

1 on Blood Safety and Availability. This report was developed
2 during the summer of 1999 and was presented publicly to the
3 PHS Advisory Committee on Blood Safety and Availability at
4 its August meeting. The report contained recommendations in
5 five areas.

6 These recommendations were considered by Dr.
7 Satcher's Blood Safety Committee. Next overhead, please.
8 The Blood Safety Committee is a committee that is comprised
9 of PHS agency heads. The Blood Safety Committee recommended
10 that the recommendations in the report be made part of the
11 existing Blood Action Plan. Incorporation of the
12 recommendations into the Blood Action Plan was approved by
13 the department in November of 1999. Next overhead.

14 The five areas of the monitoring and supply area
15 of the Blood Action Plan are: first, to monitor the blood
16 supply; second, to encourage more donations by eligible
17 donors; third, improve donor relations as part of
18 recruitment and retention; four, remove restrictions to safe
19 donation; and, five, address economic issues facing the
20 blood industry. We'll go through these, the high points of
21 these five elements.

22 In terms of monitoring the blood supply, the
23 National Heart, Lung and Blood Institute of the National
24 Institutes of Health on December 10th contracted with the
25 National Blood Data Resource Center to conduct monthly

1 surveys. This effort will proceed under contract for some
2 time. By October of the year 2001, the Public Health
3 Service will determine if one of the public health agencies
4 should have long-term responsibility for this effort.

5 Jane, if I could have, there is a clear overhead
6 that Dr. McCurdy, BPAC member from NHLBI, provided to me to
7 give you a sample of the type of data that's being
8 collected. The data collection began with data from
9 October, November and December, which was collected
10 retrospectively after the contracts were let, and the
11 January data which was more real time data, and these data
12 were submitted to the NHLBI in February.

13 I don't think you can see a whole lot in terms of
14 trends, but this was total red blood cells released during
15 this four-month period, released and made available for
16 transfusion, with the total number of units and then broken
17 down by O positive and O negative, which are the types that
18 are generally more in short supply. Although there was a
19 dip in November-December, there is a fairly constant rate of
20 O positive and O negative.

21 Now, whether these are adequate supplies, we will
22 need to see. This is only one element. We also have data
23 that is being collected on outdated, bimonthly collection
24 of data representing inventories, and the program will move
25 to collecting data on utilization for comparison purposes.

1 Okay, we can go back.

2 The second part of the supply and monitoring area
3 of the Blood Action plan is to encourage more donations by
4 eligible donors. The department offered the support to
5 industry to participate in public service announcements, and
6 it's my understanding that Dr. Satcher has filmed several
7 PSAs in the area of blood supply. I don't know that any of
8 these have hit the airways yet.

9 In addition, the National Heart, Lung and Blood
10 Institute sponsored a workshop on February 28th entitled
11 "National Strategy to Increase Blood Donations." It was
12 attended by corporate representation, blood center
13 directors, blood donor recruiters, and was an important
14 first step in forming a national message concerning blood
15 donations.

16 The FDA has committed to publish a donor incentive
17 guidance by June 30, 2000. This will be in the form of a
18 compliance policy guide, and will represent what has been
19 allowed according to our regulations as they are written
20 now. It's not a gold standard on the desirability of donor
21 incentives. That area requires more work, more studies.

22 The NHLBI is sponsoring studies in this area. At
23 present we don't have a lot of data, but a lot of strong
24 opinions on the use of donor incentives. And also the NHLBI
25 will explore the feasibility of initiating studies on

1 development of educational programs to encourage blood
2 donation as a civic responsibility by June 30th of this
3 year. Next.

4 The next part is to improve donor relations as
5 part of recruitment and retention. The FDA has committed to
6 a draft guidance on recruitment practices by the end of this
7 year. In order to do this, we are--well, it's more than
8 possible, I think we're planning now to have a workshop on
9 donor recruitment by the end of the summer, and we're
10 seeking co-sponsorship of this workshop.

11 Additionally, we plan on providing guidance on
12 what we have approved in licensing for computer interviews
13 by September 30th, and we will initiate simplification and
14 abbreviation of the donor questionnaire by January 1, 2001.
15 You may have heard at this meeting there's a lot of
16 enthusiasm for this one element by the industry and by
17 consumers.

18 The next is to remove restrictions to safe
19 donation. FDA is to issue guidance for the use of
20 therapeutic hemochromatosis donations by May 31, 2000. I am
21 beginning to worry a bit about this date, not because we
22 don't have a policy; we do. It was in a memo from Jane
23 Henney, our Commissioner of the Food and Drug
24 Administration, to David Satcher last August.

25 We also have been approving, on a case-by-case

1 basis, requests to allow use of therapeutic hemochromatosis
2 donations without the labeling, the disease state labeling
3 that made it undesirable, and to allow the collections at
4 more frequent intervals than every eight weeks. We have
5 approved several of these; we have several in-house to
6 review.

7 The issue on the guidance is trying to generalize
8 what is a fairly easy operation, case-by-case, to a guidance
9 document that can be used industry-wide. In addition, we
10 are looking into having workshops to review some of the
11 donor deferral criteria to see which ones are useful
12 anymore. However, in our discussions, most prefer to have
13 NAT implemented before we tackle this, and so the workshops
14 will be in the year 2001.

15 The last element is to address the economic issues
16 facing the blood industry. I think Dr. Nightingale told you
17 this morning that in August the PHS Advisory Committee on
18 Blood Safety and Availability heard discussions on safety
19 measures and cost implications. Their April 2000 advisory
20 committee meeting will continue to discuss reimbursement
21 issues related to safety measures, and by June 1st the
22 Department will clarify policies on reimbursement.

23 And that's the plan and our status thus far. Do
24 you have questions?

25 DR. HOLLINGER: Any questions of Doctor Captain

1 Gustafson? Yes, Dr. Schmidt?

2 DR. SCHMIDT: I don't understand how it's in the
3 mission of the Food and Drug Administration to tell people
4 how to recruit donors or help them recruit donors. I mean,
5 I'm very glad they are. Everybody should be helping. But
6 if blood is really a drug and we think of parallels to other
7 drugs, it doesn't make sense for me to divert FDA funds into
8 promoting donor recruitment.

9 Of course, to take away some of the barriers for
10 accepting donors, but the concept of donor publicity or
11 whatever is going to be in this--you said you were going to
12 publish a donor, FDA would publish a donor incentive
13 guidance. This, to me, I just don't understand it.

14 CAPTAIN GUSTAFSON: Well, part of having a safe
15 blood supply is also having an available blood supply. We
16 view that safety and availability are very much intertwined.
17 And yes, it does go beyond where FDA has gone in product
18 jurisdiction issues, but we think it is important. We think
19 blood is a national resource, and we think having an
20 available supply from our donors is very, very important for
21 the public health.

22 DR. HOLLINGER: Yes, Ms. Knowles?

23 MS. KNOWLES: Could you give me just a little
24 clarification on point number three under improved donor
25 relations, where it says FDA guidance on computer

1 interviews, please? Thank you.

2 CAPTAIN GUSTAFSON: Yes. NHLBI has funded studies
3 on having donor interviews with an interactive computer.
4 They also had funded a study back in the 1980s looking at
5 the best way to interview donors, and part of the
6 information that came out of that study was that a computer
7 assisted donor interview would be useful.

8 We have approved at least one application using
9 the computer-assisted interview, and I think there are
10 others that will be coming in for us to review, but we would
11 like to make more public what we have approved so that
12 others may pick up on the initiative.

13 DR. HOLLINGER: Okay. Thank you, Dr. Gustafson.

14 CAPTAIN GUSTAFSON: Thank you.

15 DR. HOLLINGER: We are going to now go into a
16 discussion on donor deferral issues, but Dr. Smallwood has
17 something she would like to put up first in regards to this
18 issue.

19 DR. SMALLWOOD: This is the web site that you may
20 obtain copies of the information that was provided to the
21 committee, and my understanding is that the information that
22 we had provided to us prior to this meeting is already
23 present on the web site.

24 The other announcement I wanted to make is that
25 for this discussion concerning xenotransplantation issues,

1 we will have joining the committee as a temporary voting
2 member, Dr. Jonathan Allan, and we will also have as a guest
3 of the committee, Dr. Louisa Chapman. Thank you.

4 DR. HOLLINGER: Are they here? We are going to go
5 ahead, then, and start the discussion. This is on donor
6 deferral issues related to xenotransplantation. It comes on
7 the heels of a subcommittee meeting that was held recently
8 to discuss these issues, and the introduction and background
9 is going to be given by Dr. Andy Dayton. Andy?

10 DR. DAYTON: Could I have the first slide? The
11 title to this talk is the implementation of precautionary
12 measures to reduce the possible risk of zoonoses by blood
13 and blood products from xenotransplantation product
14 recipients and their contacts. I have updated this
15 committee in the not-too-distant past on xeno issues. I
16 will just focus on a few basic definitions to jog people's
17 memories and to help the members of the public who aren't as
18 familiar with xenotransplantation issues.

19 Zoonoses are infectious diseases of animals that
20 can be transmitted to humans through exposure to or
21 consumption of animals. Xenotransplantation is any
22 procedure that involves the transplantation, implantation,
23 or infusion into a human recipient of either live cells,
24 tissue or organs from a non-human animal source, or human
25 body fluids, cells, tissues or organs that have had ex vivo

1 contact with live non-human animal cells, tissues or organs.

2 Xenotransplantation products include live cells,
3 tissues or organs used in xenotransplantation. By way of
4 exceptions, biological products, drugs or medical devices
5 sourced from non-living cells, tissues or organs from non-
6 human animals, including but not limited to porcine insulin
7 and porcine heart valve, are not considered
8 xenotransplantation products. So, for instance, vaccines
9 are generally not considered xenotransplantation products,
10 even though they overlap in many characteristics with
11 xenotransplantation products.

12 Because transplantation necessitates disruption of
13 the recipient's usual protective physical and immunologic
14 barriers, xenotransplantation may facilitate transmission of
15 known or as yet unrecognized zoonotic agents to humans. So
16 it's not just a problem of getting animal viruses, it's also
17 a problem of getting adapted viruses, and
18 xenotransplantation in many cases theoretically can favor
19 adaptation.

20 Some xenotransplantation product sources,
21 particularly pigs, are being genetically modified in ways
22 that may foster adaptation of zoonoses to human receptors.
23 I discussed some of the details of these technologies the
24 other year, and the critical take-home is just to remind you
25 that there are many factors in xenotransplantation which

1 predispose to adaptation. Some of them involve in this case
2 genetic manipulation of the donor animal, and others involve
3 things like immunosuppression of the human recipient.

4 Some xenotransplantation procedures maintain a
5 barrier between host and foreign tissue, and it depends on
6 the particular technology used. This barrier can be
7 involved in transplants or implants into a recipient. It
8 can also be involved in ex vivo exposure. But even when
9 such barriers are non-permeable for virus, the barriers can
10 fail, and therefore situations such as this do represent a
11 risk that requires serious consideration.

12 Now the risks of zoonotic transmission to
13 xenotransplant recipients and their contacts remain
14 undefined in many cases. I should say the outer limits of
15 risk remain undefined. Some risks are well known. And of
16 course the history of introduction of HIV into the human
17 populations from simian sources, not even--and HTIV--not
18 even involving xenotransplantation situations, makes us
19 doubly wary of the unknown.

20 We also have to balance our worries about the
21 risks of xenotransplantation with the immediate risk to
22 public health of blood or plasma becoming unavailable.
23 Certainly this committee needs no reminding of that.
24 Withdrawal of plasma derivatives to address even small
25 numbers of unsuitable donations could cause serious product

1 shortages.

2 Now, how many xenotransplantation recipients are
3 there? Okay, these are very iffy numbers, and they won't
4 add up, and the reason they don't add up perfectly is
5 because they are so iffy. Probably there are about 1,000 or
6 less than 1,000 in the U.S. It's not 10,000; it's probably
7 not 3,000; probably under 1,000.

8 Of these roughly 1,000, probably 550 have had
9 autologous transplants of cells grown for long periods of
10 cells grown for prolonged periods on a monolayer of a well
11 characterized murine tissue culture line. The product in
12 particular considered in our minds here is the Epicel.
13 Probably about 500--there are only probably about 50 or 100,
14 very rough numbers again, of the classic xenotransplantation
15 recipients. And I point this out to you so you'll have a
16 handle on how big a threat in numerical terms
17 xenotransplantation is to the blood supply.

18 Just to highlight some of the recent chronology of
19 events related to this talk, on December 23rd of '99 we
20 published the draft guidance document, which is the
21 precautionary measures to reduce the possible risk,
22 etcetera, etcetera. This is a draft guidance document.

23 On January 13th of this year the subcommittee, the
24 Biological Response Modifiers Advisory Committee
25 Subcommittee on Xenotransplantation, or for short, Xeno

1 Advisory Committee, met. There were several members of this
2 committee participating in that committee. And they
3 discussed the highlights--for that committee we discussed
4 the highlights of the draft guidance document and voted on
5 several recommendations.

6 In general, in rough terms, the Xeno Advisory
7 Committee felt it was in its purview to address the
8 scientific issues, and they had a general preference to have
9 the implementation issues devolve to this committee, the
10 Blood Products Advisory Committee.

11 Now I'm going to go through the votes that that
12 committee made, because I think they are a very excellent
13 way of summarizing the nature of the discussions, the
14 results of the discussions, and also how unanimous or split
15 the decisions, the recommendations were. There are about 10
16 or 11 different questions here they voted on.

17 First, should xeno recipients be indefinitely
18 deferred? And that was a very easy one. That was
19 unanimously "yes".

20 Now, the draft guidance document said--had
21 discussed what to do with close contact of xeno recipients.
22 The Xeno Advisory Committee felt that the "close contacts"
23 was too broad a definition to deal with in terms of contacts
24 relevant to deferral issues, so they decided to limit
25 contacts of significance for deferral and withdrawal policy

1 to "intimate" contacts as opposed to "close" contacts. Now,
2 again there was pretty strong sentiment for this. "Yes" was
3 nine, "no" was one, "abstain" was three.

4 But it's very important to realize that "intimate"
5 was never defined. In fact, it was said, "Well, we all know
6 what 'intimate' means." So we are not sure that we know
7 what "intimate" means even yet, but we're going to try later
8 on perhaps a further definition of it than we got that day.

9 Then, using the undefined "intimate" contacts,
10 should we defer intimate contacts if xenotransplantation
11 product recipients. It was somewhat split, but the vote was
12 in favor of that, nine yes, seven no, to defer intimate
13 contacts.

14 Now, the issue of--in the guidance documents,
15 draft guidance documents, we had recommended to defer health
16 care workers who had had percutaneous or mucosal exposure.
17 After discussion of whether health care workers who have had
18 exposure to xeno recipients should be deferred, the
19 committee did vote unanimously "no". However, we probably--
20 we feel that there should be some reexamination of this
21 issue, and I'll get back to that later in my talk.

22 Then, should we allow case-by-case exceptions for
23 deferral, such as when exposure has been to well
24 characterized cell lines? Well, again, case-by-case gives
25 us a lot of leeway, and the committee was unanimously in

1 favor of that.

2 Should we withdraw whole blood and unpooled blood
3 components for donation by a xeno recipient, for example,
4 unpooled plasma, source leukocytes? This was--the committee
5 was unanimously in favor of that.

6 Now, should we withdraw plasma derivatives, such
7 as pooled plasma, for donation by a xeno recipient? And
8 again this is the xeno recipient, not the contact. And
9 again it was felt unanimously "yes".

10 Now, when you get to pooled plasma, the issues got
11 a little more complicated. Should we withdraw plasma
12 derivatives, pooled plasma, for donation by an intimate--I'm
13 sorry. When we get to intimate contacts, it gets a little
14 more difficult. Should we withdraw plasma derivatives or
15 pooled plasma for donation by an intimate contact of a xeno
16 recipient? And here it was somewhat split. Only four voted
17 in favor of it. A majority, though, nine voted against it,
18 with three abstentions.

19 The committee also decided, for the issues of
20 pooled plasma and intimate contacts, not to distinguish
21 between a xeno situation which had been involved in non-
22 human primate or any other animal. The original draft
23 guidance document had suggested handling the two
24 differently, but they had identical votes to handle them
25 this way.

1 Should there be case-by-case exceptions to
2 withdrawal of pooled products for exposure ex vivo, for
3 example, to well characterized cell lines or across a
4 physical barrier, again case-by-case? And the vote was
5 "yes" unanimously.

6 Now, an issue which we're going to be discussing
7 today was brought up, should we add--and I'll show you what
8 I mean--about the series of xenotransplantation questions to
9 the donor deferral questionnaire. In the guidance document
10 we had recommended an admittedly fairly complex set of
11 questions to be added to the donor questionnaire, and there
12 was a lot of sentiment against that, as there often is to
13 adding questions to the donor questionnaire, and
14 particularly complicated ones such as we presented, and the
15 committee voted unanimously against that set of questions.

16 Now, I'm just going to preview the questions that
17 you're going to be asked, that we're asking you to vote on--
18 of course, you can add to that or modify it--basically to
19 give you a heads-up so that you can follow some of the
20 proposed changes we're proposing--some of the changes we're
21 proposing for the draft guidance document.

22 And what you will actually be given later on is,
23 we have proposed language concerning, and I'll give you that
24 language, xenotransplantation deferral issues to be added to
25 educational material required to be read by donors before

1 donation, and the question will be: Does the committee
2 agree that donors should be required to read this before
3 donation?

4 And then the second question, we have proposed
5 modifying the blood donor questionnaire to intercept
6 xenotransplantation recipients and their intimate contacts,
7 and we will be asking you: Does the committee agree with
8 the proposed modification in the questionnaire?

9 And with that preview, let me now go into the key
10 changes that we have proposed to make to the draft guidance
11 document which are based on our interpretations of the
12 sentiment of the Xeno Advisory Committee. Several of these
13 slides will have "old" on the left and "new" on the right.
14 "Old" is perhaps not the best nomenclature. That refers to
15 the draft guidance document that is published, draft
16 guidance. "New" is referring to changes that we propose to
17 make to it, or what's going to be new.

18 And instead of the old definition of "close
19 contacts," we will simply remove the definition of "close
20 contacts" and insert a definition of "intimate contacts."
21 And this definition of "intimate contacts" includes persons
22 who have engaged repeatedly in activities that could result
23 in intimate exchange of bodily fluids with a
24 xenotransplantation product recipient, for example, sexual
25 partners, household members who share razor blades or

1 toothbrushes, and health care workers or laboratory
2 personnel with repeated percutaneous, mucosal or other
3 direct exposures.

4 In the draft guidance document, the older
5 document, we had called for deferral of close contacts. The
6 new one will call for deferral of intimate contacts. The
7 key take-home there is that the definition of contacts to be
8 deferred has been narrowed considerably, going from "close"
9 to "intimate."

10 Now, in the old guidance document we had suggested
11 deferral for health care workers with percutaneous or
12 mucosal exposure. Now, with the new definition of intimate
13 contacts, health care workers are included in the definition
14 of intimate contacts, so they would be deferred. However,
15 and this was a consideration discussed by the Xeno Advisory
16 Committee, what's important to remember is that under this
17 definition, yes, they are included, which they weren't
18 before, but only if the exposure has been intimate and
19 repeated. So that takes you to a fairly restricted set of
20 health care workers.

21 Below on these slides I've listed some of the
22 relevant votes from the--and I believe you have copies of
23 that in your handout--from the Xeno Advisory Committee.
24 Those are the same votes that I just read out to you
25 individually.

1 In the new guidance document, again following the
2 suggestions of the committee, we're calling for withdrawal
3 of plasma derivatives or pooled material for donation by any
4 xenotransplantation product recipient. There will be
5 certain exceptions. And no withdrawal of plasma derivatives
6 for donation by intimate contacts of xeno recipients.
7 Again, there is--the primary consideration here was the
8 threat to the plasma supply of having to withdraw possibly a
9 small number of donations which could have serious
10 repercussions.

11 And, again, this is not terribly different from
12 the old document, but I remind you that we have allowed
13 ourselves to have case--in the new guidance document--we
14 allow ourselves to have case-by-case exceptions to deferral
15 and/or withdrawal for donation by xenotransplantation
16 product recipients when the exposure has involved only well
17 characterized cell lines, or when the exposure occurred only
18 across a physical barrier. The emphasis here is on case-by-
19 case, and also that we--such situations may be considered.

20 Now, this doesn't show well on the slide because
21 it is fairly involved. I think it is worth reading out
22 because it is an implementation issue, which is one of the
23 two questions here.

24 What is here on this slide, and also you have a
25 copy in your handout, is the proposed modification of the

1 reading material that donors will be asked to read or
2 required to read before they donate. Our staff has done a
3 wonderful effort of bringing the--of taking the level of the
4 language to a level that can be understood, I think it's
5 what, a fifth or seventh grade level you have to make it
6 understandable to, and they've done a very good job of
7 bulletizing the key information here. And I'm going to read
8 through this with you because it's one of the voting
9 questions.

10 We want to include the following information in
11 the educational material presented to donors before
12 donation:

13 "Do not donate blood or blood products if you have
14 ever been exposed to animal organs, tissues or cells during
15 a medical procedure or treatment. An individual may be
16 exposed to animal organs, tissues or cells by one of the
17 following medical procedures or treatments: receiving a
18 transplant of a living organ, tissues or cells from an
19 animal; having blood or other body fluids removed from your
20 body, passing it through a machine or procedure which
21 exposes your blood or body fluids to living organs, tissues
22 or cells from an animal, and then returning it to your
23 body."

24 "Do not donate blood or blood products if you have
25 ever had intimate contact with an individual who has been

1 exposed to animal organs, tissues or cells during a medical
2 procedure or treatment. Examples of intimate contact
3 activities include sexual intercourse; sharing of needles,
4 toothbrushes, or razor blades; laboratory or health care
5 workers who may experience repeated direct injection or
6 mucosal exposure to body fluids."

7 We're going to ask you to vote on whether you want
8 this added or not, and if you do, we also welcome comments
9 to modifications of the language, etcetera.

10 Now, the next issue is again a key implementation
11 issue, and this involves a voting question, and this
12 involves modification of the questionnaire. Now, in the old
13 guidance document--and you have that before you, but there
14 is, as I mentioned, a fairly complicated series of
15 questions, we are proposing to modify--we are proposing to
16 get rid of those and to do a much simpler modification to
17 the questionnaire. And what we want to focus on, is we want
18 to modify the current AABB standard donor questionnaire
19 question on transplantation and transfusion.

20 And up here I have listed how the question
21 currently reads. The question currently reads" "In the
22 past 12 months, have you received blood or had an organ or
23 tissue transplant or graft?" On the next slide I'll show
24 you how we want to modify that.

25 First, what we want to do is to change that

1 question so that it will now read: "In the past 12 months,
2 have you received blood or had an organ or tissue transplant
3 or graft from a human?" We feel that's a very
4 straightforward and simple modification, and not overly
5 complex.

6 Then after that question we would insert a nested
7 set of questions, and this one underlined here is the key
8 one to consider because that's--if it doesn't pertain to
9 you, you don't get into the more complicated nested
10 questions. And the question here that is supposed to
11 capture the people we want is, "Have you or anyone you know
12 ever been exposed to animal organs, tissues, cells or
13 transplants as part of a medical treatment?" So if that
14 doesn't apply, then you're out of the xeno questions; you
15 don't get into any of the complications.

16 Now, of course, what does it mean if you know
17 someone? Well, if you know someone who is a xeno recipient,
18 then you get into these subset questions, these nested
19 questions which we have also tried to keep fairly simple.
20 And to read that: "If the answer to this question A. here
21 is yes, were you the one who received the medical
22 treatment?"

23 And if the answer to that were--well, then there
24 is a subcategory to that: "If the answer to II.A.1. above
25 is no, did you engage with the treated individual in

1 behaviors which could involve the repeated exchange of body
2 fluids, such as sexual intercourse, or sharing of razors or
3 toothbrushes, or were you repeatedly exposed to cells,
4 tissues, organs, or body fluids from such individuals
5 through your mouth or eyes or open wounds or sores?"

6 Again, that gets pretty complicated at that point,
7 but there are two things to take into consideration here
8 when you worry about the complication of that question.
9 First of all, it's a nested question. Most people won't get
10 to it. We specifically designed it so that these two very
11 simple questions will intercept most of the people, will
12 take most of the people away from the more complicated
13 questions.

14 Secondly, although this is a complicated question,
15 donors will have been required to read the material I quoted
16 you before explaining what these issues meant and going into
17 these in detail. We feel that between the two instruments,
18 the addition to the educational material and this nested
19 subquestion, we should be able to effectively capture the
20 people we want to capture without making the questionnaire
21 overly complicated for the vast majority of people who
22 answer it.

23 And then the guidance is that prospective donors
24 answering yes to any of the questions above should be
25 deferred.

1 I want to just come to a close, again to reexamine
2 or to get back a little bit to the health care worker issue,
3 and there are important factors distinguishing exposure of
4 health care workers to xenotransplantation product
5 recipients from people such as abattoir workers and
6 veterinarians who get exposed to animals. The reason I
7 bring this up is because this was discussed at the Xeno
8 Advisory Committee, but we felt at this point needed
9 emphasis or reemphasis.

10 And please remember that the xenotransplantation
11 product recipient represents generally a long term, intimate
12 apposition of xenogeneic tissue. Not always necessarily
13 long term, but in the classic case, yes, long term. Even
14 something like Epicel is fairly long term. This apposition
15 is generally under conditions of host immunosuppression or
16 even a lack of an immune system, which may allow abnormal
17 amounts of xenozoonotic replication, thereby favoring
18 adaptation.

19 And, finally, in some xenotransplantation
20 scenarios, as I have mentioned, genetic modifications of the
21 transplanted material may pose the risk of additional
22 avenues of xenozoonotic adaptation. So, again, the health
23 care worker's and laboratory worker's situation is very
24 different than the abattoir, slaughterhouse worker's or
25 veterinarian's or farmer's.

1 And now, Linda, I am going to stop here, and then
2 we have--the next two slides are the questions, but I guess
3 there should be a discussion first? How do we do that? And
4 then if you want the questions, they're on the slides. So
5 I'll turn it over to you.

6 DR. HOLLINGER: Yes. Dr. Epstein?

7 DR. EPSTEIN: Andy, could I get you to clarify one
8 apparent inconsistency. In the proposed donor educational
9 material, in the second highlighted sentence, you say, "Do
10 not donate blood or blood products if you have ever had
11 intimate contact with an individual who has been exposed to
12 animal organs, tissues or cells during a medical procedure
13 or treatment," whereas the actual deferral recommendation is
14 only if you have had repeated contact. So I'm just asking
15 whether that is a deliberate inconsistency or something that
16 should be corrected before the discussion.

17 DR. DAYTON: I think when we originally wrote the
18 sentence, we felt that the explanatory material would go
19 into repeated, but if it doesn't, we should change that so
20 it does. That's a fair point.

21 DR. EPSTEIN: I mean, I think it would be
22 reasonable for the question to the donor to ask about ever,
23 and then there could be follow-up query whether it was
24 repeated. But to up front defer or suggest that donors
25 self-defer for isolated single time exposure would be

1 inconsistent with the proposed deferral.

2 DR. DAYTON: Well, it may be--first of all, if you
3 look carefully here, for the health care workers and
4 laboratory there is--"repeated" is mentioned. For sharing
5 needles, for instance, maybe we don't want to emphasize the
6 repeated nature of that, or even for sexual intercourse.
7 Again, if it's going to lead to self-deferral, I don't think
8 we're going to lose many people. So I think to be correct
9 we should have the repeated in but, you know, this is not
10 something that's necessarily going to lead to withdrawal,
11 which is the big issue, big worry. We could modify that

12 DR. EPSTEIN: Well, I think the committee could
13 discuss whether we want an over-inclusive self-deferral, but
14 I think for purposes of the committee discussion we ought to
15 propose them as consistent; so, in other words, revise the--

16 DR. DAYTON: We can just--we could change. I know
17 where that came from. It was getting away from the 12-month
18 concept that is seen in human transplantation, and we could
19 change that. You know, "Have you had repeated intimate
20 contact," that's very easy to do.

21 DR. HOLLINGER: Yes?

22 DR. SIMON: I want to ask a question. I didn't go
23 to this workshop and I'm not up on this field, and I've
24 asked a couple of people about this since I got the
25 material. But from what I'm told by them, something like a

1 porcine heart valve was not meant to be covered, and yet the
2 way the question is phrased, if you had a porcine heart
3 valve--now, people who have porcine heart valves ordinarily
4 wouldn't be donors, but their sexual contacts might be. How
5 are we dealing with that issue, as to what's okay in terms
6 of animal tissue and what's not?

7 DR. DAYTON: Well, the way this is written, it
8 specifies "living." We might have to add language excepting
9 things like that. That's a good point. People are going to
10 be confused on that. Again, it's very hard to write this--
11 and we absolutely invite comments like this--it's very hard
12 to write this at a level that's very easy for non-
13 sophisticated laymen to understand. Certainly in all of our
14 guidances we say "living" and we mention that issue
15 specifically, and we welcome comments on how to make this
16 language simplified. Because I don't think a standard
17 person who had had a porcine heart valve, they may not know
18 whether it was living or not.

19 DR. SIMON: Yes, and it says any individual who
20 may be exposed, if you have ever been exposed to animal
21 organs, tissues or cells, is the way you start it. Now, you
22 do have in the bullet--well, someplace I guess you have
23 "living".

24 DR. DAYTON: Yes, yes. No, but it's a fair point.
25 That's a fair point.

1 DR. SIMON: Okay.

2 DR. HOLLINGER: We're going to move on. We're
3 going to have questions you can ask Dr. Dayton in just a
4 second, but I want to go to the open public hearing first,
5 and then we'll come back to the questions and Dr. Dayton
6 will be glad to answer any questions you have.

7 Yes? First I want to call on Dr. Louis Katz, who
8 is going to speak for both the AABB and ABC, I believe.

9 DR. KATZ: We had in fact as organizations not
10 prepared specific statements for this meeting. You have the
11 AABB's written comments on the docket in your packet, I
12 believe, and I do want to emphasize some of the high points
13 in that. In addition, I have had discussions with
14 representatives of the American Red Cross, and what I am
15 going to say is consistent with their position, although I
16 am not an official representative of the Red Cross.

17 Our organizations recognize the important
18 potential risk of transmitting zoonotic pathogens to
19 patients by this route, and agree that xenotransplant
20 recipients as defined are unacceptable donors of allogeneic
21 blood and tissue. Parenthetically, because of donor
22 restrictions regarding medication used in general health,
23 virtually no xenotransplant recipients as defined would be
24 qualified blood donors at this time.

25 The theoretical risk of zoonotic transmission was

1 well articulated in the August '96 document entitled "The
2 draft Public Health Service (PHS) guideline for infectious
3 disease issues in xenotransplantation," which states
4 specifically, and I quote: "Consent forms should stated
5 clearly that xenograft recipients should never, subsequent
6 to receiving the transplant, donate whole blood, blood
7 components, source plasma, source leukocytes, tissue, breast
8 milk, ova, sperm, or any other body parts" if they have any
9 left--it doesn't say that--"for humans."

10 The language appropriately recognizes, and this is
11 we think a key point, the primary responsibility of the
12 transplant community for the appraisal of their patients
13 about these zoonotic risks. We believe strongly that this
14 aspect of the Health and Human Service guidance should be
15 implemented, even pending formal implementation of the draft
16 guidance from 1996. FDA can insist on inclusion of such
17 information in consent procedures as a condition for
18 acceptance of clinical protocols for xenotransplantation.
19 And I would hope that Dr. Dayton or somebody from FDA can
20 tell us whether that is ongoing at this point or not.

21 Blood collection facilities can reinforce the
22 prohibition on donation by including xenotransplant
23 exclusions in our written materials to blood donors as
24 required study before each donation. This would avoid the
25 issue of time-consuming and, in all due respect to Dr.

1 Dayton, we believe still confusing and certainly unvalidated
2 FDA questions to the donor interview.

3 The written materials that we already provide to
4 donors prior to donation include the following information:
5 an admonition not to donate in order to receive test
6 information; description of the signs and symptoms of AIDS
7 and the behaviors that are associated with the risk of HIV
8 infection; a statement to the effect that you'll be tested
9 for, and then a long list of I believe seven agents that
10 we're looking for now; a statement that they will be
11 deferred if positive in infectious disease testing; a
12 statement apprising them that the relevant public health
13 authorities will be notified if required; and a request that
14 they call after donation if they recognize problems that
15 they didn't recognize at the time of donation.

16 Now, that's the written material they get already.
17 Okay? That's not the donor screening interview, which is
18 already lengthy and complex. The AABB Uniform Donor History
19 sanctioned by FDA contains 32 separate elements that include
20 inquiries into highly sensitive personal areas, including
21 sexual activity and drug use and references to such rare
22 diseases as babesiosis, transmissible spongiform
23 encephalopathies, etcetera. The FDA proposes to add what we
24 would consider an additional complex set of nested questions
25 to this process.

1 The REDS investigators, Williams, et al. in JAMA
2 in '97 reported that approximately 2 percent of anonymously
3 surveyed accepted blood donors admit to deferrable risk on
4 anonymous interview, and it is our suspicion that a
5 substantial proportion of this is due to the length and
6 complexity of the donor interview. Our concern is that
7 increasing the complexity of the donor screening process for
8 theoretical risks may detract from its efficacy for
9 documented risks like traditional viral transfusion
10 associated infections and malaria. The result could be a
11 paradoxical decrement in transfusion safety.

12 We maintain that the proposed donor questions in
13 the draft we have seen today remain arcane, and suspect that
14 their addition to the current donor screening process will
15 produce confusion. At a minimum, we would ask that
16 additional questions proposed by FDA for the reduction of a
17 theoretical risk be validated for sensitivity, specificity
18 and predicted value--predicted value may be hard at this
19 point--before being added to the donor interrogation
20 process.

21 The requirement for deferral of contacts at this
22 point is unsupported by evidence of transmission of
23 potential or unrecognized pathogens to contacts after
24 xenotransplantation. Again, the database is small. We are
25 still concerned, however, that this is a slippery slope from

1 deferral of such donors to disqualification of large
2 populations with very significant occupational animal
3 exposure, including abattoir workers, farmers,
4 veterinarians, medical researchers working with large animal
5 models. My concern is acute because I run a blood center in
6 Iowa.

7 We suggest that a risk assessment be undertaken
8 amongst those with close contact to the relevant species for
9 evidence of potentially transfusable disease associations
10 that would support zoonotic transmission of disease-causing
11 organisms. Given the small number of xenotransplants
12 currently being performed in this country and the
13 potentially very large populations with contact in non-human
14 primates and swine, these epidemiologic studies can be
15 carried out long before xenotransplantation becomes
16 prevalent and constitutes a significant zoonotic threat via
17 the contacts of xenotransplant recipients.

18 Thank you for your attention.

19 DR. HOLLINGER: Dr. Katz, do you know for a fact,
20 do you have data that suggests that the reason they didn't
21 answer those questions was because of the length of the
22 question, or are you just making an assumption on that?

23 DR. KATZ: That's basically personal
24 communications with the REDS people that did that study and
25 their speculation. I think that's an important point.

1 DR. HOLLINGER: But that was unlinked, if I
2 remember right.

3 DR. KATZ: Yes.

4 DR. HOLLINGER: That, they couldn't account for
5 it.

6 DR. KATZ: Yes, it remains speculation. And I
7 guess the other anecdotal source of information on this is
8 the questions that we get from our donors during and after
9 screening, that indicate pretty clearly that some of the
10 more complex questions are not really very well understood.

11 DR. HOLLINGER: I think, Dr. Shapiro, you had a
12 comment?

13 DR. SHAPIRO: Yes. Along this line--

14 DR. HOLLINGER: Can you state--

15 DR. SHAPIRO: Yes. Ariel Shapiro. I work at Life
16 Service Blood Services in Chicago. I would, because of the
17 opportunity for confusion among the donors, and I work very
18 closely with them, I think it would be very important to put
19 up front on the proposed screening procedures, that you
20 indicate "do not donate blood or blood products if during a
21 medical procedure or treatment" if that's the intent, and
22 then go on to the exposure to animals. Because we have a
23 fair number of donors that I have been called on, that have
24 animal bites, or they have injected themselves, they have
25 accidentally injected themselves, like giving the cats

1 insulin or the dogs insulin. So I think if we want to try
2 to make this more specific, we need to really drive home
3 that this is during a medical procedure.

4 DR. HOLLINGER: Thank you.

5 Could you just please--

6 DR. CHAMBERS: Yes, Linda Chambers. I'm a senior
7 medical officer for Red Cross.

8 I would like to first verify that Red Cross
9 endorses the statement you heard earlier from Dr. Katz, and
10 I would like to just read into today's discussion the
11 highlights of the official Red Cross statement on the issue
12 that was brought to the Xenotransplantation Subcommittee
13 meeting in January: the highlights being that the American
14 Red Cross agrees that a deferral policy for
15 xenotransplantation is appropriate; however, believes that
16 only donors need be deferred, that close or intimate or
17 otherwise defined contacts should not be considered within
18 the scope of the deferral; and that specifically donor
19 questions to address the issue are unnecessary.

20 I would like to expand on that, not as an official
21 representative of the Red Cross but with my own personal
22 comments, and that is that I think it's important to
23 appreciate in the big picture that there are a number of
24 ways of implementing a new expectation for donor eligibility
25 and a new donor eligibility criterion. They run the gamut

1 from a question on the questionnaire, the information
2 provided to the donor, and the instructions given to the
3 person evaluating the health history of the donor.

4 I believe it's important to reserve the specific
5 questions to the donor and the information that's in the
6 "what you must know" document that goes with the donation
7 for those components of donor eligibility that require
8 specific attention on the part of the donor and are the most
9 important. In other words, I think there's a limited amount
10 of time and attention, and it's important to take your best
11 shot at eliciting from the donor the kinds of health history
12 and behavior parameters that will most substantively affect
13 the safety of the transfusion.

14 In earlier discussions in talking about the post-
15 donation information as regards plasma recalls, this was
16 touched on briefly, but I think is relevant to this
17 discussion as well: When you look at circumstances where
18 donors call back with new donation information, and that's
19 all reported to FDA, those are all accidents or errors that
20 are available to be analyzed and evaluated, you will find
21 that there is information that is relevant but not all that
22 important.

23 For example, the donor that might call back and
24 say in fact they had hepatitis when they had EBV at age 15,
25 that's interesting but probably not substantively important

1 for the safety of the blood products. And then there are
2 donors that call back after their 15th donation and only
3 then report that they were an IV drug user, or the sexual
4 partner of an IV drug user, or a man who had sex with
5 another man since 1977, or something where you have a
6 behavior that you know not only captures significant known
7 pathogen risk but also covers what we believe to be major
8 routes of exposure for perhaps emerging or unidentified or
9 untestable yet blood transmissible pathogens.

10 Not all those reports are donors who have a broad
11 streak of denial, and I would speculate, and I think it's as
12 speculative and as valid a speculation as the concern about
13 xenotransplant recipients having transmissible agents, that
14 the failure of those questions to be answered properly with
15 the earlier donations comes from donors who are overwhelmed
16 by the information and overwhelmed by the process of the
17 blood donation. Which means that anything added into the
18 donor information, in the form of the health history
19 questions specifically or the information they have to read,
20 seriously runs the risk of distracting the donor's attention
21 from what we know to be important questions.

22 So I would personally endorse strongly the concept
23 that anything new to be added to either of those documents
24 be verified before it's put into use as not a question
25 that's going to divert attention and adversely affect the

1 accuracy or completeness of questions that we know are more
2 important in terms of the ultimate blood safety. Thank you.

3 DR. HOLLINGER: Thank you. Any--yes? Please
4 state your name and your organization.

5 MR. HEALEY: Sure. My name is Chris Healey and
6 I'm with ABRA. We agree with many of the comments you've
7 already heard. We also agree that xenotransplantation
8 recipients should not be blood or plasma donors. However,
9 we think the current donor screening procedures already
10 exclude these donors. Donors are currently asked whether
11 they're under a doctor's care, whether they have had any
12 major medical procedures in the last year, whether they have
13 received organ or tissue transplants, blood transfusions.
14 So we think these donors are already being excluded.

15 A piece of information that I think hasn't been
16 addressed or presented to the committee, that might help
17 inform the decision-making process, is the types of care and
18 selection and cell line treatment that the donor animals
19 receive. At the Biologics Response Modifier Subcommittee
20 meeting I think there was a representative from one of the
21 xenotransplantation communities, and he characterized the
22 donor animals as being, you know, very carefully selected,
23 and cell lines as being purified and so forth. So I don't
24 have any personal knowledge about that, obviously, but I
25 think that is some information that the committee could use

1 in its deliberation.

2 DR. HOLLINGER: Thank you. Anyone else in this
3 session on the public hearing?

4 [No response.]

5 DR. HOLLINGER: If not, we're going to close the
6 public hearing. We'll now open it up for committee
7 discussion. Perhaps, before we do, we should have the
8 questions that you want us to look at, Andy.

9 DR. DAYTON: Okay. This is the first question.
10 How do you want to do it? Do you want to just discuss, or
11 do you want to have the questions or--the next slide has the
12 next question, so do you want me to read this question?
13 Okay.

14 We have proposed language concerning
15 xenotransplantation deferral issues to be added to
16 educational material required to be read by blood plasma
17 donors before donation. That's that bulletized document you
18 have. The question is: Does the committee agree that
19 donors should be required to read this material before
20 donation? And if you are interested in this kind of
21 material being added but would like to make comments on what
22 we have actually suggested, we would request committee
23 members wishing to modify the proposed language to submit
24 revised language to the FDA within the next two weeks.

25 DR. HOLLINGER: Okay. I think we'll look at this

1 issue here, what I think Andy's talking about, what is on
2 page 5, basically, of your handouts. Well, it's the second
3 page 5 there.

4 DR. DAYTON: The top of it says "Proposed
5 Modification of Screening Procedures," Roman numeral I.

6 DR. HOLLINGER: Thank you, Andy. It's the second
7 set at page 5, on planned changes to guidance. Okay, and I
8 think that's the issue that's brought up here. It's asking
9 about the educational information, not about the information
10 to the donor at the time of screening. This is the stuff
11 that you get prior to donating. So I'm going to open this
12 up now for discussion. Yes, Dr. Macik?

13 DR. MACIK: One problem is, how does the donor
14 differentiate between what's an organ, tissue, fluid?
15 Rarely used, but an example would be porcine Factor VIII,
16 and in particular a person who acquires Factor VIII
17 deficiency might get porcine Factor VIII, completely clear
18 that disorder, and 10 years later be wanting to donate blood
19 and say, "Well, I got something from the pig one time." How
20 are they able to distinguish these things?

21 So I think there's some need for clarification,
22 you know, on just what these things are. I find it still
23 confusing to try to put this into perspective, confusing
24 even for me on some levels, and I think for a donor it would
25 be even more confusing.

1 DR. HOLLINGER: You're saying that perhaps there
2 ought to be some exclusionary things? This does not--well,
3 I mean, for example, like you're talking about, like insulin
4 possibly?

5 DR. MACIK: They might know, "I got insulin from a
6 pig," or "My doctor said this is bovine or pig," or you know
7 there's a lot of products now that are out there. Depending
8 on the level of sophistication of the patient, they may even
9 actually know a little bit too much and add more confusion.
10 "I got a recombinant product that was made from a hamster
11 kidney cell. I was exposed to an animal product." So I
12 think there's some issues here that need to be refined a
13 little bit.

14 DR. HOLLINGER: A vaccine from E. coli or
15 something. Yes, Dr. Schmidt?

16 DR. SCHMIDT: Of course I wasn't at the meeting
17 where all of this was thrashed out, and I have some
18 specifics, but sort of a philosophical statement on this,
19 the whole question of where bugs come from. There was
20 smallpox and tuberculosis and influenza and AIDS, and
21 there's that whole sea of waterfowl off South China, and
22 that's all in the background.

23 And going back a long time, in the 19th century it
24 was parasites and bacteria for which we can sterilize and we
25 have vaccines and chemicals, and in this century antibiotics

1 for bacteria; and the 20th century was the century of
2 viruses, for which we can sterilize and have vaccines but we
3 have not been able to cure a single one. And this, at least
4 the Nobel Prize Committee says, is the century of prions,
5 for which we can't sterilize, we have no vaccines, and we
6 have absolutely no cures.

7 And I think we have to keep that in mind and not
8 talk about the old stuff. I think this came up earlier.
9 But we don't know, this is the first meeting of this
10 committee in the 21st century, and I think we have to look
11 ahead rather than look back.

12 And then just some comments on what the day-to-
13 day--I think what I was hearing Jay talk about was the
14 problem of "ever" had intimate contact and down below with
15 the health care workers it would be "repeated." Well, those
16 two things are incompatible, those statements, "ever" versus
17 "repeated," and I think I heard Jay leaning towards having
18 both of them as sort of "repeated" contact, where I would
19 want to take the position, if you have ever had intimate
20 contact, and for a health care worker it wouldn't have to be
21 "repeated." I mean, one shot is what's going to do it. So
22 in this text, as we go along, I'll submit in writing the
23 proposal that it's not a question of "repeated."

24 The other thing in here is this problem of sexual
25 intercourse. We're reading now that many young people don't

1 consider some things as sexual intercourse. Maybe that all
2 could be changed to "sexual contact" and not use the word
3 "intercourse," but a sexual contact. That's broader. Maybe
4 it's too broad, but I will send that proposal in anyway.

5 DR. HOLLINGER: Yes, Dr. Linden?

6 DR. LINDEN: I have noted the same thing that Toby
7 did. On the first statement, it's overly broad to say if
8 you have ever been exposed to organs and tissues because it
9 would include some of these other things, as Gail mentioned.

10 But I also share Linda Chambers' concern that this
11 is just too long and too complicated, and it's going to
12 divert from people really understanding the material. We
13 know a lot of the donors don't really read the brochure now,
14 anyway. So I think if you're going to have anything, it
15 should be limited to one or two very succinct sentences, and
16 if they have any questions they can ask about it. But this
17 material, I'm concerned, is just too long and detailed and
18 it's just going to confuse the issue, and the way it's
19 phrased is also, it's overly broad, so two concerns.

20 DR. HOLLINGER: Thank you.

21 Dr. Mitchell?

22 DR. MITCHELL: Yes, I agree that it should be
23 limited to two, maybe two, maybe as much as three sentences,
24 but not more than that. And also I think that a lot of the
25 issues should be part of the training for the staff, and the

1 staff should be able to answer questions about insulin and
2 vaccines and tissue and that kind of things, rather than
3 having it in either the questionnaire or the educational
4 materials.

5 On the first sentence, I think that the specifics,
6 I would not talk about either "ever" or "repeated," I would
7 just take it out and just say, "have you ever had," and I
8 think "been exposed to" is also very confusing. So I would
9 just say, "Have you ever received a transplant or a graft of
10 animal organs, tissues," blah, blah, blah, and to me that's
11 much more simple. But I'll put something in writing for the
12 specifics, but my point is that I think there should be one
13 question, one question that's asked of everybody, and maybe
14 the nested questions but--

15 DR. HOLLINGER: Now, Mark, we're just going to
16 deal here with the educational aspect now. These are not
17 the questions to the donors.

18 DR. MITCHELL: Right. Okay.

19 DR. HOLLINGER: So this section here is just on
20 the material that they get before they even go and get the
21 questions that they have for that.

22 Yes, please? Excuse me just a minute, Mark. Jay

23 DR. EPSTEIN: Yes. I just have a concern that, a
24 little bit, it might be better to take the issue of the
25 donor question before the issue of the educational material,

1 for the following reason: One of the proposals on the table
2 is not to use a donor question but to utilize donor
3 education and self-deferral in lieu of a specific donor
4 question. And my concern is that if we deal with the
5 comments on the educational material first, we're looking at
6 the fact that, should the committee vote against a donor
7 question, you might view the educational material in a
8 different light. You might want more of it; you might want
9 it more expansive. And some people may not feel influenced
10 one way or the other, but others might.

11 DR. HOLLINGER: How does the committee feel about
12 this? Do you want to deal with the question first, the
13 issue about the question first? I see a lot of nods. Or
14 not? Okay. All right, so we'll deal with the question
15 first, then, that Mark had started addressing--now you can
16 come in there, Mark--that he started addressing his question
17 about. So that's on the next page.

18 DR. DAYTON: Do you want me to read the second
19 question?

20 DR. HOLLINGER: You could read that, yes.

21 DR. DAYTON: Okay. We have proposed modifying the
22 blood donor questionnaire to intercept xenotransplantation
23 product recipients and their intimate contacts. Does the
24 committee agree with the proposed modification to the
25 questionnaire?

1 DR. HOLLINGER: And that's on the next page,
2 basically, with several parts to it. So go ahead, Mark.
3 Why don't you go ahead with your--

4 DR. MITCHELL: Okay, and so I would say that the
5 first thing, I would leave the original question about blood
6 and organ or tissue transplant as it is. I think it
7 confuses if you say "from a human." Then people will say,
8 "What do you mean, from a human? As opposed to what?" And
9 it will throw people off. And, you know, people normally
10 assume that it's from a human, so I don't think that there's
11 a reason to--I think it adds more confusion than it adds
12 clarification.

13 Then the specific question that would have to do
14 with xenotransplantation I believe should be similar to the
15 statements that are made previously, and I believe that it
16 should ask, "Have you ever received a transplant or a graft
17 of animal organs, tissues," blah, blah, blah, and then may
18 say something about intimate contact either as a second
19 sentence in that same question or--because I think if you
20 say, "Have you or anyone you know," It is still very, very
21 broad. And so I would say, you know, that again as part B
22 of that or maybe even a separate question, you would ask
23 about intimate contacts, and then I think you can get into
24 some of the nested questions.

25 But I think that you should only have one

1 question, maybe two, that ask about the initial exposure
2 through receiving a transplant or graft of tissues or cells
3 and intimate contact with someone who has had that exposure.

4 DR. HOLLINGER: Dr. Linden?

5 DR. LINDEN: I have a comment and a question.
6 Then I'll have another comment after the answer.

7 For the people who weren't at the meeting, one of
8 the issues discussed was the fact that a lot of the people
9 who may have these procedures, particularly children, may
10 not know of the risk and they may not know that they need to
11 inform their sex partners. So that you can ask, "Have you
12 ever had sex with somebody who got an animal graft?" and
13 they're not going to know that because the person hasn't
14 told them.

15 So that I think the committee really felt pretty
16 strongly that the most effective way to address this problem
17 is to tell the recipients at the time, and their parents if
18 they're children, that there is a risk of getting pathogens,
19 whatever you want to call them, from these tissues or
20 organs, and it is important that you, your child, not donate
21 and tell sex partners that they shouldn't be donating blood,
22 and that that really is probably the most effective way to
23 go.

24 Dr. Dayton, given that the committee voted 16-0 in
25 favor of not having any questions, and opposition from all

1 the blood banking organizations, could you explain,
2 elaborate a little bit why the agency really feels it's
3 important to have questions?

4 DR. DAYTON: That's a fair question, of course,
5 and we did give this a lot of thought before approaching it.
6 We felt that what they were largely focusing on was the very
7 bulky--they weren't focusing, the discussion did not focus
8 entirely on the bulky set of questions, but we felt that the
9 questions that we had proposed at that time were very bulky
10 and cumbersome and confusing, in retrospect, and we felt
11 that that was a major obstacle to putting them in, and we
12 felt that the negative reaction to them was based largely on
13 an inadequate design.

14 We felt that what we have come back with is
15 considerably more simple, although by no means perfect, and
16 we felt that there was a sufficient improvement in the
17 simplicity of the questions that it was worth reconsidering
18 in that light.

19 DR. HOLLINGER: Yes. Dr. Chapman has been asked
20 also to join us as part of the discussion here from the CDC,
21 so Dr. Chapman?

22 DR. CHAPMAN: I just wanted to mention that when
23 you're discussing rephrasing the informational material or
24 the questions, you may want to refer back to that definition
25 of xenotransplantation, because while it's true that it's

1 clearer to say "have you received animal tissue" than "have
2 you been exposed to," one of the components of the
3 definition is that one of the ways in which
4 xenotransplantation products are currently being used is as
5 a sort of biologic dialysis for people in acute hepatic
6 failure, and those people do not receive animal hepatic
7 tissue, in the way that renal failure patients do not
8 receive kidney dialysis machines; they are exposed to animal
9 tissue the way that renal failure patients are exposed to
10 kidney dialysis machines.

11 That may not influence, still, your
12 recommendations on simplicity of wording, but you need to be
13 consciously aware of that and refer to that definition when
14 you make those recommendations to FDA.

15 DR. MITCHELL: Could I respond?

16 DR. HOLLINGER: Thank you, Dr. Chapman.

17 Yes, please, Dr. Mitchell.

18 DR. MITCHELL: They are really not exposed. Their
19 blood is exposed, or their body fluids are exposed, and I
20 don't think that people would perceive themselves as being
21 exposed under those conditions.

22 DR. HOLLINGER: Dr. Schmidt, and then I'll come
23 back to you.

24 DR. SCHMIDT: I saw something, I forgot exactly,
25 but it relates to this, about physical barriers, and I don't

1 know what the physical barrier to a prion is.

2 DR. HOLLINGER: Dr. Boyle?

3 DR. BOYLE: Thank you. Since I ask questions for
4 a living, I want to take this chance to make some
5 observations. Number one, if you can't ask the question
6 simply, don't ask the question, because all you're going to
7 get is a lot of error and a lot of confusion. And if you're
8 self-administering this thing to a million or more people
9 per year, the potential loss of people who are confused and
10 say "yes" or "not sure" is a serious issue, given what we've
11 been through recently.

12 Secondly, it is appropriate to have a committee of
13 M.D.'s and Ph.D.'s agree about whether we should ask a
14 question. It is not appropriate to have them frame the
15 question, at least in my experience, because they don't
16 necessarily write very good questions.

17 Number three, if you are going to ask a question
18 and you're going to administer it to a million people a
19 year, please go through a process of cognitive testing to
20 make sure that the average person who gets it can read and
21 understand the question the way that you plan to do it,
22 because it will save a lot of grief for a lot of people who
23 will be reading those questions.

24 DR. HOLLINGER: Dr. Epstein

25 DR. EPSTEIN: Yes, I wanted to follow up on Dr.

1 Linden's question. I think that part of the agency's bias
2 in putting back the proposal for a specific donor question
3 comes from our experience with AIDS-related behavioral risk
4 questioning. When we first introduced exclusion of donors
5 based on AIDS-related risk, it was done only through
6 education to the donor and then donors were only asked if
7 they had read and understood the material, and they later
8 signed a statement that if any of the information pertained
9 to them, that they wouldn't donate.

10 And what we learned over time was that that was a
11 lot less effective at eliciting deferrable risk than
12 following up with a question to the donor about their actual
13 risk. And, yes, that was belt-and-suspenders, but we did
14 have actual experience that it made a difference. And as I
15 recall, Paul, you were one of the people that had studied
16 that at a later time over the issue of whether direct
17 questions about behavioral risk, including sexual behavior,
18 would be a big put-off to donors and whether it would be
19 tolerated.

20 So, you know, we spent a lot of time agonizing
21 over whether to move to direct questions, and what we
22 learned was, (a) we could do it without putting off donors,
23 as long as the rationale was clear, and (b) that it was
24 important in making the self-deferral into effective
25 deferral. That's not to say there was no utility of self-

1 deferral, only that it got better.

2 So that's an up-front bias which I want the
3 committee to acknowledge. I also think that we could
4 perhaps simplify the debate if we suggest that the real
5 question for this committee is whether FDA ought to develop
6 an appropriate question, rather than getting us bogged down
7 in trying to design it here today.

8 We put in front of you our most recent effort to
9 simplify a question. I think we can take to heart the
10 message that, you know, more scientific methods should be
11 applied to doing it, but really the issue on the table is,
12 should the appropriate deferral strategy include a direct
13 question, one or two questions, well designed, and that that
14 would be a better issue for the committee to cut on.

15 DR. BIANCO: Mr. Chairman?

16 DR. HOLLINGER: Yes?

17 DR. BIANCO: Celso Bianco, America's Blood
18 Centers. I would like to make a couple of observations
19 about this issue. I was at the meeting of the
20 Xenotransplantation Committee, and I think those are
21 critical issues because they affect--we should look at them
22 as part of the forest, not each individual tree, and
23 xenotransplantation is a tiny little plant in the middle of
24 everything.

25 First, Dr. Boyle, it's 13 million volunteer blood

1 donors, and a similar number of units collected from source
2 plasma, and so the number is much bigger.

3 The second thing, there is a very big difference
4 between risk questions, risk behavior questions that we ask
5 to pick up somebody that may have been exposed to a virus
6 through use of drugs or sex, and addressing a population of
7 individuals that today are maybe less than 1,000, 2,000 in
8 the country. They are all part of clinical trials. They
9 are all known to the sponsors of the clinical trials.
10 Everybody has a name, has an address, has a physician. We
11 are choosing to ask 20 million people a question to find
12 these thousand, instead of just going directly to these
13 thousand people and telling them that they cannot donate
14 blood and that their sex partners cannot donate blood. I
15 cannot see the logic of that.

16 And, finally, as an observation, even if it is
17 very important, like CDC has pointed out, the issue of
18 exposed to transplanted and all that, those are issues, but
19 I can guarantee that somebody in liver failure, using
20 dialysis with baboon liver, is not going to show up at the
21 blood center to donate blood. Thank you.

22 DR. DAYTON: Blaine, can I make a comment?

23 DR. HOLLINGER: Go ahead. Yes, please, Andy.

24 DR. DAYTON: There are several things I want to
25 address here. First of all, the complexity of the language

1 in both the question and the proposed educational material.
2 I think Jay really did focus on what we should really be
3 addressing, is do we want to ask a question or not. I think
4 you should realize that we certainly understood how complex
5 this material is to question people.

6 The approach we took and suggested was, we know
7 we're not going to catch them all on the educational
8 material, we know we're not going to catch them all on the
9 questions. Let's make it very simple, and hope that the
10 redundancy does the best job that it can. So that, in terms
11 of whether or not you want to ask a question, I want you to
12 take that into consideration, that there are ways to handle
13 it even if it's fairly complex, and they may not be perfect
14 but they may be reasonably effective.

15 Now, the other point I wanted to address is, there
16 have been--numerous people have brought up the point that
17 xeno recipients go through an informed consent, and there's
18 every reason to believe that you can, except for juveniles
19 who may not be aware that they have had a
20 xenotransplantation product, transplant, there is every
21 reason to believe that they can be effectively deferred from
22 donation, but informed consent is not effective at reaching
23 their contacts, and that's something we need to remember.

24 The point has also been made that, okay, it has
25 not really been shown that their contacts are at risk and

1 anything is going to happen, but it's very important to
2 realize that one of the major factors behind this issue is,
3 we don't know what is out there. We don't want to end up
4 with another epidemic like HIV. If there is something there
5 that's going to get out, that's where it's going to get out,
6 because if it's going to be a threat to the population, it
7 probably would be easily transmissible by intimate, close
8 contacts, or intimate contacts.

9 So that was our thinking in going in these
10 directions, and I hope you will remember those key points.
11 That's all I wanted to put in at this point.

12 DR. HOLLINGER: Yes, Dr. Simon?

13 DR. SIMON: Yes. I would like to focus, then, on
14 the question of whether there should be a question, and
15 there is obviously an industry point of view here, and I
16 guess as the industry representative you're not surprised
17 that I'm supporting it, but I would argue against a question
18 at this time. While I think we shouldn't focus on the
19 language, I don't believe the FDA would have come here
20 without putting quite a bit of effort into framing a good
21 question, and you can see how difficult it has been, so I
22 think it's going to be very difficult to frame a good
23 question.

24 I think this also runs counter to another major
25 effort of the agency which Captain Gustafson told us about,

1 which is to look at the donor questionnaire and try to
2 shorten it and reduce it, to focus on the major issues. And
3 I would hope that that could go forward without--with
4 limited tinkering with the questionnaire in the interim
5 because this is, you know, I think a process that has been
6 used over the years, is that somebody has expressed concern
7 about a risk and it's been noted by the agency and made its
8 way into a question, and the questionnaire itself has never
9 really been validated to determine that it actually leads to
10 safety.

11 So I would hope that that effort could go forward
12 and this effort be put on the back burner, particularly, I
13 mean I think one wouldn't be reticent if one thought there
14 was a risk there, but particularly since the committee was
15 unanimous that we didn't need a question. And on this issue
16 of the intimate contacts, while I certainly understand the
17 logic, the committee was very divided as to whether it was
18 even important to defer intimate contacts at this time.

19 So I think there are a whole variety of reasons to
20 argue against a question, or there are a whole variety of
21 reasons why we should not adopt a question at this time to
22 be added to the questionnaire.

23 DR. HOLLINGER: Okay. Dr. McCurdy?

24 DR. MCCURDY: I would like to second a couple of
25 comments made by others. Number one, I think if you need

1 the information, you have to ask the question. I became
2 aware a number of years ago of a colleague who donated blood
3 in a number of different blood centers around the country,
4 ostentatiously took the pamphlet that he was supposed to
5 read and stuck it in his pocket, and not once was he called
6 by the blood center personnel that, hey, you're supposed to
7 read that before you put it down. So I think educational
8 material, I agree with Jay that it has limits.

9 I also think that it would be highly desirable to
10 get question writing people to help write the questions, and
11 it would almost certainly be desirable to do some field
12 testing before you put it in. Now, if it's important to
13 defer both xenotransplant recipients and particularly their
14 intimate contacts, then I think you have to move forward and
15 not wait until you review the entire questionnaire.

16 DR. HOLLINGER: Yes, Dr. Chamberland?

17 DR. CHAMBERLAND: A couple of thoughts. I also
18 want to re-echo some of the comments that have been made,
19 but in a little bit of a different direction.

20 I'm concerned that, as Dr. Simon said, that no
21 matter how hard folks at FDA and others work with them, it's
22 going to be extremely difficult to distill down into a
23 simple question a very complicated situation. And we've
24 heard a number of people on the panel and in the open
25 committee, open public hearing, bring up for instance the

1 porcine insulin question, the porcine valve question. Not
2 only will it be extremely difficult and complicated to ask
3 the question, but I think it's going to be very challenging
4 to educate the people in the mobiles and the donor
5 collection sites that have to then engage in a back-and-
6 forth with the donor to really get to the heart of it.

7 I personally, and my colleagues in the Malaria
8 Branch, for example, are getting questions from Mary Smith:
9 "I'm at mobile in Des Moines, Iowa"--that's not really the
10 place, Lou--"but I've got a donor in front of me, and she's
11 going back and forth about countries in Africa, and are
12 these Group O countries?" And it's very black and white:
13 "These are the countries that pertain. Your person comes
14 from a different country, hence I don't think we have a
15 match here." So just on something that we perceive to be
16 fairly straightforward, in a field situation ends up I think
17 sometimes being more complicated than we anticipate.

18 So because I think it's a very complicated
19 question, and because I really do believe that our primary
20 focus at least at this point should be on the xeno
21 recipients themselves, which is, as has been stated, an
22 extremely small population at present, although growing,
23 likely to be deferred because of other questions that are
24 asked in the history-taking session, and because the
25 transplant programs should be, through informed consent and

1 other processes, informing these recipients, that that's
2 probably a better way to go.

3 I would suggest two things. One is, perhaps FDA
4 or others--I'm assuming that these transplant centers are
5 fairly small in number. Maybe I'm wrong, and I would
6 appreciate anybody giving me some correct information. But
7 I would suggest that FDA perhaps, if they haven't already,
8 consider going to these transplant centers or a sampling of
9 them to see what currently is being done. With what rigor
10 are recipients being given information about the need not to
11 donate? Or if you want to extend that, their intimate
12 contacts, etcetera, and examine that.

13 And then, secondly, sort of along the lines of
14 what we do with new variant CJD, because I think there is a
15 legitimate concern that's being expressed that we're really
16 only on the beginning of a learning curve in terms of
17 accumulation of epidemiologic and laboratory data, we're at
18 a very early stage, that maybe as a sort of interim measure
19 that there be sort of a systematic reassessment of the data
20 every six months, every year, whatever people think that's a
21 reasonable interval, like we're doing for new variant with
22 an ad hoc working group, so that there is some sense that
23 this is being actively looked at. But I would say that
24 maybe we're not quite ready yet for a question or maybe an
25 information in a donor brochure.

1 DR. HOLLINGER: Thank you.

2 Dr. Koerper?

3 DR. KOERPER: I agree. I think this is a very
4 complex issue. I myself am having trouble sorting out
5 whether Recombinant Factor VIII made from baby hamster
6 kidney cells is a--you know, does that mean the recipient of
7 Recombinant Factor VIII has been exposed to something? I
8 mean, it's complicated for us, as well as for the patients.

9 However, I do agree with comments that individuals
10 don't read those brochures that they're handed. I think
11 there needs to be a statement in the brochure for those rare
12 individuals who read it, but I don't think we can count on
13 people reading it.

14 I also agree with Dr. Boyle's point that the
15 questions need to be written and field-tested. For
16 instance, this question II.A here is really two questions.
17 It's not one question. And people are going to get so
18 confused over "has anyone you know ever," and they're
19 sitting there, "Well, was it Aunt Suzy, or was it my first
20 grade teacher," that they're going to forget the point that
21 they are--you know, the first important point is, "Have you
22 ever had this?" So I personally feel that there does need
23 to be one or two well crafted questions, but they have to be
24 much simpler than this nested set of questions that we're
25 seeing here.

1 I also agree with Dr. Mitchell's point that adding
2 "from a human" to that first question is just going to also
3 set off a whole train of "What are they talking about?" that
4 people will then be diverted from the point of the question.

5 So I think we need questions. I think they need
6 to be extremely carefully worded.

7 DR. HOLLINGER: -Dr. Macik?

8 DR. MACIK: Well, for one, if you look at the way
9 the original question, the question that currently exists,
10 you know, we don't have "human" there. But I think one
11 thing you just have to be very careful with and very
12 simplistic is to say, have you been infused with, you know,
13 have you gotten anything?

14 Why are you separating out human from animal? If
15 they've gotten a blood transfusion or had a surgery or had a
16 transplant or had--you know, do you have to specify was it
17 animal or human? Because you're going to be deferred
18 regardless of the source, of where it came from, and it
19 would take away maybe some of the confusion from that
20 standpoint.

21 I just don't know if I want this to be a question
22 or not. I think at this point I'm so confused about--I
23 would find it very difficult to say whether I wanted a
24 question or didn't want a question, having listened to a lot
25 of things that are going on.

1 You know, I like the idea that we're being very
2 prospective, we're thinking of some new risk that right now
3 is very small but might some day be very big, and how do we
4 get this--how do we attach this early on in the process,
5 before we find out when it's 500,000 people have had this
6 and all of a sudden there's an infection, you know, to look
7 at these issues early on.~ But maybe we're going a little
8 bit too early, getting back to the idea that most of the
9 people who have xenotransplants, probably a very small group
10 and probably already too sick to donate blood, and what risk
11 do we really have from their intimate contacts?

12 I would also think it very unlikely that people
13 who were being dialyzed on--say a liver failure patient,
14 that the discussion of whether or not they would donate
15 blood ever even comes up in that informed consent or any
16 discussion of their management at that time. The critical
17 situation you're addressing at that point, you're not going
18 to think about later talking about donating or your wife
19 donating.

20 DR. BIANCO: Dr. Hollinger, I would like to make--
21 I would like to support the suggestion made by Dr.
22 Chamberland. Celso Bianco again.

23 And I would like to go one step ahead and suggest
24 that the most effective way that FDA could deal with
25 xenotransplantation issues and the potential risks of

1 transmission of disease would be to establish requirements
2 for all the sponsors of clinical trials that are related to
3 xenotransplantation, that they provide an educational
4 program to all recipients, their families, their contacts,
5 and that show them the risks--because we say "intimate
6 contact" but we don't know if this couldn't be transmitted
7 by aerosol, it is just an assumption that it would be
8 transmitted like HIV--that they should be very careful
9 because that possibility exists.

10 It would be much more effective, and we could,
11 since we know who these people are, we know where they are,
12 if such a campaign, pamphlets, appropriate informed
13 consents, appropriate discussions, an 800 number for
14 xenotransplantation recipients and their families. There
15 are so many things that would be so much more effective than
16 just putting a question to donors. I really would like to
17 support that proposal.

18 DR. HOLLINGER: Mr. Rice, did you have a question?

19 MR. RICE: Well, yes. It may sound strange coming
20 from me, but I kind of support Dr. Bianco and Dr.
21 Chamberland. I support Dr. Mitchell, Dr. Linden, Dr.
22 Boyle. I think all of them had important points.

23 I think that, like somebody who may be exposed to
24 CJD, this population, xenotransplant individuals, are pretty
25 much well known. We know where they are, and it may be more

1 effective to target, as others have said, those particular
2 avenues that we can identify the patient and basically
3 educate there.

4 I think it would be quite difficult that someone
5 who has had some sort of contact with someone who is a
6 xenotransplant person, I mean, it isn't the first thing you
7 say to somebody, "By the way, I'm a xenotransplant patient."
8 I mean, frankly, I'd ask some other questions before I'd ask
9 that question. And so here you've had sexual contact,
10 you've gone on for three or four years, and now you're
11 reading a question.

12 I mean, I think that maybe at some point a
13 question could be designed, because I think that that is
14 the--ultimately the fail-safe is that those are the people,
15 that maybe the xenotransplant person hasn't really discussed
16 this with everybody they meet in their lives--that that
17 could go on at some point in time. But I think the merits
18 of that question right now are--well, I don't think there's
19 any consensus.

20 DR. HOLLINGER: Yes, Dr. Boyle?

21 DR. BOYLE: I think I have a simple solution. The
22 critical question here is whether we need the question on
23 the questionnaire to be able to identify these people. We
24 don't know whether we need it or not, and we're having to
25 decide on this.

1 The simple solution is, have the FDA administer 50
2 of the blood donor questions to 50 people who have been
3 through the transplant process. If in fact they all fall
4 out on one of the other characteristics, you know that. If
5 in point of fact half of them don't indicate anything else,
6 then you know you've got a problem. And if it's one or two
7 one way or the other, I don't know, but at least we would
8 have some real data, and it should be fairly simple to do.

9 DR. HOLLINGER: Thank you, John.

10 Colonel Fitzpatrick?

11 DR. FITZPATRICK: Dr. Chamberland said everything
12 I was going to say. I don't think we need a question right
13 now, because of the complexity involved and all the
14 questions that those questions lead to. And the other is
15 that when interviewing donors, of which I have done several
16 thousand, a lot of them are going to say "I don't know," and
17 then we are faced with how do we address that donor, and
18 what FDA guidance are we going to get about the donors that
19 say "I don't know"?

20 And I was at the advisory committee meeting, and
21 my recollections from that is that there was a great deal of
22 discussion about the ex vivo expansion portion of the
23 xenotransplantation definition. And I recall, and I don't
24 have my notes with me, that the FDA was going to take those
25 comments into consideration and consider refining the ex

1 vivo portion of that definition, and I don't see that here.
2 And there were even discussions there about in vivo
3 fertilization and exposure to animal cells during in vitro
4 expansion in fertilization, and that's a whole area that is
5 so broad that it's very difficult to put into a question or
6 define.

7 And one more comment, and I'll be done, that I
8 think it's all well and good to say we need to tell the FDA
9 to go develop a question, but as we have heard over the past
10 few years, there is not a process for question development
11 for blood donor questionnaires. So they don't have a
12 process to go to, and we've seen them go back to our
13 historic process of beating questions around the bush,
14 bringing them to the committee, and then going back and
15 trying to work it over, and we don't know if that works or
16 not.

17 So we need a process to have a valid
18 questionnaire, that we see whether it's effective or not,
19 with pilot studies and random groups and with the
20 appropriate set of questions in them. And that's an even
21 broader thing, but if you're going to go do a question, then
22 you need a proper process to make the question.

23 DR. HOLLINGER: All right. I'm going to call for
24 the question, then. I'm going to call for the question
25 here, Mark, if I can. Oh, Jay, do you want-

1 DR. EPSTEIN: I just wanted to answer Colonel
2 Fitzpatrick, that the question of ex vivo expansion was
3 addressed by the Xeno Advisory Committee and a strongly
4 voted recommendation was made that the agency could exempt
5 both from donor deferral and product withdrawal, conditions
6 where there was exposure to well characterized cell lines
7 derived from animals. So the situation you're talking about
8 falls into the case-by-case exemption policy which is part
9 of the current guidance proposal.

10 DR. FITZPATRICK: But that's really hard to define
11 in a question to 12 million donors

12 DR. EPSTEIN: I understand that, but I think
13 there's a little bit of confusion going on here: Where does
14 the sorting out come? I think the concept is that if the
15 donor has a positive history for some question asked, you
16 then have the medical director sorting out whether that's a
17 relevant history for deferral or not a relevant history for
18 deferral, and FDA would be providing guidance and/or the FDA
19 could be queried on a case-by-case basis.

20 We don't really expect the question to the donor
21 to do all that sorting out. I mean, that would be my answer
22 also for issues like heart valves and, you know, porcine
23 Factor VIII and recombinant made in BHK. You might elicit
24 those histories, but then the doctors sort it out, not the
25 donors.

1 DR. HOLLINGER: Mark?

2 DR. MITCHELL: Yes, I think that the issue here
3 is, you know, that xenotransplantation itself has a
4 potential for developing new diseases. Now, if we see the
5 diseases, they're probably going to happen in the recipients
6 first before they happen in any household contacts to those
7 recipients. It's a relatively risky procedure right now
8 because we don't know and we have such small numbers.

9 And, you know, it seems that the approach would be
10 better to actually track these people until we have good--
11 people who have received xenotransplantations--until we have
12 enough confidence in our abilities and in the safety of
13 xenotransplantation, and then perhaps, you know, because it
14 is so rare, perhaps--I guess I've changed my mind--I think
15 that we should not have a question on that on the
16 questionnaire, since again if we're tracking the individuals
17 who are most likely to get disease, we will have some time
18 to react if there's a disease that does develop among that
19 group. But I think it's important, so I think that, you
20 know, maybe there should be something in the literature but
21 not a question.

22 DR. McCURDY: I think that we're not probably
23 concerned with the recipients, although I could be wrong,
24 because they're going to be relatively sick or have been
25 relatively sick and probably not show up with donors, but I

1 think we do have to be concerned about the intimate
2 contacts.

3 And I think also that if there's anything that can
4 be learned by a number of the things that have happened in
5 the last 15 years or so, it's that the public wants us to
6 fall down on the side of safety. And if we are acting with
7 insufficient information, that's fine, but the public in
8 various different forms wants you to come down on the side
9 of safety and not delay until you actually have things
10 happening and hitting you in the face.

11 DR. HOLLINGER: Okay. David?

12 DR. STRONCEK: One short comment: When we brought
13 this up, what, six months ago, I thought it was crazy to ask
14 this question, but the more I thought of it, I agree with
15 Paul.

16 And a couple of reasons: One, if you don't ask
17 the donors directly, you're never going to know. They won't
18 read the pamphlets. At the time of the surgery and the
19 transplants, too much is going on to worry about donating.
20 So I think the question is the only way to get at it. And,
21 yes, we have a problem with the donor questions, but that's
22 a whole huge issue. That doesn't mean we shouldn't ask the
23 right questions.

24 DR. HOLLINGER: Okay. I'm going to call--

25 DR. MITCHELL: I want to clear up one point,

1 though. When we talked about this six months ago, we said
2 that over half of the people were skin graft recipients, and
3 those people aren't particularly sick, and so this is in
4 fact something that the recipients may in fact want to go
5 and donate blood.

6 DR. HOLLINGER: I think the committee, if I
7 remember right, the subcommittee voted actually that that
8 particular group could donate. That's not an issue.

9 I'm going to call for the question that's up
10 there, at least for right now, and the question is: Does
11 the committee agree with the proposed modification to the
12 questionnaire?

13 And this is the proposed modification that you
14 have in your handouts here, the part I, part II, II.A.,
15 II.A.1. So the question is, do you agree with those
16 proposed modifications to the questionnaire, not whether
17 there should be a question or anything of that nature, but
18 do you agree with the proposed modification as it is stated?

19 All those in favor of--all those that agree with
20 the proposed modification to the questionnaire, raise your
21 hand.

22 [A show of hands.]

23 DR. HOLLINGER: All those opposed?

24 [A show of hands.]

25 DR. HOLLINGER: Those abstaining?

1 [No response.]

2 DR. HOLLINGER: And I would like to ask our
3 industry representative and our consumer representative how
4 they would vote. Ms. Knowles?

5 MS. KNOWLES: I'm going to abstain.

6 DR. HOLLINGER: Okay, and--

7 DR. SIMON: Opposed.

8 DR. HOLLINGER: Opposed.

9 Linda, could you read the results?

10 DR. SMALLWOOD: The voting results for the
11 question: Does the committee agree with the proposed
12 modifications to the questionnaire? There were two votes
13 which agreed with the proposed modification. There were 10
14 votes against the proposed modification. The consumer
15 representative abstained from commenting, and the industry
16 rep agreed with those that opposed.

17 DR. HOLLINGER: Paul?

18 DR. McCURDY: I'd like to make one quick comment
19 about my apparent inconsistency. I don't think I like the
20 questions the way they are now, but I think a question
21 should be asked, and I think it ought to be wordsmithed by
22 people who know what they're doing. I think that the
23 institute, the NHLBI, would certainly be willing to talk
24 about doing some field testing in some of the REDS centers.
25 I can't guarantee that we would do it, but certainly we'd be

1 willing to talk about it.

2 DR. HOLLINGER: Let me ask the committee, then,
3 let me just throw out another question, then, for the
4 committee. I'd just like to see how the committee feels at
5 this time. And that would be something to the effect, does
6 the committee agree with excluding any specific donor
7 question on xenotransplantation at this time? I'm not
8 saying for the future, but at this time. Would the
9 committee agree with excluding any specific donor question
10 on xenotransplantation at this time? I'd like to see--

11 DR. BOYLE: Don't you mean adding? You don't mean
12 excluding, do you?

13 DR. HOLLINGER: Adding, yes. Well, it could be
14 excluding. Okay, that's right, it couldn't be excluding.
15 Does the committee agree with adding any specific donor
16 questions on xenotransplantation at this time? I'd like to
17 just see how the committee feels about that, so all those
18 who agree with--let's see--yes, all those who agree with
19 adding a specific question or specific questions on
20 xenotransplantation at this time, I'd like to see you raise
21 your hand.

22 [A show of hands.]

23 DR. HOLLINGER: And those opposed?

24 [A show of hands.]

25 DR. HOLLINGER: And those abstaining?

1 [A show of hands.]

2 DR. HOLLINGER: Okay, and Dr. Simon?

3 DR. SIMON: Opposed.

4 DR. HOLLINGER: And--

5 MS. KNOWLES: Abstain, again.

6 DR. HOLLINGER: Okay. This is not official. I

7 just wanted to get the feeling here. Go ahead.

8 DR. SMALLWOOD: The question being asked was:

9 Does the committee agree with adding any specific donor

10 questions on xenotransplantation at this time? The results

11 of voting are: Five agreed with adding questions; four were

12 in opposition; three abstentions. The industry rep agreed

13 with those that opposed, and the consumer representative

14 abstained.

15 DR. HOLLINGER: Well, I think that gives the FDA

16 at least some--Andy, I think you may be up here as long,

17 maybe, as Ed Tabor will be.

18 Okay, I think this concludes this session here.

19 We're going to take a break until--

20 DR. SIMON: What about the issue of adding

21 information to--

22 DR. HOLLINGER: Oh, sorry. Toby is right. Thank

23 you. I would like to then see, unless there is some

24 discussion on this, about adding educational information to

25 the packet that a donor has, that a donor receives at the

1 time of donation. That's really what the issue will be
2 dealing with.

3 Mary?

4 DR. CHAMBERLAND: I guess I just wanted to make
5 the observation, I was glad that Lou Katz went through in
6 outline form what is currently in the brochure, and I guess
7 I was struck with what I felt was kind of a disparity. The
8 information that's in the brochure, that several people have
9 said is barely read or largely ignored, seemed to be pretty
10 important stuff. And to add to the brochure information
11 about xenotransplants just seemed to me a little out of sync
12 in terms of prioritization, and I think that was along the
13 lines that Linda Chambers from the Red Cross spoke. So I
14 guess I just wanted to put that out at this point, my sort
15 of reaction to all that.

16 DR. HOLLINGER: Are you saying you thought it was
17 more overwhelming than what the other information that was
18 being asked, or not enough, or what?

19 DR. CHAMBERLAND: I guess I felt that the brochure
20 should be reserved for the most critical, important
21 information, trying to get at the highest risks that you're
22 wanting people to really think hard about, and admittedly it
23 seems to be mostly focused on HIV, and by default a lot of
24 that would overlap with hepatitis B and C, the current known
25 viral pathogens that people are, continue to be--you know,

1 that we're worried about.

2 And to add to that xenotransplant as a possible
3 concern, and you need to know this and you might need to
4 defer yourself, I was just struck with to me what I thought
5 was kind of a disparity, that going from situations or
6 behaviors that we're very concerned about wanting to exclude
7 donors because of known or emerging pathogens, and then to
8 drop down to xeno where we're still struggling with trying
9 to identify what the risk is to the recipients themselves,
10 and then into these concentric circles of intimate contacts
11 or health care workers, etcetera, I just--it may not be the
12 first thing I would want to put in the brochure.

13 DR. HOLLINGER: Yes, Dr. Simon?

14 DR. SIMON: Yes, just to amplify, as you know and
15 I've sent you, that we and many others in the plasma
16 industry use a video to inform donors, and it's much the
17 same issue as we're dealing with in the questionnaire.
18 We're really trying to emphasize the significant risk
19 factors of male sex with male, ever use drugs intravenously,
20 and so on. And the more of this sort of thing that you have
21 to get in there, that's complicated to explain, I think the
22 more potentially dilute the important message.

23 So certainly, again I guess I'm agreeing with
24 Mary, that the state that we're in and the state that the
25 committee was in, I would favor leaving things as they are.

1 And then as we revisit the issue, if the importance of it
2 begins to come up to a level where it's more important, then
3 we have to go ahead and make these revisions.

4 DR. HOLLINGER: On the other hand, I guess, Toby,
5 you know part of the time it takes to do things in getting
6 blood from patients, processing it, obtaining, collecting
7 it, is the actual collection process and asking the
8 questions. You sit there for a long time in the donor room
9 waiting, sometimes, to go and have your blood collected, and
10 therefore there is time to sit and actually read the
11 document or look at your video or things like this. And
12 that doesn't take out time from anybody else, because you're
13 there waiting to--

14 DR. SIMON: Right. I would agree it's not as
15 critical an issue as it is with the questionnaire. I would
16 certainly agree this would be a less intrusive thing to do
17 than the questionnaire, so if you're going to do one or the
18 other, I would agree with supporting this. On the other
19 hand, it is the same issue, though, that you really want
20 people to focus, and the more you put in there, the
21 potentially less focus you get.

22 DR. HOLLINGER: Any other comments about the
23 educational material?

24 [No response.]

25 DR. HOLLINGER: I'm going to bring this, then, to

1 a vote also. I guess one should, without getting into the
2 proposed language that was placed in there, I guess the
3 question really should be, does the committee agree that
4 donors should be required to have information on
5 xenotransplantation as educational material before their
6 donation. Is that a fair phrase of what the issue is here?

7 So those of you who are in favor of having
8 educational material on xenotransplantation before donation
9 to be given to the donor, so signify by raising your hand.

10 [A show of hands.]

11 DR. HOLLINGER: Those opposed?

12 [A show of hands.]

13 DR. HOLLINGER: And those abstaining?

14 [No response.]

15 DR. HOLLINGER: Okay, and Ms. Knowles?

16 MS. KNOWLES: Abstain.

17 DR. SIMON: Opposed.

18 DR. HOLLINGER: Linda?

19 DR. SMALLWOOD: I'm sorry, I'm going to have to
20 ask you to vote again because I'm coming up one short on
21 those that are eligible to vote.

22 DR. HOLLINGER: Those who are in favor of having
23 educational material on xenotransplantation, raise your
24 hand.

25 [A show of hands.]

1 DR. HOLLINGER: Okay. Those opposed?

2 [A show of hands.]

3 DR. HOLLINGER: And abstaining? No one?

4 [No response.]

5 DR. HOLLINGER: And you are staying the same, one
6 opposed, one abstain. John, you can't vote.

7 Okay, could you read those, please?

8 DR. SMALLWOOD: I'm trying to repeat the question
9 as best as I was able to: Does the committee agree that
10 donors should be required to have educational material on
11 xenotransplantation before donation? And the results of
12 voting: There were five that agreed. There were seven that
13 opposed. The industry rep agreed with those that opposed
14 and the consumer rep abstained.

15 DR. HOLLINGER: Thank you. Well, I think FDA has
16 their work cut out for them, as does the blood banking
17 community. So we're going to take a break until 1:45. I
18 would like you all back here at 1:45, and then we're going
19 to get into the session on the site visit. Thank you.

20 [Recess.]

21 DR. SMALLWOOD: We're ready to reconvene. May I
22 ask all advisory committee members to please return to your
23 seats?

24 Dr. Hollinger, if you're ready, we are ready.

25 DR. HOLLINGER: Thank you, Dr. Smallwood.

1 The committee is sitting today on an important
2 issue, and that is to review the information from an
3 intramural site visit. It's one of our responsibilities to
4 approve or disapprove or modify information that is given to
5 us about these site visits for the various laboratories or
6 divisions of CBER, and this is one such intramural site
7 visit.

8 We were hoping that Dr. Kagan, who is on our
9 committee, was supposed to be here to go over the assessment
10 that the committee made, or Dr. Allan, who is the chairman
11 of this committee. Neither one of them are here, so I'm
12 going to have to read for you just a short portion. I have
13 sort of redacted this, if you will, what's going on here.

14 But we have some introductions and overview about
15 what this site visit was about and what the issues are, so
16 Dr. Goldman is going to give us an introduction and
17 overview, to be followed by John Finlayson, Mark Weinstein,
18 and then Basil Golding, and somewhere in here we're probably
19 going to have the presentations from Dr. Scott and Dr.
20 Alayash. Yes?

21 DR. SIMON: Just a question for a new member. The
22 packet we received had what looked like the materials that
23 were given to the site visitors, but I didn't see that we
24 got the site visitors' report. Is that correct?

25 DR. SMALLWOOD: Yes, I can answer that. Only

1 those committee members that were permitted to participate
2 in the closed session received that information, and
3 unfortunately your position on the committee would not
4 permit that. That's why you did not receive that
5 information, but you may participate in the open discussion
6 that we're going to have now.

7 DR. SIMON: So other people on the committee got
8 the report of the site visit?

9 DR. SMALLWOOD: Yes.

10 DR. SIMON: And I specifically didn't. Okay.

11 DR. HOLLINGER: It's exclusive. No, it's not,
12 really, but I think that's the issue. But, please, we would
13 like your input on the information.

14 DR. GOLDMAN: Okay?

15 DR. HOLLINGER: Yes, please.

16 DR. GOLDMAN: Thank you, Dr. Hollinger. Good
17 afternoon. I am Neil Goldman. I am the Associate Director
18 for Research at CBER, and I would like to actually begin by
19 thanking you for the valuable role that you all play in the
20 quality control of our research programs at the Center.

21 And I thought for the next approximately 5 to 10
22 minutes I would give you just sort of the abridged version
23 of the importance of research at the Center, based on
24 responsibilities that the Center has, as well as the
25 critical need for oversight of our research programs. And

1 of course following me you will hear presentations from the
2 Office of Blood, from the Division of Hematology, and also
3 from the members of the Laboratory of Plasma Derivatives,
4 who I think will provide you a more focused view of the
5 needs for research to support the regulatory issues.

6 So if I could have the first obligatory slide, and
7 I say this is obligatory since we always customarily start
8 all of our talks with this. The mission of CBER, of course,
9 is to protect and enhance the public health through
10 regulation of biological and related products, including
11 blood, which is why you have a committee here for the last
12 two days; vaccines; biological therapeutics; and also, by
13 the way, devices, and of course we handle some of the blood
14 transfusion or collection devices, and now some new devices.
15 These are new devices that are composed of new biotechnology
16 products in conjunction with new biomaterials.

17 Next slide. The regulation of these products is
18 founded on science and law to ensure their purity, potency,
19 safety, efficacy and availability, and to fulfill this
20 mission we conduct research as an essential element of our
21 science based decision-making on regulatory issues. Thus,
22 we see that research in fact is the linchpin to our other
23 areas of regulatory responsibility, as you see up here, and
24 they include review of product submissions, development of
25 regulatory policy, product surveillance, and that entails

1 such things as our lot release testing, our inspections, and
2 adverse event monitoring. And of course, lastly,
3 manufacturer compliance, and of course all the enforcement
4 aspects that go along with that.

5 Next slide. Now, just historically, we were
6 mandated back in 1955 by a PHS order that we, CBER--we were
7 not CBER at the time--shall conduct research on problems
8 related to the development, manufacture, testing and use of
9 vaccines, serums, antitoxins and analogous products,
10 including blood and its derivatives. We shall conduct other
11 studies to assure safety, purity and potency of biologic
12 products, to improve existing products, and to develop new
13 products. In fact, these mandates have been broadened quite
14 a bit over the last 45 years to include a whole host of new
15 products, some of which you talked about today in terms of
16 xenotransplantation, but then as well some others that you
17 mentioned like the Recombinant Human Factor VIII.

18 Next slide. Now, this is the current
19 organizational structure of CBER, and the currently the
20 Director of CBER is Dr. Kathryn Zoon, and underneath the
21 Office of the Director there are seven offices. And the
22 site visit report that you will be listening to later, and I
23 apologize, some of you may not be able to make it to the
24 closed session, but that site visit report in fact will
25 involve investigators in the Office of Blood. And you will

1 see in the Office of Blood that there are three divisions.
2 Two of these divisions in fact are laboratory-based
3 divisions, and the laboratories, the two investigators are
4 in laboratories in the Division of Hematology, and they are
5 in the Laboratory of Plasma Derivatives.

6 Next slide, please. Now, currently at CBER we
7 have approximately 440 lab-based scientists, and
8 approximately 72 of them are what we refer to as permanent
9 career appointment principal investigators, and there are
10 about 57 who are what we refer to as conversion track
11 investigators. This is similar to what you will recognize
12 in academia as your tenure track investigators. Now, most
13 of this staff who are in this latter category are either
14 Service Fellows or Commission Corps Officers.

15 Next slide. Just a few words about our Service
16 Fellows. CBER has a Service Fellow program where a research
17 scientist comes in at a journeyman-like level, and usually
18 these researchers have approximately seven years of
19 postdoctoral experience under their belt, and as they
20 scientifically develop, they themselves will be given
21 additional research support, in particular their own
22 postdoctoral fellows and technical support.

23 Service Fellows also have regulatory
24 responsibility that progressively increases each year. It's
25 usually about 20 to 30 percent in the first two years, and

1 on average about 30 to 50 percent later on. The two
2 investigators that will be discussed here, and who actually
3 the site visit is about in fact, spend probably at least 50
4 percent of their time doing regulatory work.

5 Next slide. In CBER all researchers are fully
6 integrated into the review process. Their regulatory duties
7 include the review of INDs and BLAs, development and
8 presentation of regulatory policies, meeting with
9 manufacturers as well as meetings with the advisory
10 committees, as you have already had--I know Dot Scott
11 presented already--and they also participate in biennial and
12 prelicense inspections, as well. In total, this is what we
13 refer to as the researcher/reviewer model.

14 Now, as I have put down in that box in red at the
15 bottom, it was pointed out by our External Committee for the
16 Review of CBER Research, and I'll get into that committee in
17 just a couple of minutes, but this was a large committee
18 that came in to review all of CBER's research, they
19 commented that they felt that the researcher/reviewer model
20 is essential to providing CBER with top level expertise in a
21 regulatory culture.

22 Next slide. Now, the types of research at CBER
23 which are considered mission-related include, number one,
24 research on a specific product, including for example such
25 aspects as mechanism of action, potential toxicity, or

1 surrogate measures of efficacy; and, second, research on a
2 specific policy issue, and this may be related to a
3 particular product class, a disease area, or a therapeutic
4 modality; and, third, and of course probably of major
5 importance to a regulatory agency like ours, research
6 associated with the development of methods and standards to
7 maintain product safety and quality; and I think you are
8 going to hear briefly, at least, some of what the site visit
9 team had heard presented to them by Dr. Alayash and Dr.
10 Scott, and I think you will see how each of these aspects
11 play into the type of research that they do.

12 Next slide. Now, actually, as Dr. Hollinger just
13 mentioned, and I'm sure you are intimately aware of the
14 varied roles of the product advisory committees, you
15 certainly provide technical advice on products and product
16 classes, advice on appropriate design of clinical trials, as
17 well as advice on surrogate markers and choices of
18 endpoints, and of course advice on how to interpret many of
19 these clinical protocols, as well as you talked about this
20 morning, in terms of xenotransplantation, advice on risk
21 assessment. But, lastly, of course, as Dr. Hollinger had
22 mentioned, your last responsibility is to assist us in the
23 peer review of our intramural research programs, and of
24 course the research scientists involved in them.

25 Now, this accomplished by use of a site visit

1 team, and this team is usually a subgroup of this particular
2 Blood Advisory Committee, and therefore the Blood Products
3 Advisory Committee is in fact the parent committee of now
4 this subgroup, this site visit team. The site visit teams
5 is usually composed of at least one member of the advisory
6 committee, and in this case Dr. Kagan was that member. Dr.
7 Alving was chosen as the Chair of the committee, but in
8 addition there were other ad hoc members. These are experts
9 in the field of the individual being reviewed, so that the
10 committee is usually--usually brings in at least two to
11 three additional, per person, per individual being reviewed,
12 an additional two to three people who are experts in that
13 field.

14 Next slide. The charge that was given to the site
15 visit team was to assess, and that was to assess both the
16 strengths as well as the weaknesses, the quality and
17 appropriateness to the regulatory mission of the research
18 being conducted. That includes relevance, scientific
19 rationale, validity of approaches, creativity, design and
20 solution, as well as level of sophistication.

21 Can I have the next one? We also ask the site
22 visit team to evaluate the accomplishments of the individual
23 scientist, which includes demonstration of his or her
24 abilities in experimental design and performance,
25 independence of effort, originality, stature and recognition

1 amongst his or her peers, and productivity.

2 Next slide. In addition, we ask the site visit
3 team to provide us advice on the current direction of the
4 research program, whether new direction should be
5 considered, any changes in the way the research program is
6 administered or the level and utilization of resources in
7 that program. And, lastly, we solicit advice on promotion
8 of the staff member being reviewed, or whether or not
9 conversion of a candidate to a permanent position, for
10 example, as a principal investigator is appropriate at this
11 time.

12 Next slide. Now, finally, after the site visit
13 team has had an opportunity to actually review each
14 researcher and their program, there is an oral summary at
15 the end of the day that is provided by the team and is
16 provided to the management at CBER. This actually gives
17 CBER sort of a preliminary picture of the team's
18 observations and conclusions.

19 Now, the Chair of this site visit team, of course
20 with the help of the ad hoc members, goes on to prepare a
21 written report. Now, that is the report that actually was
22 given to the members of the committee here, and again, this
23 report certainly reflects, as was in the previous slides, an
24 evaluation of the research program, the individuals in the
25 program, the resources being utilized in that program, as

1 well as any recommendations for, for example, personnel
2 actions.

3 Now, this report then is presented in closed
4 session, and that's what will happen after this open
5 session, and is usually presented by the site visit Chair.
6 In this case, this site visit Chair could not be present, so
7 Dr. Hollinger has been kindly willing to take on that
8 responsibility. And it is presented to the entire product
9 advisory committee for your review and your approval.

10 Now, after approval, this final report will be
11 sent back to the Center director, who then will send it back
12 down the chain of command, and it will eventually go down to
13 the investigator who was actually reviewed. Any responses
14 to comments that are made in the final report are then
15 prepared, and these responses are in fact forwarded back to
16 the appropriate advisory committee to show that in fact we
17 do respond when questions do come up.

18 Next slide. Now, you may or may not be aware, but
19 I think most are probably aware that we actually at CBER
20 maintain visual and oversight and quality control of our
21 research programs by actually utilizing three independent
22 mechanisms: First by our periodic in-depth site visits of
23 our laboratories which occur every four years. Each
24 laboratory is site visited on a four-year cycle.

25 The second mechanism is by internal prioritization

1 of the research programs which is performed annually by our
2 senior management based on a number of criteria. And the
3 criteria include not just scientific quality and mission
4 relevance but also the public health impact on product
5 availability; the unique position of CBER to address
6 critical safety issues pertaining to a particular product;
7 or relevant regulatory research that would not be done
8 elsewhere, in relation to a particular product area.

9 The third mechanism in fact for our oversight has
10 been by a high level review of the Center's entire research
11 program, which was in fact carried out in February of 1998
12 by an external blue-ribbon panel that was composed, in fact,
13 of highly regarded scientific experts from academia, from
14 industry, and from other government agencies. This was a
15 very successful review and a very positive one, and will
16 probably occur now every 8 to 10 years. This will be true
17 of all of the Centers in FDA. Each will be reviewed as an
18 entire Center approximately every 8 to 10 years.

19 Last slide. Now, just to give you a flavor, this
20 blue ribbon panel, and we referred to this as our
21 Subcommittee for Review of CBER Research, as it called
22 itself, this by the way was a subgroup that was in fact a
23 subcommittee of our FDA Science Board. So they acted like
24 our site visit team does to you, where you are the parent
25 committee. The parent committee for our Subcommittee for

1 Review of CBER Research was in fact a subgroup of the
2 agency's Science Board.

3 This subgroup provided us quite valuable
4 suggestions and insightful recommendations about our
5 research programs, and I thought I would provide you one
6 example right here: For our industry to receive prompt and
7 appropriate reviews, and for our regulatory agency to
8 respond to urgent needs, it is of utmost importance that the
9 scientists in CBER have research capabilities at the cutting
10 edge that allows them to understand the rapidly expanding
11 methodologies, to evaluate vaccines and biologics, but also
12 so that they can interact with their colleagues in industry
13 on a knowledgeable scientific and technologic basis so that
14 the appropriate recommendations can be made.

15 I think actually from the discussions I heard here
16 today around this table, I would most agree, especially for
17 those from industry, that it is very important for us to be
18 able to see how you feel about these various issues that
19 come up before the FDA.

20 Well, again I would like to thank you for the
21 important role that I think you may or may not realize you
22 play in this whole process, and if there are any questions
23 before I turn this over to Dr. Finlayson, I would certainly
24 be willing to answer any.

25 [No response.]

1 DR. GOLDMAN: No? Okay.

2 DR. FINLAYSON: Thank you very much, Neil, and
3 good afternoon. I am going to be very brief, in fact
4 uncharacteristically brief.

5 The site visit was carried out on December 8,
6 1999. Sorry, Toby. You voting members have a copy of the
7 report, and so I am just going to begin by reiterating what
8 Dr. Hollinger said, namely, what is it that you are expected
9 to do? And some of you have been through this before but
10 many of you have not, so I think a little redundancy is in
11 order.

12 You, as the parent company--company, that's very
13 good, think industrial--as the parent committee of the site
14 visit team, are being asked to endorse the report. And you
15 have, as Dr. Hollinger pointed out, three options. You can
16 accept it, you can reject it, or you can modify it and
17 accept the modified form.

18 Now, you heard from Dr. Goldman the general
19 procedure for these reviews that take place on a rotating
20 basis, so that a given laboratory unit is reviewed every
21 four years, and you heard that the usual thing is to review
22 a laboratory at a time. "Laboratory" in this case does not
23 mean a room, and we'll get to that in just a moment; it
24 means an operating unit, an administrative unit.

25 This particular site visit was an exception to

1 that, and I will tell you why. As you heard from Dr.
2 Goldman, if someone comes in on a conversion track, he or
3 she has a life span of seven years, and Dr. Dorothy Scott
4 joined the organization in 1993, and if you do the
5 subtraction, you will see we are coming up on the seven-year
6 point here. So it was very important, as we reached the end
7 of 1999, that in order for her to be proposed for conversion
8 to permanent status, we had to have a current site report.

9 At the same time, Dr. Alayash, whom both of these
10 people you will meet very shortly--actually, you met Dr.
11 Scott this morning because she made a presentation about
12 CJD--Dr. Alayash joined the organization in 1989 and was
13 converted to permanent status in 1996, but in order for him
14 to be proposed for promotion, we needed also for him a
15 recent site visit report. So, accordingly, these two people
16 were reviewed on an ad hoc basis, not as part of an entire
17 laboratory review.

18 Fortunately, however, to make things convenient,
19 they both are in the same laboratory, which is the
20 Laboratory of Plasma Derivatives. And if I could have the
21 first overhead, if it looks familiar to you, it's because it
22 should look familiar to you. The committee has handouts.
23 For those of you in the audience, this can be obtained on
24 CBER's external web site.

25 As I look at this, I am always impressed by the

1 fact that it looks like the things, when you take these
2 courses in audiovisual aids, the things they show you what
3 not to do. And I say this is, admittedly is a ridiculously
4 busy slide, but if I may be so bold as to say, CBER is a
5 ridiculously busy Center.

6 If you can read the first line of little boxes
7 going across there, you will see the third one from the left
8 is the Office of Blood Research and Review, the next one is
9 the Office of Vaccines Research and Review, and the next is
10 the Office of Therapeutics Research and Review. These are
11 the three offices with large laboratory components. There
12 are also other laboratory activities throughout the Center,
13 but these are the ones in which the lion's share of the
14 research is conducted.

15 Now, if I can have the next one, I will expand the
16 Office of Blood Research and Review, and you will see there
17 is the immediate Office of the Director, there are two
18 staffs off to the right, and down at the bottom you will see
19 we have the three divisions. The one on the far right is
20 the Division of Blood Applications. This is largely a
21 review and administrative division. The two on the left,
22 Division of Emerging and Transfusion Transmitted Diseases--
23 I'm learning to say that because they have just introduced
24 the word "emerging" into it, and I have to condition myself
25 to put the "e" into it--and the Division of Hematology, in

1 the middle of which Dr. Mark Weinstein, from whom you will
2 hear in just a moment, of which Dr. Weinstein is the
3 Director.

4 Now, if we look at the next overhead, we are
5 expanding that Division of Hematology, and you will see that
6 there are four groups under that, of which three are
7 laboratories. And this is what I meant when I said a
8 laboratory not as a room but as an administrative or
9 operating unit. The third box from the left is the
10 Laboratory of Plasma Derivatives, of which Dr. Basil Golding
11 is the laboratory chief. It is in this box that both of the
12 people from whom and about whom you will hear today reside.
13 They are both in the Laboratory of Plasma Derivatives.

14 And I think that I have probably said enough,
15 unless there are any particular questions that I can answer.

16 DR. HOLLINGER: Thank you, John.

17 Dr. Weinstein?

18 DR. WEINSTEIN: Well, you have heard from Dr.
19 Goldman and Dr. Finlayson about the importance of research
20 in CBER, the position of the Division of Hematology in the
21 organizational structure of CBER, the part that this
22 committee plays in reviewing the progress of our scientists,
23 and the role that science plays in the regulation of blood
24 products.

25 Now, following my presentation, you will hear from

1 Next, I would like to turn to the regulatory
2 accomplishments of Dr. Alayash. Dr. Alayash is in a
3 different regulatory arena compared to Dr. Scott and most
4 other reviewers in the Division of Hematology. His area of
5 expertise is in blood substitutes. There are no licensed
6 blood substitute products; all are in the developmental IND
7 stage. Thus, the standards for assessing the quality of
8 these products are not yet established.

9 Currently, Dr. Alayash is the lead product
10 reviewer on nine blood substitutes in clinical trials. A
11 major focus of Dr. Alayash's regulatory work has been to
12 evaluate the safety of these products and to determine what
13 the critical elements are that should be considered to
14 assure safety. Recently Dr. Alayash led a team of CBER
15 reviewers that investigated the likely cause of one blood
16 substitute's failure in a Phase III clinical trial.

17 Among Dr. Alayash's accomplishments has been to
18 organize workshops on blood substitutes that have helped to
19 inform the FDA and the public about current state-of-the-art
20 of these products. He assisted in organizing workshops in
21 1990 and 1994 that dealt with the safety and efficacy of
22 hemoglobin and fluorochemical-based products. He then
23 helped draft points to consider documents on blood
24 substitutes that were published in the Federal Register.

25 Yesterday you heard from Dr. Lee about the outcome

1 of another workshop held last year that dealt with the
2 safety and efficacy of these products. Dr. Alayash chaired
3 and organized the steering committee for this meeting.

4 In sum, Dr. Alayash is the product expert at the
5 FDA on blood substitutes. He is the person whose knowledge
6 and judgment we rely upon to assess the quality and safety
7 of these products. He is internationally recognized as an
8 expert in this field, and his research work is directly
9 relevant to his review competence.

10 FDA has recognized Dr. Alayash's outstanding
11 contributions by awarding him the agency's highest
12 scientific award this year for excellence in laboratory
13 science. His FDA citation reads: "For studies that
14 contributed fundamentally to current understanding of
15 hemoglobin toxicity and potentially to the design of safer
16 second generation blood substitutes."

17 Thank you.

18 DR. HOLLINGER: The final presentation, then, is
19 by Dr. Golding from the laboratory in which the two people
20 we are going to be reviewing reside.

21 DR. GOLDING: My job is to give you some idea of
22 how the Laboratory of Plasma Derivatives is organized. We
23 have four sections. Each section has a section head. Abdu
24 Alayash is head of one of the sections related to
25 hemoglobin-based substitutes. We have a physical

1 biochemistry section, a biosafety section, and an immunology
2 section. Dr. Scott has been a senior staff fellow in the
3 immunology section of the laboratory for several years now.
4 This is her seventh year. I would like to point out that
5 all these section heads have already been promoted to the
6 GS-14, except for Dr. Alayash, who is the most recent
7 section head to be appointed.

8 I don't want to go into too much detail, but just
9 to concentrate on the groups that we are--in terms of the
10 people that are being reviewed today, Dr. Alayash is a
11 section head. He has several people working in his group,
12 so he has developed a program. As you have heard, he has
13 developed a program to do research on hemoglobin substitutes
14 which is very critical for assessing the safety and efficacy
15 of these products. And, in addition to that, he is a mentor
16 for people who will then learn how to be involved in the
17 review process, and this will provide continuity and ability
18 for them to deal with these products as some of them start
19 to become licensed and as the work load increases
20 exponentially over the years to come.

21 Okay. In the Laboratory of Immunology, as I have
22 pointed out, Dr. Scott is a senior staff fellow in this
23 section. She came to the laboratory and set up her own
24 independent research program to look at various aspects of
25 immune responses, TH1, TH2 responses, looking at immune

1 globulins and their subclasses, and also looking at
2 dendritic cells and their responses to bacterial products.
3 She has worked most closely with Ko Ti Huang, who has a
4 master's degree, but she has also supervised several people
5 in the laboratory, and is an integral part of the laboratory
6 in terms of providing ideas and in propelling all of the
7 research projects in the laboratory:

8 This is the Viral Safety Group headed by Dr. Yu,
9 and I'll just kind of mention briefly some of the important
10 products that we regulate. I have highlighted the products
11 that are regulated by Dr. Alayash. You have already heard
12 several times that he is the point person in relation to
13 both the review and the research on hemoglobin-based blood
14 substitutes. And Dr. Scott is involved with review and
15 research on immune globulins, both general and specific.

16 So these are the--finally, I am just showing you a
17 slide on the various research projects that are currently
18 being carried out in the Laboratory of Plasma Derivatives.
19 Again, I have highlighted the important ones in connection
20 with what your work is today. This is the project in Dr.
21 Alayash's lab, "Investigation of the Safety and Efficacy of
22 Hemoglobin-Based Blood Substitutes," and these are the
23 projects that Dr. Scott is involved in, "Development of an
24 Anti-HIV Therapeutic Vaccine, Class and Subclass Responses,"
25 "Studies of Cytokine Regulation in Human and Murine Immune

1 Responses," and "Studies on the Safety and Efficacy of
2 Immune Globulins," and I would include the "Study of
3 Dendritic Cells and the Effect of Bacteria on the Migration
4 and Secretion of Cytokines by the Dendritic Cells."

5 Thank you.

6 DR. HOLLINGER: Thank you, Dr. Golding.

7 At this time we're going to ask Dr. Alayash and
8 Dr. Scott if they would mind just coming up here and maybe
9 spending five or so minutes telling us just a little bit
10 about the exciting work that they're doing, so that the
11 committee can sort of hear about that. Are they here?

12 Let's have Dr. Alayash first.

13 DR. ALAYASH: Can I have the first slide, please?

14 Actually I will have about 10 minutes just to give you a
15 very brief outline of what we do in terms of research. The
16 focus of the lab is basically to try to understand the
17 mechanisms of toxicity of hemoglobin-based blood
18 substitutes, with some emphasis on finding ways and means,
19 if possible, to control some of the unwarranted and
20 unfavorable side reactions of hemoglobin.

21 This figure basically shows you the different
22 approaches used by industry to modify hemoglobin and the
23 other components, the synthetic compounds. In fact, we have
24 two classes of these compounds, fluorochemical-based
25 compounds and hemoglobin-based compounds. I'm not going to

1 talk about these. They are basically synthetic compounds.

2 The hemoglobin-based compounds are largely derived
3 from outdated human blood or animal blood. Hemoglobin is
4 isolated, purified extensively, and--I'm sorry--the
5 hemoglobin derived from the red cells, outdated red cells,
6 either chemically modified, either cross-linked to stabilize
7 the tetrameric form of hemoglobin. In some instances the
8 hemoglobin is degraded with some non-protein components.

9 In some examples here, the protein is actually
10 polymerized to increase the size of the protein and to
11 increase the retention of the protein in circulation. In
12 some instances the protein is actually encapsulated with the
13 liposomes to mimic the red cell. And all of these
14 approaches are presented in what we have, what we deal with
15 in terms of product.

16 If you want to summarize what we really--as we
17 start now, in terms of what is there in the open literature
18 in terms of clinical experience with these proteins, these
19 are the sort of things you will encounter when these
20 proteins are infused: vasoconstriction and hypertension
21 seen in humans; GI distress, which is basically localized
22 spasm of the GI; and of course in one or two instances we
23 had excess mortality in patients with ischemic stroke, more
24 recently in trauma patients. Both of these published
25 studies belong to Baxter, primary product the DCLHB, and