

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

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FOOD AND DRUG ADMINISTRATION

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RISK COMMUNICATION ADVISORY COMMITTEE

+ + + + +

FRIDAY,  
MAY 16, 2008

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The meeting convened at 8:00 a.m. in Plaza I and II of the Hilton Washington DC/Rockville Hotel, 1750 Rockville Pike, Rockville, Maryland, Baruch Fischhoff, Ph.D., Chair, presiding.

COMMITTEE MEMBERS:

- BARUCH FISCHHOFF, Ph.D., Chair
- CHRISTINE M. BRUHN, Ph.D., Member
- JACOB DeLaROSA, M.D., Member
- ANNAMARIA DeSALVA, Member
- MICHAEL GOLDSTEIN, M.D., Member
- PRERNA MONA KHANNA, M.D., M.P.H., Member
- MADELINE Y. LAWSON, M.S., Member
- MUSA MAYER, M.S., M.F.A., Member
- DAVID P. MOXLEY, M.S.W., Ph.D., D.P.A., Member
- LINDA NEUHAUSER, Dr.P.H., M.P.H., Member
- JOHN E. PALING, Ph.D., Member
- ELLEN M. PETERS, Ph.D., Member
- BETSY LYNN SLEATH, Ph.D., Member
- MARIELOS L. VEGA, B.S.N., R.N., Member

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CHERYL L. HOLT, Ph.D.  
GAVIN HUNTLEY-FENNER, Ph.D.  
ELAINE H. MORRATO, Dr.P.H., M.P.H.

FDA PARTICIPANTS:

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Officer/Executive Secretary  
KRISTIN DAVIS, J.D., Deputy Director,  
Division of Drug Marketing,  
Advertising, and Communications,  
Center for Drug Evaluation and  
Research  
AMY O=DONOGHUE, Division of Drug Marketing,  
Advertising, and Communications,  
Center for Drug Evaluation and  
Research  
NANCY M. OSTROVE, Ph.D., Senior Advisor for  
Risk Communication, Office of the  
Commissioner

PUBLIC COMMENTS:

ELIZABETH FOLEY, Consumers Union  
PETER J. PITTS, Center for Medicine in the  
Public Interest and Manning,  
Selvage & Lee  
KIM WITCZAK

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1 P-R-O-C-E-E-D-I-N-G-S

2 8:04 a.m.

3 CHAIRMAN FISCHOFF: Let's start  
4 now. I'm Baruch Fischhoff, I'm Chair of the  
5 Food and Drug Administration's Federal  
6 Advisory Committee Act, and let me welcome the  
7 members of the panel, our consultants, members  
8 of the audience, and other members of FDA  
9 staff who are going to be helping us.

10 This is the second of two days in  
11 which we are discussing the direct-to-consumer  
12 advertising for those who weren't here  
13 yesterday, to look particularly at the  
14 question of, how does direct-to-consumer  
15 advertising work with special populations, the  
16 elderly, young, and minorities, and so on, in  
17 order to see what advice we can provide to FDA  
18 for making it work as well as possible in  
19 anticipation of -- in order to facilitate a  
20 report that FDA is required to provide to the  
21 Congress under the FDA Amendments Act of 2007.

22 Today, we are going to be looking

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1 at another specific question under the general  
2 rubric of -- under the general topic of  
3 direct-to-consumer advertising, which is a  
4 requirement that FDA evaluate a proposal to  
5 have an 800 number appear with television ads  
6 that will encourage people to report side  
7 effects that they have. You'll get --  
8 everyone will get details on that. FDA has  
9 been required to produce a report within six  
10 months, and there's a proposal for the report  
11 that will be presented, so that the meeting  
12 will -- none of that was official, so the  
13 meeting now officially begins, Lee Zwanziger,  
14 the Designated Federal Official, will bring us  
15 to order.

16 DR. ZWANZIGER: Thank you, Dr.  
17 Fischhoff.

18 Good morning, everyone. I'm Lee  
19 Zwanziger, and I want to welcome, again, the  
20 members and consultants of the Risk  
21 Communication Advisory Committee, also members  
22 of the public and FDA staff, thanks for coming

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1 today.

2 The following announcement  
3 addresses the issue of conflict of interest at  
4 this meeting, and is made a part of the public  
5 record to preclude even the appearance of such  
6 at this meeting.

7 As Chairman Fischhoff just  
8 mentioned, today the committee will be  
9 discussing design considerations for studying  
10 the appropriateness of including in television  
11 DTC ads a statement encouraging consumers to  
12 report negative side effects of prescription  
13 drug ads to MedWatch as is currently required  
14 for print DTC prescription drug ads, any study  
15 with substantive notes and comment in accord  
16 with the Paperwork Reduction Act.

17 Based on the submitted agenda for  
18 the meeting, and all financial interests  
19 reported by the committee participants, it's  
20 been determined that no interest in firms  
21 regulated by the Food and Drug Administration  
22 present the potential for conflict or

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1 appearance of a conflict of interest at this  
2 meeting.

3 In general, the committee  
4 participants are aware of the need to exclude  
5 themselves from involvement in discussion of  
6 topics if their interest will be affected and  
7 their exclusion would be noted for the record.

8 With respect to all other  
9 participants, we ask in the interest of  
10 fairness that they address any current or  
11 previous financial involvement with any firm  
12 whose product they may wish to comment upon.

13 We do have a period for open public  
14 comment listed on the agenda. If anyone that's  
15 not already signed up wishes to speak, please  
16 see one of my colleagues at the sign-in table  
17 outside.

18 This entire meeting is being  
19 transcribed and the transcript will be posted  
20 on FDA's website. It can only contain what  
21 the transcriber could hear, so let's all  
22 please remember to turn on and speak into the

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1 microphones when you are recognized to speak,  
2 and turn them off when you are not speaking.

3 I'd also suggest that we all turn  
4 off cell phones and other communication  
5 devices or put them in silent mode. Having  
6 forgot that with my own yesterday, I'll say  
7 it's pretty embarrassing when it goes off in  
8 the meeting.

9 Finally, I have a couple of extra  
10 cords here, if anybody is missing something,  
11 please come and see me at a break, and thank  
12 you very much.

13 CHAIRMAN FISCHOFF: Well, let's --  
14 we'll introduce ourselves, and then we'll get  
15 to work.

16 I'm Baruch Fischhoff, I'm in the  
17 Department of Social and Decision Sciences in  
18 the Department of Engineering and Public  
19 Policy at Carnegie Mellon University, where I  
20 run the Decision Science Undergraduate Major.

21 If anybody has kids thinking about college,  
22 see me at the break.

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1 DR. SLEATH: I'm Betsy Sleath. I'm  
2 a Professor of Pharmaceutical Outcomes and  
3 Policy at the University of North Carolina,  
4 Chapel Hill.

5 MS. MAYER: I'm Musa Mayer. I am a  
6 Patient Advocate representing women with  
7 breast cancer.

8 DR. PALING: I'm John Paling. I  
9 represent the Risk Communication Institute,  
10 and we are dedicated to helping doctors  
11 provide patient-focused information.

12 DR. NEUHAUSER: Good morning, Linda  
13 Neuhauser, University of California at  
14 Berkeley, School of Public Health. My main  
15 interest is in user-designed health  
16 communication.

17 DR. HUNTLEY-FENNER: Gavin Huntley-  
18 Fenner. I'm a Managing Scientist with  
19 Exponent. My background is in brain and  
20 cognitive sciences. I'm an experimental  
21 psychologist, and I design warning labels,  
22 inserts, some messages on video, et cetera,

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1 and also conduct hazard analyses for products  
2 of various types, including pharmaceutical and  
3 medical device products.

4 DR. MORRATO: Hello, I'm Elaine  
5 Morrato, and I'm from the University of  
6 Colorado, School of Medicine and School of  
7 Public Health and Clinical Pharmacy.

8 My research interest is in  
9 pharmaceutical risk management and  
10 communication and diffusion of, and adoption  
11 of, risk minimization recommendations.

12 DR. HOLT: Good morning, I'm Cheryl  
13 Holt. I'm with the Division of Preventive  
14 Medicine at the University of Alabama at  
15 Birmingham, School of Medicine. I'm a Social  
16 Psychologist in health communication research.

17 DR. ANDREWS: Good morning. My  
18 name is Craig Andrews. I'm Professor of  
19 Marketing and Kellstadt Chair at Marquette  
20 University in Milwaukee.

21 My research is on advertising and  
22 public policy, public health issues, and ad

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1 copy testing.

2 DR. O'DONOGHUE: My name is Amy  
3 O'Donoghue. I'm a Social Science Analyst with  
4 DDMAC at FDA.

5 MS. DAVIS: I'm Kristin Davis, also  
6 from DDMAC at FDA.

7 DR. OSTROVE: Morning, Nancy  
8 Ostrove, with the Food and Drug  
9 Administration. I'm the Senior Advisor for  
10 Risk Communication.

11 DR. DeLaROSA: Jacob DeLaRosa, from  
12 Idaho State University, cardiac surgeon.

13 DR. BRUHN: I'm Christine Bruhn,  
14 with the University of California at Davis,  
15 Food Science Department, and I'm the Director  
16 of the Center for Consumer Research.

17 MS. LAWSON: Good morning, I'm  
18 Madeline Lawson, and I'm President and CEO of  
19 the Institute for Multi-Culture and Minority  
20 Medicine, based in Washington, D.C.

21 DR. GOLDSTEIN: Hello there, I'm  
22 Michael Goldstein, at the Institute for

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1 Healthcare Communication, which is a non-  
2 profit foundation that focuses on enhancing  
3 clinician/patient communication. I'm also at  
4 Brown University.

5 DR. PETERS: Good morning. My name  
6 is Ellen Peters. I'm a Decision Psychologist  
7 at Decision Research in Eugene, Oregon. We  
8 are non-profit research institution, and I'm  
9 interested in how people process various kinds  
10 of information and decisions, and how that  
11 makes a difference.

12 MS. VEGA: Good morning. My name  
13 is Marielos Vega, and I am a Staff Nurse with  
14 the Department of Family Medicine at the New  
15 Jersey Medical School.

16 DR. MOXLEY: Good morning, I'm  
17 David Moxley from the University of Oklahoma,  
18 Norman, where I share in the school's social  
19 work program and social administration and  
20 community practice.

21 DR. KHANNA: Hello, everybody and  
22 welcome. I'm Prerna Mona Khanna, a medical

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1 doctor and professional medical communicator.

2 I'm triple Board Certified in Internal  
3 Medicine, Public Health and Preventive  
4 Medicine, and Occupational Medicine, but I've  
5 been a full-time journalist for the last six  
6 years, former reporter with the Wall Street  
7 Journal and CBS-11 News in Dallas/Ft. Worth.

8 I'm also an emergency aid volunteer with the  
9 Disaster Medical Assistance Team and the Texas  
10 State Guard, and Associate Adjunct Professor  
11 with the University of North Texas, Health  
12 Sciences Center, in the Schools of Public  
13 Health and Medicine.

14 CHAIRMAN FISCHOFF: Thank you.

15 Let me now invite Kathryn Aikin who  
16 will tell us about the study.

17 DR. OSTROVE: And, let me -- this  
18 is actually Amy O'Donoghue, Kathryn Aikin is  
19 not feeling well, and it would probably not be  
20 good for her to be here today, so DDMAC has  
21 offered Amy, although she is actually on  
22 maternity leave starting yesterday. Amy works

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1 with Kit over in DDMAC.

2 So, Amy?

3 DR. O'DONOGHUE: Thank you, Nancy.

4 I'm only hoping I can reach the microphone  
5 here.

6 So, as Nancy introduced, I am Amy  
7 O'Donoghue, and I would like to begin by  
8 saying that I found out that I would be  
9 reviewing these slides and presenting them at  
10 6:30 yesterday evening, so I will do my best  
11 to represent what Kit had to say, and we'll go  
12 from there.

13 I'm going to talk about three  
14 different issues today, all related to this  
15 project that we are all here to discuss.  
16 First, I will go into a little bit of detail  
17 about the public comment process for Federal  
18 research, just to give you some background and  
19 idea about what the research process is.  
20 Then, I will talk about the current  
21 legislation, and other relevant background.  
22 Some of you may have heard in the press that

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1 there's a toll-free study that was just  
2 completed, there's a new toll-free study,  
3 there's been some confusion and I will attempt  
4 to clarify that. And then, I will talk  
5 directly about the research questions we are  
6 here to discuss, and present a draft study  
7 design that we have come up with.

8 You have in your slides this quite  
9 complicated slide that I'm not going to go  
10 into as much detail as Kit probably would have  
11 gone into, I'm going to go over the big main  
12 points of it, but I do want to give you some  
13 background.

14 OMB stands for the Office of  
15 Management and Budget, for those of you who  
16 are not aware, and in 1980, and then in 1995,  
17 the Paperwork Reduction Act was passed. This  
18 was designed to allow Federal agencies to have  
19 more responsibility and public accountability  
20 for any type of investigations that they  
21 wanted to conduct with the American public.  
22 It was designed to do two things, basically,

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1 minimize the paperwork burden on all sorts of  
2 people, individuals, small businesses,  
3 educational non-profits, other non-profits,  
4 contractors, state and local governments,  
5 anyone you can think of. So, essentially, you  
6 and me, we don't want you to all be burdened  
7 with hours, and hours, and hours of filling  
8 out paperwork and answering questions for the  
9 Government, et cetera, et cetera. So, this  
10 was designed to minimize that.

11 Also, and probably more  
12 importantly, it was designed to ensure the  
13 greatest possible public benefit from  
14 research. So, in another words, this is  
15 taxpayer money, we want to make sure that that  
16 money is being used in the most valuable way  
17 possible.

18 So, what this did was, it gave OMB,  
19 the Office of Management and Budget, review  
20 authority over all agency information  
21 collection activities, and, essentially,  
22 research falls well under that agency

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1 information collection activities, involving  
2 nine or more individuals. And, essentially,  
3 all of our research involves nine or more  
4 individuals, so that usually applies to us.

5 So, that's the background of why  
6 this process occurs, and like I say, I'm going  
7 to give you the big points of the process, and  
8 not go into the -- let me just get the whole  
9 slide up here -- the first thing that happens  
10 is that we design a study, and when we design  
11 a study we submit it for public comment in the  
12 Federal Register. And, this first public  
13 comment period is a 60-day period, during  
14 which anyone in the public, usually the  
15 stakeholders that are interested in the issue,  
16 so sometimes academics, sometimes people from  
17 industry, sometimes people from consumer  
18 groups, will submit comments to us about the  
19 design, about the particular topic, about  
20 anything related to the research.

21 We do accept comments after the  
22 public comment period closes. We are not

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1 obligated to respond to them, but the whole  
2 purpose of this process is to improve the  
3 research, and or those of you who are  
4 researchers you know that every subsequent  
5 discussion that you have, and every subsequent  
6 set of eyes that looks at research generally  
7 improves it, so we are genuinely interested in  
8 improving the research, so we do try to take  
9 those into account if we have the option.

10 But, people, basically, have 60  
11 days to comment on the study. After that  
12 period, if no comments are received, which I  
13 personally have never been involved in a study  
14 that received no comments, but if no comments  
15 were received we could turn it right around  
16 and put it into a second public comment  
17 period, which is a 30-day public comment  
18 period.

19 Usually, what happens, however, is  
20 that we do receive comments. In DDMAC,  
21 previously six or seven comments was a lot of  
22 comments. The latest study that we submitted

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1 for public comment in the fall, which was on  
2 the role of distraction in broadcast  
3 advertisements, received 30 comments, and so  
4 that was quite a lot for us.

5 Most of these comments are very  
6 useful, and they provide important points, and  
7 we like to take them into consideration, so  
8 the revision time depends, of course, on the  
9 number of comments we receive and the  
10 complexity of the comments.

11 When we do get comments, and we've  
12 revised the design, we will send it out for  
13 peer review, and what this is, is a period  
14 where we send it out to -- there's no set  
15 number, approximately, three to five  
16 individuals who are experts in the field of  
17 interest, who usually have experience with  
18 research design, often academics, and we will  
19 usually give them a month, because they are  
20 always really busy and so let's give them some  
21 time to respond.

22 And, when we get back those

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1 comments, we send it out for human subjects  
2 review, and at FDA this is called the Research  
3 Involving Human Subjects Committee, Risk  
4 Committee, and so we do have to go through  
5 that process as well.

6 And then, it goes out for the  
7 second public comment period, the 30-day  
8 public comment period. The comments that are  
9 received to the 30-day comment period do not  
10 come directly to us, they go directly to OMB.

11 And, OMB then has another 30 days after the  
12 30 days to comment on the research, and to  
13 either approve it, to approve with conditions,  
14 or to disapprove the research. And, we often  
15 have a working relationship with what we call  
16 our desk officer at OMB, where we'll have  
17 questions back and forth, just to clarify what  
18 we are doing, and to make sure that everything  
19 is sensible and makes sense to them.

20 So, without including any filing or  
21 posting deadlines, or revisions, or anything  
22 like that, the minimum amount of time that

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1 this process takes is 120 days, and that's  
2 just for the public comment and the OMB time.

3 So, obviously, it generally takes longer than  
4 that.

5 So, I'm going to switch gears right  
6 now and talk about the FDAAA, Amendments Act  
7 of 2007, which I'm sure you talked a lot about  
8 yesterday. I was unable to make it yesterday.

9 The first paragraph up here,  
10 basically, is already enacted, and this  
11 already mandates the inclusion of a statement  
12 in print direct to consumer ads, the  
13 statement: "You are encouraged to report  
14 negative side effects of prescription drugs to  
15 the FDA," and visit either the website or they  
16 provide a toll-free number. So, that's  
17 already in effect, it's been in effect since  
18 the end of March.

19 The second paragraph demonstrates  
20 that Congress wants to know if this is a good  
21 idea to put this into television ads. So,  
22 what they'd like us to do, and what they

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1 actually would have liked us to do by March,  
2 this was six months after enactment of the  
3 Act, was to actually conduct a study on  
4 whether this would be an appropriate thing to  
5 include in a television ad. Obviously, we are  
6 not there. We are working diligently on it,  
7 and that's why we are here, so that we can get  
8 all of your input on it.

9 So, the main issue that Congress  
10 would like us to study, the main question that  
11 they'd like us to address, is whether the  
12 inclusion of the statement will detract from  
13 the presentation of risk information, and, of  
14 course, FDA is always interested in making  
15 sure that the risk information is conveyed to  
16 consumers. It's an empirical question as to  
17 whether the inclusion of the statement and the  
18 way that it's included would interfere or,  
19 perhaps, facilitate the risk information.

20 And, if it does not impede the risk  
21 information, what is the right amount of time  
22 to display this phrase? And, I'm going to

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1       come back to that, because that relates to how  
2       we have interpreted what Congress is looking  
3       for from us, in terms of displaying it. We  
4       assume that means they want it to be on the  
5       screen in words.

6               So, I'm going to talk briefly about  
7       the other toll-free study that I mentioned  
8       before, because you may have heard about it,  
9       and there's been some question about it. This  
10       study began as a result of the Best  
11       Pharmaceuticals for Children Act, which is up  
12       there on the screen. Basically, this Act  
13       indicated that a statement on certain  
14       prescription drug labeling and over-the-  
15       counter labeling should include a toll-free  
16       number maintained by FDA, so that people have  
17       a number to report adverse events or side  
18       effects, and that the statement should be  
19       clear enough to indicate that people shouldn't  
20       use this number to get medical advice. They  
21       should actually call their doctor for that,  
22       and call FDA only to report it, hopefully,

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1 after the emergency or the situation is over.

2 On April 22, 2004, FDA published a  
3 proposed rule with this proposed side effects  
4 statement, and FDA solicited comments on a  
5 particular statement that they believed would  
6 fulfill the wording, and I don't have the  
7 exact wording, but for over-the-counter  
8 labeling, for example, it was something like  
9 stop use and ask the doctor if you have a side  
10 effect. If you'd like to report to FDA call  
11 1-800-FDA et cetera.

12 So, many of the comments that were  
13 received suggested that FDA actually test the  
14 wording of the statement, because no one had  
15 actually looked at that, and they wanted to  
16 test the wording, obviously, to determine what  
17 the most understandable wording would be, and  
18 in terms of space limitations because this  
19 statement would possibly be on prescription  
20 drug vials or other small areas, that the most  
21 concise wording that was understandable would  
22 be desirable.

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1           Also, to evaluate the consumer  
2 comprehension of the statement, again, one of  
3 the concerns was that people would call FDA  
4 with an emergency, looking for advice, and  
5 that was something, obviously, you didn't  
6 want, and we wanted to make sure that people  
7 could understand the difference between mild  
8 side effects and severe side effects, in terms  
9 of if you take a drug and you have a headache  
10 for an hour, probably not something you need  
11 to call FDA about. If you experience chest  
12 pain, however, that's a very serious side  
13 effect, that might be something that FDA would  
14 like to know about.

15           So, it was determined that FDA  
16 should conduct some focus groups and some  
17 other consumer studies to inform the wording  
18 of each of the statements.

19           In the spring and summer of 2006,  
20 we did conduct some focus groups. We had two  
21 groups. One included people who had a high  
22 school education or less. One group included

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1 people who had some college or more. FDA does  
2 not make policy on the basis of focus groups.

3 Focus groups are qualitative research, and as  
4 such they are not representative. These  
5 groups had, approximately, nine people in them  
6 each, so, you know, you pick nine people off  
7 the street and who knows what layer of the  
8 population they are from, so we use them to  
9 develop our quantitative research. So, we  
10 will then know what language people use when  
11 they are thinking about these issues, if they  
12 are thinking about the issues, and what kind  
13 of direction we should go when we design the  
14 quantitative research from these studies.

15 But, as such, we did find some  
16 interesting findings for what they are worth.

17 Keep that in mind when you look at these. We  
18 found that some of the high school educated or  
19 less group did think that the statements  
20 instructed them to call FDA for medical help.

21 Again, some out of nine, and you can do what  
22 you want with that. Some participants in both

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1 groups did understand the statements, but said  
2 it's not really enough motivation for me to  
3 call the number. I probably wouldn't report  
4 it. Some did understand the statements and  
5 said, hey, yeah, I might report a side effect  
6 to FDA, that's important to me.

7 The one finding that we did find  
8 that was fairly universal, again among these  
9 18 people, was the suggestion of adding a  
10 website, because in this particular toll-free  
11 statement there was no website as an option,  
12 it was just the toll-free number. But, people  
13 expressed, you know, I might like to report  
14 this over the web, so this might be a good  
15 idea.

16 So, the focus groups were conducted  
17 in 2006, and we designed and collected data in  
18 a quantitative label comprehension study. We  
19 received the data in March, and that is  
20 currently being analyzed, so we will have that  
21 data soon.

22 Now I'd like to return to the

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1 research questions at hand that we are all  
2 here to talk about today. Based on FDAAA,  
3 Congress would like us to study the following  
4 questions. Does the inclusion of a toll-free  
5 number for reporting side effects in  
6 television advertisements, DTC television  
7 advertisements, detract from the communication  
8 of important risk information, and if the  
9 statement does not detract what is the optimal  
10 length of time the statement should be  
11 displayed in the ad?

12 So, this is our proposed design in  
13 a graphic visual form for you. So, teh  
14 consideration that FDA has are two main  
15 variables here. One is the appropriateness of  
16 the inclusion of this toll-free statement, and  
17 the other is the duration of the display in  
18 the ad. So, we've defined this is terms of  
19 two major independent variables, the placement  
20 of the statement, and the duration in SUPER.  
21 And, when I have SUPER up here what I mean is  
22 superimposed text, that's a text that would be

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1 written across the screen.

2           So, we are looking at a 3x2  
3 factorial design, plus one, plus one, and I'll  
4 describe what we have conceived of as each of  
5 the levels of these variables. In terms of  
6 placement, it's possible to have the statement  
7 -- before the major statement let me go back  
8 and just update you on the major statement  
9 because some of you are not, obviously, you  
10 don't live with DTC advertising as we do, the  
11 major statement in a broadcast ad is that part  
12 of the ad that you've seen where they'll talk  
13 about the indication and then they talk about  
14 the major risks in the ad. And, you've also  
15 seen reference to the website, or a  
16 concurrently running print ad, and a telephone  
17 number, and that is called adequate provision.

18       So, as long as people have adequate provision  
19 for getting all of the major -- all of the  
20 risk information broadcast ads can have just  
21 the statement of the most important risk  
22 information. And, this is in the audio

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1 portion of the ad. So, a SUPER is always  
2 saying these important risks. So, when I talk  
3 about the major statement that's what I'm  
4 talking about, that particular part of the ad  
5 that talks about the major risks.

6 So, the statement could be placed  
7 before the major statement of risks, and it's  
8 possible that having the statement up there  
9 could cause people to start thinking, oh, if I  
10 have a side effect, and then the risk  
11 information comes on, we don't know how that  
12 will effect their interpretation of the risk  
13 information. It could be placed during the  
14 major statement of risks, while they are  
15 actually listing the side effects. It could  
16 be stated there, or it could be after the  
17 major statement of risks, in which case people  
18 have heard the risks and sort of process them  
19 and then they see the statement saying, well,  
20 you could report them if you experience them.

21 So, we are proposing looking at  
22 those three placements.

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1           In terms of duration, we've defined  
2 this as short and long. We haven't specified  
3 exactly how short or how long, that's one of  
4 the issues that we'd like to discuss today.

5           We are also, obviously, going to  
6 include a control statement, with no toll-free  
7 statement, this type of ad would be similar to  
8 what you see today, because there is no  
9 statement currently in ads like this. And  
10 then, we'd like to also look at a condition of  
11 extra comments, and in terms of this we would  
12 look at the major statement presented after  
13 the risks, and also presented in the audio  
14 portion at the same time. So, it would be a  
15 reinforcing statement.

16           In terms of how we would go about  
17 doing this, we would recruit a number of  
18 participants, and we would have them randomly  
19 assigned to one of the advertising conditions.

20       So, in other words, this would be a between  
21 subject design, so each person would only see  
22 one.       And, each person would view the

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1 advertisement two times, and then answer some  
2 questions about it. Our primary dependent  
3 variable in this case would be comprehension  
4 of risk, since that is the issue that we are  
5 really concerned about.

6 And, the questionnaire probably  
7 would not have to take more than 15 minutes.  
8 We have left undefined the particular mode of  
9 administration of this. In the past, we have  
10 conducted studies in something call a mall  
11 intercept, in which case our contractor goes  
12 to geographically disbursed malls and  
13 intercepts people and brings them into a room.

14 We have also considered doing studies on the  
15 internet, so that's something that we can all  
16 discuss today.

17 In terms of the sample, we would  
18 like to see roughly equal numbers of men and  
19 women. We'd like to see ethnic representation  
20 similar to the U.S. Census. We'd like a wide  
21 spectrum of ages, because these are television  
22 ads that are broadcast to a wide number of

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1 people. We would like to have some sort of  
2 over sampling of people over the age of 55,  
3 because these are the individuals who do  
4 typically use more prescription drugs.

5 In terms of education, we would  
6 also like a spectrum. We are particularly  
7 interested in having at least 15 percent with  
8 a high school education or less, because we  
9 are sensitive to issues of health literacy and  
10 literacy, and how that will affect the  
11 comprehension of the risks and the  
12 comprehension of the statement.

13 So, these again, are the research  
14 questions that Congress really gave us as  
15 something to study, and we all gave you in the  
16 materials the studies -- the issues that we  
17 would like you to discuss today. If you are  
18 aware of any research that is relevant to this  
19 particular study and that could be applied, we  
20 would love to hear about it, and also we'd  
21 like to know if this approach satisfies -- or  
22 it seems like a reasonable way to satisfy what

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1 Congress would like us to do, in terms of the  
2 sampling, and the design, and the proposed  
3 stimuli.

4 I didn't mention the proposed  
5 stimuli. Basically, what we would do is  
6 create mock ads, and the mock ads would be  
7 identical except for the placement of the  
8 statement, or in the audio in that one  
9 condition.

10 So, thank you for your time, thank  
11 you for all coming out here today, and we look  
12 forward to hearing your input on this study.

13 CHAIRMAN FISCHOFF: Thank you very  
14 much, particularly, for the emergency.

15 Could I ask you to put up the slide  
16 with the proposed design, because I think  
17 we'll probably want to refer back to that, and  
18 not everybody in the audience has the handout,  
19 and if you'd like to just go from the hot  
20 podium to the hot seat for the discussion.

21 In thinking about this, it occurs  
22 to me that I think we are going to have, at

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1 least for the social scientists in the room,  
2 we are going -- this is going to be fun, but  
3 let me just start with getting something off  
4 my chest, which is about the constraints under  
5 which you work. I thought this was an  
6 admirable description, very nice description  
7 of how you function under the Paperwork  
8 Reduction Act, and at our first meeting Steven  
9 Bradbard gave us another explanation of it.  
10 So, I realize this is not meant as criticism,  
11 but this is -- let me just, I don't know if  
12 this is a comment, this is a question to the  
13 extent that I'd like to be corrected if this  
14 is wrong.

15 So, as I understand it, the  
16 Congress and the White House passed the  
17 Paperwork Reduction Act and it has been  
18 implemented, and Congress and the White House  
19 -- Congress passed, the White House signed the  
20 Food and Drug Amendments Act. One has led,  
21 the ladder has said, this is sufficiently  
22 important, we need an answer in six months.

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1 And, I don't know the legislative history,  
2 there could have been people in Congress who  
3 thought people are dying because we are not  
4 getting information in the field about these  
5 side effects, and there could have been people  
6 who say the credibility of the pharmaceutical  
7 industry is being undermined because people  
8 think that the post-licensing surveillance  
9 doesn't exist, there's really no way for  
10 people to produce it, and people could have  
11 been thinking those or other things.

12 But, for whatever reason, Congress  
13 thought this was urgent enough that it needed  
14 to be done now.

15 And, under another law, Congress  
16 and the -- we have a situation where it takes  
17 four times longer to get an answer than the  
18 Congress or the White House believe it  
19 requires to get an answer now.

20 But, it seems like something is  
21 badly broken here, and these are human  
22 creations. You know, somehow or other if the

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1 implementation strikes me, as a non-lawyer,  
2 non-politician, that the Paperwork Reduction  
3 Act has been implemented -- is either written  
4 in a way or implemented in a way that is not  
5 responsive to what the Congress and the White  
6 House believe need to be done in this case,  
7 and I imagine other cases where there is some  
8 sense of urgency. And, it strikes me that  
9 this is a human creation, and somebody needs  
10 to be able to -- needs to be able to change  
11 it.

12 So, have I gotten anything wrong in  
13 the law?

14 Okay, thank you.

15 If anybody would like to talk about  
16 this, let's talk about it now, and then we can  
17 roll up our sleeves and try to help them with  
18 the substance.

19 DR. GOLDSTEIN: I just have at  
20 least one question.

21 What has been the response to the  
22 print ad? What's happened? Do you have any

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1 data on people responding? Has there been a  
2 increase, the kinds of people who have called,  
3 the kinds of calls?

4 DR. O'DONOGHUE: I'm not aware of  
5 any. It was enacted at the end of March, I  
6 believe, so there hasn't been a lot of time to  
7 really figure out what's going on.

8 DR. GOLDSTEIN: Are you collecting  
9 that data, though? Is the FDA collecting data  
10 about the calls as they come in?

11 MS. DAVIS: The FDA consistently  
12 collects the data about the calls that come in  
13 to MedWatch and, you know, to the website,  
14 too, so we can look after to see if there's  
15 been some kind of bump since March 25th when  
16 it went into effect. But, those go to a  
17 different group in FDA, but, you know, we can  
18 ask them for that.

19 DR. GOLDSTEIN: And, is the -- just  
20 it's a nice way to collect data. Obviously,  
21 because of the constraints we want to do a  
22 study and plan the study ahead of time, but

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1 you can ask people when they call in whether  
2 or not they saw the ad, and that was the  
3 reason they called in. Those sorts of  
4 questions would be very helpful, if not for  
5 this study, in terms of determining what the  
6 design is, in terms of future studies.

7 And, you already have that in  
8 place, that would be relatively easy thing to  
9 do, relatively easy. Obviously, you have to  
10 change the way that data is collected and have  
11 those people on the FDA side asking those  
12 extra questions.

13 DR. OSTROVE: Yes, and I think it  
14 might -- you know, we can certainly look into  
15 doing that, because I think that is a very --  
16 that would be a very useful piece of  
17 information, at least with regard to  
18 telephone. But, if they go to the website and  
19 decide to report something there, I think that  
20 would be a little bit more complicated,  
21 because it would involve changing the form  
22 that you used, and I hope I'm not misspeaking

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1 here, that form was approved by the Office of  
2 Management and Budget, and you need to go  
3 through a process in order to change the form.

4 So, you know, maybe there's some  
5 other way of doing it, but we can certainly  
6 look into that.

7 MS. VEGA: I took the opportunity  
8 to visit MedWatch, to go to their website, and  
9 I was very surprised to see that currently,  
10 and I don't know if this is going to change in  
11 the future, the website is only available in  
12 English.

13 And, as we were sitting here, I  
14 took the opportunity as the presentation was  
15 going on to contact the 1-800 number right  
16 here, and it is also just in English. There  
17 is no -- the message is very lengthy, so, I  
18 mean even though they give you the website and  
19 some of the information, and it's not only  
20 lengthy, but the speed of the message is too  
21 fast for someone -- like I would have to dial  
22 back in order for me to -- or go back to the

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1 message to really capture all that  
2 information.

3 So, I think that that's something  
4 that should be looked at, in terms of reaching  
5 vulnerable populations, because it's only  
6 reaching a small percentage of the people we  
7 are interested in.

8 DR. PETERS: With the current data  
9 that's being collected, even if you were not  
10 able to change some of the questions, I wonder  
11 if there's something that could be done with  
12 the data as is, in terms of doing some rough  
13 coding at least, taking a look at, are they  
14 appropriately reporting the kinds of side  
15 effects that you think that they should be?  
16 Are they inappropriately reporting side  
17 effects maybe that are so minor, like, you  
18 know, I had a headache for an hour, the  
19 example that you pointed out? Are they  
20 inappropriately asking for help?

21 To Mary Marielos' point, if you  
22 have -- if you collect any demographic

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1 information on them, it may be that people who  
2 are older can't hear this very, very fast  
3 telephone message, so you may find that there  
4 -- well, they may actually hang up and they  
5 give up, so I'm not sure if you can collect  
6 that.

7 But, you may be able to do  
8 something with demographics, at least in terms  
9 of what type of reporting that they are doing.

10 MS. LAWSON: I had a question about  
11 the focus groups. You said there were nine,  
12 and how many, if it were nine, how many  
13 persons in each group?

14 DR. O'DONOGHUE: No, there were two  
15 focus groups, and each focus group had about  
16 nine people in them.

17 DR. BRUHN: I have a question about  
18 the whole concept of reporting adverse  
19 effects. The people are supposed to go to  
20 their physician if they are experiencing, you  
21 know, a negative effect that might be really  
22 serious.

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1           And, I assume the physicians are  
2 being asked to let people know, to let FDA  
3 know. Do you know how many physicians are  
4 actually responding? I mean, do you feel you  
5 have a good rapport with the physicians? I  
6 believe that physicians are often overburdened  
7 and seeking ways to work more efficiently and  
8 may not actually do all that reporting. Is it  
9 facilitated, for example, by those physicians  
10 who do records on the computer now, so that  
11 they could just click something and a note can  
12 go to -- a flag could be put to report  
13 something about an adverse effect?

14           I value the idea of opening it up  
15 so that the public also knows they can  
16 communicate, but if our goal is to enhance  
17 information, because now we have a large  
18 number of people taking a drug, whereas, in  
19 the trials it had been small, it seems that  
20 the physician avenue should also be explored  
21 and facilitated, made easier, so it's more  
22 likely to be more comprehensive.

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1 DR. O'DONOHUGHE: I personally  
2 cannot address that, because all of those  
3 issues are outside of DDMAC. I don't know if  
4 Nancy can address some of that, but that's a  
5 different division.

6 DR. OSTROVE: That's -- Amy's  
7 absolutely right. I mean, it's a group, and,  
8 in fact, the MedWatch group itself has been  
9 moved around a little recently.

10 We have been doing more outreach to  
11 healthcare providers. There is a MedWatch  
12 Partners that I don't think we've really had  
13 the opportunity to talk about that in detail  
14 during the first meeting, but I think, you  
15 know, MedWatch is one of the things that I  
16 mentioned as one of our programs. And,  
17 outreach has increased.

18 However, that doesn't mean that  
19 everyone knows about it, and, in fact, I  
20 believe that DeLaRosa admitted that he didn't  
21 know about MedWatch until we had talked about  
22 it the last time around.

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1           We are in the process of just --  
2           I'm just in the process of pretesting and,  
3           hopefully, fielding a survey of physicians  
4           that will be looking at how they get emerging  
5           risk information, and we'll be getting, in  
6           fact, feedback, we'll be getting data on their  
7           knowledge of MedWatch.

8           So, we will be getting some data on  
9           that, hopefully, fairly soon, but I don't  
10          believe that we really have those numbers now.

11          The point is a very, very good one, and we  
12          are cognizant of the need to get more of that  
13          information.

14          But, I believe that Congress has  
15          also kind of indicated its interest in making  
16          it easier for not just healthcare providers,  
17          but for consumers to be a source of reports  
18          about adverse events, with the requirements in  
19          FDAAA.

20          MS. DAVIS:     Amy just had to --  
21          she'll be right back, but if you have any  
22          general questions that DDMAC or that Nancy can

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1 answer we are happy to do that, but she will  
2 be right back if you have questions about the  
3 study design.

4 DR. ANDREWS: I did, so maybe I  
5 need to wait.

6 Can I ask those now, Kristin?

7 MS. DAVIS: Unfortunately, I'm not  
8 really qualified to answer the study design  
9 questions, but Amy will be right back. I'm  
10 sorry about that.

11 DR. ANDREWS: Oh, okay.

12 DR. KHANNA: So, within media, if  
13 we roughly break down the different vehicles  
14 in three broad, broad categories, electronic,  
15 which is television and radio, print, such as  
16 newspapers and magazines, and then now online  
17 media, we know with pretty good certainty that  
18 of the three very broad categories that the  
19 groups which are more likely to be vulnerable  
20 and express and exhibit health disparities  
21 would be the ones who would be most likely to  
22 be watching TV and listening to radio, as

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1       opposed to reading the New York Times or the  
2       L.A. Times, et cetera, or going on line, which  
3       really attracts people with higher educational  
4       levels.

5                       So, the less affluent, lower  
6       socioeconomic class, and really people with,  
7       perhaps, more time on their hands, would be  
8       more likely to respond to television prompts  
9       than print prompts.

10                      And so, my concern is that we may  
11       be now targeting a group with more time on  
12       their hands, and a group that, perhaps, might  
13       call the 800 number and expect to speak to  
14       somebody about the medicine, and talk about  
15       emergencies, and may report minimal side  
16       effects, diarrhea, headache was already  
17       mentioned, et cetera.

18                      And so, I think we need to take  
19       that into consideration, because of the  
20       specific outlets that we are now addressing,  
21       is that we may get people who may be more  
22       likely to report less serious adverse effects

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1 with broadcasting.

2 DR. ANDREWS: I had a few questions  
3 about the design. It is -- actually, I want  
4 to put my reviewer hat on, not tough reviewer,  
5 but the extra prominent one is fantastic. We  
6 did some research, actually, I mentioned it  
7 yesterday, in journal public policy in  
8 marketing back in 2004 with Mariea Hoy on  
9 clear and conspicuous disclosures, and what  
10 was interesting is that on a modality issue a  
11 lot of the research points to the dual  
12 modality as being very effective, so it's good  
13 to see it up there.

14 I didn't see audio only, that is --  
15 and I know there are expense issues in  
16 designing these things, but it's clearly  
17 better than just the SUPER, which is the worst  
18 of all the categories.

19 Some other things that we found  
20 going back, actually, FTC goes way back on  
21 this fact, to 1970, they recommended a  
22 duration rate of five seconds. I don't know

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1 where you come down on, they were translating  
2 that into as far as words per minute that  
3 would be adequate for consumers to be able to  
4 see. So, I don't know exactly.

5 DR. O'DONOHUGHE: Well, let me  
6 address both of your points. Actually, the  
7 first one, we could certainly add an audio  
8 only condition. The reason that we didn't  
9 initially is because of the wording in FDAAA,  
10 it seemed to indicate that they wanted to know  
11 about a display. This is why we did not, but,  
12 certainly, adding a condition would be  
13 valuable.

14 In terms of the duration, with the  
15 five seconds, is that considered an adequate  
16 duration, or a long duration, or would that be  
17 more on the short end?

18 DR. ANDREWS: I think that was  
19 viewed as adequate. They were -- again, I'm  
20 not an expert on this, but they were citing  
21 132 words per minute that were optimum to 180  
22 on the translation of that, but I'm sure they

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1 would have more information on that.

2 The other issue I had is, I looked  
3 back at our article, and there's always other  
4 factors lingering that can affect the results.

5 And, especially, when you use mock ads. And,  
6 I'm assuming that it's a fictitious product,  
7 which --

8 DR. O'DONOHUGHE: Yes.

9 DR. ANDREWS: -- we have erred on  
10 having real products and using brand  
11 familiarity as a covariate occasionally on  
12 that, to give some realism to it, and maybe  
13 multiple real params.

14 The other bigger issue, I think, is  
15 there are some other factors on the design of  
16 this that could play a part, contrast, and  
17 background, type size, distraction, all of  
18 these are additional factors that can  
19 sometimes confound the results.

20 The other issue, it's interesting  
21 you mention on the data collection, I know  
22 we've always been wrestling with this over the

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1 years. For years, we used mall intercept  
2 studies. They are extremely expensive now,  
3 but I would, probably for the seriousness of  
4 this, would kind of err to that. We've also  
5 used online studies as well. You have  
6 questions as far as the participation of folks  
7 on line, and, you know, digital divide issues,  
8 but also a lot of them may be on line to get  
9 other incentives, let's say, rather than, you  
10 know, being, you know, a true consumer.

11 So, I guess, you know, there's  
12 tradeoffs on that. So, anyway, that's it.

13 CHAIRMAN FISCHOFF: As a general  
14 point, we've been asked to provide references,  
15 so anything would be welcomed by their office.

16 DR. ANDREWS: I can provide this  
17 article. I don't know --

18 DR. O'DONOHUGHE: Thank you.

19 CHAIRMAN FISCHOFF: And, perhaps,  
20 the FTC guidelines, if you've got that.

21 DR. KHANNA: I just had a follow-up  
22 on that point. I think audio only is

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1 absolutely not a consideration, because  
2 without a warning or a prompt that a phone  
3 number is coming up I think there are very few  
4 people who are going to be sitting down and  
5 watching TV with a piece of paper and a pencil  
6 in their hands.

7 So, just a thought.

8 Probably except for the group that  
9 I mentioned earlier, who may be less -- more  
10 likely to unemployed and watch TV all day, you  
11 don't have this in your proposed design, but I  
12 might -- I might throw this out for your  
13 consideration, and that is, when I was doing  
14 my reports often times at the top of the  
15 report in the intro I would say, get a piece  
16 of paper and a pencil handy, because I'm going  
17 to give you a website at the end of this  
18 story, that you might want to go to for  
19 further information and future reference. You  
20 may want to consider that.

21 Otherwise, again, what might happen  
22 is, since most people don't watch television

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1 with a piece of paper and a pencil in their  
2 hands, is five seconds, ten seconds, even 15  
3 seconds, may not be enough time for them, even  
4 if there is a SUPER as well as audio, or just  
5 a SUPER alone may not be enough time for them  
6 to run to the kitchen and grab those things to  
7 write the number down, they may have to wait  
8 til the next ad, you know, whenever it airs.

9 So, that may be a consideration  
10 also, to let people know that a phone number  
11 is coming up later in the commercial.

12 DR. O'DONOHUGHE: So, are you  
13 suggesting in the actual ad or in our testing?

14 So, when we actually do the study you suggest  
15 that we tell people ahead of time, or are you  
16 suggesting that somehow in the actual ads,  
17 when the ads are run, that they should have  
18 some kind of warning?

19 DR. KHANNA: I would leave that up  
20 to you all to discuss and decide what you  
21 think would be most beneficial.

22 DR. O'DONOHUGHE: In terms of, I'm

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1 not sure that we could, because there's  
2 nothing in the regulations saying that there's  
3 this warning part coming up.

4 DR. KHANNA: Right.

5 DR. O'DONOHUGHE: I'm not sure that  
6 we could implement that.

7 DR. KHANNA: Okay.

8 DR. O'DONOHUGHE: In terms of the  
9 research itself, what we are primarily  
10 interested in is the understanding of the risk  
11 information, and I'm concerned that if we were  
12 to tell people ahead of time, okay, there's a  
13 number coming up, that might skew the results,  
14 because the people watching home on TV, who  
15 didn't have this warning, would not have that,  
16 and so that would be a different viewing  
17 situation. We'd like to keep it as similar as  
18 possible.

19 DR. KHANNA: No, I understand  
20 completely, just for your consideration,  
21 really.

22 DR. O'DONOHUGHE: Thank you.

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1 DR. HOLT: Thanks very much.

2 I have a couple design questions, I  
3 guess, but I wanted to go back to a couple of  
4 the issues that have been mentioned about just  
5 the feasibility of putting this information  
6 in. I think that it should be done, but I  
7 don't think it's going to be the only or  
8 optimal place to put this information.

9 You know, when I was reading this  
10 in preparation for the meeting, my major  
11 reaction was people aren't going to be able to  
12 do this, people aren't going to call. And, I  
13 thought that for somebody to be able to call  
14 you've got to make it real easy for folks, you  
15 know, to be able to report this information.

16 I also thought that the physician  
17 really was probably the most appropriate place  
18 where this information should be reported, but  
19 in addition, you know, if you are going to be  
20 reporting it, if I'm going to report it, I'm  
21 going to need that written on my pill bottle.

22 You know, I'm going to need it written in the

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1 materials that I get with, you know, it's got  
2 to be -- I'm not going to be able to get it on  
3 the ads, you know, because it's just too far  
4 of a disconnect from where these things  
5 happen, I think.

6 But, I think it's a good idea, you  
7 know, it should be done, just because it's one  
8 more, you know, tool in the arsenal, but  
9 probably not going to get it where you want  
10 the reporting to be all the way.

11 Design questions I have are just  
12 nuts and bolts type questions, of course,  
13 involving things like recruitment and sample  
14 size, and I wondered about the viewing of the  
15 ad two times, and is that -- that seemed to me  
16 to be artificial, although maybe that is  
17 really what is going on in terms of people  
18 viewing ads, you know, they come on twice  
19 during a 30-minute program or something of  
20 that nature. So, maybe that was the  
21 explanation behind that.

22 DR. O'DONOHUGHE: In terms of

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1 artificial, unfortunately, that's always  
2 something we struggle with when we are  
3 designing our research, the tradeoff between  
4 the realism of the situation and the  
5 experimental control.

6 In terms of viewing the ad twice,  
7 that is the typical standard used in research  
8 right now, in looking at advertising. So,  
9 that's what we've used in terms of when people  
10 view it once it tends not to be quite enough,  
11 viewing it twice seems to be enough to be able  
12 to get information out in the experimental  
13 design.

14 CHAIRMAN FISCHOFF: I just, for the  
15 committee, I have ten people on the list, and  
16 I'm going to push up the people, just put the  
17 rest down for the one perfect moment that  
18 everybody is wanting to speak, and I'm going  
19 to push up the people who haven't had a chance  
20 to speak yet.

21 So, not relying totally on my  
22 peripheral vision, Gavin, please.

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1 DR. HUNTLEY-FENNER: I want to echo  
2 Cheryl's comments, and I do have additional  
3 concerns about the design.

4 The thing I'd like to ask about,  
5 well, first I'd like to make just a brief  
6 comment, this extra prominent condition I  
7 think is going to be important, certainly when  
8 you have the video or what's on the screen  
9 echoing or reflecting what folks are getting  
10 auditorally, that you'll tend to get more  
11 attention to the message coming in through  
12 multiple channels.

13 But, that having been said, there  
14 is this deeper question of, well, what do you  
15 do if this works, just as someone might hope  
16 it does. And, I think the one thing I'd like  
17 to ask about is detectability, with respect to  
18 existing data. That is, the degree to which  
19 increasing the quantity of data of uncertain  
20 quality would potentially leave you no better  
21 off than the status quo.

22 And, I'm asking, I'd like to know

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1 whether you know how detectable important side  
2 effects are as a function of where the  
3 information comes from, whether physicians are  
4 reporting it, hospitals, manufacturers,  
5 consumers, and what would be the effect on  
6 overall detectability if you increase the  
7 number of responses or calls in from a single  
8 source, given what you know about the quality,  
9 the background quality, of that source.

10 DR. O'DONOHUGHE: To clarify, your  
11 question is in terms of the telephone calls  
12 that we get to the MedWatch system already, do  
13 we track them, and is there a way to determine  
14 how many of them are related to what they see,  
15 or --

16 DR. HUNTLEY-FENNER: Right now  
17 you've got data from multiple sources. And, I  
18 happen to know that if you go look at your  
19 data, and you divide it by source, you'll see  
20 some interesting differences. So, for  
21 example, physicians reporting in are going to  
22 give you data that looks different than sort

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1 of a man in the street reporting it.

2 And, if you look at all of those  
3 data, in order to come to a conclusion about,  
4 well, I think we have a problem here with this  
5 particular class of devices, or this  
6 particular class of medicines, then you are  
7 going to have to do some kind of statistical  
8 analysis that involves detectability.

9 Now, what happens when you change  
10 the proportion of responses coming from one  
11 subset? Given what you know about the quality  
12 of the data, existing data from that subset,  
13 would it leave you better off?

14 DR. OSTROVE: That's a fair  
15 question, and it's not one that we can answer  
16 here. Basically, it's not -- Congress has  
17 kind of indicated its desire, and we are  
18 responding specifically to that.

19 What you are asking is a very  
20 important question that gets to a different  
21 system within FDA, because all we are doing is  
22 looking, in this particular -- I mean, it is

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1 an important question, and I'm not trying to  
2 undermine the importance of that, it's just  
3 not one that we are qualified to even address.

4 So, what we can do is take it back  
5 to the right people, which are the people in  
6 the Office of Surveillance and Epidemiology  
7 within the Center for Drugs, and others who  
8 are doing the same kind of work, and say that  
9 this has been raised as an issue by our  
10 committee.

11 Is that --

12 DR. HUNTLEY-FENNER: Well, the  
13 reason it bears -- that's a fine response, I  
14 understand that you are limited in what you  
15 can do given the charge that you have received  
16 from Congress, and your internal resources,  
17 organizational structure, but it bears -- it  
18 bears on the question of the design for the  
19 study, because what you communicate to people  
20 has direct relation to what it is you get in.

21 And, you'll want to, ultimately,  
22 design a message that's going to help you --

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1 help you get high quality, higher quality data  
2 than you've been getting so far.

3           And, I'm not sure that -- I think  
4 part of the problem is getting the message out  
5 there, so that there's awareness that you can  
6 report in, but part of the problem is the  
7 quality of the intake process, and what you do  
8 when people call in. What kinds of question  
9 do you ask? How do you -- let's suppose you  
10 need to filter out the less serious side  
11 effects, how do you ask those questions  
12 differently, depending on the type of issue  
13 that they are calling about? I mean, those  
14 are -- I don't know, I want us to be thinking  
15 about those issues as well, because that's  
16 going to help you assign a risk score to each  
17 of the scenarios you are considering.

18           DR. OSTROVE: Absolutely, and what  
19 you are pointing out is that this is not --  
20 you can't consider what we are doing as an  
21 isolated process, that it needs to be looked  
22 at, you know, in terms of the Gestalt of how

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1 the information is coming in and how the  
2 information is getting used.

3 I completely understand, and again,  
4 we will bring this up, and it probably makes  
5 sense for us to, you know, be working together  
6 with other groups within the agency who have a  
7 stake in this.

8 But, the other thing that we have  
9 to keep in mind as well is that Congress,  
10 specifically, gave us a statement that at  
11 least as part of this we need to look at, and  
12 it may not be the optimal way of doing things,  
13 and one of the things that I think we can add  
14 into the design is, perhaps, a different  
15 statement that would get at the intent in a  
16 way that would be more useful in terms of the  
17 outcome that we end up getting from the  
18 public.

19 DR. HUNTLEY-FENNER: And, the other  
20 reason I raised the question is, it has to do  
21 with power, statistical power. So, given the  
22 types of differences that you might expect,

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1 and the sort of variation in responses you can  
2 expect, how many subjects would you have to  
3 test to understand whether the messages are  
4 going to effectively communicate to the  
5 populations and have the results you want?

6 And, that's something that -- it's  
7 not clear to me that the design of the current  
8 study is going to have sufficient power. And  
9 so, I suppose your contractors will tell you  
10 exactly how many subjects you need to test in  
11 order to start to see differences between  
12 duration X and duration Y, but that would be  
13 something that you'd want to take into  
14 account.

15 DR. O'DONOHUGHE: That's,  
16 obviously, extremely important. We have not  
17 done a power analysis for this yet, because we  
18 knew we were coming here and the design would  
19 most likely change in numerous ways, so we  
20 haven't discussed exactly the sample size and  
21 the power issue.

22 I do want to comment, your issue is

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1 so important, as Nancy said, but the mandate  
2 that we've been given, that we have to study,  
3 is not so much -- and this is sort of ironic -  
4 - not so much the understanding of the  
5 statement itself, and will people call, and  
6 will people understand the statement, but,  
7 really, will the presence of the statement  
8 affect the communication of the risk  
9 information in the ad. So, it's a little  
10 strange, because the whole purpose of today is  
11 to talk about the statement, but really the  
12 purpose of the study is to look at whether the  
13 presence of the statement influences the  
14 understanding of the risk information in the  
15 ad.

16 CHAIRMAN FISCHOFF: I'd like to --  
17 so, on deck we have Elaine, Musa, and then  
18 Betsy, and then seven other people.

19 Let me just pick up, I'd like us to  
20 come back to this topic later on, and let me  
21 suggest, because these are absolutely critical  
22 topics, and let me suggest a bureaucratic or

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1 legal framing in which I think it's our  
2 obligation to help you with this, and maybe we  
3 can put it in the back of our minds as I  
4 understand it.

5 So, basically, you have, what Gavin  
6 is calling for is a signal detection theory  
7 analysis. That is to say, what's the -- it's  
8 not a risk analysis, it's what's the  
9 discrimination ability that people are giving  
10 you recognizing that some give you -- will  
11 have different -- will look at different --  
12 have different thresholds for reporting.

13 So, you are going to get a signal  
14 there, and then one could design this study in  
15 a way that helped you to understand what that  
16 signal, the properties of that signal are,  
17 just as Ellen and other people were -- and  
18 Mike, and other people were suggesting, you  
19 could design, with proper OMB approval, the  
20 recording form. At MedWatch, that would give  
21 you an inference on that signal. I think you  
22 have people here who could help you with that

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1 design.

2           And, why is that a matter of this  
3 business? This came up when the Commissioner  
4 visited us last time, that by this activity,  
5 either by doing it or by not doing it, the  
6 Food and Drug Administration will be changing  
7 the signal that it has to provide to the  
8 American public about the safety of the drugs  
9 in general, and of specific drugs in question  
10 here.

11           So, it will be -- I mean, the  
12 simple message is to say we don't want to know  
13 about it, simple message, and people will  
14 infer whatever they want to infer, or they  
15 are going to say, as the Commissioner said, we  
16 are lowering our threshold for reporting  
17 things, more information is going out, we are  
18 changing the properties of the signal that we  
19 are giving out, and so my response to him was,  
20 you had better have, your communication system  
21 ought to be ready to explain to people what  
22 this different signal is, otherwise, it's

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1 going to take a couple of years for people to  
2 equilibrate and there will be lots of stuff  
3 that you don't want that's going to go on.

4 So, this is creating a new signal,  
5 this will be essential to the FDA's  
6 communication to the American public, and I  
7 think it would be remiss if it didn't do  
8 everything it could to do the signal detection  
9 theory analysis to characterize that signal,  
10 so that you could then incorporate that in the  
11 communications about the safety of the drugs  
12 and side effects. This is an opportunity to  
13 begin that process, and I'd like to see us  
14 come back and talk -- give you some advice on  
15 how to do that.

16 Elaine, Musa and Betsy.

17 DR. MORRATO: My questions and  
18 comments are along that same line.

19 How long have consumers been able  
20 to report in adverse events? Is this just new  
21 as of March, or there's a running history?  
22 No. Right, so there's at least some baseline

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1 data that could be analyzed, not just, you  
2 know, what's happened last month, to Dr.  
3 Peters' point.

4 I used to manage a 1-800 line, in  
5 terms of the analysis for a consumer product  
6 company with over-the-counter products, and  
7 people are trained to consider these as,  
8 here's my chance to call. So, you are  
9 absolutely right, you should be expecting --  
10 and I don't know if that's the quality that  
11 you are getting right now, so it relates to  
12 that, too.

13 But, my comment is on the verbiage,  
14 negative side effects, and I know you may not  
15 have the ability to change that as part of the  
16 test, because that's been mandated to you, but  
17 at minimum I think there should be questions  
18 in the survey that's trying to get at  
19 comprehension of what does negative side  
20 effects mean.

21 I can't imagine that the average  
22 person knows what that means, and so, you

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1 know, whether it could be a listing of  
2 possible kinds of reasons why you might call  
3 and get some reaction to whether or not they  
4 are going to call for those kinds of things,  
5 some way to grade along that I think would be  
6 useful.

7 Also, in some of the background  
8 material, you've provided other questions that  
9 you would be including, things like  
10 willingness to ask a doctor, I'd include  
11 willingness to ask a pharmacist. I think some  
12 patients may be more likely to have the  
13 conversation with the pharmacist. I think Dr.  
14 Holt is absolutely right, that most people are  
15 going to be looking at a 1-800 number on a  
16 bottle, not necessarily, as was mentioned  
17 earlier, running to the kitchen to get a  
18 pencil.

19 So, you know, maybe these are not  
20 directly related here, but kind of part of the  
21 general.

22 The other is, we are looking at the

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1 primary questions around the impact on  
2 communication of the risk information. I  
3 think there should be built in some questions  
4 on impact on the likelihood of reporting as a  
5 question, to try and differentiate. That sort  
6 of relates to what are they likely to report  
7 as well.

8 And then, with regard to the  
9 sampling, given yesterday's discussion around  
10 sort of special sub-populations, I think the  
11 study needs to be designed in size to be able  
12 to address ability to communicate with those  
13 subgroups.

14 So, you mentioned oversampling over  
15 55, that doesn't quite match up with what we  
16 were talking yesterday in terms of what  
17 elderly is, perhaps, but whatever the  
18 definition that's being used for elderly in  
19 the other report for DTC you should be using  
20 here, and making sure that there's enough  
21 sample to talk it.

22 The same I think you mentioned

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1 about race ethnicity, and that the goal here  
2 was to get the similar distribution. In terms  
3 of, since that's a focus area on ability to  
4 communicate, I think it needs to be over  
5 sampled to be able to talk to that.

6 And then, since we also were  
7 talking about pediatrics, some questions in  
8 here that get at whether or not there's  
9 children at home, or, you know, some way to be  
10 linking, are these caregivers of children, and  
11 whether or not this might affect it, so that  
12 this research gets linked in with the other  
13 report on how do we better communicate to  
14 those special populations.

15 Just a few points. Thank you.

16 MS. MAYER: I think based on  
17 Institute of Medicine reports and meetings,  
18 that I'm aware of, the FDA is very aware of  
19 the limitations of passive adverse event  
20 reporting. And, I know that there are plans  
21 in the works for the future, and, hopefully,  
22 the near future, on using large databases to

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1 get much more accurate post-marketing safety  
2 information.

3 So, it's not as if MedWatch is the  
4 only, or even best, source, it never has been,  
5 it's always, as I understand it, been plagued  
6 with those kinds of problems. So, I think the  
7 over sampling of minor side effects is  
8 probably not really the issue here.

9 It occurs to me that the over-  
10 arching message that's going to be sent by  
11 having this information in every single TV ad  
12 that is selling a drug is that drugs have side  
13 effects that should be taken seriously. And,  
14 I think consumers in the United States  
15 consistently seem to believe that FDA-approved  
16 drugs are safe and effective, right off the  
17 bat, and, particularly, the ones that are  
18 being advertised which are recently approved  
19 drugs that are still under patent and may not  
20 have a lot of significant safety record  
21 attached with them. So, I think it's an  
22 important message, an important corrective

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1 message to send, and I have no doubt that  
2 that's part of why Congress mandated this.

3 I think that the impact of seeing,  
4 you know, multiple ads with this message every  
5 day, and that's what most Americans will see,  
6 is that the message will not really, for that  
7 reason, and also because of the time  
8 disconnect, in other words, let's say a person  
9 is not taking a drug and is, in fact, alerted  
10 that they may have a health problem, then goes  
11 to their doctor, then starts taking the drug,  
12 then has the side effect, I mean, there's a  
13 time disconnect there, obviously.

14 So, I think that this message will  
15 turn out not to be really drug specific. It  
16 is a way of alerting the public to, yes,  
17 here's a place to report a significant side  
18 effect, and it will become common knowledge.

19 I don't think we need to worry  
20 about people having a pen and paper in hand,  
21 because they'll probably be able, within a few  
22 weeks or months, to recite the phone number

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1 from memory or recall the website.

2 But, the thing that concerns me  
3 about the study is that the study doesn't take  
4 into account the impact of this kind of  
5 repetition on specific perception of side  
6 effects for a given drug. I mean, it's  
7 measuring it as for the first time or the  
8 second time, and not the continuous repetition  
9 of it, and I'm not sure what you do about  
10 that. It's just that I think it's important  
11 to be mindful that the division of attention  
12 that people may experience the first couple of  
13 times they are exposed to this may not  
14 persist. In other words, people may have more  
15 attention free to give to the specific side  
16 effects that are being listed after hearing  
17 this 100 times than they will the first or  
18 second time.

19 DR. SLEATH: I was going  
20 reemphasize what Dr. Morrato said about race  
21 and ethnicity. There seems to be a disconnect  
22 with what we talked about yesterday, but I'm

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1 even more concerned with your educational  
2 distribution of your sample. It says 15  
3 percent with high school education or less,  
4 and to me that seems low, and I might consider  
5 having a certain percentage with high school  
6 and then a certain percentage with less than  
7 high school, because that may be the group  
8 where the number detracts from the risk  
9 communication information more.

10 DR. O'DONOHUGHE: I'd just like to  
11 make a comment about, it did say 15 percent.  
12 I know that in our past research we've used 30  
13 percent high school education or less. Does  
14 that sound more like what you were thinking  
15 of?

16 DR. SLEATH: It sounds more like  
17 what I was thinking of, but in my own research  
18 I break it down, because I think people with  
19 less than high school can be very different  
20 than people who have graduated from high  
21 school. So, I would consider having a certain  
22 percentage of each, and I'd be interested in

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1 what others think on the panel.

2 DR. O'DONOHUGHE: Thank you.

3 DR. NEUHAUSER: First, I want to  
4 say that I agree with everything that's -- the  
5 important comments from my colleagues, and I  
6 want to preface my remarks by a little bit of  
7 background.

8 I spend a lot of my time designing  
9 large-scale communication with and for diverse  
10 audiences that have a lot of challenges,  
11 either low literacy, language issue, or a  
12 disability or something else. And, a lot of  
13 the work I do relates to designing  
14 communication in which people are directed to  
15 an 800 number. It's print, it's not  
16 television.

17 But, the main thing I have learned  
18 out of doing this is, the most efficient way  
19 to do that kind of work well is to have a lead  
20 time of doing qualitative work before getting  
21 into a randomized study.

22 So, I would strongly, strongly,

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1 strongly recommend starting with useability  
2 testing or other types of qualitative  
3 approaches, in which you take the target  
4 audiences that you've described here and which  
5 my colleagues have made comments about and  
6 work with them on alternate message designs.  
7 When you feel like the message you have is  
8 testing well with the vulnerable groups that  
9 you are interested in, then I would start the  
10 randomized trial. Otherwise, you may find  
11 that you just have to go back to square one,  
12 save a lot of money, much more likely to get  
13 you the result you want.

14 So, I would recommend doing  
15 useability testing in an iterative way with at  
16 least three sets, three iterative sets of the  
17 vulnerable groups you want to go to. This is  
18 just a very short statement. We can talk more  
19 about that.

20 The second thing is that, and this  
21 goes to what Dr. Sleath was mentioning, I  
22 would say that your main group of interest

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1 here might be people who are low literate, so  
2 the lower half of the U.S. population that  
3 could cover, obviously, overlap with age, so  
4 61 percent of people 65 and over are  
5 considered low literate, and various other  
6 groups.

7 I agree with Dr. Sleath's comments  
8 that just saying high school or less will not  
9 necessarily get you the group that you want.  
10 So, my strong recommendation would be here to  
11 say people who test as low literate using the  
12 test of functional health literacy. I would  
13 suggest the short version there. And, testing  
14 at 16 or below.

15 So, if you find those people,  
16 because you can have people who have graduated  
17 from high school who are highly literate. You  
18 can also have people graduating from college  
19 who are not very literate. So, that is -- I  
20 would suggest using them in your useability  
21 testing or other qualitative, psychographic  
22 and cognitive research, and I believe that

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1 what you will find is, if you do the up-front  
2 work with groups for whom you actually measure  
3 their health literacy, and that you will start  
4 out your quantitative work with the kind of  
5 messaging that you are interested in.

6 My last point has to do with a  
7 comment made by Dr. Khanna about, can't use  
8 audio only. One of the reasons is, a lot of  
9 people depend on seeing text, so there are 32  
10 million deaf and hard of hearing people in the  
11 United States who depend on captioning or  
12 other ways to get information.

13 And, I have a specific suggestion  
14 there, that when the statements are developed  
15 that you look at the FCC regulations about  
16 captioning. I think it's CFR 103, but I could  
17 find it for you. And, those captioning  
18 regulations for emergency communication  
19 require that the captions do not sit over any  
20 other important test information, and there's  
21 other guidelines there.

22 But, I think that would be

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1 important, and you might seek a subgroup here  
2 of people who have challenging hearing and  
3 need to use captioning when you do your  
4 qualitative work, at least that. You may not  
5 want another subgroup.

6 And, the final thing was to  
7 mention, as others have, that the sample sizes  
8 are large enough to, you know, detect these  
9 differences for your target groups here.

10 DR. O'DONOHUGHE: May I ask a  
11 question? In your research, I'm curious, you  
12 recommended the TOFHLA. We've used the REALM  
13 in the past, do you have a preference for the  
14 TOFHLA, and do you have any experience with  
15 both of them?

16 DR. NEUHAUSER: Yes, my read of the  
17 literature, and my own research, show that I'd  
18 say a strong conclusion in the health literacy  
19 research world is that the REALM is an  
20 inferior test, because often what it is  
21 testing is a person's experience with words,  
22 health words. That goes up over time, so an

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1 older person may have below health literate  
2 but have familiarity with health words, just  
3 cognitively might not be able to put them  
4 together in a risk statement.

5 So, I strongly recommend using the  
6 TOFHLA, and using the short form which is  
7 highly validated.

8 CHAIRMAN FISCHOFF: Thank you.

9 AnnaMaria, Ellen and Mike, and  
10 Marielos and Christine.

11 MS. DeSALVA: Okay, thanks.

12 I've had just a recurring thought  
13 in this discussion, and that is that, you  
14 know, the advertising is frequently, or  
15 mostly, intended to raise awareness of a  
16 condition and of a potential treatment among  
17 people who need to be newly diagnosed, or who  
18 need to initiate or maybe re-initiate  
19 treatment.

20 And, this question is really for  
21 people who, obviously, have been using the  
22 therapy, and actually may have an adverse

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1 event to report.

2 So, for me there's just sort of a  
3 fundamental disconnect in terms of the  
4 audience. It's sort of, you know, combining  
5 messages that are really meant for two  
6 distinct audiences, and in that sense it's  
7 opportunistic because it sort of presupposes  
8 that people who have been on a therapy for a  
9 long period of time are paying to the ad and  
10 will sign up, you know, to participate in  
11 MedWatch, or to respond to the call to action.

12 And, for me, there's just a  
13 fundamental question is, is there enough up  
14 side there to justify the down side, and the  
15 potential down side is for the people who are  
16 initiating therapy, or thinking about  
17 initiating therapy, or seeking diagnosis for  
18 the first time, they are having to, obviously,  
19 consume all that benefit/risk information and  
20 put it together, and then you are adding in  
21 this third element.

22 So, I'm just wondering, and I'm not

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1 a researcher, some of my colleagues here will  
2 know far better than I do, but I'm just  
3 wondering if there's any merit in adding into  
4 the study design some sort of a question that  
5 looks at, you know, is the hypothesis a valid  
6 one, and are people who have been on the  
7 therapy for a long time, are they close enough  
8 to be advertising, are they paying attention,  
9 is it relevant, is it a relevant channel for  
10 them.

11 And, if it's not, if we are able to  
12 show that it's not really enough, and that  
13 there is also, you know, this confounding  
14 effect, in terms of the risk information, then  
15 it can become a very clear recommendation,  
16 because certainly there are, as others have  
17 said, there are probably more relevant  
18 moments, and touch points, and channels to  
19 reach someone who, you know, may be suffering  
20 from an adverse effect. And, this is sort of  
21 more opportunistic, and sometimes more is  
22 more, but sometimes it's not.

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1 DR. O'DONOHUGHE: You bring up an  
2 interesting point, and the research as  
3 designed, as you've mentioned, is,  
4 essentially, because it's a fictitious drug.  
5 It will be approximating people who have never  
6 heard of it before. This is a new treatment,  
7 oh, might this be right for me, let me look at  
8 the ad and discover the risk/benefit  
9 information.

10 In terms of I think what you are  
11 addressing, what we could do is have an  
12 existing ad and draw in people who have the  
13 condition, so they are familiar with it.  
14 Maybe they are on medication for it, and also  
15 whether they see the statement or not.

16 That does bring us in a completely  
17 different direction. If the committee is  
18 interested in that, in discussing that, we can  
19 certainly consider that. That's an  
20 interesting point.

21 CHAIRMAN FISCHOFF: Ellen.

22 DR. PETERS: I wanted to continue

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1 what Ms. DeSalva started, in terms of what  
2 kinds of questions might you want to ask. So,  
3 not just the design itself, but what might you  
4 want to ask of people who have been watching  
5 this fictitious ad or real ad.

6 The idea that Congress has that  
7 adding an additional piece of information may  
8 detract from other information is a very good  
9 point, and you should be looking, not just at  
10 comprehension of the MedWatch statement, but  
11 also at comprehension of the other required  
12 elements, not just risks, but, perhaps,  
13 benefits, and if there are other required  
14 elements that you think are important pieces  
15 of information that people should comprehend  
16 you should test if it detracts from that, that  
17 the idea of less is more is an important one,  
18 and you are going to get this balance between  
19 completeness of information provided and the  
20 comprehension of that information.

21 Second, I would look at, I would  
22 measure people's risk perceptions separate

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1 from their benefit perceptions. Part of what  
2 you might find here is that by having the  
3 statement, and this goes back to something  
4 Musa said earlier, by having the statement you  
5 may increase risk perceptions, and in addition  
6 to that decrease benefit perceptions. Now,  
7 whether that's good or bad is an entirely  
8 other question, but you should know what's  
9 happening.

10 Also to Musa's statement, you may  
11 end up doing -- I wonder if you are going to  
12 end up doing multiple ads here, if you are  
13 going to show people multiple ads. And, if  
14 you are showing people multiple ads, this kind  
15 of generic messaging that Musa suggested may  
16 go out with this, that side effects need to be  
17 taken seriously. You could start to get a  
18 little bit of a handle on that question, if  
19 you asked at the very beginning, before you  
20 showed them any ads, risk perceptions of  
21 medications in general, benefit perceptions of  
22 medications in general, and then repeat it

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1 again after you've shown all of the ads. It  
2 doesn't get exactly to the point, but it might  
3 begin maybe to answer it.

4 In terms of other things to  
5 measure, I'd also -- I might consider asking  
6 things that are beyond comprehension and risk  
7 perceptions, and I think maybe Michael could  
8 speak to this better than I could, but maybe  
9 ask about what would you intentions -- if you  
10 were diagnosed with this condition, what would  
11 your intentions be to take the drug, so ask  
12 something a little closer to behavior, even if  
13 you can't quite get to behavior.

14 Dr. Morrato brought up the idea of  
15 asking about the likelihood of reporting. I  
16 would ask it, maybe I might ask that  
17 generally, but I think I might ask it a little  
18 more specifically, too. If you experience  
19 this little minor side effect of a headache  
20 would you report it? If you experience this  
21 other major side effect of heart palpitations,  
22 would you report it? I would get a little

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1 closer to the behavior.

2 And then, in terms of sort of more  
3 a Gestalt kind of thing, we are all focused on  
4 communication here, and we've talked a lot  
5 about the need to start the communication  
6 process earlier, and this is an opportunity,  
7 potentially, to do that. What about asking  
8 these people, what do you want to know from  
9 this? What would you want to know, given that  
10 MedWatch exists, what would you want to know  
11 from this? Do you want this early data? And,  
12 you need to be able to describe, not just that  
13 it's early data, but the quality of the data.

14 So, in some senses I might almost ask, do you  
15 really want this early data that may or may  
16 not be correct? And, I'm not sure I'd word it  
17 quite like that, but you'd want to give an  
18 idea of the quality of the data.

19 Would you prefer results from  
20 patients -- would you prefer -- if you'd like  
21 to see these results, would you prefer to get  
22 some of these results that are based on

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1 patients who have called in, who have been on  
2 the medication for a long time, or who are new  
3 users, or from physicians, or from  
4 pharmacists, or from somebody -- or from the  
5 manufacturer, or from somebody else, but you  
6 can actually start to get a feel for the  
7 communication process itself now, at the point  
8 where you've just started to test the  
9 messages.

10 DR. GOLDSTEIN: That was great, lot  
11 of great ideas, and I could probably spend a  
12 whole bunch of time just resonating with what  
13 has been said before.

14 I want to pick up on this last  
15 point about motivation, and it gets through  
16 theories. We heard about -- yesterday, about  
17 motivation being an important determinant of  
18 whether the message is received. So, I do  
19 think it's really important to consider the  
20 population that you are targeting. And, you  
21 are going to get more relevant information if  
22 you ask people who either have a condition

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1 that the drug is being targeted for, or  
2 they've actually had some adverse events  
3 before so they know what an adverse event is,  
4 and are more likely to report it, and then you  
5 can see the effect more clearly of that sub-  
6 population drug for them, because they have  
7 the condition, they've had adverse events  
8 themselves, of whether you are going to have  
9 enough of a signal to noise ratio to make it  
10 worthwhile.

11 So, of all the things that may help  
12 you to detect that signal, to look at a  
13 population that is more ready to hear the  
14 messages about calling, and also more likely  
15 to have a need to know what the risk  
16 information is for this new drug, or this new  
17 product.

18 I do think, just to resonate with  
19 some of the things that have been said, taking  
20 that time initially to do some of the  
21 qualitative testing will save you a lot in  
22 terms of, the sample size has gotten enormous

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1 now because we have all of these cells now,  
2 and we have all of these sub-populations, and  
3 they are over sampling, and I do think it's  
4 important to do that, but you might be able to  
5 save a lot of time by doing some initial pre-  
6 testing and do the qualitative work to maybe  
7 eliminate the cells, like the short and long  
8 for instance.

9 Just another suggestion in that  
10 regard.

11 CHAIRMAN FISCHOFF: Marielos.

12 MS. VEGA: I still want to have  
13 some clarity about you recommend a strategy  
14 and how you are going to do that, and I have  
15 recommendation but I want to hear first the  
16 recruitment strategy.

17 DR. O'DONOHUGHE: Well, the  
18 recruitment strategy has not been decided at  
19 this point. Actually, we were waiting to  
20 discuss this with you all. It depends on the  
21 mode that we use, so if we use a mall  
22 intercept, or if we go by the internet, or

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1 some other method, each method has a tradeoff  
2 in terms of who you are getting and who you  
3 are losing, and what kind of weighting you  
4 have to use and things like that. So, it  
5 hasn't been determined.

6 If, say, we go with a mall  
7 intercept experiment, typically, what is done  
8 -- one of the things we often do in our  
9 research, and I'm afraid I can't see  
10 everybody's name, but the gentleman that just  
11 spoke, we usually, or often, do take people  
12 who have some experience with the condition  
13 for the very reasons that you mentioned,  
14 because they tend to be more motivated to look  
15 at the ads.

16 But, the contractor will use  
17 geographical malls across the country, they  
18 will recruit in terms of their methods, and I  
19 can't go into detail right now because we  
20 don't have a contractor that is working on it  
21 right now, and we don't have exactly the mode  
22 of administration that we are going to use,

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1 but if you do have recommendations then please  
2 do share.

3 MS. VEGA: Well, the reason why I  
4 asked that question is because I have  
5 experienced -- organizations who use  
6 contractors to do these, and what they have  
7 focused in base mall geographical areas to do  
8 the recruitment, and I just don't think that  
9 is correct.

10 My recommendation will be to use  
11 what others have already done. The NCI has  
12 something called, "Special Population  
13 Networks," and they have -- I am involved with  
14 Hispanic, with the National Hispanic Network,  
15 but this is specifically for cancer, but they  
16 have, it's called SPN Networks, they have one  
17 for Native Americans, for Hispanics, for Asian  
18 Americans, and for African Americans, and I  
19 think even the contact information at the NCI,  
20 the person who runs this network, because they  
21 already have a relationship. They already  
22 know in these communities, so I think in terms

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1 of recruitment, I don't like the idea of  
2 going into malls and doing the type of  
3 recruitment, I just don't think it represents,  
4 really, teh people who might -- a lot the  
5 vulnerable populations don't have the money to  
6 go to malls. The elderly may not be able to  
7 get to malls. So, I just don't like the idea.

8 I think in terms of one of the very  
9 important questions, in terms of diverse  
10 events, then it should be asked where this  
11 medication was obtained, and if the adverse  
12 event was the result of the medication, and  
13 somebody was in China or other country, and  
14 are you measuring the cost effectiveness of  
15 this program?

16 DR. O'DONOHUGHE: You mean in an  
17 economic sense?

18 MS. VEGA: Yes.

19 DR. O'DONOHUGHE: That's not in our  
20 design, that's not ours.

21 MS. VEGA: And, the other thing I  
22 think is very important when it comes to the

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1 1-800 number, is I have seen in FDA brochures,  
2 pamphlets, or whatever, that they use like 1-  
3 800-FDA, they use the letters as opposed to  
4 the numbers, and especially for immigrants,  
5 they have never been exposed to this. I had  
6 that experience myself when I first came to  
7 this country, it took me a long time to figure  
8 out on the phone where the letters were. So,  
9 I think to make sure then you do put the  
10 numbers, you can use both ways, but make sure  
11 that, so people don't have to start looking  
12 for the numbers on the phone.

13 That is my comments.

14 CHAIRMAN FISCHOFF: Okay, thank  
15 you.

16 Christine, and then Elaine and  
17 Gavin.

18 DR. BRUHN: You know, the nice  
19 thing about coming later is you can pick up on  
20 all the great comments other people have said.

21 I had been thinking that your  
22 design states, want to see it including this

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1 statement about calling an 800 number is going  
2 to distract from the list of risks. I think,  
3 if anything, it's going to increase  
4 sensitivity to risks. So, right now your  
5 statement is written one sided, you know, just  
6 going to see if it makes risk less prominent.  
7 when you are looking at this statistically,  
8 you should look to see if it increased as well  
9 as decreased sensitivity.

10 I feel that you need to tell people  
11 why you want them -- well, first of all, two  
12 things about the calling, you are already  
13 stating is there going to be confusion, do  
14 they think maybe they should call the FDA when  
15 they are in the midst of heart palpitations,  
16 when they should be calling their physicians.

17 That is, indeed, a consideration for your  
18 phraseology, but I believe you also need to  
19 motivate the people as to why to call in. And  
20 so, you might use focus groups to explore the  
21 wording of that motivation, and you might use  
22 something like the FDA is actively monitoring

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1 responses to all medications. So, you are not  
2 pointing your finger at any specific one, and  
3 you are also presenting the FDA as open and  
4 actively seeking responses, and, perhaps,  
5 include another phrase about why it's  
6 important that if you are experiencing a major  
7 side effect to contact FDA. So, explore the  
8 motivation to call concept.

9           Someone was mentioning the 800  
10 number on the bottle, and, indeed, this is not  
11 specific to your project, but I think it's an  
12 important piece of advice anyway. It does  
13 need to be on the bottle, and not on that  
14 insert that goes with the medication. I am  
15 sorry, I know a lot of people who get their  
16 medication and throw the insert away right  
17 away, and they might experience a side effect  
18 two or three days later, the trash is gone,  
19 they don't have the number anymore. It's got  
20 to be on the bottle itself, attached to the  
21 medication.

22           And then, I really like Musa's

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1 comment about this is now going to be so  
2 prominent, these ads with the side effects to  
3 report to the FDA, it's going to become common  
4 knowledge.

5 And, while I agree with your  
6 statement about sometimes words are hard to  
7 find the numbers when you are dialing on the  
8 telephone, I believe that words can be clever  
9 and make it a number that you always remember.

10 So, I just noticed that you could  
11 1-800-SIDE EFT, that might be harder for a  
12 non-english speaker, but that tells me side  
13 effects for an English speaker, so that might  
14 be a cool thing.

15 With all the comments you've  
16 received, you are going to have to change your  
17 design, and I suggest omitting the providing  
18 the number before the major statement of  
19 risks, because you are giving them a number  
20 and then you are telling them why you should  
21 call. You should tell them why they should  
22 call, and then give the number. You've got to

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1 motivate them first and then give the number.

2                   So, I think that's all the ones  
3 that I had down. Thank you.

4                   CHAIRMAN FISCHOFF:       Let's see,  
5 Elaine, Gavin and Madeline.

6                   DR. HOLT:     It came to mind, has  
7 there been any thought or consideration on how  
8 -- what's a minimal clinical meaningful  
9 difference, or a threshold for when you are  
10 trying to measure detract from the  
11 communication of important risk information in  
12 the ad, because at the end of the day if there  
13 is a change then you are going to get argument  
14 as to as is it a meaningful change or not.

15                   So, has there been any discussion

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