

1 importance to that? Or are these bone marrow stem cells,
2 which we know are circulating, of course, feeding these
3 stem cell populations in the different organs in the
4 adults? I hope that we'll come back to that. That's
5 certainly an area that I'm interested in.

6 So, about a 10-minute break and then we'll
7 start again.

8 (Recess.)

9 DR. SALOMON: Welcome back to the second part
10 this morning.

11 I'd like to introduce the next speaker which is
12 Dr. Mehandra Rao to talk about the characterization of
13 lineage-restricted, self-renewing precursors from
14 neuroepithelial stem cells.

15 DR. RAO: The title might suggest that all I'm
16 going to talk about is the work that we've done. I just
17 took advantage of this opportunity to try and sort of make
18 a few specific points about cells present in the nervous
19 system and see whether these points are relevant to how
20 they might be applied for therapy. So, I'm not going to
21 talk a whole lot about actual data, but most are general
22 points, hopefully what people will agree is a consensus in
23 terms of stem cells.

24 This is sort of stem cell 101. If you go
25 through normal differentiation or you look at development

1 of the nervous system, you can start with what Dr. Gearhart
2 already told you about, cells in the inner cell mass which
3 will give rise to all cells in the adult. These cells can
4 be either grown in culture as ES cells or you have related
5 cells like the primordial germ cells, which can then give
6 rise to all the differentiated cells in the nervous system,
7 as well as in other tissue.

8 These cells don't do it directly, though, at
9 least in the normal embryo. They differentiate and there
10 are stages of differentiation that have been identified.
11 You initially have differentiation with three basic germ
12 layers. You have ectoderm, endoderm, and mesoderm. It's
13 the ectoderm which generally gives rise to the future
14 central and peripheral nervous system.

15 You get differentiation into the epidermis, and
16 then you have three different components of the nervous
17 system. You have the central nervous system itself, and
18 you go through several stages of differentiation before you
19 get differentiated neurons, astrocytes, and
20 oligodendrocytes.

21 The peripheral nervous system is derived from
22 two different populations of cells. It's the neural crest
23 cell which gives rise to PNS neurons and glia. In addition
24 -- and this is an important to remember -- we also get
25 several non-neural derivatives, which include smooth

1 muscle, cartilage, and bone, which are derived from neural
2 crest. Placodal cells give rise to the cranial ganglia and
3 in addition give rise to non-neural derivatives.

4 So, you can see that you can get neurons from a
5 wide variety of cells which are there at different stages
6 in development. They're all functionally similar in the
7 ability to give rise to neurons and glia, but they're
8 clearly different and they have different roles in normal
9 development.

10 In addition to the sort of normal process of
11 development, you also have, as you heard already, a process
12 which seems to be more common than we had originally
13 thought and that's the process of transdifferentiation or
14 cells which would normally give rise to other tissue giving
15 rise to nervous system derivatives, or vice versus.

16 So, we have neural stem cells, which can maybe
17 perhaps transdifferentiate to give rise to mesodermal
18 derivatives, a thing they normally wouldn't do in
19 development. We don't know how exactly that would happen.
20 It could be either the process of transdifferentiation or
21 it could be dedifferentiation back to a more primitive cell
22 which then subsequently undergoes differentiation.

23 One thing we need to keep in mind, at least in
24 terms of stem cells differentiating in this direction, is
25 it could be a normal process of differentiation too. So,

1 | you could have CNS stem cells give rise to PNS stem cells
2 | like crest, which could then give rise to mesodermal
3 | derivatives.

4 | I want to follow the development for a couple
5 | more steps just to emphasize a few points. As soon as you
6 | get ectoderm differentiating into epidermis and
7 | neuroectoderm, that's normally present as a sort of plate
8 | of cells which subsequently undergo a process of
9 | morphogenesis to form a closed neural tube. At this stage,
10 | cells seem pretty primitive. And people have characterized
11 | the properties of these cells, and at least in normal
12 | development, it looks like these are functionally neural
13 | stem cells. They can give rise to multiple derivatives.
14 | They can self-renew, and they can give rise to both the CNS
15 | derivatives, as well as peripheral nervous system
16 | derivatives.

17 | Development proceeds further in the nervous
18 | system so that what you had initially as a homogeneous tube
19 | then undergoes subsequent sort of flattening events, and
20 | you get differentiation and more differentiated cells which
21 | arise. It occurs in a specific pattern, and I don't want
22 | to go into any details except to say that there are
23 | specific regions of the neural tube which will give rise to
24 | subpopulations of cells which will then undergo further
25 | sequential processes of differentiation to give rise to the

1 more mature phenotypes present in the nervous system.

2 We and many other groups have been able to
3 isolate cells at different stages of this developmental
4 process. So, you can, for instance, identify neural stem
5 cells, and we can define them as cells which can give rise
6 to all the major derivatives which are present in the
7 nervous system.

8 You can also go in at slightly later stages of
9 development and identify more differentiated cells. So,
10 for example, you can identify lineage-restricted cells. In
11 this case, this is a neuron-restricted precursor cell which
12 can give rise to predominantly neurons.

13 I again use the term "restricted" only as a
14 soft term. It's not an absolute term. It's maybe lineage-
15 biased and we define that bias as a comparative bias. If
16 you take two populations of cells, both of which can
17 generate neurons, and if you challenge them to a certain
18 condition, if one is biased towards giving predominantly
19 neurons while another cell gives rise in the same
20 environment to other kinds of cells, we say it's biased
21 towards one fate or the other.

22 Likewise, you can identify glial precursor
23 cells. These are cells, which in the same environment in
24 which neuron precursors would give rise to neurons, will
25 readily give rise to glial cells. We define glial cells as

1 astrocytes and oligodendrocytes, which are two separate
2 populations of cells.

3 Overall, when we've looked at all of this
4 development, there's just one important point I want to
5 make from this slide. It's that there is a lineage
6 relationship between these kinds of cells during
7 development. The most primitive cells we've called
8 neuroepithelial cells are present very early in
9 development. They can give rise to all the differentiated
10 cells that you see on the right here, and they undergo a
11 sequential process. We and others have shown that you can
12 generate all of these sort of more intermediate precursors
13 from this early precursor cell and that these then are
14 relatively more restricted in their differentiation
15 potential compared to this cell. Nevertheless, they still
16 have the ability to differentiate into more than one
17 phenotype.

18 We've shown the lineage relationship between
19 these sort of particular cells, but I don't want to leave
20 you with the impression that these are the only lineage-
21 restricted precursors that exist. There clearly are likely
22 to be several other classes of lineage precursors.

23 I want to make one more point here and I'm
24 going to use two slides to do this. Though all of these
25 cells can make neurons, we can identify functional

1 differences or antigenic differences between these cells.
2 So, they're present in different parts of the body.
3 They're present at different stages in development, and we
4 have antigenic characteristics which will distinguish
5 between these cells.

6 Here's just an example of differentiation
7 between a neuroepithelial stem cell and a neuron-restricted
8 precursor cell in terms of three different markers that you
9 can look at. So, both of these cells are similar in that
10 they express nestin. This cell, however, expresses
11 additional neuronal markers which the early precursor cell
12 does not express. There are differences between the factor
13 responses to these cells in culture and in terms of their
14 functional ability. And this is going to be important
15 later in the talk.

16 If I can summarize here then, there are
17 multiple cell types that can generate functional neurons
18 and glia. These include embryonic stem cells, multipotent
19 neural stem cells, more restricted precursors, and also
20 these two things which often get forgotten, crest cells and
21 placodal cells.

22 Placodal cells are quite important because
23 there's been a lot of excitement in the field with
24 olfactory ensheathing cells. I want to remind people that
25 olfactory ensheathing cells actually derive from a placodal

1 cell.

2 In addition, we have cells which may not
3 normally give rise to neurons and glia but can do so by a
4 process of transdifferentiation. These include -- you've
5 already heard about mesenchymal stem cells, mesodermal stem
6 cells. I've added others here just because people have
7 also used cell lines as a source of neurons and glia.

8 I want to add that this already seems to make
9 life somewhat complicated, and I'm going to say that life
10 is a little bit more complicated even than this. That's
11 that we don't just have stem cells and restricted precursor
12 cells, but as people have talked about just in the last
13 couple of hours, the environment and the time at which you
14 isolate these cells, the most subtle properties of these
15 cells may be different.

16 One example of that is clearly true, for
17 example, with multipotent cells. We identified multipotent
18 cells as being FGF-dependent cells which are present at a
19 very early stage in development. Several other groups
20 actually identified a stem cell which is present a little
21 bit later in development which is present all the way
22 through the adult. It is not FGF-dependent, but it's EGF-
23 dependent. Clearly, we know that these are different
24 cells, and several groups have shown that these are
25 different cells. So, not only do you have multipotent

1 | cells, but you have classes of multipotent cells.

2 | This is just a summary of the differences
3 | between at least two classes of multipotent cells.

4 | The next slide just gives you a listing of the
5 | various kinds of multipotent cells that have been defined.
6 | So, we have FGF responsive cells. We have EGF responsive
7 | stem cells. We have maybe an E-NCAM immunoreactive cell.
8 | That's how people have defined it, which is present in the
9 | adult cortex. It was defined by a group at Albert
10 | Einstein. There are cells which are present in the SVZa in
11 | the adult, which may be somewhat different. Human CNS stem
12 | cells seem to be different from rat and mouse in their
13 | growth characteristics and the growth factor requirements.
14 | And several other cells.

15 | All of them in many ways are functionally
16 | similar. They can give rise to neurons. They can give
17 | rise to neural crest derivatives, astrocytes, and
18 | oligodendrocytes, but clearly we can identify differences
19 | in self-renewal capability and growth factor responses.

20 | The other somewhat disturbing thing for us was
21 | that this was also true for more restrictive precursor
22 | cells. So, we could go a little bit later and look at
23 | neuron-restricted precursors and ask is one neuron
24 | precursor cell virtually identical to any other neuron-
25 | restricted precursor cell. The emerging evidence, at least

1 | in our minds, is it's not absolutely true. The properties
2 | of a neuron-restricted precursor in the sense of the kinds
3 | of neurons it makes or the synaptic connections that it can
4 | make are quite different, and these differences depend in
5 | terms of where these cells were isolated from.

6 | We try and define neurons, and that I guess is
7 | a point that came up in the talk here, how do you define a
8 | neuron? You can't define a neuron basically just from the
9 | expression of markers, but you really need to look at
10 | several properties overall. In our minds, for neurons at
11 | least, you should be looking at electrical activity, the
12 | ability to generate action potentials, the ability to
13 | receive synapses and the ability to make synapses, and the
14 | ability to synthesize and release neurotransmitters. We
15 | normally try and use these criteria to say that this cell
16 | can generate neurons and what kind of neurons it can make.

17 | This is just an example of getting action
18 | potentials from a neuron-restricted precursor cell.

19 | So, when we look at cells and the neurons that
20 | they generate, we find you have to look at several
21 | different properties. You have to look at whether they can
22 | project axons and whether they can make synapses and use
23 | markers to do that.

24 | We also use criteria in terms of adding
25 | neurotransmitters and looking at the response profile using

1 sort of fura imaging, and this just shows you examples of
2 cells responding to different neurotransmitters.

3 The importance of this is not just to say that
4 we can do it, but it's to make one additional point. Even
5 in culture, where we think we have a relatively large
6 amount of control and in some sense they're all in the same
7 environment, if you actually examine the neurons that are
8 formed in a dish, you can look at two adjacent cells here,
9 and their neurotransmitter response is different. So,
10 clearly there is heterogeneity despite what we think of as
11 a reasonable amount of control in our ability to
12 differentiate cells. Since neurons are defined by the
13 properties that they have and their ability to make
14 synapses and the kind of neurotransmitter they synthesize,
15 it means we don't know how to regulate this process of
16 differentiation well enough that we can guarantee we have
17 100 percent of a particular class of neurons.

18 This slide just summarizes where different
19 neuron-restricted precursors have been isolated from,
20 different groups of isolated precursors from different
21 parts of the brain. The importance here is that these
22 differences are actually biologically and functionally
23 relevant, and I'll come to that in a little bit in the next
24 few slides basically.

25 The same thing is true for glial restricted

1 precursors, and Dr. Noble made this point earlier where he
2 said there are several types of glial precursors. And this
3 just summarizes the results from several different labs.
4 For simplicity's sake -- again, it's by no means complete
5 -- I've classified glial precursors as sort of maybe three
6 kinds. There is a glial precursor which can give rise to
7 both oligodendrocytes and astrocytes, another precursor
8 which seems to give rise to predominantly oligodendrocytes,
9 a third precursor which seems to give rise only to
10 astrocytes. I want to remind people that there are other
11 glial precursors which may be therapeutically important,
12 and that includes a Schwann cell precursor cell or
13 olfactory ensheathing cell precursor.

14 Again, there's a huge body of evidence that
15 these cells are different from each other. We initially
16 looked at these differences in culture and clearly they
17 were there. But I think that the other important point I'd
18 like to make here is that the response to the same
19 environment can be different, so there are intrinsic biases
20 in cells, and this bias is not just a reflection of a
21 culture artifact, but it's actually true when you
22 transplant cells back in the host environment.

23 A clear-cut example here is simply this, that
24 if you take labeled cells, which have been labeled with
25 GFP, and these are neuron-restricted precursor cells, and

1 | you put them back in the brain, if you put them back in one
2 | particular environment, they'll only make neurons. On the
3 | other hand, if you take a glial precursor and put it back
4 | in the same environment, it will actually make astrocytes.
5 | And you can see that double-labeling here.

6 | So, what this tells us is that when we defined
7 | these cells as neuron-restricted precursors or glial-
8 | restricted precursors, that this is sort of a functionally
9 | important classification because, in the same host
10 | environment, their response to that environment is going to
11 | be different.

12 | As I pointed out earlier, there are these
13 | several classes of neuron-restricted precursors or glial-
14 | restricted precursors. We've also tried to compare whether
15 | the behavior of these cells would be the same or different,
16 | and these were experiments we did in collaboration with Dr.
17 | Marla Luskin. We just simply asked if we take spinal cord
18 | neuron-restricted precursors and put them back in the
19 | subventricular zone, will they behave like the
20 | subventricular zone neuron-restricted precursors or will
21 | they behave differently. The answer was that they behaved
22 | differently.

23 | Normally if you have subventricular zone
24 | precursor cells and either the endogenous precursor cells
25 | or ectopically transplanted precursor cells will only

1 | migrate down this sort of stream toward the olfactory bulb,
2 | the rostral migratory stream.

3 | On the other hand, if you take spinal cord
4 | precursor cells and put them back in that same location,
5 | they will migrate up to the cerebral cortex. They'll
6 | migrate to several different regions. This migration is
7 | not random. It's specified. So, clearly the environment
8 | is directing these cells, but the way the cells read the
9 | environment depends on where they were isolated from and
10 | what their intrinsic properties are.

11 | The low part is just to show you controls to
12 | show that we labeled them with GFP, that they look like
13 | neurons. We look at staining to see what kind of neurons
14 | they made, et cetera.

15 | So, if I can summarize this part -- I'm going
16 | to cite a couple of other people who have done similar
17 | things here -- is that cells show an intrinsic bias in
18 | their development even when they are exposed to the same
19 | environment. This bias is seen very early in development.
20 | If you take precursors which have been isolated from the
21 | embryo, you can see this difference or bias in
22 | differentiation if you take stem cells which have been
23 | isolated from different parts of the brain. It looks like,
24 | at least to us, that the bias is retained in culture for
25 | several passages, at least for 3 months in culture. As far

1 as I know, we don't know how to reverse this bias. I think
2 that it's really important for us to understand this bias
3 because this will enable us to predict the behavior of
4 these cells after transplantation.

5 The next point -- and this again became an
6 important point, in fact, in conversation earlier here --
7 was that not only do cells have an intrinsic bias in their
8 differentiation potential, but the expression of the
9 potential depends on the environment in which the cells are
10 put. The brain cannot be treated as a homogeneous region
11 and say, well, one part of the brain is the same as any
12 other. There's clear-cut evidence that the cells will
13 behave differently depending on which microenvironment, so
14 to speak, in the brain you put them back in. I'm just
15 going to give you a couple of examples where I think this
16 is very true.

17 It looks like stem cells, when they're put in
18 the ventricular zone, behave differently than if they're
19 put into the cortex. The rate of cell division is
20 different. The long-term integration is different. I'm
21 not going to show you a whole lot of data, but there's a
22 variety of data which says that that's true.

23 A another very quite important point is this
24 thing about neurogenic versus non-neurogenic regions and
25 injured versus uninjured, which was again a point that came

1 up here. So, if you take neuron-restricted precursor cells
2 and put them in different parts of the brain, the kind of
3 neurons you'll see will be different. So, for example,
4 when we put them in the cortex, we see predominantly
5 projection neurons. However, if you put it back in the
6 cerebellum, you see predominantly glutaminergic cells of a
7 particular kind. Again, I'm going to skip over all the
8 staining and the markers we used, but clearly we know that
9 this can happen.

10 The other point, as I said, is this neurogenic
11 versus non-neurogenic region. I showed you all this data
12 where we took neuron-restricted precursors and put them in
13 the brain, and they made multiple kinds of neurons.
14 However, if we take the same cells and we put them in the
15 spinal cord, a region where you don't see a whole lot of
16 ongoing neurogenesis, we don't see neurogenic
17 differentiation. So, the same cell responds to the
18 environment differently depending on which environment it
19 has been put into. I think several other groups have
20 similar data.

21 The same point we can make with glial
22 precursors. Depending on the response of the cell to the
23 environment, glial precursors might make astrocytes or they
24 may make oligodendrocytes. So, the reflection of the
25 potential of the cell depends on some kind of environmental

1 | signal that it receives.

2 | So, keep this in mind then. We have many, many
3 | classes of cells. The classes of cells that we have are
4 | far more than we thought. Those cells have an intrinsic
5 | bias, which is reflected in the differentiation potential,
6 | and the environment can modulate this differential bias.
7 | So, we have this huge population of different kinds of
8 | cells that we have to worry about in some sense.

9 | I want to also say there's one additional
10 | complication we need to keep in mind. We have many
11 | different therapeutic targets that we want to use cells
12 | for, at least in principle. That's just a listing and it's
13 | just taken from Harrison's Textbook of Internal Medicine,
14 | which talks about different neurological disorders.
15 | Different groups have argued at different times on whether
16 | we can use stem cells or their derivatives as therapy.

17 | I want to say that if you take even one of
18 | these single therapeutic targets and ask what do we want
19 | these cells to do, we find that there's quite a large
20 | number of things that we expect a cell to do. Because of
21 | my interest in spinal cord, I have chosen spinal cord
22 | injury as a target and said we'd really like ideally to say
23 | we could use stem cells as therapy. We really want to
24 | reduce the scar formation. We want to maintain synapsis,
25 | reduce axonal degeneration. We want to have remyelination

1 of the demyelinated axons. If there's a cavity, we want to
2 be able to pack that cavity. Sometimes we want to give
3 growth factors and reagents, and maybe we want to use cells
4 as a delivery agent to introduce foreign genes or we want
5 to mobilize the endogenous stem cell population maybe
6 because of the cytokines that these cells secrete.

7 I want to make a statement, and maybe I'm going
8 to get grief for this. We'll see I guess.

9 (Laughter.)

10 DR. RAO: The strong statement I want to make
11 is that there won't be a single cell for therapy. It's
12 just not going to work. There's no one size fits all for
13 any therapy that you want to use in the nervous system.

14 The next statement I'm going to try and make is
15 that the choice of cell will depend on the cell therapy or
16 the goal that you have. For whatever is the therapeutic
17 outcome that you want, you will have to choose the right
18 kind of cell for that therapy.

19 For all transplant therapy, there might be some
20 general rules which we'll have to worry about in terms of
21 doing this, and that's what will be the cell behavior after
22 transplant, the degree of cell death, its rate of
23 proliferation, its ability to migrate, its ability to
24 differentiate appropriately and the lack of inappropriate
25 differentiation. This is really important to keep in mind.

1 You've heard of different sources of cells,
2 mesenchymal cells, transdifferentiated cells, neural stem
3 cells, and how would they respond to the environment. We
4 always look at the positive and say, well, they did make
5 neurons, they did make astrocytes, but we also have to ask
6 what else did they make? What is that large group of cells
7 which are differentiated? What are they going to do?

8 There are two other issues which normally don't
9 become major issues when we think about transplants but I
10 think are important in the nervous system, and that's a
11 method of insertion. It's really quite clear that we have
12 a limited strategy in how we can insert cells or deliver
13 cells, and the method of insertion can be quite critical in
14 terms of survival, how you dissociate the cells, in terms
15 of how you treat the cells beforehand. I think we need to
16 really worry about that as an issue in combination when
17 we're looking at anything in terms of a clinical trial or
18 looking at animal models.

19 These two things which haven't come up as
20 questions were the immune response that these cells will
21 generate. And it will become clear why I think that's an
22 important issue. But I've gone through the literature --
23 and maybe I'll be enlightened today, but it's very hard to
24 predict the immune response of early cells which are
25 primitive or undifferentiated. There isn't a sort of

1 standard cell assay that we can do for immune response for
2 a graft versus host or host versus transplant cells, which
3 is a ready, easy assay which we can use. I think that we
4 have to worry about this and we have to consider what's
5 going to happen when we do long-term transplants with both
6 major and minor histocomparability antigens.

7 There's also clearly a growing body of evidence
8 which suggests that a lot of genes which drive expression
9 are shut down. So, if you use these cells for gene
10 delivery, you have to worry about that as an issue too.

11 In addition to these sort of more general
12 properties of cells that we'll have to worry about in any
13 case, I think specialized cell populations will require
14 sort of specialized tests that we'll have to worry about.
15 I'm going to just give two examples.

16 One is embryonic stem cells. Dr. Gearhart
17 already raised this as an issue. What will happen? Will
18 you get inappropriate phenotypes that may develop? Will
19 you see tumor formation, and should we be designing
20 specific tests which are relevant to the known properties
21 of specialized populations of cells? I think in the case
22 of ES cells it's very clear that you have to worry about
23 tumor formation, and that will be an assay that you'll have
24 to run.

25 With the issue of transdifferentiation too,

1 we'll have to worry about a couple of things. I just want
2 to make the point about numbers and cytokines. The issue
3 of numbers is that we clearly know -- at least the data is
4 quite compelling -- that you can get transdifferentiation
5 and you can theoretically use, for example, mesenchymal
6 stem cells to give you neural derivatives. But what sort
7 of gets lost is what is the percentage. What is the degree
8 of efficiency? Are we going to get all the cells becoming
9 the kind of cell that you want? Are the numbers going to
10 be something which are useful?

11 The other for me conceptually that is a major
12 worry is that when you go back and look at the cytokines
13 that regulate differentiation -- you heard today EGF and
14 FGF seem to work to get you bone marrow formation and you
15 get stem cells proliferating which can give rise to
16 mesodermal derivatives, and the same growth factors will
17 cause a stem cell to differentiate into neurons. We know
18 that from published data. So, how will the cell know what
19 to differentiate into in terms of an environment, and why
20 will you not get inappropriate differentiation when you put
21 a cell back in the brain? I think they're important issues
22 that we need to design specific tests for.

23 But these are beyond the scope of what we can
24 do because we don't have a specific cell that we're going
25 to think about. So, I'm going to just try and recast these

1 | issues in terms of tests that one might possibly consider
2 | and leave that open for discussion.

3 | We have source control. I know there are these
4 | privacy issues and we have to really worry about them, but
5 | in some fashion I think we will need to know something more
6 | about the cells in terms of the age of isolation because we
7 | know there are differences in self-renewal potential.

8 | Perhaps there might be dimorphic differences.
9 | We know parts of the brain show sexual dimorphism.

10 | Maybe we'll need to know about the sex of the
11 | cells that we're going to transplant.

12 | I think it's going to be quite important for us
13 | to know the region of isolation because there's clearly now
14 | a lot of data which suggests that there are regional
15 | differences in cells.

16 | Viral testing. I think maybe in terms of the
17 | CNS, we may have to think about prion diseases, and that
18 | may be an additional test that we may want to think about
19 | rather than just sort of a standard organ and tissue
20 | transplant test that we do.

21 | As this point has come up several times, I
22 | think sample profiling. We can't look at single antigens
23 | to classify a cell. We will need to look at multiple
24 | criteria, and perhaps we'll have to think about profiling
25 | by some sort of standard criteria for any kind of cell that

1 we use for transplant.

2 This is an issue which I think may be quite
3 important. We are deriving lines and we are hoping that we
4 can get these cells and we can use them for a large number
5 of people. Perhaps soon after these cells are isolated,
6 there should be some mechanism to deposit these as a
7 reference aliquot that you can compare your cells with when
8 you're going to do any kind of tests or transplant back in
9 the brain.

10 In terms of a manufacturing process, I think
11 there will be issues that we should definitely keep in mind
12 since we're taking dividing cells and putting them back in
13 the brain. One issue that's sort of become clear from the
14 data that's been out there is that the response of cells
15 changes with multiple passages. For example, with neural
16 stem cells, at least with the EGF-dependent cells, it's
17 clear that the degree of astrocytic differentiation is far
18 higher from late passages than it is from early passages.

19 The issue of karyotypic stability has been
20 raised before, I think that's going to be very important.
21 Anytime you passage cells, one should think about these as
22 cell lines and maybe we should have some measure of
23 mutation rate. Maybe we should be looking at p53. Maybe
24 we should be looking at some other measure.

25 I think we should look at telomerase activity

1 | because it's clear, at least in human cells, it seems to be
2 | a measure of degree of self-renewal potential that these
3 | cells have.

4 | I think we should be comparing at each passage
5 | with a reference aliquot the properties that's been defined
6 | for that population at each stage.

7 | And I think in any culture you need to worry
8 | about viral testing and antigen testing. We should be
9 | doing that.

10 | I want to remind people here that the other
11 | thing we need to think about is that if you take cells
12 | which have many, many sort of potential outcomes because
13 | they're stem cells -- so, in this case, they could die,
14 | they could make crest cells, they could make CNS
15 | derivatives, or they could convert from one stem cell to
16 | another cell, as has been shown -- then we should really be
17 | getting some numbers on the frequency of these sort of
18 | things happening.

19 | So, I think we have to worry about
20 | specifications of the cells when you're ready to transplant
21 | them. Given what we've heard so far, I think the purity of
22 | the cells that you hand over for transplant is an important
23 | consideration. Is it a pure population? Is it a
24 | homogeneous population? What fraction has already
25 | differentiated? What are the detailed characteristics of

1 | this clump of cells that you're going to give?

2 | I think we need to know something about cell
3 | division after transplant. And the reason I think this is
4 | quite important is that if you get inappropriate cell
5 | division, it doesn't have to be a tumor, it just has to be
6 | a mass, and that's going to have effects in the brain. If
7 | these cells divide inappropriately, then we need to know
8 | that. We need to know how long they will divide for
9 | because this can have important functional consequences.

10 | This is a point that came up earlier I guess in
11 | conversation: functional assays that reflect therapeutic
12 | use. I think if you're going to put cells back in the
13 | brain, you want to have a functional assay which will tell
14 | you that these cells actually give you that right kind of
15 | function. So, we have to really define which functional
16 | assay we will use depending on which cell type we use and
17 | which therapy indication we are using them for.

18 | I think at this stage too you need to profile
19 | that specific lot of cells that are going to be used for
20 | therapy. We need to always compare them with some kind of
21 | reference aliquot.

22 | This last issue is numbers in a lot. That also
23 | came up earlier. How many of these things can we do? If
24 | it turns out that each cell that we use is unique to that
25 | population, if we have to isolate cells in an autologous

1 transplant, then maybe we don't need to do as many
2 different tests. On the other hand, if we want to have
3 cells which are going to be used only in 10 patients,
4 because that's the total number of cells we have at any
5 time and we have to go back to primary tissue to get cells,
6 then I think a lot of this criteria of what we're going to
7 do will change. So, what we really need to know, when
8 we're going to use cells for transplant, is in what numbers
9 of patients will that particular lot of cells be used.

10 I'm just going to briefly go through a couple
11 of other issues which I think are important, and that's
12 implantation control. I don't mean to say that we should
13 be deciding which device, but I think that what's important
14 here is to be thinking about cells and knowing that they
15 respond to the device in a certain way. We need to have
16 some parameters because this is quite a critical issue in
17 terms of the number of cells you can get into the brain.

18 For example, in Parkinson's when you do a
19 transplant, the total volume that you can put in into a
20 site through a single injection is limited. You have to
21 make a decision as to what the suspension will be like, how
22 many cells will that mean. If you dissociate them, should
23 it be in clumps or whether it should be single cells. We
24 need to know exactly what percentage of cell death there is
25 because otherwise we won't really have a read-out which

1 | will be reproducible.

2 | These are other issues that have already been
3 | brought up, and I don't want to go through them. But I
4 | think that these are some things that will have to be
5 | considered at some level by the committee. Should we be
6 | thinking about noninvasive read-outs when we put in
7 | transplants? Because there are a lot of things we don't
8 | know yet. Should we be putting in some "what-if" controls?
9 | Things may go wrong. Should we have to be thinking about
10 | engineering suicide genes? Should we be thinking about how
11 | we can kill cells? Should there be some other kind of
12 | noninvasive read-out which tells you that something is
13 | going to go wrong?

14 | I'm going to end here and I'm going to show
15 | this picture from National Geographic. It's from bridge
16 | building in a country that will remain nameless.

17 | (Laughter.)

18 | DR. RAO: But you can see that they know how to
19 | build bridges. They know how to pour the concrete. They
20 | know how to extend it, but clearly there wasn't an
21 | overriding control which said, look, there's a slight
22 | problem here and you probably knew about this well in
23 | advance and you should have taken care of it before.

24 | I think the FDA's role here is exactly that.
25 | It's we know how to do all of this, but we want to make

1 | sure that somebody looks over this and controls the fact
2 | that we don't have this slight miscalculation here.

3 | (Applause.)

4 | DR. SALOMON: Thank you very much.

5 | I think because the two talks in this group are
6 | so similar, what I'd like to do -- also because lunch is
7 | looming, and in the end, if we're way off time, it's always
8 | the chair who gets all the grief -- is to go to the next
9 | talk. Then we'll stop and discuss both of them together.

10 | So, Steven? Dr. Goldman is going to talk about
11 | the isolation, identification, and characterization of
12 | adult human neural progenitor cells.

13 | DR. GOLDMAN: I'm a little less optimistic I
14 | think, at least less sanguine, than Mehandra in terms of
15 | what we do and don't know. I think we still don't have the
16 | parts of the bridge sorted out. I don't doubt that it's
17 | not too early for the FDA to be involved with respect to
18 | that one slide of Mehandra's that was presented for
19 | subliminal comprehension only --

20 | (Laughter.)

21 | DR. GOLDMAN: -- simply because there are
22 | proposals out there now to use these cells clinically. In
23 | fact, there have been trials already initiated. So, by
24 | definition, it's not too early for regulatory involvement.
25 | But I think in terms of the basic science, there's still

1 quite a bit that we don't know.

2 I'm just going to be focusing not on stem cells
3 here but more practically speaking, looking at what the
4 human brain actually has because that in some way has to be
5 the fulcrum upon which the rest of the discussions revolve
6 because unless we know what the adult human brain actually
7 harbors, it's hard to know how to perturb or influence
8 those endogenous neurologic processes and the cell types
9 that subserve them.

10 Now, without reviewing history, there are
11 several neurogenic populations that have been described in
12 the adult mammalian brain. As far as back as the early
13 '60s, in fact, neurogenesis within the olfactory bulb and
14 hippocampus where described by Altman.

15 It had been thought literally for a couple of
16 decades that these were locally neurogenic populations, and
17 what became clear in the early '90s with the work of Marla
18 Luskin and Alvarez-Buylla and others was that the olfactory
19 bulb in particular -- the neurons being generated and
20 migrating to the bulb are forming from and arising from
21 progenitors within the ventricular zone. This is a process
22 of long-distance migration, similar in some ways to work
23 that Fernando Nottebohm and I had done years before that in
24 the adult bird brain where long-distance migration of newly
25 generated neurons from ventricular zone progenitors had

1 | been found.

2 | Now, the hippocampus remains a population that
3 | is largely locally neurogenic with some migration from the
4 | subgranular zone, a still undefined degree of migration
5 | from ventricular zone progenitors. That's what had been
6 | known.

7 | Actually on the model in the adult bird brain,
8 | there are progenitors lining the entire ventricular system,
9 | and these cells are only being utilized in a few discrete
10 | loci. With that thought in mind, we hypothesized that
11 | perhaps the progenitor population of the adult mammalian
12 | ventricular zone was more widespread. This is work of
13 | Barry Kirschenbaum in the mid-1990s. We found that, in
14 | fact, neuronal progenitor populations were quite widespread
15 | throughout the adult rodent ventricular system. These are
16 | subependymal chains of newly generated neurons. Chains
17 | like this can be found throughout the ventricular system.
18 | These include mitotic and neuronally restricted
19 | progenitors, as well as less restricted, uncommitted,
20 | multipotential neural progenitors.

21 | Using that as the conceptual model, we then
22 | looked at the adult human brain to see whether humans
23 | continue to harbor a persistent neurogenic population
24 | within the ventricular zone. For those studies, we used
25 | temporal lobes resected from adult epileptics who were

1 | having a temporal lobectomy for medication refractory
2 | epilepsy. That provides a nice source of temporal
3 | ventricular zone ventricular wall lining.

4 | When we cultured these in explant cultures --
5 | actually the same types of culture methods that were
6 | established years before for canaries. The factor
7 | controlled in these processes is quite conserved across
8 | species.

9 | In any event, we saw neuronal migration and
10 | neuronal generation from the ventricular zone explants.
11 | These are neurons labeled for several markers, MAP-2, NCAM,
12 | MAP-5. And some of these neurons are generated in vitro.
13 | The silver grains indicate thymidine incorporation from a
14 | mitotic marker introduced in vitro. So, we knew from this
15 | work that there was a population of neuronal progenitor
16 | cells that, indeed, persisted in the adult human brain.

17 | From the work of Rusty Gage and others in the
18 | mid-1990s, it became clear that FGF was a strong mitogen
19 | for the ventricular zone population in rats. We then
20 | applied that knowledge in our own observations of the role
21 | of BDNF in driving differentiation and survival of neurons
22 | generated from these precursors to do the following
23 | experiment.

24 | We took adult human ventricular zone explants
25 | and cultured them for several months in vitro under the

1 serial control of FGF-2, followed by BDNF, the idea being
2 to drive mitotic expansion of the neuronal progenitor
3 population and then differentiate that pool using BDNF and
4 assuring their long-term survival.

5 You see networks of neurons generated in these
6 cultures, lying upon an ependymal substrate. This is
7 simply a high power of this sample clump. When we look at
8 these cells viably in terms of their function, we see that
9 this is with calcium imaging using fluo-3. In response to
10 glutamate, most of the neurons within these clumps light
11 up. In fact, they generate action potentials as well. So,
12 these are functional neurons.

13 After fixation, we can show that they express
14 typical neuronal markers. This is MAP-2. And most of them
15 have been generated in vitro during the period of FGF-2
16 exposure which is in the first week of this culture 2
17 months before its fixation.

18 Now, this was a reasonable demonstration of the
19 neurogenic potential of the adult human subependyma, but
20 the numbers, really when you get down to it, aren't all
21 that impressive. We can generate thousands of cells,
22 perhaps tens of thousands, from a given ventricular zone
23 sample, but that's spitting in the wind compared to what we
24 need in terms of clinical implantation or clinical
25 utilization.

1 We needed to get a better idea of how many of
2 these cells actually existed in vivo. Luckily in the mid-
3 1990s, a number of markers became available that allowed us
4 to at least make guesstimates of the density and frequency
5 of these cells.

6 These are two markers: Musashi protein, which
7 was initially identified by Hideyuki Okano, which is an RNA
8 binding protein expressed by early neural progenitor cells.
9 Here we see in an adult human ventricular zone specimen a
10 number of Musashi expressing cells. When we look at
11 another RNA binding protein called Hu, which is
12 reciprocally related to Musashi -- it's expressed upon
13 neuronal differentiation concurrent with Musashi shutdown
14 -- we see a number of Hu expressing cells within the
15 ventricular wall. These are essentially the neuronal
16 progeny of these cells.

17 The problem is that there aren't very many of
18 them. They're lying in essentially a cellular monolayer
19 within the ventricular wall, and this is the kind of tissue
20 piece. It can be anywhere from 50 to 100 grams that we
21 have to isolate what are essentially less than 10,000 cells
22 from. We're starting with tissue populations, cell
23 populations in the 5 times 10 to the 10th range, and we're
24 trying to sort from that pool cell numbers of 10 to the 4th
25 to 5 times 10 to the 4th. This is a level of enrichment

1 that is even beyond that which is required for the
2 isolation of the hematopoietic stem cell, whether from
3 marrow or peripheral blood.

4 Making the purification issue all the more
5 difficult is that there are no truly specific surface
6 markers for neural stem cells, neural progenitors, as we've
7 seen from the earlier talks. So, we utilized a different
8 strategy.

9 This is as dense, by way of reminder, as these
10 cells ever get. This is a stain from Musashi.

11 So, to pull that relatively sparse population
12 out, we took advantage of the known selective expression of
13 a variety of cytoskeletal and regulatory molecules in
14 neural progenitor cells and neuronal progenitors. These
15 are not surface markers, but rather skeletal and regulatory
16 proteins, for which the promoters had been identified. In
17 other words, the genes had been sequenced in total and the
18 regulatory sequences controlling the expression of those
19 genes had been identified.

20 As our prototype, we took the promoter for T-
21 alpha I tubulin, or a tubulin that's made within the
22 ventricular zone by neuronal progenitor cells and also by
23 very young neurons as they migrate. This is a promoter
24 that we obtained from Freda Miller. We took the T-alpha I
25 tubulin promoter and coupled it to the gene encoding green

1 fluorescence protein and then took the resultant T-alpha
2 I:GFP construct and asked whether we could identify
3 progenitor cells while they're still alive, as opposed to
4 in fixed material after the fact. For this purpose, we
5 used dissociated ventricular zone, transfected all the
6 cells in the cultures with the T-alpha I:GFP plasmid
7 construct.

8 The question is, who's the progenitor? It's
9 always the cell in the middle. That's the progenitor. So,
10 the T-alpha I tubulin:GFP construct allowed the selective
11 expression of the GFP, the fluorescence reporter gene, in
12 the progenitors of interest. When we followed those cells
13 under FGF conditions, we get expansion. When we switched
14 to BDNF, some of the cells die, but others become neurons.

15 Given the presence in these cells of a
16 fluorescent marker, that allowed us to use fluorescence-
17 activated cell sorting to pull that population out. This
18 is a typical sort graph in this type of selection. Here
19 we've taken the T-alpha I tubulin-driven:lacZ as a control
20 against GFP. You see nothing gated in the fluorescent
21 fraction. This is a typical fluorescence versus forward
22 scattered, in other words, versus cell size type of graph.

23 In this plot here, with the T-alpha I:GFP
24 transfection, we see a very discrete, very small population
25 of cells from the adult ventricular zone dissociate. It

1 | was a 33-year-old who's down to one-tenth of his
2 | ventricular zone population being recognizable as a
3 | neuronal progenitor pool.

4 | This is what the cells look like after FACS.
5 | And at 1 and 2 weeks thereafter, we're seeing the
6 | maturation of neurons, all of which have incorporated
7 | bromodeoxyuridine in vitro in the first couple of days
8 | after sort. So, these cells, when they're being harvested,
9 | are still mitotic. They go on to express fully matured
10 | neuronal markers, and as we'll see, they become functional.

11 | Now, we can pull out different cell types to
12 | find at different stages different phenotypes, stage-
13 | defined, by virtue of using promoters that are
14 | transcriptionally activated at those different stages. So,
15 | it's a powerful technique.

16 | Here we've used the enhancer controlling in the
17 | expression of nestin. Nestin you've heard mentioned
18 | before. Nestin is expressed by neural progenitor cells.
19 | It's expressed by other cell types too, so it's not
20 | entirely specific. We've also found it's not as early as
21 | we might like for true stem cell derivation, but at least
22 | we're pulling out multipotential neural progenitor cells.
23 | It's sufficient.

24 | So, we've used a nestin enhancer driving a
25 | basal promoter, the heat shock protein-68 promoter. What

1 | that does is target nestin expression. This is the second
2 | intronic sequence of the nestin gene which targets the
3 | expression of the gene at two neural progenitor cells --
4 | this was the sequence first identified by Ron McKay some
5 | years back -- regulating here a basal promoter, in turn
6 | regulating the expression of GFP. When we transfect that
7 | plasmid into adult human ventricular zone, we see a very
8 | discrete pool of nestin expressing cells. Again, it's a
9 | rather small pool; 1 cell in 1,000 here is being labeled.
10 | These are dissociates not of the whole temporal lobe, but
11 | actually of the ventricular zone, of the ventricular wall.
12 | So, the dissection itself is allowing some degree of
13 | enrichment.

14 | Also, I should mention that the transfection
15 | efficiencies here are in the 10 to 14 percent range. So,
16 | effectively you can multiply these numbers by about 7 to
17 | estimate the endogenous frequency of these cells.

18 | These cells are nestin cells. The nestin
19 | sorted cells, unlike the T-alpha I tubulin sorted cells,
20 | when we raise them in suspension culture in a typical
21 | neurosphere prep, they will generate neurons and astrocytes
22 | both. The blue cells are neurons, the green cells are
23 | astrocytes. These are cells that have been plated after
24 | neurosphere expansion. The nestin expressing cells are
25 | still present. So, the progenitors are dividing and at

1 | least some fraction of them are remaining in a
2 | multipotential, still mitotic state.

3 | Now, we wanted to see whether these cells were
4 | engraftable, whether they were functional, and whether they
5 | would achieve the range of phenotypes that we wanted after
6 | in vivo implantation.

7 | For this purpose, we used a developmental
8 | model. We purified from the human ventricular zone the
9 | nestin:GFP defined cells. After FACS, we implanted them
10 | into the ventricular system as a transuterine xenograft
11 | into embryonic day-17-aged fetal rats. We allowed the
12 | mothers to then give birth, allowed the babies to grow up,
13 | variable periods of time, anywhere from 2 to 8 weeks, and
14 | sacrificed them, and looked for the human cells in the
15 | overall rat brain to see what those cells had become.

16 | This is what the 17 rat looks like. This is
17 | after injection of a marker dye.

18 | This is a typical section at a couple weeks
19 | after delivery. Here the green cells have been stained for
20 | GFP, so we're looking for persistent GFP expression. GFP
21 | actually persists for a couple weeks, even after down-
22 | regulation of the promoter expressing it. It's relatively
23 | stable in these cells. So, we're looking at double-labeled
24 | green and red. Therefore, yellow cells, which are human-
25 | derived, and the red cells are the host rat cells, rat

1 | neurons, which have been identified by Hu. So, essentially
2 | we're generating chimeric cortices here of rat and human
3 | using the adult human-derived multipotential neural
4 | progenitor cell. So, we know these cells are competent to
5 | integrate into developing cortex.

6 | I'm not showing the data here, but we've
7 | implanted at later time points and seen differentiation of
8 | these cells into subcortical populations that are
9 | predominantly oligodendrocytic as well. So, we do think
10 | that at least the nestin defined pool is multipotent.

11 | Now, it's still a relatively unusual
12 | population, the ventricular zone pool, unusual in terms of
13 | numbers. So, we wanted to look at something a bit more
14 | abundant and something that might be a bit more active in
15 | vivo.

16 | This is a slide of Rusty Gage's two years back
17 | where he and his group identified mitotic populations in
18 | vivo in the adult human hippocampus. This is a BrdU-
19 | labeled granule cell neuron within the adult hippocampus.
20 | So, we focused upon the hippocampus with the same types of
21 | protocols, taking normal hippocampus, dissociating it, and
22 | in fact, we were easily able to demonstrate mitotic
23 | populations of cells that gave rise to neurons. That in
24 | itself wasn't a surprise. We found that the cells were
25 | able to drive the T-alpha I tubulin promoter and

1 differentiate as neurons. So, that gave us the technical
2 wherewithal to be able to sort that population. We
3 utilized exactly the same protocol now as we did with the
4 ventricular zone, taking out normal dentate gyrus.

5 Now, I should mention actually for the
6 clinicians among you that the ventricular zone preps, by
7 and large, were done with patients with medial temporal
8 sclerosis who were having temporal lobectomy for that
9 reason.

10 These cases were patients either with focal
11 cortical epileptogenic foci. They required corticectomy
12 and subtemporal lobectomy despite normal hippocampi or were
13 non-epileptic patients who were having decompressive
14 lobectomy in the setting of trauma and a couple of
15 aneurysmal resections.

16 So, this is normal hippocampus. Dentates
17 dissociated, T-alpha I tubulin is transfected into it. We
18 wait for expression and then FACS the sample.

19 Basically this is the population that results.
20 This is 4 weeks after FACS. Pure populations of neurons
21 generated from the hippocampal progenitors. This we
22 believe corresponds to the population that Rusty had
23 originally identified in vivo.

24 The numbers are between 10- and 20-fold higher
25 for a given dentate gyrus sample relative to a given

1 ventricular zone sample. So, there are a lot of these
2 cells in the adult human hippocampus.

3 We've looked at patients as young as 5 and as
4 old now as a woman in her 80's, and we see very little
5 fall-off. This is simply comparing a 5- and a 20-year-old.
6 But all the cases have shown FACS sorted pools of at least
7 1.1 percent of the population. Again, taking into account
8 the transfection efficiency, we're looking at potential
9 progenitor populations of at least 7 percent of the total
10 dentate gyrus, which is really extraordinarily high. It
11 suggests either the presence of an abundant population or,
12 for that matter, of a persistently mitotic dentate gyrus
13 granule neuron phenotype, in other words a neuronal
14 phenotype that's potentially competent to dedifferentiate
15 to a mitotic pool.

16 These cells are functional. This is the work
17 of Maiken Nedergaard after loading with fluo-3, the calcium
18 imaging dye, and the same population after glutamate
19 exposure. The cells all light up. These represent at
20 least 4-fold increments in cytosolic calcium in response to
21 glutamate, typical of voltage-gated calcium channels in
22 mature neurons.

23 You can actually target the GFP-expressing
24 cells in vitro and record from them. This is a patch-clamp
25 analysis of Jian Kang. This is in a voltage-clamped

1 configuration. We see current injection related current
2 increments, very typical again of the fast sodium channels
3 of neurons.

4 Now, I'd mentioned before that we can target
5 essentially progenitor populations of interest at will, as
6 long as we have a promoter or regulatory sequence that
7 allows us to identify that pool. When we culture adult
8 ventricular zone, we see not only neurons generated, but
9 also oligodendrocytes.

10 In rats, the oligodendrocyte or at least the
11 glial progenitors have been looked at for many years, and
12 it's a very highly abundant pool and a very active pool.

13 In the human, it's been a much more
14 controversial story through the years. Adult human
15 oligodendrocytes appear to be every bit as postmitotic as
16 neurons, and yet oligodendrocytes are generated to subserve
17 remyelination in a number of acute demyelinating diseases.
18 It's never really been clear where those cells are coming
19 from. A number of attempts have failed at isolating human
20 oligodendrocyte progenitors, it turns out, because some of
21 the markers really are different in the human population.

22 In collaboration with Peter Brown and Michelle
23 Gravelle in Montreal, we took the early promoter for cyclic
24 nucleotide phosphodiesterase. This is a protein that's
25 made by oligodendrocytes but also by their progenitors.

1 | There's a segment of the promoter of the CNP gene that is.
2 | expressed differentially in the oligodendrocyte progenitor.
3 | That was work that Peter Brown had established through the
4 | early '90s.

5 | So, we were able to take the CNP-2 segment,
6 | this early segment of the CNP promoter, couple it to GFP
7 | and then transfect adult human white matter. So, these are
8 | white matter dissociates. The question once again is,
9 | who's the progenitor? For that matter, in this case, we
10 | didn't even know whether a progenitor existed. So, this
11 | was a bit empiric.

12 | And these are the cells that express the CNP-2
13 | driven GFP. They're very, very small bipolar cells. In
14 | fact, it would be very easy to lose in a culture otherwise.
15 | Very small, very undistinguished.

16 | When we sort them -- actually it's a fairly
17 | large number. We're not showing it here, but this is about
18 | four-tenths of a percent of the adult white matter
19 | dissociate, translating to about 3 percent of the white
20 | matter pool. These cells at the time of harvest are almost
21 | entirely mitotic. It's an extraordinarily mitotic pool
22 | after they're removed from the brain. At 6 hours and 24
23 | hours in vitro, they are all incorporating
24 | bromodeoxyuridine and are expressing at the time of harvest
25 | the A2B5 antigen of the GQ ganglioside, which is a marker

1 for oligodendrocyte lineage cells. But many of the other
2 markers that have been used for identifying oligodendrocyte
3 progenitors in the rat brain, particularly O4/O1, are not
4 expressed by these cells at this point. They're solely
5 making A2B5 among the early oligodendrocyte markers.

6 When we follow those cells over 2 weeks, 3
7 weeks -- we've taken them much further out than this --
8 they go on to develop mature oligodendrocytic antigenic
9 expression. We can show that those oligodendrocytes
10 generated in vitro were, in fact, generated mitotically.
11 They've incorporated bromodeoxyuridine in those first few
12 days in vitro. We can actually see layers, carpets really,
13 of purified oligodendrocytes generated from these cells.

14 Starting with a couple of grams of adult human
15 white matter, if we pull out 10,000, 15,000 CNP-2:GFP
16 defined progenitors, we typically have at least 10 to the
17 8th after a month in vitro. So, we can expand this
18 population considerably generating relatively pure
19 populations.

20 Now, before moving on to the utility of these
21 cells, I just inserted this in the break. With regards to
22 the conversation before, the issues arose with regard to
23 the lineage restriction of these cells. Well, this is a
24 parenchymal progenitor. By any criteria that we can use,
25 it's biased very strongly towards generating

1 oligodendrocytes. In basal culture conditions, 93 percent
2 of these cells will generate oligodendrocytes. We see only
3 7 percent astrocytes and essentially no neurons at a month
4 in vitro.

5 But when we played the cell sorting as a
6 function of cell density and plated cells at different
7 densities, we found that when we went to very, very low
8 densities, post sort -- so, now we're dealing with a highly
9 artificial situation of very, very pure cells of a given
10 phenotype at very low cell densities -- 10, 100 cells per
11 ml, no greater -- we saw a diversification or a
12 degradation, depending upon your point of view, of
13 phenotype. So, now the CNP-2 defined cells started to
14 express both neuronal and astrocytic markers. In fact, we
15 can generate neurons and astrocytes, as well as
16 oligodendrocytes, quite freely in a density-dependent
17 fashion. It's only at relatively high sorting densities of
18 at least 5,000 cells per ml where we see essentially an
19 oligodendrocytic phenotype exclusively being generated.

20 So, these cells, even though they're
21 parenchymal and in the adult human, actually have quite a
22 bit more in the way of phenotypic potential than we had
23 realized. They may have every bit the degree of phenotypic
24 potential as their ventricular zone counterparts. It's
25 simply that they're being restricted by the regional

1 | environment in a bit of a harsher way.

2 | Now, obviously, we wanted to see whether or not
3 | these cells were engraftable, whether they were potentially
4 | utilizable. Martha Windrom in the lab established a
5 | lysolecithin lesion model. This is a standard technique
6 | for demyelinating adult brain. We modified a technique of
7 | Jim Goldman by putting lysolecithin -- it's a detergent
8 | that causes reversible demyelination -- in as a very slow
9 | infusion bilaterally into adult rat brain and allowed the
10 | detergent to very slowly diffuse in a longitudinal fashion,
11 | to follow axon tracks in the corpus callosum. And by
12 | putting injections at the same depth level bilaterally, we
13 | end up with these centromedian plaques that are in the
14 | depth of the corpus callosum. It provides a very nice
15 | model for reversible demyelinating plaque lesions of the
16 | adult nervous system.

17 | Now, we injected the adult human
18 | oligodendrocyte progenitors. Now, these cells -- this was
19 | early in the process. These were simply di I labeled. We
20 | looked at a week and saw that the cells -- here's the
21 | injection point -- migrated within the lesion, very, very
22 | rarely beyond that. So, they're following cues to stay
23 | within the lesion. They migrated extraordinarily. Here's
24 | a midline. It's a bit off kilter photo. But this lower
25 | power montage, you can see the cells migrating right across

1 | the midline right over to the other hemisphere. Again,
2 | they're remaining within the lesion. We see some departure
3 | from the lesion to follow blood vessels, here tangentially,
4 | here coronally, but otherwise, the presence of normal
5 | intact myelin seems to be nonpermissive for
6 | oligodendrocytic progenitor migration, which for these
7 | purposes is very adaptive.

8 | Now, to try to make these cells again more
9 | useful, we wanted to take advantage of their abundance --
10 | this is a far more abundant population than the ventricular
11 | zone or the hippocampal pool -- and at the same time not
12 | lose the 80-odd percent that we were losing up front by
13 | virtue of transfection inefficiency. Since we had
14 | identified A2B5 as being expressed by these cells, we
15 | sorted on the basis of A2B5, looking for A2B5 expression by
16 | these cells as a sufficient marker for their extraction.

17 | This is a young brain where the percentages are
18 | a bit higher than in the normal adult. But here you can
19 | see seven-tenths of a percent of the population of the
20 | actually juvenile white matter expressing the CNP-2 driven
21 | GFP after transfection, while almost 8 percent expressed
22 | A2B5. Now, in the adult, our average is now just over 3
23 | percent of the population by A2B5. So, we can increase our
24 | yield substantially.

25 | We took the A2B5 sorted cells and injected

1 those into the adult lysolecithin model. Here's a control
2 at 2 weeks. The lesion tends to remain a lesion for
3 roughly 5 weeks with this model.

4 This is another animal. Here is a
5 corresponding region after engraftment and migration of the
6 adult human-derived progenitor.

7 The red stain is for CNP protein, the early
8 oligodendrocyte protein. When we look at the green cells
9 -- and here we're targeting the human cells using an anti-
10 human histone that is specific for recognizing human cells.
11 Vis-a-vis the issue that came up before with regards to
12 recognizing human cells in the rat context, we have a few
13 ways of doing that now.

14 The other that I'm using interchangeably here
15 is in situ hybridization for human alu sequences.

16 In any event, looking at the double-labeled
17 cells here, we can see that the human cells are starting to
18 make CNP protein. In fact, within a week thereafter --
19 this is now 3 weeks after the lesion, 18 days after the
20 implantation -- they're starting to make myelin basic
21 protein as well. The red stain here is for myelin basic
22 protein, a mature myelin protein. You can see within the
23 lesion bed, there's diffuse expression of MBP. When we
24 confocal and actually stain for a human-specific MBP, we
25 see myelin basic protein expression by these clumps of

1 human oligodendrocyte progenitors in the engraftment model.

2 Now, there's still a lot we don't know. We
3 don't know whether this remyelination process is
4 functional. We do know now that the axons are being
5 enwrapped, but we don't know whether or not compaction is
6 appropriate. We don't know whether or not these are
7 physiologically functional remyelination processes that are
8 occurring. That's work underway now.

9 Now, I just wanted to close. Lest an
10 alternative not be mentioned at the meeting at all, beside
11 implanting cells, implanting stem cells, implanting
12 lineage-restricted progenitors, I think it's important for
13 us to be able to utilize the endogenous progenitor
14 populations that are present to understand their role in
15 disease, what happens to them in disease, where they may
16 contribute to disease, where they may contribute to
17 endogenous or spontaneous recovery. One way to approach
18 that is to use the very limited knowledge we have at this
19 point in terms of the growth factor control of these cells
20 to try to induce endogenous progenitor pools to be
21 neurogenic and in fact to be neurogenic in otherwise non-
22 neurogenic regions.

23 Now, there are a number of ways to tackle this.
24 This is one approach that we used as a result of a
25 collaboration with Ron Crystal's group at Cornell. We took

1 an adenovirally delivered, in this case, just a marker
2 gene, GFP driven under CMP promoter control, and injected
3 it into the ventricular system to see, as a first level of
4 analysis, where an adenovirally introduced transgene would
5 get to after ventricular injection, the logic being to try
6 to turn the ependyma or the ependyma/subependyma into an
7 endogenous source of secreted neurotrophin introduced by
8 the viral transgene.

9 Here is simply a low power sagittal section of
10 the adult rat brain after the adenoviral GFP introduction,
11 and you can see that the tag is remaining restricted to the
12 ependyma and to a much lesser degree the subependyma.

13 There's some immigration of cells into the corpus callosum,
14 but nothing into the gray matter parenchyma of either the
15 striatum or the cortex. So, we know that if we give an
16 adenovirally delivered transgene, that the adenovirus
17 itself and the cells expressing those transgenes will
18 remain restricted to the ependymal surface.

19 So, with that logic, we constructed an
20 adenoviral BDNF vector that has GFP and IRES association.
21 So, it's expressing both a marker and BDNF. BDNF we and
22 others have described as, again, a differentiation survival
23 factor for neurons generated from the endogenous
24 ventricular zone progenitor pool.

25 Here's the virus. We used a protocol of serial

1 injection with bromodeoxyuridine for essentially 3 weeks,
2 followed by sacrifice 3 weeks following virus injection.
3 So, these animals are producing high levels of BDNF in
4 response to the viral injection, which is restricted to the
5 ependymal surface again. This is in situ hybridization
6 showing BDNF and GFP message against the control. Nothing
7 in the parenchyma. The idea again being that the ependymal
8 cells are making the BDNF. The subependymal progenitors
9 are then being exposed to the BDNF without being infected
10 by the transgene or infected by the antiviral, rather,
11 themselves.

12 That results in very high levels of BDNF
13 expression both parenchymally and here in the CSF. We're
14 looking at a couple of nanograms per ml, which approximates
15 what we actually had in vitro to study these cells. So,
16 the CSF is achieving very high BDNF levels.

17 In response to that, we see a tremendous
18 increase in neurogenesis to the olfactory bulb. Remember,
19 the olfactory bulb is undergoing neuronal recruitment
20 normally in an ongoing fashion from the cell population.
21 Now, if one looks at the olfactory bulb, you can see double
22 labeling for the neuronal marker in red, beta-III tubulin,
23 and the green indicating bromodeoxyuridine incorporation.
24 These cells are being recruited as neurons, here double
25 confocals for beta-III tubulin and MAP-2.

1 This is what the comparison of the BDNF versus
2 a null injected set of animals shows. If one does a low
3 power camera lucida reconstruction where every dot
4 represents a BrdU incorporating neuron, you can see a
5 substantial increase in density of neuronal recruitment,
6 neurons being added to the BDNF-treated olfactory bulb.
7 So, we're inducing neurogenesis from the endogenous pool
8 here.

9 This is what it looks like quantitatively, BDNF
10 versus an AdGFP, no BDNF insert control. We're looking at
11 numbers here, several thousand newly generated neurons per
12 cubic millimeter, so very high recruitment numbers in
13 response to BDNF.

14 Now, the issue that actually I want to close
15 this with then becomes can we use this approach to cause
16 neuronal recruitment in regions that are otherwise non-
17 neurogenic. So, we scored the addition of newly generated
18 neurons in the cortex, the striatum, the septum, as well as
19 the olfactory bulb in these animals.

20 I should mention that we actually saw very low
21 degrees of neurogenesis in the cortex in response, too low
22 to count, but is there. We saw nothing whatsoever in the
23 septum. But in the neo-striatum in the caudate putamen
24 analog, we saw very high numbers and densities of newly
25 generated neurons in the striatum and only in the BDNF-

1 treated animals.

2 These are simply confocals where we've serially
3 reconstructed Z-dimension stacks. The red is a neuronal
4 marker, beta-III tubulin. The green is bromodeoxyuridine.
5 This is simply to be sure that the newly generated cells as
6 marked by BrdU really are neurons, that they're expressing
7 neuronal markers throughout their extent.

8 When we look at this quantitatively, we're
9 generating on average 140 neurons per cubic millimeter
10 within the neo-striatum. This is a fraction of what is
11 generated in response to the AdBDNF factor in the olfactory
12 bulb, but nonetheless, it's really a significant addition.
13 If one accumulates that number over time -- Yuesh Melniki
14 in the lab has done this stereologically in a large sample
15 at this point of rats looking at total striatal number and
16 the newly generated fraction thereof -- we can predict
17 essentially a 10 percent replacement of the normal adult
18 rat neo-striatum every couple of months.

19 What's particularly interesting here and
20 germane to this morning's discussion is that these appear
21 to be functionally relevant, or at least functionally
22 relevant, neurons. The striatum is a gemisch of different
23 phenotypes, but the cell type, in many ways, of the
24 greatest interest to neurologists, at least, as a target of
25 disease is the medium spiny neuronal population, which is

1 largely a striatal/pallidal projection pool as well as
2 containing some striatal/cortical cells.

3 Now, the medium spiny population is, of course,
4 the population lost in Huntington's disease. It's
5 characterized by expression of a number of markers, the
6 calcium binding protein calbindin, as well as GABA and its
7 synthetic enzymes. We found that the cells being generated
8 in response to the AdBDNF factor express almost exclusively
9 calbindin. Most of them are GABAergic. They don't make
10 any DPH or acetylcholine or the other markers of striatal
11 interneuronal phenotypes. So, we think that the cells
12 being generated correspond to the medium spiny neuronal
13 pool. In fact, this is work we're now doing in
14 Huntington's mutants to see whether or not we can, on any
15 level, not necessarily restore function, but at least
16 prolong the degree of life, the life expectancy of animals
17 that develop the disease phenotype.

18 I think for this audience, the take-home points
19 are unnecessary. The real bottom line is that we have a
20 number of different lineage-restricted pools in the adult
21 human brain. Some of them are multipotential. I say
22 they're multipotential and lineage-restricted at the same
23 time in that we have not shown that they are competent to
24 generate non-neural phenotypes at this point. So, these
25 are relatively restricted, as least as defined by nestin

1 and, for that matter, other early promoters that we've
2 used, relatively restricted neural phenotype.

3 Then we have more restricted populations vis-a-
4 vis the T-alpha I tubulin defined neuronal progenitor pool,
5 the CMP-2 defined oligodendrocyte progenitor pool, that
6 nonetheless may have some transdifferentiation or
7 diversification capacity under the appropriate conditions.

8 The abundance of these cells is variable. It
9 varies by age. It varies by region. We still don't
10 understand the lineage, the lineal relationship or the
11 genealogy of these cells with respect to one another.

12 It's fair to say that the most abundant
13 progenitor pool of the adult human brain we've been able to
14 identify is that of the adult white matter. Whether we can
15 use that pool for purposes other than remyelination still
16 remains to be seen.

17 Again, not to forget the viability of
18 approaches directed towards inducing the endogenous
19 progenitor pool and, for that matter, to combine these
20 approaches to potentially induce endogenous progenitor
21 pools in the context of exogenous progenitor implantation
22 or co-implantations.

23 Thanks for your attention.

24 (Applause.)

25 DR. SALOMON: Thank you very much.

1 Well, I think just so that we have some sort of
2 framework, I'd like to have some discussion of these two
3 very important talks. We're also a little bit off time.
4 What I'd like to do is have about a 10-minute discussion of
5 this, which isn't going to adequately cover it, and then
6 break for lunch, which will be about 12:30. Then instead
7 of restarting the meeting at 1:05, we'll restart at about
8 1:30.

9 So, what I'm opening up for discussion is Dr.
10 Rao's and Dr. Goldman's talks. I took notes with some
11 questions that I wanted to ask.

12 One question I had for Dr. Rao was that he
13 brought up this idea that the different precursors could be
14 defined by different growth factor dependence. So, you had
15 FGF responsive and EGF responsive and FGF and EGF. So, the
16 question I have for you is how different are these
17 different populations. Are they possibly overlapping, or
18 they actually just unique, distinct populations? Then it
19 gets quite complicated, as you said.

20 DR. RAO: It's not our data, but I think Dr.
21 van der Kooy's lab actually did a series of very nice
22 experiments which showed that these are distinct
23 populations. They used actually chimeras from FGF receptor
24 knockout animals and showed that these two cells overlap in
25 developmental time, but they're clearly distinct and you

1 | can actually isolate both of them at certain specific
2 | stages and at early stages isolate one.

3 | The knockout data from FGF receptor knockouts
4 | and EGF receptor knockouts also clearly shows that at early
5 | stages in the ventricular zone, there's only an FGF
6 | receptor dependent cell, and at later stages, there might
7 | be an EGF receptor cell.

8 | So, both of those say that they're clearly
9 | overlapping in developmental time and that two precursor
10 | populations, at the very least, exist.

11 | In terms of functionally their being different,
12 | I think there's quite a lot of data in terms of the
13 | frequency of neuronal differentiation at the very least.
14 | So, the FGF dependent cell seems to have a much higher
15 | frequency of both after the short-term and long-term
16 | culture into making neurons, while the EGF cell seems to
17 | make at a lower frequency. The phenotype of the neurons is
18 | different. So, mostly what you get from EGF dependent
19 | cells are GABAergic sort of interneuron phenotypes, while
20 | what you get from the FGF dependent cells are really these
21 | sort of much larger glutaminergic type of neurons.

22 | DR. O'FALLON: Professor Rao had a list -- I
23 | think it filled up the page -- of potential neurologic
24 | problems which we might be trying to address. At top the
25 | list were cerebrovascular accidents. Ischemic strokes come

1 | in a variety of different environments. 75 percent of
2 | people with those accidents will be hypertensive. Some
3 | substantial number will have diabetes. A whole bunch of
4 | them will have had cardiovascular situations. Are we going
5 | to need different cells in every one of those contexts?
6 | And does the same example persist for all of the other
7 | problems that you raised?

8 | DR. RAO: I think for all strokes perhaps you
9 | might need certain classes of cells, but it will also I
10 | think depend on the region involved. I think, for example,
11 | brainstem strokes will be very different from cortical
12 | stroke in terms of therapy. I'm absolutely convinced of
13 | that.

14 | DR. REID: I wanted to make three comments and
15 | questions. One is in other fields it's been shown that
16 | when there's very striking density-dependent effect on
17 | cells with the same growth factors, the most common matrix
18 | molecule that's involved in that are the proteoglycans.
19 | The proteoglycans are probably the major or one of the
20 | major matrix molecules of the brain. So, there are a
21 | number of groups who have done a lot of work on identifying
22 | the particular proteoglycans that are in the brain and
23 | analyzing facets of their functions.

24 | So, one prediction would be that if you take
25 | your cells at the low density but add a proteoglycan that

1 | is known to be generated by the cells at high density, that
2 | you would get the same result. If that's the case, then
3 | proteoglycans could be one of the factors that you might
4 | want to utilize in order to drive cells in one particular
5 | way.

6 | The second issue is one raised about the
7 | immunogenicity. Certainly in a number of fields,
8 | particularly in the pancreatic islet field, they have made
9 | use of fetal pancreatic islets to try to overcome
10 | immunological rejection phenomenon. What they found was
11 | that they could actually buy some time when they would have
12 | not a significant amount of rejection phenomenon in the
13 | patient, but with time, those cells acquired the
14 | immunogenicity that adult cells would have.

15 | We have just done the same thing in the liver
16 | stem cells. Hepatic stem cells have virtually none of the
17 | immunogenic markers that might elicit an immunogenic
18 | response, but they very quickly differentiate into cells
19 | that do.

20 | So, I think we're going to probably have to
21 | adopt the procedures long used by the hematopoietic field
22 | in which they tissue type the cells, and that's probably
23 | how we'll have to overcome immunological rejection
24 | phenomenon.

25 | The last point is that at least in the liver

1 | one of the critical variables on the extent of expansion of
2 | the cells is whether there is a cellular vacuum. That is,
3 | it turns out to be in the liver the majority of the cells
4 | are polyploids, they're tetraploids. I don't know if the
5 | same phenomenon exists in the brain. But you have to
6 | eliminate a significant percentage of those tetraploid
7 | cells in order for donor progenitor cells to expand
8 | significantly.

9 | So, it means for us that, when we start to
10 | treat, for example, children with inborn errors in
11 | metabolism where they have an intact liver acinus, we
12 | will probably have to give higher numbers of progenitor
13 | cells in order to get a requisite response. Whereas, if
14 | you have a patient with liver failure, in many cases it's
15 | most commonly due to loss of the polyploid cells. You can
16 | probably inject smaller numbers of cells because they have
17 | a greater expansion potential. So, the bet would be that
18 | in the brain, the same phenomenon may be true.

19 | DR. RAO: Maybe I'll answer the last part and
20 | see if you can tell me whether you agree.

21 | So, Steve showed these cells which were A2B5
22 | positive and he transplanted them in an intact brain, and
23 | what you see there is that they migrate quite extensively.
24 | So, it seems to be dependent on the cell type that you put
25 | in and what its behavior will be. So, it may not be as

1 | difficult as the liver where you necessarily have to lose a
2 | large number of cells before you see differentiation.

3 | But by the same token, Steve pointed out that
4 | the cells seemed to be located in that part where there was
5 | injury, so that they were in the lysolecithin lesion, for
6 | example. That's true even for neurons. When you have a
7 | cavity, then you will see that the scar will look like the
8 | cell.

9 | So, certainly both issues may be true. We just
10 | don't know enough to be able to make a clear-cut prediction
11 | of what each cell type will be doing.

12 | Your point on the matrix and density is also
13 | very well taken. We know, for example, that the effect of
14 | FGF is modulated by heparin, and heparin cells make
15 | proteoglycans. In fact, when you grow them in culture, if
16 | you add that, you can reduce the dose of the cytokine 10-
17 | fold.

18 | It's also true that there are several other
19 | inhibitory proteoglycans which are quite critical in their
20 | response in terms of migration. So, there's chondroitin
21 | sulfate proteoglycans which are also quite critical. So,
22 | that point is absolutely true both in culture and in vivo.

23 | However, I also think we just don't know enough
24 | about all of these extracellular matrix proteins to use
25 | them in the way you suggested in terms of being able to

1 | direct differentiation in any fashion.

2 | DR. NOBLE: It seems that one of the things
3 | that's already clear from this morning is that the pace of
4 | discovery in the biology of the cells is very different
5 | from the actual pace that will be followed in clinical
6 | trials because while we discuss this complexity, the fact
7 | of the matter is that each individual group or company
8 | that's going to move into clinical trials has its
9 | particular population in which it has an invested
10 | intellectual property position, and it doesn't have the
11 | freedom to choose from this great panoply of cells and say,
12 | well, which one is the best. They're going to go forward
13 | with what they have.

14 | So, one of the things that I thought was very
15 | important in Dr. Rao's presentation was this list of
16 | information that perhaps needs to be collected in every
17 | clinical trial about the kinds of cells that are used so
18 | that at some point in the future, where we're able to make
19 | sense of this great complexity, we actually have this
20 | information to go back to rather than to have it be done in
21 | a slipshod manner that these things appear to sometimes be
22 | being done.

23 | DR. SALOMON: Steven, when you started off, you
24 | actually introduced yourself saying you're not quite as
25 | sanguine as Dr. Rao. I was waiting for the non-sanguine

1 part of the talk.

2 (Laughter.)

3 DR. SALOMON: You ended up using adenoviral
4 gene therapy.

5 (Laughter.)

6 DR. SALOMON: I'm thinking this guy is pretty
7 optimistic on my part.

8 DR. GOLDMAN: Adeno, of course, was intended as
9 proof of principle only.

10 (Laughter.)

11 DR. GOLDMAN: Nonetheless, I'm differentiating
12 between the basic biology and the clinical utilization
13 thereof. I think that's obvious.

14 One thing that I thought was a take-home point
15 of this morning's discussion was that all of the debate,
16 with regards to the relative priority of importance of
17 understanding lineal relationships, the microenvironment,
18 the interactions between the two, ultimately will be
19 meaningful only in the context of discussion surrounding
20 each disease choice, each disease target. The priorities
21 that obtain in designing therapeutic strategies will very
22 much be a function of what disease target one is trying to
23 use these cells for, "these cells" being a very generic
24 term in and of itself. I don't see any of the disease
25 models yet being at a point where we can move very quickly

1 | with any assurance towards clinical trials.

2 | I've focused a bit in my own work on the
3 | demyelinating diseases simply because, in my simplistic way
4 | of thinking, those are the most simple and will be the most
5 | readily addressed. I think when we start thinking in terms
6 | of stroke, traumatic brain damage, at least as a
7 | neurologist, I'm very pessimistic in terms of utilizing any
8 | single cell type towards any meaningful treatment, at least
9 | at this stage in our current ignorance. It's going to be
10 | years before we develop the degree of understanding that
11 | will allow us to do so safely, at least again in my own
12 | opinion.

13 | Whereas, with some of the more phenotype-
14 | defined and phenotype-specific diseases such as the acute
15 | demyelinating illnesses, we may be able to at least attempt
16 | therapeutic trials, recognizing that we still have a
17 | substantial degree of ignorance but also working on the
18 | assumption that we're likely to do very little harm in
19 | trying to address these more simple problems.

20 | But the sanguinity comes from contemplating
21 | Mehandra's list of diseases, and thinking in terms of
22 | meaningfully treating any of them at our current level of
23 | understanding I think is premature.

24 | DR. RAO: In my defense --

25 | (Laughter.)

1 DR. RAO: -- I'd just like to add that, in
2 general, whenever I've given a talk like this, people have
3 told me I'm too pessimistic. I didn't take that list as a
4 specific indication of therapy. I just abstracted the list
5 from Harrison's Textbook of Medicine --

6 (Laughter.)

7 DR. RAO: -- simply to point out that this is
8 the list of neurological disorders in which people have
9 said that they would like to use stem cells in therapy.
10 Certainly I am not suggesting that we should use stem cells
11 in any of these things.

12 DR. GAGE: Listening to this morning and this
13 talk and then hearing what the topic of the conversation
14 is, stem cells, at some point we should have some
15 discussion about really are we talking about stem cells.
16 Is it really useful to even talk about stem cells if we're
17 talking about cellular therapy? Because in a broader
18 sense, we're looking at harvested cells that have
19 therapeutic value. While there's, I think, a lot of
20 attention surrounding the conceptual problems associated
21 with the term "stem cell," I'm hearing in the talks that
22 it's more important to define the cell type that's
23 appropriate for the disease and you may isolate the cell at
24 different time points depending upon when it's needed.

25 One of the key features that separates out, it

1 | strikes me, this idea of stem cell progenitor population
2 | from what's been going on in fetal tissue grafting for a
3 | long time is the ability to propagate the cells, this
4 | ability to propagate the cells in some immature state so
5 | that it can retain the capacity for differentiation down
6 | the lineage that one is interested in. Whether or not
7 | you're propagating it was a stem cell or as a totipotent,
8 | pluripotent, multipotent or progenitor cell doesn't really
9 | make any difference from the perspective of the clinical
10 | application so much as that you can retain the plasticity
11 | of the cell so that it can effectively and efficiently
12 | generate the cell type that will be effective down the
13 | road.

14 | I think sometimes this idea of having to fall
15 | back on the concept of stem cells and the definitions
16 | associated with stem cells is a bit of hindrance in our
17 | ability to maybe think about applied problems associated
18 | with cell therapy.

19 | I was wondering if the speakers had any --
20 | since they were talking about lineage-restricted cells.

21 | DR. RAO: I think the emphasis was more a
22 | function of classification of what the cells can do when
23 | you call them lineage-restricted or we call neuron-
24 | restricted or biased because that is of some predictive
25 | value in which cell you use. It's a function of

1 classification. That's really critical. So, I absolutely
2 agree with you that you really need to know what the cell
3 can do and what it's properties are going to be when you
4 use it. That's why you classify them in some fashion.

5 DR. GOLDMAN: Well, there are operational
6 consequences to that. To the extent that there's an
7 inverse proportion between the profligability and the
8 lineage restriction, which at least has been the case with
9 most of the models thus far presented, thus far published,
10 we may find difficulties in terms of harvesting -- I think
11 this is axiomatic. It's not surprising -- lineage-
12 restricted, more functional, more competent lines that can
13 be maintained as lines. I think that's the situation.
14 We're getting back to the earlier discussion. We're going
15 to be the most dependent upon going back to new source
16 material.

17 DR. CHAMPLIN: Just reflecting that one needs a
18 stem cell deficiency disease ideally to test this, the
19 neurologic equivalent of aplastic anemia, and at least in
20 the hematopoietic systems, if you treat stem cell disorders
21 like myelodysplasia just by giving identical twins stem
22 cells, of course, you don't cure those patients because the
23 disease itself is suppressing the growth and
24 differentiation of the normal stem cells. So, in these
25 situations, your endogenous stem cells are being suppressed

1 | and/or you've reached a regulatory state where the nervous
2 | system no longer is providing a proliferative stimulus at
3 | the stem cell compartment. So, one needs to modify the
4 | local microenvironment to allow the stem cell transplant,
5 | if you will, to proliferate and restore neurologic
6 | function.

7 | DR. GOLDMAN: Again, that's a function of
8 | disease. It's very likely that there are diseases where
9 | the stem cell pool is functionally knocked out and others
10 | where it's very likely to be adaptively involved. Unlike
11 | the hematopoietic system and unlike hematology, I think the
12 | problem in neurology is that we simply don't even know what
13 | the diseases of stem cells are, or at least of the diseases
14 | that we might presume to exist of resident neural
15 | progenitor cells, not to say stem cells. The fact that
16 | these progenitor populations exist and are abundant
17 | suggests that there is very likely some pathologic
18 | manifestation in disease of their dysfunction, and we don't
19 | even know what they are yet. So, again it's premature to
20 | draw that parallel I think to the hematopoietic system.

21 | DR. MULLIGAN: Just to go back to Rusty's
22 | point, I was struck by John's talk when the stem cell-ness
23 | of his cells was looked upon as almost a manufacturing
24 | concept. So, I think that one very simple concept is how
25 | do you make a batch of the cells.

1 But I think the uniqueness of the stem cell
2 approach is definitely the migration capacity, the
3 trafficking capacity. Although, while it's very true that
4 the natural environment doesn't occur, certainly from our
5 work from, say, endothelial cell specification after bone
6 marrow transplantation, there is such exquisite trafficking
7 in response to bone repair. So, for instance, if you
8 ligate a coronary vessel, after doing a bone marrow
9 transplant, the only situation where you'll see endothelial
10 cells is right in the infarction zone.

11 So, I think that we should keep in mind that,
12 in addition to what I would call the simple kinds of
13 applications, which is the just manufacture and
14 amplification, that understanding, albeit in an abnormal,
15 maybe wound-healing context, these stem cells, depending on
16 exactly what they are, may have very different kinds of
17 properties.

18 I had a gene therapy question on the adeno
19 case. It gets back to the hematopoietic system, the fact
20 that when you treat animals with 5-FU, which kills off a
21 lot of cycling cells, you see a rebound in terms of cells
22 that have some sort of reconstitution potential. Is it
23 possible that the mechanism of the AdBDNF is more
24 destruction, adeno-mediated destruction of those cells,
25 with perhaps BDNF providing some protective effect over the

1 | destruction? I noticed that from the bar graphs that you
2 | had, it looked as if even the AdGFP seemed to induce some
3 | increase in the proliferation.

4 | DR. GOLDMAN: In the striatal neurogenic
5 | population, that's right. That's why we did that control
6 | was to see whether or not there was an adeno-mediated
7 | cytokine release.

8 | What we've actually parenthetically observed in
9 | adeno-dependent endothelial production or in adeno
10 | stimulation, it consisted of endothelial production of BDNF
11 | itself which would directly relate to your question.

12 | I don't have a straightforward answer there in
13 | that we have done a no adeno control and see a smattering
14 | of striatal neurons being added. That surprisingly is not
15 | new. A number of groups through the years, as far back as
16 | Caplan in the '70s -- van der Kooy had a couple of reports
17 | in the mid-1900s on this -- in the context of looking for
18 | -- in various controls looking for neurons being added to
19 | adult brain, at least in the rat, there are consistent
20 | reports of occasional neurons being generated and recruited
21 | to the adult neostriatum.

22 | So, here we see an adeno BDNF associated
23 | increment, a substantial increment, in neurons being
24 | recruited to the neostriatum. We see a very, very low
25 | number of neurons being generated and recruited in the

1 adeno no condition. Those numbers are so low that I don't
2 know that they're any different from that which we would
3 see in the absence of the adeno.

4 So, the quick answer is I don't think that the
5 adeno per se is affecting the natural history of these
6 cells. I think the more important issue here is whether an
7 adeno-dependent cytokine effect might be acting
8 synergistically with the BDNF.

9 DR. MULLIGAN: Yes, that was really what I was
10 getting to, but even whether the BDNF was acting
11 synergistically with the adeno.

12 DR. SALOMON: One last question.

13 DR. DRACHMAN: Dr. Rao raises a real paradox,
14 that is the more restricted the neurons, the safer, the
15 less restricted, the more they're capable of doing a
16 variety of things. From the point of view of a
17 neurologist, it's always worth remembering the brain is not
18 a liver.

19 (Laughter.)

20 DR. DRACHMAN: Santiago Ramone y Cajal and
21 others pointed out how many thousands of different types of
22 neurons we deal with. We as neurologists live on the
23 notion of selective vulnerability, that is, all these
24 diseases which pick out tiny groups of neurons that
25 characterize the disease itself. So, the attractiveness of

1 stem cells, meaning the tremendous capability of doing
2 almost anything, is sort of contradicted or balanced by
3 your need for defining what they are and using just the
4 right ones.

5 DR. SALOMON: When you have this many
6 intelligent people with an interesting subject, it's never
7 a good time to stop but I think for biological reasons --

8 (Laughter.)

9 DR. SALOMON: -- that are short-term rather
10 than long-term I think we'll stop here. See you all at
11 1:30.

12 (Whereupon, at 12:50 p.m., the committee was
13 recessed, to reconvene at 1:30 p.m., this same day.)
14
15
16
17
18
19
20
21
22
23
24
25

AFTERNOON SESSION

(1:48 p.m.)

1
2
3 DR. SALOMON: The one thing I wanted to do this
4 afternoon, just because I think that the discussions that
5 we're having -- and I've gotten feedback from a number of
6 people at lunch -- are really excellent and where a lot of
7 the meat of what we're going to provide the FDA in this is
8 going to be -- is to just ask the speakers to try and stick
9 to like a 25/30-minute talk more than the 35-minute/40-
10 minute talk, which allows us to stay a little bit more on
11 track because I really do hate cutting off these
12 discussions, as they're really I think very, very valuable.
13 So, usually somebody decompensates whenever I say that.
14 It's, oh, my God, I've 10 slides too many.

15 The first talk of this afternoon is Jeremy
16 Sugarman from Duke University, Anticipating Ethical Issues
17 in Clinical Experiments Using Stem Cells.

18 DR. SUGARMAN: Well, I appreciate the
19 opportunity to think about these issues with you, and it is
20 always, I think, important to bring the ethics in from the
21 beginning of when deliberations about thinking about moving
22 forward to clinical experiments with people are being
23 contemplated, to think about the ethics early rather than
24 waiting for something wrong to go on or to try to address
25 what might be a political or a moral debate.

1 I want to thank especially Don Fink for his
2 help in getting materials ready for this meeting in
3 preparation for it.

4 Starting this, even though I do have a Power
5 Point presentation, I have serious slide envy here. I
6 don't have an ethics gel or I don't have any ethics
7 fluorescence.

8 (Laughter.)

9 DR. SUGARMAN: I really am feeling inadequate
10 to this task. I could build on the word "potency" but I
11 won't.

12 (Laughter.)

13 DR. SUGARMAN: So, I'll just move forward with
14 what I hope to do.

15 What I'd like to do is give you an overview
16 about the focus and background conditions of the area of
17 ethics that I'm going to address, and then talk about what
18 are some of the issues that might be important when we move
19 from bench to bedside or thinking through that, and then
20 some additional considerations that are going to be of
21 relevance when thinking about cellular stem cell therapies.

22 The focus of my comments today are going to be
23 on clinical trials, not the collection and storage and all
24 the wonderful things people do to stem cells. I think a
25 lot of these issues have been discussed, debated,

1 | deliberated, created lots of emotional statements on either
2 | side. There are some critical issues at hand, but there's
3 | plenty of scholarship out there and plenty of places to go
4 | for work in that area. I think we're at another threshold
5 | here and those are the kinds of questions I want to take
6 | on.

7 | In addition, I don't want to try to tackle what
8 | the issues might be for using stem cells for anything, from
9 | diseases outside the range of neurologic disorders. I
10 | don't want to go into the treatment of cardiac disease or
11 | all the other chapters in Harrison's. What I'd like to do
12 | is just focus on sort of the candidate diseases here,
13 | staying away from the use in angst which I think would be
14 | useful in the future. Parkinson's disease, amyotrophic
15 | lateral sclerosis, ALS; and spinal cord injury.

16 | I'm also going to make an assumption about
17 | adults as potential subjects rather than kids. Basically a
18 | spinal cord injury obviously can happen to children. It
19 | raises different issues for consent and proxy decision
20 | making, which we can talk about if it becomes an issue, but
21 | I just don't want to complicate it at this point.

22 | Here are background conditions that I think are
23 | of great relevance. There is a huge amount of trust in the
24 | scientific enterprise and its oversight. Despite the
25 | scandals that take place from now and then, all the

1 | empirical work in ethics shows that folks trust us. They
2 | trust investigators. They trust institutions and they
3 | trust the oversight mechanism as a whole to get this right.
4 | There are folks who don't trust us, but when you talk to
5 | patients in hospitals around the country, they trust us.

6 | The trust, when you hear it expressed through a
7 | variety of empirical work, is very humbling. The
8 | expectation of looking at somebody in a white coat taking
9 | care of someone who's sick is a very powerful symbol that
10 | clearly can't get dismissed. And the thought about what it
11 | means to get this right becomes magnified for those of you
12 | that have the honor of working in the clinical setting.

13 | At the same time, there are huge arguments for
14 | access to investigational drugs. This debate got started,
15 | obviously, with the AIDS epidemic and clamoring and changes
16 | in drug approval mechanisms and approval processes. And
17 | especially for devastating disorders, it's hard to argue in
18 | the face of folks who are suffering and saying we want
19 | access to this. We don't care if it's going to hurt us.
20 | We're dying, we're suffering, we're in pain. Whatever the
21 | condition is, it is really hard to say we're not ready to
22 | give you something. We just don't have it. It's
23 | difficult.

24 | The scientific enthusiasm is enormous. We saw
25 | some great science this morning. I'm sure we'll see some

1 | more great science this afternoon. Scientifically these
2 | are great ideas. Gene transfer experiments, sometimes
3 | called gene therapy, exciting ideas, novel. They build on
4 | what we assume. We like it. So, the science here is high.

5 | The financial and moral stakes here are high as
6 | well. It's no kidding that there has been a lot of money
7 | expended on doing this science. The moral stakes of
8 | messing with folks and messing with people's wallets and
9 | lives and things like that are pretty high as well. So,
10 | it's important that we get this right, especially in light
11 | of all the trust.

12 | That's sort of the preaching part about ethics.
13 | Let me just switch gears here and give you some principles.

14 | We have well worked-out principles once we get
15 | into clinical research. The Belmont report that came out
16 | of the National Commission for the Protection of Human
17 | Subjects and Biomedical and Behavioral Research -- there's
18 | no test on the name of that commission -- outlined
19 | principles and outlined rules that we have once clinical
20 | trials start.

21 | But what goes unaddressed is the really crucial
22 | step of doing things in people for the first time. It's
23 | not to say deliberations don't go on, but they're
24 | important.

25 | I'm going to draw here on an article that I did

1 | in Science a few months ago that lays out the rationale for
2 | these principles. After lunch, I'm not going to try to
3 | burden you with that. But let it be said that there are
4 | four sets of considerations, ethical principles that need
5 | to be met. And I'm going to go through each of those from
6 | the little that I know about the basic science to date and
7 | the preclinical studies. What I'd like you to do over the
8 | next couple of days and in continued conversations is to
9 | think about what's the science, what's the clinical
10 | problem, and how do we bring those principles to bear.

11 | The four are safety, the possibility of
12 | benefit, what the experimental design is going to be, and
13 | consent. Let's move through these one at a time.

14 | In terms of safety, this is the crucial
15 | element. This alone, not so much that there is a
16 | consideration of a calculus between risks and benefits.
17 | They're not commensurable. You can't equate them. The
18 | calculus doesn't work. A risk/benefit calculus isn't
19 | meaningful in this first step. What's really critical here
20 | is that preclinical studies tell you that it is safe to
21 | proceed. The idea of doing something in a person for the
22 | first time, safety is paramount, not harming.

23 | Here you could make an argument that there
24 | needs to be near unilateral consensus in the scientific
25 | community about safety. We've heard different issues

1 raised this morning about what those safety issues are.
2 There are concerns about tumorigenicity. Where is this
3 stuff going to go? Where is it going to grow? Will it not
4 grow? Will I hurt the person in the process of putting it
5 in? Will they be infected with something else? The
6 preclinical studies should give you sufficient information
7 about safety to say that it's okay to move forward.

8 If you can get assurance or consensus that
9 there is safety, the next step would be the possibility of
10 benefit. In an early phase experiment, it's critical that
11 safety is met. It's desirable that there's benefit, but it
12 is clear that the reasons why we do things in people for
13 the first time is we're just not sure from our preclinical
14 studies about whether this is safe in a human being. It's
15 nice if you can get some benefit out of this.

16 Now, originally the paradigm that most ethics
17 folks in the regulatory scheme work on is a little out of
18 date for biologics. It was put into play for
19 chemotherapeutic agents and the like in which phase I was
20 dealing with toxicity and just checking for toxicity. That
21 model doesn't seem exactly right, but it's the best we have
22 to date. So, the question is, it's desirable to design an
23 experiment that can show some benefit, but really what
24 you're trying to get at -- and this is important in the
25 scientific design, as well as getting consent and moving

1 forward -- that you can say that we want to get there, but
2 truthfully this study is not about this. This study, the
3 first time we do this, is not about curing you or the
4 disease. It's about figuring out whether we don't hurt
5 folks.

6 Here a thing called clinical equipoise is a
7 sufficient metric. There doesn't really need to be
8 consensus about whether there's going to be benefit.
9 People are going to disagree. Is it 1 cell? Is it 2
10 cells? Is it the microenvironment? Is it this kind of
11 cell or that kind cell? There is going to be disagreement,
12 and science will give you the answer. As long as you're
13 not harming people in the process, in some ways it doesn't
14 matter quite as much. You want to get it right, but the
15 history of science and medicine has shown us that our
16 predictive abilities are not that great.

17 Here the word clinical equipoise is one used
18 when you're in the middle. You don't know. It's a great
19 word for Scrabble because it has a Q in it. So, you can
20 use that. People will say that's an equipoise word. It
21 doesn't mean that every scientist is going to be directly
22 on that tight rope saying, yes, I'm 50/50 on this. I don't
23 know. Every one of us, when we want to move forward in the
24 clinical experiment, believes that this cell, this
25 approach, this remedy is a home run. And we're wrong

1 statistically. If you don't think you're hitting a home
2 run going into clinical experiment, you might not as well
3 try. The numbers are just dismal about how well we do in
4 this. But there should be some equipoise in the entire
5 community of scientists about whether there's a possibility
6 of benefit.

7 Now, design here is really crucial. It's not
8 just about putting something into somebody, but the design
9 itself has to be sound. There have to be ways to assess
10 it, and there has to be fairness in the selection of the
11 conditions and subjects. And I'll talk about each of these
12 in turn.

13 For science to be sound, there obviously has to
14 be some theoretical justification for it. You would like,
15 with all of these preclinical studies, animal models and
16 the like, to be able to explain, at least with the current
17 theory or theories that you're working under, that the
18 science makes some sense.

19 You also want to minimize risks and maximize
20 benefits. Minimizing risk here means to use a safe
21 product, and the question of the source becomes really
22 critical here. At this stage of the science, from an
23 outsider looking in, it would seem that it makes
24 considerable sense to know exactly what that source
25 material is. Dr. Rao mentioned some of this in his talk.

1 | Those may not be the final set of criteria which you use to
2 | address this, but it's clear that some of that information
3 | is going to be vital at this stage of science.

4 | What are the implications of that for donors?
5 | Well, obvious. Their privacy might be violated. People
6 | might want to go back and get more cells. We know that
7 | that problem is there. We just have to build appropriate
8 | fire walls and protections and mechanisms of protecting the
9 | privacy and confidentiality of donors. That's possible.

10 | The key here is going to be to know whether the
11 | source is safe and then, again, another set of scientific
12 | considerations regarding what kind of tests we can do now.
13 | No matter what kind of tests we dream up now, within five
14 | years we're going to think of new tests that we can now do,
15 | that we want to do. Anticipate it now. We've done this
16 | over and over and over again where we've got a pot of
17 | stuff, whatever it is. If it's blood, if it's stem cells,
18 | if it's cord blood, it doesn't matter. We find a new test.
19 | We want to do it for everybody. So, we need to anticipate
20 | that in the donor recruitment and selection process.
21 | Again, I don't want to get diverted there, but again,
22 | you're going to want to think through those issues now if
23 | you're anticipating doing clinical trials in the future.

24 | Linkage in testing, obvious results. The
25 | hazards here are not maintaining an appropriate fire wall

1 | so that people's privacy and confidentiality aren't
2 | inadvertently violated. Coming up with sort of standard
3 | procedures that hematologists, blood bankers, and tissue
4 | bankers of all sorts are well accustomed to. These are not
5 | new issues about what the procedures are going to be for
6 | notification, what the notification procedures are going to
7 | be provided something goes wrong, provided you discover
8 | something. When will you warn? These are well rehearsed
9 | problems.

10 | In terms of maximizing benefits, obviously you
11 | want to pick the best science. You want to try to hit the
12 | home run. This is obviously the intent of most, but that
13 | may mean some distinctions and differences between which
14 | product gets tested first in people. That's when the
15 | science gets a little interesting.

16 | Outcome measures. This is critical in
17 | biologics. What's measurable and what's meaningful? How
18 | are you going to measure it? It's one thing to do this in
19 | a person and put it into brain, a black box. How are you
20 | going to get it? Are you going to be able to image it?
21 | Are you going to have to take a piece of it, a chunk of it,
22 | a chunk of it periodically, and what the implications will
23 | be about where you're putting certain cells and what
24 | they're doing and how you're going to model that. That's
25 | going to be crucial to figuring out whether this is the

1 right condition to start with. You might be able to do the
2 same kind of learning somewhere else. The question is how
3 are you going to get there. Is this going to be a
4 meaningful result, not just something that changes over
5 time?

6 Adverse events, another area that's received
7 just a little bit of popular press and attention. Adverse
8 events in biologics, gene therapies, vaccines, and the
9 like. Again, we've got to know what we're measuring and
10 we've got to figure out how we're going to report it, and
11 when we're reporting it, where does that mass of
12 information go and who's going to look at it?

13 IRBs are not equipped to look at adverse
14 events. DSMBs may be equipped to look at adverse events,
15 but may not communicate with IRBs. This is a problem
16 across clinical trials. But as we're moving forward,
17 especially with high profile trials, it would be important
18 to lay out those mechanisms in advance about who is going
19 to do what.

20 It may be that you construct your DSMB, if you
21 have one, even though you might not construct a DSMB for a
22 phase I equivalent sort of trial, but in a case like this,
23 there might be good reasons for oversight, especially
24 because it's sort of devoid of what once was the RAC
25 mechanism and the like. And we can go into any of this in

1 detail. But you're going to need some folks who are pretty
2 savvy with the science to help sort this out.

3 Fairness in selection is another criterion of
4 doing good science. First, of the condition. In this
5 country we have people who were effective at lobbying hard
6 for their disease condition. AIDS and cancer are the most
7 notable about being able to lobby political interests. It
8 affects a lot of people. There were clamors for access to
9 experimental designs. Those are legitimate claims. The
10 question is early on what's the appropriate candidate
11 disease to learn about the technology or the approach.

12 One criterion here may be what best advances a
13 scientific goal. If one disorder requires the intervention
14 of 20 things and another disorder might require the
15 intervention of 1 thing, it's going to be a whole lot
16 easier to figure out the 1-thing science than the 20-thing
17 science. You can figure out which diseases and approaches
18 you're thinking about, but the elegance of the science will
19 probably help inform future efforts, even if that flies in
20 the face of some pretty intense lobbying efforts. It's not
21 to say that those diseases aren't devastating, but if you
22 take this approach and there are bad outcomes and they're
23 uninterpretable, we don't do well in the long run.

24 One other condition that's often advanced is
25 there is a lack of available alternatives, and there's a

1 plus and a minus to this. I'm sick. There's nothing for
2 my condition. Treat me first. It's a legitimate claim as
3 well. It's a very powerful claim. The question is,
4 though, from a position of consent, where you maximize the
5 ability to sort of say there are no other alternatives, and
6 so the risks and the benefits seem to not make a lot of
7 sense, folks can't very well be positioned to give a
8 meaningful, voluntary consent process. They're pretty
9 vulnerable folks.

10 Among that, you're going to get questions of
11 fairness in selection of subjects. Who gets to come in
12 first? The stockholder, the first person in line, the
13 first person who expressed an interest, someone who will
14 donate to the lab, build a new building, has basketball
15 seats of the major university? Whatever the major goal is,
16 I think it's important to think how you're going to choose
17 among subjects, and some of those criteria aren't just who
18 got there first but a question about how that selection
19 process is going to take place, and again, how you can
20 learn the most from the science, especially early on.

21 The final part. No ethics person can get up
22 here without talking about informed consent. It's our
23 favorite and one of the reasons it's our favorite is
24 because most scientists recognize that you have to do that,
25 and so it's our way in. We know you're going to fill one

1 out. We know you're not going to like whatever the IRB
2 says about the font, your language choice, and consent
3 documents, but there are some other parts here.

4 Let me go through an informed consent, the
5 standard approach, some challenges that are special to
6 these sorts of things we're talking about, and avoiding
7 something called the therapeutic misconception.

8 Standard consent. This is ethics 101.
9 Informed consent is a process, not an event. Three major
10 steps: threshold, information, and consent. Threshold
11 means if you don't pass that threshold element, you're not
12 allowed to play informed consent. It has to do with
13 decision making capacities, sometimes termed competency.
14 Competency is a legal determination. Most of us are not
15 judges. Most of us don't want to be judges. So, we can
16 make an assessment in the clinical or research world about
17 decision making capacity, people having an ability to make
18 a decision, take in new information, process it, use it to
19 make a decision, and evidence that choice.

20 Critical components. Think about the diseases.
21 Some folks for some of the neurologic diseases may have
22 impaired decision making capacity or competency. Now, some
23 of the ones bandied about today, not so much, but the
24 question is going to be very important to think through
25 what kind of capacity people have to make that decision.

1 Another threshold element is voluntariness. If
2 you really have nothing else wrong with you, anything else
3 to be considered in that situation, you may not be
4 positioned to make a voluntary choice. I once gave an
5 ethics talk and a woman came up to me. She raised her hand
6 and she said, you know, I can never get people to sign the
7 consent form. And I said, well, why not? I was thinking
8 there must be some kind of strange science that they were
9 going to put something in and it was like an X Files case
10 or something. I didn't know what it was. She said, I
11 can't get them to sign it. I said, why not? And she said,
12 well, their arm is always tied to that arm board. I said,
13 when do you recruit subjects? And she said, oh, in the
14 pre-op holding area.

15 (Laughter.)

16 DR. SUGARMAN: Now, most of us are
17 uncomfortable buck naked with 16 gauge IVs and our arms
18 like this. It's definitely not a position of voluntary
19 choice. You may volunteer to be there, but that's not what
20 was intended by here. Some clinical circumstances position
21 folks not to be able to make a voluntary choice, and we
22 need to think through that.

23 Those may be pieces. You don't put those on
24 your consent documents that the person has decision making
25 capacity and that they're in position to make a voluntary

1 choice, but that's the spirit of the process of informed
2 consent.

3 In considering and designing these, we should
4 be talking about the consent process as a whole. Now, here
5 this stuff is going to be more familiar.

6 Information. Right? Part of it is informed.

7 Disclosure. Disclosure has nothing to do with
8 the example I gave you in the pre-op holding area.
9 Disclosure has to be the kinds of information that the
10 investigator gives to the potential subject. This stuff
11 everyone is familiar with. Right? It's in the common
12 rule. It's in the FDA regs. It's everywhere.

13 Procedures to be followed. This involves
14 research, the risks, the benefits, the alternative,
15 procedures to protect confidentiality, who to be notified
16 in case you're a research subject, who to talk to if you're
17 injured as a result of research, that you can opt out
18 anytime. Those elements are clear. And, you know, they're
19 pretty sound. It's hard to argue against any one of them,
20 especially in new technologies. Just follow the rules.
21 Check the boxes. Make sure they're all there and make sure
22 you get them right.

23 Understanding here is really key. Now,
24 understanding these elements. It's one thing to walk up to
25 someone -- and I'll choose a non-neurologic disease -- and

1 research. A study is when the doctors and nurses look over
2 your medical records. They study up on you. Who wouldn't
3 sign up? So, the terms themselves are quite important.

4 And just so you know, the terms "clinical
5 investigation" and "clinical trial" -- people don't have a
6 clue what they mean. "Clinical investigation" is they
7 wonder what went wrong. And "clinical trial" is like time
8 for Wapner. There's no sense of what these terms are that
9 we use when we bandy about.

10 Now, the other piece here that's going to be
11 key with biologics is that the perception that biologics
12 are natural and natural is better. Sort of like your
13 poison ivy, right? Now, poison ivy causes problems, but
14 when we understand natural or biologic, this is a difficult
15 concept to communicate about the fact that this is
16 something medical. It may be like a chemotherapy that
17 there's some associated risk.

18 Get through that. You've got someone with
19 decision making capacity who's been able to make a
20 voluntary choice. You've given them information that
21 you're required to give them in a way that's understandable
22 to them. And then they make a decision and then they
23 authorize their decision by signing one of those forms.
24 That's basic consent.

25 The special challenges here I think are going

1 to relate to the source of stem cells. I would add -- I
2 would be hard to convince not to believe this. Truman
3 talked about the economist, you know, the one-handed and
4 the two-handed. My friend Lance Dell at Davidson College
5 talks about two-handed or evenhanded ethicist. The two-
6 handed ethicist weighs all the alternatives on this side
7 and all the alternatives on this side, and then washes his
8 hands and lets you make you make your own decision. The
9 evenhanded ethicist sort of says, there are some options on
10 this side and there are options on this side. And you
11 know? That one is just not right.

12 I tend to be evenhanded when I can be.
13 Sometimes I can't know. I don't have a horoscope. I do
14 use an 8 ball on occasion, but not for matters of real
15 scientific importance.

16 But here the source of stem cells is going to
17 need to be included in the informed consent process. The
18 area that is charged in this area -- say it out loud, say
19 it explicitly -- is the source of stem cells. If they come
20 from embryos, it scares people, not all people, some
21 people. Tell them. Some people will say, thank you very
22 much, I don't want that. Other people will say, I don't
23 care, it doesn't matter to me. But they need to know.
24 Just include it. Figure out you're going to include it.
25 These were derived we don't know. These were derived from

1 | whatever you need to tell them.

2 | There is a lot of uncertainty about risk, and I
3 | think that's going to be hard to communicate. It's always
4 | hard to communicate this and especially the first time
5 | you're going in. This isn't a novel, but the part that I
6 | mentioned about a biologic and what that means is going to
7 | be the trick here about communicating that kind of risk.

8 | The other is the alternatives or lack of
9 | alternatives. It is no surprise that the list of candidate
10 | conditions is devastating. They're awful conditions with a
11 | lack of good alternatives in many cases. But in other
12 | cases, there are. If you're thinking about Parkinson's
13 | disease, there are pharmacologic interventions. There are
14 | fetal surgery -- I mean, we can debate and quibble about
15 | whether that's an effective alternative, but there are
16 | alternatives. And those alternatives need to be described
17 | in detail so people can make decisions because sometimes
18 | we've got something to offer. Those need to be
19 | incorporated even though there's going to be this move to
20 | move the science forward quickly.

21 | Well, here the piece on biologics again plays
22 | into something that's common in clinical trials of all
23 | sorts. It's known as the therapeutic misconception. It's
24 | the belief that experimental procedures are directed
25 | primarily at therapy. There is a distinction. When a

1 | doctor is taking care of a patient, the overriding goal in
2 | that case is the primary care of that patient. Something
3 | is not working. You shift gears. Right away it's about
4 | you, the patient. In a clinical trial, part of it's about
5 | you, the patient, the very critical part about it, but
6 | there's also another tension and that's of sticking to the
7 | science and finding out what happened.

8 | There are additional procedures, even if both
9 | of those interests are aligned, that just aren't part of
10 | clinical practice. There's extra sampling to check for
11 | biologic effects for outcome measures. There are extra
12 | visits. That could be good or bad. There is going to be
13 | everything from questionnaires to urine and blood samples.
14 | Whatever it is you dream up, there's going to be something
15 | else.

16 | When you talk to patient subjects on trials,
17 | they believe, even in phase I studies in oncology, which
18 | are about toxicity -- they can tell you the scientific
19 | rationale of the study, but they believe that they're going
20 | to get better as a result on this trial. Now, balancing
21 | candor and hope in these situations is very difficult. The
22 | challenge, though, is so that folks can make a decision to
23 | know what the stage of the science is and early on -- later
24 | on phase III, randomized phase IV, whatever -- the
25 | differences are hard to flesh out and you don't need to

1 quibble there. But early on it's real critical to know
2 that therapeutic misconception exists.

3 Serving as a subject can be challenging for
4 patients. We just don't. The phenomenology of illness
5 tells us that we don't want to be treated as a subject.
6 We'd rather not be treated like a patient, but it's better
7 than being treated like a subject. We just don't like it.

8 An investigator's interests are, unfortunately,
9 aligned with this. We want and need to personalize. We
10 don't want to tell folks that this is about the science and
11 not about them. It's tough. For those folks that are
12 clinical investigators to walk into a room and say, this is
13 about the science and not those things I wrote on my essay
14 to get into medical school is a hard transition.

15 Moreover, it enhances enrollment. If people
16 believe this stuff, this is a perennial issue in clinical
17 trials. None of it is bad intentions, I don't believe, but
18 it's very present and I think critically important in early
19 phase trials.

20 Finally, these are additional concerns outside
21 of the sort of box that we've been thinking through.

22 There are going to be some pressures to delay
23 progress. I don't know why you decided to have this
24 meeting out here in this outer galaxy of the beltway, but
25 we're not downtown. We're not in the fray. There are

1 | going to be pressures to delay. You say stem cells.
2 | People panic. There are going to be some pressures to
3 | delay.

4 | But there are also going to be huge pressures
5 | to move forward. And the pressures to move forward are
6 | going to have to be balanced in these ways about the
7 | excitement and when it's appropriate to move forward.
8 | Again, it's just important to say these things. It's like
9 | the emperor's new clothes. It's just what it is.

10 | So, in conclusion, the scientific and
11 | commercial interests, along with the hopes of patients,
12 | need to be considered in light of the scientific realities
13 | and not merely the aspirations. There is a clear set of
14 | ethical issues and considerations that we need to think
15 | through in moving to clinical trials, and I think it's
16 | critical to deliberate about these things explicitly as the
17 | process moves forward.

18 | Thanks for your attention.

19 | (Applause.)

20 | DR. SALOMON: Thank you. That was really
21 | excellent.

22 | So, to start the discussion, there were many
23 | points you made that I think are worthy of discussion. One
24 | that sort of picks up on a theme that we were discussing
25 | when we walked in you brought up under outcome measures. I

1 | thought you put it very well by saying there was a contrast
2 | between what was measurable and what was meaningful. I'd
3 | like to hear some comments from the experts on that since
4 | outcome parameters in terms of these first clinical trials
5 | in these transplants is going to be obviously critical to
6 | everybody. That's not saying anything surprising.

7 | So, there are people here at the table who have
8 | got their own disease stuff. Right? Some of you are doing
9 | Parkinson's disease, some Huntington's, ALS. So, could you
10 | guys maybe make some comments from your own area on what
11 | would be a measurable outcome parameter versus what would
12 | be a meaningful outcome parameter?

13 | DR. FREEMAN: I think the first question is
14 | what's tried to be addressed scientifically in the trial,
15 | and if you've got a novel therapy where there are no
16 | alternatives and you have any reproducible, meaningful
17 | benefit, that would be important to ascertain in a phase I
18 | trial or even a controlled trial. But I think the hurdle
19 | gets higher and higher as you have more options and the
20 | science advances. So, I think it's really a moving target.
21 | Do you power a study based on a statistically significant
22 | change or a clinically relevant change or a change that
23 | addresses your scientific question is a separate issue
24 | based on where you are in the science and in the
25 | development of a new therapy.

1 DR. DRACHMAN: My favorite quote is Gertrude
2 Stein who said, "For a difference to be a difference, it
3 has to make a difference." I think that's probably
4 relevant here. We've gone around and around the treatments
5 for Alzheimer's and finally ended up with a CIBIC-plus,
6 which means that someone other than a neuropsychologist can
7 also tell there really is a difference, but it's very
8 difficult.

9 DR. TROJANOWSKI: I think just to follow up in
10 the area of Alzheimer's disease, it's still a moving
11 target. I just came from the meeting of the WAC 2000, the
12 World Alzheimer's Conference 2000, downtown within the
13 beltway. It was announced yesterday in the Washington Post
14 a vaccine that may eliminate plaques. That's really very
15 compelling preclinical data. But patients don't come in
16 complaining of a head full of plaques. They come in
17 complaining of memory impairments. There's still, I think,
18 controversy in the field as to whether eliminating plaques
19 will convert these patients into those that die of a
20 "tauopathy" because their tangles continue to accumulate or
21 not.

22 There are going to be imaging agents shortly I
23 believe that will image plaques, maybe tangles as well, but
24 I don't think we have our arms around all of the measurable
25 important and relevant things that one might want to

1 consider. Certainly the patients complain of memory, and
2 that's the most important thing.

3 I think an innovation that's just developing
4 that I see in the Alzheimer's centers, the 27 centers
5 around the country, is interrogating the caregivers for
6 their views as to what an outcome might be that is
7 beneficial. Remember, these patients are cognitively
8 impaired and cannot themselves always state whether they're
9 feeling better reliably.

10 So, fortunately, the science is moving at such
11 a pace that we hopefully will have all the measures in
12 place when the vaccine -- they're actually going into
13 people right now, but we won't know for certain right away.

14 DR GAGE: John brings up a really interesting
15 point that be worth some further discussion about the
16 ethics of it. So, the tauists versus the amyloidists or
17 Baptists.

18 (Laughter.)

19 DR GAGE: We don't know really whether or not
20 either one of those pathological manifestations are
21 involved in the behavioral deficits that are seen, which
22 are really what's important. But if you had a therapy
23 which could eliminate the formation of the amyloid, even
24 though you don't know whether or not elimination of the
25 amyloid is going to change the nature of the disease, since

1 | there isn't an animal model that is excellent for the
2 | disease, is that justifiable? You're asking a scientific
3 | question to some extent with the hope that there might be
4 | some therapeutic output. But is that something that --
5 | obviously, they're going to do it, but where does that fit
6 | on our --

7 | DR. SUGARMAN: No. This is the exact kind of
8 | conversation that ought to go on, and it's this
9 | conversation that often happens but in small groups and not
10 | among different groups of experts. This is what should
11 | happen with each trial as it goes forward.

12 | Now, it happens sometimes behind closed doors,
13 | but because of really legitimate reasons for those
14 | conversations to take place behind closed doors. There are
15 | proprietary interests, but at the same time, they're very
16 | powerful in terms of what's going on in this trial and
17 | what's this trial about.

18 | So, you have to say, what's this trial about?
19 | If it's to look at plaques and then say, does that
20 | correlation between plaque formation correlate at all? Do
21 | you want to know in that study even if that correlates with
22 | behavioral change? Or is that a separate study? Those
23 | could be discrete scientific questions involving different
24 | investigators and different outcome measures and how you
25 | power it. So, this is the precise kind of conversation is