

Data Sheet

USAID Mission:	Economic Growth, Agriculture and Trade
Program Title:	Education and Training
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	905-301
Status:	Continuing
Planned FY 2006 Obligation:	\$17,112,000 DA
Prior Year Unobligated:	\$50,000 DA
Proposed FY 2007 Obligation:	\$12,940,000 DA
Year of Initial Obligation:	2004
Estimated Year of Final Obligation:	2009

Summary: The Bureau of Economic Growth, Agriculture and Trade (EGAT) Education program strengthens basic education systems, increases the contribution to sustainable development of host country institutions of higher education and workforce, and supports training and capacity development provided by missions. The basic education program promotes effective field services, provides technical leadership through knowledge management, data and research, and contributes to U.S. Government positions on inter-agency and international education issues. Higher education and workforce activities promote university and workforce development partnerships that apply research, technology, and leadership to the productive sectors of society. Training activities provide training and capacity development services, assist missions in aligning their training portfolios to a human and institutional capacity development approach, disseminate best practices, and manage the Homeland Security system for processing U.S. visas for training participants.

Inputs, Outputs, Activities:

FY 2006 Program:

Achieve Equitable Access to Quality Basic Education (\$8,622,000 DA). EGAT provides technical assistance to USAID missions on advancing knowledge management, research, data collection and analysis, classroom and policy reform, development alliances, education design, survey instruments, and on-line training for educators. EGAT undertakes studies on quality measures, literacy, and teacher development and pedagogy; produces materials on distance education, public-private partnerships, education in crisis, and school readiness; expands the use of monitoring and evaluation toolkits in the field; completes case studies on complementary models of education and presents results at African ministerial meetings; expands applied research in decentralization, including toolkits, policy briefs, and country workshops; and focuses on the education needs of out-of-school youth. EGAT is expanding its data collection efforts in 84 countries including all USAID presence countries. An Arabic Portal is being added to the Global Learning Portal - a web-based platform that links educators in 75 developing countries and offers a range of educational resources and professional development opportunities. Portals for the G-77, plus China, UNESCO, Education International, and USAID's Africa region to provide tools for the President's African Education Initiative are being designed. EGAT continues to support Education for All by funding education advisors to UNESCO and supporting its institutes; and is launching a professional development program for USAID staff that broadens technical knowledge and strengthens portfolio management. Principal contractors and grantees: American Institutes for Research, Academy for Educational Development, Research Triangle Institutes, Education Development Center, Mitchell Group, Juarez and Associates, George Washington University, Michigan State University, University of Minnesota, Center for Collaboration and the Future of Schooling, CARE, World Education, Howard University, and DevTech Systems.

Increase Capacity of Higher Education to Contribute to Development (\$6,770,000 DA). EGAT is establishing higher education alliances and partnerships to enable missions to access the resources, research, technology, and technical assistance of more than 4,000 U.S. higher education institutions, including community colleges. Services include short- and long-term training, degree training, research, policy analysis, program design and implementation, and monitoring and evaluation. Various types of partnerships are being provided, such as joint partnerships to design a "challenge" grant program; new

entry partnerships to identify innovative ideas from new partners; and collaborative partnerships between the United States and the Japanese government and their university communities, with the State Department for strategic planning, and with the National Science Foundation to develop research capacity at African universities. EGAT provides technical and advisory services and conducts roundtables and seminars to facilitate exchanges of ideas between USAID and academia on USAID policy and practice. Principal contractors and grantees: American Council on Education, United Negro College Fund.

Program Support (\$1,770,000 DA). EGAT training activities focus on the transfer of new skills and knowledge and address non-training barriers to the application of new skills on the job. EGAT implements the Homeland Security Student and Exchange Visitor Information System visa processing system; is initiating a new activity to provide planning, design, and evaluation services to USAID bureaus and missions; and supports the field with policy and best practice guidance. The program also assists in implementing performance and productivity lessons from EGAT's 2005 Marshall Plan DVD, delivers workshops in the field, and converts training materials from classroom to distance learning formats. EGAT provides advisory assistance to increase long-term academic training to reverse the declining numbers of U.S.-trained host country leaders. Principal contractors and grantees: World Learning, Aguirre International, and DevIS.

FY 2007 Program:

Achieve Equitable Access to Quality Basic Education (\$5,767,000 DA). EGAT plans to support research, improved knowledge management, and data for decision-making; provide technical assistance to USAID missions to advance equitable access to quality basic education; and develop on-line resources for the sector. Resources may target decentralization, classroom and teacher performance, development alliances, and expansion of the global learning portal. Data collection and dissemination for use by missions will be increased. EGAT plans to fund research in improved methods to measure education quality to guide programming. The professional development program for USAID education staff may add an on-line component and be expanded to include non-education staff to enhance design, implementation, and management of mission activities. The impact of combined education and health programming in the field will be examined. EGAT plans to implement a state-of-the-art education workshop for missions to improve programs in transition and in crisis. Dissemination of policy briefs, studies and best practices will continue. Principal contractors and grantees: To be determined.

Increase Capacity of Higher Education to Contribute to Development (\$5,563,000 DA). EGAT plans to establish partnerships across all sectors with U.S. higher education institutions, along with advisory and technical services and roundtables and seminars. EGAT also plans to implement a new outreach mechanism for university partnerships with minority serving institutions to build on successes and lessons learned from international development partnerships. Principal contractors and grantees: To be determined.

Program Support (\$1,610,000 DA). EGAT will manage the Homeland Security visa system, and support the Human and Institutional Capacity Development approach to improve capacity development results across all sectors. EGAT will provide technical assistance and workshops to missions in areas of policy and best practices and support long-term training. Principal contractors and grantees: To be determined.

Performance and Results: Twenty-four missions received in-country assistance from EGAT in strategy development, activity design, performance management, evaluation, and country coordination for the school fees pilots in Africa. The number of educators worldwide using technical studies and information on EGAT-sponsored websites significantly increased in 2005, thus helping the education sector worldwide advance a common agenda through improved knowledge management. Twenty-three university partnerships were established, bringing the total to 255 in 61 countries and increasing the capacity of more than 615 institutions. The percentage of institutions reporting improved performance from training participants reached the mid-90s. Use of the Agency's training data and management support system grew to 665 partners in all USAID countries. Almost half of these user sites were established in 2005, reflecting increased compliance with Homeland Security regulations.

US Financing in Thousands of Dollars

Economic Growth, Agriculture and Trade

905-301 Education and Training	DA
Through September 30, 2004	
Obligations	14,896
Expenditures	9,048
Unliquidated	5,848
Fiscal Year 2005	
Obligations	16,724
Expenditures	2,066
Through September 30, 2005	
Obligations	31,620
Expenditures	11,114
Unliquidated	20,506
Prior Year Unobligated Funds	
Obligations	50
Planned Fiscal Year 2006 NOA	
Obligations	17,112
Total Planned Fiscal Year 2006	
Obligations	17,162
Proposed Fiscal Year 2007 NOA	
Obligations	12,940
Future Obligations	72,000
Est. Total Cost	133,722