NATIONAL ENDOWMENT FOR THE ARTS

Project Information Form (part of Confidential Tentative Funding Inquiry)

Complete this form and return it within 21 days. The National Endowment for the Arts (NEA) collects basic descriptive information about all grant applicants and their projects. The information below will help the NEA comply with the Government Performance and Results Act (GPRA) and will be used to develop statistical profiles of the grants it funds in reports to Congress and the public.

Applicant:	Application #: -
Contact Person:	E-Mail:
Telephone: ()	Fax: ()

Your figures should encompass only those activities and individuals directly affected by or involved in the funded activity between the project start and end dates. *If there's no change from the data submitted with your original application you may check NO CHANGE, below. Otherwise, please complete the form.*

There is NO CHANGE in estimates that were submitted as part of the original application.

A. PROJECT ACTIVITY: Avoid inflated numbers. Leave blank any items for which actual figures or reasonable estimates are not available or do not represent a significant aspect of the project.

# of artwork(s) to be created (Do <u>NOT</u> include student works, adaptations, recreations or re-stagings of existing works. Include media arts, design projects, and commissioning.)	# of artworks to be identified/documented (i.e., for the purpose of creating a comprehensive list, inventory, or catalogue. Include artworks to be digitally converted for documentation or access purposes.)
# of concerts/performances/readings to be presented	<pre># of artists' residencies (Artists' activities in schools or other community settings over an extended period of time.)</pre>
<pre># of lectures/demonstrations/workshops/ symposiums to be presented</pre>	 # of schools (pre-K through grade 12) that will actively participate (Do not include those to which material simply is distributed.)
 # of exhibitions to be curated/presented (Include visual arts, media arts, films, film festivals, and design. Count each curated film festival as a single exhibition.) # of books and/or catalogues to be published (The # of different titles, not the # distributed. Do not include performance programs/guides, newsletters, or other ancillary material.) # of artworks to be conserved/restored to save or prevent from decay or destruction 	 # of organizational partners (Organizations that combine resources and work together to make the project happen. Do not include funders unless they will actively participate.) # of apprenticeships/internships to be offered # of hours to be broadcast on radio, television, or cable
 B. PARTICIPANTS/AUDIENCES BENEFITING: # of artists (Those artists who'll actively participate in the project including members of performing groups and living artists whose work will be represented. Do <u>not</u> include technical, managerial, or administrative support. If an artist also is a teacher, you may count that person as either an artist or a teacher, but not both.) # of teachers (Include only those teachers who will actively participate in the project. If a teacher also is an artist, you may count that person as either an artist or a teacher, but not both.) # of teachers (Include only those teachers who will actively participate in the project. If a teacher also is an artist, you may count that person as either an artist or a teacher, but not both.) # of children/youth 18 years of age or younger 	 Total # of individuals benefiting (Include all of those figures from the left column plus others to be involved in your project during the "Period of Support" that you have indicated for your project. Do NOT include broadcast audiences; see below.) And, if applicable For radio, television, and cable broadcasts, total audience (For series, include audience totals for all broadcasts. Include broadcast that occurs after the end date for the project only if it will be a direct result of this grant. Do not include public service announcements, advertising or other promotional activities, or Web-casts.)