



**GOV. MSG. NO. 1066**

EXECUTIVE CHAMBERS

HONOLULU

LINDA LINGLE  
GOVERNOR

July 11, 2007

The Honorable Colleen Hanabusa, President  
and Members of the Senate  
Twenty-Fourth State Legislature  
State Capitol, Room 409  
Honolulu, Hawaii 96813

Dear Madam President and Members of the Senate:

Re: Senate Bill No. 1614 SD1 HD1 CD1

On July 10, 2007, Senate Bill No. 1614, entitled "A Bill for an Act Relating to Education" became law without my signature, pursuant to Section 16 of Article III of the Constitution of the State of Hawaii.

This bill appropriates \$1 million over the biennium period to the Department of Education to implement a human resources management model in the Waianae area complex.

It is important for schools to be able to recruit, train, and retain good teachers. However, it should be pointed out that the Department already has over \$12 million specifically allocated for teacher training and teacher retention. Over \$2.2 million is provided for teacher recruitment and \$5 million has been set aside for professional development, not counting funds imbedded in other administrative support programs.

The Waianae area should be commended for receiving a \$1 million grant from the U. S. Department of Education to implement teacher recruitment and retention systems targeted for their high school. This three-year grant still has two more years before the project is complete.

Thus, the funding in this bill duplicates resources already within the Department of Education budget and is premature. We would encourage the Waianae area complex to continue the work it has begun under the U. S. Department of Education grant and to provide a comprehensive post-project analysis that can be used by schools in that area, as well as elsewhere throughout the public education system to help identify, place, and retain high quality teachers.

For this reason, I allowed Senate Bill No. 1614 to become law as Act 268, effective July 10, 2007, without my signature.

Sincerely,

A handwritten signature in black ink, appearing to read "Linda Lingle".

LINDA LINGLE

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## A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that the recruitment and  
2 retention of high-quality teachers are fundamental components of  
3 a high-quality education system for Hawaii's children. Act 51,  
4 Session Laws of Hawaii 2004, notes that other than home and  
5 societal factors, teacher quality is the single most influential  
6 factor in student achievement. While the State hires over one  
7 thousand three hundred new teachers each year, the University of  
8 Hawaii graduates only four hundred to four hundred fifty  
9 teachers per year.

10           At Waianae high school, there are approximately one hundred  
11 fifty teachers serving the needs of two thousand students, the  
12 majority of whom are native Hawaiians and are living at or below  
13 the poverty level. Currently, only fifty-six per cent of  
14 teachers at Waianae high school are fully licensed.  
15 Additionally, Waianae high school and all but one of its  
16 elementary and intermediate feeder schools are being  
17 restructured due to failures in student learning.



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1           The urgency of improving teacher quality at Waianae high  
 2 school has led to the awarding of a multi-year federal native  
 3 Hawaiian education program grant that provides resources to  
 4 design a model for Waianae high school. Waianae high school and  
 5 the Waianae High School Alumni Association are the program grant  
 6 recipients. The new human resource management model will allow  
 7 the school to achieve a significantly greater level of fully  
 8 licensed teachers.

9           The purpose of this Act is to appropriate funds to a pilot  
 10 project that implements a new human resource management model  
 11 for Waianae high school and its elementary and intermediate  
 12 feeder schools. The funds would complement the federal grant  
 13 funds and allow for the extension of the recruitment, induction,  
 14 and mentoring model to elementary, middle, and high school  
 15 students.

16           SECTION 2. The Waianae complex schools shall submit to the  
 17 legislature, no later than twenty days prior to the convening of  
 18 the regular session of 2008, a written report that includes:

- 19           (1) Baseline data on teacher qualifications at each school
- 20                 in the Waianae complex;



- 1           (2) Information on the development and maintenance of a
- 2                 system for measuring the quantitative and qualitative
- 3                 results of its recruitment and retention efforts;
- 4           (3) Assessment of the value and impact of the new human
- 5                 resource management model to students at the
- 6                 elementary, middle, and high school levels; and
- 7           (4) Any other pertinent information, recommendations, and
- 8                 proposed legislation, if any, to determine the future
- 9                 of the pilot project.

10           SECTION 3. There is appropriated out of the general

11 revenues of the State of Hawaii the sum of \$500,000, or so much

12 thereof as may be necessary for fiscal year 2007-2008, and the

13 same sum, or so much thereof as may be necessary for fiscal year

14 2008-2009, for the implementation of a new human resource

15 management model for the Waianae complex schools, including

16 Waianae high school and its elementary and intermediate feeder

17 schools.

18           The sums appropriated shall be expended by the department

19 of education for the purposes of this Act.

20           SECTION 4. This Act shall take effect on July 1, 2007.

