



Monday
April 26, 1999

Part VI

Department of
Education

Semiannual Regulatory Agenda

DEPARTMENT OF EDUCATION (ED)

DEPARTMENT OF EDUCATION

Office of the Secretary

34 CFR Subtitles A and B

Unified Agenda of Federal Regulatory and Deregulatory Actions

AGENCY: Office of the Secretary, Education.

ACTION: Semiannual regulatory agenda.

SUMMARY: The Secretary of Education publishes a semiannual agenda of Federal regulations. The agenda is issued under the authority of section 4(b) of Executive Order 12866 "Regulatory Planning and Review." The purpose of the agenda is to encourage more effective public participation in the regulatory process by providing the public with early information about pending regulatory activities.

FOR FURTHER INFORMATION CONTACT: Questions or comments related to specific regulations listed in this agenda should be directed to the agency contact listed for the regulations. Questions or comments related to preparation of this agenda should be directed to Kenneth C. Depew, Division of Regulatory Services, Office of the General Counsel, Department of Education, Room 6E109, FB-6, 400 Maryland Avenue SW., Washington, DC 20202-2241; telephone: (202) 401-8300. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 4(b) of Executive Order 12866, dated September 30, 1993, requires the Department of Education (ED) to publish, at a time and in a manner specified by the Administrator of the Office of Information and Regulatory Affairs, OMB, an agenda of all regulations under development or

review. The Regulatory Flexibility Act, 5 U.S.C. 602(a), requires ED to publish, in October and April of each year, a regulatory flexibility agenda. The regulatory flexibility agenda may be combined with any other agenda that satisfies the statutory requirements (5 U.S.C. 605(a)). In compliance with the Executive order and the Regulatory Flexibility Act, the Secretary publishes this agenda.

For each set of regulations listed, the agenda provides the title of the document, the type of document, a citation to any rulemaking or other action taken since publication of the most recent agenda, and planned dates of future rulemaking. In addition, the agenda provides the following information:

- An abstract, which includes a description of the problem to be addressed, any principal alternatives being considered, and potential costs and benefits of the action.
- An indication of whether the planned action is likely to have significant economic impact on a substantial number of small entities as defined by the Regulatory Flexibility Act (5 U.S.C. 601(b)).
- A reference to where a reader can find the current regulations in the Code of Federal Regulations.
- A citation of legal authority.
- The name, addresses, and telephone number of the contact person at the Department from whom a reader can obtain additional information regarding the planned action.

In accordance with the Secretary's Principles for Regulating, listed in the Department's regulatory plan (63 FR 61235; published November 9, 1998), the Department of Education is committed to regulating that improves the quality and equality of services to its customers, learners of all ages. ED will regulate only when absolutely necessary and then in the most flexible, most equitable, least burdensome way possible.

Interested members of the public are invited to comment on any of the items listed in this agenda that they believe are not consistent with the Principles for Regulating. Members of the public are also invited to comment on regulations listed on this agenda that are designated for periodic review under the Regulatory Flexibility Act (5 U.S.C. 610).

The Department also will review all regulations that will be published to ensure that, if appropriate, those regulations support the National Education Goals.

This publication in the **Federal Register** does not impose any binding obligation on the Department with regard to any specific item on the agenda. The Department may elect not to pursue any of the regulatory actions listed here, and regulatory action in addition to the items listed is not precluded. Dates of future regulatory actions are subject to revision in subsequent agendas.

Electronic Access to the Document

Anyone may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or portable document format (pdf) via Internet at either of the following sites:

- <http://ocfo.ed.gov/fedreg.htm>
- <http://www.ed.gov/news.html>

To use the pdf, you must have the Adobe Acrobat Reader Program with Search, which is available free at either of the previous sites. If you have questions about using the pdf, call the U.S. Government Printing Office at (202) 512-1530 or, toll free, at 1-888-293-6498.

Note: The official version of a document is the document published in the **Federal Register**.
Dated: March 23, 1999.
Judith A. Winston,
General Counsel.

Departmental Management—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
821	Protection of Human Subjects (Classified Research)	1880-AA79

ED

Departmental Management—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
822	Student Rights in Research, Experimental Programs, and Testing	1880-AA66
823	Privacy Act Regulations	1880-AA78

Office of the Chief Financial Officer—Long-Term Actions

Sequence Number	Title	Regulation Identifier Number
824	Education Department General Administrative Regulations (EDGAR)	1890-AA00
825	Education Department General Administrative Regulations (EDGAR)	1890-AA02

Office of Educational Research and Improvement—Completed Actions

Sequence Number	Title	Regulation Identifier Number
826	Standards for the Conduct and Evaluation of Activities Carried Out by the Office of Educational Research and Improvement— Evaluation of the Performance of Recipients of Grants	1850-AA54

Office of Postsecondary Education—Proposed Rule Stage

Sequence Number	Title	Regulation Identifier Number
827	Institutional Eligibility Under the Higher Education Act of 1965, as Amended (Section 610 Review)	1840-AC64
828	Teacher Quality Enhancement Grant Programs (State Grant Program; Teacher Recruitment Grant Program)	1840-AC65
829	Student Assistance General Provisions; Federal Work-Study Programs; Federal Supplemental Education Opportunity Grant Programs; Federal Pell Grant Program (Section 610 Review)	1840-AC63
830	Federal Family Education Loan (FFEL) Program (Section 610 review)	1840-AC61
831	Federal Family Education Loan (FFEL) Program; William D. Ford Federal Direct Loan Program; and Federal Perkins Loan Program (Section 610 Review)	1840-AC62

Office of Postsecondary Education—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
832	Federal Family Education Loan Program	1840-AC55
833	William D. Ford Federal Direct Loan Program	1840-AC57

Office of Postsecondary Education—Completed Actions

Sequence Number	Title	Regulation Identifier Number
834	Institutional Eligibility Under the Higher Education Act of 1965, Student Assistance General Provisions, and Federal Pell Grant Program	1840-AC54
835	Student Assistance General Provisions	1840-AC52
836	Gaining Early Awareness and Readiness for Undergraduate Programs	1840-AC59

ED

Office of Special Education and Rehabilitative Services—Final Rule Stage

Sequence Number	Title	Regulation Identifier Number
837	Personnel Preparation To Improve Services and Results for Children With Disabilities	1820-AB46
838	The State Vocational Rehabilitation Services Program—Evaluation Standards and Performance Indicators	1820-AB14
839	Projects With Industry	1820-AB45

Office of Special Education and Rehabilitative Services—Completed Actions

Sequence Number	Title	Regulation Identifier Number
840	Assistance for Education of All Children With Disabilities (Section 610 Review)	1820-AB40

DEPARTMENT OF EDUCATION (ED)
Departmental Management (EDMAN)

Proposed Rule Stage

821. PROTECTION OF HUMAN SUBJECTS (CLASSIFIED RESEARCH)

Priority: Substantive, Nonsignificant

Legal Authority: 5 USC 301; 42 USC 300v-1(b)

CFR Citation: 34 CFR 97

Legal Deadline: None

Abstract: These amendments would revise existing regulations to eliminate certain waiver and expedited review provisions by adopting additional protection pertaining to human subjects in classified research.

Timetable:

Action	Date	FR Cite
NPRM	09/00/99	

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Helen Deromond, Department of Education, 400 Maryland Avenue SW., Room 3652, ROB-3, Washington, DC 20202
Phone: 202 260-5353

RIN: 1880-AA79

DEPARTMENT OF EDUCATION (ED)
Departmental Management (EDMAN)

Final Rule Stage

822. STUDENT RIGHTS IN RESEARCH, EXPERIMENTAL PROGRAMS, AND TESTING

Priority: Other Significant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1232h

CFR Citation: 34 CFR 098

Legal Deadline: None

Abstract: These regulations are needed to implement section 1017 of the Goals 2000: Educate America Act (Pub. L. 103-227, 20 U.S.C. 1232h). That provision amends the Protection of Pupil Rights Amendment (PPRA) to require schools, in certain instances, to make specific educational materials available to parents for inspection. The provision also amends the PPRA to

prohibit schools from requiring a student to submit to certain surveys, analyses, or evaluations without prior parental consent. The regulations are being developed in accordance with the Department's Principles for Regulating.

Timetable:

Action	Date	FR Cite
NPRM	08/28/95	60 FR 44696
NPRM Comment Period End	10/27/95	
Final Action	05/00/99	

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Ellen Campbell, Family Policy Compliance Office, Department of Education, 400 Maryland Avenue SW., Room 2W101, FB-6, Washington, DC 20202-4605
Phone: 202 260-3887

RIN: 1880-AA66

823. PRIVACY ACT REGULATIONS

Priority: Substantive, Nonsignificant

Legal Authority: 5 USC 301; 5 USC 552a

CFR Citation: 34 CFR 5b

Legal Deadline: None

Abstract: These amendments are needed to exempt a new system of records from certain provisions of the Privacy Act of 1974.

Timetable:

Action	Date	FR Cite
NPRM	11/24/97	62 FR 62670
NPRM Comment Period End	01/28/98	
Final Action	05/00/99	

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Gale Hoes, Department of Education, 400 Maryland

ED—EDMAN

Final Rule Stage

Avenue SW., Room 4200, Switzer
Bldg., Washington, DC 20202-1530

Phone: 202 205-5786

Fax: 202 205-8238

RIN: 1880-AA78

DEPARTMENT OF EDUCATION (ED)

Long-Term Actions

Office of the Chief Financial Officer (OCFO)

**824. EDUCATION DEPARTMENT
GENERAL ADMINISTRATIVE
REGULATIONS (EDGAR)**

Priority: Substantive, Nonsignificant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1221e-3(a)(1)

CFR Citation: 34 CFR 75; 34 CFR 76;
34 CFR 77

Legal Deadline: None

Abstract: These proposed regulations would reinvent key parts of EDGAR by eliminating unnecessary, obsolete, or duplicative provisions; replacing some provisions with non-regulatory guidance; and revising other sections to improve clarity and ease of use by the Department's customers.

Timetable:

Action	Date	FR Cite
ANPRM	08/23/96	61 FR 43640
NPRM	To Be Determined	

Regulatory Flexibility Analysis

Required: No

Government Levels Affected: None

Agency Contact: Tony Cavataio, Management Analyst, Grants Policy and Oversight Staff, Department of Education, Office of the Chief Financial Officer, 400 Maryland Avenue SW., Room 3652, ROB-3, Washington, DC 20202-4248

Phone: 202 708-7802

TDD: 800 877-8339

Fax: 202 205-0667

Email: tony_cavataio@ed.gov

RIN: 1890-AA00

**825. EDUCATION DEPARTMENT
GENERAL ADMINISTRATIVE
REGULATIONS (EDGAR)**

Priority: Substantive, Nonsignificant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1221e-3(a)(1);
20 USC 3474

CFR Citation: 34 CFR 75

Legal Deadline: None

Abstract: These regulations are needed to implement features of the Department's redesigned discretionary grants process. These regulations will

establish the procedures the Secretary may use for reviewing and selecting applications submitted for new grants under the discretionary grant programs. Several new review and selection procedures will be established and defined. These regulations will also propose a new policy to give special consideration to novice applicants and will define the procedures for reviewing and selecting applications submitted under a novice set-aside.

Timetable:

Action	Date	FR Cite
NPRM	To Be Determined	
Final Action	To Be Determined	

**Regulatory Flexibility Analysis
Required:** No

Government Levels Affected: None

Agency Contact: Valerie A. Sinkovits, Management Analyst, Department of Education, Office of the Chief Financial Officer, 400 Maryland Avenue SW., Room 3652, ROB-3, Washington, DC 20202-4248

Phone: 202 708-7568

TDD: 800 877-8339

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Email: valerie_sinkovits@ed.gov

RIN: 1890-AA02

DEPARTMENT OF EDUCATION (ED)

Completed Actions

Office of Educational Research and Improvement (OERI)

**826. STANDARDS FOR THE CONDUCT
AND EVALUATION OF ACTIVITIES
CARRIED OUT BY THE OFFICE OF
EDUCATIONAL RESEARCH AND
IMPROVEMENT—EVALUATION OF
THE PERFORMANCE OF RECIPIENTS
OF GRANTS**

Priority: Other Significant

CFR Citation: 34 CFR 702

Completed:

Reason	Date	FR Cite
Final Action	10/27/98	63 FR 57575

**Regulatory Flexibility Analysis
Required:** No

Government Levels Affected: None

Agency Contact: Sharon Bobbitt

Phone: 202 219-2126

RIN: 1850-AA54

DEPARTMENT OF EDUCATION (ED)
Office of Postsecondary Education (OPE)

Proposed Rule Stage

827. • INSTITUTIONAL ELIGIBILITY UNDER THE HIGHER EDUCATION ACT OF 1965, AS AMENDED (SECTION 610 REVIEW)

Priority: Other Significant

Legal Authority: 20 USC 1088; 20 USC 1091; 20 USC 1094; 20 USC 1099b; 20 USC 1099c

CFR Citation: 34 CFR 600

Legal Deadline: None

Abstract: These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The proposed changes concern a variety of institutional eligibility issues listed in the notice of negotiated rulemaking published on December 23, 1998 (63 FR 71206).

Timetable:

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	07/00/99	

Regulatory Flexibility Analysis

Required: No

Government Levels Affected: None

Agency Contact: Brian Kerrigan, Department of Education, Office of Postsecondary Education, 400 Maryland Avenue SW., Room 3060, ROB-3, Washington, DC 20202-5257
Phone: 202 708-5217

RIN: 1840-AC64

828. • TEACHER QUALITY ENHANCEMENT GRANT PROGRAMS (STATE GRANT PROGRAM; TEACHER RECRUITMENT GRANT PROGRAM)

Priority: Substantive, Nonsignificant

Legal Authority: 20 USC 1021 et seq

CFR Citation: 34 CFR 611

Legal Deadline: None

Abstract: These regulations are needed to implement 1) a limitation on State and local educational agency indirect cost rates under the State Grant Program and 2) the statutory "teach or pay" requirements under the Teacher Recruitment Grant Program.

Timetable:

Action	Date	FR Cite
NPRM	05/00/99	

Regulatory Flexibility Analysis

Required: No

Government Levels Affected: None

Agency Contact: Louis J. Venurto, Department of Education, Office of Postsecondary Education, 400 Maryland Avenue SW., Room 6234, Portals Building, Washington, DC 20202
Phone: 202 708-8596

RIN: 1840-AC65

829. • STUDENT ASSISTANCE GENERAL PROVISIONS; FEDERAL WORK-STUDY PROGRAMS; FEDERAL SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT PROGRAMS; FEDERAL PELL GRANT PROGRAM (SECTION 610 REVIEW)

Priority: Other Significant

Legal Authority: 20 USC 1070a; 20 USC 1070b to 1070b-3; 20 USC 1070c to 1070c-4; 20 USC 1085; 20 USC 1088; 20 USC 1091; 20 USC 1092; 20 USC 1094

CFR Citation: 34 CFR 668; 34 CFR 675; 34 CFR 676; 34 CFR 690; 34 CFR 692; 34 CFR 693

Legal Deadline: None

Abstract: The regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The proposed changes concern refunds, student eligibility, and various program issues listed in the notice of negotiated rulemaking published on December 23, 1998 (63 FR 71206).

Timetable:

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	07/00/99	

Regulatory Flexibility Analysis

Required: No

Government Levels Affected: None

Agency Contact: Brian Kerrigan, Department of Education, Office of Postsecondary Education, 400 Maryland Avenue SW., Room 3060, ROB-3, Washington, DC 20202-5257
Phone: 202 708-5217

RIN: 1840-AC63

830. • FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM (SECTION 610 REVIEW)

Priority: Other Significant

Legal Authority: 20 USC 1071 to 1087-2

CFR Citation: 34 CFR 682

Legal Deadline: None

Abstract: These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244 enacted October 7, 1998) and are subject to negotiated rulemaking. The proposed changes concern lender and guaranty agency issues described in the notice of negotiated rulemaking published on December 23, 1998 (63 FR 71206).

Timetable:

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	07/00/99	

Regulatory Flexibility Analysis

Required: No

Government Levels Affected: None

Agency Contact: Brian Kerrigan, Department of Education, Office of Postsecondary Education, 400 Maryland Avenue SW., Room 3060, ROB-3, Washington, DC 20202-5257
Phone: 202 708-5217

RIN: 1840-AC61

831. • FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM; WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM; AND FEDERAL PERKINS LOAN PROGRAM (SECTION 610 REVIEW)

Priority: Other Significant

Legal Authority: 20 USC 1071 to 1087-2; 20 USC 1087 (a) et seq

CFR Citation: 34 CFR 682; 34 CFR 685; 34 CFR 574

Legal Deadline: None

Abstract: These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The proposed changes concern cohort default rate, repayment, discharge and forgiveness, and other issues described in the notice of negotiated rulemaking published on December 23, 1998. (63 FR 71206)

Timetable:

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	07/00/99	

Regulatory Flexibility Analysis

Required: Undetermined

Government Levels Affected: None

ED—OPE

Proposed Rule Stage

Agency Contact: Brian Kerrigan,
Department of Education, Office of
Postsecondary Education, 400 Maryland

Avenue SW., Room 3060, ROB-3,
Washington, DC 20202-5257

Phone: 202 708-5217

RIN: 1840-AC62

DEPARTMENT OF EDUCATION (ED)
Office of Postsecondary Education (OPE)

Final Rule Stage

**832. FEDERAL FAMILY EDUCATION
LOAN PROGRAM**

Priority: Substantive, Nonsignificant

Legal Authority: 20 USC 1071 to 1087z

CFR Citation: 34 CFR 682

Legal Deadline: None

Abstract: These regulations contain
corrections and other technical
amendments.

Timetable:

Action	Date	FR Cite
Final Action	05/00/99	

**Regulatory Flexibility Analysis
Required:** No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Pamela Moran,
Department of Education, Office of
Postsecondary Education, 400 Maryland
Avenue SW., Room 3053, ROB-3,
Washington, DC 20202

Phone: 202 708-8242

RIN: 1840-AC55

**833. • WILLIAM D. FORD FEDERAL
DIRECT LOAN PROGRAM**

Priority: Info./Admin./Other

Legal Authority: 20 USC 1087a et seq

CFR Citation: 34 CFR 685

Legal Deadline: None

Abstract: These amendments remove
appendix A to the regulations and
cross-references to appendix A. Future

references to appendix A information
will be published as an annual notice.

Timetable:

Action	Date	FR Cite
Final Action	05/00/99	

**Regulatory Flexibility Analysis
Required:** No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Donald Watson,
Department of Education, Office of
Postsecondary Education, 400 Maryland
Avenue SW., Room 3045, ROB-3,
Washington, DC 20202-5400

Phone: 202 708-8242

RIN: 1840-AC57

DEPARTMENT OF EDUCATION (ED)
Office of Postsecondary Education (OPE)

Completed Actions

**834. INSTITUTIONAL ELIGIBILITY
UNDER THE HIGHER EDUCATION
ACT OF 1965, STUDENT ASSISTANCE
GENERAL PROVISIONS, AND
FEDERAL PELL GRANT PROGRAM**

Priority: Other Significant

CFR Citation: 34 CFR 600; 34 CFR 668;
34 CFR 690

Completed:

Reason	Date	FR Cite
Withdrawn	03/03/99	

**Regulatory Flexibility Analysis
Required:** No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Cheryl Leibovitz
Phone: 202 708-9900
TDD: 800 877-8339

RIN: 1840-AC54

Completed:

Reason	Date	FR Cite
Final Action	10/22/98	63 FR 56756

**Regulatory Flexibility Analysis
Required:** No

Government Levels Affected: None

Agency Contact: Kenneth Smith
Phone: 202 708-8242
TDD: 800 877-8339

RIN: 1840-AC52

**836. • GAINING EARLY AWARENESS
AND READINESS FOR
UNDERGRADUATE PROGRAMS**

Priority: Substantive, Nonsignificant

Legal Authority: 20 USC 1070a-21 to
1070a-28

CFR Citation: 34 CFR 694

Legal Deadline: None

Abstract: These regulations implement
certain provisions of the Higher
Education Amendments of 1998
establishing Gaining Early Awareness
and Readiness for Undergraduate

Programs (GEAR UP), a program
designed to give more low-income
students the skills, encouragement, and
preparation needed to pursue
postsecondary education, and to
strengthen academic programs and
student services at participating
schools.

Timetable:

Action	Date	FR Cite
Final Action	03/02/99	64 FR 10184

**Regulatory Flexibility Analysis
Required:** No

Government Levels Affected: None

Agency Contact: Lisa Aserkoff, Office
of the General Counsel, Department of
Education, Office of Postsecondary
Education, 400 Maryland Avenue SW.,
Room 6E205, FOB-6, Washington, DC
20202-2110

Phone: 202 401-6296

Fax: 202 401-9533

RIN: 1840-AC59

**835. STUDENT ASSISTANCE
GENERAL PROVISIONS**

Priority: Other Significant

CFR Citation: 34 CFR 668

DEPARTMENT OF EDUCATION (ED)

Final Rule Stage

Office of Special Education and Rehabilitative Services (OSERS)

837. PERSONNEL PREPARATION TO IMPROVE SERVICES AND RESULTS FOR CHILDREN WITH DISABILITIES

Priority: Other Significant. Major status under 5 USC 801 is undetermined.

Legal Authority: 20 USC 1473

CFR Citation: 34 CFR 304

Legal Deadline: None

Abstract: These regulations are needed to implement changes made by the Individuals with Disabilities Education Act Amendments of 1997 (Pub. L. 105-17, enacted June 4, 1997).

Timetable:

Action	Date	FR Cite
NPRM	07/10/98	63 FR 37465
NPRM Comment Period End	09/08/98	
Final Action	05/00/99	

Regulatory Flexibility Analysis

Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Renee Bradley, Department of Education, Office of Special Education and Rehabilitative Services, 400 Maryland Avenue SW., Washington, DC 20202-2641
Phone: 202 358-2849

RIN: 1820-AB46

838. THE STATE VOCATIONAL REHABILITATION SERVICES PROGRAM—EVALUATION STANDARDS AND PERFORMANCE INDICATORS

Priority: Other Significant

Legal Authority: 29 USC 726; PL 102-569

CFR Citation: 34 CFR 361

Legal Deadline: None

Abstract: These proposed revisions to existing regulations are needed because of changes in the authorizing legislation made by the Rehabilitation Act Amendments of 1992 (Pub. L. 102-569) and the Rehabilitation Act Amendments of 1998 (Pub. L. 105-220). The Amendments require the development of standards and performance indicators. The proposed regulations are being developed in accordance with the Department's Principles for Regulating.

Timetable:

Action	Date	FR Cite
ANPRM	02/19/93	58 FR 9458
NPRM	10/14/98	63 FR 55291
NPRM Comment Period End	11/30/98	
Final Action	05/00/99	

Regulatory Flexibility Analysis

Required: No

Government Levels Affected: None

Agency Contact: Beverlee Stafford, Director, Planning, Policy, and Evaluation Services, Department of Education, Office of Special Education and Rehabilitative Services, 400

Maryland Avenue SW., Room 3014, Switzer Building, Washington, DC 20202-2531
Phone: 202 205-8299

RIN: 1820-AB14

839. PROJECTS WITH INDUSTRY

Priority: Substantive, Nonsignificant

Legal Authority: 29 USC 711(c); 29 USC 795

CFR Citation: 34 CFR 379

Legal Deadline: None

Abstract: These amendments change the performance indicators for this program in order to improve project performance, enhance project accountability, better reflect statutory intent and reduce grantee burden.

Timetable:

Action	Date	FR Cite
NPRM	06/23/98	63 FR 34218
NPRM Comment Period End	08/24/98	
Final Action	06/00/99	

Regulatory Flexibility Analysis

Required: No

Government Levels Affected: None

Agency Contact: Thomas E. Finch, Department of Education, Office of Special Education and Rehabilitative Services, 400 Maryland Avenue SW., Room 3028, Switzer Bldg., Washington, DC 20202-2575
Phone: 202 205-8292
Fax: 800 877-8339

RIN: 1820-AB45

DEPARTMENT OF EDUCATION (ED)

Completed Actions

Office of Special Education and Rehabilitative Services (OSERS)

840. ASSISTANCE FOR EDUCATION OF ALL CHILDREN WITH DISABILITIES (SECTION 610 REVIEW)

Priority: Other Significant. Major under 5 USC 801.

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or

duplication, or streamline requirements.

CFR Citation: 34 CFR 300; 34 CFR 301; 34 CFR 303

Completed:

Reason	Date	FR Cite
Final Action	03/12/99	64 FR 12406

Regulatory Flexibility Analysis

Required: No

Government Levels Affected: None

Agency Contact: Thomas Irvin
Phone: 202 205-8825

RIN: 1820-AB40

[FR Doc. 99-7749 Filed 04-23-99; 8:45 am]

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