

Topical Heading
Reading

Program Title

Striving Readers

CFDA # (or ED #)
84.371

Administering Office
Office of Elementary and Secondary Education (OESE)

Who May Apply (specifically)
Eligible applicants for Striving Readers include:

1. Local education agencies (LEAs) that: (a) are eligible to receive funds under the *Elementary and Secondary Education Act (ESEA)*, Title I, Part A, pursuant to Sec. 1113 of *ESEA* and (b) serve students in one or more of grades 6 through 12. Eligible LEAs may apply individually, with other eligible LEAs, or in partnership with one or more of the following entities:

- State education agencies (SEAs);
- Intermediate service agencies;
- Public or private institutions of higher education (IHEs); and
- Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.

2. SEAs on behalf of one or more LEAs that meet the requirements above. SEAs must apply on behalf of one or more eligible LEAs and also may partner with one or more of the following entities:

- Intermediate service agencies;
- Public or private IHEs; and
- Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.

For any application, the fiscal agent must be an eligible LEA or an SEA.

Current Competitions
None. FY 2008 funds support continuations.

Type of Assistance (by category)
Discretionary/Competitive Grants

Appropriations

Fiscal Year 2006	\$29,700,000
Fiscal Year 2007	\$31,870,000
Fiscal Year 2008	\$35,371,080

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 8

Average Continuation Award: \$3,000,000

Range of Continuation Awards: \$2,142,000–\$5,000,000

Legislative Citation
Elementary and Secondary Education Act of 1965, as amended, Part E, Sec. 1502, and annual appropriations acts for the U.S. Department of Education

Program Regulations
EDGAR

Program Description

This program is aimed at improving the reading skills of middle school- and high school-aged students who are reading below grade level. Striving Readers will support the implementation and evaluation of research-based reading interventions for struggling middle and high school readers in Title I eligible schools that are at risk of not meeting or are not meeting adequate yearly progress (AYP) requirements under the *No Child Left Behind Act*, or that have significant percentages or number of students reading below grade level, or both.

The goals of this program are to raise student achievement in middle and high schools by improving the literacy skills of struggling adolescent readers and to help build a strong, scientific research base around specific strategies that improve adolescent literacy skills.

Types of Projects

Striving Readers programs include each of three key components: (1) supplemental literacy interventions targeted to students who are reading significantly below grade level; (2) cross-disciplinary strategies for improving student literacy, which may include professional development for subject matter teachers and use of research-based reading and comprehension strategies in classrooms across subject areas; and (3) a strong experimental evaluation component.

Education Level (by category)

Middle School, Secondary

Subject Index

Academic Achievement, At-Risk Persons, Reading

Contact Information

Name	Marcia J. Kingman
E-mail Address	Marcia.Kingman@ed.gov
Mailing Address	U.S. Department of Education, OESE Academic Improvement and Teacher Quality Programs Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3W223 Washington, DC 20202-6400
Telephone	202-401-0003
Toll-free	1-800-872-5327 or 1-800-USA-LEARN
Fax	202-260-8969

Links to Related Web Sites

<http://www.ed.gov/programs/strivingreaders/index.html>