

## APPENDIX C: NATIONAL COMMUNITY HEALTH ADVISOR STUDY EVALUATION FRAMEWORK FOR COMMUNITY HEALTH ADVISOR PROGRAMS

<b>A. Individual (Community Health Advisor [CHA]/Client and Family)</b>			
<b>Concept</b>	<b>Process Measures</b>	<b>Data Source</b>	<b>Barriers to Evaluation</b>
CHA interactions with clients and families being reached	<ul style="list-style-type: none"> <li>- Number of visits, referrals, contacts, and screens</li> <li>- Number of special referrals</li> <li>- Number and types of assistance, social support, and advocacy efforts provided</li> </ul>	<ul style="list-style-type: none"> <li>- Diaries, contact sheets, monthly reports, service records, administrative record, interviews, and surveys</li> <li>- Client self-assessment</li> <li>- Other qualitative data (stories, focus groups)</li> </ul>	<ul style="list-style-type: none"> <li>- Distance between clients</li> <li>- Sensitivity of topics</li> <li>- Household dynamics</li> <li>- Family, cultural, or social constraints</li> <li>- Comfort levels</li> <li>- Time and money constraints</li> <li>- Difficulty in contacting clients</li> <li>- Acceptance of services</li> <li>- Isolation</li> </ul>
CHAs' commitment to job and community	<ul style="list-style-type: none"> <li>- Length of time serving in program</li> </ul>	<ul style="list-style-type: none"> <li>- Program records</li> <li>- Other qualitative data (stories, focus groups)</li> </ul>	<ul style="list-style-type: none"> <li>- Burnout</li> <li>- Low wages</li> <li>- Overwork and heavy caseload</li> <li>- Abuse of time and services</li> <li>- Lack of support and involvement from families and friends</li> </ul>
CHAs culturally competent and well trained	<ul style="list-style-type: none"> <li>- Number of CHAs completing training</li> </ul>	<ul style="list-style-type: none"> <li>- Program records</li> <li>- Other qualitative data (stories, focus groups)</li> </ul>	<ul style="list-style-type: none"> <li>- Inappropriate training and training methods</li> </ul>
CHAs' similarity to target population	<ul style="list-style-type: none"> <li>- Correlation between CHAs and clients</li> <li>- Race, ethnicity, and life experience</li> </ul>	<ul style="list-style-type: none"> <li>- Census data for community</li> <li>- CHA application forms</li> <li>- Clinic records</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of local census data</li> <li>- Acculturation hard to measure</li> <li>- Lack of acceptance of CHA programs</li> </ul>
Effects of programs on clients or families	<ul style="list-style-type: none"> <li>- Effects of CHAs as role models</li> <li>- Changes in health, knowledge, attitudes, beliefs, practices, and behaviors</li> <li>- Personal changes (self-esteem, self-efficacy)</li> <li>- Achievement of self-identified goals</li> </ul>	<ul style="list-style-type: none"> <li>- Client satisfaction surveys; Health Plan Employer Data and Information Set (HEDIS) measures</li> <li>- Client self-assessments</li> <li>- Client exit surveys</li> <li>- Community coalition surveys</li> <li>- Other qualitative data (stories, focus groups)</li> </ul>	<ul style="list-style-type: none"> <li>- Cultural and social customs and beliefs</li> <li>- Lack of community resources</li> <li>- Lack of commitment by client or community</li> </ul>
Clients' health status	<ul style="list-style-type: none"> <li>- Self-reports</li> <li>- Changes in health status measures (e.g., blood pressure, birthweight, morbidity and mortality)</li> <li>- Receipt of appropriate health care treatment</li> <li>- Program's health goals met</li> </ul>	<ul style="list-style-type: none"> <li>- Medical program records</li> <li>- Medicaid/medicare use</li> <li>- Chart reviews</li> <li>- Hospital discharge data</li> <li>- Birth and death files</li> <li>- Other qualitative data (stories, focus groups)</li> </ul>	<ul style="list-style-type: none"> <li>- Cultural and social customs and beliefs</li> <li>- Lack of community resources</li> <li>- Lack of commitment by client or community</li> </ul>

### Appendix C (continued)

<b>A. Individual (Community Health Advisor [CHA]/Client and Family)</b>			
<b>Concept</b>	<b>Outcome Measures</b>	<b>Data Source</b>	<b>Barriers to Evaluation</b>
Appropriate health care and treatment for clients	<ul style="list-style-type: none"> <li>- Changes in level of treatment and care</li> </ul>	<ul style="list-style-type: none"> <li>- Medical program records</li> <li>- Medicaid/medicare use</li> <li>- Chart reviews</li> <li>- Hospital discharge data</li> <li>- Birth and death files</li> <li>- Other qualitative data (stories, focus groups)</li> </ul>	<ul style="list-style-type: none"> <li>- Cultural and social customs and beliefs</li> <li>- Lack of community resources</li> <li>- Lack of commitment by client or community</li> </ul>
Effects of programs on CHAs	<ul style="list-style-type: none"> <li>- Changes in health, knowledge, attitudes, beliefs, practices, and behaviors</li> <li>- Personal changes (self-esteem, self-efficacy)</li> </ul>	<ul style="list-style-type: none"> <li>- Preintervention and postintervention tests</li> <li>- Interviews</li> <li>- Self-assessment report</li> <li>- Performance reports</li> <li>- Observational assessments</li> </ul>	<ul style="list-style-type: none"> <li>- Inappropriate instruments</li> <li>- Judgmental</li> <li>- Lack of self-disclosure</li> <li>- Cultural differences</li> <li>- Conceptual differences</li> </ul>
CHA health status	<ul style="list-style-type: none"> <li>- Changes in health status measures (e.g., blood pressure, cholesterol)</li> </ul>	<ul style="list-style-type: none"> <li>- Medical program records</li> <li>- Medicaid/medicare use</li> <li>- Chart reviews</li> <li>- Hospital discharge data</li> <li>- Birth and death files</li> </ul>	<ul style="list-style-type: none"> <li>- Inappropriate instruments</li> <li>- Judgmental</li> <li>- Lack of self-disclosure</li> <li>- Cultural differences</li> <li>- Conceptual differences</li> </ul>
Social support for client and families	<ul style="list-style-type: none"> <li>- Types of social support provided, content of interaction, and nature of relationships</li> <li>- Effects of changes in relationship between client and CHAs on clients' relationship with significant others and development of clients' and families' social network</li> </ul>	<ul style="list-style-type: none"> <li>- Interviews with clients</li> <li>- Other qualitative data from clients (stories, focus groups)</li> </ul>	<ul style="list-style-type: none"> <li>- Reluctance to self-disclose</li> </ul>
Social support for CHAs	<ul style="list-style-type: none"> <li>- Formation of group identity among CHAs</li> <li>- Impact of social support network on CHAs</li> </ul>	<ul style="list-style-type: none"> <li>- Other qualitative data (stories, focus groups)</li> <li>- Self-reports from CHAs</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of self-disclosure</li> <li>- Lack of time</li> <li>- Lack of agency and community support</li> </ul>

## Appendix C (continued)

<b>B. Program and Organizational Relationships</b>			
<b>Concept</b>	<b>Process Measures</b>	<b>Data Source</b>	<b>Barriers to Evaluation</b>
Management and program planning	<ul style="list-style-type: none"> <li>- Development of strategic action plans and timelines with CHAs</li> <li>- Completion of quarterly/annual reports</li> </ul>	<ul style="list-style-type: none"> <li>- Minutes</li> <li>- Documents</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of skill and knowledge to do strategic plan</li> </ul>
Management and recruitment retention	<ul style="list-style-type: none"> <li>- Number of CHAs recruited,</li> <li>- Number of new hires</li> <li>- Types of benefits, incentives, and salaries</li> </ul>	<ul style="list-style-type: none"> <li>- Contracts</li> <li>- Personnel records</li> <li>- Interviews</li> </ul>	<ul style="list-style-type: none"> <li>- Limited time</li> </ul>
Management and training	<ul style="list-style-type: none"> <li>- Creation and modification of curriculum with CHAs</li> <li>- Number CHAs trained</li> <li>- Number of in-services</li> </ul>	<ul style="list-style-type: none"> <li>- Documents</li> <li>- Minutes</li> <li>- Aggregate preintervention and postintervention tests</li> </ul>	<ul style="list-style-type: none"> <li>- Limited resources for in-services</li> </ul>
Ongoing management	<ul style="list-style-type: none"> <li>- Use of action plan</li> <li>- Match between curriculum and services</li> <li>- Attendance at staff meetings</li> <li>- Development of marketing plan and activities</li> </ul>	<ul style="list-style-type: none"> <li>- Audits</li> <li>- Monitoring visits</li> <li>- Action plans</li> <li>- Tracking minutes</li> <li>- Marketing document</li> </ul>	<ul style="list-style-type: none"> <li>- Limited time</li> <li>- Limited knowledge about monitoring</li> <li>- No marketing resources</li> <li>- Limited marketing experience or training</li> </ul>
Services	<ul style="list-style-type: none"> <li>- Aggregate number of clients contacted and receiving services, direct assistance, referrals, and education</li> <li>- Number of CHA client appointments kept</li> <li>- Number of successful referrals</li> <li>- Percentage of time for services and activities</li> </ul>	<ul style="list-style-type: none"> <li>- Encounter data</li> <li>- Client surveys</li> <li>- Class rosters</li> <li>- Referral forms</li> <li>- Qualitative data</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of access to records</li> <li>- Quality of data sources</li> </ul>
Costs and benefits	<ul style="list-style-type: none"> <li>- Contract expenditures for services</li> <li>- Program administration costs</li> </ul>	<ul style="list-style-type: none"> <li>- Expenditure reports</li> </ul>	<ul style="list-style-type: none"> <li>- Cost savings difficult to show in short term</li> </ul>
Viability	<ul style="list-style-type: none"> <li>- Number of new cases into program</li> <li>- Number of discharged cases</li> </ul>	<ul style="list-style-type: none"> <li>- Enrollment and eligibility records</li> </ul>	
Management/program planning	<ul style="list-style-type: none"> <li>- Timeline objectives met</li> <li>- Submission of quarterly/annual report</li> </ul>	<ul style="list-style-type: none"> <li>- Action or strategic plan</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of skill and knowledge to do strategic plan</li> </ul>
Management/recruitment and retention	<ul style="list-style-type: none"> <li>- Years of CHA service to program</li> <li>- Annual turnover of CHAs and administrators</li> <li>- Employee satisfaction with program and benefits, etc.</li> </ul>	<ul style="list-style-type: none"> <li>- Personnel records</li> <li>- Performance evaluation</li> <li>- CHA interviews</li> </ul>	<ul style="list-style-type: none"> <li>- Limited time to conduct interviews</li> </ul>
Management/training	<ul style="list-style-type: none"> <li>- Curriculum revisions</li> <li>- Number of in-services offered per year</li> </ul>	<ul style="list-style-type: none"> <li>- Curriculum rosters (draft)</li> </ul>	<ul style="list-style-type: none"> <li>- Limited money for in-services</li> <li>- Geographic limits</li> </ul>

### Appendix C (continued)

<b>B. Program and Organizational Relationships (continued)</b>			
<b>Concept</b>	<b>Outcome Measures</b>	<b>Data Source</b>	<b>Barriers to Evaluation</b>
Ongoing management	<ul style="list-style-type: none"> <li>- Updated and completed annual action plans</li> <li>- Number of staff meetings with ≥ 80% attendance by CHAs</li> <li>- Client satisfaction with services</li> <li>- Production of marketing materials</li> </ul>	<ul style="list-style-type: none"> <li>- Action plans (audit results)</li> <li>- Rosters</li> <li>- Interviews or surveys</li> <li>- Articles, brochures, flyers, and conferences</li> </ul>	<ul style="list-style-type: none"> <li>- Limited time</li> <li>- Limited knowledge about monitoring</li> <li>- No marketing money</li> <li>- Limited marketing skills</li> <li>- Time constraints, few administrative or quality assurance protocols</li> </ul>
Services	<ul style="list-style-type: none"> <li>- Improved health status indicators</li> <li>- Improved health outcomes</li> <li>- Decreased inappropriate service use</li> <li>- Increased service utilization (appropriate)</li> <li>- Number of clients completing referrals/training</li> <li>- Creation of opportunities to promote leadership for staff and CHAs</li> </ul>	<ul style="list-style-type: none"> <li>- Needs assessment</li> <li>- Encounter data</li> <li>- Enrollment data</li> <li>- Hybrid Distributed Database (HDDDB) and System for Technical Assistance Reporting (STAR) reports</li> <li>- Diaries</li> <li>- Patient logs</li> <li>- Other service provider records</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of access to records</li> <li>- Quality of data sources</li> </ul>
Costs and benefits	<ul style="list-style-type: none"> <li>- Cost/benefit/utilization</li> </ul> <p><u>Ratio:</u>                      Numerator: contracts, services, revenue generation, and administrative expenditures                      Denominator: number of persons/families served, number of services</p> <ul style="list-style-type: none"> <li>- Amount of “savings” to a program</li> </ul>	<ul style="list-style-type: none"> <li>- Expenditures</li> <li>- Quarterly and annual reports</li> <li>- Annual audits</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of business skills and meticulous recordkeeping skills</li> <li>- Lack of computer-based skills</li> </ul>
Viability	<ul style="list-style-type: none"> <li>- Institutionalization</li> <li>- Sustainability</li> <li>- Agency</li> <li>- Payments</li> </ul>		

### Appendix C (continued)

<b>C. Community and Agency Relationships</b>			
<b>Concept</b>	<b>Process Measures</b>	<b>Data Source</b>	<b>Barriers to Evaluation</b>
Improvement of service delivery system	<ul style="list-style-type: none"> <li>- Number of regular meetings to examine agency policies, practices, systems</li> <li>- Number of service-delivery negotiations in process</li> <li>- Number of memoranda of agreements signed</li> </ul>	<ul style="list-style-type: none"> <li>- Minutes</li> <li>- Qualitative data</li> </ul>	
Partnerships	<ul style="list-style-type: none"> <li>- Number of collaborative planning activities (e.g., writing grants for new resources)</li> <li>- Evidence of diverse participation in coalition by CHAs, CHA coordinator, agencies, and policymakers</li> <li>- Evidence of negotiations or discussions among financial intermediaries and policymakers</li> <li>- Input from community partners such as churches, schools, youth groups, and community coalitions</li> </ul>	<ul style="list-style-type: none"> <li>- Documentation of actions, decisions, and products</li> <li>- Qualitative data</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of time, interest, and support</li> <li>- Reluctance to promote and support CHAs in leadership</li> </ul>
Community empowerment, capacity, and CHAs as community change agents	<ul style="list-style-type: none"> <li>- Change in community problemsolving</li> <li>- Percentage of time CHAs spent in community meetings</li> <li>- Evidence of skills-building in training and activities</li> <li>- Evidence of community visiting and critical reflection</li> <li>- Evidence of genuine participation, collaboration, and supportive leadership</li> <li>- Evidence of advocacy efforts (at agency, Tribal, city government levels)</li> </ul>	<ul style="list-style-type: none"> <li>- Log of CHAs</li> <li>- Minutes of meetings</li> <li>- CHA coordinator time logs</li> <li>- Self-reports and membership roles</li> <li>- Qualitative data</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of interest or time</li> <li>- Lack of program support</li> <li>- Lack of leadership</li> </ul>
Service delivery—referrals by agency	<ul style="list-style-type: none"> <li>- Number of networks, number of referrals, number of issues, and number of agencies</li> </ul>	<ul style="list-style-type: none"> <li>- Survey agencies</li> <li>- Chart reviews</li> <li>- Referral logs</li> </ul>	<ul style="list-style-type: none"> <li>- New instruments needed</li> </ul>
Service delivery—reduction in barriers related to access	<ul style="list-style-type: none"> <li>- Practice changes related to access (hours, translators)</li> <li>- Policy changes</li> </ul>	<ul style="list-style-type: none"> <li>- Practice and policy review agency by agency</li> <li>- Operations manual or survey interviews</li> </ul>	<ul style="list-style-type: none"> <li>- Extensive time commitment</li> </ul>
Service delivery—service availability	<ul style="list-style-type: none"> <li>- New resources and new specialized programs and services</li> </ul>	<ul style="list-style-type: none"> <li>- Budgets and grants written or received</li> </ul>	<ul style="list-style-type: none"> <li>- Extensive time commitment</li> </ul>

### Appendix C (continued)

<b>C. Community and Agency Relationships (continued)</b>			
<b>Concept</b>	<b>Outcome Measures</b>	<b>Data Source</b>	<b>Barriers to Evaluation</b>
Service delivery—CHAs as legitimate service providers	<ul style="list-style-type: none"> <li>- Sustainable source of payment or direct reimbursement of CHA services (medicaid, HMO contracts)</li> </ul>	<ul style="list-style-type: none"> <li>- Payroll source</li> <li>- Budget</li> <li>- Memoranda of agreement with payer</li> </ul>	
Partnerships	<ul style="list-style-type: none"> <li>- Coalitions formed (with operational structure and decisions made)</li> <li>- Local and state policymakers leadership supportive of CHAs</li> <li>- Policy showing CHAs’ support on a policymaking level</li> <li>- Media attention to CHA work</li> <li>- Cross-agency collaboration (training, dual roles)</li> </ul>	<ul style="list-style-type: none"> <li>- Information sharing, planning, and sharing resources</li> <li>- Column inches of print</li> <li>- Air time quality</li> <li>- Direction of inquiry</li> </ul>	<ul style="list-style-type: none"> <li>- Extensive time commitment</li> <li>- Limited resources</li> </ul>
CHA leadership development	<ul style="list-style-type: none"> <li>- Decisionmaking role for CHAs (in interagency coalition, CHA coalition, local politics)</li> </ul>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Leadership survey</li> <li>- Self-efficacy/interviews</li> <li>- Behaviors</li> <li>- Membership/participation as leaders</li> </ul>	<ul style="list-style-type: none"> <li>- Extensive time commitment to collect data</li> <li>- Limited resources</li> <li>- Lack of trust</li> </ul>
Community competence improved through action of CHAs	<ul style="list-style-type: none"> <li>- Active citizen and consumer participation</li> <li>- Involved leadership</li> <li>- Strengthened social networks</li> <li>- Sense of community</li> <li>- Community power</li> <li>- Ability to leverage resources</li> <li>- Skills in community work</li> <li>- Articulation of values</li> <li>- Active critical reflection</li> </ul>	<ul style="list-style-type: none"> <li>- Surveys</li> <li>- Qualitative data (interviews, stories, focus groups)</li> </ul>	<ul style="list-style-type: none"> <li>- Extensive time commitment to collect data</li> <li>- Complexity and difficulty of measurement</li> <li>- Limited resources</li> </ul>

### Appendix C (continued)

D. External Links			
Concept	Process Measures	Data Source	Barriers to Evaluation
Networking (State, regional, national, and international levels)	<ul style="list-style-type: none"> <li>- Evidence of State, regional, national meetings, with CHA coordinators and CHA in decisionmaking roles</li> <li>- Evidence of advocacy effects (at agency, national coalition, State, or national legislature)</li> </ul>	<ul style="list-style-type: none"> <li>- Minutes</li> <li>- Documentation of actions, decisions, and products</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of time, money interest, and commitment</li> <li>- Lack of networking</li> </ul>

Concept	Outcome Measures	Data Source	Barriers to Evaluation
Leadership (State, regional, national, and international levels)	<ul style="list-style-type: none"> <li>- Changes (increased) in decisionmaking for advocacy</li> <li>- Changes (increased) in leadership role in interagency activities</li> </ul>	<ul style="list-style-type: none"> <li>- Documentation of participation and results of actions</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of time, money, interest, and commitment</li> <li>- Lack of formal networks</li> </ul>
Legitimacy (State, regional, national, and international levels)	<ul style="list-style-type: none"> <li>- Policy changes related to reimbursements, certification, standardization</li> <li>- Funds for training and support</li> <li>- Increased funding for CHA programs, training, and conferences</li> </ul>	<ul style="list-style-type: none"> <li>- Budgets and in-kind gifts</li> <li>- Policy and other administrative documents</li> </ul>	
*Unanticipated program effects	<ul style="list-style-type: none"> <li>- Additional numbers served, policies enacted, community groups formed</li> <li>- Participation rates</li> </ul>	<ul style="list-style-type: none"> <li>- Various quantitative and qualitative sources</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of observation and documentation</li> </ul>

\*Concept to be applied at all levels of the evaluation framework

Key:

CHA = community health advisor;  = Core measures

Source: Brownstein, N. The challenge of evaluating community health advisors services. Prepared for the National Community Health Advisor Study; funded by the Annie E. Casey Foundation, Baltimore, MD; 1996.

Framework concept adapted from Eng, E.; Young, R. Lay health advisors as community change agents. J. Fam. Community Health 15(1): 4-40; 1992.