

THE VALUE OF PROGRAM FOR COOPERATIVE CATALOGING RECORDS:

How Do Library/Information Science
Students Learn About Them?

A Preliminary Report for BIBCO OpCo

Robert O. Ellett, Jr., Ph.D.
Catalog Librarian
Joint Forces Staff College



New Generation of Catalogers?

- Are they learning about PCC records?
- If so, how?



PCC Records' Value is Well-Documented

- Hyslop (1996, 1997)
- Kelley & Schottlaender (1996)
- Letarte & Turvey (2001)
- Swanekamp (1998)
- Thomas (1996)
- Wiggins (1998)



Participant Demographics

Country	
United States	47 (84%)
Non-U.S.	9 (16%)
Canada	
Egypt	
New Zealand	
Romania	
Singapore	
South Africa	
United Kingdom	



Faculty Appointment

- Full time 68%
- Part time 32%



Do you discuss PCC records?

- Yes 46% (26)
- No 54% (30)



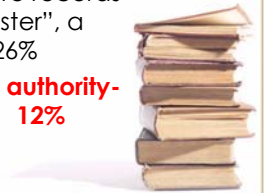
Teaching Methods

- Traditional classroom 50%
- Totally online 7%
- Hybrid/Blended 43%



Discuss what?

- Program components, general concepts and theory of cooperative cataloging 62%
- Identify them with core records ("better, cheaper, faster", a step above MLC) 26%
- **Good quality record, authority-controlled headings 12%**



Why not discuss?

- Not enough time/ Not important/ Not original cataloging 67%
- It's in the text 23%
- Don't know about them 10%



Mention of PCC Records?

- None
 - Chan (1994)
 - Saye (2000)
 - Bowman (2003)
 - Kaplan/Riedling (2002)



Texts used besides AACR2?

- Taylor's Wynar (2004) 64%
- Chan (1994) 14%
- Intner/ Weihs (2001) 7%
- Saye (2000) 5%
- Bowman (2003) 4%
- Kaplan/ Riedling (2002) 4%
- No other text 2%



Taylor's Wynar (2004) pp. 450-451

- History of the Program
- Timeliness and cost-effectiveness of core-level records



Intner/Weihs (2001) p. 16

- LC has helped to develop a standard for less than second-level cataloging known as "core" records.
- "...all cataloging contributed ... is of the same high quality as if were full-level cataloging."



Recommendations

- Educate the educators
- Re-write texts
- De-emphasize core records



Intner/Weihs (2002) p. 16

- "Yet despite all efforts to define and produce quality products, some catalogers believe "good" cataloging means full records. They are not persuaded that core records can be good."



Questions?

