novel technologies,

1 but then later crack down and accept the higher expense as
2 the public is exposed more to these things. Yes?

3 DR. GORDON: I just wanted to speak to something
4 related to that, although you said you didn't want to
5 belabor these points for half-an-hour, so I'll keep it under
6 half-an-hour. It would seem to me that what we're seeking
7 here is the best possible testing paradigms for quality of
8 preparations and characterizing preparations.

9 What one wants then is to find those and then to
10 implement them with uniformity for all preparations that are
11 going to be administered to people. Some of these testing
12 paradigms may prove to be costly and involved, and because
13 they are costly and involved, their uniformity is much less
14 likely to be maintained, if it is done in 1,000 different
15 places over the country by 1,000 different groups, who have
16 1,000 slightly different ways of doing this or that
17 technique.

18 Overall, when one looks at this problem, one has
19 to think of methods of establishing uniformity and
20 reproduceability for these tests, and deciding whether or
21 not that is something which should be left to individual
22 entities to do anymore, or whether or not we should consider
23 referral centers for quality-control testing.

24 CHAIRMAN SALOMON: Good point.

25 DR. MILLER: I just have one clarification, when

1 we discuss these questions for session one, is there a
2 distinction between the in vivo and ex vivo use of vectors,
3 and when and how can we determine if there is any
4 distinction, from a safety standpoint and from what has
5 already been--cell lines that have been set up years ago
6 with vectors, and are we going to then subject them to the
7 same scrutiny as what is going in now into patients? I just
8 wanted some clarification on that.

9 DR. WILSON: We don't believe that the discussion
10 should be delineated along those lines, of ex vivo versus in
11 vivo. The question you raise about those trials that have
12 established allogeneic cell lines that were transduced ex
13 vivo some number of years ago, and how we would apply any
14 new recommendations coming from today's discussion is an
15 important one, but I think that for the purposes of these
16 questions I would rather just lump them both together.

17 CHAIRMAN SALOMON: Last comment, Dr. O'Fallon.

18 DR. O'FALLON: This will be very brief. I have a
19 profession only because there is variability in systems, and
20 we struggle in all of our contexts to separate out that
21 variability that we can explain and hopefully then control
22 from that variability which, until we understand it, we call
23 randomness. We are exposed to some questions here in the
24 next few minutes we're going to discuss that is essentially
25 going to be talking about controlling variability in a

1 system which I maintain still is going to have massive
2 amounts of random variability connected to it, so these
3 issues have to be balanced as we are discussing this.

4 We do not want to see how many things we can put
5 on the head of a pin until we decide how many pins we have.

6 CHAIRMAN SALOMON: That is probably an excellent
7 introduction to the next part. Let's get started. The one
8 thing I might suggest to everybody, it is very useful to me,
9 is in the material that was put together by the FDA, there
10 is background information titled, "Structural
11 Characterization of Gene Transfer Vectors," and at the very
12 last page is a table that gives you essentially all the
13 common vector classes, which, I think, for everyone who is
14 not instantly conversant with the different sizes of the
15 genomes of these different vectors and some of the
16 replication properties, et cetera, you just might want to
17 have that in front of you. It's just a suggestion.

18 Question one is for vectors up to 40 KB in size,
19 which, referring to Table 1, would include plasmid,
20 retroviral vectors, and adenoviral vectors and adeno-
21 associated viral vectors, but would specifically exclude
22 herpesvirus vectors, poxvirus vectors and some other EBV
23 virus vectors, which is a type of herpes vector, et cetera,
24 so there is a delineation here, is the point I'm making.

25 For vectors up to 40 KB in size, the FDA proposes

1 that the full sequence, coding and non-coding, should be
2 determined prior to initiation of a Phase I clinical trial.
3 Do you agree with this proposal?

4 DR. GORDON: It sounds good, but let me just say
5 that I think there are some problems with it, political
6 mainly. I mean, I think it will be very difficult to
7 explain to somebody receiving a larger vector why theirs
8 wasn't sequenced, and if you are establishing sequencing as
9 the gold standard, you're going to put yourself in the
10 position of deliberately applying less than the gold
11 standard to some individuals and not to others.

12 CHAIRMAN SALOMON: Yes, I actually agree with
13 that. Let's divide that question into two, because we will
14 get that in the next question. It is absolutely on point,
15 however. The first question I'm trying to keep relatively
16 simple, and that is, for a vector under 40 KB, would you
17 agree that the full sequence should be provided to the FDA
18 at the time of the initiation of a Phase I investigator-
19 initiated or other trial?

20 Dr. Anderson?

21 DR. ANDERSON: The issue here is Phase I, because
22 you're certainly going to do it higher up, and anybody who
23 would go into a \$100 million clinical trial and not have
24 that information, just it is not going to happen. We are
25 only talking about a Phase I, and the problem with doing

1 this or anything else is that it adds an additional
2 increment. If the NIH is willing to fund it, well, that is
3 fine. I mean, every one of us would love to send all of our
4 material and have it all sequenced for us. That is great,
5 but it costs money. What are you going to do with that
6 information? If it turns out that you have a vector and it
7 has got some salmon sperm DNA, and it's the salmon sperm DNA
8 that cures cystic fibrosis, well, wonderful. What
9 difference does it make? At a Phase I trial now, where
10 you're only talking about a few patients and you're looking
11 at safety and you're looking for a little bit of efficacy,
12 as the FDA is prone to say, if it works, that's what is
13 important, so long as it doesn't hurt the patient and it
14 works.

15 To require physician-sponsored INDs to sequence
16 everything up front, before they ever go forward, might be a
17 good idea. Nowadays, it is pretty cheap to do. But it is
18 going to be the same fundamental issue every time you
19 require an additional step and an additional requirement
20 that really doesn't have a real need in a Phase I trial,
21 you're going to reduce the number of trials.

22 CHAIRMAN SALOMON: Dr. Mulligan?

23 DR. MULLIGAN: I mean, I can't disagree more. I
24 think this is the most no-brainer of a question. This is
25 the standard way people do science at this point, and the

1 availability is such that the cost is negligible. When we
2 get to point two, I'm going to say we ought to do that, too,
3 but with regard to this question, I think it would be
4 tremendously irresponsible to conduct any clinical
5 experiment without having a DNA sequence.

6 Our own personal experience at a major Ivy League
7 university, in receiving DNA samples from people to help
8 them make vectors, is that close to 50 percent of the things
9 you get in-house by very reputable people are not as
10 advertised. I hope we don't spend more than about five
11 minutes on this question.

12 CHAIRMAN SALOMON: Well, this is public
13 discussion.

14 DR. SAUSVILLE: Yes, I would heartily agree with
15 Dr. Mulligan on this point, and where I respectively
16 disagree a little bit with Dr. Anderson is that Phase I is
17 safety and that is the linchpin of what you are going to
18 build subsequent decisions on, and you could potentially
19 make a bad decision by not knowing exactly what you have. I
20 would agree with the characterization of Dr. Mulligan and
21 strongly call for that.

22 DR. TORBETT: I will have to agree with Dr.
23 Mulligan; when you start off these kinds of procedures, I
24 think it is first knowing what you have in hand and going
25 forward is the critical first step. This is the beginning

1 of the whole process, and I think knowing the sequence and
2 having the same experience as Dr. Mulligan, we do sequence
3 most of our vectors.

4 We get them from others, because there are number
5 of errors. However, that being said, when unknown sequences
6 are found, I think going to a standard database is useful as
7 long as that sequence is present in the standard database.
8 That is, I think, something we have to consider, that is,
9 unknown sequences, I think, need to be documented in
10 different kinds of vectors.

11 CHAIRMAN SALOMON: I guess the point I would like
12 to add is the research we're doing should be hypothesis-
13 driven. I don't need to tell Dr. Anderson that. He helped
14 teach me that. One of the things that would be a true event
15 is that if salmon sperm DNA cures cystic fibrosis. I mean,
16 if it does, I would be very happy for cystic fibrosis, but I
17 think we have to have sequence, too, so I happen to agree
18 with that.

19 Dr. Anderson?

20 DR. ANDERSON: Having made my gadfly point, every
21 vector we have, we sequence totally. We sequence it
22 repeatedly through the entire process. It is absolutely
23 required, and Richard, the only thing I disagree with, and
24 on our West Coast, we don't get 50 percent of them right.
25 Most of the things we get in are about 80 percent are wrong.

1 Our rule of thumb is if you get it from your best friend in
2 the next lab, you sequence it.

3 CHAIRMAN SALOMON: One more comment.

4 DR. GORDON: I just want to say there may be a way
5 of harmonizing these two very disparate points of view, and
6 that is the difference between having sequence in hand or
7 making sure that sequence is becoming available as one moves
8 forward. The reason I say that is because I think it would
9 be very unusual indeed--suppose salmon DNA was found in a
10 vector, would that then cause you to discard the vector or
11 not? What are we going to do with the information, is
12 basically what I'm saying.

13 I think most of the time we're not likely to do
14 much with it except shrug our shoulders and say, "Gee, that
15 is interesting," and then go forward. I think one way to
16 harmonize this issue with issues of dauntingly difficult
17 sequencing is to say that samples of this material have to
18 be made available for sequence ongoing and introduction into
19 some sort of meaningful database.

20 CHAIRMAN SALOMON: The point that I am not so
21 comfortable with is that if you get sequence and if there is
22 anomalous sequence present, that you just say, "Well, you
23 know, it is present. I'm going on to the clinical trial,"
24 I'm not sure I'd buy that actually. One of the things that
25 we will get to in question five is what to do when you find

1 anomalous sequence, you know, what would be a limit--I think
2 right now I would like to just deal with the question should
3 we have sequence, and I think we're getting pretty close to
4 agreeing that we should have sequence, and you raise now the
5 additional and important point of what you do when the
6 sequence doesn't match, and I think we can't leave today
7 without having addressed that issue.

8 DR. SAUSVILLE: You may want to discuss this
9 later, but I would certainly say it depends on the stage in
10 which you discover it. If it is the beginning of the
11 process, I mean, this is technology, this can be fixed.

12 DR. O'FALLON: So why is nobody asking whether it
13 should be 40 or 35 kilobytes or 45 kilobytes or--I mean, how
14 did we arrive at that? And that is where I assumed we would
15 see some of this discussion. I don't really think Dr.
16 Anderson was voting against this.

17 DR. ANDERSON: No, the reason it is 40 is that
18 encompasses the adenovirus, the retrovirus and the plasmids.
19 That is why nobody has objected to 40.

20 DR. WILSON: I think also the other reason we cut
21 it off at 40 was to take into account some the comments Dr.
22 Anderson was reflecting earlier, in terms of the cost versus
23 the benefit, so when you go into the larger classes, which
24 is question two, where you're looking at a couple of hundred
25 kilobases, the cost becomes much more of an issue.

1 CHAIRMAN SALOMON: Carolyn, can you, just for the
2 committee's sake and the public, tell us what you guys
3 found? You did some research on what it would cost at a
4 contract lab to do 40 KB of sequence.

5 DR. WILSON: At a contract lab, which is probably,
6 for most people, the most expensive way to do sequencing,
7 most people would have access to in-house automated DNA
8 sequencers, it would cost around \$20,000 to \$22,000 to do a
9 typical adenovirus vector.

10 CHAIRMAN SALOMON: Would that be both strands of a
11 double-strand DNA? Total? Not \$44,000? About \$22,000, and
12 we could probably do that for half at an academic center or
13 at the NIH.

14 DR. O'FALLON: It seems to me then, let's assume
15 it's past and I said this to Jay at break. I hope that
16 wasn't illegal, but this will become obsolete, because that
17 \$22,000 will be going down to \$10,000, will be going down to
18 \$200, in which case we can move this up to 100. I like the
19 other answer better, which is saying that it encompasses
20 most of the current viruses we're interested in. It will
21 certainly cost less, even before any recommendations can be
22 published.

23 CHAIRMAN SALOMON: Phil, did you want to make a
24 comment?

25 DR. NOGUCHI: That's a valid point. I think some

1 of the further discussion will also illustrate that this is
2 what can be done with an actual virus without further
3 manipulation. To get to the larger viruses, you will
4 probably have to re-manipulate the virus itself or the
5 vector. That introduces then again another error of
6 randomness to it or lack of scientific understanding that
7 makes that problematic. So, 40 KB is what is practical, and
8 what can give us accurate information, as well, I think, at
9 the present time. Maybe next week, it will change.

10 CHAIRMAN SALOMON: I have been asked to call for a
11 vote on this particular question, specifically then that we
12 would agree to recommend to the FDA--

13 DR. SIEGEL: Given concerns about hand-counts,
14 we've prepared some punch cards.

15 CHAIRMAN SALOMON: Only if representatives from
16 industry, pharma, university and the NIH are all present.

17 DR. WILSON: Right. We're going to distribute
18 some punch cards. Is that not it?

19 CHAIRMAN SALOMON: Very funny.

20 DR. GORDON: Just a quick procedural question.
21 I'm sort of an ad hoc or a visiting member and I was under
22 the impression, when recruited, that I was a nonvoting
23 member, but in the preamble this morning, the implication
24 was that I would be voting. Please instruct me.

25 MS. DAPOLITO: Yes, you have been appointed as a

1 voting member. I apologize if that was not made clear. You
2 do have the option of abstaining.

3 CHAIRMAN SALOMON: Again, for those of you have
4 not been on the committee before, I just want to clarify
5 that these votes are not going to determine the next
6 President or the next FDA policy, for that matter. These
7 are recommendations of the committee and they're meant to
8 just give a very clear message on specific points. We won't
9 vote on everything in the next two days.

10 With that said, I think everybody is clear about
11 what the motion is, and a set of hands would be okay, Jay?
12 Those who say aye, if they could please raise their hand.

13 [Show of hands.]

14 MS. DAPOLITO: 11, yes.

15 CHAIRMAN SALOMON: And nays?

16 MS. DAPOLITO: One nay, so we are one shy.

17 CHAIRMAN SALOMON: Okay. Actually, in the
18 interests of making sure we have discussed this whole thing,
19 I'm not sure we came up with a reason why you would vote
20 nay, so could you explain that, just because again my job, I
21 think, is to make sure that all the sides of this is on the
22 table.

23 DR. GORDON: If this is causing some sort of
24 grinding halt to the proceedings, I can abstain or
25 something. I felt the discussion did not result in an