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FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

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ADVISORY COMMITTEE FOR PHARMACEUTICAL SCIENCE
OPEN MEETING

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Thursday, September 23, 1999

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CDER Advisory Committee Conference Room
Food and Drug Administration
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P R O C E E D I N G S

CALL TO ORDER/CONFLICT OF INTEREST

DR. BYRN: Okay, good morning everyone. I'd like to welcome you to the Advisory Committee for Pharmaceutical Science meeting, September 23 and 24.

Kimberly is going to read the conflict of interest statement.

MS. TOPPER: The following announcement addresses a conflict of interest with regard to this meeting and is made as part of the record to preclude even the appearance of such at this meeting. In accordance with 18 U.S.C. 208, general matters limited waivers have been granted to all committee participants who have interests in companies or organizations which could be affected by the subcommittee's discussion. They gave me the wrong date. Excuse me. I'll start again.

The following announcement addresses the issue of conflict of interest with regard to this meeting and is made as part of the record to preclude even the appearance of such at this meeting. Based on a submitted agenda for the meeting and all financial interests reported by the committee participants, it has been determined that all interests in firms regulated by the Center for Drug Evaluation and Research which have been reported by the participants present no potential for an appearance of

1 conflict of interest at this meeting, with the following
2 exceptions.

3 Since the issues to be discussed by the committee
4 at this meeting will not have a unique impact on any
5 particular firm or product but rather, may have widespread
6 implications with respect to an entire class of products, in
7 accordance with 18 U.S.C. 208(b), each participant has been
8 granted a waiver which permits him to participate in today's
9 discussion. A copy of these waiver statements may be
10 obtained by submitting a written request to the agency's
11 Freedom of Information Office, Room 12A30 of the Parklawn
12 Building.

13 In the event that the discussions involve any
14 other products or firms not already on the agenda for which
15 an FDA participant has a financial interest, the
16 participants are aware of the need to exclude themselves
17 from such involvement, and their exclusion will be noted for
18 the record.

19 With respect to all other participants, we ask in
20 the interest of fairness that they address any current or
21 previous financial involvement with any firm or products
22 they may wish to comment upon.

23 Some administrative issues. These are new
24 microphones. Most of our committee members have never used
25 them before. You touch the dot, the red light will come on.

1 That means they're active. Everything you say will go over
2 the speaker system. You just touch it again and it will go
3 off. Please speak directly into the microphones. You can
4 bend the mike down toward your face and it'll pick up. We
5 need an accurate transcript of this meeting. Thank you.

6 DR. BYRN: The next order of business is to
7 introduce the Pharmaceutical Science Advisory Committee. We
8 have several new members and we'd like to welcome you to
9 this committee. You'll find it's interesting and enjoyable,
10 also. I think it's enjoyable, anyway.

11 We'll start with Vince. This is also a practice
12 for use of the microphone.

13 DR. LEE: Why me first?

14 Vince Lee from the University of Southern
15 California, Department of Pharmaceutical Sciences.

16 DR. BOEHLERT: I'm Judy Boehlert and I have my own
17 consulting firm for the pharmaceutical industry.

18 DR. DOULL: I'm John Doull from the University of
19 Kansas Medical Center.

20 DR. BERG: Mary Berg, University of Iowa College
21 of Pharmacy.

22 DR. GOLDBERG: Arthur Goldberg, pharmaceutical
23 consultant.

24 DR. BRANCH: Bob Branch, University of Pittsburgh.

25 DR. LAMBORN: Kathleen Lamborn, University of

1 California, San Francisco.

2 DR. ANDERSON: Gloria Anderson, Department of
3 Chemistry, Morris Brown College, Atlanta, Georgia.

4 DR. PATNAIK: Rabby Patnaik, FDA.

5 DR. CHEN: Mei-Ling Chen, FDA.

6 DR. BYRN: And then I'll introduce Roger or Roger
7 doesn't need an introduction but he's going to introduce
8 himself and his two committees.

9 DR. WILLIAMS: Now did you want me to go into my
10 talk now, Steve? I'm going to introduce them in the course
11 of my talk.

12 DR. BYRN: Okay, that's fine. Roger will go ahead
13 and begin with his overview presentation.

14 **AVERAGE AND INDIVIDUAL BE CRITERIA**

15 **TO COMPARE BE MEASURES INTRODUCTION**

16 DR. WILLIAMS: Thank you very much, Steve. I
17 think we decided to allow first names.

18 In the next 30 minutes I'll be giving an overview
19 of the first topic of this two-day meeting. I'd like to
20 thank you all for coming and especially thank the committee
21 for taking time to give us very valuable comments and
22 conclusions and their expertise in some very exciting
23 topics.

24 This particular committee has been in existence
25 for about nine years. It started as the Generic Drugs

1 Advisory Committee in the heat of the generic scandal in the
2 early part of this decade when I came to the center in 1993.
3 Thereafter it was elevated to an Advisory Committee for
4 Pharmaceutical Science. It's a very interesting advisory
5 committee that generally deals with science and technical
6 topics without focussing on specific drug approvals.

7 So I do thank the committee for giving us their
8 time for some of the very interesting topics that will be
9 discussed in the next two days.

10 I do see this as a critical committee meeting and
11 in some ways a culminating meeting for topics in the area of
12 bioavailability-bioequivalence that we have talked about
13 over many years. We have made rapid progress, if you think
14 of decade as a rapid period of time on many areas in the
15 realm of bioavailability-bioequivalence, focussing, I think,
16 on the how-to of measuring bioavailability and establishing
17 bioequivalence. And these are in accord with our 21 CFR 320
18 regulations that came into being in 1977.

19 Now you all should have an agenda for the meeting.
20 It's a three-page document. In the course of this two-day
21 meeting you will see some very innovative uses of the
22 advisory committee process here at FDA.

23 First of all, you see before you a meeting of the
24 advisory committee itself. Tomorrow afternoon you will see
25 a meeting of a subcommittee of the advisory committee that

1 will be led by Dr. Jim MacGregor. And then in association
2 with the work of the advisory committee, you will see two
3 expert panels.

4 Now first of all, I have to say I think we've
5 pushed the utilization of these committees and panels about
6 as far as they can go. And second of all, I would like to
7 thank at the start FDA's advisors and consultant staff which
8 is in CDER and in particular, Kimberly Topper, who's sitting
9 there helping me with the overheads. Kimberly keeps us on
10 track and on target.

11 Now I'm going to move into the agenda for the
12 first day. What you will see as you look at the agenda is a
13 series of presentations this morning that will deal with the
14 concept of criteria for comparisons. And the focus here, of
15 course, is on bioequivalence comparisons. And I don't have
16 to tell you what a critical comparison that is for market
17 access in the United States.

18 For generic substitution, we have to document
19 bioequivalence, as well as pharmaceutical equivalence. But
20 bioequivalence also attrudes itself in other ways that I'll
21 talk about in the course of the meeting.

22 In the afternoon you will see a series of
23 discussion topics for the advisory committee and I will
24 introduce each discussion topic and then turn it back to the
25 chair, of course, Steve, to lead the committee's discussion

1 of each topic. We look forward very much to the
2 considerations of the committee for these six areas of focus
3 on the first day.

4 I won't say anything about the second day except
5 to note, if you could just show it briefly, Kimberly, you
6 will see in the morning clinical pharmacology topics in the
7 first part and the leader for that will be Dr. Larry Lesko,
8 who is with us today and, of course, will be leading the
9 discussion tomorrow. And then in the afternoon, as I said,
10 you will see a discussion of a research subcommittee of the
11 advisory committee that will be led by Dr. Jim MacGregor.

12 Now turning toward the topic for this morning, I
13 will say that the Center for Drug Evaluation, which is where
14 the agency people work for the meeting today, has formed a
15 series of coordinating committees and you can see that there
16 are quite a lot of them now and many of them are busily
17 working on policies that provide recommendations to
18 pharmaceutical sponsors on the information needed to satisfy
19 our statute and regulations.

20 We have them in the areas of efficacy, safety and
21 quality, and the quality ones are over on the right. And
22 the particular one that I draw your attention to is the
23 Biopharmaceutics Coordinating Committee, which focusses on
24 bioavailability and bioequivalence topics.

25 In the course of future meetings, topics from

1 other coordinating committees in this picture may be
2 presented and discussed, and that will happen, as a matter
3 of fact, tomorrow when you see a discussion of clinical
4 pharmacology topics led by Dr. Lesko, which are developed in
5 association with the Medical Policy Coordinating Committee.

6 Now the Biopharmaceutics Coordinating Committee is
7 working on eight core documents. I see these as how-to
8 documents. And, as I say, they relate very clearly and very
9 intimately to the 1977 bioavailability-bioequivalence
10 regulations that were passed by the agency.

11 The two documents that we're going to focus on
12 today are the first one, Bioavailability Bioequivalence
13 Studies for Orally Administered Drug Products. You'll hear
14 more about the specifics of that guidance from Dr. Vinod
15 Shah in the course of the morning. And down at the bottom
16 you will hear also in the course of the morning presented by
17 Dr. Mei-Ling Chen an associated guidance that speaks to
18 Criteria for Comparison: Average Population and Individual
19 Approaches to Establishing Bioequivalence.

20 I will say that, speaking generally, sometimes the
21 center is asked to show difference. A lot of times the
22 center is asked to document sameness and I've always found
23 that science and technical challenges associated with
24 documenting sameness is quite remarkable. And we will be
25 discussing that documentation in the course of the morning.

1 Now if I show you how these guidances stand in
2 relation to one another, they do have a logic to them where
3 we have a general guidance that focusses now on oral; we may
4 incorporate transdermals in that. We have a Biopharmaceutic
5 Classification System Guidance and a Food Effects Guidance
6 that are in the works and it relates to the general
7 guidance.

8 The next three guidances are for locally acting
9 drug products. These tend to cause us special problems
10 because we can't rely on systemic exposure measures, such as
11 AUC and Cmax to document bioequivalence, and these guidances
12 have been discussed before this committee and other
13 committees in the center on many occasions. And I have a
14 feeling they will be discussed again.

15 Down at the bottom we have two methodologic
16 guidances. One is the Criteria Guidance that I already
17 spoke to and the other is a Bioanalytical Methods Guidance
18 that we hope will be finalized in the year 2000.

19 Now all those guidances to the left focussed in
20 the preapproval period; in other words, how do you achieve
21 market access in the documentation of bioavailability-
22 bioequivalence? On the right you see a series of
23 postapproval documents that provide how-to instructions on
24 what kind of information and filing requirements are needed
25 by the agency in the presence of specified postapproval

1 changes. And you all know the SUPAC story, which again has
2 been discussed before this advisory committee on many
3 occasions.

4 Now I will draw the committee's attention to a
5 summary statement that occurred in February 1993. It is now
6 six and a half years later. A lot of work, a lot of
7 discussion have proceeded since that period of time six and
8 a half years ago. And if you read this, and I do encourage
9 the committee to read it, these were your predecessors
10 speaking to us in that time period and I think many of those
11 predecessors are here in the room today--Dr. Benet, for
12 example.

13 And I think it was a very wise set of
14 recommendations to the agency and we have diligently and
15 with great effort, working collaboratively with many of you,
16 worked to achieve understanding of some of the
17 recommendations of the committee.

18 And I will draw your attention to the red box
19 where it says "Encouraged the office to develop clinical
20 trial designs and statistical procedures to assess
21 individual bioequivalence." We have done that. I will not
22 say by any means that the work is completed but in the
23 course of the morning you will see six and a half years
24 further effort that speaks to the recommendations that were
25 given to us by this committee in its prior incarnation in

1 1993.

2 Now I want to speak to the point of
3 bioavailability and bioequivalence. I hope this slide isn't
4 too complicated. But the reality is that we establish
5 bioavailability and we document bioequivalence--something
6 like that. We measure bioavailability and we establish
7 bioequivalence.

8 Bioavailability is something that occurs for a
9 pioneer product in the IND period and information on
10 bioavailability is submitted in NDAs. Bioequivalence is
11 something that occurs, as I said previously, frequently in
12 the course of both the pioneer and generic product. For
13 example, questions of bioequivalence might arise as you go
14 from pivotal clinical trial material to the to-be-marketed
15 dose form.

16 Bioequivalence certainly arises as a stipulation
17 of Hatch-Waxman for a generic product. And in the coupling
18 with pharmaceutical equivalence, the dual documentation
19 allows the agency to conclude therapeutic equivalence and
20 market access.

21 In the presence of postapproval change for both
22 pioneers and generics, sometimes the need to redocument
23 bioequivalence arises. And examples of that need are
24 specifically shown in the SUPAC documents that I already
25 alluded to.

1 Now this is a very complicated picture and I think
2 we should relish the complication. I actually think it's a
3 beautiful regulatory system we have and a remarkable set of
4 science and technical approaches that we use to achieve this
5 regulatory system.

6 Now with that brief introduction, I'd like to turn
7 to something else. I think as I speak now in the next few
8 minutes I'd like to speak directly to the advisory committee
9 but I'd also like to speak beyond the advisory committee to
10 the roomful of people here and also to people who are in
11 this country because I would say what we are doing when we
12 talk about our topic this morning is we are talking about
13 risk assessment, risk management and risk communication.

14 And you may all be aware that the agency in the
15 last several months has put out a very important document on
16 risk assessment, risk management and risk communication and
17 I would say it's a core issue, what we will be discussing
18 today.

19 Now what I would like to say is I would like to
20 speak to one challenge we have received on the concept of
21 the individual bioequivalence criterion, which I'm sure you
22 all know, which is that it's not interpretable. It's very
23 hard to understand. And I would like to counter that
24 argument now and I would like to say not only is it fully
25 comprehensible; I actually think it's comprehensible to the

1 American public.

2 And I would like to give you a few minutes to try
3 an experiment where I try to explain it not necessarily to
4 the committee, not necessarily to the roomful of experts who
5 we have with us today but the people out there. So if you
6 give me a few minutes here I'm going to try this experiment.
7 Maybe at the end of the day the committee can give me a
8 grade.

9 Now as we begin I'm going to show what I always
10 show, which are the Sheinerian questions--I give Lewis
11 credit for this. What do we want to know? What are we
12 willing to assume, rely on? How sure do we want to be? And
13 when do we ask the question?

14 Now I've already talked on the issue of when do we
15 ask the question--pivotal, to-be-marketed, generic,
16 postapproval change.

17 What do we want to know is bioavailability and
18 bioequivalence. That's the question. And what are we
19 willing to assume and rely on? Now that is a very
20 interesting question and, as you know, we have many
21 modalities to assess bioavailability and bioequivalence. Of
22 course, the most common are the system exposure measures,
23 AUC and Cmax, but we also have pharmacodynamic in vitro
24 comparative clinical trials that we can use to document
25 bioavailability and bioequivalence.

1 How sure do we want to be I think is the core
2 question that we'll be discussing in the course of the
3 morning and the rest of the day.

4 So I think you can see that in terms of what we
5 do, it relates very clearly to Lewis's questions and I will
6 argue in the course of the rest of the meeting that it also
7 relates very clearly to clinical pharmacology and safety and
8 efficacy questions, as well.

9 Now I'd like to start this discussion with a
10 picture that I show frequently, which I think refers very
11 closely to what we do here at the agency. And if you'll
12 allow me to start here with an active moiety in a drug
13 product that is administered to patients by some route of
14 administration which creates an exposure pattern either
15 expressed in terms of dose or systemic exposure and then, in
16 turn, produces a clinical response either in terms of
17 efficacy or toxicity.

18 And I will argue that perhaps most of what my
19 center does could be expressed in terms of this graphic.

20 When we get into the world of the chemist, and Dr.
21 Byrn, of course, Steve is an expert chemist, we will talk
22 about some of these topics before the committee. This
23 committee has frequently talked about this topic. Tomorrow
24 morning it will talk about the clinical pharmacology topic
25 and Dr. MacGregor will also lead into a safety and efficacy

1 topic that I think focusses on this part of the loop.

2 Now I show this graphic because I would like to
3 lead right away into the topics of goalposts. Now goalposts
4 are an important aspect of what we do and I think they
5 relate to regulatory standards.

6 The reality is regulatory standards is sort of
7 what the agency does. A lot of people do a lot of other
8 things but, as I always say to people in my center that I
9 work with, it's what we get the big bucks for.

10 Regulatory standards and market access are what
11 our Congress has given us with the power of the pen. And
12 I'd like to talk about now the goalposts relative to this
13 picture that will lead into the explanation that I'm about
14 to provide to the American public.

15 Somehow we have an understanding of optimal dose
16 and therapeutic window. And I would now like to talk about
17 that therapeutic window, both in terms of a population
18 therapeutic window, as well as an individual therapeutic
19 window.

20 Now I will argue that these two windows are
21 different and they are generated by different sets of data.
22 The population window might be derived from the clinical
23 safety and efficacy studies that we use to allow market
24 access where you can show sometimes with a fairly broad
25 range that the drug is safe and effective in the study

1 population.

2 Now we see dose ranges there sometimes from 1 to
3 1,000 that may be safe. So I would argue that the
4 population window between these two goalposts can be wide.

5 If we go to an individual therapeutic window, my
6 understanding of it is it tends to be narrower, and I use
7 here the example of phenytoin, which of course is an extreme
8 example, where you may want to titrate somebody to a level
9 of 15 and ask that they not vary about that average value
10 plus or minus 20 percent. And you can see that would give
11 you 12 to 18, a much narrower range than what you might
12 understand as safe and effective from your large-scale
13 clinical trials.

14 So this curve is generated based on an
15 understanding of the individual dose-response relationship
16 for both efficacy and toxicity.

17 Now I will conclude this slide by saying we never
18 see these data. The agency does not, for the most part--I
19 want to say never but, of course, it's always dangerous to
20 say never--see individual dose-response data in our
21 marketing applications. And for that reason we use a
22 default value of 1.25. So if you ever wonder where the 1.25
23 comes from, it's a clinical judgment that is not based on
24 concrete data.

25 Now those windows that I showed you relate to

1 safety and efficacy information for the drug substance. The
2 performance of the drug product relative to these
3 windows--minimum effective level, maximum toxic level--are
4 indicated by these curves. These curves are theoretical
5 curves that should be construed to be representations of the
6 distribution of a bioavailability measure, such as Cmax or
7 AUC, for the reference and the test.

8 Now I said a mouthful just there and you may want
9 to quiz the statisticians on what it was that Roger just
10 said, but these are individual values. You can think of
11 them as histograms where this is a dispersion of the
12 bioavailability measure and this is its mode, the most
13 common value, that is understood based on replicate or at
14 least replicate data developed in a single individual. At
15 least replicate means that you might need more than one
16 replication to fully understand that individual's
17 distribution of the bioavailability measure. But I have
18 enough trouble asking just for replicate data. I'm not
19 going to ask for triplicate or quadruplicate data.

20 Now I think you get a sense of what we're talking
21 about here, of dispersion of the bioavailability measure in
22 the reference and the test.

23 Now the individual bioequivalence criterion that
24 we propose has three aspects of it. It allows a reward for
25 reduction in variance of the test. It discourages the

1 presence of a subject-by-formulation interaction. And it
2 allows widening of the goalpost for a highly variable
3 reference product.

4 Now by taking into account these variances, we go
5 beyond what we do now, which is a comparison of means. And
6 I think there is a strong public health argument based on
7 our understanding of what I might call absolute goods. I'm
8 getting back to something I remember from my philosophy
9 class, which is there can be absolute goods that we think
10 about.

11 We do not think of subject-by-formulation
12 interaction as good, and as a public health agency we would
13 like to discourage it.

14 We do think of as reduction in variance of the
15 test compared to the reference as a good that we would like
16 to encourage. And we also believe that in fairness, it's
17 not reasonable to penalize either a pioneer or generic in
18 documenting bioequivalence to constrain the goalposts, if
19 you will, if you're dealing with either a highly variable
20 drug substance or drug product.

21 Now having said all that, I would like to now turn
22 to the numbers here and what you see are numbers that I will
23 talk about in more detail in my presentation later in the
24 morning when I give you some evidence about our experience
25 with these replicate studies. But what I want to show here,

1 and now I'm going to start communicating to the American
2 public, what happens with the use of the criterion as
3 compared to the average criterion.

4 These are real data that come from replicate
5 datasets that the agency has. I'll talk more about the
6 origin of these datasets when I speak later in the morning.
7 But you can see here that the comparison of the means
8 indicates that the mean comparison is quite close. The zero
9 value indicates that there is no subject-by-formulation
10 interaction.

11 You see here a comparison of the test and
12 reference variance with a low number, .5, which indicates
13 the test reduced the variance. The performance of the
14 product made by the manufacturer of the test here showed a
15 reduction in variance. And then you see here a value that's
16 called PASS. And then you also see over here the
17 possibility of scaling from a standard goalpost. And then
18 here's a PASS value and I can't quite see it but I believe
19 it passes over there for average equivalence, as well.

20 Now I haven't shown you the equation. I'm trying
21 to talk it out first numerically and then graphically
22 because the equation sort of looks awful. I want to talk
23 about it conceptually before we get to the equation. But I
24 think you can see by taking into account these variances we
25 change the market access stipulations when it comes to

1 documenting bioequivalence.

2 And I will remind everybody that market access
3 debates in this country have been extraordinary, starting in
4 1938 with elixir sulfanilamide, 1962 the Thalidomide crisis.
5 And of course that raises the issue of justification as to
6 why we would change the market access requirements for
7 bioequivalence and that will be discussed in the course of
8 the morning.

9 But now let me show you graphically, and I will
10 thank Dr. Patnaik for helping me with these graphics and
11 also Dr. Hauck, for showing to the consumer what seems to be
12 happening here. This is the reference; this is the test.
13 Graphically it's easy to see the dispersion about the mode
14 for the test is less here. Graphically it's easy to see
15 that we've widened the goalpost based on the performance of
16 the reference. And there is also, because it doesn't have
17 this offset, no subject-by-formulation interaction.

18 Over here I think you see an equivalent reduction
19 in the dispersion about the mode compared to the further
20 test, compared to the reference. The offset indicates that
21 there is a subject-by-formulation interaction that may be
22 important and because there's no dysjuncture in this line
23 here, it indicates that no scaling took place.

24 Now I will argue that this simple graphic clearly
25 explains in a risk communication way what the agency does to

1 first assess risk--the assessed risk is based on replicate
2 study designs--manage risk in terms of comparison of means
3 and variances, and then communicate risk to the public at
4 large.

5 Now I'm not going to do this and I'm not trying to
6 scare anybody but could you imagine this strip appearing at
7 the bottle of every medication where a substitution arises?
8 Would the American consumer be able to understand it? I
9 don't think it's so hard. I think they could understand it.
10 I think they could explain it. I could explain it, for
11 example, to my parents, who are very interested in generic
12 substitution.

13 I will leave you with that thought and you can
14 give me a letter grade at the end of the day, but that's
15 what I mean by risk communication.

16 Let's go on. I will wrap up with a few overheads.

17 I'd like to now show you the criterion. I will
18 pause here for a little bit of nomenclature. We talk about
19 the criterion itself. Right now we use an average
20 bioequivalence criterion. We're talking about an individual
21 bioequivalence criterion. You put a confidence interval
22 around the criterion and it has to be less than some
23 goalpost, which we term formally the bioequivalence limit.
24 Let's go on.

25 You will hear much more about this sort of picture

1 in the course of the subsequent discussions. I'm now
2 speaking to the advisory committee. Right now our goalposts
3 have an upper and lower bound, which defines, if you will,
4 the world of J versus B. I'm speaking regulatory lingo now.
5 And it's based on a comparison of log transformed means
6 using the two one-sided T test developed by Don Sherman,
7 Don, who's in the audience.

8 Down at the bottom we come to a different approach
9 that you'll hear more about, which is based on an individual
10 distance ratio. This individual distance ratio relates very
11 clearly to the individual therapeutic window that I talked
12 about. It's a concept and I will give Lewis a lot of credit
13 for this concept. It is based on a distance between the
14 test and reference divided by the reference compared to
15 itself. That is less than some goalpost. Through an
16 interesting understanding that statisticians know, you get
17 to the criterion, which has a different goalpost.

18 Now I took you through a lot of very complicated
19 things that we'll be discussing in the course of the morning
20 but I think you see perhaps conceptually the origin of this
21 very complicated equation. Let's go on.

22 Now the motivation for the proposed criterion.
23 I've already talked a lot about scaling, subject-by-
24 formulation interaction, comparison of variability and
25 rewards for reduction in test variability.

1 Secondary motivations are down in here. For
2 example, we have a way now via scaling to deal with highly
3 variable drugs. We encourage, as many of you know now,
4 study in the more general population or perhaps even more
5 specific populations, and I would argue that that has always
6 been a criticism of generic substitution in the United
7 States, which is that we tend to study it in young health
8 males. The individual criterion encourages studies in more
9 general populations to detect subject-by-formulation
10 interaction because if you're going to see them, you would
11 tend to think that they would occur more in the patient
12 population.

13 Outliers, we can sort of deal with outliers
14 perhaps better with replication. Narrow therapeutic range
15 drugs and modified release products--there are some
16 advantages to the criterion that we can talk about and I
17 will talk about in the course of the morning. Let's go on.

18 Now also in the course of the morning we will get
19 into a debate about justification. It's the justification
20 to allow the agency to change the market access
21 requirements. In that discussion you will sort of hear a
22 debate between consumer risk and producer risk.

23 Over here if we think mostly about the consumers,
24 perhaps you would argue you don't need any justification at
25 all. You could just say if you see a subject-by-formulation

1 interaction it's up to the producer to prove that it doesn't
2 exist, perhaps by reformulating, perhaps by doing another
3 study.

4 Over here on this side we hear many people speak
5 to the point that before the agency changes anything it
6 better have a reason for doing it. That's sort of the
7 elixir sulfanilamide-Thalidomide understanding that before
8 we do something we need to have strong evidence to increase
9 regulatory burden.

10 Now depending on where you sit here and how you
11 think about what a regulatory agency does, you would say all
12 studies should be replicated over here, perhaps few over
13 here, and the committee will hear that debate in the course
14 of the morning.

15 There are statistical issues that we have talked
16 about before this committee on many occasions and I would
17 like to argue that we should not talk about them in the
18 course of today.

19 Steve, of course, that's your prerogative if you
20 want to get into any of these issues but, for the most part,
21 we believe these statistical issues are resolved. They're
22 difficult and many of them are the province of expert
23 statisticians and we certainly have many expert
24 statisticians in the room today, should the committee want
25 to ask questions about some of these issues.

1 Now here's a brief time line of where we've been
2 and where we're going. As you can see, it's a long time.
3 I've already alluded to that February advisory committee.
4 Here we are in September of '99 for a further discussion. I
5 do not think it's the final discussion but it's a further
6 discussion of the approach. Let's go on.

7 And now I would like to say assisting the agency
8 internally and externally and assisting the committee in its
9 deliberations today are, first of all, a Population and
10 Individual Bioequivalence Working Group. That working group
11 functions under the Biopharmaceutics Coordinating Committee
12 that I spoke about. The co-chairs of that working group are
13 seated at the table--Dr. Rabby Patnaik and Dr. Mei-Ling
14 Chen. I am chair of the Biopharmaceutics Coordinating
15 Committee and the three of us will be here to assist the
16 committee in its deliberations.

17 The other members of the committee are also here
18 this morning and are here to assist the committee and some
19 of them will also be giving presentations in the course of
20 the morning.

21 Assisting this internal working group are Dr.
22 Walter Hauck and Terry Hyslop and they also are here in the
23 audience today to assist the committee as it goes into its
24 discussions.

25 Now another thing that I mentioned early in the

1 morning was an expert panel. My section of the center, the
2 Office of Pharmaceutical Science, likes to use expert panels
3 as a means of drawing in stakeholders as we evolve
4 regulatory policy. This is the particular membership of
5 this expert panel, Population Individual Bioequivalence
6 Expert Panel. Its chair is Dr. Les Benet. Les is certainly
7 here today to present the views of the expert panel. And
8 the membership is shown on this particular slide and some of
9 these people will also be speaking in the course of the
10 morning.

11 Both the internal working group and this expert
12 panel have been tremendously value to the center, the Office
13 of Pharmaceutical Science and the coordinating committee in
14 moving forward on the proposals that we will discuss today.

15 Now Kimberly, I believe that's my last overhead.

16 Steve, thank you very much. I turn it back to
17 you.

18 DR. BYRN: Thanks, Roger.

19 Are there any questions for Roger of clarification
20 from the committee?

21 [No response.]

22 DR. BYRN: Okay, then we'll move ahead with Tom
23 Gretter, who will make a presentation on clinical
24 perspectives.

25

CLINICAL PERSPECTIVES

1 DR. GRETTTER: Thank you very much, Steve.

2 Members of the committee, honored guests, it's a
3 pleasure for me to be here. I will try to see whether we
4 can make our slides work. Thank you.

5 I'm Tom Gretter. I'm a practicing physician. I'm
6 a neurologist from Cleveland and I'm here to offer you today
7 a physician's perspective, kind of an overview about this
8 process of bioequivalence and bioavailability.

9 I think what we need to do is to step back a
10 little bit and look at what the physician's responsibilities
11 are. And I've listed them here and all of us know that
12 physicians are responsible for evaluation, diagnosis,
13 treatment, management, continuity of care. And when we get
14 down into the treatment aspects of things, there are many
15 forms of treatment but one of the things that we do use is
16 we do use medication as a form of treatment.

17 And when physicians begin to use medication, what
18 they want to do is to be assured that the medication will
19 work and that it is safe. They want to know what the
20 medication is going to do within a reasonable amount of
21 assurance. And I think that the word for that is
22 prescribability. And I must say that in this day and age,
23 for medications, except for a few notable examples, we do
24 have prescribability. We do know what medications are going
25 to do and we do know how they're going to act. And we do

1 know the safety of them.

2 It's up to the physicians to establish what is the
3 correct medication, and that's a whole elaborate process
4 which we're not going to get into here, and what the dosage
5 is. And we'll get into dosage a little bit later on.

6 As we begin to use medications, we now have to be
7 aware of a whole host of things which can vary the
8 therapeutic response of this medication. One of these, of
9 course, is drug-drug interactions and now we also have to
10 worry about drug-food interactions. Grapefruit now is a
11 thing we all have to be careful about for various
12 medications.

13 Banahan and Kolassa in their article, and I'll
14 refer to this a little later on, again showed that there was
15 again variations among patients. And I would have to say
16 that one of the extreme causes of drug variable action is
17 patient compliance. And were we to look at patient
18 compliance, it would probably blow away drug variability
19 that we're talking about today with regard to how often it
20 does occur. One of the hardest things we have to do is to
21 get patients to comply with the medicines which we will
22 prescribe and give them.

23 But we also have to worry about how old the
24 patient is and individual physiology. And I think when we
25 use the words inpatient and outpatient activity, I

1 think what we're talking about or what they're talking
2 about, because I have difficulty in knowing what those words
3 means, is what Roger alluded to, which is population and
4 individual-based variability.

5 And now we get down to what we're talking about
6 here today, which is the bioavailability and bioequivalence
7 issues.

8 Now if we do a historical perspective, and having
9 been involved with the history of this, it's kind of nice to
10 do a historical perspective, when I was in my training,
11 which was before 1970 in the beginning of this particular
12 slide, we knew about differences among medicines when they
13 were substituted. We knew that if we used generic drugs
14 that there was a variability of it.

15 A particular medicine that we would refer to was
16 Dilantin. We even called it diphenyl hydantoin then. We
17 call it phenytoin now. But we all knew in the neurology
18 aspects of things that when someone went to a generic
19 medication that it would vary the drug level considerably in
20 the patient and, in a lot of instances, throw them below the
21 therapeutic level and occasionally cause a recurrence of
22 seizures.

23 In the '70s there was physician resistance
24 obviously to substitution, particularly among the generic
25 drugs. And, as a matter of fact, there were anti-

1 substitution laws. And when we look upon this from the
2 vantage point of substitution, we can say that that was the
3 dark ages of substitution. History is interesting because
4 we can look at it in different sizes and different
5 perspectives.

6 In 1978, with the onset of state prosubstitution
7 laws, became what we call the renaissance for substitution.
8 Substitution began to reoccur. The FDA put out the Orange
9 Book, which was an equivalence book on various medications,
10 and the federal approval process for drugs began to ease a
11 little bit.

12 Then about in 1986 came what I call the modern
13 era, which is about where we are, where physicians begin to
14 notice that there were specific substitution problems. A
15 lot of this was pushed by the monetary issue with the advent
16 of managed care--let's find the cheaper drug, irrespective
17 in some instances as to what the effect is; let's use a
18 cheaper drug. And then the generic drug scandal in the
19 beginning of this particular committee, which evolved into
20 the increasing surveillance by the FDA.

21 Now there have been some published materials for
22 generic substitution and I think in order to write on this
23 particular subject, at least according to this slide, your
24 name has to begin with W. These are fairly well known
25 examples of what will happen with generic substitution;

1 i.e., use of a medication will cause a significant lowering
2 of the available medication.

3 At the same time that this has been happening, one
4 would have to say that the science has also been
5 progressing. It is now much easier for us to look at drug
6 levels. This science of determining drug levels has come a
7 long way in the last 30 years and is now much more reliable
8 and goes hand in glove with what we're trying to do.

9 Going back to the Banahan article, which was in
10 1997, they did a whole series of interesting things, one of
11 which was to ask physicians what they knew about the FDA and
12 what their bioequivalence range was, as alluded to by Dr.
13 Williams. And the range is listed there.

14 The physicians were not very good at this. Only
15 about 17 percent of them in 1997 were able to come up with
16 what the FDA ranges were. However, further with regard to
17 this study, physicians were not to be denied. They didn't
18 know what the FDA wanted but they had their own idea of what
19 it should be and they thought that the variance should be
20 plus or minus 11 percent for most drugs, which is a range
21 which the FDA uses for a few choice drugs with a narrow
22 therapeutic range.

23 Physicians also felt, according to that article,
24 that for narrow therapeutic medications that it should be
25 plus or minus 5 percent. The not-related-to-attitude group

1 was another corollary, which I'm not going to get into, that
2 these authors used, and that is they were concerned about
3 physicians by specialty and by location and what pressure
4 they were under to prescribe certain medications by certain
5 interested groups.

6 So now physicians overall do have, according to
7 that article, substitution concerns and their substitution
8 concerns were for this particular list of drugs, and this
9 was two years ago. We can see in looking at these drugs
10 that there are some of these medications that there really
11 is some concern about substitution and there's been some
12 evidence to show that with regard to some others of these
13 drugs, that substitution really isn't so bad, that once
14 bioavailability becomes available, knowledge of it becomes
15 available, then we can substitute.

16 So overall, with regard to the physicians,
17 physicians feel that drugs can be substituted, that they can
18 be switched, and the word switchability is coming into
19 being, but there has to be certain codicils with that.
20 Physicians need to know when drugs are being switched. We
21 want to be able to know, and I think rightly so, because of
22 some variance in medications themselves, when the
23 medications are being switched so that they can monitor it
24 because of their responsibility toward the patients.

25 They have to be aware of the change because some

1 drugs really continue to have very critical therapeutic
2 levels and some drugs need to be monitored. So medications
3 can be switched if physicians are aware of them.

4 Physicians are responsible, as we talked about
5 earlier, for diagnosis, for treatment and for management.
6 And physicians are graded based on standards. Standards
7 used to be community standards and now are extending to
8 national standards, particularly in the malpractice era and
9 in the quality era.

10 So physicians need to be able to have practice
11 standards and part of the practice is to be able to be aware
12 of those medications that we prescribe and that those
13 medications that we prescribe are being given to that
14 patient and that that patient, we'll know a little bit about
15 what's happening to that particular patient.

16 So in summary, looking at where physicians are
17 with all of this, physicians are well aware that there is
18 both population and individual bioequivalence variance. We
19 are looking for medications that we can prescribe safely.
20 We're looking for medications that carry with it the overall
21 broad term of prescribability.

22 We also know that occasionally it's necessary to
23 switch drugs and we all will switch medications periodically
24 for a variety of reasons, but we want to be able to know
25 which medications we can switch and how switchable they are,

1 particularly among the generic group of medications.

2 So I want to thank you for allowing me to speak to
3 you today.

4 DR. BYRN: Are there any questions of
5 clarification for Tom from the committee?

6 [No response.]

7 DR. BYRN: Okay. The next speaker will be William
8 Barr, who will give the pharmaceutical scientist
9 perspective. We'll take a three-minute break to put the
10 slides in.

11 [Recess.]

12 DR. BYRN: Okay, we're going to start if people
13 could take their seats.

14 **PHARMACEUTICAL SCIENTIST PERSPECTIVE**

15 DR. BARR: Good morning. We're going to go ahead
16 and get started again. We have one carousel so we've had to
17 queue up for that.

18 MS. TOPPER: I'm sorry. I need to make an
19 administrative announcement. The fire department requires
20 that everyone be seated. You may not stand along the back
21 of the room. We do have a room with a live broadcast on the
22 TV right next door. For those of you who come in and stand,
23 you'll be asked to leave to go to the other room.

24 So there are seats vacant down here. If you sit
25 there you might be asked to be an expert but that'll be all

1 right, but please take those seats. And there were two
2 seats over in the FDA section so please take those seats.
3 If you're saving a seat for somebody, sorry, too late.
4 Whoever's standing gets to sit first. They'll have to just
5 stand or move into the other room.

6 So those of you walking around, please find a
7 seat.

8 DR. BARR: I'll be reviewing some of the clinical
9 pharmacology pharmaceutical aspects of individual
10 bioequivalence. Specifically, as we talk about individual
11 bioequivalence, there are two major areas that are
12 additional considerations that we have through the replicate
13 design that we see in individual bioequivalence.

14 One of these is whether or not two products have
15 greater variability with respect to the intrasubject
16 variability. The other that I'm going to spend most of my
17 time on this morning, the 15 minutes or so that I'll be
18 talking to you, is relative to the question are there
19 absorption subsets and are there physiological mechanisms
20 that would explain why we should be concerned about subsets?

21 The subsets, of course, relate to the treatment,
22 the subject-treatment interaction, the SF interaction that
23 most of you have heard a lot about, which is a major new
24 addition to the concept of individual bioequivalence.
25 Through replicate design, we can actually determine whether

1 or not there are some groups within the population that may,
2 in fact, show differences to two products, even though the
3 average person does not, as it would be determined by the
4 usual methods by average bioequivalence.

5 So the real question comes up and has been raised
6 by many people, well, that's great; it's nice that we're
7 able to do that but does it mean anything? Are there any
8 out there? We've never seen any evidence. There's no
9 reason for fixing it because it's not broken; there's no
10 dead bodies in the street; there's no evidence that this has
11 any relevance to anything, so we probably ought not to do it
12 until we have some evidence that there's really absorption
13 subsets and they do exist.

14 It's kind of strange to me that this mentality
15 exists still today because in every other area of
16 pharmacology we finally realize that there are tremendous
17 examples and numbers of examples and reasons for examples
18 for individual differences between people.

19 When we talk about patients we all know that we
20 have to individualize therapy. Anyone that's ever been
21 involved in any aspect of therapy knows that that's true for
22 every area except absorption. Absorption, somehow we're
23 very monolithic. Everybody absorbs a drug exactly the same.
24 We know there are differences in metabolism and excretion
25 and we look at special populations when we at patients with

1 renal disease. We have a drug that's absorbed and excreted
2 primarily by the renal pathway. We look at metabolism and
3 we have subsets when we look at that and we take particular
4 attention to these groups of individuals by doing specific
5 studies in order to determine whether that's important for a
6 drug.

7 Absorption, on the other hand, has been the
8 stepchild. Absorption has been totally neglected because
9 we've made the assumption that all people absorb all
10 products exactly the same, that there are no mechanisms for
11 any differences. So I'd just like to take a few minutes to
12 show you that just isn't true, and probably many of you have
13 suspected that in the past anyway.

14 There's many reasons, theoretical or hypothetical
15 reasons. Gastric pH, and there are actually some studies
16 showing that there are some very nice examples--one was
17 presented in Montreal at the last meeting on individual
18 bioequivalence--and there are other reasons to believe that
19 other physiological variables may be important, things like
20 luminal enzymes and digestive enzymes that we have in the
21 lumen that also affect certain drugs.

22 We have mucosal enzymes, which are probably more
23 important.

24 Gastric emptying and intestinal transit. I'm
25 going to take just one of these. We could go down and

1 probably find examples for all these but in the last couple
2 of years, while we've been doing studies, we've actually
3 been looking to see whether there's any indication that
4 these things are real and like most things, once you start
5 to look, you find out there may be something there after
6 all.

7 So I'm going to show you two examples that we've
8 picked up within our research in the last couple of years
9 and just take one of these, intestinal transit, and show how
10 this may be one factor and probably a very important factor,
11 that will distinguish between certain dosage forms because
12 there are individuals that have differences in intestinal
13 transit time.

14 So I want to talk about two drugs, Levothyroxine
15 and Cyclosporine. Now these drugs are particularly
16 important because they also are classes of drugs which are
17 called clinical dose drugs or the old terminology, narrow
18 therapeutic index drugs. The critical dose classification I
19 think is a much more realistic one.

20 The important thing is that relatively small
21 differences in the amount of drug absorbed can, in fact,
22 have differences in the clinical effect of the drugs. So if
23 we are going to look at any class of drugs, it makes sense
24 to look at those drugs where small differences in
25 bioavailability have some relevance in terms of the ultimate

1 clinical effect, and these two, I think, are very good
2 examples of that.

3 We did a relatively standard type of
4 bioavailability study a couple of years ago on a generic
5 brand of Levothyroxine compared to what the market standard
6 is today, although there's not an NDA-holder, but most
7 people consider Synthroid the market standard.

8 We did a multiple-dose study in which we compared
9 both T4, the Levothyroxine, at steady state. This was
10 actually a marketing study so they wanted to show it under
11 more clinically realistic conditions; namely, this was in
12 patients. These are hypothyroid patients who had been
13 treated with 100 micrograms of Levothyroxine and been
14 stabilized and we just simply switched them over in a switch
15 study.

16 And this shows that the Levothyroxine in the
17 generic brand was slightly higher but met all of the
18 requirements in terms of area under the curve for a
19 confidence interval, log transform confidence interval,
20 bioequivalence standards for average population difference.
21 That was also true for the active metabolite T3, the
22 triiodothyronine, which would be considered bioequivalent
23 under the average conditions, as well.

24 Now what we found though, is that when we looked
25 at TSH, the thyroid-stimulating hormone, which is the index

1 that clinicians use to determine whether or not a particular
2 medication has the right dose, and we happened to take this
3 on two replicate samples--we took it at two different times
4 about two or three weeks apart and when we compared that,
5 now that we had a replicate design, we looked at this
6 statistically and all of a sudden we found it was
7 statistically different.

8 We took a look--which was interesting because none
9 of the others were statistically different or
10 bioequivalently different relative to the confidence
11 interval but this was. It turns out TSH is a very exquisite
12 measure in the body of circulating levels and effective
13 levels of T3 and T4, and that's, in fact, why it's used by
14 clinicians rather than direct measurements of T3 and T4.

15 And when you look at the replicate design of this,
16 we found something very interesting. We found that indeed
17 if you look now at test 1 versus test 2 in a given subject
18 versus now reference 1, reference 2, where we have now
19 replicate measures, where we have two chances to look at the
20 two products, in most cases, this bottom group down here,
21 you can see that most individuals, there's no difference
22 between T1 and T2 and the reference over here. This group
23 is kind of the average. But there are patients who whenever
24 you go from the test to the reference that now jump up and
25 have very high levels of the TSH.

1 Now about 5 or 6 is actually where most clinicians
2 would actually start to change the dose of the drug. In
3 other words, this is going to be relevant when you see this.
4 In most cases whenever you get to levels of 5 and 6 on TSH,
5 clinicians would then consider changing the dose of the
6 drug. So that these changes now, whenever you go from test
7 1 to the reference product, the Synthroid, are, in fact,
8 clinically relevant to the point that that would result in a
9 change in the drug normally.

10 Now we found this is only about maybe 10 or 15
11 percent of the population, that every time whenever they
12 changed the Synthroid, the TSH levels went up. I thought
13 this was curious. I thought it might be anomalous and we
14 went back and there was another student that had been done
15 by Forest, another company that just was in my files because
16 I was on the Virginia Voluntary Formulary, and went back and
17 looked on this and found that they had almost identical
18 results. They had a multiple dose study. They had tested
19 their generic drug against the Synthroid.

20 These are the TSH levels that they had whenever
21 they used the generic drug. These are the ones that they
22 had when they used the Synthroid. And again you can see the
23 outliers. You can see these groups up here where the TSH
24 levels are high.

25 Now what does this mean? Well, the data were not

1 reported in quite this way. When they saw the outliers, I
2 talked to the people who actually did this study and they
3 thought these were simply outliers, so they went ahead and
4 did a median evaluation rather than an average and they then
5 determined that these were outliers, so that they were
6 excluded by using the median analysis.

7 I talked to Jerry Skelly. He thought that perhaps
8 this was a food effect, so that they kind of dismissed this.
9 They just felt that this probably wasn't relevant. But
10 indeed it seems to be the same thing.

11 Let me give you a probable mechanism why this
12 works, what happens with this. These are the in vitro
13 dissolution data for the generic drug.

14 Now it turns out there are three or four major
15 generic drugs on the market and all of them have almost
16 identical in vitro dissolution standards. The in vitro
17 dissolution standard for the generics is that most of the
18 drug, about 90 to 100 percent, is actually dissolved and is
19 available for absorption within 10 minutes.

20 On the other hand, the standard drug is an old wet
21 granulation method that these are three different lots of
22 the in vitro dissolution and you can see that about four
23 hours here, only about 50 percent of the drug is dissolved.
24 Over here at about two hours or so then we're getting closer
25 to 100 percent.

1 Now interestingly enough, the USP has looked at
2 the in vitro dissolution. At one time there was the thought
3 that they would have two individual in vitro dissolution
4 tests, one for all the generics and one for Synthroid. They
5 decided that that probably wasn't a good idea so they made
6 the test bad enough that everybody did, in fact, get
7 underneath, and that's what we have.

8 We have one in vitro test. Very often I've seen
9 statements by the USP stating that they've never seen a case
10 of bioinequivalence provided that they meet the in vitro
11 standards, and this is also an example where that just isn't
12 true.

13 Most of the population have intestinal transit
14 times somewhere about two to about six hours on the average.
15 This is classic data by Davis in which they looked at about
16 200 studies that they had done using centrifugy to look at
17 intestinal transit time and you can see each one of these
18 represents an individual study and each one of these points
19 represents an individual person. You can see that on the
20 average, most of the people had transit times somewhere
21 between about two and six hours, averaging somewhere around
22 four hours or so.

23 But there is a distinct group of people in the
24 population that have transit times somewhere between one and
25 two hours and they seem to do this repeatedly. They may be

1 vegetarians. There may be other reasons for that. There
2 may be drugs that they're taking, something like some of the
3 propopulsive kinds of agents. We don't know all the
4 variables but indeed if you have a transit time of one to
5 two hours, you will simply not absorb all of the drug
6 because it won't be available because of its solubility
7 reasons.

8 So this is one example of an interaction between a
9 physiologic mechanism and a formulation difference between
10 these two products. Now it won't show up in all people but
11 if that drug stays around for four to six hours in the
12 intestine, then it's going to get absorbed by either method
13 and the rate of absorption for Levothyroxine is unimportant;
14 all that matters is how much finally gets in there.

15 So the average patient with an average transit
16 time of four hours is going to absorb both of these drugs
17 and they'll be completely interchangeable. No problem.

18 On the other hand, if you happen to have a person
19 who has a transit time below four hours, on the order of
20 three or two or one, then they will not absorb all of the
21 drug; it simply won't be available because the drug won't be
22 dissolved.

23 Let me show you one more example of this very
24 quickly. Cyclosporine is a drug that we all know is a
25 narrow therapeutic index, critical dose drug--no question

1 about it. It's use for life-saving situations. If the drug
2 doesn't work, you lose a kidney or a heart or a major organ,
3 and it results in hundreds of thousands of dollars, if not
4 increased morbidity and mortality whenever things like this
5 happen.

6 Just to show you that it is also a critical dose
7 drug relative to changes in the plasma levels--not changes
8 in the dose but changes in the plasma levels can be directly
9 related to the percent of incidence-free individuals within
10 a given year. That is, this is a direct clinical endpoint
11 that you're looking at how many people have indications of
12 rejection during a year and it's directly related to the
13 plasma level.

14 Now we don't need to go back, as some people have
15 suggested, and actually take two bioinequivalent drugs and
16 put them into the population to see whether we're going to
17 get clinical effects but a lot of people say well, we've not
18 seen the clinical result of this. And the idea of actually
19 taking two generic drugs or two bioequivalent drugs and
20 putting them into a population to see whether we're going to
21 have an increased incidence of rejection is obviously a
22 foolish and dangerous one.

23 What we need to do is to find out what amount of
24 change is likely to cause this from one or two major studies
25 in which you got more like a dose-response curve and use

1 that as your critical evidence, not the idea that you have
2 to put two drugs in this population and see it directly from
3 the drugs.

4 Let me show you one other thing that makes this, I
5 think, a pretty interesting drug to take a look at. Not
6 only is the blood level important but the variability of the
7 blood level is very important. This is a little busy slide
8 but let me just walk you through it very quickly.

9 Basically what this says is that in terms of those
10 who have had no rejection, that they took people who had the
11 same average blood level but differed in the variability of
12 the blood levels and found that those that had more variable
13 blood levels, in fact, also had a greater incidence of
14 rejection within the year.

15 Now what that means is it gets back to this
16 intrasubject variability that we're talking about with this
17 particular product. If you have two drugs that have the
18 same bioavailability but have a greater intrasubject
19 variability, then according to these studies by Cohen, they
20 would be more likely to have an increased incidence of
21 rejection during the year.

22 Cyclosporine is a drug which has interesting and
23 troublesome absorption characteristics, as well. You can
24 see on this slide whenever you do an intubation study you
25 find that the drug is well absorbed in the duodenum, the

1 jejunum, decreases as we get to the ileum and when it gets
2 to the colon it's not absorbed at all, or very, very small
3 amount is absorbed.

4 This is a direct giveaway saying this is a drug
5 that's going to have intestinal transit problems. Once you
6 see a drug like this, you know it's got four hours to be
7 absorbed and if you've got problems between formulations
8 that may be transit time-dependent, these are the kinds of
9 drugs you're going to have.

10 In addition to that, the regional absorption is
11 interesting because these are probably related to at least
12 two mechanisms. We know that the P-glycoprotein and the
13 metabolism of this drug, the P-450 metabolism by 3A4, has
14 different amounts in different regions. We have the P-450
15 enzymes, the 3A4 and perhaps others that seem to be to a
16 greater extent in the proximal part of the small intestine.

17 On the other hand, the P-glycoprotein, this efflux
18 mechanism that we've just started to become more familiar
19 with and understand, is, in fact, one of the things that
20 relates to the grapefruit that we talked about. Both of
21 these mechanisms are affected by grapefruit juice.

22 This one tends to be greater in the distal parts
23 of the intestine. We've seen different regional differences
24 for drugs, as well, as we've done intubation studies, which
25 we don't have time to go into, but these can also be

1 important relative to transit time.

2 Now there are two drugs--we don't have examples in
3 generic drugs but there's a couple of drugs that are
4 interesting to look at. Neoral and Sandimmune are two
5 dosage forms from the same company. They differ somewhat by
6 not the total amount absorbed in most people but by the rate
7 of absorption, the initial rate of absorption, and this is
8 the input function, the fraction absorbed for these two, and
9 I've blown this up a little bit just to emphasize the
10 differences in the first four hours. By the time you get
11 out here to about eight hours, the fraction absorbed gets to
12 be pretty similar in most people.

13 Now interestingly enough, there have been a few
14 studies that have looked at these two products in different
15 groups of people. And the group that is probably most
16 critical are there are a group of people who were poor
17 absorbers of Sandimmune, the original product. And so if
18 you look at the AUC versus dose in Sandimmune and you find
19 that these people are down below about 20 in terms of the
20 AUC-dose ratio, and then what you find is that the
21 difference between these two products is indeed greater for
22 the poorer absorbers.

23 For good absorbers, which are probably people
24 with, in my estimation although there may be other
25 mechanisms, may simply just be something as simple as a

1 transit time--these are people that have transit times of
2 four to eight hours and have no problems--then you get no
3 differences between this. The difference between the two
4 products is very small.

5 On the other hand, if you get people that are poor
6 absorbers of one dosage form, the difference between the two
7 becomes magnified and gets up to as much as 250 percent
8 differences between these.

9 Now what this means is if I were doing a
10 bioequivalence study and I wanted to show that these two
11 products were the same, all I would have to do is go out and
12 select a group of people who are good absorbers, who
13 probably had slow transit times, and I would do the study in
14 this group of people and they would probably be
15 bioequivalent.

16 On the other hand, if I wanted to show that the
17 two products were different, I could also do that. I'd just
18 go over here and take all of these people over in this group
19 and I would get over here and they would be bioinequivalent
20 in this group.

21 So depending on what you want to do, you've just
22 got to select the right patients.

23 Now, in fact, there was a study, which I don't
24 have a slide on but there was a study that there was a
25 recent abstract--I don't know if it's published--in which

1 they did exactly that. They took two products. The old,
2 the Sandimmune solution, which is actually an oil, and the
3 Sandimmune capsule, which is a capsule containing an oil, a
4 soft gelatin capsule containing an oil. These two products
5 were shown to be bioequivalent in previous studies and, in
6 fact, the capsule was approved based on the bioequivalence.
7 The FDA accepted the capsule based on bioequivalence to the
8 solution in a previous study.

9 And what they did, they went out and they screened
10 subjects and they screened about 60 people. Of those, they
11 found about 20 were poor absorbers of the Sandimmune, did
12 the bioequivalence study in the poor absorbers and found
13 that they were bioequivalent.

14 Now what this means is that there are subject-
15 treatment interactions and that they can greatly influence
16 the outcome, in fact, if you choose particular groups of
17 people. The FDA in the past has allowed preselection. In
18 fact, I was told that one study that I to do with
19 Propranolol, that we ought to go ahead and screen all the
20 people because there's a great deal of polymorphic
21 variability and that we ought to get the metabolic group
22 that had the rapid metabolism. So that is permissible.

23 Now what I'm suggesting is that there's a couple
24 of ways that we could do this. We could hope that these
25 groups of people would be in the population that we studied

1 that accidentally were in the Levothyroxine. Or indeed if we
2 know that there is a particular group that is likely to show
3 differences--this is, an achlorhydric or people with rapid
4 transit time--that we might simply insist that some of those
5 be included in the particular group that is being studied so
6 that we would be able to pick this up.

7 If we only have one or two of these people, we're
8 not likely to pick this up in 24 unless it's a very, very
9 large effect, similar to ones I've seen before.

10 So there may be some alternative ways that we
11 attack this but the most important thing is that we
12 recognize, I think, that, in fact, subject-treatment
13 formulations do exist. This is just another example of the
14 same thing. And let me just point out that they may exist
15 in different populations, as well.

16 These are Cyclosporine dose that's required in
17 children who have had hepatic transplants. Whenever you do
18 a liver transplant, you also have to take out some of the
19 intestine, as much as 30 or 40 percent of the intestine.
20 And it turns out that the dose that you have to give in
21 this, that the doses required to get therapeutic levels is
22 inversely proportional to the length of intestine in these
23 children, which is the same thing instead of transit time,
24 it's residence, depending upon the length of intestine.

25 It's also well known that the transit time and the

1 length of the intestine, the relative length of intestine in
2 children decreases as we go down. So this would indicate
3 that drugs which have these formulation differences which
4 are dependent upon transit time are going to have greater
5 differences the smaller the child.

6 In addition to that, we know through some of the
7 studies that the FDA has done that there are subsets that
8 have turned out, when they've looked at replicate design
9 studies. Interestingly enough, often what pops up are
10 women, that women become the subset. This is kind of
11 interesting because not very long ago many of us were saying
12 we don't think there's much problem of putting women in
13 bioequivalence studies; that shouldn't mean that we're going
14 to get different results. And, of course, as we all know,
15 for 20 or 30 years we did all of our bioequivalence studies
16 in young, healthy males. It was more convenient. We were
17 very protective of the women because they ought not to be
18 taking more drugs, and all of these reasons. But basically
19 it was more convenient and the distribution was about the
20 same and it was easier to put males all in one place rather
21 than having to separate them.

22 And so for 20 years we went with the assumption
23 that, in fact, young, healthy males were completely
24 predictive of females. We disenfranchised 53 percent of our
25 population with that particular assumption.

1 There's some evidence that there may be
2 differences in transit time at different times in the
3 menstrual cycle. These are some studies from Wald that
4 shows transit time in the estrogen phase and the luteal
5 phase and you can see that this is the measurement of
6 hydrogen whenever you give a lactose test, that the lactose
7 that's unabsorbed gets to the colon, where it's converted
8 rapidly to hydrogen, which is picked up by a detector. So
9 it's a measure, although a crude one and has some faults,
10 but it's one measure, of transit time.

11 And you can see in these two individuals that the
12 transit time in this case in the estrogen phase is picked
13 up--is relatively brief, only about 50 minutes. On the
14 other hand, in the luteal phase it's fairly long on these
15 two individuals, about what you would expect, at least two
16 hours.

17 Now the reason that these are a little smaller
18 values than normal is because unfortunately, lactose is an
19 accelerator itself. It increases its own transit time, so
20 it's not a very good measure of transit time, but I points
21 out that many compounds, like Mannitol and lactose will, in
22 fact, increase transit time. And I think the FDA has a
23 study right now looking at Mannitol to see the effects on
24 this and my prediction is it's going to increase transit
25 time, like lactose, and that for some formulations we will

1 see those kinds of differences happening.

2 Now one final comment. One final comment. Why
3 haven't we seen all this before? Why are we just finding
4 there's differences? Because we've had the assumption there
5 are no differences. We've gone with the assumption and
6 there's an old dictum, I guess, that the physicians use that
7 the diagnosis, if not suspected, isn't detected. And I
8 think that's very true in this case.

9 I'm just going to end with one final comment. You
10 can't find termites unless you look under the floor, until
11 it's too late. So I think we'll find a lot of these when we
12 look. I think the assumption that there are no examples of
13 subject-treatment interaction is just, at this point, a
14 marker of our present ignorance and clearly within the next
15 two or three years we'll have many examples. Thanks for
16 your attention.

17 DR. BYRN: Are there questions from the committee
18 for clarification? We have two questions, Mary and then
19 Arthur.

20 DR. BERG: Dr. Barr, getting back to your data on
21 Levothyroxine and Synthroid, I just wanted to clarify. Did
22 you have a gender analysis of that data? The reason I ask
23 that question is that hypothyroidism occurs roughly 15 times
24 more in women than in men.

25 DR. BARR: Yes.

1 DR. BERG: I didn't catch it if there was.

2 DR. BARR: We didn't look to see if there's a
3 gender interaction in that. When we looked roughly at the
4 data, there was only about, as I said, I think we did 24
5 subjects in this, so that we were looking at about four
6 people and we didn't really have enough to be able to
7 detect. I think there was one woman--we had women in the
8 study but, like many studies, we had some women but not half
9 of them being women. So we really weren't able to look at
10 that statistically. But that's a very interesting question
11 and probably ought to be examined.

12 Art?

13 DR. GOLDBERG: The slide you showed on the subject
14 formulation differences between the reference and the test,
15 did I read that correctly? There was a higher level of the
16 reference product?

17 DR. BARR: That's correct.

18 DR. GOLDBERG: Despite the fact that the generic
19 dissolved at a more rapid rate?

20 DR. BARR: I'm sorry; there was a slightly higher
21 level of the T3 and T4 for the generic product compared to
22 the Synthroid.

23 DR. GOLDBERG: Not the T3 and T4 levels but the
24 marker.

25 DR. BARR: Oh, the TSH.

1 DR. GOLDBERG: Right.

2 DR. BARR: The TSH was a higher level of TSH for
3 the reference product; that's correct. That's TSH. Now
4 this is a thyroid stimulating hormone which, when the levels
5 of T3 and T4 go lower, then the TSH level goes higher.

6 So this was an indication of lower circulating
7 levels that are acting at the pituitary level of T3 and T4
8 for the product for those individuals.

9 DR. GOLDBERG: And the lower levels came from
10 the--

11 DR. BARR: The lowers levels of TSH were the
12 generic drug and most of the individuals on the reference
13 drug, those that, I believe, have longer transit time, so
14 the same amount was absorbed.

15 When less drug is absorbed and is detected at the
16 circulating level at the pituitary level, then the TSH
17 levels will go up as an indication of decreased
18 bioavailability at the site of action in this case.

19 DR. GOLDBERG: Thank you.

20 DR. BARR: Sure.

21 DR. BYRN: Okay, the next speaker is Les Benet.

22 **EXPERT PANEL REPORT**

23 DR. BENET: Thank you, Steve. It's always a
24 pleasure to speak continuously at these meetings over the
25 last--let's see, Roger. The time line started in '93 when I

1 was 32, but I think we've been talking a lot longer than
2 that.

3 I've had the pleasure over the last couple of
4 years to be the chairman of the expert panel and Roger
5 showed you the membership of that expert panel. I'm going
6 to report today the latest discussions and recommendations
7 of the expert panel and to also give you some feedback
8 concerning various aspects that have been discussed at the
9 last few meetings, not only the expert panel but of the
10 individual bioequivalence workshops, the last one held a few
11 weeks ago in Montreal.

12 I'd like to first though, Dr. Gretter's earlier
13 talk, to reflect on something that I have said at least once
14 before at one of these meetings that I think is very
15 important. Dr. Gretter reviewed with you the Banahan et al.
16 article that appeared in Annals of Internal Medicine in
17 19907.

18 When I first read that article and the previous
19 article that the authors wrote, I felt it was a very
20 prejudiced article. It was funded by a major pharmaceutical
21 company and I felt that it took a perspective that was
22 unfair. But in fact, I now agree that it is not unfair.

23 And I want to point out that when Banahan and his
24 colleagues went to physicians who did not know the law, did
25 not know the rules--there were 83 percent of them, as Dr.

1 Gretter showed--they showed them what is written in the
2 Orange Book. And what is written in the Orange Book is not
3 what we do today. Therefore, if the FDA is going to help
4 the community to understand what we do, it would be very
5 useful to list, especially in a context like the Orange
6 Book, exactly what we do because what the Orange Book says
7 and what the law says from 1977, when it was first written,
8 that Cmax and AUC are a measure of--rate of availability in
9 AUC must not differ by plus or minus 20 or 25 percent. It
10 doesn't say anything about confidence intervals.

11 So when the physicians read what we write today,
12 they were under the assumption that under all conditions,
13 the law, as it's presently written, allows innovators and
14 generics to compare in terms of means. And I think it would
15 be incumbent upon the FDA to actually, in their
16 publications, say what we do because the physicians are not
17 misinterpreting what is written; it is we are not writing,
18 in fact, what we actually do, what today is we say that we
19 want confidence intervals around those means for a measure
20 of the rate and extent to be plus or minus 20 to 25 percent
21 in terms of our view.

22 So I think, Roger, in terms of explaining to the
23 American public, a very first step is to say, in fact, what
24 we really do so that when Banahan and his colleagues go out
25 and show the clinical community, they can read what's in

1 fact true.

2 And, in fact, my position is that we do exactly
3 what the physicians want. The physicians say we don't want
4 those products to differ by more than 11 percent. My view
5 is that they don't differ by more than 10 percent and, in
6 fact, my recommendation is in terms of the number that
7 physicians look at, that we should have a point estimate
8 criteria, in addition to the statistical criteria.

9 And Kimberly, if you would show this slide, which
10 I presented a couple of years ago, I believe that it is
11 important for confidence of patients and clinicians a
12 parameter that is readily understood. I give Roger an A+ in
13 his explanation but just in case there's somebody that
14 wouldn't understand that, I think it would be very valuable
15 to actually say, no, we don't allow products in terms of the
16 point estimate that are outside this range. No statistical
17 basis. No worrying about it's strictly political. Strictly
18 from a point of view that we want patients and clinicians to
19 be confident that the products that they take do not differ.

20 So I think that, in fact, we already do meet that
21 criteria. I believe, as I said before, if we had the data,
22 all we have is data from 20 years ago. I know the agency's
23 looking at this data. If we actually look at the means that
24 are presented to us in terms of approved products at the
25 present time, I think we meet the criteria that the

1 physicians, in response to Banahan and his colleagues, want.
2 So let me on though from there.

3 The first couple of slides are going to be slides
4 that I've shown repeatedly but they still reflect a view
5 that you hear often from the scientific community,
6 knowledgeable scientific community, about the criteria and
7 the information that we're presenting today.

8 I believe, I believe everyone on the expert panel
9 believes that individual bioequivalence is a promising,
10 clinically relevant method which should theoretically
11 provide further confidence to clinicians and patients that
12 generic drug products are indeed equivalent in an individual
13 patient. And we do want the patients and the clinicians to
14 have this confidence.

15 However, as of this time, and this is a slide that
16 so far I've been able to use about six years and I can still
17 say "as of this time," as of this time, little perspective
18 data exists which may serve to validate the theoretical
19 approach and provide confidence to the scientific community
20 that the methodology required and the expenses entailed are
21 justified. And that is what we hear a great deal in terms
22 of concerns particularly of the generic industry and the
23 brand name industry, also, in terms of the expenses that
24 would be required in doing any type of bioequivalence
25 criteria--are they justified? Do we have a basis? Do we

1 know that it's useful?

2 So this is a statement that I've made. Individual
3 bioequivalence is a theoretical solution to solve a
4 theoretical clinical problem and I agree with what Dr. Barr
5 said; I agree with what everyone will say here. We don't
6 know that just because we don't see bodies in the street
7 doesn't mean we have a problem. But it is a theoretical
8 problem. And we don't know whether the new criteria would
9 solve that problem, if we do have a problem. And that again
10 is what everyone that gets up and has concerns about the
11 methodology suggests--we don't have enough information at
12 the present time because we don't know that we have a
13 problem. We're beginning to see some information and we
14 don't know for sure whether we would solve this problem.

15 So what is needed? And I think everyone agrees on
16 this. What is needed is generation of a large database
17 which will provide the FDA and the company scientists with
18 necessary information to make a reasoned consensus judgment
19 as to the appropriate criteria for individual
20 bioequivalence.

21 Now everyone agrees with this but the methodology
22 of getting that data is what is being disagreed with. Do we
23 have a requirement that certain data be submitted to the
24 agency using cross-over repeated measure studies? That's
25 what the issue comes down to.

1 Now let me go, leaving this slide on, briefly to
2 some of the questions that Roger pointed out. I think the
3 expert panel feels that we have solved most of the
4 statistical issues. We've raised a couple of others but I
5 think the expert panel believes that all of those
6 statistical issues and our outstanding expert consultants
7 can solve those statistical issues.

8 The expert panel also, and I think the audience in
9 Montreal was impressed on the last day with some of the real
10 data that we saw, presented both by the brand name industry
11 and the generic industry in terms of studies that had been
12 carried out, some of which have been made available to the
13 agency and some of which were presented for the first time.

14 It was obvious from seeing these studies that we
15 were seeing results or outcomes that we would not have put
16 into simulations, that we were seeing things that were the
17 unexpected, and that's why we needed real data. I think
18 most of us in the room at the time thought that what we saw
19 in some of those real studies would not have come about with
20 multiple, multiple simulations of the data because we
21 wouldn't have expected to see it. And, in fact, that's why
22 we do studies, to find out real data.

23 So what the expert panel and what we, as a
24 scientific community, have been struggling with is how do we
25 get that kind of data to the agency and to ourselves so that

1 we can move forward in a reasoned way?

2 Now we have seen the second version of the
3 proposed guidelines from the agency and it incorporates many
4 of the suggested comments from the first version but there
5 still is great concern that this yet doesn't meet the needs
6 of showing that the experiment justifies the expenses.

7 So what the expert panel struggles with all the
8 time is what can we agree on? Now you saw the membership of
9 the expert panel. If we can get consensus of that
10 membership on any issue, I'm terrific. So I'm terrific
11 because we do have some consensus on some issues. Because
12 we represent, in fact, the diversity of everyone that comes
13 to the picture in terms of academic and in terms of industry
14 perspective. But we do have some consensus and I'm very
15 proud of that and I think we can move forward and the
16 recommendation that I'm giving to the advisory panel is that
17 you concur with our recommendations in terms of this. So
18 let me show you the next slide.

19 First of all, when the expert panel meets, we have
20 a way of doing this. We meet at these workshops. In fact,
21 there's going to be another one in London in two weeks or
22 one week--I'm not really sure. We meet--the expert panel
23 meets on Sunday evening before the workshop. We spend about
24 three hours discussing all the issues and we reach
25 absolutely no consensus on anything.

1 Then we schedule a breakfast meeting on the last
2 morning and in that one hour we hammer out some consensus.
3 A lot of people show up for the first meeting, which is the
4 detailed scheduled meeting with a big agenda. In fact, most
5 of our committee members when they're not there are also
6 available by phone. But nobody shows up for the breakfast
7 except the really dedicated people.

8 So here are the people that showed up at the
9 breakfast meeting on Wednesday morning. So when I give you
10 the votes, these are the members of the expert panel that
11 were, in fact, at the breakfast meeting. But, of course,
12 all of the working group show up because they're forced to
13 by their bosses. So the whole working group is there and
14 these expert panel members who can get up early in the
15 morning on Wednesday are there.

16 Now let me show you the first recommendation.
17 What everyone is concerned about is can there be a carrot
18 that we can give the group of people submitting data to the
19 agenda that would allow them to think that it would be
20 worthwhile to carry out these individual bioequivalence
21 repeat measure studies so that there is, in fact, some
22 trade-off? They get some benefit, not just in terms of the
23 approval process, which Roger tried to point out, but some
24 benefit even in providing the data. And we think we have
25 one.

1 So what we've recommended in this particular
2 category, modified release drug products, where sponsors are
3 now required to provide multiple dose data for these
4 modified release products, we recommend that for a two-year
5 period, all modified release drug products should be
6 approved based on fasted, single-dose, four-way replicate
7 design studies, powered and analyzed for average
8 bioequivalence.

9 Now what are we saying? We're saying that we want
10 to give the agency and the industry more of a database.
11 Therefore, we want this class of studies to be carried out
12 in this way--single dose, replicate design, four-way cross-
13 over--so that the information is available to the FDA. But
14 we're going to analyze the data just like we do now.

15 So instead of 48, for example, 48 subjects, two-
16 way cross-over, it would be 24 subjects, four-way cross-over
17 and the statistics--consultants have come up with a
18 methodology that will allow us to use that data.

19 So the same number of dosings but, in fact, less
20 dosings because it's not multiple dose in this particular
21 case.

22 Now at least 40 percent of the analyzed subjects
23 must be either males-females, if the drug product is
24 intended for use in both genders. And if the drug product
25 is to be used predominantly in the elderly, at least 40

1 percent of the analyzed subjects must be 60 years or older.

2 Now the expert panel here is punting. We're not
3 going to define "predominantly." We say that this would be
4 some discussion between the agency and the sponsor in terms
5 of what that means.

6 In addition, because we believe strongly that for
7 these modified release dosage forms, a great deal of useful
8 information comes from dissolution profiles, and dissolution
9 profiles at more than one pH, that as a requirement, not
10 just as a recommendation, that also dissolution profiles be
11 submitted in three media at pH 1, 4.5 and 6.8. That will
12 allow the agency to get some information.

13 Now up on the top I say powered and analyzed for
14 average bioequivalence. Now my comment on the bottom--the
15 vote. In fact, of the nine members there that were present,
16 three of the members of the committee, and it was Drs.
17 Bolton, Barr and Benet--you had to have a letter B--thought
18 that it would be useful to use the suggested scaled
19 individual bioequivalence method that is proposed in the
20 guidelines. Six said no, use average bioequivalence, but
21 the entire nine members there agreed that we should
22 use--there's no disagreement on this recommendation using
23 average bioequivalence. Three would have preferred scaled
24 individual bioequivalence but, in fact, the recommendation
25 of the committee is that we use our standard statistical

1 criteria and all nine members voting at that time agreed
2 with this, even though three would have preferred--so that's
3 a concrete recommendation to the advisory committee.

4 We don't have as concrete anything else. What
5 about highly variable immediate release dosage forms? And
6 we say particularly Class II in the Biopharmaceutical
7 Classification System--it could be Class IV also; those are
8 compounds that have poor solubility characteristics--the
9 committee unanimously agrees that drug sponsors are
10 encouraged to conduct single-dose, four-way replicate design
11 studies, but that's the best we can do. We encourage that
12 kind of information. And, in fact, there are a number of
13 people carrying out such studies and that is useful
14 information and that's why we had such good useful
15 information at the workshop that showed us some new
16 understandings of what was going on.

17 When we looked at this kind of criteria, if we
18 were going to use this method for approval, if we were going
19 to use the recommendations for approval in terms of what is
20 presented, five of the nine members voting said scaled
21 individual or scaled average bioequivalence would be a
22 useful way to analyze this data.

23 Now the reason we changed here from the six to
24 three number is because this is an "or." You could use
25 scaled individual or scaled average.

1 Now scaled average has not been statistically
2 provided to us by the working group consultants. It was a
3 recommendation of the expert panel that such a methodology
4 be viewed. And four of the nine members said still average
5 bioequivalence, not scaled, but this just for your
6 information because all we're doing is recommending that
7 studies be carried out, encourage studies be carried out.
8 We're not recommending at this time that the agency require
9 these studies to be carried out.

10 This is an important piece of criteria for the
11 scientific community. It is recommended that parameters,
12 including relevant covariates from replicate design studies,
13 which the FDA--it should be "that;" sorry; you know I'm an
14 English major undergraduate--that FDA analyzes for the
15 determination of population and individual bioequivalence be
16 placed on the Internet at regular intervals in order to make
17 them available to the pharmaceutical scientific community.
18 Just that this is the kinds of data that can be very useful
19 to all of us out there who are trying to develop this new
20 methodology.

21 So in essence, we have a concrete recommendation
22 on the modified release dosage forms and that is what the
23 expert panel is recommending to the FDA and to this advisory
24 committee; would at least be a first step in implementing
25 these guidelines and we believe that we would have general

1 consensus from all aspects of the industry in terms of this,
2 not unanimous consensus but general consensus because there
3 is a carrot that these studies could, in fact, be not
4 necessarily as burdensome as the present studies in modified
5 release.

6 Thank you, Steve.

7 DR. BYRN: Questions for clarification for Les?
8 Arthur?

9 DR. GOLDBERG: Hi, Les. If the N is selected
10 based on the number of subjects you would require for an
11 average bioequivalence and you split it into two groups?

12 DR. BENET: That's correct.

13 DR. GOLDBERG: Does the N stay the same?

14 DR. BENET: No, the N goes in half. Well, the
15 number of dosings stays the same.

16 DR. GOLDBERG: Yes, but you expect the same
17 statistical power?

18 DR. BENET: Well actually, that is--I'm not going
19 to address that issue. I mean I know that there are some
20 people that believe yes. I know Sandy Bolton is going to
21 say no, that there's not, because we've discussed this
22 recently. I think that's a different issue that really
23 should be the issue of the consultants.

24 The idea was that you should be able to treat it
25 as if it was a two-way cross-over. That's the idea of the

1 recommendation. You should be able to treat it as a two-way
2 cross-over. And we have been provided by our expert panel,
3 working group and statisticians a methodology to do that.

4 DR. GOLDBERG: One last question. One of the
5 advantages supposedly of using an IBE versus the average
6 bioequivalence would be for highly variable drugs. How
7 would you define a highly variable drug in terms of
8 coefficient of variation? Thirty percent? Sixty percent?

9 DR. BENET: I would take the definitions that have
10 come out of these workshops that say within-subject
11 variation of 30 percent or greater is a highly variable
12 drug.

13 Now there's a very good question of whether some
14 drugs that we think are highly variable really are highly
15 variable and there was a lot of discussion in Montreal about
16 Cyclosporine, for example, that there is data in the
17 literature and also from the company, at least in healthy
18 volunteers, that suggests that Neoral is not a highly
19 variable drug under those criteria in this Cyclosporine
20 situation. There are other studies that show that it would
21 be.

22 DR. BYRN: Okay. Let's take a break until 10:45.

23 [Recess.]

24 DR. BYRN: Okay, if everybody could take their
25 seats we could begin the next session.

1 Les Benet would like to make a clarification based
2 on his earlier discussion and then we'll begin with the
3 second session.

4 DR. BENET: A number of people have asked me in
5 the recommendation on modified release, are we not making a
6 recommendation about food effect studies? We're not paying
7 any attention to the food effect studies. The food effect
8 studies are still there. All we are making a recommendation
9 is on the approval base on the statistical criteria.

10 So we are not making any recommendation about that
11 there should or should not be a food effect study. There's
12 now a required food effect study. That, as far as the
13 committee is concerned, was not an issue. So we are not
14 recommending that that food effect study go away.

15 DR. BYRN: Okay, we will begin with the next
16 session, the first speaker. This is the report of the
17 Population and Individual Bioequivalence Working Group and
18 Walter Hauck will make the first presentation.

19 **POPULATION AND INDIVIDUAL BIOEQUIVALENCE**

20 **WORKING GROUP**

21 DR. HAUCK: I'm leading off this session with what
22 will be a brief review of some of the key concepts
23 underlying particularly individual bioequivalence and then
24 I'll be more than happy to answer any questions the
25 committee has, whether now or at other times during the day,

1 as you wish.

2 It seems that there's kind of an underlying
3 question to be addressed and I think Bill Barr particularly
4 touched on that in his presentation. In current
5 bioequivalence practice we focus on the average
6 bioavailability of the test in compared to the average
7 bioavailability of the reference, and the underlying
8 question is what does this tell us about what happens at the
9 level of the individual patient who switches from one
10 formulation to another? And it seems to me that is kind of
11 the clinical public health question that we need to keep in
12 mind.

13 Now there was a letter in J. Pharm. Sci. back in
14 '78 which usually is given credit as the first at least
15 published reference referring to this problem. They
16 actually called by subject-by-product interactions but a
17 number of different terms apply. You've already heard a
18 couple of variations of them today. So I thought it would
19 be worth putting down a definition.

20 The term that you'll be most commonly hearing, at
21 least in the next set of presentations, is subject-by-
22 formulation interaction and what we mean by that is we're
23 looking at the extent to which individuals differ in their
24 test reference comparison.

25 So if the test reference difference is the same

1 for everybody, there is no interaction. If it varies from
2 individual to individual, there is an interaction of some
3 magnitude.

4 As an example, one of the datasets you'll be
5 seeing in a later presentation is a calcium channel blocker
6 where the test reference difference in women is different
7 than it is in men. That's an example of a subject-by-
8 formulation interaction. Or you could be more specific and
9 say it's an example of a gender-by-formulation interaction.
10 That's just indicating it's a special case.

11 So whether it's subject-by-product or whatever
12 other terminology, we're really talking about the same
13 thing. Hopefully that won't be too confusing.

14 Now actually although we're talking individual
15 bioequivalence now, this idea does go back a way and the FDA
16 did have a rule in place referred to as the 75/75 rule that
17 was intended to address the issue of within-subject
18 comparison of test and reference. And that rule was that at
19 least 75 percent of the individuals had to have their
20 individual test reference ratio fall within 75, 1.25. And
21 that rule was later dropped because of its bad statistical
22 properties and the paper by Haynes is a good source on some
23 of the information on that.

24 And the other bit of history I want to mention is
25 the paper that Sharon Anderson and I published in 1990,

1 which was actually originally motivated by the 75/75 rule
2 because we thought that that did, in fact, capture something
3 worthwhile. It did capture the notion that one needed to
4 look within an individual to have some notion of what's
5 appropriate for bioequivalence.

6 Now we've also identified two different clinical
7 contexts and most of the discussion today will really be the
8 first one. Terminologies--we're usually using a
9 switchability, and have in mind that a patient has been
10 successfully controlled on a pioneer or reference product
11 and that they're now switched to another formulation. And
12 switchability would mean that they retain essentially the
13 same efficacy and safety on that switch.

14 So the clinical context, at least in this country,
15 is that the switch is transparent, usually to the physician,
16 maybe even to the patient, and what we're asking is that the
17 actual formulations switch, so what we ask is the switch is
18 also transparent in terms of the safety and efficacy that
19 that patient sees.

20 Second clinical context is the different one where
21 you have a drug-naive patient who's starting on a
22 formulation. Can they take either one with the same
23 expectation? I tend to think of this as asking whether or
24 not a physician's experience initiating treatment on one
25 formulation can be carried over to new patients initiating

1 treatment on the second formulation. And that would be what
2 we'd typically call prescribability.

3 Now a key concept, and you've already heard some
4 of this from Roger, that kind of motivates what we do for a
5 criterion, how we think about individual bioequivalence, is
6 the individual therapeutic window. Now the motion of the
7 individual therapeutic window is that each individual has an
8 interval in which their bioavailability must be retained.
9 And I think Roger is very clear about the fact that there
10 could be an individual window that would typically be much
11 narrower than the population window or the therapeutic
12 index, as I think it used to be called.

13 Now one of the things that's nice about the
14 window, I think, is that it helps you in terms of what you
15 need to know and what you don't need to know or what you
16 need to show and what you don't need to show.

17 I want to repeat here one of Roger's graphics.
18 Particularly if we look at the top one, this is
19 actually--the curves correspond actually to one of the
20 datasets that's already out on the website from the FDA.
21 The test product has an average bioavailability that's 15
22 percent higher than the reference but a 40 percent reduction
23 in CV. So it's a less variable, more bioavailable product.
24 We can see that the two curves are clearly not identical.

25 But if you had a wide therapeutic index or wide

1 individual window situation, as shown in the graphic with
2 the maximally tolerated and minimally effective, fairly
3 widely separated, there'd be no reason to say that there's
4 anything wrong with--if this reference product is fine, then
5 this test product should be fine, as well. The patient is
6 being retained very well within that very wide interval.

7 So you have a nice wide target. You should be
8 able to be more flexible in your criterion.

9 The bottom one, of course, is the opposite
10 situation where you have a very narrow window and that would
11 tell us that that's the situation where you can't be as
12 flexible.

13 The last bit of terminology and then I'll turn it
14 over to Mei-Ling to continue this. When we talk about
15 individual bioequivalence criteria, what we mean is a
16 criterion that's developed to address that switchability
17 issue that I talked about, and that's really what we'll be
18 primarily discussing today. And then population
19 bioequivalence criterion, the one developed to address the
20 prescribability context that I mentioned.

21 DR. BYRN: Any questions for clarification for
22 Walter?

23 [No response.]

24 DR. BYRN: Okay, thank you very much.

25 The next speaker will be Mei-Ling Chen, who will

1 cover criteria and update of the guidance.

2 **CRITERIA AND UPDATE OF GUIDANCE**

3 DR. CHEN: Good morning. My assignment today is
4 to provide you an overview of criteria for bioequivalence
5 determination and update of FDA's draft statistical guidance
6 that was published in August this year.

7 This is the title of the draft statistical
8 guidance: "Average, Population, and Individual Approaches
9 to Establishing Bioequivalence." And on the bottom of this
10 slide is the website address for the guidance.

11 You may have seen that the new guidance has
12 covered three bioequivalence criteria. It's a revision of
13 the 1997 preliminary draft guidance that outlined the
14 statistical concepts and methodology for population and
15 individual bioequivalence approaches.

16 The guidance has been updated based on the public
17 comments to the 1997 preliminary draft guidance. It also
18 incorporates and updates the 1992 guidance for statistical
19 procedures on bioequivalence studies using the average
20 bioequivalence approach.

21 I would like to point out that the new guidance
22 focusses on the statistical methods, so it talks about how
23 to use the criterion once a specific criterion has been
24 chosen by the drug sponsors. It doesn't, however, address
25 the question of when to use the specific criterion. And

1 that will be addressed and discussed by Dr. Vinod Shah in
2 his talk for the general bioavailability-bioequivalence
3 guidance for orally administered drug products.

4 This slide is the outline of the statistical
5 guidance. The guidance starts with the general statistical
6 model followed by the description for three bioequivalence
7 criteria. The statistical criteria proposed in this
8 guidance remains the same as proposed in the 1997 guidance.
9 This guidance describes all the possible study designs for
10 the three bioequivalence criteria. The guidance also
11 describes statistical analysis for all the possible study
12 designs.

13 In essence, there are three types of
14 bioequivalence criteria that have been developed over the
15 years. Average bioequivalence focusses on comparison of
16 population means between the test and the reference product
17 while population and individual bioequivalence focus on both
18 means and the variances.

19 The distinction between population and individual
20 bioequivalence is that population bioequivalence addresses
21 the question of prescribability and so it deals with total
22 variances between the test and the reference product, yet
23 individual bioequivalence addresses the question of
24 switchability, so it deals with within-subject variances and
25 subject-by-formulation interaction.

1 The thesis here is that the assessment of subject-
2 by-formulation interaction is important in the consideration
3 of whether an individual could be switched from one
4 formulation to another while maintaining the same safety and
5 efficacy of the drug.

6 Some concerns for using individual bioequivalence
7 lies in the fact that replicated cross-over designs are
8 needed in order to estimate these variance components
9 separately.

10 So except for average bioequivalence that focusses
11 only on the comparison population means, a general principle
12 for population and individual bioequivalence is to compare
13 the difference between the test and the reference product in
14 the bioavailability measures with the difference between the
15 reference and the reference formulation.

16 For individual bioequivalence, the test and the
17 reference product will be administered to the same
18 individual. For population bioequivalence, the test and the
19 reference product will be administered to different
20 individuals.

21 So we call this comparison a difference ratio and
22 the goal of bioequivalence demonstration is to show the
23 difference ratio is not substantially greater than 1.

24 Based on the concept of distance ratio or
25 difference ratio, we have developed a general form of

1 bioequivalence criteria that combines the average
2 bioequivalence criterion and the variance terms, which is
3 then normalized by the variance of the reference product.

4 So depending on the variance terms, you have two
5 distinct bioequivalence approaches. One important feature
6 of these approaches is that with reference variance in the
7 denominator, now we are talking about a scaling approach
8 where the bioequivalence criterion will be scaled based on
9 the reference variability.

10 The reference scaling approach comes from the
11 understanding that the pioneer or reference product has been
12 demonstrated to be safe and efficacious clinically. The
13 variability of the reference product well defines the
14 therapeutic window and therefore should set or otherwise
15 adjust the public standard; for example, the bioequivalence
16 limits on the right-hand side of the equation.

17 The reference scaling approach, in fact, will take
18 us away from the current practice and that is a one-size-
19 fits-all approach. So this approach will offer us flexible
20 criteria for variance causes of drug products. We may widen
21 the goalpost for highly variable drugs or drug products and
22 we may narrow the limits for narrow therapeutic range or
23 index drug products.

24 The proposed criteria for population and
25 individual bioequivalence have both means and variance in

1 one equation. As such, it's called aggregate criteria. The
2 aggregate criteria will provide the agency a mechanism for
3 rewarding the drug sponsors for manufacturing a less
4 variable formulation. Also, he can have a trade-off between
5 the difference in the means and the difference in the
6 variances.

7 On the other hand, concerns were raised regarding
8 this criterion that a substantial reduction in the
9 variability of the test product may permit or allow products
10 with a large difference in the means to enter the
11 marketplace.

12 So in view of that, some have suggested
13 disaggregate criteria. The disaggregate criteria consider
14 the means and the variances separately. That is, you may
15 have a criterion for the means and then you may have another
16 criterion for the variances.

17 Intuitively, the reasons for using disaggregate
18 criteria is that they offer the advantage of preserving the
19 current average bioequivalence criterion for the difference
20 of means and thus avoids the mean variance trade-off
21 concerns. However, with separate comparisons for means and
22 the variances, we are talking about a criterion with a
23 multiplicity of tests and thus it increases the regulatory
24 burden.

25 The disaggregate criteria ignore the fundamental

1 switching concept, as described by Roger and Walter, that
2 the distribution of the bioavailability matrix for the
3 reference product should define the therapeutic window and
4 drive the bioequivalence limit. In addition, there will be
5 no reward or encouragement for reduced variability in the
6 test product.

7 So the current draft guidance issued by the FDA
8 recommends an aggregate criteria.

9 Regarding the mean variance trade-off, the working
10 group so far has considered various approaches for
11 resolution of this issue. One option is to control the
12 trade-off by weighting of the appropriate variance terms.
13 However, it disturbs the distance ratio concept which
14 underlies the individual or population bioequivalence
15 criteria.

16 Another option is to impose a constraint on the
17 allowable mean difference, for example, 10 to 20 percent, on
18 the point estimate. This is for reasons that are more
19 political than scientific, just as indicated by Dr. Benet,
20 but the working group is prepared to have this proposal on
21 the table for the advisory committee's input and advice
22 today.

23 This is my last slide. I would like to point out
24 that the current guidance has two major improvements over
25 the 1997 preliminary draft guidance on the statistical

1 issues. One improvement is the estimation of variances and
2 the second improvement is the computation of confidence
3 intervals.

4 The 1997 preliminary draft guidance recommends
5 restricting maximum likelihood method for estimation of
6 variances, and that involves normality assumptions and also
7 constrains Signa D squared to be nonnegative.

8 The current guidance has changed to the method of
9 moments that doesn't make any assumptions for normality and
10 doesn't assume Signa D squared to be nonnegative.

11 The 1997 preliminary guidance has proposed
12 bootstrap method for computation of confidence intervals.
13 The current 1999 guidance has a much simplified non-
14 bootstrap method and that could achieve the job in a very
15 short period of time.

16 This concludes my presentation. Thank you.

17 DR. BYRN: Questions for Mei-Ling? Yes, Arthur?

18 DR. GOLDBERG: Mei-Ling, you suggested that the
19 goalposts be widened for highly variable drugs and narrowed
20 for NTI drugs. If you base it all on the variance found
21 within the reference, why should there be a difference
22 between NTI and other drugs?

23 DR. CHEN: Well, historically, we have observed
24 that most NTI or NTR drugs have lower variability. So by
25 reference scaling approach, you would effectively tighten

1 the bioequivalence criteria for NTR drugs.

2 DR. GOLDBERG: But that's just luck of the draw
3 that the NTR drugs happen to be less variable. You could
4 have highly variable NTR drugs, as well.

5 DR. CHEN: So far, we haven't seen NTR drugs with
6 high variability except Cyclosporine that Dr. Benet
7 mentioned but a new formulation for Cyclosporine, in fact,
8 has low variability.

9 DR. BYRN: Okay, thank you, Mei-Ling.

10 Our next speaker is Larry Lesko, who's going to
11 discuss a mechanistic understanding.

12 **MECHANISTIC UNDERSTANDING**

13 DR. LESKO: Good morning. I'm going to have to
14 have an assistant here because we have a multi-media
15 presentation. I'm going to combine some slides from my
16 computer, as well as some overheads and hopefully it'll all
17 go smoothly.

18 My mission here this morning is to provide the
19 advisory committee some rationale to explain subject-by-
20 formulation interactions and provide some insights into a
21 mechanistic understanding of why these subject-by-
22 formulation interactions emerge.

23 The flow of this presentation is going to move
24 from a mechanistic definition of subject-by-formulation
25 interaction to a general paradigm for gaining insights into

1 the interactions and why they're occurring. To illustrate
2 the principles of the paradigm we'll present a case study
3 and we'll walk through a stepwise analysis of that case
4 study and then finish up with some conclusions from our
5 deliberations.

6 We weren't happy with Sigma D as a definition of
7 subject-by-formulation interaction and since we're talking
8 mechanistically, we wanted to get into something that's more
9 biopharmaceutical in terms of a definition. So when we talk
10 about a subject-by-formulation interaction in the
11 mechanistic world, what we're talking about is the in vivo
12 dissolution of a formulation and the absorption of its drug,
13 display sensitivity to the physiological variables in the
14 gastrointestinal tract. And those variables have a range
15 which we find in healthy subjects or in patient volunteers
16 that participate in these subjects.

17 Furthermore, there's a second part to the
18 definition. When the excipients in a formulation can
19 influence those physiological variables or the physical
20 chemical properties of a formulation or its drug in the GIT,
21 we have a subject-by-formulation interaction.

22 This is a very key set of concepts here and you
23 can see what I've highlighted in blue and those are the
24 components of the subject-by-formulation interaction that
25 come together to produce the attribute of this system, which

1 will be the S by F.

2 I presented the same concept in this paradigm and
3 we approach the paradigm as a complex system from which
4 emerges a property or an attribute we call the subject-by-
5 formulation interaction. In a complex system we generally
6 have a hierarchy of systems. We have subsystems that are
7 relatively simple but when you combine some simple
8 subsystems, they produce a more complex system and you end
9 up with a sequential hierarchy.

10 I don't have a pointer but if you sort of walk
11 through from the top, you take a simple subsystem like a
12 drug that has its own physical chemical properties, you take
13 an excipient, it has its own physical chemical properties,
14 and when you combine that drug and excipient you end up with
15 a formulation that has its own properties. And that
16 formulation, by the combination of properties from this and
17 that, has a new set of properties that are inherent to that
18 more complex system.

19 And as you move down this hierarchy of subsystems,
20 you get into the more complex system of putting that
21 formulation into the gastrointestinal tract with its own
22 variables and then that gastrointestinal tract is part of a
23 complex whole body system from which emerges measures of
24 bioavailability.

25 So it's the whole process and the interaction

1 between the things I've highlighted in blue that we think
2 produce, at the end, a subject-by-formulation interaction.

3 Now the way we characterize the subject-by-
4 formulation interaction is in terms of risk factors. We
5 found that it's not easy to simply say one's going to have
6 or not have a subject-by-formulation interaction. Rather,
7 we think that there's a continuum of risk factors associated
8 with those four elements of the subject-by-formulation
9 interaction that eventually contribute to what we observe in
10 the replicate design studies. And I'll walk through both
11 the properties of the drug, the excipient, the formulation,
12 to give you a sense of what we're talking about.

13 I'm starting out with the drug properties and
14 based on risk factors, one would conclude, I think, that
15 subject-by-formulation interaction is unlikely to occur when
16 I have a simple drug substance, a highly soluble, highly
17 permeable drug that has rapid intrinsic dissolution.
18 Because of its high solubility and high permeability, there
19 is no site- and transit time-dependent absorption.

20 I would say a simple situation is where we have no
21 physical or chemical incompatibilities. It's not an achiral
22 substance so we have any risk of enantiomer differences.
23 And its pharmacokinetics are uncomplicated and there's no
24 intrinsic pharmacological properties that can affect the
25 gastrointestinal tract.

1 Compare that to a more opposite situation. I
2 would say for that drug substance when we have a likelihood
3 of a subject-by-formulation interaction we're talking about
4 something that is in the low solubility/low permeability
5 class or the low solubility/high permeability class.
6 Because of those properties, it has slow intrinsic
7 dissolution. Because of low permeability it may have site-
8 and transit time-dependent absorption. There could be some
9 physical chemical incompatibilities, perhaps some
10 complicated pharmacokinetics and maybe the drug itself
11 exerts an effect on gastric pH or on the intestinal transit
12 time or gastric emptying.

13 So this is a range of properties, like I said, a
14 continuum moving from low-risk to high-risk.

15 I can do the same thing with the excipient
16 properties. They're unlikely to contribute to a subject-by-
17 formulation interaction when these conditions hold: no
18 effects on pH, no effects on permeability, transit time, no
19 interactions with the drug substance, no effects on
20 presystemic CYP 3A4 or PGP transport processes.

21 Now going to the other end of the spectrum, one
22 would say, I think, that excipients are more likely to
23 contribute to a subject-by-formulation interaction when they
24 have the ability to alter pH, promote permeability or
25 perhaps inhibit it, have a pharmacological effect on

1 motility themselves. Maybe they have some interactions.
2 And then when we get down into the enterocytes perhaps they
3 inhibit presystemic 3A4 metabolism or somehow reduce the PGP
4 transport or perhaps other carrier efflux systems.

5 Now I want to use one example that we recently
6 have of excipient properties to give you a sense of how an
7 excipient can influence bioavailability. The data that
8 we're going to show on the overhead comes from a study
9 that's currently under way at the University of Tennessee.
10 It's an FDA-sponsored study and we took a fairly simple
11 dosage form. We took Ranitidine.

12 Now we picked Ranitidine because it has high
13 solubility but it has low permeability. Having low
14 permeability, it's going to be in that higher risk category
15 that I mentioned for the drug substance.

16 We took this substance and put it in a relatively
17 simple vehicle--a solution. There was no manufacturing
18 tableting, capsule or whatever. And the vehicle was one
19 that contained either sorbitol or sucrose.

20 Now one would say the bioavailability of an oral
21 solution is self-evident and what we demonstrated with some
22 preliminary data on a couple of subjects is a marked
23 difference in the bioavailability of Ranitidine when it's
24 combined with sucrose or sorbitol. These aren't large
25 amounts of sorbitol and sucrose but they illustrate the

1 effect that an excipient can have on physiological
2 variables.

3 The explanation for the higher blood levels here
4 of Ranitidine with sucrose is that when you give sucrose
5 orally, it in a sense tricks the body into thinking it's in
6 a fed state. It reduces gastric emptying and increases the
7 absorption in the upper part of the GI tract.

8 When you give sorbitol, sorbitol has an osmotic
9 effect on the intestinal tract. It speeds up intestinal
10 transit, reduces the residence time in the gut, and that's
11 important for a low-permeability drug because the overall
12 absorption is going to be reduced.

13 We can show you two more subjects to illustrate
14 the point. I don't have to say much more about that one,
15 other than you can see the same trend. And then the third
16 subject shows something very similar, a little more erratic.

17 This study is conducted in 24 subjects, male and
18 female in the population. We don't have complete data on
19 the study but it gives you a sense of what we're talking
20 about when we talk about an excipient having an effect on
21 bioavailability.

22 We talked about a formulation. Now we've taken
23 the drug and excipient, put it into the formulation, and
24 what kind of formulations will be unlikely to have a
25 subject-by-formulation interaction?

1 Well first of all, if I'm comparing pharmaceutical
2 equivalents, I don't have any complications. I'm not
3 comparing tablets to capsules. I'm comparing tablets to
4 tablets, qualitatively and perhaps quantitatively the same.

5 I wouldn't expect any problems with simple
6 formulations if I had a solution, assuming I had no active
7 excipients. If I had a solid, oral or immediate-release
8 dosage form I'd expect less of a problem.

9 If my excipient-to-drug ratio is low--that is,
10 most of the dosage form is drug--I'd have less of a problem.
11 And if I had uncomplicated manufacturing and rapid and pH-
12 independent dissolution of the formulation, one wouldn't
13 anticipate many problems.

14 At the other end of the spectrum, a likely
15 contributor to subject-by-formulation interaction is when
16 I'm comparing two products that are not pharmaceutically
17 equivalent. I may have complex formulations, such as a
18 transdermal product or a modified release product. I might
19 have high excipient-drug ratios, where excipients can play a
20 bigger role. And I might have more complicated
21 manufacturing, perhaps some wet granulation compression,
22 that sort of thing. And perhaps that formulation might have
23 low and pH-dependent dissolution.

24 So again the idea here is to compare and contrast
25 the spectrum and continuum of risk factors.

1 And then finally, you take that formulation and
2 put it into the test subjects and we encounter a number of
3 physiological variables that can complicate the picture even
4 more. And those physiological variables that we think are
5 important to emerging subject-by-formulation interactions
6 include the pH gradient along the gastrointestinal tract,
7 the gastric emptying time, which can have a tenfold or
8 larger range, small intestinal transit time, colonic
9 residence time, particularly for extended release or
10 modified release products.

11 There's an intestinal permeability gradient.
12 There's a gradient of activity and capacity of CYP 3A4. And
13 there's also an activity and capacity gradient for the
14 transport processes.

15 Now we think about a subject-by-formulation
16 interaction and I think we have to reflect upon the
17 physiological range of all these properties that you see in
18 test subjects in bioequivalence studies, even if they're
19 homogeneous test population, all males, but even more so if
20 it's male and female or people with disease states because
21 we get physiological ranges under genetic or environmental
22 control, so we know there's going to be differences
23 inherently and extrinsically. We know gender from the
24 literature affects these physiological variables; so does
25 age, race, disease states. We all know about diet affecting

1 transit time. And certainly if the protocol had any co-
2 administered drugs, there's a potential there.

3 So as I said in that mechanistic definition of
4 subject-by-formulation interaction, it's when formulations,
5 two formulations, are sensitive to the range of variables in
6 physiology that one encounters in test subjects.

7 Now this working group that's been looking at
8 mechanistic understanding has taken a classical case method
9 approach to trying to gain insights into the subject-by-
10 formulation interaction. What we've done is take actual
11 examples of bioequivalence studies that have shown subject-
12 by-formulation interaction and we conduct a stepwise
13 analysis of that data.

14 We determine the risk factors that are included in
15 the example in terms of drug, excipients, the formulation
16 and the test subjects. And then from those risk factors we
17 obtain insight in a retrospective way into the possible
18 mechanism by which a subject-by-formulation interaction is
19 occurring.

20 What we've learned from the experience is that
21 when one has multiple risk factors, as described on those
22 earlier slides, the probability of observing a subject-by-
23 formulation interaction increases.

24 I'm going to walk through an example to illustrate
25 this stepwise case study method of analysis and I've picked

1 a calcium channel blocker, which is the well known drug X,
2 and I'll walk through some of the observations from the
3 study and then some of the mechanistic insights.

4 This study was a two-way cross-over study. I
5 emphasize it was not replicated. It wasn't one of these
6 four-way cross-overs. It was a single-dose, fasting
7 bioequivalent study. It was conducted in healthy young
8 males, 12, and females, 13, so we had that diversity in the
9 test subjects.

10 These were oral capsules. They were plasma levels
11 measured of parent and metabolite, and there was a standard
12 analysis of the study looking at not so much the subject-by-
13 formulation interaction in this case but the group-by-
14 formulation or gender-by-formulation interaction.

15 I might point out that the formulation was
16 complex. It was a modified release formulation.

17 And the data from the study looks like this. This
18 is product A. And what it shows is the pharmacokinetic
19 profiles in female and male test subjects. And this is
20 somewhat of an uneventful profile. There's a short lag time
21 here. Relatively early, three to four hours, there's a
22 certain rise in the blood concentrations. They dip down and
23 then they continue with absorption in the latter part of the
24 transit time.

25 Again what this shows is the modified release

1 nature of these products, product A, where you have some
2 early release and then some later release and, as you can
3 see, no difference between female and male subjects.

4 Product B shows a little different profile and
5 this is what's interesting in terms of subject-by-
6 formulation interaction. Here again we have a little bit of
7 lag time but you can see the products differed in the way
8 they rise up to a peak. They come down and you can see a
9 fairly large chunk of area under the curve right here in the
10 female subjects and then they go down in a terminal decay
11 with no difference in half-life.

12 So the key part of this slide is a difference in
13 the area under curve and in the Cmax for one product but not
14 the other product when you look at male and female subjects.

15 When you look at the BE data, you can get an
16 insight into what's going on in terms of the numbers.
17 First, with the male subjects, I'm going to compare Cmax and
18 area under curve and look at the product A-to-product B
19 ratio. And you can see that it's pretty much uneventful.
20 It's close to 1, not much difference. This would pass the
21 typical bioequivalence criteria of the 90 percent confidence
22 interval being between 80 and 125.

23 Different story when we look at the female
24 subjects in this study. When we look at Cmax and area under
25 curve you can see the big difference in the ratio of A to

1 B--.62, .77. They would obviously fail if we applied a
2 bioequivalence test to that. And the reason it's so low, of
3 course, is the higher area under curve and Cmax that was
4 observed for product B.

5 We get a visualization of subject-by-formulation
6 interaction via stick plots, and this is a stick plot for
7 all of the subjects in the study, male and female. And it
8 isn't all that dramatic, so on the overhead I'll show you a
9 slide of the stick plot for the male and female and you can
10 see how consistent this observation was and that it wasn't
11 an artifact of the methodology.

12 This is the same sort of thing. It's a stick
13 plot. Look at the males. Random variability--what are we
14 looking at here? I think area under curve. But anyway, you
15 can see some go up, some go down, some stay the same. The
16 overall mean is the same. So there's nothing going on here
17 with product A and B in the male subjects.

18 When you look at the females you can see some
19 consistent trends. They're low on A, high on B. We observe
20 that in the pharmacokinetic curve. The means are different.
21 We know that to be the case. And, of course, when you
22 compare the ratios of means, you have your subject-by-
23 formulation interaction pretty evident. It happens not only
24 with area under curve but it also happens with Cmax.

25 Back to the slides. So I showed you stick plots

1 and let's go on to the next one.

2 Now let's take a stepwise analysis of this
3 example, and I think we can do this with every example that
4 shows a subject-by-formulation interaction. And if we have
5 access to a large database, this is the process by which we
6 would analyze it.

7 First of all, it's clear from this example that we
8 have the multiple risk factor profile. It's not a simple
9 case. We took a drug in this case which was actually a
10 Class I drug--highly soluble, highly permeable--and we made
11 it a Class II drug by the formulation, making it modified
12 release. So it's functioning in the gastrointestinal tract
13 as a Class II drug--low solubility, high permeability.

14 It wasn't difficult to look at the excipients in
15 this product that are prolonging release and realize that
16 they're pH-sensitive in the way they act. The formulation
17 was complex in each case--extended release.

18 The drug in this case was complex because it was a
19 substrate not only for local 3A4 metabolism but it was also
20 a substrate for the efflux in the lower intestinal tract
21 PGP. And both of these processes were significant in terms
22 of the drug's absorption and they both have the potential to
23 be easily saturated.

24 The absolute bioavailability, because of these
25 factors, was less than 50 percent. And the study was